



Academic Program Description for the Academic Year 2025-2026

University Name: Al iraqia
College Name: College of Islamic Sciences
Department Name: Jurisprudence(Sharia)
Academic or Professional Program Name: Bachelor's
Certificate Title: Jurisprudence (Sharia)
Study System: quarterly
Date of Description: 2026

Signature :

Name of Scientific Dean's Assistant:

Date:



Signature:

Name of Department Head:

Date:

Signature and name of the Department Head: 'م.م. عبد الله محمد' and 'رئيس قسم الشريعة'.

The file was reviewed by the University Quality Assurance and Performance Division

Name of the Head of the Quality Assurance and University Performance Division:

Date:

Signature :

Dean's approval of the program:

Signature and stamp of the Dean. The stamp contains the text: 'الأستاذ الدكتور' and 'كامل جعفر محمد'.

Signature and name of the Head of the Quality Assurance and University Performance Division: 'م.م. عمر طاهر جبريات' and 'مسؤول شعبة ضمان الجودة والأداء الجامعي'.

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Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to

achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

The vision of the department is manifested in its endeavor to be a legitimate, knowledge, and scientific beacon of excellence locally and internationally in all Islamic Sharia sciences.

2. Program Mission

The mission of the Sharia Department is focused on the task of preparing competent educational and educational cadres specialized in Sharia sciences, working to disseminate Islamic sciences and their knowledge, and supporting religious, academic and educational institutions with specialists in line with the requirements of the modern era, consolidating authentic Islamic values and ethics, and immunizing society from various deviations.

3. Program Objectives

- Developing Islamic university education in a distinctive way in the fields of Sharia sciences in accordance with the standards of specialized university academic accreditation and total quality.
- Preparing specialists in the fields of Islamic sciences to support the fields of teaching the Holy Quran and Islamic education, qualified to work in Sharia courts and fatwas, and equipped with the necessary skills to work in fields that keep pace with the labor market.
- Instilling religious and social values and virtues, and ideals to avoid wrong behaviors that harm the interests of society, by preparing a generation of teachers, preachers, preachers, and preachers, contributes to building society by spreading tolerance in it, fighting extremism, and immunizing it from various deviations.
- Providing the learner with scientific, Shari'a and educational research skills that keep pace with the requirements of the age to contribute to building human beings and preparing them to serve the Islamic society, with an effort stemming from respect for the Islamic civilizational heritage, its unity and its eternal Islamic mission.
- Preparing a teacher of the Holy Quran and Islamic education, who is proficient in its literature, performs his work efficiently, and is qualified to teach the Arabic language if the needs of the various schools require.

Building the researcher in the fields of Islamic sciences to support Islamic research centers and Islamic economics, as well as being a preacher, preacher, and guide to develop the scientific movement, advance the scientific and societal reality, stand up to temptations, and confront various strife and deviations.

4. Program Accreditation

None

5. Other External Influences

None

6. Program Structure

Program Structure	Number of Courses	Study Unit	Percentage	Notes*
Enterprise Requirements	6	12	8 %	
College Requirements	6	13	8%	
Department Requirements	57	138	84 %	
Summer Training	/	/	/	
Other	/	/	/	

7. Program Description

Year/Level	Course or course	Course or course name	Credit Hours
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	code			
			theoretical	practical
The first		Jurisprudence of Worship (1)	4	
The first		Sharia Entrance	2	
The first		Quran Sciences	2	
The first		Recitation and Tajweed	2	
The first		Grammar and Morphology (1)	3	
The first		Introduction to the Study of Law (1)	2	
The first		Human Rights	1	
The first		Ethics (1)	1	
The first		English	2	
The first		Fiqh of Worship (2)	4	
The first		Logic (1)	2	
The first		Grammar and Morphology (2)	3	
The first		Principles of Jurisprudence	2	
The first		Ethics (2)	1	
The first		Democracy	1	
The first		Computer	1	1
The first		Introduction to the Study of Law (2)	2	
The second		Jurisprudence of Personal Status (Marriage and Divorce)	4	
The second		Fundamentals of Jurisprudence (1)	3	
The second		Memorizing the Quran	2	
The second		Theology	2	
The second		Grammar (1)	3	

The second		Calculator	1	1
The second		English	2	
The second		Biography of the Prophet (1)	2	
The second		Baath Party Crimes	2	
The second		Jurisprudence of Personal Status (Wills and Inheritance)	4	
The second		Fundamentals of Jurisprudence (2)	3	
The second		Hadith Science	2	
The second		Theology (2)	2	
The second		Grammar(2)	3	
The second		Biography of the Prophet (2)	2	
The second		Educational Psychology	2	
The second		Logic	2	
The third		Jurisprudence of Transactions (1)	3	
The third		Fundamentals of Jurisprudence (1)	3	
The third		Interpretation of the verses of rulings	2	
The third		Islamic Systems	3	
The third		Grammar (1)	3	
The third		Jurisprudential rules	2	
The third		Rhetoric	3	
The third		Foundations of Parenting	2	

The third		Memorizing the Holy Quran	1	
The third		Jurisprudence of Transactions (2)	3	
The third		Fundamentals of Jurisprudence (2)	3	
The third		Grammar(2)	3	
The third		Hadiths of rulings	2	
The third		Principles of Islamic Economics	2	
The third		Teaching Methods	2	
The third		Legitimate policy	2	
The third		English	2	
The third		Fundamentals of Da'wah and Rhetoric	1	
Fourth		Comparative Jurisprudence (1)	3	
Fourth		Fundamentals of Jurisprudence (1)	3	
Fourth		Civil Proceedings	2	
Fourth		Grammar(1)	3	
Fourth		Jurisprudence of Crimes	4	
Fourth		Maqasid al-Shari'a	2	
Fourth		Measurement & Evaluation	2	
Fourth		Fundamentalist graduation	2	
Fourth		Comparative Jurisprudence (2)	3	

Fourth		Fundamentals of Jurisprudence (2)	3	
Fourth		Contemporary Islamic jurisprudence	2	
Fourth		Pleadings	2	
Fourth		View & App	4	
Fourth		Grammar(2)	3	
Fourth		Graduation Research	1	
Fourth		English	2	
Fourth		Memorizing the Holy Quran	1	

8. Expected Learning Outcomes of the Program	
Knowledge	
A1- Students' mastery of Sharia sciences A2. The student's knowledge of Islamic doctrines A3- Considering the emerging issues in Islamic Sharia with an open mind. A4- Knowledge of the different chapters of jurisprudence A5- Contemporary Cognitive Construction of the Student's Mentality A6. Broad familiarity with contemporary financial transactions A7- Linking traditional knowledge with contemporaneity in a sober scientific manner A8. Spreading a culture of openness to different Islamic schools of thought. A9- Possessing the scientific faculty that qualifies the student to derive Shari'a rulings. A10- Fighting the inertia, extremism and exaggeration prevailing among the Islamic currents A11. Psychological and mental readiness for coexistence and tolerance with religions and doctrines A12- Demonstrating the greatness of the Islamic civilization and its superiority over the nations. A13. Preparing a teaching staff capable of advancing the education sector A14. Students' superior scientific ability to contribute to solving social problems 15. Contributing to the building of state and society institutions through employment in the Ministry of Education and the Ministry of Justice or providing the market with an educated and educated youth cadre.	Learning Outcomes 1

A16 – Educating Muslims and enlightening them about the matters of their religion through their employment in mosques.	
Skills	
B1 - Enabling students to solve problems related to the intellectual framework. B2 - Empowering students to understand, analyze and evaluate the scientific material. B3 - Providing the student with skills in how to memorize jurisprudential and legal terms and definitions. b. Knowledge of the jurisprudence of worship, its rulings and its uses. b. Knowledge of jurisprudential terminology and distinguishing the original from others. B. Knowledge of the jurisprudence of personal status through marriage and divorce transactions. b. Knowledge of the jurisprudence of inheritance. b. Understanding the Qur'anic texts and mastering their recitation. b. Knowledge of the Qur'anic readings. B10- Knowledge of the political, social and mental life of the Arabs before Islam. B11- Knowledge of social life before Islam. B12- Knowledge of economic jurisprudence in the light of Islamic Sharia B13- Knowledge of Islamic financial transactions. B14- Knowledge of interpretation (interpretation of the verses of rulings). B15 – Knowledge of the hadiths of rulings. B16- Familiarity with Islamic and other systems B17- Knowledge of Sharia politics. B18- Knowledge of Hadith terminology through the sciences of hadith.	Learning Outcomes 2
B. 19. Memorizing a number of Qur'anic verses. B20- Memorizing a number of hadiths of the Prophet. B21 - Knowledge of the Horizons of Critical Thought in the Arab Heritage B22- Knowledge of how to read the meaning of the books of the ancient Arab heritage. B. Knowledge and discussion of common monetary terms. B24- Interest in the study of the sciences of logic and the sciences of speech. B25- Interest in the Arabic language and its concepts. B26- Enabling students to write scientific research. B27 Enabling the student to master the various teaching methods. B-28- Benefiting from the Qur'anic text in education and human behavior, and instilling this in the student, refining him, and teaching him how to deal with society in accordance with the standards of Islam and the ethics of the Holy Qur'an. B. Enable the student to express and create in various topics. B30- Correct the writing of Arabic words. B31- The ability to analyze and criticize various legal texts B-32 Enabling the student to master working on the electronic calculator. B33- Enabling the student to understand the psychological state of the applicant, the ability to solve their problems, and the art of dealing with them.	Learning Outcomes 3

B34. Participation in committees related to the concepts of Islamic Sharia. B35 Contribute to addressing the problems facing students in learning Islamic Sharia and guide them in a correct professional direction. B36- Preparing a researcher who develops the specialization of teachers in the field of Islamic education.	
Values	
A1- Describing and analyzing the problem and knowing how to solve it. A2 - Presenting the theoretical material and trying to apply it in practice. A3: Instilling a love of Sharia in the student by encouraging him to read Sharia books. A4- Instilling a love of Sharia in the student by encouraging him to read history and a fragrant biography. A5 - Explaining the importance of Islamic legislation and the correct concepts in the religious heritage. A6 - Instilling the spirit of Islam in the student by encouraging him to read the Holy Qur'an and revealing its secrets and miracles. A7 - Knowledge of the good Arab qualities in the pre-Islamic society. A8- The student's ability to master the use and speaking of al-Fusha in social life. A9- Using the technical characteristics of public speaking. C10 - Determining the social and background contents in the Islamic concept C11 - Determining the social and moral contents in the biography of the Prophet C12- The student's ability to analyze and criticize texts, especially in the books of the Arab heritage. A.13- Instilling the spirit of Islam in the soul of the student by encouraging him to participate in the analysis of the Qur'anic verses and the texts of the Sunnah of the Prophet in accordance with the sciences of Sharia.	Learning Outcomes 4
A14: Instilling a love of scientific research in the student by encouraging him to write research and learn about the sources and principles of jurisprudence. A15 - Creating psychological compatibility in the student and enabling him to practice the process of educational and psychological counseling. A16 - Enabling the student to perform his tasks in the teaching process by understanding his methods. A: 17 Enabling the student to criticize, analyze, interpret and memorize the legal texts in the modern era. A18: Developing the tendency towards teaching Islamic education and Arabic language. A19- Increasing the desire of students to learn the Arabic language.	Learning Outcomes 5

9. Teaching and Learning Strategies

1. Training students to teach the correct quality of the Arabic language and use a strategy according to the student's ability

2. Using the self-reinforcement strategy in developing skills according to high thinking skills.
3. Using Cluster Thinking to Produce Correct Information According to the Critical Thinking Strategy in Learning .
4. Lecture and use of textbooks.
5. Discussion and resolution of issues related to the scientific material.
6. Writing scientific reports.
7. Using e-learning in teaching according to the available capabilities.

10. Evaluation Methods

- 1- Theoretical exams (daily, monthly, and final) according to multiple-choice tests, right and wrong questions, essay questions, and class questions for study subjects.
2. Homework and grading for assigned students.
- 3- Participation in the classroom and the use of competitive questions for students.
4. Oral tests

11.Faculty

Faculty Members

t	Academic Rank	Specialization		Special requirements/s kills (if applicable)		Numbers of faculty	
		General	Flour			Angel	Lecturer
1)	Prof. Dr. Kazem Khalifa Hammadi	Islamic Sharia Philosophy	Principles of Jurisprudence			✓	
2)	Prof. Dr. Haitham Abdel Salam Mohamed	Islamic Sharia Philosophy	Comparative law			✓	
3)	Prof. Dr. Anas Mohammed Jassim	Islamic Sharia Philosophy	Comparative law			✓	
4)	Prof. Dr. Obaida Amer	Islamic Sharia Philosophy	Comparative law			✓	

	Tawfiq						
5)	Prof. Dr. Yassin Khudair Abbas	Islamic Sharia Philosophy	Comparative law			✓	
6)	Prof. Dr. Ahmed Karim Ibrahim	Philosophy of the Fundamentals of Religion	Explanation			✓	
7)	Prof. Dr. Ali Mansour Ali	Islamic Sharia Philosophy	Comparative law			✓	
8)	Prof. Dr. Mohamed Khudair Hamid	Advocacy, oratory, and thought	Comparative law			✓	
9)	Prof. Dr. Gaber Mohamed Jaber	Islamic Sharia Philosophy	Comparative law			✓	
10)	Prof. Dr. Arkan Yousef Haloub	Islamic Sharia Philosophy	Comparative law			✓	
11)	Assoc. Prof. Dr. Waleed Khaled Jallab	Islamic Sharia Philosophy	Comparative law			✓	
12)	Prof. Dr. Amer Khalil Ibrahim	Islamic Sharia Philosophy	Fundamentals of Jurisprudence			✓	
13)	Assoc. Prof. Dr. Haider Jabbar Mahmoud	Islamic Sharia Philosophy	Comparative law			✓	
14)	Assoc. Prof. Dr. Ammar Othman Jameel	Islamic Sharia Philosophy	Principles of Jurisprudence			✓	
15)	Assoc. Prof. Dr. Abdel Khaleq Naji Obeid	Islamic Sharia Philosophy	Comparative law			✓	
16)	Assoc. Prof. Dr. Saad Mahmoud Ajaj	Philosophy of the Fundamentals of Religion	Modern Science			✓	
17)	Prof. Thamer Rafiq Shaker	Sharia	Jurisprudence			✓	
18)	Eng. Mahdi Salah Mohamed	Computer Science	Databases			✓	
19)	Prof. Eng. Dr. Ammar Hamad Harish	Islamic Sharia Philosophy	Comparative law			✓	
20)	Assoc. Prof. Dr. Ahmed Fanous Hammadi	Islamic Sharia Philosophy	Comparative law			✓	
21)	Assoc. Prof. Dr. Ahmed Hassan Mohsen	Islamic Sharia Philosophy	Origins of Sharia			✓	
22)	Prof. Dr. Raghad Hamid Shukr	Philosophy in Islamic Sciences	Comparative jurisprudence			✓	

23)	Assoc. Prof. Dr. Shahid Hussain Ali	Philosophy in the Origins of Religion	Islamic Faith and Thought			✓	
24)	Eng. Dr. Hanan Shaker Hammoud	Islamic Sharia Philosophy	Comparative law			✓	
25)	Eng. Dr. Dina Saad Abdel Rahman	Islamic Sharia Philosophy	Comparative law			✓	
26)	Assoc. Prof. Dr. Amra Adaye Mahdi	Islamic Sharia Philosophy	Fundamentals of Jurisprudence			✓	
27)	Eng. Saad Abdel Baqi	Jurisprudence and its principles	Legitimate policy			✓	
28)	Eng. Miqdad Hussein Sayel	Literary and Critical Studies	Literary and Critical Studies			✓	

Professional Development

Mentoring new faculty members

- Introduce new faculty members to the university's vision, mission, organizational structure, policies, and procedures.
- Enable new faculty members to gain a better understanding of their rights and obligations.
- Provide new faculty members with detailed information about the college's facilities and services.

Faculty Professional Development

1. Working to train an academic staff capable of researching and investigating the preciousness of books and sources that dealt with delving into the various fields of Islamic Sharia, and exerting the features of this experience to our dear students in order to enrich the scientific arena.
 2. Activating the issue of scientific twinning between the corresponding colleges at the local and regional levels.
 3. Striving to maintain the quality of teaching works to produce students with a sober scientific level.
 4. Working to publish distinguished scientific research for fourth-year students, in order to push the scientific movement in the right direction.
 - 5- Paying attention to the extent of adherence to the specified time for submitting assignments.
 - 6- Observing and evaluating the presentations by the rest of the students and following up while working as groups.
 - 7- Setting the outlines of the course by the scientific committee of the department, discussing the faculty member and explaining his teaching path.
- In it.
8. Encouraging the development of publications that include the courses agreed upon by the ministerial committees.
 - 9- Writing periodic research within the specific specialization and discussing it within the department's plan.
 10. Participating in seminars, workshops, and conferences and developing the faculty of teachers.

12. Admission Criteria

- 1- Approval of the admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (Central Admission).
2. The student must successfully pass a special test or a personal interview that the faculty or department council deems appropriate .
3. The applicant must be medically fit for the specialization to which he is applying.
4. The learner must have a preparatory school certificate (scientific, literary and Islamic).
- 5- The capacity of the scientific department.

13.Key sources of information about the program

1. Laws, controls, and instructions issued by the Ministry of Higher Education and Scientific Research.
- 2- The student's guide for admission to Iraqi universities and the conditions for central admission.
- 3- The guide of the Faculty of Islamic Sciences / Iraqi University.
- 4- The Sectoral Committee for the Curriculum of the Faculties of Islamic Sciences .
- 5- Manual for the Development of the Faculties of Islamic Sciences in Iraq.

14.Program Development Plan

1. Periodic review of the curriculum vocabulary
2. Presenting and discussing the curriculum vocabulary with students
3. Conducting a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or Optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	A1	C2	C3	C4
The first		Jurisprudence of Worship (1)	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Sharia Entrance	Basic	A5	A6			B2	B3			C2			
		Quran Sciences	Basic	A7				B4				C3			
		Recitation and Tajweed	Basic	A8	A9	A10		B5	B6			C4			
		Grammar and morphology	Basic	A11	A12			B7	B8	B9					
		Introduction to the Study of Law (1)	Basic	A52				B47				A1			
		Human rights	Basic	A53								C2			
		Ethics(1)	Basic	A53								C2			
		Fiqh of Worship (2)	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Logic	Basic	A1	A2	A3	A4	B1				A1			
		Grammar and morphology	Basic	A5	A6			B2	B3						

		Principles of Jurisprudence	Basic	A7				B4				C3			
		Democracy	Basic	A1	A2	A3	A4					A1			
		English	Basic	A5	A6			B2	B3						
		Computer	Basic	A1	A2	A3	A4	B1							
		Introduction to the Study of Law (2)	Basic	A46	A47			B41	B42			C8			
		Ethics (2)	Basic	A53								A1			
The second		Jurisprudence of Personal Status (Marriage and Divorce)	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Fundamentals of Jurisprudence (1)	Basic	A16	A17			B11	B12			C6			
		Memorizing the Quran	Basic	A18				B13				C7			
		Theology	Basic	A19	A20			B14							
		Grammar	Basic	A36	A37			B32							
		Calculator	Basic	A38				B33							
		English	Basic	A1	A2	A3	A4	B1							
		Biography of the Prophet	Basic	A1	A2	A3	A4	B1				A1			

		Baath Party Crimes	Basic	A1	A2	A3	A4	B1	B2			A1			
		Jurisprudence of Personal Status (Wills and Inheritance)	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Fundamentals of Jurisprudence	Basic	A52				B47							
		Hadith Science	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Theology	Basic	A25	A26			B17	B18	B19	B20	C9	C10		
		Grammar	Basic	A1	A2	A3	A4	B1	B2	B3					
		Biography of the Prophet (2)	Basic	A1	A2	A3	A4	B1	B2			A1			
		Educational Psychology	Basic	A1	A2	A3	A4	B1	B2			A1			
The third		Logic	Basic	A1	A2	A3	A4	B1	B2			A1			
		Jurisprudence of Transactions (1)	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Fundamentals of Jurisprudence	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Interpretation of the verses of rulings	Basic	A27	A28			B21	B22			A11	C12		

		Islamic Systems	Basic	A29				B1	B2			C13			
		Grammar	Basic	A30				B24							
		Jurisprudential rules	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Rhetoric	Basic	A39	A40			B34	B35						
		Foundations of Parenting	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Memorizing the Holy Quran	Basic	A45				B40				A22			
		Jurisprudence of Transactions (2)	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Fundamentals of Jurisprudence	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Grammar	Basic	A1	A2	A3	A4	B1	B2	B3					
		Hadiths of rulings	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Principles of Islamic Economics	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Teaching Methods	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Legitimate policy	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		English	Basic	A1	A2	A3	A4	B1	B2	B3					

		Fundamentals of Da'wah and Rhetoric	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
Fourth		Comparative jurisprudence	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Fundamentals of Jurisprudence	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Civil Proceedings	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Grammar	Basic	A1	A2	A3	A4	B1	B2	B3					
		Jurisprudence of Crimes	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Maqasid al-Shari'a	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Measurement & Evaluation	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Fundamentalist graduation	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Comparative Jurisprudence 2	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Fundamentals of Jurisprudence	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		

		Contemporary Islamic jurisprudence	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Pleadings	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		View & App	Basic	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		Grammar	Basic	A1	A2	A3	A4	B1	B2	B3					
		Graduation Research	Basis	A1	A2	A3	A4	B1	B2	B3		A1	C2		
		English	Basic	A1	A2	A3	A4	B1	B2	B3					

Phase I

Course Description Form

1. Course Name	
Fiqh of Worship (1) - The First Stage of Morning	
2. Course Code	
3. Semester/ Year	
First Semester 2025 – 2026	
4. Date this description was prepared	
2025 – 2026	
5. Available Forms of Attendance	
daily	
6. Number of Hours (Total) / Number of Credits (Total)	
60 hours per week / 4 units	
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Obaida Amer Tawfiq Hammoudi Email: Ubida.tawfiq@aliraqia.edu.iq	
8. Course Objectives	
- Teaching students the Shari'a rulings related to the jurisprudence of worship in a correct scientific academic manner - Training students to achieve the desired goals of learning fiqh in the ability to deduce and analyze and ways to know the correct opinions from others and reject deviant opinions. - The actual application of the rulings of worship from the Book of Purity and Prayer. - Familiarizing students with the approved jurisprudential doctrines and knowing their methods of deduction and dealing with evidence. - Identifying jurisprudential and fundamentalist terms and jurisprudential rules, and knowing the transmissible and mental opinions and differentiating between them.	Course Objectives
9. Teaching and Learning Strategies	
1- Lecture 2- Dialogue and discussion 3- Use of modern electronic technologies 4- Brainstorming and other effective scientific methods and means	Strategy
10. Course Structure	

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Watches	The week
Oral Exam Written Exam or performative Electronic Reports or Assignments	Lecture/Discussion and display screen	Worship - its definition, ways of knowing its rulings, ijtiḥad, tradition, precaution, purity And the types of water with which it is purified	Identify the concept of worship and the ways to reach deduction, ijtiḥad and imitation, and explain the concept of purity, and the types of pure and pure water	4	The first
Oral Exam Written Exam or performative Electronic Reports or Assignments	Method of Lecture and Lecture. Dialogue and discussion.	Wudoo' is Sunnah and its recommended way / Ghusl is the types of its way / Invalidates wudoo'	Learn how to perform ablution and ghusl and the rulings related to them	4	The second
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion. E-Learning	Impurities and their types How to purify themselves from them	Learn the concept of impurities, their types and how to purify themselves from them	4	The third
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	Tayammum is defined by it, its obligations, what is done by Tayammum and how to do Tayammum	Knowing the rulings of Tayammum	4	Fourth
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion E-Learning Reports.	Disinfectants, their definition and types	Learn the concept of disinfectants and their types	4	Fifth
=	Method of Lecture and Lecture. Brainstorming. Dialogue and	The Three Rules of Blood	He learns the rulings of menstruation , postpartum, istiḥaadah and the rulings related to them	4	Sixth

	discussion.				
		The call to prayer and the iqama and all the rulings related to them - their description and how they are	The Concept of the Adhan – Iqama, Status and How-to	4	Seventh
Oral Exam Written Exam or performative Electronic Reports	Method of Lecture and Lecture Brainstorming Dialogue and discussion Reports	Prayer Definition – Its Pillars, Duties, Conditions and Recommended Prayers	Learn jurisprudential rulings related to prayer and its related concepts	4	Eighth
=	Method of Lecture and Lecture Brainstorming, for e-learning	Types of obligatory and delegated prayers and the jurisprudential rulings related to it	Identify the types of obligatory and delegated prayers	4	Ninth
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	How to perform obligatory prayers	Learn everything there is to know about obligatory prayers and their rulings	4	Tenth
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	Congregational Prayer Friday Prayer - Their Conditions and Rulings	He learns what benefits him from the rulings of Friday and congregations	4	Eleventh
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	Invalidating prayers and everything related to them	Learn what are the nullifiers of prayer	4	XII
=	Method of Lecture and Lecture. Brainstorming.	Doubt in prayer is defined by a picture	The Concept of Doubt in Prayer	4	Thirteenth

	Dialogue and discussion. Reports				
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion. E-Learning	Treatments of Doubt in Prayer	How to Address Doubt in Prayer	4	Fourteenth
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion. E-Learning	Making up the prayers and the rulings related to it.	Learn how to make up prayers and the rulings related to them	4	Fifteenth

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12.Learning and Teaching Resources

Al-Hidayah Explanation of the Beginning Fiqh on the Five Schools of Thought / Min al-Salihin /	Required Textbooks (Methodology, if any)
Al-Mabsoot / The Laws of Islam / T Mother	Main References (Sources)
Journal of the College of Islamic Sciences Accredited Academic Scientific Journals	Recommended books and references (scientific journals, reports...)
Scientific Researcher Website - T Comprehensive Encyclopedia Jurisprudence	Electronic References, Websites

Course Description Form

1. Course Name					
Introduction to the study of Sharia					
2. Course Code					
3. Semester/ Year					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours/Units 2					
7. Course administrator name					
Name: Eng. Dr. Hanan Shaker Hammoud / Email: hanan.sh.humood@aliraqial.edu					
8. Course Objectives					
- Helping students to understand the jurisprudential rulings related to Islamic law - Helping students understand jurisprudential terminology - Accustoming students to thinking and mental research					Course Objectives
9. Teaching and Learning Strategies					
- Lecture. - Dialogue and discussion. - Brainstorming and other effective scientific methods and means.					Strategy
10. Course Structure					
Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Watches	The week
Oral Testing	Lecture/ Discussion Lecture	Definition of Islamic Sharia in language and terminology, Sharia and its relationship with previous laws, jurisprudence and law.	Knowing what Islamic law is	3	The first
Oral test	Lecture	Sources of Sharia: The Qur'an - the Sunnah - Ijma' - Reason.	Knowledge and Explanation of Shari'a Sources	3	The second
Oral test	Lecture	General Purposes of Sharia.	Knowledge and Explanation of the General Purposes of Shari'ah	3	The third
Oral test	Lecture	General characteristics of Sharia.	Knowledge and explanation of the general characteristics	3	Fourth

			of the Shari'ah		
Oral test	Lecture	Fiqh: its definition, its subject.	Knowledge of jurisprudence and its subject matter	3	Fifth
Oral test		Conditions of the reference of tradition. Comparative jurisprudence: its definition, subject, and conditions.	Knowledge of jurisprudence and analysis of its subject and conditions	3	Sixth
Written Testing		Revision +First Exam		3	Seventh
Oral test	Lecture	The Hanafi school of thought, their way of deriving rulings, their detailed origins, and their men.	Definition and Statement	3	Eighth
Oral test	Lecture	The Maliki school of thought, their method of deriving rulings, their detailed origins, and its men.	Definition and Statement	3	Ninth
Oral test	Lecture	The Shafi'i school of thought, their method of deriving rulings, their detailed origins, and its men.	Definition and Statement	3	Tenth
Oral test	Lecture	The doctrine of the Imamiyyah, their method of deriving rulings, their detailed origins, and its men.	Definition and Statement	3	Eleventh
Oral test	Lecture	The Hanbali school of thought, their method of deriving rulings, their detailed origins, and its men.	Definition and Statement	3	XII
Oral test	Lecture	The ruling, its divisions and its elements The mandatory ruling and its types are positive rulings and its types.	Definition, Statement and Comparison	3	Thirteenth
Oral test	Lecture	Governor Sentenced to Order, General Conditions of Assignment.	Definition, Statement and Comparison	3	Fourteenth
Written Testing		Revision + Second Exam .		3	Fifteenth

11.Course Evaluation

Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity Finished (60)

12.Learning and Teaching Resources

	Required Textbooks (Methodology if any)
Introduction to the study of Sharia by D Abdul Karim Zeidan.	Main References (Sources)

Introduction to Islamic Sharia by Dr. Abbas Kashif Al-Ghotta. Introduction to the Study of Islamic Law in a New Style by Dr. Mustafa Ibrahim Al-Zalmi.	
Journal of the College of Islamic Science Accredited Academic Scientific Journals	Recommended books and references (scientific journals, reports...)
Scientific Researcher Website - The Comprehensive Encyclopedia of Jurisprudence	Electronic References, Websites

Course Description Form

1. Course Name: Grammar and Morphology / First Stage (First Semester).
2. Course Code
3. Semester / Year : 2025 – 2026
4. Date of preparation of this description: 2025 – 2026

5. Available Forms of Attendance: Physical					
6. Number of Hours (Total) / Number of Units (Total): 60 Hours per Week / Number of Units 4					
7. Course administrator name (if more than one name mentioned)					
Name: Eng. Miqdad Hussein Sayel Email: ums_miqdad@lecturer.gov.iq					
8. Course Objectives					
• See grammar. • Identifying the different grammatical opinions. • The student should be familiar with the different grammar schools • Developing Cognitive Abilities of Primary Studies Students • Knowledge of terms and concepts related to the topic • Overcoming the difficulties faced by students in understanding grammatical problems					Course Objectives
9. Teaching and Learning Strategies					
• Class Discussions • Debates • Quizzes					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Test/Quizzes	Lecture/ Discussion	Speech and what it consists of - the concept of morphology and conjugation	- The student learns the sections of speech Speech and what it consists of - the concept of morphology and conjugation	3	The first
Oral Test/Quizzes	Lecture/ Discussion	Characteristics of the name - the subject of morphology and its usefulness	- The student learns the advantages of the name - the subject of morphology and its usefulness	3	The second
Oral Test/Quizzes	Lecture/ Discussion	Characteristics of the verb - the relationship between morphology and grammar	The student learns the characteristics of the verb - the relationship between morphology and grammar	3	The third
Oral Test/Quizzes	Lecture/ Discussion	Character Features - Morphological Balance and Extra Letters	- The student is familiar with the characteristics of the letter -	3	Fourth

			morphological balance and incremental letters		
Oral Test/Quizzes	Lecture/ Discussion	The Verb and the Constructed - Parts of the Verb (Definition of the Verb)	- The student gets to know the verb and the constructor - Verb Sections (Verb Definition)	3	Fifth
Oral Test/Quizzes	Lecture/ Discussion	Compound nouns - Correct verb categories	- The student learns the Arabic nouns - the correct verb sections	3	Sixth
Oral Test/Quizzes		Verbs Verbs - Divisions of Sick Verb/Static Verb	Verbs Verbs - Divisions of Sick Verb/Static Verb	3	Seventh
Oral Test/Quizzes	Lecture/ Discussion	The Six Nouns - Conjugation of Verbs and Their Attribution to Pronouns	- The student learns the six nouns - conjugation of verbs and their attribution to pronouns	3	Eighth
Oral Test/Quizzes	Lecture/ Discussion	Nouns and Verbs - Sources of Tripartite Verbs	- The student learns the double - the chapters of the triple verb	3	Ninth
Oral Test/Quizzes	Lecture/ Discussion	Passive masculine plural - passive verb	- The student learns the masculine plural of the passive verb	3	Tenth
Oral Test/Quizzes	Lecture/ Discussion	Plural of the feminine - the necessary verb and the transgressive verb / infinitive	- The student is introduced to the plural of the feminine and the transgressive verb / infinitive	3	Eleventh
Oral Test/Quizzes	Lecture/ Discussion	The Forbidden Exchange- Sources of Additional Verbs	- The student who is forbidden from conjugation learns - the sources of additional verbs	3	XII
Oral Test/Quizzes	Lecture/ Discussion	Nouns and Verbs - Sources of Tripartite Verbs	- The student learns nouns and verbs that are ailmented-the sources of	3	Thirteenth

			the tripartite verbs are active		
Oral Test/Quizzes	Lecture/ Discussion	Sources of the threefold verb more with two letters/ sources of the triple verb more with three letters/ sources of the abstract quadruple verb	- The student learns the sources of the three-letter verb more in two letters/ The sources of the three-letter verb more with three letters/ the sources of the abstract quadruple verb	3	Fourteenth
Oral Test/Quizzes		Sources of the verb attached to the tetracheal/substitution/spatial core.	Sources of the verb attached to the tetrahedral / substitution / spatial heart	3	Fifteenth

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12.Learning and Teaching Resources

• Explanation of Ibn 'Aqeel • Shaza al-Arf in the art of exchan	Required Textbooks (Methodology, if any)
• Explanation of Gold Roots • The clearest paths • Clear grammar	Main References (Sources)
Journal of the Faculty of Islamic Sciences at Iraqi University	Recommended books and references (scientific journals, reports...)
The Researcher's Website on Google	Electronic References, Websites

Course Description Form

1. Course Name
Quranic Sciences
2. Course Code
3. Semester/Year
First Semester of the Academic Year 2025-2026
4. Date this description was prepared
2025 – 2026
5. Available Forms of Attendance

Presence					
6. Number of study hours (total/total number of units)					
30 Hours/Units 2					
7. Course Administrator Name					
Eng. Rashid Salim Mahmoud					
8. Course Objectives					
- Enabling the student to understand and interpret the meanings, secrets, and connotations of the Holy Quran accurately. - Preparing students to defend the Holy Qur'an in a sober scientific manner and refuting the suspicions directed at it. - Providing the student with scientific research skills and methods of analysis and deduction in the Qur'anic text. - Fighting extremist ideas and spreading awareness based on wisdom and good preaching.					Course bjectives
9. Teaching and Learning Strategies					
- Lecture. - Dialogue and discussion. - The use of modern electronic technologies. - Brainstorming and other effective scientific methods and means.					Strategy
10. Course Structure					
Evaluation ethod	Teaching ethod	Module Name / or Subject	Required Learning Outcomes	Watch es	The week
Oral Testing	Lecture. discussion . Screen view.	Definition of the Holy Qur'an. Definition of Qur'anic sciences. Stages of the Codification of the Holy Qur'an.	Introducing the sciences and history of the Qur'an.	2	The first
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion .	The beginning of the revelation of the Qur'an and its duration. The revelation of the Qur'an as an astrologer and the wisdom from it. The first thing that was revealed and the last that was revealed from the Qur'an.	The revelation of the Holy Qur'an.	2	The second
Oral Testing	Method of Lecture	Revelation and Revelation of the Qur'an/ How Allah	The phenomenon of revelation.	2	The third

	and Lecture. Dialogue and discussion .	Revealed to His Prophets/ How the Prophet Received the Qur'an.			
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion .	Definition of the reasons for the descent. Formulas for the reasons for the revelation. Ways to find out the reasons for the descent. The multiplicity of narrations regarding the reasons for the revelation.	Reasons for the revelation.	2	Fourth
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion .	Definition of Mecca and Madani. Characteristics of Mecca and Madani. Stylistic controls of the Mecca and Civil Walls. Benefits of Knowing Mecca and Madani.	Mecca and Madani.	2	Fifth
Written Testing		Revision + First Month Exam		2	Sixth
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion .	Writing down the Qur'an in the time of the Prophet ﷺ. The compilation of the Qur'aan in the caliphate of Abu Bakr ؓ. Writing the Qur'aan in the caliphate of 'Uthman ؓ.	Collecting the Noble Qur'an	2	Seventh
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion .	The science of drawing the Qur'an. Dot Science and Shape.	Qur'anic drawing.	2	Eighth
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion	The science of Qur'anic numerology. The openings of the walls and their names. Stop and start signs.	Commas and the Heads of the Verses.	2	Ninth

	.				
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion	Qur'anic readings originated and their relationship to the seven letters.	Qur'anic readings.	2	Tenth
The first hour is a written exam	Method of Lecture and Lecture. Dialogue and discussion.	The second month exam + the definition of the arbitrator and the similar, and the statements of the commentators in the arbitrator and the similar.	The hermetic and the similar.	2	Eleventh
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion.	Definition of Transcription. Evidence for copying. What is the abrogation in? Samples of the verses agreed to be copied.	The scribe and the abrogator.	2	XII
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion.	Definition of the year and formulas for the year. Sections of the year. Definition of Private/Connected Assignment – Separate Assignment. Definition and disguise, their definition and importance.	Public and Private And the definition and disguise	2	Thirteenth
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion.	Definition of miracles and miracles and the difference between them. A balance between the miracle of the Qur'an and the miracles of the previous prophets. Aspects of Qur'anic metaphor.	The miracle of the Holy Qur'an.	2	Fourteenth
Oral Testing	Method of Lecture and Lecture. Dialogue and discussion.	The concept of translation and its problems. Types of Translation. Translation of the meanings of the Qur'an. Translation Requirements.	Translation of the Holy Qur'an.	2	Fifteenth
11. Course Evaluation					
Grade Distribution: Seeking (40) grades with (3 monthly exams) and class activity. The final score is (60) degrees.					

12. Learning Resources and Teaching	
Quranic Sciences / Dr. Ghanem Qaddoury. Al-Wafi in the History of the Qur'an and its Sciences / Dr. Amer Omran.	Textbooks Required Methodology
1- Manahil al-Irfan fi Uloom al-Qur'an by al-Zarqani. 2- The statement in the interpretation of the Qur'an by Abu al-Qasim al-Nahwi. 3- Qur'anic Sciences Muhammad Baqir Al-Hakim.	Main References and Sources
Journal of the College of Islamic Sciences – Accredited Academic Scientific Journals.	Books and Supporting References
The Scientific Researcher's Website – The Comprehensive Encyclopedia Jurisprudence.	Online References - Internet

Course Description Form

1. Course Title :					
Rulings of Recitation					
2. Course Code					
3. Semester / Year :					
First Semester 2025 – 2026					
4. Date this description was prepared:					
2025-2026					
5. Available Forms of Attendance :					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours / Number of Units 2					
7. Course administrator name					
Name: Assoc. Prof. Dr. Ammar Othman Jameel Email: Ammar.jameel@aliraqia.iq					
8. Course Objectives					
- Reading the Qur'an correctly - Encouraging students to take care of this science - Application of Tajweed Rulings in Reading the Noble Qur'a					Course Objectives
9. Teaching and Learning Strategies					
- Class Discussions - Debates - Quizzes					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Asking questions and assigning homework	Lecture/ Discussion	Introductions to the science of Tajweed revealitswisdom and its fruit	Definition and explanation of the ruling on intonation	2	The first
Asking questions and assigning homework	Lecture/ Discussion	Literature of the Lau	Knowledge and Explanation of the Etiquette of Recitation	2	The second
Asking questions and assigning homework	Lecture/ Discussion	Pillars of Correct Reading – Reading Ranks	Statement of the Pillar of Correct Reading – Reading Ranks	2	The third
Application to verses from the Holy Quran	Lecture/ Discussion	Sunni, lunar and static rulings	Knowing the rulings of solar and lunar lams with the application	2	Fourth
Application to verses from the	Lecture/ Discussion	Rulings of restoration and	Definition and Application	2	Fifth

Holy Quran		basmla			
Application to verses from the Holy Quran	Lecture/ Discussion	Rulings of Consonant and Noun	Definition and Statement	2	Sixth
Asking questions and assigning homework	Lecture/ Discussion	Rulings on consonant meme	Explanation of the rulings of the consonant meme and their application	2	Seventh
Oral Testing	Lecture/ Discussion	Rulings of Qalqala	Statement and Application	2	Eighth
Written Testing		Rulings of Ra'a and the Utterance of Majesty	Statement and Application	2	Ninth
Application to verses from the Holy Quran	Lecture/ Discussion	Integration of homogeneous, homogeneous and convergent	Statement and Application	2	Tenth
Application to verses from the Holy Quran	Lecture/ Discussion	Letters Outputs and Attributes	Statement and Application	2	Eleventh
Application to verses from the Holy Quran	Lecture/ Discussion	Melody and its sections, melody patterns, and defects in the pronunciation of letters	Statement and Application	2	XII
Application to verses from the Holy Quran	Lecture/ Discussion	Difference Between Dhaad and Dhaa	Statement and Application	2	Thirteenth
Application to verses from the Holy Quran	Lecture/ Discussion	How to start with Hamzat Al Wasl and the meeting of the residents	Statement and Application	2	Fourteenth
Application to verses from the Holy Quran	Lecture/ Discussion	Words that pronounce a pause, not a connection	Statement and Application	2	Fifteenth

11.Course Evaluation

Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity Finished (60)

12.Learning and Teaching Resources

Al-Mufid in the Science of Tajweed: Written by Dr. Ahmed Jassim Al-Najafi. The Facilitator in the Science of Tajweed: Written by Dr. Ghanem Qaduri. Useful Summary in the Science of Tajweed: Written by Muhammad Ahmed Ma'bad.	Required Textbooks (Methodology if any)
• Summary in the science of Tajweed and the rulings of recitation	Main References (Sources)
Journal of the Faculty of Islamic Sciences at the Iraqi University	Recommended books and references (scientific journals, reports...)

Course Description Form

1. Course Name						
Introduction to the Study of Law (1)						
2. Course Code						
3. Semester/ Year						
First Semester 2025 – 2026						
4. Date this description was prepared						
2025-2026						
5. Available Forms of Attendance						
Presence						
6. Number of Hours (Total) / Number of Credits (Total)						
30 Hours / Number of Units 2						
7. Course administrator name						
Name: Khudair Abbas Mashaan Hussein Email: khzhab@gmail.com						
Teaching the student the concept of law Teaching the student the concept of right Comparison of different law schools				Course Objectives		
8. Teaching and Learning Strategies						
Use of Direct Classroom Learning and Dialogue with Student						Strategy
9. Course Structure						
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week	
Oral Testing	Lecture/Discussion	Legal Rule	Statement of the Legal Base	2	The first	
	Lecture/Discussion	Legal penalty	Statement and Analysis	2	The second	
	Lecture/Discussion	Distinction between a legal and a religious basis	Statement and Analysis	2	The third	
	Lecture/Discussion	Distinguishing between a legal and ethical basis	Statement and Analysis	2	Fourth	

	Lecture/Discussion	Legislation Definition and Characteristics Types of legislation Enforcement of legislation and monitoring its validity Legislation and law in terms of place and time	Statement and Analysis	2	Fifth
	Lecture/Discussion	Legislation of Rules of Interpretation Repeal of legislation	Statement and Analysis	2	Sixth
Written Testing		First Month Exam	Testing the student with the previous topics	2	Seventh
	Lecture/Discussion	Traditional binary division	Statement and Analysis	2	Eighth
	Lecture/Discussion	-To divide the triad	Statement and Analysis	2	Ninth
	Lecture/Discussion	Constitutional Law	Statement and Analysis	2	Tenth
	Lecture/Discussion	Criminal Law	Statement and Analysis	2	Eleventh
	Lecture/Discussion	Administrative Law	Statement and Analysis	2	XII
	Lecture/Discussion	Applications of the rules of law	Statement and Analysis	2	Thirteenth
	Lecture/Discussion	Complementary jus cogens and the basis for distinguishing between them	Statement and Analysis	2	Fourteenth
Written Testing		Second Month Exam	Testing the student with the previous topics	2	Fifteenth

10. Course Evaluation

Distribution grade: Pursuit (40)

In fact, (2 monthly exams)

and classroom activity

Finished (60)

11. Learning and Teaching Resources

Introduction to the Study of Law Taha Al-Bashir	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Title: Human Rights / Phase I (Course One)					
2. Course Code					
3. Semester/Year: Year 2025-2026					
4. Date of Description: 24/6/2026					
5. Available Attendance Forms : Daily					
6. Number of Hours (Total) / Number of Units (Total) Hours / Number of Units					
7. Course administrator name (if more than one name mentioned)					
Name: Eng. Miqdad Hussein Sayel Email: ums_miqdad@lecturer.gov.iq					
8. Course Objectives					
- Spreading the culture of human rights and educating people on it. That education that is based on practice, honest participation, and the development of their personal knowledge and skills in accordance with the internationally recognized principles of human rights based on the principle of the right and freedom of the citizen and the sovereignty of the people. By knowing what these rights are, their roots and content, identifying their forms and characteristics, and highlighting the scientific challenges they face. - Introducing the student to human rights in the heavenly religions and emphasizing the role of the Islamic religion, which has preserved these rights in a distinctive way. - Raising the awareness of Iraqi students about their civil, political, economic, social, and cultural rights. - The student should be able to defend his rights after having a culture of human rights.					Course Objectives
9. Teaching and Learning Strategies					
Class Discussions Debates Quizzes					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Testing	Lecture/Discussion	11. What is Human Rights?	Introduction: What is Human Rights?	1	First

		Chapter One/ History of Human Rights,	Chapter One/ History of Human Rights,		
Oral Testing	Lecture/Discussion	The History of Human Rights in Iraqi Civilizations and Greek, Roman, Persian and Egyptian Civilizations	Learn the history of human rights in Iraqi civilizations and Greek, Roman, Persian and Egyptian civilizations	1	The second
Oral Testing	Lecture/Discussion	Human Rights in Judaism, Christianity and Islam.	He learns human rights in Judaism, Christianity, and Islam.	1	The third
Oral Testing	Lecture/Discussion	The Historicity of Human Rights in the Middle Ages – Feudalism, the Church and the Royal Institution.	He learns the historicity of human rights in the Middle Ages – feudalism, the church, and the monarchy.	1	Fourth
Oral Testing	Lecture/Discussion	Human Rights in Rights Legislation - East and West	The student is familiar with human rights in rights legislation - the	1	Fifth

		Revolutions	revolutions of the East and the West		
Oral Testing	Lecture/Discussion	Human Rights Definition and Definition	Human Rights Definition and Definition	1	Sixth
Oral Testing	Lecture/Discussion	Recognizes the forms of human rights	Recognizes the forms of human rights	1	Seventh
Oral Testing	Lecture/Discussion	Civil and Political Human Rights	Learn about civil and political human rights	1	Eighth
Oral Testing	Lecture/Discussion	Economic, Social and Cultural Human Rights	Economic, Social and Cultural Human Rights	1	Ninth
Oral Testing	Lecture/Discussion	Modern Human Rights	Updates on modern human rights	1	Tenth
Oral Testing	Lecture & Discussion	Human Rights in the 1984 Universal Declaration,	Human Rights in the 1984 Universal Declaration,	1	Eleventh
Oral Testing	Lecture/Discussion	NGOs and Human Rights	NGOs and Human Rights	1	XII
Oral Testing	Lecture: Discussion	Human rights in the Iraqi	Human rights in the Iraqi constitution	1	Thirteenth

		constitution in 2005.	in 2005.		
12.Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
13.Learning and Teaching Resources					
Human Rights and Democracy, a curriculum for first-stage students in Iraqi universities, the Supreme Ministerial Committee.			Required Textbooks (Methodology, if any)		
Human Rights, Children and Democracy, Prof. Dr. Maher Saleh Allawi Al-Jubouri			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		
UN Human Rights Office			Electronic References, Websites		

Course Description Form

1. Course Name
English – Phase I
2. Course Code

3. Semester/ Year					
Second Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours/ Number of Units 2					
7. Course administrator name					
Name: Dina Saad Abdulrahman Email: Dinasa.rahmanalrayyis@aliraqia.edu.iq					
8. Course Objectives					
• Teaching students how to solve various exercises in the curriculum • Teaching students English grammar according to the prescribed curriculum • Teaching students how to memorize new terms • Helping the student to improve his or her level in this language. • The student should realize that this language is very important to know in d life in order to improve his level further.					Course Objectives
9. Teaching and Learning Strategies					
1- Inductive Method 2- Discussion Strategy					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Written Exam	Communicative	Unit one	Your world– Greeting	2	The first
	Communicative	Unit two	Countries – Numbers 1 - 50	2	The second
	Communicative	Unit three	All about you – present simple	2	The third
		Monthly exam f 10	Revision of the previous course the first month exam	2	Fourth
	Communicative	Unit Four - Five	Family and friends – Grammar	2	Fifth
Written Exam	Communicative	Unit Six	Sports – Food and drinks – Languages	2	Sixth
	Communicative	Unit Seven	The time – present continuous	2	Seventh
	Communicative	Unit Eight	Question word – this/that Adjectives	2	Eighth
		Unit Nine	Prepositions + Second Mo Exam	2	Ninth
	Communicative	Unit Ten	Regular and irregular verbs	2	Tenth
	Communicative	Unit Eleven	Questions and negative – Future Plans	2	Eleventh
	Communicative	Unit twelve		2	XII

	Communicative	+ thirteen	Grammar revision	2	Thirteenth
	Communicative	Unit thirteen	Grammar revision	2	Fourteenth
	-----	-----	Review	2	Fifteenth
		-----	Exam		

11.Course Evaluation

The student is evaluated for this subject from 100 marks, 40 of which are for the endeavor, and 60 for the final exam, and the quest is divided as follows: 10 marks on daily attendance and participation in the classroom, 10 marks on homework and activities assigned to students during the semester, 10 marks on the first month's exam, and 10 for the second month.

12.Learning and Teaching Resources

(New headway Beginner student's book) By: John and Liz Soars	Required Textbooks (Methodology, if any)
Textbook	Main References (Sources)
English Grammar / by Mr. Moham Bashir	Recommended Books and Supporting References (Scientific Journals, Reports)
Google Translate	Electronic References, Websites

Course Description Form

1. Course Name	
Jurisprudence of Worship (2) - The First Stage of Morning	
2. Course Code	
3. Semester/ Year	
Second Semester 2025-2026	
4. Date this description was prepared	
7/3/2026	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
60 hours per week / 4 units	
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Obaida Amer Tawfiq Hammoudi Email: Ubaida.tawfiq@aliraqia.edu.iq	
8. Course Objectives	
- Teaching students the Shari'a rulings related to the jurisprudence of worship in a correct scientific and academic manner - Training students to achieve the desired goals of learning fiqh in the ability to deduce and analyze and ways to know the correct opinions from others and reject deviant opinions. - The actual application of the rulings of worship from the Book of Purity, Fasting, Zakat and Hajj. - Familiarizing students with the approved jurisprudential doctrines and knowing their methods of deduction and dealing with evidence. - Identifying jurisprudential and fundamentalist terms and jurisprudential rules and knowing the narration and mental opinions and the separation between them.	Course Objectives
9. Teaching and Learning Strategies	
5- Lecture 2- Dialogue and discussion 3- Use of modern electronic technologies 4- Brainstorming, reports and other effective scientific methods and means	Strategy
10. Course Structure	

10. Course Structure					
Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Watches	The week
Oral Testing and Editorial and Reports in accordance with the Ministry's requirements	Lecture/Discussion and display screen	Fasting is defined by its conditions, breaking the fast	Learn the concept of fasting and what is related to breaking the fast	4	The first
=	Method of Lecture and Lecture. Dialogue and discussion and e-learning.	What is the responsibility of the patient and the traveler	Learn the rulings of fasting in relation to the sick and the traveler	4	The second
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	Itikaf and its rulings	Learn the rulings of i'tikaf and how to do it	4	The third
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	The Khums Definition and Provisions	Learn the rulings of khums and its banking.	4	Fourth
=	Method of Lecture and Lecture. Brainstorming.	Zakat Definition and Conditions	Learn the Chapter of Zakat – The Concept of Zakat and Its Conditions	4	Fifth

	Dialogue and discussion.				
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	Zakat on the two cash, the three rewards zakaah, and the zakat on the yields.	Learn Zakat on Cash and Rewards	4	Sixth
Oral and written exam Reports		Zakat Banks	Learn about Zakat banks, their types and how to distribute Zakat to them	4	Seventh
Oral Testing	Method of Lecture and Lecture	Hajj its definition and	Learn the obligation of Hajj and know the types of Hajj	4	Eighth
=	Method of Lecture and Lecture	Umrah is defined by its types and rulings	Learn the rulings of Umrah rituals	4	Ninth
=	Method of Lecture and Lecture.	Pillars of Hajj	Learn the basic pillars of Hajj	4	Tenth
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	Duties of Hajj	Learn the duties of Hajj in detail	4	Eleventh
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion. E-Learning Reports	The Sunnah of Hajj and its recommended	Learn the rulings of Hajj from Sunnah and recommended	4	XII

=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	Invalidating Hajj and its felonies	Learn the rulings of Hajj What invalidates Hajj and what corrupts it and the provisions of felonies in it	4	Thirteenth
=	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion.	Forbidden Ihram	Learn the prohibitions of ihram in detail	4	Fourteenth
Written Testing	Method of Lecture and Lecture. Brainstorming. Dialogue and discussion	Hajj on the behalf.	Learn everything related to the Hajj of the Deputy	4	Fifteenth

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources

Al-Hidayah Explanation of the Beginning of t Beginner / Fiqh on the Five Schools of Thought /	Required Textbooks (Methodology any)
Methodological Jurisprudence/Comparative Jurisprudence Hashem Jameel/Minhaj al-Salihin al-Sayyid al-Sistani/Laws of Islam for ornaments/Rituals of Hajj and Umrah Sayyid al-Sistani	Main References (Sources)
Journal of the College of Islamic Sciences – Accredited Academic Scientific Journals	Recommended books and references (scientific journals, reports...)
Scientific Researcher Website - Google Scholar - The Comprehensive Encyclopedia of Jurisprudence	Electronic References, Websites

Course Description Form

1. Course Title :					
Logic / Stage I					
2. Course Code					
3. Chapter:					
Chapter Two					
4. Date this description was prepared:					
2025-2026					
5. Available Forms of Attendance:					
Presence					
6. Number of Hours (Total) / Number of Units (Total):					
30 Hours / Number of Units2					
7. Course administrator name					
Name: Assoc. Prof. Dr. Abdel Khaliq Naji Obaid Ema abdulkhaleq.obaid@aliraqia.edu.iq					
8. Course Objectives					
- Teaching students critical thinking skills - Information Analysis and Evaluation of Arguments - Teaching students that logic is a scientific intellectual subject that develops mental abilities - Linking logical information to other sciences				Course Objectives	
9. Teaching and Learning Strategies					
- Class Discussions - Debates - Quizzes				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Testing	Lecture/ Discussion	Ruling on working with the science of logic / defining it by limit and drawing its subject is its benefit and its subject	Knowing the ruling on learning the science of logic and explaining the opinions of the scholars in that	2	The first

			regard		
Oral Testing	Lecture/ Discussion	Sections of Science: Perception and Belief Mental Existence Known Conceptual and Belief to the Conceptual or Belief Unknown	Definition and enumeration of logic departments	2	The second
Oral Testing	Lecture/ Discussion	The Method of Gaining the Unknown / Semantic Section and Islamic Intellectual Addition in Logic	Knowledge and Statement	2	The third
E-Test	Lecture/ Discussion	Significance and its Sections Verbal Significance Non- Verbal Significance (Sections) Positive Verbal Significance and its Relationship to Sharia Sciences	Identifying the topic of semantics and its sections Verbal and non- verbal	2	Fourth
Oral Testing	Lecture/ Discussion	The semantics / necessity and its divisions are accompanied by the sections of the obvious necessity and the unclear necessity / the sections of the obvious necessity at all.	Knowing the correlation of semantics and the necessary divisions	2	Fifth
Oral Testing	Lecture/ Discussion	A chapter on the research of words Sections of pronunciation Sections of the singular Sections of the compound	Knowledge and Statement	2	Sixth
Written Testing		Divisions of the name according to its union of meaning and number	Knowledge and Statement	2	Seventh
Oral Testing	Lecture/ Discussion	Subject and Portable / Concept and Credibility	Knowledge and Statement	2	Eighth
Oral Testing	Lecture/ Discussion	Rational Judgments/Ordinary Judgments, Impossibles, and Identity	Knowledge and Statement	2	Ninth
Oral Testing	Lecture/ Discussion	Sections of Knowledge and the Truth of Science / Its Sections Degrees Perceptions Mothers of Demands The Four Laws of Thought (The Law of Subjectivity, Altruism,	Knowledge and Statement	2	Tenth

		Abstention and Education			
E-Test	Lecture/ Discussion	Position, Pregnancy & Use	Knowledge and Statement	2	Eleventh
Oral Testing	Lecture/ Discussion	/ Principles of Perceptions / The Five Faculties of the Whole Considering the Essence	Knowledge and Statement	2	XII
Oral Testing	Lecture/ Discussion	Introduction to the Explanatory Saying at the Region, the Thinkers of Defined Islam and its Divisions / The Conditions of the Definition / The Defects in the Definition and the Errors Contained in it	Knowledge and Statement	2	Thirteenth
Oral Testing	Lecture/ Discussion	Types of Definitions / Statement of Whole, Whole, Part and Partial / Ten Categories / Genres	Statement of the whole, the whole, the part and the part.	2	Fourteenth
Written Testing		-----	-----	2	Fifteenth

11.Course Evaluation

Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity Finished (60)

12.Learning and Teaching Resources

• The Science of Logic by Prof. Mohamed Ramadan • Summary of logic Abd al-Hadi Fadhli • Clear and coordinated explanation the systems of the Erronez • Logic Sheikh Muhammad Reda Muzaffar	Required Textbooks (Methodology, if any)
• Solar Explained	Main References (Sources)
Journal of the College of Islamic Sciences	Recommended books and references (scientific journals, reports...)
The Researcher's Website on Google	Electronic References, Websites

Course Description Form

1. Course Title: Grammar and Morphology / First Stage (Second Course)					
2. Course Code					
3. Semester/Year: Year 2025-2026					
4. Date of Description: 24/6/2026					
5. Available Attendance Forms : Daily					
6. Number of Hours of Study (Total) / Number of Units (Total) 60 Hours / Number of Units 4					
7. Course administrator name (if more than one name mentioned)					
Name: Eng. Miqdad Hussein Sayel Email: ums_miqdad@lecturer.gov.iq					
8. Course Objectives					
- See grammar. - Identify different grammatical opinions. - The student should be familiar with the different grammar schools. - Developing the cognitive abilities of primary students - Knowledge of terms and concepts related to the topic - Append the difficulties faced by students in understanding grammatical problems					Course Objectives
9. Teaching and Learning Strategies					
Class Discussions Debates Quizzes					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Test/Quizzes	Lecture/Discussion	Denial and Knowledge – The Abstract Quadruple Verb and More	The student learns the difference between denial and knowledge – the abstract quadruple verb and the quadruple verb More	3	First

			and its appendages		
Oral Test/Quizzes	Lecture/Discussion	Types of Knowledge - Related Pronouns Separate Pronouns	The student learns the types of knowledge, including connected and separate pronouns.	3	The second
Oral Test/Quizzes	Lecture/Discussion	Hidden pronouns and separate lifting pronouns	Hidden pronouns and separate lifting pronouns	3	The third
Oral Test/Quizzes	Lecture/Discussion	Pronouns of Fraud - and Prevention	Learn separate monumental pronouns - and prevention non	3	Fourth
Oral Test/Quizzes	Lecture/Discussion	Confirmation	Knowledge of the affirmation of the verb with the noun	3	Fifth
Oral Test/Quizzes	Lecture/Discussion	Meanings of Addendum Formulas	Knowing the meanings of the prefixes	3	Sixth
Oral Test/Quizzes	Lecture/Discussion	Flag - Sign Names	Knowledge of the flag and sign names	3	Seventh
Oral Test/Quizzes	Lecture/Discussion	Do Form - Verb Form	The meanings of the verb form and the meanings of the verb form	3	Eighth
Oral Test/Quizzes	Lecture/Discussion	Meanings of the summer of active and active and made up	He learns the meanings of the form of subject, agitation and fabrication	3	Ninth
Oral Test/Quizzes	Lecture/Discussion	Literal Connectors - Nominal Connectors	Recognizes verbal and nominal connectors	3	Tenth
Oral	Lecture &	Do Formula -	Know the	3	Eleventh

Test/Quizzes	Discussion	Do Do	meanings of the do-it-yourself formula and the reaction and do formula		
Oral Test/Quizzes	Lecture/Discussion	Identifier	Identifier	3	XII
Oral Test/Quizzes	Lecture: Discussion	Beginner and News - Verb Verb Verb	Principle and Knowledge - Meanings of the Verb Verb	3	Thirteenth

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12.Learning and Teaching Resources

	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Name					
Principles of Jurisprudence					
2. Course Code					
3. Semester / Year :					
Second Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance :					
Presence					
6. Number of Hours (Total) / Number of Units					
30 hours per week at the rate of two hours per week					
7. Course administrator name					
Name: Prof. Dr. Kazem Khalifa Hammadi					
Name: Eng. Dr. Hanan Shaker Hamoud Email: hanan.sh.humood@aliraqia.edu.iq					
8. Course Objectives					
- Developing Creative and Analytical Thinking among Undergraduate Students - Introducing students to the conventions and concepts of the fundamental rules that are relied on in the process of legal deduction - Developing skills and expanding students' perceptions to keep pace with development in intellectual and cultural fields					Course Objectives
9. Teaching and Learning Strategies					
1- Discussion Strategy 2- Brainstorming 3- Inductive Method 4- Use of modern technologies 5- Linking fundamentalist issues and common elements contemporary reality					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Ask questions	Lecture	Introduction to the Principles of Jurisprudence: Definition	Definition and Statement	2	1
Questions	Lecture	of the Principles of Jurisprudence, its Subject, and Its Usefulness.		2	2
brainstorming	Lecture			2	3
Ask questions	Lecture	The Emergence of the Principles of Jurisprudence		2	4
Daily Exam					

Ask questions	Lecture	and the Stages of its Codification.	Definition	2	5
Panel Discussion		Evidence of Islamic Legislation: The Noble	and Statement	2	6
Ask questions	Lecture	Qur'an, its Definition, and Its Argument.		2	7
Ask questions	Lecture	Shari'a Ruling: Its Definition		2	8
Panel Discussion	Lecture	Sections, Sections of Ruling		2	9
Panel Discussion	Lecture	Mandatory Sections, Position		2	10
Ask questions	Lecture	Judgment Sections.		2	11
Ask questions	=	The Sunnah: Its Definition,		2	12
Discussion	=	Authenticity.		2	13
Questions	=	The methods of the purified Sunnah are the			
Written exam		news that is cut off from the chests, the news is not		2	14
	-----	cut off from the chests.		2	15
		Sections of news mutawatir, single sections of news mutawatir, sections of news of Sundays.			
		How to derive the Shari'a ruling from the Qur'an and Sunnah: The significance of the verses, the study of the chain, the significance of the Sunnah.			
		The text, the apparent and the interpreter: its definition, its argument.			
		The matter is its definition, its substance its form, its signification.			
		Prohibition is defined by its substance, its form, and its significance.			
		The concept is its definition, its sections, and its significance.			
		General and Private, its definition, words, and			

		sections. Contradiction between the two experiences: the definition of the conflict, its conditions, its treatment, and the probabilities. Practical or Dependent Assets: Their Definition, Types.			
11.Course Evaluation					
Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity Finished (60)					
12.Learning and Teaching Resources					
		Required Textbooks (Methodology, if any)			
Lessons in the Science of Fundamentals Sayyid Muhammad Baqir Al-Sadr Origins of Rulings and Methods Deduction Prof. Dr. Hamad Obaid Al-Kuba Al-Wajeez in the Fundamentals Jurisprudence Prof. Dr. Abdul Karim Zeida Fundamentals of Jurisprudence Shei Muhammad Rida Al-Muzaffar Principles of jurisprudence Dr. Hadi Fadhli		Main References (Sources)			
Journal of the Faculty of Islamic Science Iraqi University in all Numbers		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description Form

1. Course Name:
Computer – Phase I

2. Course Code					
3. Semester/ Year					
Second Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence in person					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours/ Number of Units 2					
7. Course administrator name					
Name: Eng. Mahdi Salah Mohamed Email: mahdialane3@gmail.com					
8. Course Objectives					
- Learn about the basics of computers. - Identify the basic parts of the computer - Providing the student with skills in us the operating system.			Objectives of the course:		
9. Teaching and Learning Strategies					
1) Training and practice strategy 2) Problem Solving Strategy					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watch es	The week
Written and oral	Theoretical/Practical	About the importance of computers in our lives	Definition and Statement	1	The first
Written and oral	Theoretical/Practical	Stages of computer development	Definition and Statement	1	The second
Written and oral	Theoretical/Practical	Computer Generations	Definition and Statement	1	The third
Written and oral	Theoretical/Practical	Computer Features and Computer Classifications	Definition and Statement	1	Fourth
Written and oral	Theoretical/Practical	Computer Components/ Input Devices	Definition and Statement	1	Fifth
Written and oral	Theoretical/Practical	Computer Components/	Definition and	1	Sixth

		Output Devices	Statement		
Written and oral	Theoretical/ Practical	Monthly Written Exam	Definition and Statement	1	Seventh
Written and oral	Theoretical/ Practical	Physical Entity/Computer Interiors and Exteriors	Definition and Statement	1	Eighth
Written and oral	Theoretical/ Practical	Comparison of RAM, ROMs , and Memory Types	Definition and Statement	1	Ninth
Written and oral	Theoretical/ Practical	Software entity/operating system and software	Definition and Statement	1	Tenth
Written and oral	Theoretical/ Practical	Reviewing and Solving Second Semester Questions	Definition and Statement	1	Eleventh
Written and oral	Theoretical/ Practical	Familiarize yourself with the Windows interface	Definition and Statement	1	XII
Written and oral	Theoretical/ Practical	Familiarize yourself with some terms and tools	Definition and Statement	1	Thirteenth
Written and oral	Theoretical/ Practical	Taskbar Components Explained	Definition and Statement	1	Fourteenth
Written and oral	Theoretical/ Practical	Practical exam	Definition and Statement	1	Fifteenth

11.Course Evaluation

1- Annual Pursuit (40 marks): It is distributed between exams (theoretical, practical, and daily activity).

2- Final exam: written (40 marks) and practical (20 marks).

12.Learning and Teaching Resources

Computer Basics and Office Applications Part One Authorship Assoc. Prof. Dr. Ziad Mohamed Abboud Prof. Dr. Ghassan Hamid Abdel Majeed Assoc. Prof. Dr. Amir Hussein Murad Eng. Bilal Kamal Ahmed	Required Textbooks (Methodology if any)
Computer Basics	Main References (Sources)
Yusr Al-Mustafa Science Series	Recommended books and references

(Fundamentals of Computer and the Internet)	(scientific journals, reports...)
The Researcher's Website on Google	Electronic References, Websites

Course Description Form

1. Course Name:					
Ethics / Phase I					
2. Course Code :					
3. Chapter/ Year:					
Semester: (Chapter Two)					
4. Date this description was prepared :					
25/1/2026					
5. Available Attendance Forms:					
daily					
6. Number of Hours (Total): Number of Units (Total):					
1 hour per week.			Number of Units: 1		
7. Course administrator name (if more than one name mentioned)					
Name: Eng. Thamer Rafiq Shaker Email: thamer.rafeq63@gmail.com					
8. Course Objectives					
- Introducing the student to the concept of ethics and its importance in life of the individual and society. - Developing awareness of ethical and humanitarian values and principles - Promote good behavior and commitment to individual and social responsibility. - Develop the ability to distinguish between ethical and unethical behavior					Course Objectives
9. Teaching and Learning Strategies					
- Dictionary Method - Mode of discussion - Inductive Method The use of modern technologies and some electronic information sources such as libraries and electronic programs.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning	Watches	The week

			Outcomes		
Daily Exam Monthly test	Lecture Discussion	a	Definition of the science of ethics, its importance, the distinction between ethics, law and custom, the concept of moral duty.	Introduction to Ethics	1 1.
Daily Exam Monthly test	Lecture Discussion	a	Distinction between morality and law: The Concept of Moral Duty.	Between Ethics and Law	1 2.
Daily Exam Monthly test	Lecture Discussion	a	Distinction between morality and law Custom: The concept of moral duty.	Ethics, Law and Custom	1 3.
Daily Exam Monthly test	Lecture Discussion	a	Difference Between Moral Act and the legal act.	Moral action and action Legal	1 4.
Daily Exam Monthly test	Lecture Discussion	a	Instinct, reason.	Sources of Ethical Values:	1 5.
Daily Exam Monthly test	Lecture Discussion	a	Religion, custom.	Sources of Ethical Values:	1 6.
Daily Exam Monthly test	Lecture Discussion	a	Ethics in Islamic Thought.	Ethics in thought Islamic.	1 7.
Daily Exam Monthly test	Lecture Discussion	a	Qur'anic Foundations of Ethics.	Qur'anic Foundations of Ethics.	1 8.
Daily Exam Monthly test	Lecture Discussion	a	Morals in the Hadith of the Prophet ﷺ	Morals in the Hadith of the Prophet ﷺ	1 9.
Daily Exam Monthly test	Lecture Discussion	a	Morals in the words and attitudes of the people of the House (peace upon them) and the Companions of the Messengers.	Morals for Ahl al-Bayt (Peace be upon them) and the Companions of the Messengers	1 10.
Daily Exam Monthly test	Lecture Discussion	a	Good and evil.	Basic Concepts Science Ethics	1 11.
Daily Exam	Lecture	a	Virtue and vice	Basic Concepts	1 12.

Monthly test	Discussion	pleasure happiness.	a Science Ethics		
Daily Exam Monthly test	Lecture Discussion	a Honesty, honesty.	Individual Moral Virtues:	1	13.
Daily Exam Monthly test	Lecture Discussion	a Patience, humility asceticism	Individual Moral Virtues:	1	14.
Daily Exam Monthly test	Lecture Discussion	a Justice	Social Ethics	1	15.
11.Course Evaluation					
15 marks of the first month exam. 15 marks of the second month exam. 5 Grades of daily attendance and student participation. 5 Grades of Student Activity. 60 final exam score.					
12.Learning and Teaching Resources					
Revival of Religious Sciences / Al-Ghazali - M God have mercy on him - Al-Saadat Mosque / Sheikh Muhammad Ma Al-Naraqi			Required Textbooks (Methodology, if any)		
Jewels of Islamic Ethics and Ethics / Adel Alous Ethics in the Noble Qur'an / Sheikh Nas Makarem Shirazi			Main Reference(s)		
Theses and theses related to this aspect			Recommended books and references (scientific journals, reports...)		
Researcher's website on Google Comprehensive Library			References, Websites		

Phase II

Course Description Form

1. Course Name					
Jurisprudence of Personal Status (Marriage and Divorce)					
2. Course Code					
3. Semester/ Year					
Second Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
60 Hours/ Number of Units 4					
7. Course administrator name					
Name: Dr. Ali Mansour Ali Email: ali.m.ali@aliraqia.edu.iq					
Name: Dina Saad Abdulrahman Email: Dinasa.rahmanalrayyis@aliraqia.edu.iq					
8. Course Objectives					
- Teaching students jurisprudential rulings related to marriage and divorce - Teaching students jurisprudential rulings related to women's 'iddah - Teaching students jurisprudential rulings related to the rights of spouses			Course Objectives		
9. Teaching and Learning Strategies					
1. Lecture 2. Brainstorming method 3. Dialogue and discussion 4. Using the blackboard to draw diagrams of the opinion and evidence of jurists, etc.				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

Oral Testing For Students for Lecture Previous	Lecture On the board By working Plans Makes it easier understand the material	The Meaning Marriage in Language and idio Ruling on Marriag And the sermon	The student learns the meaning marriage and its ruling	4	The first
	Basic then complete explanation By Dictation And raise many question	Pillars of Marriage Jurists / The Condition	The student learns the pillars conditions of marriage	4	The second
	Whether it is among the Curriculum or External To connect matter to real And give the opportunit	Conditions Condition Second He Conditions		4	The third
Oral Exam of Previous Lectures	To connect matter to real And give the opportunit the students To dialogue with me with each other Regarding the Course and discussion of	Terms Access/Conditions Necessity	The student learns the condition marriage	4	Fourth
	questions that I put it or it is subtra from Before them to get answer. The right one is diligent Then give them the r answers	Associated conditi Contract/Terms Correct Conditions The Void and Ruling of Each Them	The student learns the jurispruden rulings related to the conditions Foreign Ministry for Marriage	4	Fifth
Oral Testing Done by students By subtracting Questions for each other Some and the ans on it by them			The student learns the jurispruden rulings related to guardianship and others		
Written Exam From 15 degrees		Meaning and Type Wilayat Dowry and Types/Related Breastfeeding		4	Sixth
	To encourage them to thi And contemplation diligence in what Concerning Jurispruden Rulings		Review of the first book and the month exam	4	Seventh
Oral Questions on Previous Article		Review Article and focus on Topics encountere Students h difficulty		4	Eighth
			The student should learn jurisprudential rulings Related to Divorce	4	Ninth
		The Meaning Divorce in Language and idio and its provisions	The student should learn jurisprudential rulings Related to Divorce	4	Tenth
Written Exam For last week's article		Mandatory Provi for Divorce And the wisdom his legislation	The student should learn jurisprudential rulings Related to Divorce		
				4	Eleventh
Oral Questions on Previous Article		Pillars of Divorc Corner The first (husba and when Divorce will be f him	The student should learn jurisprudential rulings Related to Divorce	4	XII
				4	Thirteenth
Written exam From 15					
Written exam For postponed		The second p (wife) And when are subject to divorce? And when it is n	The student should learn jurisprudential rulings Related to Divorce	4	Fourteenth
					Fifteenth

Written exam		The corner The Third (Formu The Corner Fourth(among Shiites Front-Witness) Sections of Divor Separation Return The division by rule of the street/ Second Month Exa Preparation / Line / Nursery/Exam Postponed ----- -----	The student should learn jurisprudential rulings Related to Divorce The student should learn jurisprudential rulings Related to the kit Review Exam	4	
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11.Course Evaluation

The student is evaluated for this subject from 100 marks, 40 of which are for the endeavor, and 60 for the final exam, and the quest is divided as follows: 15 marks on the first monthly exam, 15 on the second, 3 marks on attendance, and 7 on the daily oral and paper participations and exams.

12.Learning and Teaching Resources

Family Rulings in Comparative Isl Jurisprudence/by Dr. Nizamuddin Abdulhamid The Family in Islam / by Mr. Muham Muhammad Sadiq Al-Sadr	Required Textbooks (Methodology, if any)
The Noble Qur'an – The Singer of Qudamah	Main References (Sources)
Kuwaiti Jurisprudence Encyclopedia Book of Jurisprudential Developments Marriage and Divorce Cases	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description Form

1. Course Name					
Fundamentals of Jurisprudence 1					
2. Course Code					
3. Semester/ Year					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
45 hours (3 hours per week)					
7. Course administrator name					
Name: Eng. Dr. Ahmed Hassan Mohsen Email: ahmedhmohalgburi@aliraqia.edu.iq					
8. Course Objectives					
- The student should be able to understand and analyze the legal texts and the phrases of the fundamentalists. - The student should be able to visualize the problem and bring them down to reality. - The student should be able to discuss, analyze, and balance statements. - The student should be aware of the reason for the dispute and its fruit in scientific matters. - The student should know the positive provisions and their sections. - The student should know the mandatory provisions and their sections. - The student should know the science of the fundamentals of jurisprudence - The student should be familiar with the investigation of the Sharia ruling - The student should understand the meaning of determination and license.				A. Course Objectives	
9. Teaching and Learning Strategies					
1) Training and practice strategy 2) Problem Solving Strategy				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

Daily Exam	Lecture Discussion	Fundamentalism governance and its divisions in general	He defines fundamentalism governance and its divisions in general	3	1
Preparing a flyer	Lecture Assignments	The Relationship between Mandatory Judgment and Positive Judgment	He defines the relationship between mandatory judgment and positive judgment	3	2
Panel Discussion	Lecture Discussion	Types of Mandatory Judgment in General	He knows the types of mandatory judgment in general	3	3
Preparation of bulletin	Lecture Discussion	Duty and its Relationship to the Obligation	Know the duty	3	4
Daily Exam	Lecture Problem Solving	Assignment divisions	Knows the divisions of duty	3	5
Daily Exam	Lecture Report	Assignment divisions	Knows the divisions of duty	3	6
Preparation of bulletin	Lecture Discussion	Assignment divisions	Knows the divisions of duty	3	
Monthly test	Lecture Discussion	The delegate and the mahram	He knows the delegate and the mahram	3	8
Panel Discussion	Brainstorming Lecture	Muharram and its types	He knows the mahram and its types	3	9
Daily Exam	Lecture Reports	What is hated and permissible	He knows what is hated and what is permissible	3	10
Preparation of a bulletin	Lecture Discussion	Determination and license	He knows determination and license	3	11
Daily Exam	Lectures Daily Assignments	License and Types	Know the license and its types	3	12
Preparation of a bulletin	Lecture Discussion	Cause and Type	Define positivist judgment and its types (cause)	3	13
Note	Lecture Discussion	Condition and	He knows the	3	14

		its divisions	condition and its divisions		
Monthly test	Lecture Discussi	Almana and its Sections	He knows the barrier and its divisions	³	15
11.Course Evaluation					
Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity Finished (60)					
12.Learning and Teaching Resources					
- Lessons in the Science of Origins by Say Muhammad Baqir Al-Sadr (may God have mercy on him). - Principles of Judgments Dr. Muhammad Ob Al-Kubaisi.			Required Textbooks (Methodology, if any)		
The principles of jurisprudence for the victor, and the principles of jurisprudence in his new fabric the man, Adequacy of the assets for concrete.			Main References (Sources)		
Dissertations and theses within the specialization Journal of the Faculty of Islamic Sciences – Ir University			Recommended books and references (scientific journals, reports...)		
Researcher's website on Google Comprehensive Library			Electronic references, websites.		

Course Description Form

1. Course Name
Memorizing the Holy Quran
2. Course Code
3. Semester/Year
First Semester 2025 – 2026
4. Date this description was prepared
2025-2026
5. Available Forms of Attendance

Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours/ Number of Units 2					
7. Course administrator name					
Name: Prof. Thamer Rafiq Shaker Email: thamer.rafeq63@gmail.com					
8. Course Objectives					
- Working to graduate batches of students provide schools with teachers of the Qur'an and Islamic education. - Enriching human knowledge of the Holy Quran and its sciences. - Preserving the Holy Qur'an. - Working to enlighten minds and educate the right people through - Understanding the Qur'anic premises.			Course Objectives		
9. Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily Exam	Lecture	Surat Tabarak	Reading the Surah	2	The first
Daily Exam	Lecture	Surat Tabarak	Listening to Students' Memorization	2	The second
Daily Exam	Lecture	Surah Al-Qalam	Reading the Surah	2	The third
Daily Exam	Lecture	Surah Al-Qalam	Listening to Students' Memorization	2	Fourth
Daily Exam	Lecture	Al-Haqqa	Reading the Surah	2	Fifth
Monthly test	Lecture	Al-Haqqa	Listening to Students' Memorization	2	Sixth
Daily Exam	Lecture	Surah Al-Ma'arij	Reading the Surah	2	Seventh
Daily Exam	Lecture	Surah Al-Ma'arij	Listening to Students' Memorization	2	Eighth
Daily Exam	Lecture	Surah Noah	Reading the Surah	2	Ninth
Daily Exam	Lecture	Surah Noah	Listening to	2	Tenth

			Students' Memorization		
Daily Exam	Lecture	Surah Aljinn	Reading the Surah	2	Eleventh
Monthly test	Lecture	Surah Aljinn	Listening to Students' Memorization	2	XII
Daily Exam	Lecture	Al-Muzzammil	Reading the Surah	2	Thirteenth
Daily Exam	Lecture	Surah Al-Mudathir	Listening to Students' Memorization	2	Fourteenth
		Tests		2	Fifteenth
11.Course Evaluation					
Quest 40 and Final Exam 60 Monthly exam: 30 Daily exam: 10 Final Exam: 60					
12.Learning and Teaching Resources					
Part Twenty-Nine of the Noble Qur'an			Required Textbooks (Methodology, if any)		
The Noble Qur'an			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		
Ahl al-Quran website			Electronic References, Websites		

Course Description Form

1. Course Name:					
Theology1					
2. Course Code :					
3. Chapter/ Year:					
First Semester 2025 – 2026					
4. Date of preparation of this description:					
2025-2026					
5. Available Forms of Attendance :					
Presence					
6. Number of Hours (Total) / Number of Units (Total)					
30 Hours/ Number of Units 2 per Week					
7. Course administrator name					
Name: Eng. Dr. Shahd Hussein on Email: shuhad.h.alallo@aliraqia.edu.iq					
8. Course Objectives					
Introducing students to the nature and importance of the Islamic faith Familiarity with the fundamentals of religion Islamic schools Definition of Verbal Terms			Course Objectives		
9. Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Panel Discussion	Lecture and discussion	Groundbreaking Research	Definition of the science of the origins of religion	2	1-
Panel Discussion	Lecture and discussion	History of Fundamentals of Religion	the names of this science and their reasons	2	2-
Panel Discussion	Lecture	History of Fundamentals of Religion	History of the Fundamentals of Religion	2	3
Panel Discussion	Discussion Lecture	History of Fundamentals of Religion		2	4
Daily Exam	Lecture and discussion	Origins of the Islamic Religion	The State of Beliefs in Islamic Times	2	5
Panel Discussion	Lecture and discussion	Origins of the Islamic Religion	Islam and Faith The Origins of Religion	2	6

Panel Discussion	Discussion		among the Sunnis And among the Imam Shiites	2	7
Monthly test	Lecture Discussion	a	Evidence of the existence of Allah Almighty	2	8
Panel Discussion	Lecture Discussion	a	Evidence of occurrence Scientific proof	2	9
Panel Discussion	Lecture Discussion	a	Care and Invention Guide	2	10
Monthly test	Lecture Discussion	a	Evidence of the existence of Allah Almighty	2	11
	Lecture Discussion	a	Divine Attributes Ontological proof And the moral proof	2	12
Panel Discussion	Lecture Discussion	a	Divine Attributes Groundbreaking Research	2	13
Panel Discussion	Lecture Discussion	a	Negative Qualities The psychological character of existence	2	14
Panel Discussion	Lecture Discussion	a	Negative Qualities Foot Quality, Survival	2	15
Panel Discussion	Attendance du		Attributes of meanings The Attribute of Self- Doing, Contrary to Accidents, Singularity	2	
	Lecture		Vision of God Almighty The attribute of ability will, knowledge Speech, Hearing and Sight, Life		
	Lecture Discussion	a	Fate and Fate What Faith Follows By divine attributes What Faith Follows By divine attributes		
11.Course Evaluation					
15 marks of the first month exam 15 Second Month Exam Score 5 Daily Attendance Grades 5 Activity Degrees 60 final exam score					
12.Learning and Teaching Resources					
The Origins of the Islamic Religion		Required Textbooks (Methodology, if any)			

Qahtan Al-Douri, Dr. Rushdi Alayan	
The Islamic Doctrine of Ibn Hanbala Midani Conclusion in the Science of Theology Dr. Abdulhadi Al-Fadhli	Main References (Sources)
Dissertations and theses within the specialization Journal of the Faculty of Islamic Sciences – Iraqi University	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description Form

1. Course Name:	
Grammar 1	
2. Course Code :	
3. Chapter/ Year:	
Semester: (First Semester 2025 – 2026)	
4. Date this description was prepared :	
2025-2026	
5. Available Attendance Forms:	
Presence	
6. Number of study hours (total). Number of units (total).	
. Total 45 Units: 3 hours per week	
7. Course administrator name (if more than one name mentioned)	
Name: Dr. Ammar Hamad Harish Email: ammar.h.huraish@aliraqia.edu.iq	
8. Course Objectives	
- Developing scientific thinking among undergraduate students. - Building a generation of knowledge pioneers in understanding Arabic grammar. - Supporting educational institutions that believe in authentic Islamic principles in their curricula. - Developing the thinking styles of primary studies students and developing their intellectual analytical ability. - Expanding students' perceptions, enriching their information, and qualifying them to keep pace with scientific development.	Course Objectives
9. Teaching and Learning Strategies	
- Dictionary Method - Mode of discussion - Inductive Method - The use of modern technologies and some electronic information sources such as libraries and electronic programs.	Strategy

10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily Exam Monthly test	Lecture and Discussion	Not that which denies sex, No working conditions that negate sex	Statement and Application	3	1.
Daily Exam Monthly test	Lecture and Discussion	Doctrines in the Name of No That Deny Sex If the feminine plural is intact	Statement and Application	3	2.
Daily Exam Monthly test	Lecture and Discussion	Repeat No that denies sex	Statement and Application	3	3.
Daily Exam Monthly test	Lecture and Discussion	Noun not singular	Statement and Application	3	4.
Daily Exam Monthly test	Lecture and Discussion	Submit the question about no	Statement and Application	3	5.
Daily Exam Monthly test	Lecture and Discussion	Dropping the news in no	Statement and Application	3	6.
Daily Exam Monthly test	Lecture and Discussion	Thought and her sisters	Statement and Application	3	7.
Daily Exam Monthly test	Lecture and Discussion	Conditions of Thought and its sisters	Statement and Application	3	8.
Daily Exam Monthly test	Lecture and Discussion	Suspension and cancellation	Statement and Application	3	9.
Daily Exam Monthly test	Lecture and Discussion	I know and I see	Statement and Application	3	10.
Daily Exam Monthly test	Lecture and Discussion	Subject	Statement and Application	3	11.
Daily Exam Monthly test	Lecture and Discussion	If the subject is a pronouns omitted	Statement and Application	3	12.
Daily Exam Monthly test	Lecture and Discussion	Deputy Actor	Statement and Application	3	13.
Daily Exam Monthly test	Lecture and Discussion	Operating from the usual, Transgression of the act and necessity	Statement and Application	3	14.
		Final Exam			15.
11.Course Evaluation					
15 marks of the first month exam. 15 marks of the second month exam. 5 Grades of daily attendance and student participation. 5 Grades of Student Activity. 60 final exam score.					
12.Learning and Teaching Resources					
Explanation of Ibn Aqeel on the Thousa Ibn Malik			Required Textbooks (Methodology, if any)		
Explanation of Ibn Aqeel on the Thousa			Main Reference(s)		

Ibn Malik	
Dissertations and theses within specialization Journal of the Faculty of Islamic Science Iraqi University	Recommended books and references (scientific journals, reports...)
Researcher's website on Google Comprehensive Library	References, Websites

Course Description

1. Course Name					
Calculator					
2. Course Code					
3. Semester/ Year					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours / Number of Units 2					
7. Course administrator name					
Name: Eng. Mahdi Salah Mohamed Email: mahdialane3@gmail.com					
8. Course Objectives					
- Learn about the importance and functionality of W+excel - Equip students with skills in using Word+excel					Course Objectives
9. Teaching and Learning Strategies					
- Interactive Education. - Problem solving. - Active learning. - Brainstorming.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests	Theoretical/Practical	About the importance of Word 2010	Statement and Application	2	The first
Practicality	Theoretical/Practical	Ways to open Word 2010	Statement and Application	2	The second
Practicality	Theoretical/Practical	Word 2010 Application Interface	Statement and Application	2	The third
Practicality	Theoretical/Practical	File Tab Tools Explained	Statement and Application	2	Fourth
Practicality	Theoretical/Practical	Home Tab Tools Explained	Statement and Application	2	Fifth
Practicality	Theoretical/Practical	Supplement Explained	Statement and Application	2	Sixth

		Home Tab Tools			
Written exam	Theoretical/Practical	First Monthly Review and Exam	Statement and Application	2	Seventh
Practicality	Theoretical/Practical	Insert Tab Tools Explained	Statement and Application	2	Eighth
Practicality	Theoretical/Practical	Table Drawers Explained	Statement and Application	2	Ninth
Practicality	Theoretical/Practical	Layout tab tools explained	Statement and Application	2	Tenth
Practicality	Theoretical/Practical	Tab Design Tools Explained	Statement and Application	2	Eleventh
Practicality	Theoretical/Practical	View tab tools explained	Statement and Application	2	XII
	Theoretical/Practical	Second Monthly Review and Exam	Statement and Application	2	Thirteenth
Practicality	Theoretical/Practical	Excel interface explained	Statement and Application	2	Fourteenth
Practicality		Practical exam	Statement and Application	2	Fifteenth

11.Course Evaluation

1- Annual Pursuit (40 marks): It is distributed between exams (theoretical, practical, and daily activity).

2- Final exam: written (40 marks) and practical (20 marks)

12.Learning and Teaching Resources

Computer Basics and Office Applications Part Two Authorship Assoc. Prof. Dr. Ziad Mohamed Abboud Prof. Dr. Ghassan Hamid Abdel Majeed Assoc. Prof. Dr. Amir Hussein Murad Eng. Bilal Kamal Ahmed	Required Textbooks (Methodology, if any)
1. Computer Basics and Office Applications Part Two	Main References (Sources)
Yusr Al-Mustafa Science Series (Fundamentals Computer and the Internet)	Recommended books and references (scientific journals, reports...)
Microsoft Website www.microsoft.com	Electronic References, Websites

Course Description Form

1. Course Name					
English					
2. Course Code					
3. Semester/ Year					
Second Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours/ Number of Units 2					
7. Course administrator name					
Name: Dina Saad Abdulrahman Email: Dinasa.rahmanalrayyis@aliraqia.edu.iq					
8. Course Objectives					
- Teaching students how to solve various exercises in the curriculum - Teaching students English grammar according to the prescribed curriculum - Teaching students how to memorize new terms - Helping the student to improve his or her level in this language. - The student should realize that this language is very important to know in daily life in order to improve his level further.					Course Objectives
9. Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

Test Questions	Explanation, external questions and clarification	Unit 1	What's your name	2	First
Test Questions	Explanation, external questions and clarification	Unit 1	What's this in English	2	The second
Test Questions	Explanation, external questions and clarification	Unit2	She's from Japan	2	The third
Test Questions	Explanation and external questions and clarification Explanation and external questions and clarification	Unit 2	Where are they from	2	Fourth
Test Questions	Explanation, external questions and clarification	Unit 2	Numbers 11-30	2	Fifth
Test Questions	Explanation, external questions and clarification	Unit 3	jobs	2	Sixth

	n				
Test Questions	Explanation, external questions and clarification	Unit 3	Negatives	2	Seventh
Test Questions	Explanation, external questions and clarification	Unit 3	We are in Las	2	Eighth
Test Questions	Explanation, external questions and clarification	Unit 4	Our-there	2	Ninth
Test Questions	Explanation, external questions and clarification	Unit 4	An American family	2	Tenth
Test Questions	Explanation, external questions and clarification	Unit 4	Has -have	2	Eleventh
Test Questions	Explanation, external questions and clarification	Unit 5	sports	2	XII
	Monthly exam	Monthly exam	Monthly exam	2	Thirteenth
Test Questions	Explanation, external questions and	Unit5	Negatives	2	Fourteenth

	clarification				
Test Questions	Explanation, external questions and clarification	Unit 5	At party	2	Fifteenth

11.Course Evaluation

The student is evaluated for this subject from 100 marks, 40 of which are for the endeavor, and 60 for the final exam, and the quest is divided as follows: 10 marks on daily attendance and participation in the classroom, 10 marks on homework and activities assigned to students during the semester, 10 marks on the first month's exam, and 10 for the second month.

12.Learning and Teaching Resources

(Intermediate student's book – New headway Plus) (Intermediate Workbook with key – New headway Plus) By: John and Liz Soars	Required Textbooks (Methodology, if any)
Textbook	Main References (Sources)
English Grammar / by Mr. Moham Bashir	Recommended Books and Supporting References (Scientific Journals, Reports)
Google Translate	Electronic References, Websites

Course Description Form

1. Course Title :	
Biography of the Prophet (1) – Second Stage – Shari'a Section	
2. Course Code :	
3. Semester / Year :	
First Semester 2025 – 2026	
4. Date of preparation of this description :	
2025-2026	
5. Available Forms of Attendance :	
Presence	
6. Number of Hours (Total) / Number of Units (Total):	
30 Hours/ Number of Units 2	
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Anas Mohammed Jassim Email: anas.mohammad@aliraqia.edu.	
8. Course Objectives	
1) Highlighting many of the principles and rulings of Islam that all the members the Islamic Ummah must adhere to in order to improve its condition and prosperity, and to emphasize the tolerance of Islam. 2) The knowledge of the Messenger of Allah (peace and blessings of Allaah be upon him) is comprehensive knowledge, such as the knowledge of his lineage his birth, his upbringing, and the way he called him, that knowledge that inher closeness to him, and his love with which the hearts should be filled after the love of Allaah, the Almighty. 3) The student should analyze the role of the CompanionsM and the Ahl al-Bayt in supporting the ProphetΓ .	Objectiv Study Material
9. Teaching and Learning Strategies	
A- Various Educational Strategies: (Linear Continuity, Fixation of Values, and	Strategy

Behavior Modification) B- Use multiple intelligence strategies. C- The use of interactive teaching methods such as the standard and inductive method, and the scouting teaching methods such as the brainstorming method, and various mind maps.	
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10.Course Structure					
Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Watches	The week
Oral Testing & Reports	Lecture & Screen Presentation Questions	Definition of the Prophet's Biography and its Importance	The student should be familiar with the definition of the Prophet's biography and realize its importance.	2	The first
=	Method of Lecture and Lecture. Dialogue and discussion. Questions	Characteristics of the Biography , its Objectives and Sources	The student should be familiar with the characteristics of the Prophet's biography, be aware of its objectives and learn about its most important sources	2	The second
=	Method of Lecture and Lecture. Dialogue and discussion. Questions	The State of Arabia before Islam	The student should know the state of the Arabian Peninsula before Islam	2	The third
=	Brainstorming Method	Political, social and religious situation	The student should be familiar with the political, social and religious situation	2	Fourth
=	Method of Lecture and Lecture Brainstorming	The Prophet's lineage, calculation, birth, and sign and the Prophet' s youth.	The student should know his birth and explain his upbringing .	2	Fifth
=	Method of Delivery Discussion Questions	The Travel of My Father Talib to the Levant – The Covenant of Curiosity	The student should know the reason for the trip and understand the oath of curiosity	2	Sixth
=		First Month Exam	Written Testing	2	Seventh
=	Method of	His trade (Γ) - Yamal	The student should	2	Eighth

	Lecture and Lecture	Khadijah and his marriage to her - renewal of the Quraysh building the Kaaba	know the details of the trade and know the reason for renewing the Kaaba		
=	Method of Lecture and Lecture Questions	The Prophet's Mission The Good News of the Prophets and the Prophet's Previous Books	Statement and Analysis	2	Ninth
=	Method of Lecture and Lecture Questions	Revelation and Prophethood - The Prophet's Exile in the Cave of Hira - The Revelation	The student should understand the signs of revelation	2	Tenth
=	Method of Delivery Discussion	The beginning of the call and the first people to Islam - speaking out with the call	Statement and Analysis	2	Eleventh
=	Method of Lecture and Lecture. Dialogue and discussion. Questions	The Quraish's Position on the Call of the First and Second Muslim Migration to Abyssinia - Israa and Mi'raj	Statement and Analysis	2	XII
=	Method of Lecture and Lecture. Dialogue and discussion.	The siege of Muslims in the people - The year of grief - The journey of Taif - the invitation of pilgrims in its markets - The sale of the first and second Aqaba - The journey of migration to Madinah	Statement and Analysis	2	Thirteenth
=	Method of Lecture and Lecture. Dialogue and discussion. Questions	All Scheduled Subjects	Oral Testing	2	Fourteenth
Written Testing		Second Month Exam.	Testing the student with the previous topics	2	Fifteenth

11.Course Evaluation	
Quest 40 and Final Exam 60	
12.Learning and Teaching Resources	
The Sealed Nectar / Safi Al-Rahman Mubarakfouri (d. 1427 A.H.)	Required Textbooks (Methodology if any)
The Biography of the Prophet by Ibn Hisham - The Biography of Ibn Ishaq Al-Sahih from the Biography of the Great Prophet Sayyid Murtad Al-Amili	Main References (Sources)
The courage of Imam Ali bin Abi Talib (peace be upon him) Author : Prof. Anas Mohammed Jassim Biography of the Twelver Imams Hashem Maroof Al-Hasani	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

Sharia Department
Iraqi University - Faculty of Islamic Sciences

The crimes of the Baath regime in Iraq	1. Course Name
	2. Course Code
First Semester 2025 - 2026	3. Semester/Year
2025-2026	4. Date this description was prepared
Presence	5. Available Forms of Attendance
(30) study hours at a rate of two hours per week (15) weeks	6. Number of Hours (Total) / Number of Credits (Total)
7. Course administrator name	

8. Course Objectives

- 1- Working on defining the time period of about four decades.**
- 2- Documenting the crimes committed by the Baath against the people in accordance with the law of the Iraqi Supreme Criminal Court in 2005.**
- 3- Detecting psychological and social crimes and mass graves to be the keys to knowledge in the hands of the university student.**

9. Teaching and Learning Strategies

- D- Various Educational Strategies: (Linear Continuity, Fixation of Values, and Behavior Modification)
- E- Using multiple intelligences strategies: linguistic (verbal), logical (mathematical), visual (spatial), physical (motor), natural (environmental), social, and personal (subjective)
- F- Using methods to teach the two presentations such as the lecture method, interactive teaching methods such as the standard and inductive method, and scouting teaching methods such as the brainstorming method and its various methods, the use of various mind maps, and the use of problem-solving methods.

10. Course structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Watches	The week
Oral Testing	Lecture/Discussion/Brainstorming	The Concept of Crimes in Language and Idiom	Statement and Analysis	Two hours	The first
Oral Testing	Lecture/Discussion/Brainstorming	Crimes of the Baath regime according to the Supreme Criminal Court Law of 2005	Statement and Analysis	Two hours	The second
Oral Testing	Lecture/Discussion/Brainstorming	Types of International Crimes	Statement and Analysis	Two hours	The third
Oral Testing	Lecture/Discussion/Brainstorming	Psychological and Social Crimes and Their Effects	Statement and Analysis	Two hours	Fourth
Oral Testing	Lecture/Discussion/Brainstorming	Mechanisms of Psychological Crimes	Statement and Analysis	Two hours	Fifth
Oral Testing	Lecture/Discussion/Brainstorming	Effects of Psychological Crimes	Statement and Analysis	Two hours	Sixth

Oral Testing	Lecture/Discussion/Brainstorming	Social crimes	Statement and Analysis	Two hours	Seventh
Oral Testing	Lecture/Discussion/Brainstorming	Types of Social Crimes	Statement and Analysis	Two hours	Eighth
Oral Testing	Lecture/Discussion/Brainstorming	First month exam	-----	Two hours	Ninth
Oral Testing	Lecture/Discussion/Brainstorming	Environmental Crimes of the Baath Regime in Iraq	Statement and Analysis	Two hours	Tenth
Oral Testing	Lecture/Discussion/Brainstorming	Internationally Prohibited Weapons and Mine Dangers	Statement and Analysis	Two hours	Eleventh
Oral Testing	Lecture/Discussion/Brainstorming	Mass Grave Crimes	Statement and Analysis	Two hours	XII
Oral Testing	Lecture/Discussion/Brainstorming	The events of the popular uprising and mass graves	Statement and Analysis	Two hours	Thirteenth
Oral Testing	Lecture/Discussion/Brainstorming	Scorched Earth Policy	Statement and Analysis	Two hours	Fourteenth
Oral Testing	Lecture/Discussion/Brainstorming	Second Month Exam	-----	Two hours	Fifteenth

11. Evaluation of the Course:	
Total score of 100 Semester Pursuit Grade 40 The grade of the end of the semester exam is 60 through a central exam in the college for all departments. The degree of pursuit (40) is distributed in the form of: (10) marks for attendance, daily preparation and reports, and (30) marks for the monthly written exams.	
12. Learning and teaching resources	
The crimes of the Baath regime in Iraq According to the methodological vocabulary prescribed in the curriculum	Required Textbooks (Methodology, if any)
The Baath Party: Its History and Beliefs / Dr. Saeed Bin Nasser	Main References (Sources)
None	Recommended books and references (scientific journals, reports...)
None	Electronic References, Websites

Course Description Form

1. Course Name					
Jurisprudence of Personal Status (Inheritance)					
2. Course Code					
3. Semester/ Year					
Second Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
60 Hours/ Number of Units 4					
7. Course administrator name					
Name: Dr. Ali Mansour Ali Email: ali.m.ali@aliraqia.edu.iq					
8. Course Objectives					
• The student should be able to understand and divide inheritances. • The student should be able to visualize the problem and bring them down to reality. • The student should be able to discuss, analyze, and balance statements. • The student should be aware of the reason for dispute and its fruit in matters of inheritance. • The student should know the provisions of inheritance. • The applicant should know the provisions of the estate. • The student should know the science of inheritance. • The student should be familiar with the inheritance investigations. • The student should understand the meaning of inheritance.					Course Objectives
9. Teaching and Learning Strategies					
•Brainstorming strategy. •Discussion strategy. •Inductive Teaching Strategy.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily Exam	Lecture	Inheritance in t	Inheritance in t	4	1

	Discussi	Different Laws	Different Laws Inheritances and rights related to them		
Preparation of a publication	Lecture Daily Assignments	Arrangement of rights related to the estate The Legality of the Will and the Ruling of the Will at the Time of the Will Attachment to the Estate and the Will to the Heir	Arrangement of rights related to the estate The Legality of the Will and the Ruling of the Will at the Time of the Will Attachment to the Estate and the Will to the Heir	4	2
Panel Discussion	Lecture Discussion	The will to the murderer crowds the commandments and the obligatory will	The will to the murderer crowds the commandments and the obligatory will	4	3
Preparing flyer	Lecture Discussion	Definition Inheritance Pillars Inheritance Inclusion Sharia in Inheritance and Legitimacy Inheritance	Definition of Inheritance Pillars of Inheritance Inclusion of Sharia in Inheritance and Legitimacy of Inheritance	4	4
Daily Exam	Lecture Problem Solving	The Importance Learning Inheritance the Reasons Inheritance and the Conditions Inheritance	The Importance Learning Inheritance, the Reasons for Inheritance and the Conditions of Inheritance	4	5
Daily Exam	Lecture Report	Prohibitions inheritance Murder difference of religion inheritance of the apostate from others and slavery	Prohibitions of inheritance Murder, difference of religion, inheritance of the apostate from others, and slave	4	6
Preparing flyer	Lecture Discussion				

Monthly tes	Lecture Discussio	The difference betwe the house and a gene comparison betwe Islamic law and oth laws	The difference between the hou and a general comparison between Islamic law and other law	4	8
Panel Discussion	Brainstor ng Lectur	First Month Exam	First Month Exam and a review of t article	4	9
Daily Exam	Lecture Reports	Hypothetical Owners Inheritance of husba and wife	Hypothetical Owners Inheritance of husband and wife	4	10
Preparing flyer	Lecture Discussio	Inheritance of t Parents	Inheritance of th Parents	4	11
Daily Exam	Lectures Daily Assignme s	Inheritance daughters a daughters of sons	Inheritance of daughters and daughters of son	4	12
Preparing flyer	Lecture Discussio	Inheritance of siste inheritance of brothe and inheritance ancestors	Inheritance of sisters, inheritan of brothers and inheritance of ancestors	4	13
Note	Lecture Discussio	The Origins of Issu Associations a Blocking	The Origins of Issues Associatio and Blocking And dependence and reply	4	14
Monthly tes	Lecture Discussio	Review and correct t origins of the issues	Review and corre the origins of the issues	4	15

11.Course Evaluation

Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity
Finished (60)

12.Learning and Teaching Resources

The Ruling on Inheritance in Islamic Sharia Author: Prof. Dr. Abu Al-Yaqzan Al-Jubouri	Required Textbooks (Methodology, if any)
Rulings of Inheritance and Wills in Islamic Sharia Author: Prof. Dr. Abdullah Al-Jubouri. The science of the obligatory laws by	Main References (Sources)

Dr. Mouloud Mukhlis Al-Rawi.	
Journal of the Faculty of Islamic Sciences / Iraqi University Master's theses and doctoral theses specializing in inheritance (inheritance topics)	Recommended books and references (scientific journals, reports...)
1. The Comprehensive Library. 2. Virtual library. 3. Google classroom	Electronic references, websites.

Course Description Form

1. Course Name:					
Fundamentals of Jurisprudence 2					
2. Course Code :					
3. Chapter/ Year:					
Second Semester 2025 – 2026					
4. Date this description was prepared :					
2025-2026					
5. Available Attendance Forms:					
Presence					
6. Number of Hours (Total): Number of Units (Total):					
45 Hours/ Number of Units: 3					
7. Course administrator name (if more than one name mentioned)					
Name: Eng. Dr. Ahmed Hassan Mohsen Email: ahmedhmohalgburi@aliraqia.edu.iq					
8. Course Objectives					
• Building a generation of knowledge pioneers in understanding the fundamental rules and Shari'a texts accurately. • Supporting educational institutions that believe in authentic Islamic principles in their curricula. • Developing the thinking styles of primary studies students and developing their intellectual analytical ability. • Expanding students' perceptions, enriching their information, and qualifying them to keep pace with scientific development.					Course Objectives
9. Teaching and Learning Strategies					
• Dictionary Method • Mode of discussion • Inductive Method The use of modern technologies and some electronic information sources such as libraries and electronic programs.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily Exam Monthly test	Lecture Discussion	The Approach to the Path of Truth	The path of truth	3	16.
Daily Exam Monthly test	Lecture Discussion	Practical Examples of the Path of Truth Approach	Some Applications	3	17.
Daily Exam Monthly test	Lecture Discussion	Legitimate Virgin Achievement	Achievement	3	18.
Daily Exam Monthly test	Lecture Discussion	When is it permissible to incapacitate the mind?	Incapacitation	3	19.
Daily Exam Monthly test	Lecture Discussion	Examples of application of incapacitation	Incapacitation	3	20.

Daily Exam Monthly test	Lecture Discussion	a The action of the taxpayer in terms of the able and the incapable	Acts of taxpayers	3	21.
Daily Exam Monthly test	Lecture Discussion	a The act of the taxpayer that it is a right of God Almighty, or a right of slave	Acts of taxpayers	3	22.
Daily Exam Monthly test	Lecture Discussion	a Mental assignment of taxpayer	Acts of taxpayers	3	23.
Daily Exam Monthly test	Lecture Discussion	a Rule of Diversity Restrictions and Provisions	Fundamentalist rule	3	24.
Daily Exam Monthly test	Lecture Discussion	a Applied models on the base	Examples of the Base	3	25.
Daily Exam Monthly test	Lecture Discussion	a Conditional assignment rule	Fundamentalist rule	3	26.
Daily Exam Monthly test	Lecture Discussion	a Mental Evidence for Tax Rule	Mental Evidence	3	27.
Daily Exam Monthly test	Lecture Discussion	a Eligibility and relationship to rulings	Eligibility	3	28.
Daily Exam Monthly test	Lecture Discussion	a Eligibility Symptoms	Eligibility	3	29.
Daily Exam Monthly test	Lecture Discussion	a Mind and Initiation	Eligibility	3	30.

11.Course Evaluation

15 marks of the first month exam.
15 marks of the second month exam.
5 Grades of daily attendance and student participation.
5 Grades of Student Activity.
60 final exam score.

12.Learning and Teaching Resources

- Lessons in the Science of Origins by Say Muhammad Baqir Al-Sadr (may God have mercy on him). - Principles of Judgments Dr. Muhammad Ob Al-Kubaisi.	Required Textbooks (Methodology, if any)
The principles of jurisprudence for the victor, and the principles of jurisprudence in his new fabric for the man, Adequacy of the assets for concrete.	Main Reference(s)
Dissertations and theses within the specialization Journal of the Faculty of Islamic Sciences – Iraq University	Recommended books and references (scientific journals, reports...)
Researcher's website on Google Comprehensive Library	References, Websites

Course Description Form

1. Course Name					
Hadith Science					
2. Course Code					
3. Semester/ Year					
Second Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours 2 Units					
7. Course administrator name					
Name: Assoc. Prof. Dr. Saad Mahmoud Ajaj Email: saad.ajaj@aliraqia.edu.iq					
8. Course Objectives					
Enabling the Tala to adjust the rules of the term hadith and in the scientific sections, in a way that enables th to distinguish the different hadiths and narrations (correct, good, and weak), and to use the correct methods and rules in a way that is appropriate for accepting or rejecting the narration.			Course Objectives		
9. Teaching and Learning Strategies					
- Traditional methods of in-person and electronic lectures. - Providing psychological and scientific motivations to achieve emotional goals					Strategy
10. Course Structure					
Evaluation Method	Learnin g method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Questions and Ongoing Dialogue	Lecture	An introduction that shows importance of the term hadith, stages of its codification, and most famous works in it.	Knowing the importa of the term hadith	2	First
Questions and Ongoing Dialogue	Lecture	The study of hadith in terms of multiplicity of ways: First: mutawatir, its definition, sections, with examples, and ruling.	The study of hadith, definition, its sectio with Examples, his ruling.	2	The second
Oral Questions	Al-Faa Lecture	Second: Individuals and their types: 1 The stranger: the abso	Definition and Statement	2	The third

		individual: its definition, difference between it, and relative individual, with examples			
		2 Al-Aziz: His definition, example. 3 The famous: definition, his example, reference to the idiomatic and non-idiomatic famous	Definition and Statement	2	Fourth
Oral Questions	Lecture	Hadith in terms of health and weakness: 1. The Saheeh Hadith: Its definition, explanation of definition, its precautions, example, linking it to the rule of authenticity of the isnaad, or weakness, and whether it is necessary to correct the hadith of weakness. He was the first to collect abstract saheeh. Ranks of Sahih Hadith	Definition and Statement	2	Fifth
Questions and Ongoing Dialogue	Lecture	2. The Hadith of the Hassan: It is divided into two parts: A good self: its definition, its example. B. Al-Hasan for others: its definition, its example. Determining what is meant by the weak who is strong and rises to The degree of goodness for others when there are many ways, and showing what strengthens from weakness. Invoking the good. The predicate of the good hadith. Explanation of the saying of Tirmidhi (a saheeh hadith Hasan).	Definition and Statement	2	Sixth
First exam	Lecture	3. Weak hadith: its definition. Explaining the reasons for weakness of the hadith, referring to the definition of correct hadith, and reminding of precautions, so that all types of weak people can be linked to it. Types of weak in terms of interruption of the chain of narration: a. The suspended: definition and example. B. The interrupted: its definition and example. C. The dilemma: definition and its example	Definition and Statement	2	Seventh
Questions and Ongoing Dialogue	Lecture	d. The sender of both types is clear, their definition is hidden, and the explanation is	Definition and Statement	2	Eighth

		The difference between them, for example, Scholars' opinions on determining the sender. The opinions of the scholars in invoking the sender with their evidence, And the statement of al-Rajih. The Companions' Letters: What meant by them, and explanation of their authenticity.			
Questions and Ongoing Dialogue	Lecture	Fraud: Types of Fraud: 1 Fraudulent attribution: its definition, determining the difference between fraudulent attribution Isnad and Hidden Transmission - Ruling on Falsifying Chains - Example Al-Mudalis in terms of acceptance and response Ruling on fraudulent hadith. 2 Settlement fraud: its definition, ruling, example, difference between settlement and settlement fraud 3- Deception of the Sheikhs: definition and ruling, the purpose which is its examples.	Definition and Statement	2	Ninth
Questions and Ongoing Dialogue	Lecture	Types of weak in terms of violation: With the representation of him in the chain of narration and the text. A. Abnormality: its definition, Divorce him for what he singularly has for the weak B. Evil: Its definition. Balancing the Homosexual And the denier. The one whose weakness cannot be tolerated with acting, Types of Weak in terms of the Weakness of the Narrators Types of weak people in terms of explaining the underlying ills: A- The reasoned is defined by the types of the cause, examples of this. B- Disturbed: Definition of where it is located and its examples.	Definition and Statement	2	Tenth
Questions and Ongoing Dialogue	Lecture	C. The listed one: its definition and where the examples are located is the ruling.	Definition and Statement	2	The first Ten

		D. Inverted: its definition and occurrence with examples. Consideration, Follow-ups and Evidences: What is meant to be considered, and the purpose of which is to follow-up, is of two parts: complete and limited with examples. The witness: its definition, its example. What is forgiven for weakness in the chapter of follow-ups and witnesses, and what is not forgiven. Increasing trust: What is meant is its ruling according to the hadiths, taking care of what Ibn al-Salih said in this regard, and acting out.			
Questions and Ongoing Dialogue	Lecture	Hadith Subject: Definition, what is known as the status of hadith, with examples Ruling on narrating the hadith that is the subject - the types of situations - the most important Books classified in the hadiths and knowledge of the two situations. The wound and the amendment and when the wound and amendment are accepted. Ruling on the narration of each of (unknown eye, unknown state, and innovator) degrees of wound and modification according to al-Hajj Ibn Hajar	Definition and Statement	2	The second Ten
Questions and Ongoing Dialogue	Lecture	Ways to Carry Hadith	Definition and Statement	2	The third Ten
Oral Tests	Lecture	The hadith in terms of its end: 1. Qudsi: Its definition, its example, the difference between it and the Qur'an, the difference between it, and the hadith of the Prophet. 2 Raised: Its definition, its example. 3. Suspended: its definition, its example. 4 Interrupted: Its definition, its example. Taking care of what is under the subordinate of the Companions:	Definition and Statement	2	Fourth Ten

		We have commanded such and such, and we have forbidden such and such, and from the Sunnah and so on. Interpretation of the Companions			
Second Exam		Tests	Test	2	Fifth Ten
11. Course Evaluation					
Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization. - Oral tests. - Monthly tests.					
12. Learning and Teaching Resources					
			Required Textbooks (Methodology, if any)		
Hadith and terminology books. «Abbreviation of sciences of hadith» Fathern Kathir. » Teaching the narrator« by Suyuti			Main References (Sources)		
Official Books and Magazines of the Prophet's Hadith			Recommended books and references (scientific journals, reports...)		
The official websites of the Prophet's Hadith material.			Electronic References, Websites		

Course Description Form

1. Course Name:					
Theology 2					
2. Course Code					
3. Semester/ Year					
Second Semester 2025 – 2026					
4. Date this description was prepared :					
2025-2026					
5. Available Forms of Attendance :					
Presence					
6. Number of Hours (Total)					
30 Hours / Number of Units 2					
7. Course administrator name (if more than one name mentioned)					
Name: Eng. Dr. Shahd Hussein on Email: shuhad.h.alallo@aliraqia.edu.iq					
8. Course Objectives					
Developing Scientific Thinking among Undergraduate Students Enabling students to know the truth of prophecy and its role in human making Understanding the students about the reality of the appointment and its philosophy because of its role In stimulating the human will Revealing the Role of Prophethood as the Objective Link between Monotheism and Resurrection Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development					Course Objectives
9. Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Ask questions	Lecture	Prophecy	a The need of the mind for prophe	2	1
Daily Exam	Lecture	Message		2	2
Panel Discussion	Lecture	Prophecy and mission	Definition of the Prophet and the Messenger and t	2	3
Daily Exam	Lecture a Lecturer	Ways to prophecy	Differentiation between Them	2	4

Daily Exam	Something	The humanity	Revelation, Mirac	2	5
	Lecture	the Messenger	Benefits		
Ask questions		and Prophets	occurrence	2	6
Monthly test	Lecture	Ruling on believi	Human Sympto	2	7
	Lecture	in the Messenger	of the Prophets		
Ask questions			Belief in Proph	2	8
			and Messengers		
Daily Exam	Lecture	Requirements	Characteristics	2	9
		Prophecy	the Prophets		
Daily Exam	Lecture	Requirements	Infallibility,		
		Prophecy	Communication,		
			Discernment,		
			Safety from		
			Shortcomings	2	10
Daily Exam	Lecture	Revelation	Definition, Types		
			How did you do i		
		The Miracle			
Ask questions			Definition: Mirac	2	11
			Dignity a		
Daily Exam	Lecture		Difference		
	and discussion		Between them a	2	12
			the solicitation		
		The Last Day	and aid		
Monthly test	Lecture			2	13
		The Last Day	Ruling on believi		
	Lecture		in it,		
			Interruption of t		
			work of death		
Daily Exam		The World		2	14
		Isthmus			
			Repentance		
Daily Exam	Lecture			2	15
Daily Exam	Lecture	Clock	Doctrines		
			Speakers		
	Lecture		Evidence		

		Heaven and Hell Heaven and Hell	Definition, How- Photos, Crowding, Presentation, Calculation, Libr Descriptions of t people of Paradis Descriptions of t People of Hell		
11.Course Evaluation					
40 Annual Quest 60 final exam score					
12.Learning and Teaching Resources					
Fundamentals of Islamic Religion Dr. Qahtan Douri and Dr. Rushdi Alayan			Required Textbooks (Methodology, if any)		
The Islamic Faith and its Foundations / Ab Rahman Hassan Al-Midani Conclusion in the science of theology Abdulh Al-Fadhli			Main References (Sources)		
Journal of the Faculty of Islamic Sciences – Ir University Master's theses and doctoral theses within specialization of Theology			Recommended books and references (scientific journals, reports...)		
Comprehensive Library Virtual Library			Electronic References, Websites		

Course Description Form

1. Course Name:					
Grammar2					
2. Course Code :					
3. Chapter/ Year:					
Second Semester 2025 – 2026					
4. Date this description was prepared :					
2025-2026					
5. Available Attendance Forms:					
Presence					
6. Number of study hours (total). Number of units (total).					
45 Hours/ Number of Units: 3					
7. Course administrator name (if more than one name mentioned)					
Name: Dr. Ammar Hamad Harish Email: ammar.h.huraish@aliraqia.edu.iq					
8. Course Objectives					
- Developing scientific thinking among undergraduate students. - Building a generation of knowledge pioneers in understanding Arabic grammar. - Supporting educational institutions that believe in authentic Islamic principles in their curricula. - Developing the thinking styles of primary studies students and developing their intellectual analytical ability. - Expanding students' perceptions, enriching their information, and qualifying them to keep pace with scientific development.				Course Objectives	
9. Teaching and Learning Strategies					
- Dictionary Method - Mode of discussion - Inductive Method - The use of modern technologies and some electronic information sources such as libraries and electronic programs.				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily Exam Monthly test	Lecture and Discussion	Effect	Knowing the reasons for transgression of the act and its necessity	3	1.
Daily Exam Monthly test	Lecture and Discussion	Effect	Knowing the sections of transgressive verb and Types of Effect	3	2.
Daily Exam Monthly test	Lecture and Discussion	Effect	Statement of the ruling on submission and delay	3	3.
Daily Exam Monthly test	Lecture and Discussion	Absolute effect	Knowing the Absolute Effect	3	4.

Daily Exam Monthly test	Lecture and Discussion	Absolute effect	Explanation of deletion of the absolute effect factor	3	5.
Daily Exam Monthly test	Lecture and Discussion	Effect for	Statement of the definition of the object for it, its image and its ruling	3	6.
Daily Exam Monthly test	Lecture and Discussion	Effect for	Statement of the types of effect for which and And its conditions with examples	3	7.
Daily Exam Monthly test	Lecture and Discussion	Exception	Definition of Exception and its Types	3	8.
Daily Exam Monthly test	Lecture and Discussion	Exception	Explanation of the exception with (non/only)	3	9.
Daily Exam Monthly test	Lecture and Discussion	Exception	Explanation of the exception with (vomit/exclusion/footnote)	3	10.
Daily Exam Monthly test	Lecture and Discussion	Situation	Statement of the Reality of the Situation and its Conditions	3	11.
Daily Exam Monthly test	Lecture and Discussion	Situation	Knowing the owner of the situation and his conditions	3	12.
Daily Exam Monthly test	Lecture and Discussion	Discrimination	Definition of discrimination its types and its ruling	3	13.
Daily Exam Monthly test	Lecture and Discussion	Discrimination	Presenting the views of scholars on certain issues related to discrimination	3	14.
			Final Exam	3	15.

11.Course Evaluation

15 marks of the first month exam.
15 marks of the second month exam.
5 Degrees of attendance and student participation.
5 Grades of Student Activity.
60 Final exam score.

12.Learning and Teaching Resources

Explanation of Ibn Aqeel on the Thousand Questions of Ibn Malik	Required Textbooks (Methodology, if any)
Explanation of Ibn Aqeel on the Thousand Questions of Ibn Malik	Main Reference(s)
Dissertations and theses within specialization Journal of the Faculty of Islamic Sciences Iraqi University	Recommended books and references (scientific journals, reports...)
Researcher's website on Google Comprehensive Library	References, Websites

Course Description Form

1. Course Name	
Educational Psychology	
2. Course Code	
3. Semester/ Year	
Second 2025 – 2026	
4. Date this description was prepared	
2025-2026	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Units	
Two hours a week and the total is 30 hours	
7. Course administrator name	
Name: Assoc. Prof. Dr. Ahmed Fanous Hammadi Emad Ahmedfanos7977@gmail.com	
8. Course Objectives	
1. Helping students to understand educational and psychological terms that help develop thought. 2. Accustoming students to thinking and mental research 3- Helping students to think and stimulate minds of each student.	Course Objectives
9. Teaching and Learning Strategies	
Method of Delivery. And the discussion. Description.	Strategy
10. Course Structure	

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Watches	The week
Oral Testing	Lecture/ Discussion Lecture	The Concept of Educational Psychology	The Concept of Educational Psychology	2	The first
Oral test	Lecture	Learning Theories	Learning Theories	2	The second
Oral test	Lecture	Learning Methods	Learning Methods	2	The third
Oral test	Lecture	Suspense and Boost	Suspense and Boost	2	Fourth
Oral test	Lecture	Education	Education	2	Fifth

Oral test	Lecture	Quote and Calendar	Quote and Calendar	2	Sixth
Written Testing		First Month Exam	Testing the student with the previous topics	2	Seventh
Oral test	Lecture	Needs and motivations	Needs and motivations	2	Eighth
Oral test	Lecture	Attention and Perception	Attention and Perception	2	Ninth
Oral test	Lecture	Types of Enhancement	Types of Enhancement	2	Tenth
Oral test	Lecture	Reinforcement Skills	Reinforcement Skills	2	Eleventh
Oral test	Lecture	Problem solving	Problem solving	2	XII
Oral test	Lecture	Behavioral Theory	Behavioral Theory	2	Thirteenth
Oral test	Lecture	Behavioral goals	Behavioral goals	2	Fourteenth
Written Testing		Second Month Exam .	Testing the student with the previous topics	2	Fifteenth

Quest 40 and Final Exam 60

10.Learning and Teaching Resources

Educational Psychology / Abdulsalam Raouf	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Title :	
Biography of the Prophet (2) – Second Stage – Shari'a Section	
2. Course Code :	
3. Semester / Year :	
Second Semester 2025 – 2026	
4. Date of preparation of this description :	
2025-2026	
5. Available Forms of Attendance :	
Presence	
6. Number of Hours (Total) / Number of Units (Total):	
30 Hours/ Number of Units 2	
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Anas Mohammed Jassim Email: anas.mohammad@aliraqia.edu.iq	
8. Course Objectives	
4) Highlighting many of the principles of Islam and its rulings that all the sons of the Islamic Ummah must adhere to in order to improve its condition and prosperity. 5) Emphasizing the tolerance of Islam . 6) The knowledge of the Messenger of Allah (peace and blessings of Allaah be upon him) is comprehensive knowledge, such as the knowledge of his lineage, his birth, his upbringing, and the way he called him, that knowledge that inherits closeness to him, and his love with which the hearts should be filled after the love of Allaah the Almighty. 7) The student should analyze the role of the Companions and the Ahl al-Bayt supporting the Prophet .	Objectives Study Material
9. Teaching and Learning Strategies	
G- Various Educational Strategies: (Linear Continuity, Fixation of Values, and Behavior Modification) H- Use multiple intelligence strategies. I- The use of interactive teaching methods such as the standard and inductive method, and the scouting teaching methods such as the brainstorming method,	Strategy

and various mind maps.

10.Course Structure					
Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Watches	The week
Oral Testing & Reports	Lecture & Screen Presentation Questions	Building the Mosque - Its Importance for Muslims Choosing a Place	Explaining the Truth of the Da'wah Outside Mecca and the Importance of Building the Mosque	2	The first
=	Method of Lecture and Lecture. Dialogue and discussion.	The City Document Relations with the Jews and How to Deal with Them	Recognizing the reality of the civic role	2	The second
=	Method of Lecture and Lecture.	Brotherhood between Ansar and Muhajireen	The Importance of Building a New Society	2	The third
=	Brainstorming Method	The Duty of Jihad - The Battle of Badr - Lessons and Lessons	Knowing the details of the Great Battle of Badr	2	Fourth
=	Method of Lecture and Lecture Brainstorming	The Battle of Uhud (Lessons Learned) Reasons for Defeat	Statement of the Facts of the Battle of Uhud	2	Fifth
=	Method of Delivery Discussion Questions	The Battle of the Trench - The Readiness of Muslims - The Results of the Battle - What was revealed in it from the Qur'an	Getting to know the Battle of the Trench	2	Sixth
Written Testing		First Month Exam	Testing the student with the previous topics	2	Seventh
=	Method of Lecture and Lecture	The Hudaibiyah Peace - Its Causes - Its Consequences	Explanation of the Battle of Tabuk	2	Eighth
=	Method of Lecture and Lecture Questions	Battle of Khaybar - Letters to Kings and Princes	Explanation of the Battle of Khaybar	2	Ninth
=	Method of Lecture and Lecture Questions	Battle of Tabuk	Getting to know the Battle of the Trench	2	Tenth

=	Method of Delivery Discussion	General of Delegations	Statement and Analysis	2	Eleventh
=	Method of Lecture and Lecture. Dialogue and discussion. Questions	Farewell argument	View the details of the farewell argument	2	XII
=	Method of Lecture and Lecture.	Ghadeer Khumm - The Great Tragedy and the Painful Departure	Narrating the details of Ghadir Khumm and the Prophet's () transition to the Supreme Companion	2	Thirteenth
=	Method of Lecture and Lecture.	All Scheduled Subjects	Oral Testing	2	Fourteenth
Written Testing		Second Month Exam.	Testing the student with the previous topics	2	Fifteenth

11.Course Evaluation

Quest 40 and Final Exam 60

12.Learning and Teaching Resources

The Sealed Nectar / Safi Al-Rahman Mubarakfour (d. 1427 A.H.)	Required Textbooks (Methodology if any)
The Biography of the Prophet by Ibn Hisham - The Biography of Ibn Ishaq - The Correct Biography of the Great Prophet Sayyid Murtada Al-Amili	Main References (Sources)
The courage of Imam Ali bin Abi Talib (peace be upon him) Author : Prof. Anas Mohammed Jassim Biography of the Twelver Imams Hashem Marash Al-Hasani	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description Form

1. Course Name:	
Logic	
2. Course Code	
3. Semester/ Year	
Second Semester 2025 – 2026	
4. Date this description was prepared	
2025-2026	
5. Available Forms of Attendance :	
Presence	
6. Number of Hours (Total)	
2 hours per week / number of units (total30)	
7. Course administrator name	
Name: Prof. Dr. Mohamed Khudair Hamid Emad mahammed.khudhair@aliraqia.edu.iq	
8. Course Objectives	
Introducing the science of logic and explaining its meaning importance in Islamic study Explaining the Role of Reason in Maintaining Sound Thought	Course Objectives
9. Teaching and Learning Strategies	
Ability for collective participation and dialogue Helps develop the ability to think analytically	Strategy

Knowledge of the terminology related to the topic					
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Ask questions	Lecture	Police Case	Definition-Conditional Case	2	1
Daily Exam	Lecture	Police Case	Connected Police Case Sections	2	2
Panel Discussion	Lecture	Police Case	Police Case Sections Discrete	2	3
Daily Exam	Lecture and Discussion	Police Case	Split up of bo	2	4
Daily Exam	Lecture	Contradiction	Connected Disconnected	2	5
Ask questions	Lecture	Contradiction	Definition Contradiction	2	6
Monthly test	Lecture	Quite the opposi		2	7
Ask questions	Lecture	Quite the opposi	Conditions contradiction	2	8
Daily Exam	Lecture	Contradiction	Definition – How	2	9
			Provisions of t		
Daily Exam	Lecture	Absorption	Encounter on Aristotle Square	2	10
Ask questions	Lecture and discussion	Absorption		2	11
Daily Exam	Lecture	Measurement	Definition	2	12
Monthly test	Lecture	Measurement	Rulings of Absorption	2	13
Daily Exam		Measurement			

Daily Exam	Lecture	Sustainments	Definition – Terms	2	14
	Lecture	Guide	Forms – Forms	2	15
			Induction Representation		
			Definition – Directo Sections		
11.Course Evaluation					
40Quest 60 final exam score					
12.Learning and Teaching Resources					
The Science of Logic / by Dr. Mohamed Ramad Abdullah			Required Textbooks (Methodology, if any)		
Explanations of logic			Main References (Sources)		
The Science of Logic by Abdulhadi Al-Fadhli			Recommended books and references (scientific journals, reports...)		
Comprehensive Library			Electronic References, Websites		

Third Stage

Course Description Form

1. Course Title :					
Jurisprudence of Transactions (1)					
2. Course Code					
3. Semester / Year					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025 – 2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
45 Hours/ Number of Units 2					
7. Course administrator name					
Name: A. Dr. Yassin Khudair Abbas Email: yaseen.abbas@aliraqia.edu.iq					
8. Course Objectives					
1. Educating students on the Sharia ruling related to the jurisprudence of female teachers. 2- Supporting educational institutions 3- Creating a generation that believes in the need to promote the concepts of harmony and coexistence 4- Creating jurisprudential knowledge in student that enables him to benefit the society 5- Identify the understanding of jurisprudential scientific research and demonstrate flexibility Islamic Sharia			Course Objectives		
9. Teaching and Learning Strategies					
▪ ☐ E-Learning Strategy ▪ ☐ Brainstorming strategy ▪ ☐ Dialogue and Discussion Strategy ▪ ☐ Lecture and Lecture Method Strategy					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily test and Monthly test	Lecture and discussion	Definition Selling and Legitimacy	Fact Statement theSale	3	First
Daily Exam	Discus			3	The

		My project and formula		3	Fourth Ten Fifth Ten
		Associations Terms with Contract Mortgage	Differentiation of terms of the pledge		
			Analysis of mortgage cases		
		Current Utilities	Review & Testing		

11. Course Evaluation

A score of 100 according to the tasks assigned to the student such as daily preparation and daily, oral and monthly exams and editorial, reports ... etc.

1 . The degree of pursuit from (40) is divided as follows:

a. The exam of the first month of (15) b. Daily preparation with attendees from (5)

C. The exam for the second month of (15.) D. Daily preparation with attendees from (5.)

2 . Final exam score of (60)

12. Learning and Teaching Resources

Jurisprudence of Transactions and Felonies, Dr. Mohammad Reda Ani	Required Textbooks (Methodology, if any)
Islamic Jurisprudence and Evidence / Wahba Al-Zuhaili The Laws of Islam / Al-Muhaqqiq Al-Hi Bada'i Al-Sana'a / by Al-Kasani	Main References (Sources)
Journal of the Faculty of Islamic Sciences / Iraqi University	Recommended books and references (scientific journals, reports...)
Researcher Website Comprehensive Library	Electronic References, Websites

Course Description Form

1. Course Name:					
Fundamentals of Jurisprudence (1)					
2. Course Code					
3. Semester / Year :					
First Semester 2025-2026					
4. Date this description was prepared					
2024					
5. Available Attendance Forms:					
Presence					
6. Number of Hours (Total)					
Three lectures per week Number of units (total) 45					
7. Course administrator name					
Name: Prof. Dr. Amer Khalil Ibrahim					
8. Course Objectives					
- Teaching students about the principles of jurisprudence in a correct academic and legal way - Training students to achieve the desired goals of learning the principles of jurisprudence in the ability to deduce and analyze and ways to know the correct opinions from others and reject deviant opinions. - Familiarize students with the principles of jurisprudence and know their methods of deduction and dealing with evidence.			Course Objectives		
9. Teaching and Learning Strategies					
- Interactive Education. - Problem solving. - Active learning. - Brainstorming.				Strategy	
1. Course Structure					
Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watch es	The week
Oral Exam, Duti and Written Exa	Lecture Discussion - Brainstormi		Definition Statement	3	The first

Oral Exam, Duties and Written Exam	Lecture - Discussion -		Definition and Statement	3	The second
Oral Exam, Duties and Written Exam	Brainstorming		Definition and Statement	3	The third
Oral Exam, Duties and Written Exam	Lecture - Discussion -		Definition and Statement	3	Fourth
Oral Exam, Duties and Written Exam	Brainstorming		Definition and Statement	3	Fifth
Oral Exam, Duties and Written Exam	Lecture - Discussion -	Revision + First Month Exam	Definition and Statement	3	Sixth
Oral Exam, Duties and Written Exam	Brainstorming		Definition and Statement	3	Seventh
Oral Exam, Duties and Written Exam	Lecture - Discussion -		Definition and Statement	3	Eighth
Oral Exam, Duties and Written Exam	Lecture - Discussion -		Definition and Statement	3	Ninth
Oral Exam, Duties and Written Exam	Brainstorming		Definition and Statement	3	Tenth
Oral Exam, Duties and Written Exam	Lecture - Discussion -		Definition and Statement	3	Eleventh
Oral Exam, Duties and Written Exam	Brainstorming		Definition and Statement	3	XII
Oral Exam, Duties and Written Exam	Lecture - Discussion -		Definition and Statement	3	Thirteenth
Oral Exam, Duties and Written Exam	Brainstorming		Definition and Statement	3	Fourteenth
Oral Exam, Duties and Written Exam		Revision + Second Month Exam	-----	3	Fifteenth

2. Course Evaluation

Final Exam	Attendance and participation	Assignment and Daily Exams	Second Monthly Exam	Exam The first
60	10	10	10	10

3. Learning and Teaching Resources	
Lessons in the Science of Origins by the Martyr Muhammad Baqir Al-Sadr	Required Textbooks (Methodology, if any)
Origins of Rulings and Methods of Deduction in Islamic Legislation Author : Dr. Hamad Obaid Al-Kubaisi.	Main References (Sources)
Fundamentals of Jurisprudence by Dr. Mustafa Al-Zalmi	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Name	
Interpretation of the verses of rulings	
2. Course Code	
3. Semester/ Year	
First Semester 2025-2026	
4. Date this description was prepared	
2025-2026	
5. Available Forms of Attendance	
Daily attendance	
6. Number of Hours (Total) / Number of Credits (Total)	
30 hours with 2 units	
7. Course administrator name (if more than one name mentioned)	
Name: Dina Saad Abdulrahman Ema Dinasa.rahmanalrayyis@aliraqia.edu.iq	
8. Course Objectives	
• Enabling the student to obtain knowledge	Course Objectives

understanding of the subject of the interpretation the verses of the rulings - Developing the ability to interpret logically & linguistically - Educating students to the diverse use of scientific sources of the subject - Preparing students to teach this subject in scientific institutions after graduation					
9. Teaching and Learning Strategies					
- Traditional methods of in-person and electronic lectures sometimes . - Providing psychological and scientific motivations to achieve emotional goals. - Use presentation, formatting, and discussion					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral testing and feedback	Brainstorming, Measurement, Lecture and Questions	General Introduction to the Science of Interpretation Verses of Rulings	Understanding the Science of Interpretation	2	The first
Oral testing and feedback	Brainstorming, Measurement, Lecture and Questions	The Origin of the Science of Interpretation And the verses of the rulings and their number	Knowledge of the origin of science Interpretation And the verses of the ruling	2	The second
Oral testing and feedback	Brainstorming, Measurement, Lecture and Questions	Sourcing and appointment	Knowing some sources which meant this flag	2	The third
Oral testing, feedback and home preparation	Brainstorming, Measurement, Lecture and Questions	Rulings of Basmala	Knowledge of the rulings on the Basmalah and the ruling on reciting it in prayer And between the two surahs	2	Fourth
Paper-based testing	Brainstorming, Measurement, Lecture and	Monthly exam	-----	2	Fifth

	Questions				
Oral testing, feedback and home preparation	Discussion, Dialogue , Induction , Lecture and Questions	Quick Review and Oral Testing	Review past topics and link them to upcoming topics	2	Sixth
Oral testing and feedback	Discussion, Dialogue , Induction and Lecture	Verses and Rulings of the Divorced	Knowing the rulings of the divorced woman and her promise	2	Seventh
Oral testing and feedback	Discussion, Dialogue , Induction , Lecture and Questions	The Iddah of the deceased of her husband	Knowing the rulings of the deceased husband and her promise	2	Eighth
Oral testing and feedback	Discussion, Dialogue , Induction and Lecture	Types of equipment	Knowing the types of women's kits	2	Ninth
Paper-based testing	Questions and discussion	Monthly exam	-----	2	Tenth
Oral testing and feedback	Discussion, Dialogue , Induction and Lecture	Review	Reviewing previous topics before the exam	2	The first Ten
Oral testing, feedback and home preparation	Discussion, Dialogue, Induction and Lecture	Verses of the Veil	Identifying the rulings of the hijab, its conditions and its description	2	The second Ten
Oral testing, feedback and home preparation	Discussion, Dialogue , Induction and Lecture	Verses of Haraba	Knowledge of the rulings of haraba	2	The third Ten
Oral Testing, Feedback Feeding, and Home Preparation	Discussion, Dialogue , Induction , Lecture and Questions	Qibla Verses and Their First and Second Determination	Defining the Qibla and its Rulings and its reception	2	Fourth Ten
Second		Tests	-----	2	Fifth

Exam					Ten
Course Structure					
Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization. - Oral tests. - Monthly tests.					
Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc					
Learning and Teaching Resources					
Interpretation of the verses of rulings on the salus			Required Textbooks (Methodology, etc. any)		
The Noble Qur'an , Interpretation the Verses of the Soapy Rulings			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		
			Electronic References, Websites		

Course Description Form

1. Course Name					
Islamic Systems					
2. Course Code					
3. Semester/ Year					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025 – 2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours/ Number of Units 2					
7. Course administrator name					
Name: Assoc. Prof. Dr. Ammar Othman Jameel Ammar.jameel@aliraqia.iq					Email:
8. Course Objectives					
- Course Objectives - Developing the thinking styles of primary studies students and developing their intellectual analytical ability. - Expanding students' perceptions, enriching their information, and qualifying them to keep pace with cultural development. - Teach students to make a variety of scientific sources and references. - Preparing the souls of students to understand the subject of Islamic systems. - Building a solid base for students in order to build a cohesive and unified society. - Preparing students to teach this subject in the educational institutions in which they will work after graduation.					
9. Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.					Strategy
10. Course Structure					
Evaluation	Learning	Unit Name or	Required	Watches	The

Method	method	Subject	Learning Outcomes		week
	theoreti	Definition of Islamic Systems	Definition of Islamic Systems	2	1
Discussion and in-person questions	theoretical	Definition of Systems in Language and Idiom	Definition of Systems in Language and Idiom	2	2
Discussion and in-person questions	theoretical	The Concept of Islamic Systems	The Concept of Islamic Systems	2	3
Discussion and in-person questions	theoretical	Characteristics of Islamic Systems	Characteristics of Islamic Systems	2	4
Discussion and in-person questions	theoretical	The system of worship in Islam	The system of worship in Islam	2	5
Discussion and in-person questions	theoretical	The Concept of Worship in Islam	The Concept of Worship in Islam	2	6
Discussion and in-person questions	theoretical	Characteristics of the system of worship in Islam	Characteristics of the system of worship in Islam	2	7
Discussion and in-person questions	theoretical	Types of Worship	Types of Worship	2	8
Discussion and in-person questions	theoretical	The Moral System in Islam	The Moral System in Islam	2	9
Discussion and in-person questions	theoretical	Introducing ethics and explaining its importance and status	Introducing ethics and explaining its importance and status	2	10
Discussion and in-person questions	theoretical	Characteristics and Characteristics of the Moral System in Islam	Characteristics and Characteristics of the Moral System in Islam	2	11

Discussion and in-person questions	theoretical	The system of government in Islam	The system of government in Islam	2	12
Discussion and in-person questions	theoretical	Elements of the system of government in Islam	Elements of the system of government in Islam	2	13
Discussion and in-person questions	theoretical	Purposes of Governance in Islam	Purposes of Governance in Islam	2	14
Discussion and in-person questions	theoretical	The Crime and Penal System in Islam	The Crime and Penal System in Islam	2	15
		Exam	Exam	2	16
11.Course Evaluation					
Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity Finished (60)					
12.Learning and Teaching Resources					
Islamic Systems: Dr. Munir Humaid Bayati, Dr. Fadel Shaker Al-Nuaimi			Required Textbooks (Methodology, if any)		
1. Islamic Systems Dr. Hassan Ibrahim. 2. Introduction to the Study of Systems Dr. Mufarrej Al-Qosi. 3. Characteristics of Systems Dr. Omar Al-Ashqar. Islamic Systems Dr. Muhammad Al-Tar Dr. Salama Al-Musawi, Dr. Amir Bassem.			Main References (Sources)		
Journal of the Faculty of Islamic Sciences, Iraqi University			Recommended books and references (scientific journals, reports...)		
Comprehensive Library			Electronic References, Websites		

Course Description Form

1. Course Name
Grammar (1)
2. Course Code
3. Semester/ Year
First Semester 2025 – 2026
4. Date this description was prepared

2025 – 2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
45					
7. Course administrator name					
Name: Dr. Ammar Hamad Harish Email: ammar.h.huraish@aliraqia.edu.iq					
8. Course Objectives					
9. Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
	Lecture/ Discussion	Prepositions	- The student is familiar with prepositions - Learn to pronounce prepositions - The student extracts prepositions	3	The first
	Lecture/ Discussion	Meanings of prepositions	- The student learns the meanings of prepositions - The student will be able to estimate the meaning of the preposition in the evidences	3	The second
	Lecture/ Discussion	Verbal affirmation	- The student learns verbal affirmation - The student learns the types of verbal affirmation	3	The third
	Lecture/ Discussion	Moral Affirmation	- The student gets to know the moral affirmation - The student learns the types of moral affirmation - The student is familiar with the evidence of moral affirmation	3	Fourth
	Lecture/ Discussion	Compassion	- The student recognizes empathy - The student learns the conjunctions - The student learns to use prepositions	3	Fifth
	Lecture/ Discussion	Compassion	- The student learns the meanings of conjunctions. - The student learns to pronounce conjunctions	3	Sixth

			- The student can extract the certificates		
		First Month Exam,	Testing the student with the previous topics	3	Seventh
	Lecture/ Discussion	Kindness of Style	- The student is distinguished by the kindness of the pattern - The student learns to use the sympathy of the pattern	3	Eighth
	Lecture/ Discussion	Kindness of Style	- The student learns to express the sympathy of the pattern - The student can extract the witness	3	Ninth
	Lecture/ Discussion	Allowance	- The student distinguishes the substitute and the substitute from it. - The student learns the reason for using the allowance	3	Tenth
	Lecture/ Discussion	Allowance	- The student can express the allowance - The student learns to extract the control	3	Eleventh
	Lecture/ Discussion	Issue	- The student learns the number - The student distinguishes the number and its number - The student learns to formulate single and complex numbers	3	XII
	Lecture/ Discussion	Issue	- The student learns to remember the number and feminize it - The student learns to formulate the numbers - The student learns to express complex and convoluted numbers.	3	Thirteenth
	Lecture/ Discussion	Issue	- The student learns to define the number - The student learns to express the distinction of a number - The student learns to extract the control	3	Fourteenth
		Second Month Exam .	Testing the student with the previous topics	3	Fifteenth

11.Course Evaluation

Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity Finished (60)

12.Learning and Teaching Resources

Explanation of Ibn Aqeel,	Required Textbooks (Methodology, if any)
Explanation of the text of the Ajrumiya	Main References (Sources)
Clear Grammar, Summary of Arabic Grammar	Recommended books and references (scientific journals, reports...)

Course Description Form

1. Course Name					
Jurisprudential Rules					
2. Course Code					
3. Semester/ Year					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 hours at a rate of 2 hours per week					
7. Course administrator name (if more than one name mentioned)					
Name: Assoc. Prof. Dr. Waleed Khaled Jallab Email: waleed.khalid@aliraqia.edu.iq					
8. Course Objectives					
- Knowing the foundations of Islamic jurisprudence - Core Course of Study			Course Objectives		
9. Teaching and Learning Strategies					
Developing the sense of knowledge in the student of Sha science, which leads to the result of the As much information as possible					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Listening and Paying Attention Oral participation	Brainstorming and exchange roles and personality formation Capable Analysis	Definition of Jurisprudential Rules	Definition and Statement	3	1
		Sources of Jurisprudential Rules	Statement of Sources of Rules Jurisprudence	3	2
			Distinguishing	3	3

	And criticism				
		Difference Between Jurisprudential Rule and Fundamentalist Rule	the difference between the jurisprudential rule and the fundamentalist rule	3	4
					5
				3	6
				3	7
		Difference Between Base and Officer	Comparison between the base and the officer	3	8
					9
				3	10
		Sections of jurisprudential rules.	Definition and Statement		11
		Applications of Jurisprudential Rules:		3	12
		Certainty does not go away with doubt: A.	Definition and	3	13
		Definition of the rule B. Origin of the rule C.	Statement	3	14
		Perception of the rule d. Sections of the rule C.			15
		Examples of the rule	Definition and Statement	3	
		2. Negation of Embarrassment:			
		A. Meaning of the Rule B. Origin of the Rule C.	Definition and Statement		
		Difference between Awkwardness and Harm D. Examples of Rule			
		3. Things with their purposes:	Definition and		
		A. Definition of			

		Rule B. Origin of Rule C. Rule Awa D. Sections of Ru C. Examples of Rule 4. The Sultanate Base: A. Meaning of th rule B. Origin of the rule C. Sectio of the rule d. Examples of the rule 5. Hardship brin ease: A. Meaning of th rule B. Origin of the rule C. Awar of the rule d. Examples of the rule. 6. No harm and no harm: a. the meaning of the rule b. the origin of the rule c. the sections of the rule d. examples of the rule.	Statement Definition and Statement Definition and Statement		
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11.Course Evaluation

Quest 40 and Final Exam 60

12.Learning and Teaching Resources

Al-Wajeez in Jurisprudential Rules Abdul Karim Zeidan	Required Textbooks (Methodology, if any)
Beyond Fiqh / Sayyid Muhammad Sadiq Al-Sadr	Main References (Sources)
Journal of Humanities and Islamic Sciences / Lebanon There is no room for ijtiḥād / Dr. Waleed Khaled Jallab	Recommended books and references (scientific journals, reports...)
Aloka Network and Comprehensive	Electronic References, Websites

Library	
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Course Description Form

1. Course Name:					
Rhetoric					
2. Course Code					
3. Semester/ Year					
First Semester 2025 – 2026					
4. Date this description was prepared :					
2025-2026					
5. Available Forms of Attendance :					
Presence					
6. Number of Hours (Total) Number of Units (Total)					
45 Hours / 3 Units					
7. Course administrator name					
Name: Assoc. Prof. Dr. Abdel Khaleq Naji Obaid Email: abdukhaleq.obaid@aliraqia.edu.iq					
8. Course Objectives					
Students' Definition of Rhetoric in Language and Idiom Enabling students to use language to convey their ideas to others in a way It makes it easier for them to perceive and act Developing their tendency to read widely as one of the most beautiful and useful means of spending leisure time					Course Objectives
9. Teaching and Learning Strategies					
Lecture, discussion and dialogue style					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Ask questions	Lecture	Introduction rhetoric	Definition Concepts	3	1
Daily Exam	Lecture	Analogy: concept, its pillars	The concept rhetoric and sections		2
Panel Discussion	Lecture	Divisions		3	3
		The Sent Analogy			

Daily Exam	Lecture and discussion	Certain analogy	The analogy divided By tool	3	4
Daily Exam	Lecture	Detailed analogy	The analogy divided according to Tool	3	5
Ask questions	Lecture	The overall analogy	The analogy considering Likeness	3	6
Monthly test	Lecture	The concept truth, its types	The analogy considering Likeness	3	7
Ask questions	Lecture	And various practical examples	Definition of truth Types	3	8
Daily Exam	Lecture	Sent License/ Practical Example	Metaphor and types	3	9
Daily Exam	Lecture	Mental metaphor, Practical Example	Metaphor and types	3	10
Ask questions	Lecture and discussion	Declarative Metaphor	Metaphor and types	3	11
Daily Exam	Lecture	Mechanistic Metaphor	Metaphor: its concept, pillars, types	3	12
Monthly test	Lecture	Definition	Metaphor: its concept, its pillars	3	13
Daily Exam	Lecture	It is a metaphor, an adjective, mentioned	Metonymy		14
Daily Exam	Lecture	Attribute Ratio the Described	Metonymy, types		15

		Exposure	In light of the nature of Nicknamed		
			Metonymy in Light Context and med		
11.Course Evaluation					
15 Grade First Month 15 Grade Second Month 5 Daily Attendance Degree 5 Degree of Activity 60 final exam score					
12.Learning and Teaching Resources					
Clear Rhetoric/Ali Al-Jarem and Mustafa Ami			Required Textbooks (Methodology, if any)		
Book of Rhetoric and Application / Ahm Matloub			Main References (Sources)		
The Book of Rhetoric Between Originality and Modernity by Dr. Omar Abd El , Hadi Ateeq University Research and Dissertation Theses It is concerned with research on the topics Arabic rhetoric			Recommended books and references (scientific journals, reports...)		
Comprehensive Library Websites of the International Information Network for Rhetorical and Stylistic Studies			Electronic References, Websites		

Course Description Form

1. Course Name	
Foundations of Education/ Third Stage	
2. Course Code	
3. Semester/ Year	
First Semester 2025-2026	
4. Date this description was prepared	
2025-2026	
5. Available Forms of Attendance	
Presence in person	
6. Number of Hours (Total) / Number of Credits (Total)	
30 Hours 2 Units	
7. Course administrator name	
Name: Assoc. Prof. Dr. Saad Mahmoud Ajaj Email: saad.ajaj@aliraqia.edu.iq	
8. Course Objectives	
Strengthening the foundations of education, through a civilized understanding of the presentation of the bright and bright image that lead the student Sharia for increasing knowledge, and its use of the scientific method to sh cognitive analysis and society's need for human advancement . Knowing how to develop the human personality and make it productive an developed on its own, for its society, its environment and those around it.	Course Objectives

9. Teaching and Learning Strategies					
- Traditional methods of in-person and electronic lectures. - Providing psychological and scientific motivations to achieve emotional goals.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Questions and Ongoing Dialogue	Lecture	The Meaning of Foundations Education	Definition and Statement	2	The first
Questions and Ongoing Dialogue	Lecture	Breeding Function	Definition and Statement	2	The second
Oral Questions	Lecture	Breeding Resource	Definition and Statement	2	The third
Questions and Ongoing Dialogue	Lecture	Sources of Origins of Education	Definition and Statement	2	Fourth
Questions and Ongoing Dialogue	Lecture	Sources of the Origins of Education	Definition and Statement	2	Fifth
Questions and Ongoing Dialogue	Lecture	Sources of the Origins of Education	Definition and Statement	2	Sixth
First Test	Lecture	Tests	Definition and Statement	2	Seventh
Questions and Ongoing Dialogue	Lecture	Types of Modern Education	Definition and Statement	2	Eighth
Questions and Ongoing Dialogue	Lecture	Types of Modern Education	Definition and Statement	2	Ninth
Questions and Ongoing Dialogue	Lecture	Types of Modern Education	Definition and Statement	2	Tenth
Questions and Ongoing Dialogue	Lecture	Types of Modern Education	Definition and Statement	2	The first Ten
Questions and Ongoing Dialogue	Lecture	Types of Modern Education	Definition and Statement	2	The second Ten
Questions and Ongoing	Lecture	Education and Culture	Definition and Statement	2	The third Ten

Dialogue					
Questions and Ongoing Dialogue	Lecture	Education Culture	Definition and Statement	2	Fourth Ten
Second Exam		Tests		2	Fifth Ten
11.Course Evaluation					
Quest 40 and Final Exam 60 Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization. - Oral tests. - Monthly tests.					
12.Learning and Teaching Resources					
None			Required Textbooks (Methodology, if any)		
Foundations of Education Ibrahim Nasser Foundations of Education Ali Al-Ghanmi			Main References (Sources)		
The Book of the Foundations of Social Education Theses and dissertations			Recommended books and references (scientific journals, reports...)		
Education Books Websites			Electronic References, Websites		

Course Description Form

1. Course Name					
Memorizing the Holy Quran					
1. Course Code					
2. Semester/ Year					
First Semester 2025-2026					
3. Date this description was prepared					
2025-2026					
4. Available Forms of Attendance					
Presence					
5. Number of Hours (Total) / Number of Credits (Total)					
15 hours with 1 unit					
6. Course administrator name (if more than one name mentioned)					
Name: Eng. Dr. Hanan Shaker Hamoud Email: hanan.sh.humood@aliraqia.edu.iq					
7. Course Objectives					
- Enable the student to get to know the correct way to memorize - Teaching students about the diverse use of proper methods to consolidate memorization - Preparing students to teach this subject in scientific institutions after graduation					Course Objectives
8. Teaching and Learning Strategies					
- Traditional methods of in-person lectures. - Providing psychological and scientific motivations to achieve emotional goals. - Use presentation and discussion style					Strategy
9. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral testing and feedback	Brainstorming, Measurement, Lecture and Questions	A simple introduction about Importance of the article	Recognize the benefits of memorization The Qur'an in the life of a Muslim	1	The first
Oral testing and feedback	Hearing the Assignment and Preparing New	The first 6 verses of Argument	Read and save the first 6 Verses from Surah Argument	1	The second

Oral testing and feedback	Hearing the Assignment and Preparing New	Memorization to verse 11	Read and memorize to verse 11 of The same Surah	1	The third
Oral testing, feedback and home preparation	Brainstorming, Measurement, Lecture and Questions	What is left of Surah Al-Mujadalah	Completing the memorization of Surah Al-Mujadalah	1	Fourth
Paper-based testing	Brainstorming, Measurement, Lecture and Questions	Monthly exam	-----	1	Fifth
Oral testing, feedback and home preparation	Brainstorming, Measurement, Lecture and Questions	The first page of Surah Al-Saff	Memorizing and reciting the first page of Surah Al-Saff	1	Sixth
Oral testing and feedback	Brainstorming, Measurement, Lecture and Questions	Continuation of Surat Al-Saff	Memorizing the rest of Surah Al-Saff	1	Seventh
Oral testing and feedback	Discussion, Dialogue , Induction , Lecture and Questions	Fence Review	Reviewing what has passed from memorization	1	Eighth
Oral testing and feedback	Discussion, Dialogue , Induction and Lecture	The beginning of Surah Al-Hashr	Memorizing and reciting the beginning of Surah Al-Hashr	1	Ninth
Paper-based testing	Questions and discussion	Monthly exam	-----	1	Tenth
Oral testing and feedback	Discussion, Dialogue , Induction and Lecture	Review	Reviewing previous topics before the exam	1	The first Ten
Oral testing, feedback and home preparation	Discussion, Dialogue, Induction and Lecture	Continuation of Surat Al-Hashr	Completion of memorization from Surah Al-Hashr	1	The second Ten
Oral testing, feedback	Discussion, Dialogue ,	Surah Al-Munafiqeen	Memorizing and reciting	1	The third

and home preparation	Induction and Lecture		Surah Al-Munafiqin		Ten
Oral Testing, Feedback Feeding, and Home Preparation	Discussion, Dialogue , Induction , Lecture and Questions	Friday Surah	Memorizing and reciting Surah Al-Jumu'ah	1	Fourth Ten
Second Exam		Tests	-----	1	Fifth Ten
Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
Learning and Teaching Resources					
The Noble Qur'an (5 Surahs of a Part That Has Been Heard)		Required Textbooks (Methodology, if any)			
The Noble Qur'an with the interpretation of Muhammad Hassanein Makhlouf		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description Form

1.	Course Title : Jurisprudence of Transactions (2)
2.	Course Code
3.	Semester / Year
	Second Semester 2025 – 2026
4.	Date this description was prepared
	2025-2026
5.	Available Forms of Attendance
	Presence
6.	Number of Hours (Total) / Number of Credits (Total)
	Hours (3) hours per week, and (45) during the semester
7.	Course administrator name
	Name: A. Dr. Yassin Khudair Abbas Email: yaseen.abbas@aliraqia.edu.iq
8.	Course Objectives
	1- Teaching students about the Shari'a rulings related to the jurisprudence transactions 2- Supporting educational institutions 3- Creating a generation that believes in the need to promote the concepts harmony and coexistence 4- Creating jurisprudential knowledge in the student that enables him to benefit the society 5- Identify the understanding of jurisprudential scientific research and demonstrate flexibility Islamic Sharia Course Objectives
9.	Teaching and Learning Strategies
	▪ ☐ E-Learning Strategy ▪ ☐ Brainstorming strategy ▪ ☐ Dialogue and Discussion Strategy ▪ ☐ Lecture and Lecture Method Strategy Strategy

10. Course Structure					
Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watch es	The week
Daily testing and Monthly test	Lecture and discussion	Definition and Legitimacy	Deposit Contract	3	The first
Daily Exam and monthly	Lecture and Discussion	Formula and Contract	Pillars of Deposit	3	The second
Daily testing and monthly	Lecture and Discussion	Obligation to keep the deposit and its expenses	Deposit Provision	3	The third
Daily testing and monthly	Lecture and Discussion	Definition and Legitimacy	Hold the shot	3	Fourth
Daily & Monthly Testing	Lecture and Discussion	Introduction Expenses	Conditions of shot	3	Fifth
Daily Exam and monthly	Lecture and Discussion	Definition and Legitimacy	Ijara Contract	3	Sixth
Daily Exam and monthly	Lecture and Discussion	Ijara al-Mashaa	Conditions of validity of Ijara	3	Seventh
Daily Exam and monthly	Lecture and Discussion	Company Division	Test	3	Eighth
Daily Exam monthly	Lecture and Discussion	Definition and Legality	Company	3	Ninth
Daily testing and monthly	Lecture and Discussion	Definition and Legality	Negotiation Company	3	Tenth
Daily Exam monthly	Lecture and Discussion	Definition and Legality	Faces Company and Falis	3	The first Ten
		Definition and Legality	Al-Abdan Company	3	The second Ten
		Definition and Conditions	Mudaraba Company	3	The third Ten

		Evacuation between the speculators and money	Rulings Mudaraba	3	Fourth Ten
		Difference of opinion among jurists in Correct Speculation and Incorrect	Test		Fifth Ten

11. Course Evaluation

A score of 100 according to the tasks assigned to the student such as daily preparation and daily, oral and monthly exams and editorial, reports ... etc.

1 . The degree of pursuit from (40) is divided as follows:

a. The exam of the first month of (15) b. Daily preparation with attendees from (5)

C. The exam for the second month of (15.) D. Daily preparation with attendees from (5.)

2 . Final exam score of (60)

12. Learning and Teaching Resources

Jurisprudence of Transactions a Felonies, Dr. Mohammad Reda Ani	Required Textbooks (Methodology, if any)
Islamic Jurisprudence and Evidence / Wahba Al-Zuhaili The Laws of Islam / Al-Muhaqqiq Al-Hi Bada'i Al-Sana'a / by Al-Kasani	Main References (Sources)
Journal of the Faculty of Islamic Science / Iraqi University	Recommended books and references (scientific journals, reports...)
The Researcher's Website on the Google Engine Comprehensive Library	Electronic References, Websites

Course Description Form

1. Course Name:	
Fundamentals of Jurisprudence (2)	
2. Course Code	
3. Semester / Year :	
Second Semester 2025 – 2026	
4. Date this description was prepared	
2025-2026	
5. Available Attendance Forms:	
Presence	
6. Number of Hours (Total)	
Three lectures per week Number of units (total) 45	
7. Course administrator name	
Name: Assoc. Prof. Dr. Waleed Khaled Jell	
waleed.khalid@aliraqia.edu.iq	
8. Course Objectives	
- Teaching students about the principles of jurisprudence in a correct academic and legal way - Training students to achieve the desired goals of learning the principles jurisprudence in the ability to deduce and analyze and ways to know the correct opinions from others and reject deviant opinions.	Course Objectives

Familiarize students with the principles of jurisprudence and know their methods of deduction and dealing with evidence.					
9. Teaching and Learning Strategies					
- Interactive Education. - Problem solving. - Active learning. - Brainstorming.				Strategy	
4. Course Structure					
Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watch es	The week
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Companionship	Definition Statement	3	The first
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Definition of Istishab	Definition and Statement	3	The second
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Types of Companionship	Definition and Statement	3	The third
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Choice	Definition and Statement	3	Fourth
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Definition of Choice	Definition and Statement	3	Fifth
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Types of Choice	Definition and Statement	3	Sixth
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Significance of Choice	Definition and Statement	3	Seventh
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Revision + First Month Exam	Definition and Statement	3	Eighth
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Innocence	Definition and Statement	3	Ninth
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Patent Definition	Definition and Statement	3	Tenth
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Types of Patent	Definition and Statement	3	Eleventh
Oral Exam, Duties and Written Exam	Lecture-Discussion-	Indications of Innocence	Definition and	3	XII

	Brainstorming		Statement		
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Reserve	Definition and Statement	3	Thirteenth
Oral Exam, Duties and Written Exam	Lecture-Discussion-Brainstorming	Connotations of precaution	Definition and Statement	3	Fourteenth
		Revision + Second Month Exam	Definition and Statement	3	Fifteenth

5. Course Evaluation

Final Exam	Attendance and participation	Assignment and Daily Exams	Second Monthly Exam	Exam The first
60	10	10	10	10

6. Learning and Teaching Resources

Lessons in the Science of Origins by the Martyr Muhammad Baqir Al-Sadr	Required Textbooks (Methodology, if any)
Origins of Rulings and Methods of Deduction in Islamic Legislation Author : Dr. Hamad Obaid Al-Kubaisi.	Main References (Sources)
Fundamentals of Jurisprudence by Dr. Mustafa Al-Zalmi	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Name																	
Grammar (2)																	
2. Course Code																	
3. Semester/ Year																	
Second Semester 2025 – 2026																	
4. Date this description was prepared																	
2025 – 2026																	
5. Available Forms of Attendance																	
Presence																	
6. Number of Hours (Total) / Number of Credits (Total)																	
45 hours/3 hours per week																	
7. Course administrator name																	
Name: Dr. Ammar Hamad Harish Email: ammar.h.huraish@aliraqia.edu.iq																	
8. Course Objectives																	
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td>1- The student should be familiar with prepositions and their meanings</td> </tr> <tr> <td></td> <td>2- The student should be familiar with affection and its letters.</td> </tr> <tr> <td></td> <td>3- The student should distinguish between verbal and moral affirmation.</td> </tr> <tr> <td></td> <td>4- The student should get to know the kindness of the pattern</td> </tr> <tr> <td></td> <td>5- The student should get to know the allowance</td> </tr> <tr> <td></td> <td>6- The student should recognize the number</td> </tr> </table>							1- The student should be familiar with prepositions and their meanings		2- The student should be familiar with affection and its letters.		3- The student should distinguish between verbal and moral affirmation.		4- The student should get to know the kindness of the pattern		5- The student should get to know the allowance		6- The student should recognize the number
	1- The student should be familiar with prepositions and their meanings																
	2- The student should be familiar with affection and its letters.																
	3- The student should distinguish between verbal and moral affirmation.																
	4- The student should get to know the kindness of the pattern																
	5- The student should get to know the allowance																
	6- The student should recognize the number																
9. Teaching and Learning Strategies																	
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.					Strategy												
10. Course Structure																	
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week												
	Lecture/ Discussion	Prepositions	- The student is familiar with prepositions - Learn to pronounce prepositions - The student extracts prepositions	3	The first												
	Lecture/ Discussion	Prepositions to, maybe, when, lola,	- The student learns the meanings of prepositions - The student will be able to estimate the	3	The second												

			meaning of the preposition in the evidences		
	Lecture/ Discussion	Prepositions for the apparent	- The student learns the prepositions that are specialized in the apparent - The student learns the prepositions that are specialized in the apparent	3	The third
	Lecture/ Discussion	Meanings (from) (lam) (b) (a) (al) (kaf)	- The student will learn about the meanings of (from) (lam) (b) (on) (kaf).	3	Fourth
	Lecture/ Discussion	Meanings since and since	- The student gets to know the meanings of since and since and	3	Fifth
	Lecture/ Discussion	Addition	- The student learns the meanings of addition -	3	Sixth
		First Month Exam,	Testing the student with the previous topics	3	Seventh
	Lecture/ Discussion	Verbal and moral addition Pure and non-pure addition	- The student distinguishes the verbal and moral addition - The student learns to use pure and non-pure addition	3	Eighth
	Lecture/ Discussion	Added and Added to it	- The student learns the expression of the predicate and the adjective - The student can extract the witness	3	Ninth
	Lecture/ Discussion	Source, Source Implementation Source Name	- The student identifies the source, the source application, the source name - The student learns the reason for using the source, applying the source, and the name of the source	3	Tenth
	Lecture/ Discussion	Exclamation	- The student is able to express exclamation - The student learns to extract the control	3	Eleventh
	Lecture/ Discussion	Exclamation Formulas	- The student learns exclamation formulas	3	XII

	Lecture/ Discussion	Delete the wonder from it	- The student learns to delete the exclamation from him	3	Thirteenth
	Lecture/ Discussion	Exclamation	- The student learns the definition of exclamation - The student learns to express exclamation - The student learns to extract the control	3	Fourteenth
		Second Month Exam .	Testing the student with the previous topics	3	Fifteenth

11.Course Evaluation

Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity
Finished (60)

12.Learning and Teaching Resources

Explanation of Ibn Aqeel,	Required Textbooks (Methodology, if any)
Explanation of the text of Al-Ajrumiya , the book, Sibawayh, d. 180 A.H.	Main References (Sources)
Clear Grammar, Summary of Arabic Grammar	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description Form

1. Course Title:					
Hadiths of rulings					
2. Course Code					
3. Semester / Year :					
Second Semester 2025 – 2026					
4. Date of preparation of this description :					
2025-2026					
5. Available Forms of Attendance :					
Presence					
6. Number of Hours (Total)					
2 hours per week / 30 units (total)					
7. Course administrator name					
Name: Dr. Haider Jabbar Mahmoud Email: hayder.j.mhmood@aliraqia.edu.iq					
8. Course Objectives					
- Developing Analytical Thinking among Undergraduate Students - Introducing the second source of legislation among Muslims and explaining its status and importance in deriving Shari'a Rulings - Explanation of the Shari'a rulings indicated by the Prophetic hadiths in the field of transactions - Developing skills and expanding students' perceptions to keep pace with the development in contemporary fields					Course Objectives
9. Teaching and Learning Strategies					
1- Discussion Strategy 2- Brainstorming 3- Inductive Method 4- Use of modern technologies					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Ask questions	theoretical	First and Second Hadith	Explanation of the hadiths of halal earnings	2	1
Discussion	=	The third and fourth hadith	And the sale of the Najsh.	2	2
Discussion	=		Hadiths of Haraam Sales	2	3
Ask questions	=	The fifth and sixth hadith	Receive Rukban, sell your brother	2	4
			Explanation of		

Ask questions	=	The seventh and eighth hadith	monopoly hadith a the option Sale	2	5
Daily Exam	=	Ninth and Tenth Hadith	Hadiths that for deception And eating riba	2	6
Panel Discussion	=	H Eleventh Twelve	Hadiths of Riba a Bribery	2	7
Ask questions	=	H thirteenth fourteenth	Explanation of hadiths of people money and reconciliation	2	8
Ask questions	=	H V and XVI	The rich man, and talk of reconciliation.	2	9
Discussion	=	H seventh, eighth and ninth Ten	Explanation of Hadith am the third of the t partners	2	10
Questions	=	H 21 22	And a Hadith say truth	2	11
Questions	=	H 3rd, 4th and 25th	Hand Talks , Hone from Cut Shubra	2	12
Panel Discussion	=	The sixth and seventh hadith and twenty-eighth		2	13
Questions	=	Twenty-ninth, thirty-ninth, thirty-first.	Explanation of hadiths of planting in Other's land	2	14
Asking questions and discussing	=	Hadith Thirty Two and Thirty Three The Fourth, Fifth, Sixth, Seventh, and Thirty-Eighth Hadith	Explanation of hadiths of forbidd treachery, And the hired, no harm	2	15
			Gift and Snaps Conversations		
			Hadiths of inheritance and the etiquette eating		

			And divorce Learn the Talking Tunnels Hadiths on prohibition of the blood of a Muslim, shortcomings of doctor, carry weapons, memorizing Funds		
11.Course Evaluation					
Grade Distribution: Seeking (40) and (2 monthly exams) and a classroom activity Finished (60)					
12.Learning and Teaching Resources					
Selections from the book (Paths of Peace) Sana'Ani			Required Textbooks (Methodology, if any)		
• Nil Al-Awtar Explanation of the Selector of News from the Hadiths of the Sayyid Al-Akhyar by Al-Shawkani • Tahzeeb al-Ahkam by Abu Ja'far al-Tusi			Main References (Sources)		
Journal of the University College Islamic Sciences Iraqi Airlines in All Numbers			Recommended books and references (scientific journals, reports...)		
Ahl al-Bayt (AS) Library Comprehensive Library			Electronic References, Websites		

Course Description Form

1. Course Name	
Principles of Economics	
2. Course Code	
3. Semester/ Year	
Second Semester	
4. Date this description was prepared	
2025-2026	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
30 hours (2 hours per week)	
7. Course administrator name	
Name: Dr. Raghad Hamid Shukr Mahmoud Email : ragadaltekrety33@gmail.com	
8. Course Objectives	
- Enabling the student to acquire knowledge and understanding of theoretical framework of the Islamic Economics course - Developing the Capability of Economic Analytics - Expanding Perceptions to Keep Up with Evolution - Educate students on the diverse use of scientific sources of economics	Course Objectives

• Preparing students to teach this subject in scientific and economic institutions after graduation					
9. Teaching and Learning Strategies					
- Traditional methods of in-person lectures. - Providing psychological and scientific motivations to achieve emotional goals. - Use presentation, formatting, and discussion				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral testing and feedback	Brainstorming, Measurement, Lecture and Questions	A general introduction to the mainstreaming the economy	To learn about the concept of economics and the emergence of doctrines	2	The first
Oral testing and feedback	Brainstorming, Measurement, Lecture and Questions	Production Elements	Recognize the importance and concept of production elements	2	The second
Oral testing and feedback	Brainstorming, Measurement, Lecture and Questions	Demand and supply	Identify concepts Demand and supply and the difference between them in the application of their laws	2	The third
Oral testing, feedback and home preparation	Brainstorming, Measurement, Lecture and Questions	Review important topics	Reviewing previous pre-exam topics	2	Fourth
Paper-based testing		Monthly exam	-----	2	Fifth
Oral testing, feedback and home preparation	Discussion, Dialogue , Induction , Lecture and Questions	National income and output	Knowledge of the concepts of national income and national product and the purposes	2	Sixth

			of Sharia towards them		
Oral testing and feedback	Discussion, Dialogue , Induction and Lecture	Government Spending	Knowing the provisions of government spending and the limits of disposing of it	2	Seventh
Oral testing and feedback	Discussion, Dialogue , Induction , Lecture and Questions	Wages	Identifying the Blindness of the Concept of Wages and the Development of Its Theory	2	Eighth
Oral testing and feedback	Discussion, Dialogue , Induction and Lecture	Monetary and Fiscal Policies	Identifying the blindness of monetary and fiscal policies	2	Ninth
Paper-based testing	Questions and discussion	Monthly exam	-----	2	Tenth
Oral testing and feedback	Discussion, Dialogue , Induction and Lecture	Review	Reviewing previous topics before the exam	2	The first Ten
Oral testing, feedback and home preparation	Discussion, Dialogue, Induction and Lecture	Investment and consumption	You know the blindness of the concepts of investment and consumption	2	The second Ten
Oral testing, feedback and home preparation	Discussion, Dialogue , Induction and Lecture	Inflation	Identifying the Concept of Inflation and Its Causes	2	The third Ten
Oral Testing Feedback Feeding, and Home Preparation	Discussion, Dialogue , Induction , Lecture and Questions	Assignment	Identify the most important topics that have been mentioned above	2	Fourth Ten
Second Exam		Tests	-----	2	Fifth Ten

Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
Learning and Teaching Resources	
Principles of Economics Dr. Aref Hammou , Abu Sharar	Required Textbooks (Methodology, if any)
The Noble Qur'an Books of Sunna and Hadiths of Transactions	Main References (Sources)
Economic Views of Fur in the Sultanate Rulings , Unification of Money from the Perspective of Islamic Economics , Contemporary Financial Transactions : Othman Shabbir	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Name	
Teaching Methods	
2. Course Code	
3. Semester/ Year One	
Second Semester 2025 – 2026	
4. Date this description was prepared	
2025-2026	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Units	
2 hours per week and total 30 hours	
7. Course administrator name	
Name: Eng. Dr. Shahd Hussein on Email: shuhad.h.alallo@aliraqia.edu.iq	
8. Course Objectives	
1. Helping students to understand teaching terminology that helps to develop methods. 2. Accustoming students to creativity and thinking 3- Helping students to think and stimulate mind when teaching	Course Objectives
9. Teaching and Learning Strategies	
Method of Delivery. And the discussion. Description.	Strategy
10. Course Structure	

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Watches	The week
Oral Testing	Lecture/ Discussion Lecture	Basic Concepts in Teaching Methods	Basic Concepts in Teaching Methods	2	The first

Oral test	Lecture	Learning and Teaching	Learning and Teaching	2	The second
Oral test	Lecture	Education Fields	Education Fields	2	The third
Oral test	Lecture	Teaching Methods	Teaching Methods	2	Fourth
Oral test	Lecture	Teaching Methods Testing Standards	Teaching Methods Testing Standards	2	Fifth
Oral test	Lecture	Components of the teaching process	Components of the teaching process	2	Sixth
Written Testing		First Month Exam	Testing the student with the previous topics	2	Seventh
Oral test	Lecture	Characteristics of a Successful Teacher	Characteristics of a Successful Teacher	2	Eighth
Oral test	Lecture	Types of Teaching Plans	Types of Teaching Plans	2	Ninth
Oral test	Lecture	Daily Plan	Daily Plan	2	Tenth
Oral test	Lecture	Methods of Teaching Recitation	Methods of Teaching Recitation	2	Eleventh
Oral test	Lecture	Methods of Teaching Interpretation	Methods of Teaching Interpretation	2	XII
Oral test	Lecture	Methods of Teaching Hadith	Methods of Teaching Hadith	2	Thirteenth
Oral test	Lecture	Problem-solving skill	Problem-solving skill	2	Fourteenth
Written Testing		Second Month Exam .	Testing the student with the previous topics	2	Fifteenth

Quest 40 and Final Exam 60

10.Learning and Teaching Resources

General Teaching Methods	Required Textbooks (Methodology, if any)
Compass	Main References (Sources)
Methods of Teaching Islamic Education	Recommended books and references (scientific journals, reports...)
Knowledge – Science	Electronic References, Websites

Course Description Form

13.Course Name					
Shari'a Policy					
14.Course Code					
15.Semester/ Year					
Semester Two (2025 – 2026)					
16.Date this description was prepared					
2025-2026					
17.Available Forms of Attendance					
Presence					
18.Number of Hours (Total) / Number of Credits (Total)					
45 hours (3 hours per week)					
19. Course administrator name (if more than one name mentioned)					
Name: Saad Abdel Baqi Hammadi Email: saad.a.hammadi@aliraqia.edu.iq					
20.Course Objectives					
- The student should define the concept of Sharia policy. - The student should mention the political principles of the system of government in Islam. - The student should specify the duties of the ruler and the governed and the rights of each of them. - The student should differentiate between the true legitimate politics and the deviations of extremist groups that have distorted the image of the legitimate politics					Course Objectives
21.Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.					Strategy
22. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

Oral Testing	Lecture/ Discussion	Definition of Shari'a Politics and Explaining its Importance and Evidence	Definition of policy in language and terminology, its importance, and evidence for its implementation	3	The first
Oral Testing	Lecture/ Discussion	Foundations, Sources and Controls of Shari'a Policy	Clarifying the foundations on which the Shari'a policy is based, its sources, and the controls that govern its implementation	3	The second
Oral Testing	Lecture/ Discussion	Priorities of Sharia Policy in Preserving the State Domestic Policy	A brief overview of the priorities in preserving the state, and what is the internal policy in preserving the state	3	The third
Oral Testing	Lecture/ Discussion	Foreign Policy	Clarifying the nature of foreign policy in the preservation of the state, such as treaties, charters, and common security	3	Fourth
Oral Testing	Lecture/ Discussion	Constitutional Policy	Clarification of constitutional policy at the level of the constitution, laws and regulations	3	Fifth
Oral Testing	Lecture/ Discussion	Contemporary Political System	Examples of Contemporary Political Systems, Advantages and Disadvantages	3	Sixth
Written Testing	-	First Month Exam	Testing the student with the previous topics	3	Seventh
Oral Testing	Lecture/ Discussion	The Concept of the State in Islam	Definition of the state in its general framework, the emergence of states and the theories that dealt with it, and what is the state in Islam	3	Eighth

Oral Testing	Lecture/ Discussion	The Relationship between Islam and Politics	Types of Relationship between Islam and Politics and the Explanation of the Most Likely of These Relations	3	Ninth
Oral Testing	Lecture/ Discussion	Political Education	What is political education in Islam, its importance and results.	3	Tenth
Oral Testing	Lecture/ Discussion	Political Freedom and its Controls	Definition of freedom, political freedom, the fundamentalist dimension of political freedom, and its controls.	3	Eleventh
Oral Testing	Lecture/ Discussion	Application of the principle of Shura in Islam	What is Shura and its evidence, ruling, how, and areas of Shura	3	XII
Oral Testing	Lecture/ Discussion	Management in the Islamic Political System	Types of Administrative Systems and State Administration in the Islamic System	3	Thirteenth
Oral Testing	Lecture/ Discussion	Protection of minorities and foreigners	Preserving human dignity in Islam, non-Muslims in the Islamic society, and the rights of non-Muslims.	3	Fourteenth
Written Testing	-	Second Month Exam	Testing the student with the previous topics	3	Fifteenth

23.Course Evaluation

Quest 40 and Final Exam 60

24.Learning and Teaching Resources

Spotlight on Sharia Politics, Dr. Saad bin Matar Al-Otaibi.	Required Textbooks (Methodology, if any)
Sharia Politics and Islamic Jurisprudence - Abd al-Rahman Taj	Main References (Sources)
Introduction to Sharia Politics - Abdel Aal Ahmed Atwa	Recommended books and references (scientific journals, reports...)
eBooks, research, web articles, and a comprehensive library program.	Electronic References, Websites

Course Description Form

1. Course Name					
Origins of Da'wah					
2. Course Code					
3. Semester/ Year					
Second Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Weekly					
6. Number of Hours (Total) / Number of Credits (Total)					
15					
7. Course administrator name					
Name: Dr. Ammar Hamad Harish Ema ammar.h.huraish@aliraqia.edu.iq					
8. Course Objectives					
- Developing the thinking styles of primary studies students and developing their intellectual analytical ability. - Expanding students' perceptions, enriching their information, and qualifying them to keep pace with cultural development. - Teach students to make a variety of scientific sources and references. - Preparing students' souls to understand the subject of the fundamentals of da'wah and rhetoric. - Building a solid base for students in order to build a cohesive and unified society. - Preparing students to teach this subject in the educational institutions in which they will work after graduation.					Course Objectives
9. Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
	theoreti	The First Da'i	The First Da'i	1	1
Discussi and person question	theoretical	Who is in charge of calling to God	Who is in charge of calling to God	1	2

Discussion and in-person questions	theoretical	Introducing the status of the preacher	Introducing the status of the preacher	1	3
Discussion and in-person questions	theoretical	Accurate understanding	Accurate understanding	1	4
Discussion and in-person questions	theoretical	Science before action	Science before action	1	5
Discussion and in-person questions	theoretical	Pillars of Accurate Understanding	Pillars of Accurate Understanding	1	6
Discussion and in-person questions	theoretical	Honesty, mercy, patience and humility	Honesty, mercy, patience and humility	1	7
Discussion and in-person questions	theoretical	Introducing the invitee and what he has and what he has	Introducing the invitee and what he has and what he has	1	8
Discussion and in-person questions	theoretical	Disease, medicine, encouragement and intimidation	Disease, medicine, encouragement and intimidation	1	9
Discussion and in-person questions	theoretical	Means of Da'wah	Means of Da'wah	1	10
Discussion and in-person questions	theoretical	Categories of Invited	Categories of Invited	1	11
Discussion and in-person questions	theoretical	Definition of Public Speaking, its Origins and Methods of Obtaining It	Definition of Public Speaking, its Origins and Methods of Obtaining It	1	12
Discussion and in-person	theoretical	Etiquette and Recipes of Al-Khatib	Etiquette and Recipes of Al-Khatib	1	13

questions					
Discussion and in-person questions	theoretical	Specific Article	Specific Article	1	14
Discussion and in-person questions	theoretical	Zad Al , Khatib	Zad Al , Khatib	1	15
		Exam	Exam	1	16
11.Course Evaluation					
Grade Distribution Pursuit (40) with (2 monthly exams), daily exams, discussions, and final (60) marks					
12.Learning and Teaching Resources					
The Origins of Da'wah for Dr. Ab Karim Zeidan			Required Textbooks (Methodology, if any)		
Origins and Methods of Da'wah. Dr. Nabil Muhammad Darwish			Main References (Sources)		
Origins and Methods of Da'wah Curricula of City International University			Recommended books and references (scientific journals, reports...)		
Comprehensive Library			Electronic References, Websites		

Fourth Stage

Course Description Form

1. Course Name:					
Comparative Jurisprudence (1)					
2. Course Code :					
3. Chapter/ Year:					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Attendance Forms:					
Classroom Attendance					
6. Number of Hours (Total) / Number of Units (Total):					
(45) hours at 3 hours per week					
7. Course administrator name					
Name: Prof. Dr. Arkan Yousef Haloub / Email: arkan.y.haloob@aliraqia.edu.iq					
8. Course Objectives					
1. Identifying some of the presumptive jurisprudential rulings that were the subject of ijtehad among the jurists, and there was disagreement in them. 2. Identifying the paths of jurists in their different schools of jurisprudence in deriving rulings. 3. Identify their evidence that they have given in each issue and the objections of the violators, and the answers of those who have evidence to those objections so that the student is aware of those paths, evidences and intakes. 4- Taking advantage of this dispute and using it to expand on people in matters of their pension and remove the embarrassment from them.					Course Objectives
9. Teaching and Learning Strategies					
1- Active participation in the classroom is a guide to the student's commitment and responsibility. 2- The student's commitment to lecture time, preparation, assignments, reports, and research in the required time. 3- Collaborate on problem-solving and problem-solving 4- Prepare the lecture, interact in the hall, and submit assignments on time. 5- Feedback through questions and exposing students to a situation to observe how to deal with them.					Strategy
10. Course Structure					
Evaluation Method	Learning	Unit	Required	Watches	The week

	method	Name or Subject	Learning Outcomes		
Feedback, daily exam, practicality, and reports	Brainstorming, Measurement, Lecture and Questions	Ruling on the intention in ablution	Identifying the disagreement of the jurists and their evidence and discussing them in the ruling on the intention in ablution	3	First
Feedback, daily exam, practicality, and reports	Brainstorming, Measurement, Lecture and Questions	Ruling on naming and washing hands in ablution	Identifying the disagreement of the jurists and their evidence and discussing them in the ruling on naming and washing the hands in ablution	3	The second
Feedback, daily exam, practicality, and reports	Brainstorming, Measurement, Lecture and Questions	Ruling on rinsing, inhaling and washing the face in wudoo'	Identifying the disagreement of the jurists and their evidence and discussing them regarding the ruling on rinsing, inhaling and washing the face in wudoo'	3	The third
			Monthly exam	3	Fourth
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction, Lecture and Modeling	Ruling on washing hands and wiping the head in wudoo'	Identifying the disagreement of the fuqaha' and their evidence and discussing	3	Fifth

			them regarding the ruling on washing hands and wiping the head in ablution		
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction, Lecture and Modeling	Ruling on arranging and offering an oath on the north in ablution	Identifying the disagreement of the jurists and their evidence and discussing them in the ruling on arrangement and presenting the oath on the north in ablution	3	Sixth
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction, Lecture and Modeling	Conditions of Jumu'ah Obligation	Identifying the disagreement of the jurists and their evidence and discussing them in the health of the body and the residence	3	Seventh
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction, Lecture and Modeling	Conditions of Jumu'ah Obligation	Identifying the disagreement of the jurists and their evidence and discussing them in the proximity to the place of Friday	3	Eighth
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction, Lecture and Modeling	Friday Health Conditions	Identifying and discussing the disagreement of the jurists	3	Ninth

			and their evidence in the settlement of the country and the mosque		
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction, Lecture and Modeling	Friday Health Conditions	Identifying the disagreement of the jurists and their evidence and discussing them at the time and the sermon before the prayer	3	Tenth
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction, Lecture and Questions	Friday Health Conditions	Identifying the disagreement of the jurists and their evidence and discussing them in the group in a certain number and the Friday union	3	Eleventh
			Exam of the month 2	3	XII
Feedback, Daily Exam & Practical Application	Discussion, Dialogue, Induction and Lecture	Friday Health Conditions	Identifying the disagreement of the jurists and their evidence and discussing them in the group in a certain number	3	Thirteenth
Feedback, Daily Exam & Practical Application	Case study, dialogue, brainstorming and lecture	Friday Health Conditions	Identifying and discussing the disagreement of the jurists	3	Fourteenth

			and their evidence in the Friday Union		
			Oral Exams	3	Fifteenth
11. Course Evaluation					
Grade Distribution: Seeking (40) with (2 monthly exams), daily exams and classroom activity Finished (60)					
12. Learning and Teaching Resources					
Issues from Comparative Jurisprudence Prof. Dr. Hashem Jamil Abdullah			Required Textbooks (Methodology, if any)		
The choice is for Musli, the singer by Ibn Qudama, Al-Majmoo' by al-Nawawi, Shara'iyya al-Islam by Muhaqqiq al-Hilli, al-Istidhkar by Ibn Abd al-Barr, al-Mahalla by Ibn Hazm.			Main References (Sources)		
Journals of the Jurisprudential Society			Recommended books and references (scientific journals, reports...)		
Ahl al-Bayt Library Webs (peace be upon them) Comprehensive Library Websi			Electronic References, Websites		

Course Description Form

1. Course Name:					
Fundamentals of Jurisprudence (1) / Fourth Stage Morning Study					
2. Course Code					
3. Semester / Year :					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Attendance Forms:					
Presence					
6. Number of Hours (Total)					
45 Hours / Number of Units 3					
7. Course administrator name					
Name: Eng. Dr. Ahmed Hassan Mohsen Email: ahmedhmohalgburi@aliraqia.edu.iq					
8. Course Objectives					
Raising the student's level in this precise specialization by introducing him to the fundamental terms related to the methods of deriving judgments from words, enabling him to know the types of semantics, deepening his understanding of them, and applying what he has studied in extracting the semantics of words from texts. and preparing him to teach this subject in the institutions where he will work after graduation.					Course Objectives
9. Teaching and Learning Strategies					
- Interactive Education. - Problem solving. - Active learning. - Brainstorming.					Strategy
7. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Oral Exam, Duties and Written Exam	Lecture - Discuss - Brainstorming	Degrees of Meanings in terms of Clarity and Ambiguity	Definition Statement	3	The first
Oral Exam, Duties and Written Exam	Lecture Discussion -	The apparent and the text	Definition and Statement	3	The second
Oral Exam, Duties and Written Exam	Brainstorming	Interpreter and arbitrator	Definition and Statement	3	The third

Oral Exam, Duties and Written Exam	Lecture Discussion -	The Hidden and Problematic	Definition and Statement	3	Fourth
Oral Exam, Duties and Written Exam	Brainstorming	Totality and Similar	Definition and Statement	3	Fifth
Oral Exam, Duties and Written Exam	Lecture Discussion -	Revision + First Month Ex	Definition and Statement	3	Sixth
Oral Exam, Duties and Written Exam	Brainstorming	Words in terms of the connotation of meanings, the ways of the connotations	Definition and Statement	3	Seventh
Oral Exam, Duties and Written Exam	Lecture Discussion -	Text phrase and text tag	Definition and Statement	3	Eighth
Oral Exam, Duties and Written Exam	Brainstorming	Significance of the text, the requirement of the text	Definition and Statement	3	Ninth
Oral Exam, Duties and Written Exam	Lecture Discussion -	The Concept of Violation	Definition and Statement	3	Tenth
Oral Exam, Duties and Written Exam	Lecture Discussion -	Words in terms of what the description contains	Definition and Statement	3	Eleventh
Oral Exam, Duties and Written Exam	Brainstorming	Special	Definition and Statement	3	XII
Oral Exam, Duties and Written Exam	Lecture Discussion -	General – Rule of the Year	Definition and Statement	3	Thirteenth
Oral Exam, Duties and Written Exam	Brainstorming	Joint	Definition and Statement	3	Fourteenth
Oral Exam, Duties and Written Exam	Lecture - Discussion -	Revision + Second Month Exam	Definition and Statement	3	Fifteenth

8. Course Evaluation

Final Exam	Attendance and participation	Assignment and Daily Exams	Second Monthly Exam	Exam The first
60	10	10	10	10

9. Learning and Teaching Resources

Origins of Rulings and Methods of Deduction in Islamic Legislation Author : Dr. Hamad Obaid Al-Kubaisi.	Required Textbooks (Methodology, if any)
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Lessons in the Science of Origins by the Martyr Muhammad Baqir Al-Sadr	Main References (Sources)
Fundamentals of Jurisprudence by Dr. Mustafa Al-Zalmi	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Name

Civil Proceedings					
2. Course Code					
3. Semester/ Year					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours / Number of Units 2					
7. Course administrator name					
Name: Khudair Abbas Mashaan Hussein Email: khzhab@gmail.com					
8. Course Objectives					
- Familiarity of the students of the fourth stage in the knowledge of the principles and rules of procedural laws and their practical applications in the courts - Preparing legal figures capable of understanding and applying the law. - Accustoming students to thinking and mental research				Course Objectives	
9. Teaching and Learning Strategies					
- Interactive Education. - Problem solving. - Active Learning - Brainstorming.				Strategy	
10.Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Testing	Lecture/ Discussion Lecture	Introductory and Guidance Lecture	Definition of the Code of Procedure, its Foundations, Objectives and the Basic Pillars of the Judiciary - Definition of the Legal Profession - Judicial Evidence and the Role of the Judge in it	2	The first
Oral test	Lecture	Judicial divisions	Knowledge of the judicial divisions – courts of first instance – the conditions of the incident under evidence	2	The second
Oral test	Lecture	Judicial divisions	Explaining the	2	The third

			Importance of Advocacy – Supreme Courts – Objectives of the Evidence Law		
Oral test	Lecture	Jurisdiction	Explanation of the Jurisdiction of the Courts - Foundations of the Law of Evidence	2	Fourth
Oral test	Lecture	Theory of Claim	Recognition of the lawsuit – preventing the judge from ruling with his personal knowledge	2	Fifth
Oral test	Lecture	Lawsuit	Statement of Fact of the Bar Table—Scope of Validity of the Law of Evidence	2	Sixth
Written Testing		First Month Exam	Testing the student with the previous topics	2	Seventh
Oral test	Lecture	Litigation Procedures	Knowing the Truth of Judicial Notices - Procedures of the Law of Evidence	2	Eighth
Oral test	Lecture	Litigation Procedures	Statement of the Attendance and Absence of Litigants - Practice in the Law Practice - Written Evidence	2	Ninth
Oral test	Lecture	Litigation Procedures	Explanation of Power of Attorney by Litigation - Official Bonds	2	Tenth
Oral test	Lecture	Litigation Procedures	The Reality of the Hearing System - Lawyer's Rights - Ordinary Bonds	2	Eleventh
Oral test	Lecture	Litigation Procedures	Statement of Hearing and Postponement of the Lawsuit - Authenticity of Ordinary Bonds	2	XII
Oral test	Lecture	Theory of Defenses	The Truth of Defenses - Attorney's Fees - Unsigned Books and Papers	2	Thirteenth
Oral test	Lecture	Defences	The Truth of the Accident Lawsuit - Definition of it and the Conditions for its Acceptance and Judgment - Traditional Duties of a Lawyer - Marking Bonds Proving Debt Marking Bonds Proving Debt	2	Fourteenth
Written Testing		Second Month Exam .	Testing the student with the previous topics	2	Fifteenth

11. Course Evaluation	
Distribution grade: Pursuit (40) In fact, (2 monthly exams) and classroom activity Finished (60)	
12. Learning and Teaching Resources	
Civil Procedure Law Evidence Law	Required Textbooks (Methodology, if any)
Body of the Code of Procedure and the Law of Evidence Explanations of the Law of Pleadings/Judicial Rulings/Law of Judicial Organization	Main References (Sources)
Decisions of the Federal Court of Cassation/Courts of Appeal Explanation of the Law of Procedure and Evidence Legal Journals	Recommended books and references (scientific journals, reports...)
Federal Court of Cassation Website Supreme Judicial Council Website	Electronic References, Websites

Course Description Form

1. Course Name:	
Grammar (1)	
2. Course Code:	
3. Chapter/Year:	
First Semester 2025 – 2026	
4. Date this description was prepared:	
2025-2026	
5. Available Attendance Forms:	
Presence	
6. Number of study hours (total). Number of units (total).	
45 Hours	Number of Units: 3
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Ahmed Karim Ibrahim Email: ahmed.ibrahim@aliraqia.edu.iq	
- Developing scientific thinking among undergraduate students. - Building a generation of knowledge pioneers in understanding Arabic grammar. - Supporting educational institutions that believe in authentic Islamic principles in their curricula. - Developing the thinking styles of primary studies students and developing their intellectual analytical ability.	Course Objectives

Expanding students' perceptions, enriching their information, and qualifying them to keep pace with scientific development.					
8. Teaching and Learning Strategies					
- Dictionary Method - Mode of discussion - Inductive Method - The use of modern technologies and some electronic information sources such as libraries and electronic programs.				Strategy	
9. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily Exam Monthly test	Lecture and Discussion	Lifting the present tense verb		3	1.
Daily Exam Monthly test	Lecture and Discussion	From the present tense verb no, and		3	2.
Daily Exam Monthly test	Lecture and Discussion	From the present tense verb with conditions		3	3.
Daily Exam Monthly test	Lecture and Discussion	It is erected that after the l and or		3	4.
Daily Exam Monthly test	Lecture and Discussion	Erect is hidden yet even		3	5.
Daily Exam Monthly test	Lecture and Discussion	The condition of certainty after the prohibition		3	6.
Daily Exam Monthly test	Lecture and Discussion	The decisive tools are two blows and martyrdom For each of them		3	7.
Daily Exam Monthly test	Lecture and Discussion	Tools that require two verb		3	8.
Daily Exam Monthly test	Lecture and Discussion	Past Condition Verb		3	9.
Daily Exam Monthly test	Lecture and Discussion	If the answer is not valid because it is a condition th it must be accompanied by fulfillment		3	10.
Daily Exam Monthly test	Lecture and Discussion	So suddenly you take the place of fulfillment		3	11.
Daily Exam Monthly test	Lecture and Discussion	The affection of the present tense with the verb or the wow on Answer to the condition		3	12.
Daily Exam Monthly test	Lecture and Discussion	Delete Condition Answer		3	13.
Daily Exam Monthly test	Lecture and Discussion	Condition and Oath Meeting		3	14.
		Final Exam			15.
10.Course Evaluation					
15 marks of the first month exam.					

15 marks of the second month exam. 5 Grades of daily attendance and student participation. 5 Grades of Student Activity. 60 final exam score.	
11.Learning and Teaching Resources	
Explanation of Ibn Aqeel on the Thousa Ibn Malik	Required Textbooks (Methodology, if any)
Explanation of Ibn Aqeel on the Thousa Ibn Malik	Main Reference(s)
Dissertations and theses within specialization Journal of the Faculty of Islamic Science Iraqi University	Recommended books and references (scientific journals, reports...)
Researcher's website on Google Comprehensive Library	References, Websites

Course Description Form

1. Course Name:					
Jurisprudence of Crimes					
2. Course Code					
3. Semester / Year :					
First Semester 2025 – 2026					
4. Date this description was prepared					
2025-2026					
5. Available Attendance Forms:					
Presence					
6. Number of Hours					
Number of Hours (60) Hours / Number of Units 4					
7. Course administrator name					
Name: Prof. Dr. Mohamed Khudair Hamid Email: mahammed.khudhair@aliraqia.edu.iq					
8. Course Objectives					
- Developing Jurisprudential Thinking among Undergraduate Students - Identifying the main axes of borders and felonies - Consolidating the terms hudud, ta'zir, felony on oneself and below them so that the student is more willing to benefit from them in his scientific and professional life				Course Objectives	
9. Teaching and Learning Strategies					
3- Speech Strategy 4- Inductive Method 5- Discussion Strategy 6- Linking the theoretical aspect to the practical reality					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Panel Discussion	Lecture	Differences between Hudood and Ta'zir Types of Ta'zir Punishment	Definition of Hudood and Ta'zir	4	1
Ask question	=	Elements of the crime of low and low adultery	Definition of adultery its pillars and conditions		2
=	=	Testimony and its			3

Panel Discussion	=	conditions and acknowledgment and conditions	Evidence of Adultery	4
	=		Punishment of t	5
=	=	The opinions of the jurists on the combination of flogging and stoning for the immunized	Immunized Adulterer	6
Daily Exam	=	The Views of the Jurists on the Combination of Flogging and Alienation	Unvaccinated	7
Ask questions	=		Definition of t limit of ejaculation	8
	=	Its legitimacy and conditions	Penalty for Defamation	9
Panel Discussion	=	The opinions of the jurists on the punishment of defamation and its projections	Definition of theft	10
Monthly test	=	Types of theft and its conditions	Conditions of the stolen	11
	=			
Panel Discussion	=	The stolen item must be a nisaab and the amount of the nisab of the pieces and its types	Theft from relatives	12
Panel Discussion	=		Punishment for theft	13
	=	Stealing the asset from the branch and vice versa and stealing one of the spouses from the other		
Ask questions	=		The limit of the war	14
	=		Penalty for blocking the road	15
Ask questions		The place of cutting and the opinions of the jurists and its projections		
		Its definition, legality and conditions	Someone who drank wine	
Panel Discussion		The opinions of the jurists on the punishment of the bandit, the crucifixion	Alcohol Therapy	

Monthly exam		and the banishment Evidence for the prohibition of alcohol in the Qur'an and Sunnah Opinions of the jurists on alcohol treatment Its definition, evidence and legitimacy Murder - its types and the opinions of jurists	Retribution Felony against the self		
11.Course Evaluation					
Grade Distribution Pursuit (40) with (2 monthly exams), daily exams, discussions, and final (60) marks					
12.Learning and Teaching Resources					
Jurisprudence of Felonies (2) / Dr. Abdullah Muhammad Al-Jubouri			Required Textbooks (Methodology, if any)		
Fiqh of Imam Ibn Arafah			Main sources of enrichment		
Imamiyyah Books/Laws of Islam in Knowing Halal and Haram for Ornaments			Recommended books and references (scientific journals, reports...)		
Encyclopedia of Ahl al-Bayt (AS)			Electronic References, Websites		

Course Description Form

1. Course Name:	
Maqasid al-Shari'a	
2. Course Code:	
3. Chapter/Year:	
First Semester 2025 – 2026	
4. Date this description was prepared	
2025-2026	
5. Available Attendance Forms:	
Classroom Attendance	
6. Number of Hours (Total) / Number of Units (Total):	
(30) hours at the rate of 3 hours per week	
7. Course administrator name	
Name: Prof. Haitham Abdel Salam Email: haithm.mohammed@aliraqia.edu.iq	
8. Course Objectives	
- Developing scientific thinking among undergraduate students. - Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence and harmony. - Supporting educational institutions that believe in authentic	Course Objectives

Islamic principles in their curricula. • Developing the thinking styles of primary studies students and developing their intellectual analytical ability.					
9. Teaching and Learning Strategies					
1- Dictionary Method 2- Mode of discussion 3- Inductive Method				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watches	The week
Daily Exam	Discussion Lecture	Definition of Shari'a Purposes	Definition and Statement	2	The first
Monthly test	Discussion Lecture	Division of destinations	Definition and Statement	2	The second
Daily Exam	Discussion Lecture	The need of the jurist and the religious for purposes	Definition and Statement	2	The third
Monthly test	Discussion Lecture	Shari'ah between worship and explanation	Definition and Statement	2	Fourth
Daily Exam	Discussion Lecture	Supplication between worship and explanation	Definition and Statement	2	Fifth
Monthly test	Discussion Lecture	Destinations include all life	Definition and Statement	2	Sixth
Daily Exam	Discussion Lecture	Educational Purposes of Supplication	Definition and Statement	2	Seventh
Monthly test	Discussion Lecture	The Prophet explains the rulings	Definition and Statement	2	Eighth
Daily Exam	Discussion Lecture	Bringing interest and warding off corruption	Definition and Statement	2	Ninth
Monthly test	Discussion Lecture	The Concept of Interest	Definition and Statement	2	Tenth
Daily Exam	Discussion Lecture	The Concept of Spoiler	Definition and Statement	2	Eleventh
Monthly test	Discussion Lecture	Saving the essentials	Exam of the month 2	2	XII
Daily Exam	Discussion	Hajj and	Definition and	2	Thirteenth

	Lecture	Tahsini memorization	Statement		
Monthly test	Discussion Lecture	The Value of Interest in Islam	Definition and Statement	2	Fourteenth
Daily Exam	Discussion Lecture	Beware of spoilers	Oral Exams	2	Fifteenth
11. Course Evaluation					
Grade Distribution: Seeking (40) with (2 monthly exams), attendance exams and classroom activity Finished (60)					
12. Learning and Teaching Resources					
Binding prepared by the professor		Required Textbooks (Methodology, if any)			
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
A number of websites		Electronic References, Websites			

Course Description Form

1. Course Name				
Measurement & Evaluation				
2. Course Code				
3. Semester/ Year				
First Semester 2025 – 2026				
4. Date this description was prepared				
2025-2026				
5. Available Forms of Attendance				
Presence				
6. Number of Hours (Total) / Number of Credits (Total)				
30 hours (2 hours per week)				
7. Course administrator name				
Name: Dr. Haider Jabbar Mahmoud Email: hayder.j.mhmood@aliraqia.edu.iq				
8. Course Objectives				
Introducing the student to how to write exam questions for the students of the stage he will study				Course Objectives

• The student learns how to distribute the score each question in how the questions are written. • Teaching the student to know the strengths and weaknesses of the students.					
9. Teaching and Learning Strategies					
The use of presentation, coordination, training and discussion well as the use of student role-playing				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Testing and feedback	Brainstorming and Lecture	Definition measurement and its elements	Recognizing Truth Educational Measurement	2	The first
Oral Testing and feedback	Questions Brainstorming and Lecture	Characteristics psychometric measurement and educational	Find out characteristics this Flag	2	The second
Oral Testing and feedback	Questions		-----	2	-----
Oral Testing and feedback	Brainstorming and Lecture		-----	2	The third
Oral Testing and feedback	Measurement and Lecture	-----	-----	2	-----
Oral Testing and feedback	Questions	The Importance Educational Measurement	Know importance measurement Educational	2	Fourth
Oral Testing Feedback	Brainstorming and Lecture	-----	-----	2	-----
Oral Testing and feedback	Questions	Definition types of the test	Learn to make test	2	Fifth
Oral Testing and feedback	Brainstorming and Lecture	-----	-----	2	-----
Oral Testing and feedback	Questions	Advantages and disadvantages tests	Learn about benefits Disadvantages the test	2	Sixth
Oral Testing and feedback	Brainstorming and Lecture	-----	-----	2	-----
Oral Testing and feedback	Questions	Specifications Importance Testing	Identify specifications The importance	2	Seventh
Oral Testing and feedback	Brainstorming and Lecture	-----	-----	2	-----
Oral Testing and feedback	Measurement	-----	-----	2	Eighth

Oral Testing and feedback	and Lecture Questions	----- Monthly exam	the test	2	----- Ninth
----- Oral Testing and feedback	Brainstorming Measurement and Lecture Questions	----- The relationship between evaluation and measurement and testing	----- Knowing relationship between calendar Measurement and testing	----- 2	----- Tenth
----- Oral Testing and feedback	Brainstorming Measurement and Lecture Questions	----- Face-to-face examination	----- testing	----- 2	----- The first Ten
----- Oral Testing and feedback	Brainstorming Measurement and Lecture Questions	----- Identify, analyze and build Questions	----- Learn the steps set up Testing	----- 2	----- The second Ten
----- Oral Testing and feedback	Brainstorming Measurement and Lecture Questions	----- The relationship between assessment and evaluation and measurement	----- The Truth Educational Evaluation	----- 2	----- Fourth Ten
----- Oral Testing and feedback	Brainstorming Measurement and Lecture	----- Learn about tools Calendar	----- Calendar Tools	----- 2	----- Fifth Ten
----- Oral Testing and feedback	Brainstorming Measurement and Lecture	----- Calendar types period Temporal Standard According to entity	----- Know the types calendars	----- 2	----- Sixth Ten
----- Oral Testing and feedback	Brainstorming Measurement and Lecture	----- Introducing concept of curriculum and	----- Knowledge of content of curriculum	----- 2	----- Tenth

	Brainstorming Measurement and Lecture	Analysis Procedures ----- Knowing educational objectives Public Educational Intermediate Behavioral goals ----- Second Exam	a ----- t a ----- Mor	Statement Educational Objectives -----		
11.Course Evaluation						
Grade Distribution Pursuit (40) with (2 monthly exams), daily exams, discussions, and final (60) marks						
12.Learning and Teaching Resources						
Lectures in Measurement and Evaluation			a	Required Textbooks (Methodology, if any)		
The Book of Measurement and Evaluation in Psychology / Abdel Qader Karaja			a	Main References (Sources)		
				Recommended books and references (scientific journals, reports...)		
				Electronic References, Websites		

Course Description Form

1. Course Name					
Fundamentalist graduation					
2. Course Code					
3. Semester / Year First Semester 2025 – 2026					
2025-2026					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance :					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
30 Hours/ Number of Units 2					
7. Course administrator name					
Name: Assoc. Prof. Dr. Waleed Khaled Jellab waleed.khalid@aliraqia.edu.iq					
8. Course Objectives					
- Developing scientific thinking among undergraduate students. - Introducing students to the vocabulary of graduation, the origin and explaining the relationship between graduation and derivation Shari'a rulings - Preparing the student to be proficient in the vocabulary of subject and communicating it to others when working in educational institutions					Course Objectives
9. Teaching and Learning Strategies					
1- Lecture Method (Lecture) 2- Use an educational curriculum that combines theorizing and applicability 3- The use of scientific discussion and dialogue, which relies on the exchange of ideas to reach the real foundations of the idea 4- Scientific Seminars					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Ask questions	Lecture	Definition of graduation and its sections	Introduction	2	1
Discussion	=	Definition, Subject, Usefulness, Discussion	Learning to graduate assets from Branches	2	2
Daily Exam	=		He can find out	2	3

Ask questions	=	The necessity of the command, the command to be lax, the significance of the year	applications of Graduation from Branches	2	4
Ask questions	=	Its definition, subject, discussions, purpose and usefulness	Branches are defined as the origins of the	2	5
Discussion	=		He can find out the applications of Graduation on Assets	2	6
Daily Exam	=	Ruling on adding to the text, the truth and the metaphor, assigning the forgetful	The graduation of the branches is known on Branches	2	7
Ask questions	=	Its definition, subject, discussions, purpose and usefulness.	He can find out the sources of graduation	2	8
Ask questions	=	The first source is the text and what is going on	He can find out the sources of graduation	2	9
Panel Discussion	=	The second source is the concept of the text	He can find out the sources of graduation	2	10
Questions	=	Third: Actions of the Imams, Reports of the Imams, Sahih Hadith		2	11
Daily oral exam	=	Explicit text, nodes	The judgment of the transferee shall be explicitly and obligated	2	12
Ask questions	=	Attributed Works, Transferring Companions with Examples	He knows the ways to know texts	2	13
Ask questions	=	Its meaning, its sections, its examples, its wisdom.	He can know the corresponding concept	2	14
Panel Discussion	=		He can know the concept that is in violation	2	15
			Learn the ways of graduating branches On the Branches Graduation is		

		Its meaning and sections, the authenticity of the contrary concept, the ruling on graduation on it, examples Graduation by analogy (negation of difference) I didn't know his cause by deduction Scholars' opinions on the matter	learned by analogy Graduation is known as transfer and graduation		
1. Course Evaluation					
Grade Distribution Pursuit (40) with (2 monthly exams), daily exams, discussions, and final (60) marks					
2. Learning and Teaching Resources					
Research determined by the department presidency under the supervision of the teaching staff			Required Textbooks (Methodology, if any)		
The key to access to Tlemcani Al-Mali Graduation according to jurists and fundamentalists by Dr. Yacoub Al , Bahsin			Main References (Sources)		
Journal of the Faculty of Islamic Sciences, Iraqi University (All Journal Publications)			Recommended books and references (scientific journals, reports...)		
Ahl al-Bayt library Comprehensive Library			Electronic References, Websites		

Course Description Form

1. Course Name:
Comparative Jurisprudence (2)
2. Course Code :
3. Chapter/ Year:
Second Semester 2025 – 2026
4. Date this description was prepared
2025-2026
5. Available Attendance Forms:
Classroom Attendance
6. Number of Hours (Total) / Number of Units (Total):
(45 hours) at the rate of 3 hours per week
7. Course administrator name

Name: Prof. Dr. Arkan Yousef Haloub / Email: arkan.y.haloob@aliraqia.edu.iq					
8. Course Objectives					
1. Identifying some of the presumptive jurisprudential rulings that were the subject of ijthad among the jurists, and there was disagreement in them. 2. Identifying the paths of jurists in their different schools of jurisprudence in deriving rulings. 3. Identify their evidence that they have given in each issue and the objections of the violators, and the answers of those who have evidence to those objections so that the student is aware of those paths, evidences and intakes. 4- Taking advantage of this dispute and using it to expand on people in matters of their pension and remove the embarrassment from them.				Course Objectives	
9. Teaching and Learning Strategies					
4- Active participation in the classroom is a guide to the student's commitment and responsibility. 5- The student's commitment to lecture time, preparati assignments, reports, and research in the required time. 6- Collaborate on problem-solving and problem-solving 7- Prepare the lecture, interact in the hall, and submit assignments on time. 8- Feedback through questions and exposing students to a situation to observe how to deal with them.				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Feedback, daily exam, practicality, and reports	Brainstorming, Measurement, Lecture and Questions	Zakat on minors and religion	Identifying the disagreement of the jurists and their evidence and discussing them in the ruling on zakat on minors and religion	3	First
Feedback, daily exam, practicality, and reports	Brainstorming, Measurement, Lecture and Questions	Ruling on taking out the value in zakat	Identifying and discussing the disagreement of the jurists and their evidence	3	The second

			regarding the ruling on exiting the value in zakat		
Feedback, daily exam, practicality, and reports	Brainstorming, Measurement, Lecture and Questions	Rulings of the Khums	Identifying the disagreement of the jurists and their evidence and discussing them in the rulings of the khums	3	The third
			Monthly exam	3	Fourth
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction and Lecture	The vision with which the crescent is fixed.	Identifying and discussing the disagreement of the jurists and their evidence in the ruling on the vision by which the crescent is fixed	3	Fifth
			Application	Application	Sixth
			Application	Application	Seventh
			Application	Application	Eighth
			Application	Application	Ninth
			Application	Application	Tenth
Feedback, Daily Exam, Practical Application and Homework	Discussion, Dialogue, Induction, Lecture and Questions	Lenten Crescent	Identifying the Difference of the Jurists and Their Evidence and Discussing it on the Effect of Astronomical Calculation on the Fixation of the Crescent	3	Eleventh
Feedback, Daily Exam, Practicality,	Discussion, Dialogue,	Fasting of those with	Identifying the	3	XII

and Report	Induction and Lecture	excuses	disagreement of the jurists and their evidence and discussing them on the ruling on fasting while traveling and fasting for pregnant and breastfeeding women		
Feedback, Daily Exam & Practical Application	Discussion, Dialogue, Induction and Lecture	Rulings on Sacrifice	Identifying and discussing the disagreement of the jurists and their evidence regarding the validity of the sacrifice and its time	3	Thirteenth
Feedback, Daily Exam & Practical Application	Case study, dialogue, brainstorming and lecture	Board Option Ruling on intercession	Identifying the disagreement of the jurists and their evidence and discussing them in the ruling on the choice of the council and the pre-emption	3	Fourteenth
			Urban Exam (2)	3	Fifteenth
11. Course Evaluation					
Grade Distribution: Seeking (40) with (2 monthly exams), daily exams and classroom activity Finished (60)					
12. Learning and Teaching Resources					
Issues from Comparative Jurisprudence Prof. Dr. Hashem Jamil Abdullah		Required Textbooks (Methodology, if any)			
The Choice by Mousli, The Singer by Ibn Qudamah, Al-Majmoo' by Al-Nawawi, The		Main References (Sources)			

Laws of Islam by Al-Muhaqqiq Al-Hilli, Al-Istidhkar by Ibn Abd al-Barr, Al-Mahalla by Ibn Hazm.	
Journals of the Jurisprudence Societies	Recommended books and references (scientific journals, reports...)
Ahl al-Bayt Library Website (peace be upon them) Comprehensive Library Website	Electronic References, Websites

Course Description Form

1. Course Name:
Fundamentals of Jurisprudence (2)
2. Course Code
3. Semester / Year :
Second Semester 2025 – 2026
4. Date this description was prepared
2025-2026
5. Available Attendance Forms:
Presence
6. Number of Hours
(45) Hours/Number of Units 3

7. Course administrator name					
Name: Eng. Dr. Ahmed Hassan Mohsen Email: ahmedhmohalgabri@aliraqia.edu.iq					
8. Course Objectives					
- Developing Analytical Thinking among Undergraduate Students - Identifying the main axes of fundamentalist thought - Consolidating the terminology, language and ideas of the science of origins so that the student is more prepared to benefit from them in his scientific and professional life.			Course Objectives		
9. Teaching and Learning Strategies					
1- Speech Strategy 2- Inductive Method 3- Discussion Strategy 4- Linking the theoretical aspect to the practical reality				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Panel Discussion	Lecture	Conditions of the Concept of Consent and Violation	Definition of the concept of consent and violation	3	1
Ask questions	=	Comparison of perceived diversity	Ruling on Consent and Violation	3	2
=	=		Formula Concepts	3	3
Panel Discussion	=	Its meaning is language, idiom and types	Wisdom from formulas	3	4
=	=		Definition of the public	3	5
Daily Exam	=	Formula of exclamation, prohibition and questioning	Commons Tools	3	6
Ask questions	=		Ruling on the concept of consent and disagreement	3	7
Panel Discussion	=	General Evidence in the Qur'an and Sunnah	Conflict of Evidence	3	8
Monthly test	=		Conflict between	3	9
Panel	=				10

Discussion			assets		
	=	The Views of the Jurists on the Concept of Violation		3	11
Panel Discussion	=		Conflict between the two types	3	12
Ask questions	=	Conflicting evidence	Definition of Private and Public	3	13
Ask questions	=	Conflict between two verbal evidence	Description Concept	3	14
Panel Discussion		Contradiction between conclusive and conjecture evidence	Purpose and Exception		
Monthly exam			Concept of Condition		
		Examples between the public and the private	Concept Officer		
		Examples of the concept of description			
		Examples of Purpose and Exception			
		Examples of the concept of the condition			
11.Course Evaluation					
Grade Distribution Pursuit (40) with (2 monthly exams), daily exams, discussions, and final (60) marks					
12.Learning and Teaching Resources					
Lessons in the Science of Origins by the Martyr Muhammad Baqir Al-Sadr(Sanctify His Secret			Required Textbooks (Methodology, if any)		
Benefits of Assets / by Sheikh Al-Ansari Principles of Rulings / Dr. Hamad Al-Kubaisi			Main sources of enrichment		
Encyclopedia of Imam al-Khoei / Origins Department			Recommended books and references (scientific journals, reports...)		
Encyclopedia of Ahl al-Bayt (AS)			Electronic References, Websites		

Course Description Form

3. Course Name					
Contemporary jurisprudence					
4. Course Code					
5. Semester/ Year					
Chapter Two					
6. Date this description was prepared					
2025 – 2026					
7. Available Forms of Attendance					
Presence					
8. Number of Hours (Total) / Number of Credits (Total)					
30 hours at a rate of two hours per week					
9. Course administrator name					
Name: Prof. Haitham Abdel Salam Email: haithm.mohammed@aliraqia.edu.iq					
10.Course Objectives					
- Considering the opinions of contemporary jurists - Shari'a Ruling Statement for Development - Knowledge of contemporary jurisprudence issues			Course Objectives		
11.Teaching and Learning Strategies					
1- Speech Strategy 2- Inductive Method 3- Discussion Strategy 4- Linking the theoretical aspect to the practical reality					Strategy
12. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Tests Assignments	Lecture Discussion	The validity of Islamic law for all times and places	Statement of the validity of Islamic law for all times and places	2	1
Tests Assignments	Lecture Discussion	The general Shari'ah and its survival and what it entails	Definition and Statement	2	2
Tests Assignments	Lecture Discussion	Definition of Contemporary Fiqh - Related Words	Definition and Statement	2	3
Tests Assignments	Lecture Discussion	Characteristics of Contemporary Jurisprudence - Benefits and Importance of Contemporary Jurisprudence	Explaining the characteristics of contemporary jurisprudence and knowing its importance	2	4

Tests Assignment	Lecture Discussion	Evidence of the validity of the Shari'ah for all times and places - Ijtihad in the contemporary questioner	Knowing the evidence of the validity of the Shari'ah for all times and places	2	5
Tests Assignment	Lecture Discussion	Conditions for the leader of the fatwa in contemporary matters - Statement of the science of purposes in contemporary jurisprudence	Statement of the conditions of the leader of the fatwa in contemporary matters	2	6
Tests Assignment	Lecture Discussion	The Ijtihad of the Companions in Al-Nawazel - Stages of Consideration of Public Jurisprudence Issues	Statement and Analysis	2	7
Written Testin		First Month Review and Exam		2	8
Tests Assignment	Lecture Discussion	Matters of the Chapter of Purity	Definition and Statement	2	9
Tests Assignment	Lecture Discussion	Issues of the Prayer Door	Definition and Statement	2	10
Tests Assignment	Lecture Discussion	Issues of the Chapter of Zakat	Definition and Statement	2	11
Tests Assignment	Lecture Discussion	Issues of the Chapter of Fasting	Definition and Statement	2	12
Tests Assignment	Lecture Discussion	Issues of the Door of Hajj	Definition and Statement	2	13
Tests Assignment	Lecture Discussion	Matters of the Chapter of Purity	Definition and Statement	2	14
Written Testin		Second Month Review and Exam		2	15

13.Course Evaluation

Grade Distribution Pursuit (40) with (2 monthly exams), daily exams, discussions, and final (60) marks

14.Learning and Teaching Resources

Contemporary Binding	Jurispruden	Required Textbooks (Methodology, if any)
Contemporary Jurisprudential Issu		Main References (Sources)
Journal of the Faculty of Islam Sciences, Journal of the Research Center at the Iraqi University		Recommended books and references (scientific journals, reports...)
Endowment Comprehensive Library	Libra	Electronic References, Websites

Course Description Form

Course Name					
View & App					
Course Code					
Semester/ Year					
Second Semester					
Date this description was prepared					
2025-2026					
Available Forms of Attendance					
Presence					
Number of Hours (Total) / Number of Credits (Total)					
60 Hours 4 Units					
Course administrator name					
Name: M. Dr. Hanan Shaker Hamoud Email: hanan.sh.humood@aliraqial.edu.					
Course Objectives					
Increasing the knowledge about the concept viewing and application. Identify the most important teaching methods, and strategies. How to plan Islamic education and Arabic language lessons.			Course Objectives		
Teaching and Learning Strategies					
Brainstorming strategy. Discussion strategy. Inductive Teaching Strategy .				Strategy	
Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

Exercises + Assignments	Lecture	Basic Concepts of Practical Education	Statement and Application	4	The first
Exercises + Assignments	Lecture	Viewing Objectives and Practicality	Statement and Application	4	The second
Exercises + Assignments	Lecture	Teaching Planning	Statement and Application	4	The third
Exercises + Assignments	Lecture	Teaching Skills	Statement and Application	4	Fourth
		Implementation of Phase IV			Fifth
		Implementation of Phase IV			Sixth
		Implementation of Phase IV			Seventh
		Implementation of Phase IV			Eighth
		Implementation of Phase IV			Ninth
		Implementation of Phase IV			Tenth
practical		Interview Viewing Committee and Application Meal (1)	Statement and Application	4	Eleventh
practical		Interview Committee Observation and Application Meal (2)	Statement and Application	4	XII
practical		Interview Committee Observation and Application Meal (3)	Statement and Application	4	Thirteenth
practical		Observation Committee Interviews and Application Meal (4)	Statement and Application	4	Fourteenth
practical		Interview Committee Observation and Application Meal (5)	Statement and Application	4	Fifteenth

Course Evaluation

Quest 40 and Final Exam 60

practical				theoretical
Interview	Scientific Supervisor Evaluation	Educational Supervisor Evaluation	Principal's Evaluation	Duties and Activity
20	20	30	10	20

Learning and Teaching Resources	
None	Required Textbooks (Methodology if any)
Pedagogy, Author: Jamal Silman.	Main References (Sources)
Teaching Skills, Author: Jaber Ab Hamid Jaber.	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Name:	
Grammar (2)	
2. Course Code :	
3. Chapter/ Year:	
Semester: (Chapter Two)	
4. Date this description was prepared :	
2025-2026	
5. Available Attendance Forms:	
Presence	
6. Number of study hours (total). Number of units (total).	
45 Hours	Number of Units: 3
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Ahmed Karim Ibrahim Email: ahmed.ibrahim@aliraqia.edu.iq	
8. Course Objectives	
- Developing scientific thinking among undergraduate students - Building a generation of knowledge pioneers in understanding Arabic grammar. - Supporting educational institutions that believe in authentic Islamic principles in their curricula. - Developing the thinking styles of primary studies students and developing their intellectual analytical ability. - Expanding students' perceptions, enriching their information and qualifying them to keep pace with scientific developments	Course Objectives
9. Teaching and Learning Strategies	
Dictionary Method	Strategy

• Mode of discussion • Inductive Method • The use of modern technologies and some electronic information sources such libraries and electronic programs.					
10. Course Structure					
Evaluation Method	Learning method	Unit or Subject Name	Learning Outcomes	Watch es	The week
Daily Exam Monthly test	Lecture and Discussion	Chapter in Le	Statement of its competence already	3	1.
Daily Exam Monthly test	Lecture and Discussion	A chapter on mother and lola and when	Statement of Use and Terms	3	2.
Daily Exam Monthly test	Lecture and Discussion	Telling the who and the thousand And the blame	Statement of Use and Terms	3	3.
Daily Exam Monthly test	Lecture and Discussion	Telling the who and the thousand And the blame	Statement of Use and Terms	3	4.
Daily Exam Monthly test	Lecture and Discussion	Application		3	5.
Daily Exam Monthly test	Lecture and Discussion	Application		3	6.
Daily Exam Monthly test	Lecture and Discussion	Application		3	7.
Daily Exam Monthly test	Lecture and Discussion	Application		3	8.
Daily Exam Monthly test	Lecture and Discussion	Application		3	9.
Daily Exam Monthly test	Lecture and Discussion	Application		3	10.
Daily Exam Monthly test	Lecture and Discussion	Application		3	11.
Daily Exam Monthly test	Lecture and Discussion	The Story	Explaining the story by what an by whom	3	12.
Daily Exam Monthly test	Lecture and Discussion	Feminization	Recognizing feminine signs	3	13.
Daily Exam Monthly test	Lecture and Discussion	Feminization	Knowing formula in which masculi and feminine are equal	3	14.
			Written Testing		15.
11.Course Evaluation					
15 marks of the first month exam. 15 marks of the second month exam. 5 Grades of daily attendance and student participation.					

5 Grades of Student Activity. 60 final exam score.	
12.Learning and Teaching Resources	
Explanation of Ibn Aqeel on t Thousand Ibn Malik	Required Textbooks (Methodology, if any)
Explanation of Ibn Aqeel on t Thousand Ibn Malik	Main Reference(s)
Dissertations and theses within t specialization Journal of the Faculty of Islam Sciences - Iraqi University	Recommended books and references (scientific journals, reports...)
Researcher's website on Google Comprehensive Library	References, Websites

Course Description Form

1. Course Name					
Memorizing the Holy Quran					
2. Course Code					
Fourth Stage					
3. Semester/Year					
Second Semester					
4. Date this description was prepared					
2025-2026					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
15 Hours 1 Unit					
7. Course administrator name					
Name: Eng. Thamer Rafiq Shaker Email: thamer.rafeq63@gmail.com					
8. Course Objectives					
- Working to graduate batches of students provide schools with teachers of the Quran and Islamic education. - Enriching human knowledge of the Holy Quran and its sciences. - Preserving the Holy Qur'an. - Working to enlighten minds and educate the right people through - Understanding the Qur'anic premises.			Course Objectives		
9. Teaching and Learning Strategies					
- Brainstorming strategy. - Discussion strategy. - Inductive Teaching Strategy.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily Exam	Lecture	Surah Al-Ahqaf	Reading the Surah	1	The first
Daily Exam	Lecture	Surah Al-Ahqaf	Listening to Students' Memorization	1	The second
Daily Exam	Lecture	Surah Al-Fath	Reading the Surah	1	The third
Daily Exam	Lecture	Surah Al-Fath	Listening to Students' Memorization	1	Fourth
		Implementation		1	Fifth

		of Phase IV			
		Implementation of Phase IV		1	Sixth
		Implementation of Phase IV		1	Seventh
		Implementation of Phase IV		1	Eighth
		Implementation of Phase IV		1	Ninth
		Implementation of Phase IV		1	Tenth
Daily Exam	Lecture	Surah Al-Hujrat	Reading the Surah	1	Eleventh
Monthly test	Lecture	Surah Al-Hujrat	Listening to Students' Memorization	1	XII
Daily Exam	Lecture	Surah Qaf	Reading the Surah	1	Thirteenth
Daily Exam	Lecture	Surah Qaf	Listening to Students' Memorization	1	Fourteenth
		Tests		1	Fifteenth
11.Course Evaluation					
Quest 40 and Final Exam 60 Monthly exam: 30 Daily exam: 10 Final Exam: 60					
12.Learning and Teaching Resources					
Part Twenty-Six of the Noble Qur'an			Required Textbooks (Methodology, if any)		
The Noble Qur'an			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		
Ahl al-Quran website			Electronic References, Websites		

