Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

International Accreditation Section

Academic Program Description for the Academic Year2025-2026

University Name: Al iraqia

College Name: College of Islamic Sciences

Department Name: Principles of Islamic Jurisprudence

Academic or Professional Program Name: Bachelor's

Certificate Title: Principles of Islamic Jurisprudence

Study System: quarterly

Date of Description:2026

Signature :

Name of Scientific Dean's Assistant: أ.د. عاول هاشم عمدوي
معاون العميد للشؤون العلمية

Date:

Signature:

Name of Department Head: الاستاذ الدكتور حسام حسين مزبان

Date:

The file was reviewed by the University Quality Assurance and Performance Division

Name of the Head of the Quality Assurance and University Performance Division: م.م. عمر طاهر مزبان
مسؤول شعبة ضمان الجودة والاداء الجامعي

Date:

Signature :

Dean's approval of the program:

الاستاذ الدكتور
كاظم خليفة حمادي الحلبوسي
عميد كلية العلوم الإسلامية

the page	The subject
1	content list
2	Vision, mission and goals of the program
3	Program structure
3–4	Description of the academic program
6–7	Required program outcomes and teaching, learning and evaluation methods
8–9	education institution
9–10	Professional development
11–14	Program skills chart
14	the First stage
64	for the second stage
136	for the third stage
176	the Fourth stage

1. Vision of the Department of Principles of Islamic Jurisprudence program

The Department aspires to be a pioneering institution in advancing the discipline of Usul al-Fiqh (Principles of Islamic Jurisprudence) both locally and globally. It seeks to combine authenticity with modernity while adhering to quality assurance standards and academic accreditation requirements, responding effectively to societal needs within the framework of sustainable development.

2. Program message

The Department's mission is to produce high-quality academic and professional outcomes that meet quality assurance and academic accreditation standards through the preparation of specialists in Usul al-Fiqh, Islamic public policy (Siyāsah Sharʿiyyah), Maqāṣid al-Sharīʿah (the higher objectives of Islamic law), and Islamic economics. Graduates are expected to possess a strong foundation in Islamic tradition while remaining responsive to contemporary developments. They play an active role in serving society and its institutions, presenting the true image of Islam, protecting society from deviations, contributing to the achievement of sustainable development goals, and striving to ensure educational excellence and academic accreditation.

3. Program Goals

The Department's objectives focus on the following:

1. **Preparing specialists in Islamic sciences** who are capable of examining and addressing issues related to Usul al-Fiqh, Islamic public policy, and their applications in accordance with the requirements of contemporary Islamic legislation and society.
2. **Promoting religious awareness within society** and fostering commitment to the rulings of Islamic law, while nurturing a balanced Islamic personality

characterized by moderation and adherence to the objectives of Islamic law within the framework of sustainable development.

3. **Contributing effectively to scientific research and academic activities**, particularly in emerging and contemporary issues, in order to formulate sound juristic opinions that are consistent with the objectives of Islamic legislation and serve both society and individuals.
4. **Presenting the enlightened image of Usul al-Fiqh** and emphasizing objective, rational, and scientific thinking characterized by moderation and balance, while maintaining a strong connection with the Islamic scholarly heritage.
5. **Developing students' abilities in legal reasoning and deduction (istinbāṭ)**, enhancing their analytical and critical skills in the fields of Usul al-Fiqh and Islamic jurisprudence, and preparing them to conduct high-quality academic research.
6. **Preparing qualified researchers and muftis (legal experts)** for research centers, Islamic studies institutions, and the labor market, capable of issuing legal opinions based on scholarly studies grounded in Islamic legal theory and its objectives.
7. **Preparing specialists in Imamate, preaching, public speaking, Qur'anic studies, Islamic education, Islamic sciences, and Arabic language**, in order to meet the needs of society and its diverse institutions.
8. **Enhancing curricula, teaching methods, and educational practices** within the Department, developing Islamic education in accordance with contemporary requirements, and adhering to university academic accreditation standards and comprehensive quality assurance principles.

4. Program accreditation

Applications for program accreditation were submitted in 2024

5. **Other external influences**
Study and employment requirements that the country needs

6. **Program structure**				
comments *	**percentage**	**Study unit**	**Number of courses**	**Program structure**
All subjects are required by the Ministry.		**22**	**12**	**Enterprise requirements**
All subjects are required by the College.		**40**	**20**	**College requirements**
All subjects are required by the Department.		**94**	**47**	**Department requirements**
				summer training
				Other

Year/Semester	Course Code	Course Name	Credit Hours theory	practice
First Year (Semester 1 & 2)	islUA110	Fundamentals of Jurisprudence principles (Semester 1)	3	
	islUA104	Jurisprudence of Worship (Semester 1)	4	
	islUA105	Grammar& Morphology (Semester 1)	3	
	islUA106	Ethics (Semester 1)	2	
	islUA107	English Language (Semester 1)	2	
	islUA108	Computers (Semester 2)	1	2
	islUA109	Recitation and Tajweed (Semester 1)	1	2
	islUA112	Human Rights (Semester 1)	1	
	islUA101	Fundamentals of Jurisprudence (Semester 2)	3	

	islUA104	Jurisprudence of Worship (Semester 2)	4	
	islUA105	Grammar &Morphology (Semester 2)	3	
	islUA111	Hadith Sciences (Semester 2)	3	
	islUA102	Introduction to Law (Semester 2)	2	
	islUA113	Quran Memorization and Hadith (Semester 2)	1	2
	islUA114	Democracy (Semester 2)	1	
Second Year (Semester 1 & 2)	islUA210	Quran Memorization and Hadith (Semester 1)	2	
	islUA210	Quran Memorization and Hadith (Semester 2)	2	
	islUA206	Grammar (Semester 1)	2	
	islUA206	Grammar (Semester 2)	2	
	islUA205	Personal Status Law (Semester 1)	2	0
	islUA205	Personal Status Law (Semester 2)	2	0
	islUA204	Logic (Semester 1)	2	0
	islUA204	Logic (Semester 2)	2	0
	islUA203	Philosophy of Legislation (Semester 1)	2	0
	islUA202	Objectives of Sharia (Semester 1)	2	0
	islUA202	Objectives of Sharia (Semester 2)	2	0
	islUA201	Fundamentals of Jurisprudence (Semester 1)	2	0
	islUA201	Fundamentals of Jurisprudence (Semester 2)	2	0
	islUA207	English Language (Semester 1)	2	0
	islUA208	Educational Psychology (Semester 1)	2	0
	islUA209	Computers (Semester 1)	1	2
	islUA212	Study of an Old Fundamentals Book (Semester 2)	2	0
	islUA213	Islamic Creed (Semester 2)	2	0
	islUA214	Prophetic Biography (Semester 2)	2	0
	islUA211	Crimes of Ba'ath Party(Semester 1)	2	
Third Year (Semester 1 & 2)	islUA309	Quran Memorization and Hadith (Semester 1)	2	0
	islUA309	Quran Memorization and Hadith (Semester 2)	2	0
	islUA301	Fundamentals of Jurisprudence (Semester 1)	2	0
	islUA301	Fundamentals of Jurisprudence (Semester 2)	2	0
	islUA302	Principles of fundamentals of	2	-

		jurisprudence (usul- al fiqh)(Semester 1)		
	islUA302	Principles of fundamentals of jurisprudence (usul- al fiqh)(Semester 2)	2	-
	islUA303	Schools of Fundamentals of Jurisprudence (usul- al fiqh)(Semester 1)	2	-
	islUA304	Research Ethics and Debates Etiquette (Semester 1)	2	-
	islUA304	Research Ethics and Debates Etiquette (Semester 2)	2	-
	islUA305	Contemporary Islamic Jurisprudence(Semester 1)	2	-
	islUA305	Contemporary Islamic Jurisprudence(Semester 2)	2	-
	islUA306	Grammar (Semester 1)	2	-
	islUA308	Methods of Teaching Islamic Education(Semester 1)	2	-
	islUA308	Methods of Teaching Islamic Education(Semester 2)	2	-
	islUA310	Fundamentalist Derivation and Juristic Inference(Semester 2)	2	-
	islUA311	Arabic Rhetoric (Semester 2)	2	-
	islUA312	Principles of Da'awah and Public Speaking(Semester 2)	2	-
	islUA313	Foundations of Education(Semester 2)	2	-
Fourth Year (Semester 1 & 2)	islUA410	Quran Memorization and Hadith (Semester 1)	2	-
	islUA410	Quran Memorization and Hadith (Semester 2)	2	-
	islUA401	Comparative of Fundamentals of Jurisprudence (Semester 1)	2	-
	islUA401	Comparative of Fundamentals of Jurisprudence (Semester 2)	2	-
	islUA402	Methodologies of Usul Scholars (Semester 1)	2	-
	islUA402	Methodologies of Usul Scholars (Semester 2)	2	-
	islUA403	Conflict and Preference in Legal Evidence(Semester 1)	2	-
	islUA403	Conflict and Preference in Legal Evidence(Semester 2)	2	-
	islUA404	Causes of Juristic Differences	2	-

	(Semester 1)		
islUA404	Causes of Juristic Differences (Semester 2)	2	-
islUA405	Interpretation of Legal Texts(Semester 1)	2	-
islUA405	Interpretation of Legal Texts(Semester 2)	2	-
islUA406	Islamic Criminal Jurisprudence (Semester 1)	2	-
islUA407	Civil Litigation Procedures(Semester 1)	2	-
islUA408	Sharia Policy(Semester 1)	2	-
islUA409	Measurement and Evaluation(Semester 1)	2	-
islUA412	English (Semester 2)	2	-
islUA411	Jurisprudence of Hudud (punishment)(Semester 2)	2	-
islUA413	Observation and Practicum(Semester 2)	2	
islUA414	Graduation Research Project(Semester 2)	2	
islUA415	Grammar (Semester 1)	2	

7. **Expected learning outcomes of the programme**	
A – Knowledge	
The student acquires the skill to understand legal texts and their comprehensive principles.	A1- Memorizing and understanding legal texts, their general principles and general rules.
Developing the student's skill by mastering the correct recitation and pronunciation of Sharia texts	A2- Mastering the correct recitation and pronunciation of Islamic texts.
Understand the rules of deduction, interpretation and weighting.	A3- Applying the rules of deduction, interpretation and weighting.

Understanding and knowing the meaning of analyzing the text and delving into it and the reality of the fatwa. Knowing the reasons for the disagreement between jurists	A4- Analysis of the legal text, the reality of the fatwa, and the causes of disagreement.
B - Skills	
Teach the student howUsing machine scienceIn order to serve the communitycorrectly.	B1 - Using machine science to correctly recite and interpret the Qur'anic and Prophetic text.
Teach the student howApplying the rules and principles of fatwa when deriving the legal ruling or weighing between opinionsVarious recognized Islamic schools of thought.	B2 - Applying the rules and principles of fatwa when deriving the legal ruling or weighing between opinions.
Stand on skillTeaching and inviting people to the sciences of ShariaIn the best waysAndBInfluential advocacy methods.	B3 - Teaching and calling people to the sciences of Sharia and virtuous values through various teaching methods and effective advocacy methods.
Teach the student howWriting books, research, and legal articles characterized by originality and creativityAnd keep up with everything newIn solving problems.	B4- Writing books, research, and legal articles that are characterized by originality and creativity in addressing problems.
C - Values	
Working to encourage students of Sharia sciences to pay attention to the advocacy aspect to address contemporary problems and work to provide a decent life under the provisions of Islamic Sharia.	C1- Believing in the importance of applying Sharia law in dealing with the problems of the times and living a good life.
Developing high ideals by focusing on the rules of fatwa, judicial ethics, distinguishing between debate and arrogance, and knowing methods of interpretation and weighting.	C2- Commitment to the highest ideals of etiquette, and the rules of fatwa, interpretation and weighting.
Encouraging the learner to preach and explain the correct approach to people and influence them.	C3- Planning for teaching, preaching, and influencing people.
Encouraging the learner to keep up with everything that is new, know the methods of sound advocacy in the field of deduction and advocacy work, and develop his scientific abilities.	A4- He appreciates the role of scholars, preachers, and preachers in the field of legal deduction, education, and

	advocacy.

8. **Teaching and learning strategies**
1- lecture.
2- Discussion.
3- Dialogue.
4- questions.
5- Brainstorming.
6- Measurement.
7- induction.
8- Survey.
9- How to display scientific materials with projectors: Data Shaw, smart boards.
10- Self-learning through homework and mini-projects within lectures.
11- Laboratories.
12- Scientific visits.
13- Graduation projects.
14- View and apply.

9. Evaluation methods
1- Feedback.
2- Interaction within the lecture
3- Practical application.
4- How together the tone of the problem and dealing with a situation.
5- Reports.
6- Daily, monthly and quarterly tests.

No.	Faculty Member	Specialization	Skills/Requirements (if any)	Number of Faculty Members	Status
1	Prof. Dr Hossam Hussein Mazban	Sharia- Principles of Jurisprudence	administrative and human development	International trainer	Permanent
2	Prof. Dr Salahuddin Mohammed Qasim	Sharia- Sharia Policy			Permanent
3	Prof. Dr Ali Hazem Ahmed	Sharia-Jurisprudence			Permanent
4	Prof. Dr Nasr Jasim Kadhem	Sharia- Principles of Jurisprudence			Permanent
5	Prof. Dr Ibrahim Mahmoud Abbas	Sharia-Jurisprudence			Permanent
6	Prof. Dr Jamal Ibrahim Hammadi	Sharia-Jurisprudence			Permanent
7	Prof. Dr Saadi Khalaf Matlib	Sharia- Principles of Jurisprudence Sharia		International Trainer	Permanent
8	Prof. Dr Salam Hadi Hammoud	Sharia-Jurisprudence			Permanent
9	Prof. Dr Sabah Taha Basheer	Sharia- Principles of Jurisprudence			Permanent
10	Prof. Dr Salah Hamid Ab	Sharia- Principles of Jurisprudence			Permanent
11	Prof. Dr Adel Hashim Hammoudi	Sharia- Principles of Jurisprudence			Permanent
12	Prof. Dr Othman Rahim Mohammed	Sharia-Jurisprudence			Permanent
13	Prof. Dr Omar Adnan	Sharia- Principles of Jurisprudence			Permanent

No.	Faculty Member	Specialization	Skills/Requirements (if any)	Number of Faculty Members Status
	Manshoud			
14	Prof. Dr Yaqoub Nazim Ahmed	Sharia- Principles of Jurisprudence		Permanent
15	Prof. Khalid Abdulkarim Abdulrazzaq	Islamic History- Prophetic Biography		Permanent
16	Assoc. Prof. Dr Ahmed Hassan Shawqi	Sharia- Sharia Policy		Permanent
17	Assoc. Prof. Dr Ahmed Dhiauddin Shakir	Sharia-Jurisprudence		Permanent
18	Assoc. Prof. Dr Sameer Subhi Khudabakhsh	Sharia-Jurisprudence		Permanent
19	Assoc. Prof. Dr Salah Mejbas Abd	Sharia- Principles of Jurisprudence		Permanent
20	Assoc. Prof. Dr Abdullah Hammoud Sharmout	Sharia- Principles of Jurisprudence		Permanent
21	Assoc. Prof. Dr Ammar Mahmoud Khalaf	Sharia-Jurisprudence		Permanent
22	Assoc. Prof. Dr Moataz Qasim Mohammed	Principles of religion- Hadith		Permanent
23	Assoc. Prof. Dr Omar Taha Khalil	Sharia- Principles of Jurisprudence		Permanent
24	Assoc. Prof. Dr Thamer Hamzah Abud	Sharia- Principles of Jurisprudence		Permanent
25	Assoc. Prof. Dr Musab Thaer Abdul Sattar	Law- Commercial		Permanent
26	Asst. lecturer. Zahraa Amer Shawkat	Sharia-Jurisprudence		Permanent

No.	Faculty Member	Specialization	Skills/Requirements (if any)	Number of Faculty Members Status
27	Dr Fatima Tariq Sabri	Arabic Language-Language/Linguistics and Lexicography		Permanent
28	Asst. Lecturer Zahraa Mustafa Abdulrahman	Computer- information technology		Visiting Lecturer
29	Instructor. Saad Sameer Dhari	English Language-applied linguistics		Permanent
30	Asst. Lecturer. Ohoud Yazal Gabr	Arabic Language-Modern literature criticism		Visiting Lecturer
31	Dr Fahim Chaloub Jasim	Islamic Sciences philosophy- creed		Permanent
32	Dr Usama Talib Abdulrahman	Sharia-Jurisprudence		Permanent
33	Dr Zainab Abbas Abdullah	Arabic Language-modern literature		Visiting Lecturer
34	Dr Ghassan Kareem Abd	Sharia- Principles of Jurisprudence		Permanent

Professional development

Orienting new faculty members

1- **Governorate On continuous growth For faculty members And raise the level of performance Professional To enhance their educational skills and raise the level of their ability to create and develop.**

2- **Refresh information Teaching Familiarity with modern technologies And use it in Education and teaching.**

3- **Paying attention to professional basics by raising the teacher's effectiveness and increasing his productive efficiency.**

4- **Access to the latest theories in teaching and the latest techniques used in teaching, such as the use of new methods such as programmed learning and self-learning.**

5- **Enhancing academic publishing by providing support in publishing research and scientific articles and participating in local and international seminars and**

conferences..

6- Increase teacher efficiency By participating in various academic activities such as workshops, developing ideas, and expanding the network of professional relationships.

Professional development for faculty members

- Training on Raising the level of an individual's performance by acquiring new cognitive and practical skills in his field of work.
- Increasing the individual's ability to think creatively, enabling him to adapt to his work on the one hand, and to confront and overcome his problems on the other hand.
- Deepening commitment to the ethics of the teaching profession and appreciation for the value and importance of his work.
- Reducing the need for supervision, follow-up, and performance control from higher authority.
- Developing peaceful attitudes towards the profession and understanding its social importance.
- Refreshing information, keeping up with developments and modern technologies, and refining their skills.
- Consolidating the principle of continuous learning and relying on self-learning methods.
- Linking theory and practice in educational fields.
- Developing the skills of employing contemporary educational technologies and using them to deliver information to the learner effectively.
- Empowering the teacher with the skills of using information sources and searching for everything that is new and developed.

10. Acceptance standard

1. Medical examination.
2. Personal interview for the student To determine eligibility for admission.
   The student's personal interview takes place after completing all the tests that the student passes.
3. The GPA of the student applying for admission should not be less than (%60)The

student must be a graduate of the preparatory school in its branches (biological - applied - literary - Islamic, graduates of the endowments Preparatory Schools), as well as graduates of the external examination affiliated with the endowments Preparatory Schools (condition of their participation and success in the evaluation exam conducted by the Ministry of Education.

4. Department capacity.

11. The most important sources of information about the program

1- Laws, controls and instructions issued by the Ministry of Higher Education and Scientific Research.

2- Student guide for admission to Iraqi universities.

3- Guide to the College of Islamic Sciences, Iraqi University.

4- Sectoral Committee for Curricula for Colleges of Islamic Sciences in Iraq.

5- Guide to the project to develop Islamic colleges in Iraq.

12. Program development plan

1. Preparing a long-term strategic plan for 5 years and a short-term operational plan for one year
2. Relying on field studies to draw a road map for building educational processes and addressing defects, if any.
3. Active participation in changing and developing ministerial legislation through discussing it in the College Council.
4. formation Specialized professional committees of specialists to select teaching staff For activities According to standards that include their qualifications and abilities, such as the Scientific Committee, the Curriculum Committee, the National Standards Follow-up Committee, the Scientific Research Ethics Committee, the

Laboratory Results Follow-up Committee, and others.

5. Paying attention to the time factor and committing to it to provide meals for the teacher and learner.
6. Working to grant outstanding research to fourth-year students with reward and publication in order to push the educational process in the right direction, in addition to following up on students through application in schools and rewarding the distinguished among them.

Year / Level	Course Code	Course Name	Selective-major
First Year	islUA110	Introduction to Fundamentals of Jurisprudence (Semester 1)	**major**
First Year	islUA104	Jurisprudence of Worship (Semester 1)	**major**
First Year	islUA105	Grammar &Morphology (Semester 1)	**major**
First Year	islUA106	Ethics (Semester 1)	**major**
First Year	islUA107	English Language (Semester 1)	**major**
First Year	islUA108	Computers (Semester 2)	**major**
First Year	islUA109	Recitation and Tajweed (Semester 1)	**major**
First Year	islUA112	Human Rights (Semester 1)	**major**
First Year	islUA101	Fundamentals of Jurisprudence (Semester 2)	**major**
First Year	islUA104	Jurisprudence of Worship (Semester 2)	**major**
First Year	islUA105	Grammar & Morphology (Semester 2)	**major**
First Year	islUA111	Hadith Sciences (Semester 2)	**major**
First Year	islUA102	Introduction to Law (Semester 2)	**major**
First Year	islUA113	Quran Memorization and Hadith (Semester 2)	**major**
First Year	islUA114	Democracy (Semester 2)	**major**
Second Year	**islUA210**	**Quran Memorization and Hadith (Semester 1)**	**major**
Second Year	islUA210	Quran Memorization and Hadith (Semester 2)	**major**
Second Year	islUA206	Grammar (Semester 1)	**major**
Second Year	islUA206	Grammar (Semester 2)	**major**
Second Year	islUA205	Personal Status Law (Semester 1)	**major**
Second Year	islUA205	Personal Status Law (Semester 2)	**major**
Second Year	islUA204	Logic (Semester 1)	**major**
Second Year	islUA204	Logic (Semester 2)	**major**
Second Year	islUA203	Philosophy of Legislation (Semester 1)	**major**
Second Year	islUA202	Objectives of Sharia (Semester 1)	**major**
Second Year	islUA202	Objectives of Sharia (Semester 2)	**major**
Second Year	islUA201	Fundamentals of Jurisprudence (Semester 1)	**major**

Year / Level	Course Code	Course Name	Selective-major
Second Year	islUA201	Fundamentals of Jurisprudence (Semester 2)	**major**
Second Year	islUA207	English Language (Semester 1)	**major**
Second Year	islUA208	Educational Psychology (Semester 1)	**major**
Second Year	islUA209	Computers (Semester 1)	**major**
Second Year	islUA212	Study of an Old Fundamentals Book (Semester 2)	**major**
Second Year	islUA213	Islamic Creed (Semester 2)	**major**
Second Year	islUA214	Prophetic Biography (Semester 2)	**major**
Second Year	islUA211	Crimes of Ba'ath Party(Semester 1)	**major**
Third Year	**islUA309**	**Quran Memorization and Hadith (Part 1)**	**major**
Third Year	islUA309	Quran Memorization and Hadith (Semester 1)	**major**
Third Year	islUA309	Quran Memorization and Hadith (Semester 2)	**major**
Third Year	islUA301	Fundamentals of Jurisprudence (Semester 1)	**major**
Third Year	islUA301	Fundamentals of Jurisprudence (Semester 2)	**major**
Third Year	islUA302	Principles of fundamentals of jurisprudence (usul- al fiqh)(Semester 1)	**major**
Third Year	islUA302	Principles of fundamentals of jurisprudence (usul- al fiqh)(Semester 2)	**major**
Third Year	islUA303	Schools of Fundamentals of Jurisprudence (usul- al fiqh)(Semester 1)	**major**
Third Year	islUA304	Research Ethics and Debates Etiquette (Semester 1)	**major**
Third Year	islUA304	Research Ethics and Debates Etiquette (Semester 2)	**major**
Third Year	islUA305	Contemporary Islamic Jurisprudence (Semester 1)	**major**
Third Year	islUA305	Contemporary Islamic Jurisprudence (Semester 2)	**major**
Third Year	islUA306	Grammar (Semester 1)	**major**
Third Year	islUA308	Methods of Teaching Islamic Education (Semester 1)	**major**

Year / Level	Course Code	Course Name	Selective-major
Third Year	islUA308	Methods of Teaching Islamic Education (Semester 2)	**major**
Third Year	islUA310	Fundamentalist Derivation and Juristic Inference (Semester 2)	**major**
Third Year	islUA313	Arabic Rhetoric (Semester 2)	**major**
Third Year	islUA312	Principles of Da'awah and Public Speaking (Semester 2)	**major**
Third Year	islUA313	Foundations of Education (Semester 2)	**major**
Fourth Year	**islUA410**	**Quran Memorization and Hadith (Semester 1)**	**major**
Fourth Year	islUA410	Quran Memorization and Hadith (Semester 2)	**major**
Fourth Year	islUA401	Comparative of Fundamentals of Jurisprudence (Semester 1)	**major**
Fourth Year	islUA401	Comparative of Fundamentals of Jurisprudence (Semester 2)	**major**
Fourth Year	islUA402	Methodologies of Usul Scholars (Semester 1)	**major**
Fourth Year	islUA402	Methodologies of Usul Scholars (Semester 2)	**major**
Fourth Year	islUA403	Conflict and Preference in Legal Evidence (Semester 1)	**major**
Fourth Year	islUA403	Conflict and Preference in Legal Evidence (Semester 2)	**major**
Fourth Year	islUA404	Causes of Juristic Differences (Semester 1)	**major**
Fourth Year	islUA404	Causes of Juristic Differences (Semester 2)	**major**
Fourth Year	islUA405	Interpretation of Legal Texts (Semester 1)	**major**
Fourth Year	islUA405	Interpretation of Legal Texts (Semester 2)	**major**
Fourth Year	islUA406	Jurisprudence of Criminal Law (Semester 1)	**major**
Fourth Year	islUA407	Civil Litigation Procedures (Semester 1)	**major**
Fourth Year	islUA408	Sharia Policy (Semester 1)	**major**
Fourth Year	islUA409	Measurement and Evaluation (Semester 1)	**major**
Fourth Year	islUA412	English (Semester 2)	**major**

Year / Level	Course Code	Course Name	Selective-major
Fourth Year	islUA411	Jurisprudence of Hudud (punishment)(Semester 2)	**major**
Fourth Year	islUA413	Observation and Practicum (Semester 2)	**major**
Fourth Year	islUA414	Graduation Research Project (Semester 2)	**major**
Fourth Year	islUA415	Grammar (Semester 1)	**major**

Course description

For the first stage

Course Description Form

1. Course Name

Principles of Islamic Jurisprudence (Usul al-Fiqh): Fundamentals

2. Course Code

islUA110

3. Semester / Academic Year

First Semester

4. Date of Preparing this Course Description

2025–2026

5. Available Attendance Forms

In-Person Attendance

6. Number of Study Hours (Total) / Number of Units (Total)

45 Hours (3 Hours per Week)

7. Course Coordinator(s)

Prof. Dr. Yaqoob Nazim Ahmed
Email: yaqoob.n.ahmad@aliraqia.edu.iq

Assist. Prof. Dr. Thamer Hamza Dawood
Email: thamer.h.dawood@alirqia.edu.iq

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8. Course Objectives

Upon successful completion of this course, students will be able to:

- Memorize and define the concept of Usul al-Fiqh (Principles of Islamic Jurisprudence).

- Explain the technical definition and scope of Usul al-Fiqh.
- Analyze scholars' views concerning the definition and nature of Usul al-Fiqh.
- Clarify the relationship between Usul al-Fiqh and Fiqh (Islamic Jurisprudence).
- Explain the relationship between Usul al-Fiqh and the science of legal principles and maxims.
- Identify and enumerate the major topics and areas of study within Usul al-Fiqh.
- Understand the significance of Usul al-Fiqh in deriving Islamic legal rulings.

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9. Teaching and Learning Strategies

The course employs a variety of teaching and learning strategies designed to:

- Explain the relationship between Usul al-Fiqh and other Islamic sciences.
- Clarify the connection between legal theory and jurisprudential applications.
- Familiarize students with the major themes and branches of Usul al-Fiqh.
- Introduce the historical development and evolution of the discipline.
- Develop students' understanding of Islamic legal rulings and their classifications.
- Enable students to derive legal judgments from Qur'anic and Prophetic texts.
- Train students to analyze textual indications according to their linguistic and legal implications.
- Enhance students' ability to interpret legal texts and apply principles of legal reasoning.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	3	Definition, subject matter, and significance of Usul al-Fiqh	Introduction to Usul al-Fiqh	Lecture, Discussion, Questioning	Feedback, Daily Quiz, Practical Activities, Reports
2	3	Historical development and stages of codification	History of Usul al-Fiqh	Lecture, Discussion, Questioning	Feedback, Daily Quiz, Practical Activities
3	3	Definition and authority of the Holy Qur'an as a legal source	Sources of Islamic Legislation	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Activities,

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
					Reports
4	3	Definition and categories of legal rulings; prescriptive and declaratory rulings	Islamic Legal Rulings (Al-Hukm Al-Shar‘i)	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Activities
5	3	Definition and authority of the Prophetic Sunnah	The Noble Sunnah	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Activities, Reports
6	3	Definitively transmitted reports and probabilistic reports	Modes of Transmission of the Sunnah	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Activities, Reports
7	3	Mutawatir and Ahad reports and their classifications	Categories of Reports (Khabar)	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Activities, Reports
8	3	Interpretation of Qur’anic verses, study of chains of transmission, and Prophetic indications	Deriving Legal Rulings from the Qur’an and Sunnah	Lectures and Guided Study	Feedback, Daily Quiz, Practical Activities, Homework
9	3	Definition and authority of explicit, apparent, and interpreted texts	Explicit Text, Apparent Meaning, and Interpretation	Group Work, Case Study, Inductive Learning, Lecture	Feedback, Daily Quiz, Practical Activities
10	3	Definition, forms, linguistic structures, and implications of commands	Commands (Al-Amr)	Group Work, Case Study, Inductive Learning, Lecture, Modeling	Feedback, Daily Quiz, Practical Activities, Homework
11	3	Definition, forms, linguistic structures, and implications of prohibitions	Prohibition (Al-Nahy)	Group Work, Case Study, Inductive Learning, Lecture, Modeling	Feedback, Daily Quiz, Practical Activities, Homework
12	3	Definition, classifications, and implications of legal implication	Mafhum (Implied Meaning)	Group Work, Case Study, Inductive Learning, Lecture,	Feedback, Daily Quiz, Practical Activities,

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
		(Mafhum)		Questioning	Homework
13	3	Definition, terminology, and classifications of general and specific expressions	General and Specific Expressions	Group Work, Case Study, Inductive Learning, Lecture, Questioning	Feedback, Daily Quiz, Practical Activities
14	3	Definition, conditions, methods of reconciliation, and principles of preference	Conflict between Evidences	Group Work, Case Study, Inductive Learning, Lecture, Questioning	Feedback, Daily Quiz, Practical Activities
15	3	Definition and types of practical or subsidiary principles	Practical Legal Principles	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Quiz, Practical Activities

11. Course Assessment

The total course grade is distributed as follows:

Continuous Assessment (40%)

Including:

- Attendance and participation
- Daily quizzes
- Oral examinations
- Monthly examinations
- Written examinations
- Reports and assignments
- Classroom activities and practical applications

Final Examination (60%)

The final course grade is calculated out of **100 marks**.

12. Learning and Teaching Resources

Required Textbooks

1. **Mabādi' Usul al-Fiqh**
   Dr. Abdul Hadi Al-Fadli
2. **Durūs fī 'Ilm al-Usul**
   Al-Sayyid Al-Shahid Muhammad Baqir Al-Sadr
3. **Al-Madkhal ilā 'Ilm Usul al-Fiqh**
   Dr. Abdul-Sattar Abdul-Jabbar

Main References

1. **Usul al-Fiqh al-Islami fi Nasījihi al-Jadid**
   Prof. Dr. Mustafa Al-Zalmi
2. **Usul al-Fiqh al-Islami**
   Prof. Dr. Wahbah Al-Zuhayli

Recommended Supporting References

1. **Jam' al-Jawāmi'**
   Taj al-Din Al-Subki
2. **Journal of Islamic Sciences**
   Iraqi University
3. Academic Reports and Research Resources

Electronic Resources and Websites

Fiqh and Usul Research Portal

https://osoulcenter.com/ar/islamicFiqh/

Additional Academic Reports:

https://units.imamu.edu.sa/colleges/sharia/cf/Pages/tqarer2.aspx

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SHARJAH UNIVERSITY - COLLEGE OF ISLAMIC SCIENCES
الجامعة الشارقة

Course description for First stage materials

1. Course Name
Human rights in Islam
2. Code
islUA112
3. the semester /the year
Second semester of the year 2025−2026
4. Date prepared the description
2025
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(15) hours...an average of one hour per week
7. Name of the course administrator:
Name: Dr. fahim jalloub jasim Email:Fahim.j.jasim@aliraqia.edu.iq
8. Course objectives

• **Define the student that human rights are among the basics of Islamic lav** • **Teach the student that human rights are the science of managing aspects of life in the state** • **A statement that human rights include all matters of human life In all aspects…** • **Introducing the student to human rights through…Testimony to the ver of the Holy Qur'an and the noble Prophet's hadiths**	**Objectives of the st subject**

9. Teaching and learning strategies	
Introducing the student to human rights through...Testimony of the verses the Holy Quran The noble Prophetic hadiths explain the rights of God and the rights of individual over society The rights of society over the individual, the rights of the individual over individual, and the rights of society over the individual the society And Emphasizing its importance and its connection to the objecti of Sharia Human rights statement According to legal principles	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	Definitions And divisions	Definition of rights, obligations and obligations The emergence of the idea of rights in legislation Explaining the categories of rights in law and in the principles of jurisprudence	1	The first week
Feedback and daily testing	Brainstorming and benchmarking	Sections of the rights of God Beliefs	God's rights and human rights guarantees	1	the second
Feedback, daily exam and report	Brainstorming, measuring and questioning	Worship and its impact on security Rights Penalties	God's rights and human rights guarantees	1	the third
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	The right to protect the colonel The right to protect life And the right to protect the offer	The rights of the individual over society	1	the fourth
Feedback, daily exam, practical application and homework	Discussion, dialogue and induction	The right to protect money and property The right to protect the mind The right to equality before Sharia and law	The rights of the individual over society	1	Fifth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and questions	The right to work and the right to education	rightsThe individual over society	1	VI

Feedback, practical application and report	Discussion, dialogue, induction, and lecture	The right to freedom of opinion The right to freedom of thought The right to freedom of movement and the right to asylum	The rights of the individual over society	1	Seventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture questions	The right to inviolability of the home and the right to equality before the judiciary	The rights of the individual over society	1	VIII
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	The right to freedom of belief And the right to life	Society's rights over the individual	1	Ninth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	The right to equality before the law Right to work	Society's rights over the individual	1	The tenth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	The right to learn The right to freedom of opinion The right to freedom of movement The right to protect the mind copyrights	Community rights On the individual	1	eleventh
Feedback, daily exam and	Discussion, dialogue, induction, and	Social rights Financial rights	Rights of the individual over the individual	1	twelfth

practical application	**lecture**				
Feedback, daily exam and practical application	**Case study, dialogue, brainstorming and lecture**	**Examples of family rights**	**Individual rights over the country**	**1**	**Thirteenth**
Feedback, daily exam and practical application	**Groups, case studies and lecture**	**Brother Humanity**	**The rights of society over society**	**1**	**fourteenth**

11. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources	
Book Human Rights in Islam Dr. Mustafa ElztoMi	Required textbooks (methodology, if any)
The book Human Rights in Islam, Dr. Mustafa Al-ZtoMi	Main references (sources)
Comprehensive library	Recommended supporting books and references (scientific journals, reports….)
Human rights professors website	Electronic references, Internet sites

Course description for First stage materials

1. Course Name
Grammar & Morphology (Al-Sarf)
2. Code
islUA105
3. the semester/the year
First semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus

6. Number of study hours (total)/number of units (total)	
(45) hours...an average of three hours per week	
7. Name of the course administrator:	
Name: Assistant Prof. Dr Zainab Abdul Majeed Mohammed Email: zainab.m.mohammed@aliraqia.edu.iq	
8. Course objectives	
• **Helping students to express themselves correctly and adj** **their methods. And understand the Holy Qur'an, a** **understand its secrets.** • **Providing students with grammatical abilities that enable th** **to evaluate their tongues when reading.** • **Developing students' linguistic wealth and providing th** **with many words and structures thanks to** **what Shows them examples and methods.**	**Objectives of t** **study subject**
9. Teaching and learning strategies	
Knowing the morphological structure of words and protecting t **tongue from mistakes** **Knowing the morphology of the word and its origins, and knowi** **the morphological scale.** **How to use words and structures correctly, and adjust the endir** **of words correctly.**	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, feedback, practical application and reports	Brainstorming, measuring, lecturing and questioning	Speech and what it consists of	The difference between speech, speech and word	3	The first week
Feedback, feedback, practical application and reports	Brainstorming, measuring, lecturing and questioning	Speech and what it consists of	Definition of speech idiomatically	3	the second

Feedback, cob, practical application and report	Brainstorming, measuring, lecturing and questioning	Speech and what it consists of	what It is permissible to make up words from it	3	the third
Feedback, cob, practical application and report	Brainstorming, measuring, lecturing and questioning	Speech and what it consists of	saying, And the ratio between him and others.	3	the fourth
Feedback, cobs, practical application, and homework	Discussion, dialogue, induction, lecture and modeling	Speech and what it consists of	Name tags Verb signs.	3	Fifth
Feedback, cobs, practical application, and homework	Discussion, dialogue, induction, lecture and questions	Speech and what it consists of	Types of verbs and the sign of each type.	3	VI
Feedback, cob, practical application and report	Discussion, dialogue, induction, and lecture	Speech and what it consists of	The constructed and the expressed, and an explanation of each.	3	Seventh
Feedback, feedback and practical	Discussion, dialogue, induction, and lecture	Speech and what it consists of	Types of similarity between a name and a	3	VIII

application	questions		letter. The parsed and its divisions into correct and incorrect.		
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	The six names	Parsing the six nouns and whatnot It has many languages	3	Ninth
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	The six names	Conditions for parsing the six nouns.	3	The tenth
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	Double	The parsing of Al-Muthanna and what is attached to it.	3	eleventh
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	Sound feminine plural	Parsing of the sound feminine plural, and what is attached to it.	3	twelfth
Feedback, feedback and practical application	Case study, dialogue, brainstorming and lecture	The five actions	Parsing the five verbs	3	Thirteenth

Feedback, feedback and practical application	**Groups, case studies and lecture**	**Built and expressed**	**Explaining the defective verbs and their parsing.**	**3**	**fourteenth**
Feedback, feedback and practical application	**Groups, discussion and lecture**	**Exchange**	**Definition of morphology linguistically, idiomatically, and its subject. Splitting the word. Exchange balance.**	**3**	**Fifteenth**

11.Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12.Learning and teaching resources

Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik. **Shatha Al-Arf in the art of exchange.**	Required textbooks (methodology, if any)
The Holy Qur'an - The Book of Sibawayh - Al-Ajrumiyah **Fundamentals of grammar - similar properties and analogues** **The Luminous Pearl in Explanation of the Millennium - Meanings of Grammar**	Main references (sources)
Scientific Academy Magazine	Recommended supporting books and references (scientific journals, reports....)
Comprehensive libraryhttps://al-	Electronic references, Internet sites

maktaba.org/	

Course description for First stage materials

1. Course Name
Grammar & Morphology (Al-Sarf)
2. Code
islUA105
3. the Semester/the year
Second Semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(45) hours...an average of three hours per week
7. Name of the course administrator:
Name: Assistant Prof. Dr Zainab Abdul Majeed Mohammed Email: zainab.m.mohammed@aliraqia.edu.iq
8. Course objectives

• Helping students to express themselves correctly and adj their methods. And understand the Holy Qur'an, and understa its secrets. • Providing students with grammatical abilities that enable them evaluate their tongues when reading. • Developing students' linguistic wealth and providing them w many words and structures thanks to what Shows them examples and methods.	Objectives of study subject

9. Teaching and learning strategies	
Knowing the morphological structure of words and protecting t tongue from mistakes Knowing the morphology of the word and its origins, and knowing t morphological scale. How to use words and structures correctly, and adjust the endings words correctly.	**The strategy**

10. Course structure

Evaluation	Learning	Name of the	Required	hours	the week

method	method	unit or topic	learning outcomes		
Feedback, feedback, practical application and reports	Brainstorming, measuring, lecturing and questioning	Indefiniteness and knowledge	Indefiniteness and knowledge	3	The first week
Feedback, feedback, practical application and reports	Brainstorming, measuring, lecturing and questioning		The meaning of knowledge and its types. Conscience and its meaning.	3	second week
Feedback, cob, practical application and report	Brainstorming, measuring, lecturing and questioning	Pronouns	Places in which it is permissible to connect and separate the pronoun.	3	the third week
Feedback, cob, practical application and report	Brainstorming, measuring, lecturing and questioning		It is necessary to separate the pronoun. The noun of prevention is necessary before the speaker's ya'.	3	fourth week

Feedback, cobs, practical application, and homework	Discussion, dialogue, induction, lecture and modeling	Demonstrative noun	The demonstrative noun is what refers to the singular, whether masculine or feminine.	3	The fifth week
Feedback, cobs, practical application, and homework	Discussion, dialogue, induction, lecture and questions		The mattresses referred to, and what is used for each mattress.	3	the sixth week
Feedback, cob, practical application and report	Discussion, dialogue, induction, and lecture	relative	The relative noun and its parts.	3	Seventh week
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture questions		Terms of the sentence that fall into connection.	3	The eighth week
Feedback and feedback	Discussion, dialogue and induction	Definite article	The meanings given to it are three.	3	Week nine
Feedback, feedback and	Discussion, dialogue, induction, and	Getting started	A beginner with news. Its nominative	3	The tenth week

practical application	lecture		subject is richer than the predicate. Definition of news and its types. Places where the news must be presented.		
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	was and her sisters	Do these actions And its words. Which verbs operate with a condition, and which do not It works without condition. Meanings of verbs.	3	Week eleven
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture		The excess was and an explanation of the places of its increase.	3	The twelfth week
Feedback, feedback	Case study, dialogue,	Exchange	Morphology, definition of	3	The thirteenth

and practical application	**brainstorming and lecture**		**the correct verb and the defective verb**		**week**
Feedback, feedback and practical application	**Groups, case studies and lecture**	**The correct action**	**Sections of the correct verb**	**3**	**The fourteenth week**
Feedback, feedback and practical application	**Groups, discussion and lecture**	**Impaired verb**	**Sections of the irregular verb**	**3**	**The fifteenth week**

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik. **Shatha Al-Arf in the art of exchange.**	Required textbooks (methodology, if ar
The Holy Qur'an - The Book of Sibawayh - Al-Ajrumiyah **Fundamentals of grammar - similar properties and analogues** **The Luminous Pearl in Explanation of the Millennium - Meanings of Grammar**	Main references (sources)
Scientific Academy Magazine	Recommended supporting books and references (scientific journals,

	reports….)
Comprehensive libraryhttps://al-maktaba.org/	Electronic references, Internet sites

Course description for First stage materials

1. Course Name
English
2. Code
islUA107
3. the semester/the year
First semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
Name: instructor. Saad Samir Dhari Email: saad.s.dhari@aliraqia.edu.iq
8. Course objectives

• **The student learns to read methodological pieces** • **The student learns that translation is important for understanding material** • **The student will learn how to understand the indicated images and them to the intended examples**	**Objectives of the st subject**

9. Teaching and learning strategies	
At the end of the semester, the student must have seen an extensive translation the subject syllabus that will help him benefit from it whether in learning subject or practicing it in daily life. And To be able to solve exercises with hesitation And To practice dialogue with his colleagues in English.	**The strateg**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Test questions	**Explanation, external questions, and clarification**	**Unit 1**	**What's your name**	**2**	**The first week**

Test questions	Explanation, external questions, and clarification	Unit 1	What's this in English	2	the second
Test questions	Explanation, external questions, and clarification	Unit2	She's from Japan	2	the third
Test questions	And clarification and explanation of external questions	Unit 2	Where are they from	2	the fourth
Test questions	Explanation, external questions, and clarification	Unit 2	Numbers 11-30	2	Fifth
Test questions	Explanation, external questions, and clarification	Unit 3	jobs	2	VI
Test questions	Explanation, external questions, and clarification	Unit 3	Negatives	2	Seventh
Test questions	Explanation, external questions, and clarification	Unit 3	We are in Las	2	VIII
Test questions	Explanation and external questions	Unit 4	Our-there	2	Ninth
Test questions	Explanation and external questions	Unit 4	An American family	2	The tenth
Test questions	Explanation, questions and clarification	Unit 4	Has-have	2	eleventh

Test questions	**Explanation, external questions, and clarification**	**Unit 5**	**sports**	**2**	**twelfth**
	Monthly exam	**Monthly exam**	**Monthly exam**	**2**	**Thirteenth**
Test questions	**Explanation and external questions**	**Unit5**	**Negatives**	**2**	**fourteenth**
Feedback	**Review and questions**	**review**	**review**	**2**	**Fifteenth**

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Head way	Required textbooks (methodology, if any)
The prescribed curriculum	Main references (sources)
Primary educational curricula for the fifth and sixth grades	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

Course description for First stage materials

1. Course Name
computers
2. Code
islUA108
3. the semester/the year
Second semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(45) hours...an average of three hours per week
7. Name of the course administrator:
Name: Asst. Lecturer Zahraa Mustafa Abdulrahman email: zahraa.m.abdulrahman@aliraqia.edu.iq
8. Course objectives

• **The origins of computer science** • **Initial definitions of the stages of computer life.** • **Generations of computer development.** • **Dividing the computer into hardware and software components** • **Dividing a physical entity into parts.** • **Dividing the software entity into parts.**	**Objectives of the st subject**

9. Teaching and learning strategies	
1- The student must memorize the basic rules of computer scier knowledge **2- The student should memorize the rules with the development computer generations.** **3- The student explains the rules related to areas of computer use** **4- The student applies the rules of distinguishing between data a information.** **5- The student should analyze the reasons for the disagreem among scholars regarding the classification of computers.** **6- To write a research paper on one of the subjects of compu science.**	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week

			outcomes		
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	Phases of the computer life cycle	An introductory introduction to the origins of science the computerAnd the phases he went through And the development of its generations	3	The first week
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	for electronic computer	Identification ComputeR What is data and information?	3	the second
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Computer features Areas of computer use	Computer features and its fields	3	the third
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Depending on the purpose of use	Types of computers	3	the fourth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and modeling	Size and performance Quality of data entered into operating systems	Classification of computers	3	Fifth
Feedback, daily exam, practical	Discussion, dialogue, induction,	The physical entity of the computer	Computer's components	3	VI

application and homework	lecture and questions	Input devices			
Feedback, daily exam, practical application and report	Discussion, dialogue, induction, and lecture	the printer the screen	Output devices	3	Seventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture questions	Internal parts and external parts	Computer box (system unit)	3	VIII
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Unit of arithmetic and logic Control unit Memory types	CPU	3	Ninth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Bits, bytes, and bytes	Definition of bit and byte	3	The tenth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Operating systems, application programs and programming languages	Software entities	3	eleventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Factors to consider when purchasing a computer	Computer platform	3	twelfth

Feedback, daily exam and practical application	**Case study, dialogue, brainstorming and lecture**	**Macintosh operating system and processor**	**Main features of a personal computer**	**3**	**Thirteenth**
Feedback, daily exam and practical application	**Groups, case studies and lectures**	**RAM with a hard disk**	**Random memory**	**3**	**fourteenth**
Feedback, daily exam and practical application	**Conference, groups, discussion and lecture**	**Screen explanation**	**the screen monitor**	**3**	**Fifteenth**

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Computer basics and office applications/Part One.	Required textbooks (methodology, if any)
Course: Computer basics and office applications	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

Course description for First stage materials

1. Course Name
Memorizing the Holy Qur'an and the Noble Prophet's Hadith
2. Code
islUA113
3. the chapter /the year
Second Semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
Name: Prof. Dr Ali Hazem Ahmed Email: ali.ahmed@aliraqia.edu.iq Name: associate. Prof. Dr thamer Hamzah Dawood Email: thamer.h.dawood@alirqia.edu.iq
8. Course objectives

• Memorizing the Holy Qur'an and the Noble Prophet's Hadith • Memorize Surat Al-Mulk, Surat Al-Qalam, Surat Al-Haqqa, Su Al-Ma'arij, and Surat Nuh in full Listening to the recitation and teaching the student to read corre according to the rules of recitation • Memorizing twenty-five of the Prophet's hadiths, explaining words and meanings, and deriving benefits from them	**Objectives of study subject**

9. Teaching and learning strategies

Using scientific and practical steps to achieve the desired educatio goals by employing methods, techniques, activities and scient material as well as for the students and investing them within t educational situation. Among these strategies are 1. Classroom management strategies: including cooperative learn strategies and group competition. 2. Enrichment strategies. 3. Linear continuation strategies (brainstorming strategy) 4. Strategies for consolidating values, including: resorting to the H Qur'an and the Sunnah of the Prophet. 5. Behavior modification strategies, including: setting a good example, setting examples, and peer education.	**The strategy**

The student must memorize the noble hadiths of the Prophet. And That the student learns from the noble hadiths of the Prophet Lessons, sermons, and good traits that can be benefited from in practical and scientific life.	

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, daily exam, practical application and reports	Brainstorming, lecture and questions	Surah Al-Mulk Memorizing the Prophet's hadiths	Memorizing ten verses of Surat Al-Mulk from verses 1-10 Memorizing two noble hadiths of the Prophet	2	The first week
Feedback, daily exam, practical application and reports	Brainstorming, lecture and questions	Surah Al-Mulk Memorizing the Prophet's hadiths	Listening and testing the subject of memorizing the Holy Quran Listening and testing of the Prophet's Hadith	2	the second
Feedback, daily exam, practical application and report	Brainstorming, lecture and questions	Surah Al-Mulk Memorizing the Prophet's hadiths	Memorize and test ten verses from Surat Al-Mulk from verses 11-20 Memorizing two noble hadiths of the Prophet	2	the third
Feedback, daily exam, practical	Brainstorming, lecture and questions	Surah Al-Mulk Memorizing	Memorize and test ten verses from Surat Al-	2	the fourth

application and report		the Prophet's hadiths	Ahqaf from verses 11-20 Memorizing two noble hadiths of the Prophet		
Feedback, daily exam, practical application and homework	Discussion, dialogue, lecture and modeling	Surah Al-Mulk Memorizing the Prophet's hadiths	Memorize and test ten verses from Surat Al-Mulk from verses 20-30 Memorizing three of the noble Prophet's hadiths	2	Fifth
Feedback, daily exam, practical application and homework	Discussion, dialogue, lecture and questions	Surat Al-Mulk Memorizing the Prophet's hadiths	The test includes memorizing Surat Al-Mulk in full, with a review of memorizing previous prophetic hadiths	2	VI
Feedback, daily exam, practical application and report	Discussion, dialogue and lecture	Surat Al-Qalam Memorizing the Prophet's hadiths	Memorize and test ten verses from Surat Al-Qalam from verses 1-20 Memorizing two noble hadiths of the Prophet	2	Seventh
Feedback, daily exam and practical	Discussion, dialogue and lecture questions	Surat Al-Qalam Memorizing the	Memorize and test ten verses from Surat Al-Qalam from	2	VIII

application		Prophet's hadiths	verses 20-30 Memorizing two noble hadiths of the Prophet		
Feedback, daily exam and practical application	Discussion, dialogue and lecture	Surat Al-Qalam Memorizing the Prophet's hadiths	Memorize and test ten verses from Surat Al-Qalam from verses 31-40 Memorizing two noble hadiths of the Prophet	2	Ninth
Feedback, daily exam and practical application	Discussion, dialogue and lecture	Surat Al-Qalam Memorizing the Prophet's hadiths	Memorize and test ten verses from Surat Al-Qalam from verses 41-52. Memorize three of the noble Prophet's hadiths.	2	The tenth
Feedback, daily exam and practical application	Discussion and lecture	Surat Al-Qalam Memorizing the Prophet's hadiths	The test is based on memorizing Surat Al-Qalam in full, with a review of memorizing previous prophetic hadiths	2	eleventh
Feedback, daily exam and practical	Discussion, dialogue and lecture	Surah Al-Haqqa Memorizing the	Memorize and test twenty-six verses from Surat Al-Haqqa from	2	twelfth

application		Prophet's hadiths	verses 1-26 Memorizing two noble hadiths of the Prophet		
Feedback, daily exam and practical application	Case study, dialogue, brainstorming and lecture	Surah Al-Haqqa Memorizing the Prophet's hadiths	Memorize and test twenty-six verses from Surat Al-Haqqa from verses 26-52 Memorizing three of the noble Prophet's hadiths	2	Thirteenth
Feedback, daily exam and practical application	Groups, case studies and lecture	Surah Al-Hujurat Memorizing the Prophet's hadiths	The test is based on memorizing Surah Al-Hujurat in full, with a review of memorizing previous prophetic hadiths	2	fourteenth
		review			Fifteenth

11.Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12.Learning and teaching resources

The Holy Quran. **The Prophet's Hadith, The Book of the Chosen Ones from the Hadith of the Chosen One, Part Two, by Dr. Bashar Awad Marouf**	Required textbooks (methodology, if any

The Holy Quran **Books of authentic hadiths, Sunans,** **Musnads, dictionaries, and compilations**	Main references (sources)
Comprehensive library	Recommended supporting books and references (scientific journals, reports….)
Modern Encyclopedia	Electronic references, Internet sites

1. Course Name
Fundamentals of jurisprudence
2. Code
islUA101
3. the semester/the year
second semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(45) hours...an average of three hours per week
7. Name of the course administrator:
the name: . Prof. Dr Yaqoob Nazem Ahmed Email: yaqoob.n.ahmed@aliraqia.edu.iq the name: . Prof. Dr Husam Hussein mezban Email:husam.mezban@aliraqia.edu.iq
8. Course objectives

• **Explaining the method of the principles of jurisprudence in the various schools of thought and the evidence of the legal rulings in which the jurist and the judge derive the legal rulings in daily life based on the Holy Qur'an and the Sunnah of the Prophet, as they are among the original evidence alongside other evidence.** • **Explaining the importance of the Fundamentals of Jurisprudence course in explaining the meanings of texts on rulings, as the legal and Sharia texts each have an utterance and an understanding, and the utterance is explicit and not explicit, and the latter comes in the form of an indicated meaning, a necessary meaning, and a privileged meaning, while the concept of the text may come as a successful or contrary concept,**	**Objectives of the st subject**

and these are very precise matters. In legal rulings in particular. • Explaining the agreed-upon evidence of jurisprudence in a comprehensive manner.	

9. Teaching and learning strategies

Using scientific and practical steps to achieve the desired educational goals by employ methods, techniques, activities and scientific material as well as for the students and investing them within the educational situation. Among these strategies are Classroom management strategies: including cooperative learning strategies and grou competition The student applies examples of rulings and their types The student should apply the cases in which the absolute applies to the restricted To write a research on the subject of the most common fundamentalist terms in books of jurists	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, daily exam and practical application And reports	Lecture, discussion and questions	Introduction and extension to the principles of jurisprudence	Definition of the principles of jurisprudence, the subject of the principles of jurisprudence and its purposes	3	The first week
Daily exam and practical application	Lecture, discussion and questions	Definition of the principles of jurisprudence, its purposes and origins	The origins of the principles of jurisprudence and the stages of its codification	3	the second
Feedback, daily exam, practical application and	Brainstorming, discussion and lecture	Definition of the principles of jurisprudence, its	Imam Al-Shafi'i was the first to write	3	the third

reports		purposes and origins	about the principles of jurisprudence		
Feedback, daily exam and practical application	Brainstorming, discussion and lecture	Evidence of agreed-upon legal rulings	Introduction to the evidence in general	3	the fourth
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	the book	the book The meaning of the book, its revelation, its collection, and its codification	3	Fifth
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	the book	The revelation of the Qur'an as an astrologer Mecca and Medina	3	VI
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	the book	The authenticity of the book	3	Seventh
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	the book	The meaning of the book on the rulings	3	VIII
Feedback, daily exam and practical application	Groups, case studies, induction and lecture	the book	The rulings contained in the Qur'an	3	Ninth

Feedback, daily exam, and practical application are homework assignments	Groups, case study, induction, lecture and modeling	the book	Characteristics of Quranic legislation, Summary and generality Low costs Don't be embarrassed	3	The tenth
Feedback, daily exam, practical application and homework	Groups, case study, induction, lecture and modeling	Measuring feedback	Monthly exam	3	eleventh
Feedback, daily exam, practical application and homework	Groups, case studies, induction, lectures, and questions	the year	Definition of the year Authenticity of the Sunnah	3	twelfth
Feedback, daily exam and practical application	Groups, case studies, induction, lectures, and questions	the year	Divisions of the year In terms of being legislation and non-legislation	3	Thirteenth
Feedback, daily exam and practical application	Brainstorming, measuring, lecturing and questioning	the year	In terms of the way it reaches us Granted where the provisions came	3	fourteenth
Feedback, daily exam and practical		Monthly exam	Measuring feedback	3	Fifteenth

application					

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

The Principles of Judgments The Principles of Judgments and Methods of Deduction in Islamic Legislation / Professor Dr. Hamad Obaid Al-Kubaisi (ed., Dar Al-Salaam Press - ..... Lessons in the Science of Principles / His Eminence the Martyr Imam Muhammad Baqir Al-Sadr, (8th ed., Center for Research and Specialized Studies of the Martyr Al-Sadr - Jerusalem) His secret - (Dar Al-Sadr Publishing, Shariat Press	Required textbooks (methodology any)
The foundations of Islamic jurisprudence in its new fabric, written by: Prof. Dr. Mustafa Al Zalmi. Fundamentals of Islamic jurisprudence. Mr. Dr. Wahba Al-Zuhaili.	Main references (sources)
Collection of mosques. By Al-Sabki Objectives of Islamic Sharia. For Al-Shatibi Objectives of Islamic Sharia by Ibn Ashour Contemporary Muslim Magazine. Reports at the link https://units.imamu.edu.sa/colleges/sharia/cf/Pages/tqarer2.aspx	Recommended supporting books and references (scientific journals, reports....)
- Riyadh Al-Ilmhttps://riyadhalelm.com/catsmktba-706.html - Jurisprudence website - Fundamentalshttps://osoulcenter.com/ar/islamicFiqh/	Electronic references, Internet site

SHARJAH UNIVERSITY - COLLEGE OF ISLAMIC SCIENCES
الجامعة الشارقة

Course description for First stage materials

1. Course Name
Hadith science
2. Code
islUA111
3. the year
Second Semester
4. Date prepared the description
2025–2026
5. Attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(45) hours...an average of three hours per week
7. Name of the course administrator:
Name: Assoc. Prof. Dr Moataz Qasim Mohammed Email: muataz. muhammed@aliraqia.edu.iq Assistant. Lecturer. Zain al Abedin khairullah abbas zainulabdeen.k.abass@aliraqia.edu.iq
8. Course objectives

• **Understanding and assimilating the term Hadith** • **The origins of terminology, the stages it went through, and the m famous works in it** • **Initial definitions of hadith terminology and an explanation of the ruli for each type** • **Dividing the news according to its arrival to us and dividing it into frequ – singles** • **Dividing the hadith into sahih – hasan – weak** • **Dividing the report according to the person to whom the sacred hadith v attributed – the raised one – the suspended one – the cut off one** • **Levels of wounding, modification, and their wording**	**Objectives of the st subject**

9. Teaching and learning strategies	
1- The student should memorize the basic rules in know terminology **2- The student must memorize the rules by which he distinguishes t frequent ones from the ones.** **3- The student explains the rules related to authentic, good, and we hadith.** **4- The student should apply the rules for distinguishing authen hadith from weak and fabricated hadiths.**	**The strategy**

5- The student should analyze the reasons for the disagreeme among scholars regarding distinguishing correct from incorrect. 6- To write a research paper on one of the subjects of Hadith Scienc	

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	The origins of terminology and preliminary definitions of it	An introductory introduction to the emergence of terminology, the stages it went through, and the most famous works in terminology. Initial definitions of terminology. The division of news based on its arrival to us. Frequent news, its conditions, divisions, existence, wisdom, and the most famous works in it.	3	The first week
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	The news and its sections	Khabar Al-Ahad has its famous sections, Al-Aziz Al-Gharib, and its most famous works Division of single narrations according to their	3	the second

			strength and weakness, divisions of acceptable and authentic narrations, their definition, conditions, ruling, divisions, authentic for itself, authentic for others, extracts based on the two Sahihs, ranks of authentic hadith.		
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Al-Hasan, his ranks, and his masters	Goodness, its definition, levels, wisdom, divisions, goodness for its own sake, goodness for others, books that are among the examples of goodness, acceptable single narrations that celebrate clues, its types, wisdom, dividing acceptable narrations into what is applicable	3	the third

			and what is not applicable.		
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	The arbitrator, the one who differs, and the abrogator of hadith	The decisive and various hadiths, their importance, how to compile, the most famous works on it, the abrogated and abrogated hadith, its importance and difficulty, the most famous among those who excelled in it, what is known as the abrogated and abrogated hadith's abrogator	3	the fourth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and modeling	The return news	The rejected report, its divisions, reasons for rejecting it, omitted from the chain of transmission, criticizing the weak narrator, its definition, its discrepancy, the weakest of chains of narration, the ruling on its	3	Fifth

			narration, the ruling on acting on it, the most famous works in which it was rejected because it was omitted from the chain of transmission, what is meant by omitted, types of omitted, apparent omitted, hidden omitted.		
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and questions	Commenter and sender The dilemma and the interrupted	The Mu'allaq, its definition, form, ruling, example, the ruling on Mu'allaqat in the Two Sahihs, the mursal, its definition, its image, its example, its ruling, the mursal according to jurists and fundamentalists, the mursal of the Companion, the ruling on the mursal of the Companion, the most famous works in which	3	VI

			the dilemma is defined, its example, its ruling, its meeting with some Pictures of the commentator, from the examples of the dilemma, the interrupted, the interrupted according to the later scholars of hadith, its example, its ruling		
Feedback, daily exam, practical application and report	Discussion, dialogue, induction, and lecture	The fraudster and the hidden sender First month exam	The fraudulent person, the types of deception, the difference between him and the hidden messenger, fraudulence of the chain of transmission, fraudulent settlement, fraudulence of the sheikhs, the ruling on deception, the purposes that lead to fraud, the	3	Seventh

			reasons for condemning fraud, the ruling on the narration of the fraudulent person, what is known as fraud, the most famous works on deception and deceivers, the hidden messenger, its definition, its example, What is known, his wisdom, his most famous works		
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture questions	The believer and the believer The return is due to the challenge to the narrator	Al-Ma'an, its definition, its example, is it connected or discontinued, Al-Mu'an, its definition, example, ruling, rejection due to an attack on the narrator, what is meant by an attack on the narrator, reasons for challenging the fabricated narrator, its	3	VIII

			definition, rank, ruling on its narration, methods of fabricators in formulating the hadith, Its most famous works		
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	The abandoned and the known And the reason	The abandoned, its definition, the reasons for accusing the narrator of lying, its rank, the evil, its definition, the difference between it and the abnormal, its example, its rank, the known, its definition, its example, the reason, its definition, what is used to recognize the cause, where is the cause located, the cause in the chain of transmission is exposed in the text, Its most famous works	3	Ninth

Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Violating the trustworthy, the infallible, and the troubled	Contrary to the reliable ones, the inverted, the inverted, more in the connected chain of turbulent chains, its definition, conditions for achieving the turbulence, its divisions, from whom the turbulence occurs, the reason for the weakness of the turbulent, the most famous works on it.	3	The tenth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Ignorance of the narrator and heresy	Ignorance of the narrator, its definition, its causes, the unknown, types of the unknown, heresy, its definition, types, ruling on an innovator's narration, common news between what is accepted and what is rejected,	3	eleventh

			division of the news according to the one to whom it is attributed.		
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Holy Hadith	The holy hadith, its definition, the difference between it and the Holy Qur'an, the number of holy hadiths, its narration formulas, its examples, the most famous works on it,	3	twelfth
Feedback, daily exam and practical application	Case study, dialogue, brainstorming and lecture	The nominative, the suspended, and the interrupted	The nominative case, its definition, its types, its example, the suspended case, its definition, is it used as evidence for the suspended case? The interrupted case, its definition, its example, the ruling on using it as evidence for the interrupted case.	3	Thirteenth

Feedback, daily exam and practical application	**Groups, case studies and lecture**	**Consideration, follower and witness**	**The consideration, the follower, and the witness, regarding the narrator and the conditions for accepting him, with what justice is proven, how to know the narrator's exact position, is it acceptable to criticize and amend without stating the reason?**	**3**	**fourteenth**
Feedback, daily exam and practical application	**Conference, groups, discussion and lecture**	**Wound and adjustment mattresses Second month exam**	**Ranks of jarh and ta'deel, ranks of tadl and their wording, the ruling on these levels, ranks of jarh and their wording, ruling on these levels.**	**3**	**Fifteenth**

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Facilitating the term Hadith by Dr. Mahmoud Al-Tahan.	Required textbooks (methodology, if any)
The mediator in the sciences and	Main references (sources)

terminology of Hadith: Muhammad bin Muhammad bin Suwailem Abu Shahba. **Fath al-Mugheeth in the Commentary on Taysir ll-Hadith by Dr. Mahmoud al-Tahan**	
Training the narrator in explaining Taqreeb Al-Nawawi: Abdul Rahman bin Abi Bakr Al-Suyuti **Love in the terminology of Hadith: Abu Abbas Ahmad bin Farah Al-Ishbili** **Journal of Islamic Sciences - Iraqi University.** **Journal of the College of Islamic Sciences - University of Baghdad.**	Recommended supporting books and references (scientific journals, reports….)
Modern Encyclopedia **Comprehensive library**	Electronic references, Internet sites

Course description for First stage materials

1. Course Name
Introduction to the study of law
2. Code
islUA102
3. the year
Second Semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:

Name: assoc. Prof. Dr Musaab Thaer Abdul-Sattar
email: musaab.t.abdul-sattar@aliraqia.edu.iq

8. Course objectives

• Introducing the student to the concept of law and distinguishing it fr suspicious terms • Introducing the student to the legal rule, its meaning, necess characteristics, and distinction from social rules • Introducing the student to the sources of formal and informal le bases….	Objectives of the st subject

9. Teaching and learning strategies

1- The student must memorize the meaning of the law linguistically and idiomatically and know the origin of the word law 2- The student should distinguish between the term law and the terms that are suspicious of it, which are Sharia law, positive law, the branch of law, and the legal system. 3- The student should know the purpose of the law. 4- The student should know what is meant by the legal rule, its characteristics and sources And For the student to become familiar with the sections of law.	The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	Definitions	The concept of law and its distinction from what is suspected The origin of the word law Meaning of public and private law Purpose of the law	2	The first week
Feedback, daily exam, practical	Brainstorming, measuring, lecturing and	Definition of the legal rule and its characteristics	Theory of law	2	the second

application and reports	questioning	It distinguishes it from other social rules			
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	The meaning of generality in the legal rule The meaning of abstraction in the legal rule	Theory of law	2	the third
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Definition of the penalty in the legal rule Conditions of legal penalty Types of legal penalties	Theory of law	2	the fourth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and modeling	The extent of the necessity of the penalty in the legal rule Distinguish the legal rule from the suspicious rules	Theory of law	2	Fifth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and questions	Distinguishing the legal rule from the religious rule	Theory of law	2	VI
Feedback, daily exam,	Discussion, dialogue,	Distinguishing a legal rule from a moral rule	Theory of law	2	Seventh

practical application and report	induction, and lecture	One of the rules is justice			
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture questions	Distinguishing the rules of law from the rules of courtesy	Theory of law	2	VIII
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	The original sources of the law	Sources of law	2	Ninth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Legislation, its definition and characteristics	Sources of law Official sources	2	The tenth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Types of legislation	Legislation	2	eleventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Advantages and disadvantages of legislation	Legislation		The twelfth
Feedback, daily exam and practical application	Case study, dialogue, brainstorming and lecture	Drafting legislation Scope of application of the legislation Interpretation of	Legislation	2	thirteenth

		legislation and its types **Expiration of legislation**			
Feedback, daily exam and practical application	**Groups, case studies and lecture**	**Its definition, types, conditions, pillars, advantages and disadvantages**	**custom**		**fourteenth**
Feedback, daily exam and practical application	**Conference** **Workshops, groups, discussion and lecture**	**Judiciary and jurisprudence** **Public Law** **private law**	**Unofficial sources** **Law departments**	**2**	**fifteenth**

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Lectures on the introduction to the study of law Prof. Dr Saadi	Required textbooks (methodology, if any)
Introduction to the study of law by Professor Abdul Baqi Al-Bakri and teacher Zuhair Bashir	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)
1- Comprehensive library 2- Law professors website	Electronic references, Internet sites

Course description for First stage materials

1. Course Name
Provisions of recitation and intonation
2. Code
islUA109
3. the chapter /the year
First semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
Name: Assoc. Prof. Dr Sameer Subhi Khudabakhsh Email:hujazisameer@gmail.com
8. Course objectives

• **Teaching the student the rules of recitation a intonation and their application** • **Introducing the provisions of recitation and intonati its methods and etiquette** • **Teaching Tajweed of the Holy Quran and its wisdom**	**Objectives of study subject**
9. Teaching and learning strategies	
The student must memorize the blessed Qur'anic verses. **The student learns to read the Holy Qur'an according to the rules correct recitation.** **The student must memorize the noble hadiths of the Prophet. And that t student learns from the noble hadiths of the Prophet** **Lessons, sermons, and good traits that can be benefited from in practical and scientific life.**	**The strategy**
10. Course structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	Recitation methods Recitation etiquette	Etiquette and methods of reciting the Holy Quran	2	The first week
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	Tajweed of the Holy Qur'an and its wisdom	Tajweed of the Holy Qur'an and its wisdom	2	the second
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Explaining the ruling on Tajweed	Applying and testing intonation and explaining its ruling	2	the third
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Types of melody The apparent melody Hidden melody	Introduction to melody and its types	2	the fourth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and modeling	The apparent and hidden melody	Applying melody to Quranic verses	2	Fifth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and questions	Recitation methods and etiquette The apparent melody and the hidden melody	Testing on recitation methods and etiquette And types of melody	2	VI
Feedback, daily exam, practical	Discussion, dialogue, induction, and	Seeking refuge, its forms, and areas of	I seek refuge and basmalah	2	Seventh

application and report	lecture	concealment and publicity			
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture questions	Stopping and connecting in seeking refuge	Stopping to seek refuge and connecting it to what comes after it Stop reading	2	VIII
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Ways to combine seeking refuge and basmalah	Basmalah when reciting the Holy Quran	2	Ninth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Everyone arrived and everyone cut off	The ruling on basmalah between the two surahs All arrived, all cut off,	2	The tenth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Seeking refuge, basmalah, and the ruling on basmalah between the two surahs	Testing with the subject of seeking refuge and basmalah	2	eleventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Demonstration and assimilation	Noon and the provisions of the static Tanween Revealing, assimilation, inversion, and concealment	2	twelfth
Feedback, daily exam and	Case study, dialogue, brainstorming	Demonstration and assimilation	Memorizing and applying the rulings of	2	Thirteenth

practical application	**and lecture**		**adjectives and assimilation to Qur'anic verses**		
Feedback, daily exam and practical application	**Groups, case studies and lecture**	**Animated r The static r**	**Provisions of the r Animated r The static r**	**2**	**fourteenth**
Feedback, daily exam and practical application	**Conference, groups, discussion and lecture**	**Noon and the provisions of the static Tanween Provisions of the static rā' And animated**	**The test includes all the provisions previously studied**	**2**	**Fifteenth**

11. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).	
12. Learning and teaching resources	
Al-Wajeez on the provisions of recitation and intonation By Dr. Muhammad Ahmed Ibrahim Abu Afrakh	Required textbooks (methodology, if any)
The Holy Quran Books of authentic hadiths, Sunans, Musnads, dictionaries, and compilations	Main references (sources)
Comprehensive library	Recommended supporting books and references (scientific journals, reports….)
Modern Encyclopedia	Electronic references, Internet sites

Course description template for first stage materials

1. Course Name
Jurisprudence of worship
2. Code

islUA104
3. the chapter /the year
First semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(60) hours...an average of four hours per week
7. Name of the course administrator:
Name: Assoc. Prof. Dr Ammar Mahmoud Khalaf, the email: amar.khalaf@aliraqia.edu.iq
8. Course objectives

• **Introducing the student to the basics of basic worship** • **Teaching the student that the pillars of Islam are the ba of worship** • **Explaining that the jurisprudence of worship includes five pillars of Islam** • **Knowledge of the definitions of our ancient schola especially Hanafi jurisprudence** • **Explaining the provisions of worship** • **Emphasizing its importance and relevance jurisprudence** • **Explaining the difference between basic and second worship**	**Objectives of study subject**

9. Teaching and learning strategies	
1. The student must memorize the basic rules of Islamic jurisprudenc **2. The student explains the basic pillars of Islamic jurisprudence** **3. The student should apply these pillars to reality** **4. The student should analyze the reasons for disagreement betwe jurists, especially Hanafi jurists** **5. To write a research paper on one of the areas of jurisprudence worship.**	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, daily exam, practical	**Brainstorming, measuring, lecturing and**	**Definitions**	**The book of purity** **Definition of purity linguistically and in**	**4**	**The first week**

application and reports	questioning		Sharia The rituals of purity and washing Sunnahs of ablution Requirements for ablution		
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	Jurisprudential issues in purity	Nullifiers of ablution Washing rituals Al jumaa washing and ihram Water in which purity is required	4	the second
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Issues regarding impurities	Impurities and their types Water in which impurity has occurred Asars and their types	4	the third
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Definitions	Chapter on dry ablution Definition of tayammum in language and in Sharia On whom is tayammum required?	4	the fourth

			When is tayammum required?		
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and modeling	Issues regarding wiping over the socks	Chapter on wiping over the socks The original is permissible Obligatory wiping over the socks The slippers on which it is permissible to wipe	4	Fifth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and questions	Issues regarding menstruation and postpartum	Chapter on menstruation Menstrual contraindications Separation of istihaadah Postpartum	4	VI
Feedback, daily exam, practical application and report	Discussion, dialogue, induction, and lecture	Issues regarding impurities and their purification	The door to impurity Types of impurities How is impurity removed?	4	Seventh

Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture questions	Definitions	prayer book Definition of prayer in language and in Sharia prayer time	4	VIII
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Recommended issues and times when prayer is prohibited	Prayer requirements Times during which prayer is prohibited	4	Ninth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	The call to prayer and everything related to it	Chapter on the call to prayer The description of the call to prayer and the iqamah What is required and what is disliked in the call to prayer	4	The tenth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Issues and obligations before prayer	Chapter on what to do before prayer Obligations that a Muslim does before prayer	4	eleventh

Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Issues when entering into prayer	Chapter on what to do during prayer Witr prayer	4	twelfth
Feedback, daily exam and practical application	Case study, dialogue, brainstorming and lecture	Congregational prayer and related issues	Congregational prayer Who is the first to lead? What is disliked for the person praying during prayer	4	Thirteenth
Feedback, daily exam and practical application	Groups, case studies and lecture	Issues related to voluntary prayers and others	Nawafil door Tarawih prayers Eclipse prayer Prayers for rain	4	fourteenth
Feedback, daily exam and practical application	Conference Workshops Groups, discussion and lecture	Issues related to prayer	Prostration of forgetfulness Prostration of recitation Patient's prayer Traveler's prayer Al jumaa prayer Eid prayer Fear prayer	4	Fifteenth

11. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).	
12. Learning and teaching resources	
Selection to explain the chosen one Assoc. Prof. Dr Ammar Mahmoud Khalaf	Required textbooks (methodology, if any)
Comprehensive library	Main references (sources)
Comprehensive library	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

Course Description Form

1. Course Name

Fiqh of Worship (Fiqh al-'Ibadat)

2. Course Code

islUA104

3. Semester / Academic Year

Second Semester

4. Date of Preparing this Course Description

2025–2026

5. Available Attendance Forms

In-Person Attendance

6. Number of Study Hours (Total) / Number of Units (Total)

60 Hours (4 Hours per Week)

7. Course Coordinator

Assist. Prof. Dr. Ammar Mahmood Khalaf
Email: amar.khalaf@aliraqia.edu.iq

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8. Course Objectives

This course aims to:

- Introduce students to the fundamental principles and concepts of Islamic acts of worship.
- Teach students that the Five Pillars of Islam constitute the foundation of Islamic worship.
- Demonstrate that the study of Fiqh al-'Ibadat encompasses the major pillars of Islamic practice.

- Familiarize students with the definitions and juristic approaches developed by classical Muslim scholars, with particular emphasis on the Hanafi School of Jurisprudence.
- Explain the legal rulings governing acts of worship.
- Emphasize the importance of worship and its close relationship to Islamic jurisprudence.
- Clarify the distinction between primary and secondary acts of worship.
- Develop students' understanding of the practical application of Islamic legal rulings in everyday life.

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9. Teaching and Learning Strategies

The course adopts the following strategies:

1. Enabling students to memorize the fundamental principles of Islamic jurisprudence related to worship.
2. Training students to explain the essential pillars and components of Islamic worship.
3. Encouraging students to apply juristic rulings to contemporary situations and practical contexts.
4. Developing students' ability to analyze the reasons behind juristic disagreements, particularly among Hanafi scholars.
5. Training students to prepare academic research papers on selected topics in the field of Fiqh al-'Ibadat.
6. Promoting critical thinking, discussion, and evidence-based legal reasoning.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	4	Definition, conditions, and nullifiers of fasting	Fasting (Al-Sawm)	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
2	4	Legal rulings concerning the sick and travelers	Continuation of Fasting	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
3	4	Definition and legal rulings of spiritual retreat	I'tikaf (Spiritual Retreat)	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
					Activities, Reports
4	4	Definition and legal rulings	Khums (One-Fifth Levy)	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
5	4	Definition and conditions of Zakat	Zakat (Obligatory Almsgiving)	Discussion, Dialogue, Inductive Learning, Lecture, Modeling	Feedback, Daily Examination, Practical Activities, Homework
6	4	Zakat on gold and silver, livestock, and agricultural produce	Continuation of Zakat	Discussion, Dialogue, Inductive Learning, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Homework
7	4	Categories and legal rulings concerning recipients of Zakat	Beneficiaries of Zakat	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities, Reports
8	4	Definition and types of pilgrimage	Hajj (Pilgrimage)	Discussion, Dialogue, Inductive Learning, Lecture, Questioning	Feedback, Daily Examination, Practical Activities
9	4	Definition, types, and legal rulings	‘Umrah (Minor Pilgrimage)	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
10	4	Pillars of Hajj	Continuation of Hajj	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
11	4	Obligatory acts of Hajj	Continuation of Hajj	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
12	4	Recommended acts and Sunnahs of Hajj	Continuation of Hajj	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
13	4	Invalidators and violations of Hajj	Continuation of Hajj	Case Study, Dialogue, Brainstorming,	Feedback, Daily Examination, Practical

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
				Lecture	Activities
14	4	Prohibitions during the state of Ihram	Continuation of Hajj	Group Work, Case Study, Lecture	Feedback, Daily Examination, Practical Activities
15	4	Proxy pilgrimage (Hajj by representation)	Continuation of Hajj	Conferences, Workshops, Group Discussions, Lecture	Feedback, Daily Examination, Practical Activities

11. Course Assessment

The course grade is distributed as follows:

Continuous Assessment (40%)

Including:

- Attendance and participation
- Daily quizzes and examinations
- Oral assessments
- Monthly examinations
- Written examinations
- Reports and assignments
- Practical classroom activities

Final Examination (60%)

The final course grade is calculated out of **100 marks**.

12. Learning and Teaching Resources

Required Textbooks

1. **Fiqh al-Akhlaq (Jurisprudence of Ethics)**
   Al-Sayyid Muhammad Muhammad Sadiq Al-Sadr (may Allah have mercy upon him)
2. **Lectures on Al-Hidayah in Hanafi Jurisprudence**
   Prepared by a Committee of Faculty Members

Main References

- **Al-Maktaba Al-Shamela (The Comprehensive Islamic Library)**

Recommended Supporting References

- **Al-Maktaba Al-Shamela**
- Peer-reviewed Islamic studies journals
- Academic reports and research papers in Islamic jurisprudence

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Electronic Resources and Websites

- Digital collections available through **Al-Maktaba Al-Shamela**
- Online Islamic jurisprudence databases and scholarly resources

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Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

1. Define and explain the major acts of worship in Islam.
2. Identify the legal rulings governing fasting, zakat, i‘tikaf, Hajj, and ‘Umrah.
3. Distinguish between obligatory, recommended, and prohibited acts related to worship.
4. Apply Hanafi juristic rulings to practical situations.
5. Analyze juristic differences regarding acts of worship.
6. Conduct basic academic research in the field of Islamic jurisprudence.
7. Demonstrate an understanding of the role of worship in Islamic law and Muslim life.

Course Description Form

1. Course Name

Ethics

2. Course Code

islUA106

3. Semester / Academic Year

First Semester

4. Date of Preparing this Course Description

2025–2026

5. Available Attendance Forms

In-Person Attendance

6. Number of Study Hours (Total) / Number of Units (Total)

30 Hours (2 Hours per Week)

7. Course Coordinator(s)

Prof. Dr. Saadi Khalaf Mutlab Al-Jumaili
Email: saady.motalb@aliraqia.edu.iq

Assist. Prof. Dr. Ahmed Hassan Shawqi Shuwaish
Email: ahmed.shawqi@aliraqia.edu.iq

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8. Course Objectives

The course aims to:

- Introduce students to the ethics and etiquette of seekers of Islamic knowledge.
- Familiarize students with the moral conduct of scholars and their role in teaching and disseminating knowledge.

- Explore the ethical dimensions embedded in the methodology of the Holy Qur'an.
- Develop students' understanding of the ethics of Islamic preachers and educators.
- Enhance students' moral awareness and ethical responsibility in both academic and social settings.

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9. Teaching and Learning Strategies

The course adopts the following strategies:

1. Familiarizing students with the ethical methodology adopted by Muslim scholars in disseminating knowledge.
2. Introducing students to the major sources and references in Islamic ethics.
3. Developing intellectual and practical skills that contribute to building the moral character of students.
4. Encouraging critical reflection on ethical issues from an Islamic perspective.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Definition, importance, and relationship of ethics to religion, psychology, and sociology	Introduction to Ethics	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
2	2	Understanding moral obligation and distinguishing moral actions from legal actions	Ethics, Law, and Social Customs	Brainstorming, Analogy	Feedback, Daily Examination
3	2	Understanding instinct, reason, religion, and custom as ethical foundations	Sources of Moral Values	Brainstorming, Analogy, Questioning	Feedback, Daily Examination, Reports
4	2	Understanding Qur'anic foundations of morality	Ethics in Islamic Thought	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
5	2	Ethical teachings in the traditions of the Prophet, his family, and his companions	Continuation	Discussion, Dialogue, Inductive Learning	Feedback, Daily Examination, Practical Activities, Homework
6	2	Understanding good and evil, virtue and vice, pleasure and happiness	Fundamental Concepts in Ethics	Discussion, Dialogue, Inductive Learning, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Homework
7	2	Honesty, trustworthiness, patience, humility, and asceticism	Individual Moral Virtues	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Practical Activities, Reports
8	2	Justice, benevolence, cooperation, and protection of rights	Social Ethics	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
9	2	Ethical conduct toward neighbors, colleagues, and those with differing views	Ethics of Dealing with Others	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
10	2	Research ethics and ethical values in universities	Ethics and Science	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
11	2	Professional ethics, responsibility, integrity, and transparency	Professional Ethics	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
12	2	Envy, greed, lying, gossip, backbiting, and hypocrisy	Moral Diseases	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
13	2	Ethical remedies in the Qur’an and Sunnah	Methods of Moral Reform	Case Study, Dialogue, Brainstorming, Lecture	Feedback, Daily Examination, Practical Activities
14	2	Role of family and educational institutions in moral development	Moral Education	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
15	2	Corruption, extremism,	Ethics and Contemporary	Group Work, Case Studies,	Feedback, Daily Examination,

Week Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
	violence, and selfishness	Challenges	Lecture	Practical Activities

11. Course Assessment

Continuous Assessment (40%)

- Attendance and participation
- Daily quizzes and examinations
- Oral and written tests
- Reports and assignments
- Practical activities

Final Examination (60%)

Total Course Grade: **100 Marks**

12. Learning and Teaching Resources

Required Textbooks

1. **The Philosophy of Islamic Ethics** – Salah Al-Fadhli
2. **Jewels of Islamic Ethics and Etiquette** – Adel Al-Alousi

Main References

1. **Jami‘ al-Sa‘adat** – Sheikh Murtadha Mutahhari
2. **Ethics in the Holy Qur’an** – Sheikh Naser Makarem Shirazi

Recommended References

- Scholarly journals in ethics and Islamic studies
- Academic reports and research papers

Electronic Resources

- Online academic databases and digital Islamic libraries

Course Description Form

1. Course Name

Democracy

2. Course Code

islUA114

3. Semester / Academic Year

Second Semester

4. Date of Preparing this Course Description

2025–2026

5. Available Attendance Forms

In-Person Attendance

6. Number of Study Hours (Total) / Number of Units (Total)

15 Hours (1 Hour per Week)

7. Course Coordinator

Lecturer Saad Sameer Dhari
Email: Saad.s.dhari@aliraqia.edu.iq

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8. Course Objectives

The course aims to:

- Introduce students to the concept and meaning of democracy.
- Examine the historical development of democracy.
- Compare democratic principles with governance concepts in Islamic thought.
- Develop students' awareness of democratic institutions and practices.
- Enhance critical understanding of democratic systems and their applications.

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9. Teaching and Learning Strategies

The course employs the following strategies:

1. Delivering theoretical lectures within the classroom.
2. Assigning reports and written tasks on course topics.
3. Encouraging discussion and analytical thinking regarding democratic concepts.
4. Promoting comparative analysis between political systems.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	1	Understanding the concept, origins, and historical development of democracy	Democracy: Concept, Origin, and Development	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
2	1	Continued study of historical development	Continuation	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities
3	1	Identifying various forms of democracy and their significance	Types of Democracy	Brainstorming, Analogy	Feedback, Daily Examination
4	1	Comparing democratic principles with Islamic governance concepts	Principles and Characteristics of Democratic Systems	Brainstorming, Analogy, Questioning	Feedback, Daily Examination, Reports
5	1	Understanding consultation (Shura) and its role in Islam	Democracy and Shura	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities
6	1	Comparative study between Shura and modern democracy	Continuation	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities
7	1	Understanding human rights and democratic values	Democracy and Human Rights	Discussion, Dialogue, Inductive Learning	Feedback, Daily Examination, Practical Activities,

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
					Homework
8	1	Understanding constitutions and their relationship to democracy	Democracy and Constitutional Systems	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
9	1	Identifying different types of constitutions	Continuation	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
10	1	Understanding elections and indicators of electoral integrity	Democracy and Elections	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Practical Activities, Reports
11	1	Understanding types and importance of elections	Continuation	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Practical Activities, Reports
12	1	Understanding pressure groups and their role in democratic systems	Democracy and Pressure Groups	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
13	1	Understanding the importance of democracy for individuals and society	Importance of Democracy in Society	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
14	1	Evaluating advantages and disadvantages of democratic systems in Arab countries	Evaluation of Democratic Systems	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
15	1	Examining challenges and causes of democratic weakness	Continuation	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities

11. Course Assessment

Continuous Assessment (40%)

- Attendance and participation
- Daily quizzes and examinations
- Oral and written assessments
- Reports and assignments
- Practical classroom activities

Final Examination (60%)

Total Course Grade: **100 Marks**

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12. Learning and Teaching Resources

Required Textbook

- **Official Ministry Curriculum**

Main References

- Academic books and studies related to democracy, governance, constitutional law, and political systems.

Recommended References

- Peer-reviewed journals in political science and legal studies.
- Academic reports and research publications.

Electronic Resources

- Official governmental and academic websites specializing in democracy, constitutional studies, and human rights.

Course description

The second phase

Course description form(Second stage materials)

1. Course Name
Fundamentals of jurisprudence
2. Code
islUA201
3. the chapter /the year
First semester
4. Date t prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
the name: associate. Prof. dr. Ahmed Hasan shawqi Email: ahmed.shawqi@aliraqia.edu.iq
8. Course objectives

• **Explaining the method of the principles of jurisprudence in the various schools of thought and the evidence of the legal rulings in which the jurist and the judge derive the legal rulings in daily life based on the Holy Qur'an and the Sunnah of the Prophet, as they are among the original evidence alongside other evidence.** • **Explaining the importance of the Fundamentals of Jurisprudence course in explaining the meanings of texts on rulings, as the legal and Sharia texts each have an utterance and an understanding, and the utterance is explicit and not explicit, and the latter comes in the form of an indicated meaning, a necessary meaning, and a privileged meaning, while the concept of the text may come as a successful or contrary concept, and these are very precise matters. In legal rulings in particular.** • **Explaining the agreed-upon evidence of jurisprudence in a comprehensive manner.**	**Objectives of the st subject**

9. Teaching and learning strategies	
Introducing the principles of jurisprudence, its subject matter and its methods. **Explaining the evidence of the original legal rulings and the subordinate on agreed upon and disputed.** **Explaining the legal ruling and its types based on Qur'anic texts and the Prophe hadith.** **Identify the meanings of texts in terms of their placement, use, and exchange rulings.**	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week

			outcomes		
Feedback, daily exam and practical application And reports	Lecture, discussion and questions	Introduction and extension to the principles of jurisprudence	Definition of the principles of jurisprudence The subject of the principles of jurisprudence and its purposes	2	The first week
Feedback, daily exam and practical application	Lecture, discussion and questions	Definition of the principles of jurisprudence, its purposes and origins	The origins of the principles of jurisprudence and the stages of its codification	2	the second
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	Definition of the principles of jurisprudence, its purposes and origins	Imam Al-Shafi'i was the first to write about the principles of jurisprudence	2	the third
Feedback, daily exam and practical application	Brainstorming, discussion and lecture	Evidence of agreed-upon legal rulings	Introduction to the evidence in general	2	the fourth
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	the Quran	the Quran The meaning of the book, its revelation, its collection, and its codification	2	Fifth
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	the Quran	The revelation of the Qur'an as an astrologer Mecca and Medina	2	VI
Feedback, daily exam, practical application and	Brainstorming, discussion and lecture	the Quran	The authenticity of the book	2	Seventh

reports					
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	Quran	The meaning of the Quran on the rulings	2	VIII
Feedback, daily exam and practical application	Groups, case studies, induction and lecture	Quran	The rulings contained in the Qur'an	2	Ninth
Feedback, daily exam, and practical application are homework assignments	Groups, case study, induction, lecture and modeling	Quran	Characteristics of Quranic legislation Summary and generality Low costs Don't be embarrassed	2	The tenth
Feedback, daily exam, practical application and homework	Groups, case study, induction, lecture and modeling	Measuring feedback	Monthly exam	2	eleventh
Feedback, daily exam, practical application and homework	Groups, case studies, induction, lectures, and questions	the Sunnah	Definition of the Sunnah Authenticity of the Sunnah	2	twelfth
Feedback, daily exam and practical application	Groups, case studies, induction, lectures, and questions	the Sunnah	Divisions of the Sunnah In terms of being legislation and non-legislation	2	Thirteenth
Feedback, daily exam and practical application	Brainstorming, measuring, lecturing and questioning	the Sunnah	In terms of the way it reaches us Granted where the provisions came	2	fourteenth
Feedback, daily exam and practical		Monthly exam	Measuring feedback	2	Fifteenth

application					

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

The Principles of Judgments The Principles of Judgments and Methods of Deduction in Islamic Legislation / Professor Dr. Hamad Obaid Al-Kubaisi (ed., Dar Al-Salaam Press - ..... Lessons in the Science of Principles / His Eminence the Martyr Imam Muhammad Baqir Al-Sadr, (8th ed., Center for Research and Specialized Studies of the Martyr Al-Sadr - Jerusalem) His secret - (Dar Al-Sadr Publishing, Shariat Press	Required textbooks (methodology, any)
The foundations of Islamic jurisprudence in its new fabric, written by: Prof. Dr. Mustafa Al Zalmi. **Fundamentals of Islamic jurisprudence. Mr. Dr. Wahba Al-Zuhaili.**	Main references (sources)
Collection of mosques. By Al-Sabki **Objectives of Islamic Sharia. For Al-Shatibi** **Objectives of Islamic Sharia by Ibn Ashour** **Journal of Islamic Sciences - Iraqi University.** **Journal of the College of Islamic Sciences - University of Baghdad.** **Journal of Contemporary Maqasid Studies.** **Contemporary Muslim Magazine.** **Reports at the link https://units.imamu.edu.sa/colleges/sharia/cf/Pages/tqarer2.aspx**	Recommended supporting books and references (scientific journals, reports...)
- Riyadh Al-Ilmhttps://riyadhalelm.com/catsmktba-706.html - Jurisprudence website - Fundamentalshttps://osoulcenter.com/ar/islamicFiqh/	Electronic references, Internet sites

COLLEGE OF ISLAMIC SCIENCES
الجامعة العراقية

1. Course Name
Fundamentals of jurisprudence
2. Code
islUA201
3. the chapter /the year
Second Semester
4. Date prepared the description
2025-2026 AD
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
the name: associate.prof.Dr. ahmed hasan shawqi Email:ahmed.shawqi@aliraqia.edu.iq

8. Course objectives	
• **Explaining the method of the principles of jurisprudence in the various schools of thought and the evidence of the legal rulings in which the jurist and the judge derive the legal rulings in daily life based on the Holy Qur'an and the Sunnah of the Prophet, as they are among the original evidence alongside other evidence.** • **Explaining the importance of the Fundamentals of Jurisprudence course in explaining the meanings of texts on rulings, as the legal and Sharia texts each have an utterance and an understanding, and the utterance is explicit and not explicit, and the latter comes in the form of an indicated meaning, a necessary meaning, and a privileged meaning, while the concept of the text may come as a successful or contrary concept, and these are very precise matters. In legal rulings in particular.** • **Explaining the agreed-upon evidence of jurisprudence in a comprehensive manner.**	**Objectives of t study subject**

9. Teaching and learning strategies	
Introducing the principles of jurisprudence, its subject matter and its methods **Explaining the evidence of the original legal rulings and the subordinate on agreed upon and disputed.** **Explaining the legal ruling and its types based on Qur'anic texts and t Prophet's hadith.**	**The strategy**

Identify the meanings of texts in terms of their placement, use, and exchange rulings.	

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	Consensus	Definition of consensus Authenticity of consensus	2	The first week
Feedback, daily exam, practical application and reports	Brainstorming, measuring, lecturing and questioning	Consensus	Types of consensus Explicit consensus Silent consensus	2	the second
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Application issues	Practical issues about consensus	2	the third
Feedback, daily exam, practical application and report	Brainstorming, measuring, lecturing and questioning	Consensus	The unanimous ruling document	2	the fourth
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and modeling	Consensus	The possibility of consensus and issues related to it	2	Fifth
Feedback, daily exam, practical	Discussion, dialogue,	Measurement	Measurement Meaning of	2	VI

application and homework	induction, lecture and questions		measurement And its authenticity		
Feedback, daily exam, practical application and report	Discussion, dialogue, induction, and lecture	Measurement	Measurement conditions Terms of origin	2	Seventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture questions	Measurement	Branch conditions	2	VIII
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Measurement	Conditions for the rule of origin	2	Ninth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Measurement	Conditions for branch rule	2	The tenth
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Measurement	The reason Meaning of reason	2	eleventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Measurement	Cause conditions	2	twelfth
Feedback, daily exam and practical	Case study, dialogue, brainstorming and	Measurement	Vowel paths	2	Thirteenth

application	lecture				
Feedback, daily exam and practical application	Groups, case studies and lecture	Application issues	Application issues	2	fourteenth
Feedback, daily exam and practical application	Conference, groups, discussion and lecture	Monthly exam	Measuring feedback	2	Fifteenth

11.Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12.Learning and teaching resources

The Principles of Judgments The Principles of Judgments and Methods of Deduction in Islamic Legislation / Professor Dr. Hamad Obaid Al-Kubaisi (ed., Dar Al-Salaam Press - ..... Lessons in the Science of Principles / His Eminence the Martyr Imam Muhammad Baqir Al-Sadr, (8th ed., Center for Research and Specialized Studies of al Shaheed Al-Sadr - Jerusalem) His secret - (Dar Al-Sadr Publishing, Shariat Press	Required textbooks (methodolo if any)
The foundations of Islamic jurisprudence in its new fabric, written by: Prof. Dr. Mustafa Al Zalmi. Fundamentals of Islamic jurisprudence. Mr. Dr. Wahba Al-Zuhaili.	Main references (sources)
Collection of mosques. By Al-Sabki Objectives of Islamic Sharia. For Al-Shatibi Objectives of Islamic Sharia by Ibn Ashour Journal of Islamic Sciences - Iraqi University. Journal of the College of Islamic Sciences - University of Baghdad.	Recommended supporting books and references (scientific journals, reports...)

Journal of Contemporary Maqasid Studies. **Contemporary Muslim Magazine.** **Reports at the link** **https://units.imamu.edu.sa/colleges/sharia/cf/Pages/tqarer2.aspx**	
- Riyadh Al-Ilmhttps://riyadhalelm.com/catsmktba-706.html - Jurisprudence website - Fundamentalshttps://osoulcenter.com/ar/islamicFiqh/	Electronic references, Inter sites

Course description form(Second stage materials)

Course Description (Second Stage Subjects)

1. Course Name
Grammar
2. Code
islUA206
3. the chapter /the year
First semester
4. Date this was prepared: the description
2025-2026 AD
5. Attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
Name: Dr Fatima Tariq Sabry Email: fatimah.t.sabry@aliraqia.edu.iq
8. Course objectives

• **Helping students to express themselves correctly, control methods, understand the Holy Qur'an, and discover its secrets.** • **Providing students with grammatical abilities that enable them to evaluate their tongues when reading.** • **Developing students' linguistic wealth and providing them with many words and structures thanks to the examples and methods presented to them.**	**Objectives of study subject**

9. Teaching and learning strategies	
Using scientific and practical steps to achieve the desired educationa goals by employing methods, techniques, activities, and scientific material, as well as for students, and investing them within the educational situation. Among these strategies are **1. Classroom management strategies: including cooperative learning strategies and group competition** **2. Enrichment strategies** **3. Linear continuation strategies (brainstorming strategy)** **4. Strategies for establishing values, including resorting to the Holy Qur'an and the Sunnah of the Prophet** **5. Behavior modification strategies, including setting a good examp setting examples, and peer education**	**The strategy**

10. Course structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**hours**	**the week**
Feedback, daily exam, practical application and reports	**Brainstorming, measuring, lecturing and questioning**	**1. Anna and her sisters 2. Grammarians differ in their work in Al-Khabar**	**1. Anna and her sisters 2. Grammarians differ in their work in Al-Khabar**	**2**	**The first week**
Feedback, daily exam, practical application and reports	**Brainstorming, measuring, lecturing and questioning**	**The conditions of the hamzat an. The places in which the hamzat ann must be opened**	**The conditions of the hamzat an. The places in which the hamzat ann must be opened**	**2**	**the second**
Feedback, daily exam, practical application and report	**Brainstorming, measuring, lecturing and questioning**	**Places in which the hamzat an must be broken**	**Places in which the hamzat an must be broken**	**2**	**the third**
Feedback, daily exam, practical application and report	**Brainstorming, measuring, lecturing and questioning**	**The places in which it is permissible to break the hamzat an and open it**	**The places in which it is permissible to break the hamzat an and open it**	**2**	**the fourth**
Feedback, daily	**Discussion, dialogue,**	**He thought and her sisters**	**He thought and her sisters**	**2**	**Fifth**

exam, practical application and homework	induction, lecture and modeling				
Feedback, daily exam, practical application and homework	Discussion, dialogue, induction, lecture and questions	When is it permissible to delete the objects of doubt and when not? Permissible	When is it permissible to delete the objects of doubt and when not? Permissible	2	VI
Feedback, daily exam, practical application and report	Discussion, dialogue, induction, and lecture	Accusative verbs have three objects	Accusative verbs have three objects	2	Seventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture questions	The subject, its definition and ruling	The subject, its definition and ruling	2	VIII
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Deleting the subject is permissible and obligatory	Deleting the subject is permissible and obligatory	2	Ninth
Feedback, daily exam and practical	Discussion, dialogue, induction, and lecture	Places where the verb must be feminine	Places where the verb must be feminine	2	The tenth

application					
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Places in which the object must be presented and the subject delayed	Places in which the object must be presented and the subject delayed	2	eleventh
Feedback, daily exam and practical application	Discussion, dialogue, induction, and lecture	Deleting the feminine ta' from the verb assigned to a feminine subject	Deleting the feminine ta' from the verb assigned to a feminine subject	2	twelfth
Feedback, daily exam and practical application	Case study, dialogue, brainstorming and lecture	The object related to the subject pronoun	The object related to the subject pronoun	2	Thirteenth
Feedback, daily exam and practical application	Groups, case studies and lecture	The subject connected to the object pronoun	The subject connected to the object pronoun	2	fourteenth
Feedback, daily exam and practical application	Conference, groups, discussion and lecture	Separating with nothing except between the verb and its subject	Separating with nothing except between the verb and its subject	2	Fifteenth
11.Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).					
12.Learning and teaching resources					

Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik	Required textbooks (methodology, if any)
The Holy Quran **Sibawayh book**	Main references (sources)
Scientific Academy Magazine	Recommended supporting books and references (scientific journals, reports….)
Comprehensive libraryhttps://al-maktaba.org/	Electronic references, Internet sites

Course Description (Second-Year Subjects)

1. Course Name

Grammar (Syntax)

2. Course Code

islUA205

3. Semester / Year

Second Semester

4. Date of Preparation

2025-2026

5. Attendance Forms Available

In-person

6. Total Study Hours / Units

30 hours (2 hours per week)

7. Course Instructor

Name: dr. Fatimah Tariq Sabry

Email: fatimah.t.sabry@aliraqia.edu.iq

8. Course Objectives

- Assist students in correct expression, refining styles, understanding the Quran, and comprehending its secrets.
- Equip students with grammatical skills to correct their pronunciation during reading.
- Enhance students' vocabulary and provide them with many expressions and structures through presented examples and styles.

9. Teaching and Learning Strategies

Utilize scientific and practical steps to achieve the desired educational goals by employing methods, strategies, activities, and materials inside the educational setting. These strategies include:

1. Classroom management strategies: cooperative learning, group competition.
2. Enrichment strategies.
3. Continuous linear strategies (brainstorming).
4. Value reinforcement strategies: referencing the Quran and Sunnah.

5. Behavior modification strategies: good examples, parables, peer learning.

10. Course Structure

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	2	Passive Subject	Passive Subject	Standard / Lecture	Oral Exam
2	2	Passive Subject	Passive Subject	Standard / Lecture	Oral Exam
3	2	Verb Intransitivity	Verb Intransitivity	Standard / Lecture	Oral Exam
4	2	Verb Transitivity	Verb Transitivity	Standard / Lecture	Oral Exam
5	2	Verb Transitivity	Verb Transitivity	Standard / Lecture	Oral Exam
6	2	Causative Object	Causative Object	Standard / Lecture	Oral Exam
7	2	Causative Object + First Monthly Exam	Causative Object + First Monthly Exam	Lecture	Written Exam
8	2	Absolute Object	Absolute Object	Standard / Lecture	Oral Exam
9	2	Absolute Object	Absolute Object	Standard / Lecture	Oral Exam
10	2	Adverbial Object	Adverbial Object	Standard / Lecture	Oral Exam
11	2	Adverbial Object	Adverbial Object	Standard / Lecture	Oral Exam
12	2	Comitative Object	Comitative Object	Standard / Lecture	Oral Exam
13	2	Exception	Exception	Standard / Lecture	Oral Exam
14	2	Exception	Exception	Standard / Lecture	Oral Exam
15	2	Exception + Second Monthly Exam	Exception + Second Monthly Exam	Lecture	Written Exam

11. Course Evaluation

Grades are distributed out of 100 according to the assigned tasks.

- **40%**: Daily preparation, daily and monthly oral and written exams, reports, etc.
- **60%**: Final exam. The final grade is out of 100.

12. Learning and Teaching Resources

- **Required Textbooks**: Explanation of Ibn Aqil on Alfiyyah Ibn Malik

- **Main References**:
  - The Holy Quran
  - Sibawayh's Book
- **Recommended Books and References**:
  - Journal of the Scientific Academy
- **Electronic References and Websites**:
  - Al-Maktaba Al-Shamela Link

Course Description (Second Stage Subjects) Course Description (Second-Year Subjects)

1. Course Name

Personal Status (Marriage and Divorce)

2. Course Code

islUA205

3. Semester / Year

First Semester

4. Date of Preparation

2025-2026

5. Attendance Forms Available

In-person

6. Total Study Hours / Units

30 hours (2 hours per week)

7. Course Instructor

Name: Prof. Dr. Othman Raheem Mohammed

Email: dr.othman.rahem@aliraqia.edu.iq

8. Course Objectives

- Understand and comprehend personal status.
- Introduction to the origins and stages of personal status law and its famous texts.
- Initial definitions of personal status and clarification of the rules for each type.
- Classification of personal status into marriage and divorce.

9. Teaching and Learning Strategies

1. Classroom management strategies: cooperative learning, group competition.
2. Scientific enrichment strategies.
3. Continuous linear strategies (brainstorming).
4. Value reinforcement strategies: referencing Quran and Sunnah rulings.
5. Behavior modification strategies: setting good examples, parables, peer teaching.

10. Course Structure

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	2	Intro to the Origins of Personal Status Law	Intro to Personal Status Law	Brainstorming, Standard, Lecture, Q&A	Feedback, Practical Application, Reports
2	2	Definition of Marriage by Various Schools, Legality and Wisdom of Marriage	Marriage	Brainstorming, Standard, Lecture, Q&A	Feedback, Daily Exam, Practical Application, Reports
3	2	Definitions of Engagement by Various Schools, Permissibility of Engagement	Engagement	Brainstorming, Standard, Lecture, Q&A	Feedback, Daily Exam, Practical Application, Report
4	2	Contract Elements by Various Schools, Contractual Elements and Conditions	Marriage Contract Elements	Brainstorming, Standard, Lecture, Q&A	Feedback, Daily Exam, Practical Application, Report
5	2	Guardianship and Testimony in Marriage Contract	Guardianship and Testimony	Discussion, Induction, Lecture, Modeling	Feedback, Daily Exam, Practical Application, Homework
6	2	Definition of Breastfeeding by Various Schools, Legal and Logical Prohibitions	Breastfeeding	Discussion, Induction, Lecture, Q&A	Feedback, Daily Exam, Practical Application, Homework
7	2	Definition and Legal Evidence of Dowry by Various Schools	Dowry	Discussion, Induction, Lecture	Feedback, Daily Exam, Practical Application, Report
8	2	Definition of Divorce by Various Schools, Legal and Logical Reasons for Divorce	Divorce	Discussion, Induction, Lecture, Q&A	Feedback, Daily Exam, Practical Application
9	2	Divorce Elements and Conditions	Divorce Elements	Discussion, Induction, Lecture	Feedback, Daily Exam, Practical Application
10	2	Definition and Legal Wisdom of Khula by Various Schools	Khula	Discussion, Induction, Lecture	Feedback, Daily Exam, Practical Application
11	2	Definition and Legal Wisdom of	Ilaa	Discussion, Induction,	Feedback, Daily Exam, Practical

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
		Ilaa by Various Schools		Lecture	Application
12	2	Definition and Legal Wisdom of Li'an by Various Schools	Li'an	Discussion, Induction, Lecture	Feedback, Daily Exam, Practical Application
13	2	Definition and Legal Wisdom of Dhihar by Various Schools	Dhihar	Case Study, Discussion, Brainstorming, Lecture	Feedback, Daily Exam, Practical Application
14	2	Definition and Legal Wisdom of Return by Various Schools	Return	Group Work, Case Study, Lecture	Feedback, Daily Exam, Practical Application
15	2	Definition and Legal Wisdom of Iddah by Various Schools	Review	Conference, Group Work, Discussion, Lecture	Feedback, Daily Exam, Practical Application

11. Course Evaluation

Grades are distributed out of 100 according to the assigned tasks.

- **40%**: Daily preparation, daily and monthly oral and written exams, reports, etc.
- **60%**: Final exam. The final grade is out of 100.

12. Learning and Teaching Resources

- **Required Textbooks**:
  - "Family Law in Islamic Jurisprudence" by Prof. Dr. Nidhamuddin Abdul Hamid
  - "Rules of Dissolution of Marriage in Islamic Jurisprudence and Iraqi Law" by Prof. Dr. Nidhamuddin Abdul Hamid
- **Main References**:
  - "Family in Islam" by Martyr Muhammad Sadiq al-Sadr
- **Recommended Books and References**:
  - Ancient and Contemporary Books on Personal Status
- **Electronic References and Websites**:
  - Al-Maktaba Al-Shamela Link
  - Lectures on Inheritance Science

Course Description (Second Year Courses)

Course Name

Personal Status Law (Wills and Inheritance)

Course Code

islUA205

Semester / Year

Second Semester

Date of Preparation

2025-2026

Available Attendance Modes

In-person

Total Study Hours / Total Units

30 hours, with 2 hours per week

Course Coordinator

Name: Prof. Dr Othman Rahim Mohammed

Email: dr.othman.rahem@aliraqia.edu.iq

Course Objectives

- To teach students that inheritance is fundamental to Islamic education.
- To educate students on the importance of inheritance as a significant branch of Islamic law.
- To explain that inheritance falls under the field of personal status law.
- To familiarize students with the terminology, elements, categories, obligatory shares, and calculation methods of inheritance.

Teaching and Learning Strategies

1. **Classroom Management Strategies**: Cooperative learning, group competition.
2. **Scientific Enrichment Strategies**
3. **Linear Progression Strategies (Brainstorming)**
4. **Value Stabilization Strategies**: Citing Quran and Hadith for legal judgments.
5. **Behavior Modification Strategies**: Role models in family jurisprudence, examples, peer teaching.

Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Learning Method	Evaluation Method
1	2	Definition of estate and associated rights	Definitions	Brainstorming, lecture, Q&A	Feedback, practical application, reports
2	2	Rights related to the estate and types of debts	Categories and order	Brainstorming, lecture, Q&A	Feedback, practical application, reports
3	2	Will rulings	Definition and rulings	Brainstorming, lecture, Q&A	Feedback, practical application, report
4	2	Ruling of will for heirs, killer, and beyond one-third	Jurists' opinions	Brainstorming, lecture, Q&A	Feedback, practical application, report
5	2	Inheritance	Definition, meanings, importance, and evidence	Discussion, lecture, modeling	Feedback, practical application, homework
6	2	Inheritance pillars and conditions	Jurists' opinions	Discussion, lecture, Q&A	Feedback, practical application, homework
7	2	Causes of inheritance	Meanings and jurists' opinions	Discussion, lecture	Feedback, daily quiz, practical application, report
8	2	Inheritance impediments (killing, slavery, religion difference)	Types and jurists' opinions	Discussion, lecture, Q&A	Feedback, practical application
9	2	Fixed shares heirs	Prescribed shares	Discussion, lecture	Feedback, practical application
10	2	Inheritance of spouses	Share cases and methods	Discussion, lecture	Feedback, practical application
11	2	Inheritance of parents	Share cases and methods	Discussion, lecture	Feedback, daily quiz, practical application
12	2	Inheritance of full sisters and half-	Share cases and methods	Discussion, lecture	Feedback, daily quiz, practical

Week	Hours	Learning Outcomes	Unit/Topic	Learning Method	Evaluation Method
		sisters			application
13	2	Inheritance of brothers and sisters from the mother	Share cases and methods	Case study, brainstorming, lecture	Feedback, daily quiz, practical application
14	2	Inheritance of grandmother and grandfather	Share cases and methods	Group work, case study, lecture	Feedback, daily quiz, practical application
15	2	Inheritance of increase and exclusion	Definition, cases, types, rulings	Workshop, group work, discussion, lecture	Feedback, practical application

Course Assessment

The final grade is distributed as follows:

- 40% from daily preparation, quizzes, oral and written monthly exams, and reports.
- 60% from the final exam. The final grade is out of 100.

Learning and Teaching Resources

- **Required Textbooks**: "Inheritance Rulings in Islamic Law" by Dr. Abu al-Yaqzan Atiya al-Jubouri
- **Main References**: "The Family in Islam" by Martyr Mohammed Sadiq al-Sadr
- **Supplementary Books and References**: Classic and contemporary inheritance books
- **Electronic References and Websites**:
  - Al-Maktaba Al-Shamela https://al-maktaba.org/
  - Inheritance lectures

Course Description (Second Year Courses)

Course Name

Logic

Course Code

islUA204

Semester / Year

First Semester

Date of Preparation

2025-2026

Available Attendance Modes

In-person

Total Study Hours / Total Units

30 hours, with 2 hours per week

Course Coordinator

Name: prof. Dr Nassr Jassim Kadhum

Email: nassr.Kadhim@aliraqia.edu.iq

Course Objectives

- To teach students that logic is fundamental to Islamic education.
- To educate students on using logic to understand religious texts and distinguish true statements from false ones.
- To explain that logic is part of instrumental sciences.
- To familiarize students with the terminology, elements, and categories of logic.
- To explain the ruling on learning logic.
- To emphasize its importance and connection to Islamic sciences.
- To differentiate between formal and material logic.

Teaching and Learning Strategies

1. **Classroom Management Strategies**: Cooperative learning, group competition.
2. **Scientific Enrichment Strategies**
3. **Linear Progression Strategies (Brainstorming)**
4. **Value Stabilization Strategies**

5. **Behavior Modification Strategies**: Good role models.
6. **Foundational Strategy**: For every issue, there is a form of reasoning.

Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Learning Method	Evaluation Method
1	2	Conveying the importance of logic and its rational rules	Definition, subjects, and purpose of logic	Lecture, discussion	Scientific dialogue, oral questions
2	2	Emphasizing importance with examples	Definition, subjects, and purpose of logic	Scientific dialogue, discussion, oral questions	Scientific dialogue, discussions
3	2	Introduction to the origins and circumstances of logic	Origin and development of logic	Dialogue, discussions	Written and oral exam
4	2	Introduction to logical terms and their derivatives	Studies of terms and indications	Contextual examples, material clarification, dialogue, discussions	Continuous discussion, previous material review
5	2	Understanding meaning and divisions of indication	Definition and divisions of indication	Contextual examples, dialogue	Scientific dialogue, discussions, oral questions
6	2	Emphasizing the previous lesson on indication	Importance, definition, and divisions of indication	Review previous concepts, oral questions	Written and oral exam
7	2	Understanding conventional verbal indication	Conventional verbal indication by context and use	Contextual examples, dialogue	Discussions, oral questions
8	2	Comparing previous meanings with new concepts through examples	Conventional verbal indication by context and use	Scientific dialogue, discussions	Written and oral exam
9	2	Comparing previous meanings with new concepts through examples	Conventional verbal indication by single and compound meaning	Review previous concepts, oral questions	Continuous discussion, previous material review
10	2	Introduction to logical terms and derivatives	Studies of meanings	Contextual examples, material	Scientific dialogue, discussions

Week	Hours	Learning Outcomes	Unit/Topic	Learning Method	Evaluation Method
				clarification, dialogue, discussions	
11	2	Emphasizing previous lesson on studies of meanings	Studies of meanings	Review previous concepts, oral questions	Written and oral exam
12	2	Understanding concept and referent with logical examples	Concept and referent	Material clarification, dialogue, discussions	Scientific dialogue, discussions, oral questions
13	2	Understanding the four relationships with logical examples	The four relationships	Material clarification, dialogue, discussions	Scientific dialogue, discussions
14	2	Understanding the five universals	The five universals	Contextual examples, dialogue	Discussions, oral questions
15	2	Emphasizing and reviewing previous lectures	Review of previous material	Review previous concepts, oral questions	Written and oral exam

Course Assessment

The final grade is distributed as follows:

- 40% from daily preparation, quizzes, oral and written monthly exams, and reports.
- 60% from the final exam. The final grade is out of 100.

Learning and Teaching Resources

- **Required Textbooks**: "Simplified Logic" by Dr. Othman Rahim Mohammed al-Jubouri
- **Main References**: "Lectures on Logic" by Dr. Mohammed Ramadan
- **Supplementary Books and References**: Classic and contemporary logic books
- **Electronic References and Websites**:
  - Al-Maktaba Al-Shamela
  - Logic lectures

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Course Description (Second Year Courses)

Course Title	Logic
Course Code	islUA204
Semester / Year	Second Semester
Date of Description	2025-2026
Available Attendance Forms	In-person
Total Study Hours (Total)	30 hours (2 hours per week)
Course Coordinator	Prof. dr nassr jassim kadhum Email: nassr.Kadhim@aliraqia.edu.iq

Course Objectives

- Introduce students to logic as a fundamental aspect of Islamic education.
- Teach students that logic is a tool for understanding religious texts and discerning truth from falsehood.
- Explain that logic falls under the sciences of reasoning.
- Familiarize students with logic terminology, concepts, components, and classifications.
- Discuss the significance of learning logic.
- Emphasize the importance of logic in relation to Sharia sciences.
- Differentiate between formal and material logic.

Teaching and Learning Strategies

- Classroom management strategies including cooperative learning and group competition.
- Scientific enrichment strategies.
- Linear continuation strategies (brainstorming).
- Value reinforcement strategies.
- Behavior modification strategies, including role modeling.
- Fundamental approach strategy for each form of reasoning.

Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Learning Method	Assessment Method
1	2	Define logic terms: Perception and Assertion	Definitions	Brainstorming, measurement, lecture, questions	Feedback, practical application, reports
2	2	Understanding Perception and its types	Perception and its classifications	Brainstorming, measurement, lecture, questions	Feedback, practical application, reports
3	2	Types of Indication	Indication and its classifications	Brainstorming, measurement, lecture, questions	Feedback, practical application,

Week	Hours	Learning Outcomes	Unit/Topic	Learning Method	Assessment Method
					report
4	2	Study of Words	Words, types, and classifications (simple and compound)	Brainstorming, measurement, lecture, questions	Feedback, practical application, report
5	2	The Five Universals: Essential Universals	Definition and classifications	Discussion, dialogue, lecture, modeling	Feedback, practical application, homework
6	2	The Five Universals: Accidental Universals	Definition and classifications	Discussion, dialogue, induction, lecture, questions	Feedback, practical application, homework
7	2	Explaining Propositions: Complete and Incomplete Definitions	Explanation of complete and incomplete definitions and illustrations	Discussion, dialogue, induction, lecture	Feedback, daily test, practical application, report
8	2	Assertion	Definition and classifications	Discussion, dialogue, induction	Feedback, practical application
9	2	Propositions	Definition and classifications	Discussion, induction, lecture	Feedback, practical application
10	2	Contradiction	Components and conditions	Discussion, dialogue	Feedback, practical application
11	2	Conversion	Definition, classifications, and conditions	Discussion, dialogue, induction, lecture	Feedback, daily test, practical application
12	2	Syllogism	Definition, conditions, and classifications	Discussion, dialogue, induction, lecture	Feedback, daily test, practical application
13	2	Forms of Syllogism: First and Second Forms	Definition, production conditions, productive types	Case study, dialogue, brainstorming, lecture	Feedback, daily test, practical application
14	2	Forms of Syllogism: Third and Fourth Forms	Definition, production conditions, productive types	Groups, case study, lecture	Feedback, daily test, practical application
15	2	Conditional Syllogism	Definition, forms, and conditions	Conference, workshops, groups	Feedback, practical application

Course Assessment

- The grade is distributed out of 100 based on assigned tasks: 40% from daily preparation, oral, monthly, and written tests, reports, etc., and 60% from the final exam. The final grade is out of 100.

Learning and Teaching Resources

- **Prescribed Textbooks**: *Facilitation of Logic* by Prof. Dr. Othman Rahim Mohammed Al-Jubouri
- **Primary References**: *Lectures in Logic* by Prof. Dr. Mohammed Ramadan
- **Supporting Books and References**: Books on logic from *Isagoge* or *Sulam al-Munawraq* and their commentaries
- **Electronic References and Websites**: Al-Maktabah Al-Shamilah, Lectures in Logic

Course description form for the second stage

1. Course Name
English
2. Code
islUA207
3. the chapter /the year
First semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
Name: Lecturer Saad Sameer Dhari Email: saad.s.dhari@aliraqia.edu.iq
8. Course objectives

• **The student learns to read methodological pieces** • **The student learns that translation is important for understanding material** • **The student will learn how to understand the indicated images and them to the intended examples**	**Objectives of the st subject**
9. Teaching and learning strategies	
At the end of the semester, the student must have seen an extens translation of the subject syllabus that will help him benefit from whether in learning the subject or practicing it in daily life. And To be a	**The strategy**

to solve exercises without hesitation And To practice dialogue with his colleagues in English.	

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Test questions	Explanation and external questions	Unit6	The time	2	The first week
Test questions	Explanation, questions and clarification	Unit6	Present simple	2	the second
Test questions	Explanation, questions and clarification	Unit6	Words that together	2	the third
Test questions	Explanation and external questions	Unit7	This and that	2	the fourth
Test questions	Explanation, questions and clarification	Unit7	I like them	2	Fifth
Test questions	Explanation, questions and clarification	Unit7	Adjectives	2	VI
Test questions	Explanation, questions and clarification	Unit7	Can I	2	Seventh
Test questions	Explanation and external questions	Unit8	Where I live	2	VIII

Test questions	**Explanation, questions and clarification**	**Unit8**	**There is–are**	**2**	**Ninth**
Test questions	**Explanation, questions and clarification**	**Unit8**	**preposition**	**2**	**The tenth**
Test questions	**Explanation, questions and clarification**	**Unit8**	**Practice**	**2**	**eleventh**
Test questions	**Explanation, questions and clarification**	**Unit8**	**Check it**	**2**	**twelveth**
	Monthly exam	**Monthly exam**	**Monthly exam**	**2**	**Thirteenth**
review	**review**	**review**	**review**	**2**	**fourteenth**
review	**review**	**review**	**review**	**2**	**Fifteenth**

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Head way	Required textbooks (methodology, if any)
The prescribed curriculum	Main references (sources)
Primary educational curricula for the fifth and sixth grades	Recommended supporting books and references (scientific journals, reports….)
Google browser	Electronic references, Internet sites

Course Description (Second-Year Materials)

Course Information

1. **Course Name:** The Prophetic Biography (السيرة النبوية)
2. **Course Code:** ISLUA 214
3. **Semester/Year:** Second Semester
4. **Description Preparation Date:** 2025-2026
5. **Available Attendance Types:** In-person
6. **Total Study Hours / Units:** 30 hours, 2 hours per week
7. **Course Coordinator:**
    - Name: prof. Khaled Abdulkarim Abdulrazak
    - Email: khaled-abdulkarim@aliraqia.edu.iq

Course Objectives

- Enable students to learn about the life of the Prophet Muhammad (PBUH) from birth to death.
- Understand the methodology of the prophetic mission through the biography.
- Identify the jurisprudential rulings and educational lessons.
- Comprehend and assimilate the scientific content related to the Prophetic biography.
- Learn about the miracles of the Prophet Muhammad (PBUH).

Teaching and Learning Strategies

- Utilize scientific and practical steps to achieve the desired educational objectives by employing methods, techniques, activities, and scientific material along with student engagement within the educational context. Strategies include:
    1. Classroom management strategies such as cooperative learning and group competition.
    2. Enrichment strategies.
    3. Linear continuation strategies (brainstorming).
    4. Value reinforcement strategies through the purified biography.
    5. Behavior modification strategies including good role models, examples, and peer teaching.

Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Introduction to the meaning of the Prophetic biography; Life of the Prophet from birth to mission; Meccan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports	
2	2	Construction of the Kaaba and arbitration of Prophet Muhammad	Meccan period	Lecture (Discussion and	Feedback, theoretical tests

Week	Hours	Expected Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		(PBUH); Marriage of the Prophet		Questions)	
3	2	Start of revelation; Secret call	Meccan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports
4	2	House of Al-Arqam bin Abi Al-Arqam; Public call	Meccan period	Lecture (Discussion and Questions)	Feedback, theoretical tests
5	2	Migration to Abyssinia; Migration to Medina	Meccan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports
6	2	Establishment of the Islamic state; Building the mosque	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests
7	2	Medinan constitution; Brotherhood between Aws and Khazraj	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports
8	2	Battle of Badr (minor and major)	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests
9	2	Battle of Uhud; Lessons learned from the Battle of Uhud	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports
10	2	Battle of the Trench; Battle of the Confederates	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests
11	2	Betrayal of the Jews; Expulsion of Jews; Conquest of Khaybar	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports
12	2	Treaty of Hudaybiyyah; Battle of Mu'tah	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports
13	2	Conquest of Mecca; Forgiveness of the Prophet upon entering Mecca	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports

Week	Hours	Expected Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
14	2	Year of delegations; Expansion of Islam's geographical area	Medinan period	Lecture (Discussion and Questions)	Feedback, theoretical tests, reports
15	2	Farewell Pilgrimage; End of the prophetic era	End of prophetic era	Discussions	Feedback, theoretical tests, reports

Course Assessment

- The total grade is out of 100, distributed as follows: 40% from daily preparation, quizzes, oral, monthly, and written exams, and reports. The remaining 60% is from the final exam. The final grade is out of 100.

Learning and Teaching Resources

- **Required Texts (if available):**
  - "Ar-Raheeq Al-Makhtum" by Safiur Rahman Mubarakpuri
- **Main References (Sources):**
  - Lectures prepared by the instructor from the required book and Islamic heritage books free from destructive ideas, provided to students.
- **Supporting Books and References (Journals, Reports, etc.):**
  - Recommended scientific journals, reports, etc.
- **Electronic References, Websites:**
  - Online resources and websites recommended by the instructor.

Course Description Template for Second Year

Course Name	Computers
Course Code	islUA108
Semester/Year	First Semester
Date of Preparation	2025-2026
Attendance Type	In-person
Total Study Hours/Units	15 hours (1 hour per week)
Course Coordinator	Name: Asst. Lect. Zahraa Mustafa Abdulrahman Email: zahraa.m.abdulrahman@aliraqia.edu.iq

Course Objectives

- Introduction to the field of Computer Science
- Basic definitions and stages in the lifecycle of a computer
- Generations of computer development
- Classification of computer components into hardware and software
- Breakdown of hardware into its parts
- Breakdown of software into its parts

Teaching and Learning Strategies

- Strategy for applying the principles of computer generations development
- Utilizing scientific and practical steps to achieve educational goals through methods, activities, and materials, alongside students' engagement in the educational setting. Strategies include:
    - Classroom management strategies: cooperative learning and group competition
    - Enrichment strategies
    - Continuity strategies (brainstorming strategy)

Course Structure (15 Weeks)

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	1	Introduction to Microsoft Word 2010	Overview of Microsoft Word 2010	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Quiz, Practical Application, Reports
2	1	File Tab	Explanation of the File Tab and its components	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Quiz, Practical Application, Reports
3	1	Home Tab	Explanation of the Home Tab commands	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Quiz, Practical Application,

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
					Report
4	1	Paragraph and Styles Group	Explanation of group commands	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Quiz, Practical Application, Report
5	1	Editing Group	Explanation of group commands	Discussion, Dialogue, Induction, Lecture, Modeling	Feedback, Daily Quiz, Practical Application, Homework
6	1	Page Layout Tab	Explanation of tab groups	Discussion, Dialogue, Induction, Lecture, Questions	Feedback, Daily Quiz, Practical Application, Homework
7	1	Page Setup Group	Explanation of group commands	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Quiz, Practical Application, Report
8	1	Page Background Group	Explanation of group commands	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Quiz, Practical Application, Report
9	1	View Tab	Explanation of tab groups	Discussion, Dialogue, Induction, Lecture, Questions	Feedback, Daily Quiz, Practical Application
10	1	Zoom Group	Explanation of group commands	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Quiz, Practical Application
11	1	Insert Tab	Explanation of tab groups	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Quiz, Practical Application
12	1	Tables Group	Explanation of group commands	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Quiz, Practical Application
13	1	Illustrations Group	Explanation of group commands	Case Study, Dialogue, Brainstorming, Lecture	Feedback, Daily Quiz, Practical Application
14	1	Links Group	Explanation of group commands	Group Work, Case Study, Lecture	Feedback, Daily Quiz, Practical Application
15	1	Text Group	Explanation of group commands	Conference, Group Work, Discussion, Lecture	Feedback, Daily Quiz, Practical Application

Course Evaluation

- **Distribution of Grades:**
  - 40%: Daily preparation, quizzes, oral and monthly exams, written tests, and reports
  - 60%: Final exam
  - **Total:** 100 points

Learning and Teaching Resources

- **Required Textbooks:**
  - "Basics of Computer and its Office Applications, Part 2"
- **Main References:**
  - "Basics of Computer and its Office Applications"
- **Supporting Books and References:**
  - Scientific journals, reports, etc.
- **Electronic References and Websites:**
  - Al-Maktaba Al-Shamela

Course Description Form

1. Course Name

Islamic Creed (Al-‘Aqidah al-Islamiyyah)

2. Course Code

islUA213

3. Semester / Academic Year

Second Semester

4. Date of Preparing this Course Description

2025–2026

5. Available Attendance Forms

In-Person Attendance

6. Number of Study Hours (Total) / Number of Units (Total)

30 Hours (2 Hours per Week)

7. Course Coordinator

Lecturer Dr. Fahim Jaloub Jasim
Email: Fahim.j.jasim@aliraqia.edu.iq

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8. Course Objectives

This course aims to:

- Introduce students to the fundamentals of Islamic creed and the necessity of believing in the existence of the Creator.
- Familiarize students with the concept of the Principles of Religion (Usul al-Din) and their definitions.
- Explain the foundations and essential doctrines of Islamic belief.
- Introduce the major terminologies and concepts used in the science of Islamic theology.

- Familiarize students with the various names and designations of the discipline of Usul al-Din.
- Develop students' understanding of the rational and textual proofs for belief in Allah as the Creator.
- Explain the principles of faith in the Prophets and the Last Day.
- Strengthen students' awareness of orthodox Islamic beliefs and their significance in Muslim life.

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9. Teaching and Learning Strategies

The course employs the following teaching and learning strategies:

1. **Classroom Management Strategies**, including cooperative learning and group competition.
2. **Enrichment Strategies** to deepen students' understanding of theological concepts.
3. **Sequential Learning Strategies**, particularly brainstorming activities.
4. **Value Reinforcement Strategies** aimed at strengthening Islamic beliefs and ethical values.
5. **Behavior Modification Strategies**, including role modeling, the use of examples and analogies, and peer teaching.
6. Encouraging discussion, critical thinking, and evidence-based analysis of theological issues.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Definition of creed linguistically and technically	Definitions of Creed	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
2	2	Definition of Usul al-Din and the field of Theology (Ilahiyyat)	General Concept of Creed and Proposed Definitions	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
3	2	Understanding the proof of origination (Dalil al-Huduth) as evidence for the	The Proof of Origination	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
		existence of the Creator			Activities, Reports
4	2	Understanding the proof of necessity and the invalidity of circular causation and infinite regress	Rational Judgments, Circularity, and Infinite Regress	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
5	2	Studying the Divine Attributes	Essential, Negative, and Qualitative Divine Attributes	Discussion, Dialogue, Inductive Learning, Lecture, Modeling	Feedback, Daily Examination, Practical Activities, Homework
6	2	Understanding the seven principal Divine Attributes and their meanings	Attributes of Meaning (Sifat al-Ma‘ani)	Discussion, Dialogue, Inductive Learning, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Homework
7	2	Understanding the negative and intrinsic Divine Attributes	Negative and Intrinsic Attributes	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities, Reports
8	2	Explanation of intrinsic attributes and their implications for society	Intrinsic Divine Attributes	Discussion, Dialogue, Lecture, Questioning	Feedback, Daily Examination, Practical Activities
9	2	Understanding predestination and divine decree and examining scholarly disagreements	Divine Decree and Predestination (Qada’ and Qadar)	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
10	2	Examining theological debates regarding human actions	Creation of Human Acts	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
11	2	Distinguishing between a Prophet and a Messenger	Concepts of Prophet and Messenger	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
					Activities
12	2	Understanding the attributes of Prophets, miracles, and intercession	Prophetic Attributes, Miracles, and Intercession	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
13	2	Studying the evidence regarding the punishment and bliss of the grave	Punishment and Bliss of the Grave	Case Study, Dialogue, Brainstorming, Lecture	Feedback, Daily Examination, Practical Activities
14	2	Examining discussions concerning the Basin (Al-Hawd) and the Scale (Al-Mizan)	The Basin and the Scale	Group Work, Case Study, Lecture	Feedback, Daily Examination, Practical Activities
15	2	Understanding the conditions of the inhabitants of Paradise and Hell	The Hereafter: Paradise and Hell	Conferences, Workshops, Group Discussions, Lecture	Feedback, Daily Examination, Practical Activities

11. Course Assessment

The course grade is distributed as follows:

Continuous Assessment (40%)

Including:

- Attendance and participation
- Daily examinations and quizzes
- Oral examinations
- Monthly examinations
- Written assessments
- Reports and assignments
- Practical classroom activities

Final Examination (60%)

The final course grade is calculated out of **100 marks**.

12. Learning and Teaching Resources

Required Textbooks

Lectures in Usul al-Din (Principles of Religion)
By **Dr. Qahtan Al-Douri**

Main References

Usul al-Din (Principles of Religion)
By **Dr. Qahtan Al-Douri**

Recommended Supporting References

- Scholarly journals specializing in Islamic creed and theology.
- Academic research papers and conference proceedings in Islamic studies.
- University reports and specialized theological publications.

Electronic Resources and Websites

1. **Al-Maktaba Al-Shamela (The Comprehensive Islamic Library)**.
2. Attendance and access to online lectures and seminars in Islamic Creed and Theology.
3. Digital Islamic databases and academic repositories.

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

1. Define Islamic creed and explain its significance in Islamic thought.
2. Distinguish between the major concepts and terminology of Usul al-Din.
3. Analyze rational and textual proofs for the existence of Allah.
4. Explain the Divine Attributes according to classical Islamic theology.
5. Evaluate major theological discussions related to predestination and human actions.
6. Distinguish between Prophets and Messengers and explain their attributes.
7. Analyze Islamic beliefs concerning the Hereafter, including Paradise, Hell, the Scale, and the Basin.
8. Demonstrate a sound understanding of orthodox Islamic beliefs and their application in contemporary contexts.

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الجامعة الزرقاء

Course Description Template for Second Year

1. **Course Title**: Maqasid al-Sharia
2. **Course Code**: islUA202
3. **Semester/Year**: First Semester
4. **Date of Preparation**: 2025-2026
5. **Available Attendance Modes**: In-Person
6. **Total Study Hours / Units**: 30 hours, 2 hours per week
7. **Course Coordinator**:
   Name: Prof. Dr Ibrahim Mahmoud Abbas
   Email: ibrahem.abbas@aliraqia.edu.iq

Course Objectives

- Understand and grasp the objectives of Sharia.
- Comprehend the wisdom behind legislation.
- Conceptualize the objectives of Sharia.
- Recognize the need for jurists and scholars to understand Sharia objectives.
- Differentiate between worship and reasoning in Sharia.

Teaching and Learning Strategies

Strategy	Description
Strategic Application of Objectives	Utilizing scientific and practical steps to achieve educational goals by employing methods, techniques, activities, and materials effectively within the educational context.
Classroom Management Strategies	Including cooperative learning and group competition.
Enrichment Strategies	Various enrichment techniques.
Continuous Linear Strategies	Such as brainstorming sessions.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	2	Understand the meanings, goals, impacts, and results of Sharia objectives.	Introduction to Sharia Objectives	Lecture, Discussion, Q&A	Feedback, Daily Quiz, Practical Application, Reports
2	2	Recognize common	Division of	Lecture,	Feedback,

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
		uses of the term "Sharia objectives."	Sharia Objectives: Objectives of Speech, Objectives of Rulings	Discussion, Q&A	Daily Quiz, Practical Application
3	2	Identify Sharia objectives on a broad scale.	Division of Sharia Objectives: General, Specific, Partial Objectives	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Application, Reports
4	2	Understand the need for scholars and believers to know Sharia objectives.	Need for Sharia Objectives	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Application
5	2	Define and clarify Sharia objectives, based on the acknowledgment that Sharia has goals and purposes.	Worship vs. Reasoning in Sharia	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Application, Reports
6	2	Understand that religious duties and rulings in worship have no other meaning or purpose than fulfilling God's rights and seeking rewards in the afterlife.	Reasoning in Worship	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Application, Reports
7	2	Analyze the benefits of prayer and Zakat, highlighting their worldly and educational benefits.	Reasoning in Prayer and Zakat	Brainstorming, Discussion, Lecture	Feedback, Daily Quiz, Practical Application, Reports
8	2	Explain the wisdom behind fasting and Hajj and their numerous religious and worldly benefits.	Reasoning in Fasting and Hajj	Lecture, Discussion	Feedback, Practical Application, Reports
9	2	Recognize the importance of supplication in religious rituals.	Monthly Exam: Supplication between Worship and Reasoning	Group Work, Case Study, Inductive Reasoning, Lecture	Feedback, Daily Quiz, Practical Application
10	2	Understand that	Educational	Group Work,	Feedback,

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
		supplication in Islam is a means for educational and behavioral guidance.	Objectives of Supplication	Case Study, Inductive Reasoning, Lecture, Modeling	Daily Quiz, Practical Application, Homework
11	2	Emphasize the importance of devotion and compliance through supplication.	Encouraging Devotion and Compliance	Group Work, Case Study, Inductive Reasoning, Lecture, Modeling	Feedback, Daily Quiz, Practical Application, Homework
12	2	Recognize that many people raise their hands and eyes to the sky when praying, asking for their needs and seeking protection from evils.	Directing Attention to Self-Reflection and Avoiding Vices	Group Work, Case Study, Inductive Reasoning, Lecture, Q&A	Feedback, Daily Quiz, Practical Application, Homework
13	2	Highlight numerous supplications in the Quran and Sunnah that aim to foster brotherhood and love among Muslims.	Strengthening Islamic Brotherhood	Group Work, Case Study, Inductive Reasoning, Lecture, Q&A	Feedback, Daily Quiz, Practical Application
14	2	Provide examples of prophetic reasoning for some Sharia rulings.	Prophetic Reasoning for Rulings	Brainstorming, Comparative Analysis, Lecture, Q&A	Feedback, Daily Quiz, Practical Application
15	2	Conduct feedback assessment.	Review - Monthly Exam	-	Feedback, Daily Quiz, Practical Application

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Course Evaluation

- **Distribution of Grades (out of 100)**:
  - 40% based on daily preparation, daily quizzes, oral exams, monthly written exams, reports, etc.
  - 60% for the final exam. The final grade is out of 100.

Learning and Teaching Resources

- **Required Textbooks**:
  - "Introduction to the Objectives of Sharia" by Dr. Ahmed Al-Raysouni.
- **Main References (Sources)**:

- "The Objectives of Islamic Sharia" by Muhammad Al-Tahir Ibn Ashur.
- "Al-Muwafaqat in the Fundamentals of Sharia" by Abu Ishaq Al-Shatibi.
- "Rules of Governance in the Interests of People" by Izz Al-Din Ibn Abdul-Salam.
- "The Objectives of Islamic Sharia and Its Virtues" by Allal Al-Fassi.
- "Criteria of Interest in Islamic Sharia" by Muhammad Saeed Ramadan Al-Bouti.

- **Supporting Books and References**:
  - Various academic journals and reports related to the study of Sharia objectives.
- **Electronic References, Websites**:
  - "Introduction to the Objectives of Sharia" by Dr. Ahmed Al-Raysouni.

ge Course

1. **Course Title**: Maqasid al-Sharia
2. **Course Code**: islUA202
3. **Semester/Year**: Second Semester
4. **Date of Preparation**: 2025-2026
5. **Available Attendance Modes**: In-Person
6. **Total Study Hours / Units**: 60 hours, 2 hours per week
7. **Course Coordinator**:
   Name: Prof. Dr Ibrahim Mahmoud Abbas
   Email: ibrahem.abbas@aliraqia.edu.iq

Course Objectives

- Understand and grasp the objectives of Sharia.
- Comprehend the wisdom behind legislation.
- Conceptualize the objectives of Sharia.
- Recognize the need for jurists and scholars to understand Sharia objectives.
- Differentiate between worship and reasoning in Sharia.

Teaching and Learning Strategies

Strategy	Description
Strategic Application of Objectives	Utilizing scientific and practical steps to achieve educational goals by employing methods, techniques, activities, and materials effectively within the educational context.
Classroom Management Strategies	Including cooperative learning and group competition.
Enrichment Strategies	Various enrichment techniques.
Continuous Linear Strategies	Such as brainstorming sessions.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	2	State and clarify that Sharia has objectives.	Principle of Bringing Benefits and Preventing Harms	Brainstorming, Comparative Analysis, Lecture, Q&A	Feedback, Daily Quiz, Practical Application,

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
					Reports
2	2	Understand sensory and abstract concepts of benefit and harm, both worldly and hereafter.	Definitions of Benefit and Harm	Brainstorming, Comparative Analysis, Lecture, Q&A	Feedback, Daily Quiz, Practical Application, Reports
3	2	Identify three levels of objectives: necessities, needs, and improvements.	Division of Objectives by Life Necessities	Brainstorming, Comparative Analysis, Lecture, Q&A	Feedback, Daily Quiz, Practical Application, Reports
4	2	Recognize that major Sharia objectives revolve around five essential interests.	Preservation of Necessities	Brainstorming, Comparative Analysis, Lecture, Q&A	Feedback, Daily Quiz, Practical Application, Reports
5	2	Understand the Quranic verses indicating preservation of religion and life.	Preservation of Religion and Life among Necessities	Discussion, Dialogue, Inductive Reasoning, Lecture, Modeling	Feedback, Daily Quiz, Practical Application, Homework
6	2	Comprehend the preservation of intellect, progeny, and wealth among necessities.	Preservation of Intellect, Progeny, and Wealth among Necessities	Discussion, Dialogue, Inductive Reasoning, Lecture, Q&A	Feedback, Daily Quiz, Practical Application, Homework
7	2	Explain the facilitation provided by Sharia through flexible provisions.	Need for Preserving Interests	Discussion, Dialogue, Inductive Reasoning, Lecture, Modeling	Feedback, Daily Quiz, Practical Application, Homework
8	2	Comprehend the concept of Sharia objectives and its broad knowledge.	Preservation of Interests	Discussion, Dialogue, Inductive Reasoning, Lecture, Q&A	Feedback, Daily Quiz, Practical Application
9	2	Understand preservation of progeny and intellect among needs.	Preservation of Progeny and Intellect	Group Work, Case Study, Inductive Reasoning, Lecture, Modeling	Feedback, Daily Quiz, Practical Application
10	2	Emphasize the attention Sharia	Importance of Intellectual	Group Work, Case Study,	Feedback, Daily Quiz,

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
		pays to perfecting human faculties.	Improvement	Inductive Reasoning, Lecture, Modeling	Practical Application, Homework
11	2	Identify the benefits and harms in food, drink, clothing, and lifestyle.	Examples of Benefits and Harms in Daily Life	Group Work, Case Study, Inductive Reasoning, Lecture, Q&A	Feedback, Daily Quiz, Practical Application, Homework
12	2	Recognize that Sharia aims for human well-being in life and the afterlife.	General and Specific Interests in Sharia	Group Work, Case Study, Inductive Reasoning, Lecture, Q&A	Feedback, Daily Quiz, Practical Application, Homework
13	2	Understand the objectives and characteristics of benefits and harms.	Characteristics of Benefits and Harms	Brainstorming, Comparative Analysis, Lecture, Q&A	Feedback, Daily Quiz, Practical Application
14	2	Analyze the balance of benefits and harms in Sharia rulings.	Balance in Sharia Rulings	Brainstorming, Comparative Analysis, Lecture, Q&A	Feedback, Daily Quiz, Practical Application
15	2	Conduct feedback assessment.	Review - Monthly Exam	-	Feedback, Daily Quiz, Practical Application

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Course Evaluation

- **Distribution of Grades (out of 100)**:
  - 40% based on daily preparation, daily quizzes, oral exams, monthly written exams, reports, etc.
  - 60% for the final exam. The final grade is out of 100.

Learning and Teaching Resources

- **Required Textbooks**:
  - "Introduction to the Objectives of Sharia" by Dr. Ahmed Al-Raysouni.
- **Main References (Sources)**:
  - "The Objectives of Islamic Sharia" by Muhammad Al-Tahir Ibn Ashur.
  - "Al-Muwafaqat in the Fundamentals of Sharia" by Abu Ishaq Al-Shatibi.
  - "Rules of Governance in the Interests of People" by Izz Al-Din Ibn Abdul-Salam.

    - "The Objectives of Islamic Sharia and Its Virtues" by Allal Al-Fassi.
    - "Criteria of Interest in Islamic Sharia" by Muhammad Saeed Ramadan Al-Bouti.
- **Supporting Books and References**:
    - Various academic journals and reports related to the study of Sharia objectives.
- **Electronic References, Websites**:
    - "Introduction to the Objectives of Sharia" by Dr. Ahmed Al-Raysouni.

Course Description Template for Second Stage

1. **Course Name**: Quran Memorization and Prophetic Hadith
2. **Course Code**: islUA210
3. **Semester/Year**: First and Second Semester
4. **Date of Preparation**: 2025-2026 AD
5. **Available Attendance Forms**: In-person
6. **Total Study Hours/Units**: 30 hours, averaging 2 hours per week
7. **Course Instructor**:
   - **Morning**: Assoc. Prof. Dr Sameer Subhi Khudabakhsh
   - Email: hujazisameer@gmail.com
   - **Evening**: associate .Prof. dr salah mejbas abd
   - (Email: salah.m.abud@aliraqia.edu.iq)
8. **Course Objectives**:
   - Work on eliminating or reducing disputes among jurisprudential schools through deepening legislative secrets.
   - Highlight the aesthetic and diversity of Islamic law and its suitability for every time and place.
   - Familiarize students of the fundamentals of jurisprudence with the most important sources of Islamic legislation: the Quran and Prophetic Hadith.
   - Understand the importance of general provisions covered by Islamic law and link them to reality.
9. **Teaching and Learning Strategies**:
   - Strategy: Application of rules in Quranic texts
   - Utilization of scientific and practical steps to achieve educational goals by employing methods, styles, activities, and scientific material, as well as students and investing them within the educational situation, and from those strategies
     1. Classroom management strategies: Including cooperative teaching strategies, and group competition.
     2. Enrichment strategies
     3. Continuous linear strategy (brainstorming strategy)
10. **Course Structure**:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
Week 1	2	Reading the Surah text from verse (1) to verse (10) and memorization.	Surah Al-Mujadila	Theoretical (Discussion and Questions)	Feedback, Homework
Week 2	2	Divorce and Innovation Divorce in the Prophetic Method in Maintaining the Family.	(Divorce) Theoretical (Discussion and Questions)	Feedback, interaction, reports.	
Week 3	2	From verse (11) to verse (20) reading and memorization.	Surah Al-Mujadila	Theoretical (Discussion and Questions)	Feedback, tests and participation.
Week	2	Mourning for the Dead,	(Mourning)	Feedback	

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
4		the Prophet's guidance on it, in mourning for the dead and caring for those under care and responsibility of the person.	Theoretical (Discussion and Questions)	tests.	
Week 5	2	From verse (21) to the end of the Surah reading and memorization. The last stretch, inaccessibility, access, and similarity.	Surah Al-Mujadila	Theoretical (Discussion and Questions)	Feedback, tests and participation.
Week 6	2	The Statement of the Severity of the Punishment of Anyone Who Swears Falsely on the Day of Resurrection and the Status of the Liar. And the guidance of the Prophet in facilitating people and preventing monopoly. And his guidance in the option of sale.	(False Oath) (Prevention of Monopoly) Theoretical (Discussion and Questions)	Feedback, tests and participation.	
Week 7	2	Standing on the Truth of the Jews. Reading and memorization from verse (1) to verse (10). The anxiety and its meaning, and its letters.	Surah Al-Hashr	Theoretical (Discussion and Questions)	Feedback, tests and participation.
Week 8	2	Anyone who buys food should not sell it until he meets it, and the prohibition of selling fruits until they show their viability. The meaning of the viability of fruits and its impact on the seller and the buyer.	(Food) (Sale of Food) Theoretical (Discussion and Questions)	Feedback, tests and participation.	
Week 9	2	From verse (11) to verse (20) memorization and reading. The meaning of Whispers and the reason for its prohibition. Whisper letters and the lateral letters.	Surah Al-Hashr	Theoretical (Discussion and Questions)	Feedback, tests and participation.

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
Week 10	2	Perjury and contrast monitoring, its meaning and the reason for its prohibition. The prohibition of wine, meat and idols.	(Oath of Perjury) (Prohibition of Types of Transactions Between People) Theoretical (Discussion and Questions)	Feedback, tests and participation.	
Week 11	2	From verse (21) to the end of the Surah. Reading and memorization. The provisions of the voice and the letters of the tongue.	Surah Al-Hashr	Theoretical (Discussion and Questions)	Feedback, tests and participation.
Week 12	2	The virtue of smiling and his position on the Day of Resurrection. The meaning of usury and its rule.	(Facilitating a Pledge to the Contender for Usury and the Prophet's Innovation). Theoretical (Discussion and Questions)	Feedback, tests, and reports.	
Week 13	2	Reading and memorization from verse (1) to verse (9). The most important provisions contained in the verses. Solar and lunar readings.	Surah Al-Mumtahina	Theoretical (Discussion and Questions)	Feedback, tests and participation.
Week 14	2	The laws of the Constitution in Islam. The virtue of agriculture and horticulture in Islam. The laws of farming, horticulture, and cultivation.	(Prohibition) (Agriculture) Theoretical (Discussion and Questions)	Feedback, tests and reports.	
Week 15	2	From verse (10) to the end of the Surah. Reading and memorization. Vocal letters and the tongue in the words of Jalala (Allah).	Surah Al-Mumtahina	Theoretical (Discussion and Questions)	Feedback, tests and participation.

11. **Course Evaluation**: Distribution of the grade of 100 according to the tasks assigned to the student, and is divided into (40%) distributed on daily

preparation, daily, oral, monthly, and editorial exams, reports, and the final exam.

12. **Learning and Teaching Sources**:

- The required curriculum (methodological, if available): The twenty-eighth part of the Qur'an (part of hearing)
- The selection of the Prophet's speech - Bashar Awad Marouf Part II.
- The main references (sources): The Qur'an.
- The Prophetic year.
- Scientific and empirical support books recommended (scientific journals, reports ....)

Course description For the second stage

1. Course Name
Memorizing the Holy Quran and the Prophet's Hadith
2. Code decision
islUA210
3. the chapter /the year
Second Semester
4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week

7. Name of the course administrator:

Name: associate. Prof. Dr. Sameer subhi khudabakhsh
Email:hujazisameer@gmail.com

8. Course objectives

• Working to eliminate or reduce many of the differences between the schools of jurisprudence by delving deeper into the secrets of legislation. • Showing the beauty of Islamic law, its diversity, and its suitability for all times and places. • Introducing the student of the principles of jurisprudence to the most important transmission sources of Islamic legislation, the Qur'an and the Sunnah of the Prophet. • Understand the importance of the provisions in general covered by Islamic law and link them to reality.	Objectives of the st subject

9. Teaching and learning strategies

Application strategy the rules contained in the Quranic texts Using scientific and practical steps to achieve the desired educational goals by employing methods, methods, activities, and scientific material, as well as for students, and investing them within the educational situation. Among these strategies are: 1. Classroom management strategies: including cooperative learni strategies and group competition 2. Enrichment strategies 3. Linear continuation strategies (brainstorming strategy)	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback Tests and participation homework	(Discussion and questions) theoretical	Surat Al-Saff	From verse (1) to verse (7) of the surah, read and memorize. Explaining the meaning of abhorrence God's love for those who fight in His cause is like a solid building	2	The first week

Feedback, theoretical tests and reports	(Discussion and questions) theoretical	Hadith (Faith and Vows)	Swearing by someone other than God, and whoever swears an oath, let him swear by God. Fulfilling the vow of obedience The meaning of the vow and its ruling	2	the second
Feedback Tests and participation homework	(Discussion and questions) theoretical	Surat Al-Saff	From verse (8) to the end of the surah, read and memorize. Rulings of the silent meem	2	the third
Feedback Tests and participation homework	(Discussion and questions) theoretical	Hadith (cases)	Statement that the judge is human The ruling on someone who takes the rights of others Justice in the judiciary, and God loves those who are just The virtue of testimony	2	the fourth
Feedback Tests and participation	(Discussion and questions)	Surah al jumaa	From verse (1) to verse (6) of the surah, read and	2	Fifth

homework	theoretical		memorize. Explaining those who learn knowledge and do not benefit from it. Rulings of Tajweed and Izhar		
Feedback, theoretical tests and reports	(Discussion and questions) theoretical	Hadith	Label on food Eating with the right hand Eating from what follows the person The virtue of dates and the prohibition of eating wild beasts	2	VI
Feedback Tests and participation homework	(Discussion and questions) theoretical	Surah al jumaa	From verse (7) to the end of the surah, read and memorize. Rulings of intonation and diphthongs	2	Seventh
Feedback, theoretical tests and reports	(Discussion and questions) theoretical	Hadith	Prohibition of gold and silver vessels Every intoxicant is forbidden Drink wine	2	VIII
Feedback, theoretical tests and reports	(Discussion and questions) theoretical	Surat Al-Munafiqun	From verse (1) to verse (6) of the surah, read and memorize.	2	Ninth

			The meaning of hypocrisy and the punishment of the hypocrite Rulings of Tajweed Al-Iqlaab		
Feedback, theoretical tests and reports	(Discussion and questions) theoretical	Hadith (sacrifices)	Slaughtering for other than God. Naming and benevolent to the sacrifice Sacrifice and its ruling	2	The tenth
Feedback, theoretical tests and reports	(Discussion and questions) theoretical	Surat Al-Munafiqun	From verse (7) to the end of the surah, read and memorize. Rulings of Tajweed concealment	2	eleventh
Feedback Tests and participation homework	(Discussion and questions) theoretical	Hadith (prohibition of supplication for death)	Prohibition of praying for death The person killed himself Patient clinic	2	twelveth
Feedback Tests and participation homework	(Discussion and questions) theoretical	Surat Al-Talaq	From verse (1) to the end of the surah, read and memorize. The meaning of divorce and its ruling Rulings on Tajweed,	2	Thirteenth

			diphthongs with and without ghana		
Feedback Tests and participation homework	(Discussion and questions) theoretical	Hadith (Prayer for the sick) And literature	The guidance of the Prophet, may God bless him and grant him peace, in praying for the sick Ruqyah for the sick person with the opening of the book Righteousness to mother and father	2	fourteenth
Feedback, feedback and practical application	(Discussion and questions) theoretical	Surat Al-Tahrim	From verse (1) to the end of the surah, read and memorize. The provisions contained in the Noble Surah. Provisions of Tajweed, Noon Sakinah and Tanween	2	Fifteenth

11. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources	
SectionTwenty-eighth of the Holy Qur'an (part that has been heard) Selected from the Hadith of the Chosen	Required textbooks (methodology, if any)

One – Bashar Awad Marouf, Part Two	
The Holy Quran Sunnah	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

Course description For the second stage

1. Course Name
The crimes of the Baath regime in Iraq
2. Code
islUA 216
3. the chapter /the year
First semester

4. Date prepared the description
2025-2026
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of one hour per week
7. Name of the course administrator:
Name: dr fahim jalloub jasim Email: Fahim.j.jasim@aliraqia.edu.iq
8. Course objectives

• 1. Knowing the nature of crimes, as well as knowing their types. • 2. Creating a clear image in the minds of the current university generation about human rights violations and crimes of power, as well as military violations. • 3. A statement of the decisions issued by the Iraqi Supreme Criminal Court in 2005 regarding these crimes. • 4. Shedding light on the precise details of mass grave events and environmental crimes.	Objectives of the st subject

9. Teaching and learning strategies	
Using scientific and practical steps to achieve the desired educational go by employing methods, methods, activities, and scientific material, as w as for students, and investing them within the educational situati Among these strategies are 1. Classroom management strategies: including cooperative learni strategies and group competition. 2. Enrichment strategies.	The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exam	Presentation/discussion (lecture)	The concept of crimes and their categories	The concept of crimes and their categories	2	the first
Oral exam	Presentation/discussion	The crimes of the Baath regime according to	The crimes of the Baath regime according to	2	the second

		the documentation of the Law of the Supreme Iraqi Criminal Court in 2005 AD	the documentation of the Law of the Supreme Iraqi Criminal Court in 2005 AD		
Oral exam	Presentation/discussion	Decisions issued by the Supreme Criminal Court	Decisions issued by the Supreme Criminal Court	2	the third
Oral exam	Presentation/discussion	Psychological crimes and their effects	Psychological crimes and their effects	2	the fourth
Oral exam	Presentation/discussion	Social crimes and their effects	Social crimes and their effects	2	Fifth
Oral exam	Presentation/discussion	Pictures of human rights violations and crimes of power	Pictures of human rights violations and crimes of power	2	VI
Written test	Presentation/discussion	Power crimes + first month exam	Power crimes + first month exam	2	Seventh
Oral exam	Presentation and discussion	Some decisions regarding political and military violations of the Baath regime	Some decisions regarding political and military violations of the Baath regime	2	VIII
Oral exam	Presentation/discussion	Military and radioactive	Military and radioactive	2	Ninth

		contamination and mine explosions	contamination and mine explosions		
Oral exam	Presentation/discussion	Destruction of cities and villages (scorched earth policy)	Destruction of cities and villages (scorched earth policy)	2	The tenth
Oral exam	Presentation/discussion	Drying the marshes	Drying the marshes	2	eleventh
Oral exam	Presentation/discussion	Razing palm groves, trees and crops	Razing palm groves, trees and crops	2	twelveth
Oral exam	Presentation/discussion	Mass grave crimes	Mass grave crimes	2	Thirteenth
Oral exam	Presentation/discussion	Chronological classification of genocide graves in Iraq for the period 1963 AD – 2003 AD	Chronological classification of genocide graves in Iraq for the period 1963 AD – 2003 AD	2	fourteenth
Written test	Presentation and discussion	Chronological classification of graves + second month exam	Chronological classification of graves + second month exam	2	Fifteenth

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

The crimes of the Baath regime in Iraq A specialized ministerial committee took care of developing this curriculum.	Required textbooks (methodology, if any)

	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

Course description For the second stage

1. Course Name
A study in an old fundamentalist book
2. Code
islUA 214
3. the chapter /the year
Second Semester
4. Date prepared the description
2025-2026 AD
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
Name: Assoc. Prof. Dr thamer hamzah dawood Email: thamer.h.dawood@alirqia.edu.iq
8. Course objectives

• **Understanding and absorbing the meaning of the principles of jurisprudence** • **Interpretation of the meaning of jurisprudence and principles** • **Explaining the sections of mandatory and positive governance** • **Explaining other terms: conflict and preponderance, general and clear, apparent and interpreted** • **State the conflict between the evidence**	**Objectives of the st subject**

9. Teaching and learning strategies

Using scientific and practical steps to achieve the desired educational goals employing methods, methods, activities, and scientific material, as well as students, and investing them within the educational situation. Among the strategies are **1. Classroom management strategies: including cooperative learning strateg and group competition.** **2. Enrichment strategies.**	**The strategy**

10. Course structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**hours**	**the week**
Feedback, daily exam and practical application And reports	**Lecture, discussion and questions**	**The first issue: their difference in perception, the agreement of the people of solution and contract on one ruling that is not necessarily known and which was confirmed by the majority and denied by the minority.**	**Understanding the meaning of the people of solution and contract and explaining the ruling of those who confirm and negate what is known as necessary**	**2**	**The first week**
Feedback, daily exam and practical application	**Lecture, discussion and questions**	**The second issue: their difference in the ability to know and access it**	**The student should know the reasons for the differences among jurists**	**2**	**the second**
Feedback, daily exam, practical application and reports	**Brainstorming, discussion and lecture**	**The third issue: Most Muslims agree that consensus is a legal argument**	**Explaining the meaning of consensus**	**2**	**the third**
Feedback, daily exam and practical application	**Brainstorming, discussion and lecture**	**The fourth issue: The agreement of those who say it is evidence that there is no consideration in the approval of someone outside the religion**	**The student should be aware of the validity of the evidence, especially consensus**	**2**	**the fourth**

Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	The fifth issue: Their difference in that neither the approval of the common people of the sect is taken into account in convening consensus nor in contradiction to it.	For the student to see Their difference is that neither the approval of the common people of the sect is taken into account in concluding consensus nor in contradiction to it	2	Fifth
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	The sixth issue: If the absolute mujtahid is an innovator, he must either not disbelieve in his heresy or disbelieve in it.	stand on The absolute diligent mujtahid, if he is an innovator, must either not disbelieve in his heresy or become a disbeliever	2	VI
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	The seventh issue: The majority disagree that the consensus cited as evidence is not specific to the consensus of the Companions, but rather the consensus of every era is an argument.	Recognition The disagreement of most is that the consensus cited as evidence is not specific to the consensus of the Companions, but rather the	2	Seventh

			consensus of every era is an argument		
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	The eighth issue: Their disagreement regarding establishing the consensus of the majority while disagreeing with the minority	Their disagreement regarding the consensus of the majority while the minority disagrees	2	VIII
Feedback, daily exam and practical application	Groups, case studies, induction and lecture	The ninth issue: Their disagreement regarding Al-Tabi'i, if he was one of the people of ijtihad in the era of the Companions. Would the Companions agree upon their disagreement with him or not?	Recognition Their disagreement regarding the Tabi'i: If he was one of the people of ijtihad in the era of the Companions, whether the Companions would agree with his disagreement or not.	2	Ninth
Feedback, daily exam, and practical application are homework assignments	Groups, case study, induction, lecture and modeling	The tenth issue: The agreement of the fundamentalists on the consensus of the people of Medina alone will not be an argument	The agreement of the fundamentalists on the consensus of the people of Medina alone will not be an	2	The tenth

		against those who disagree with them in the event that their consensus is held, unlike Malik, may God have mercy on him.	argument against those who disagree with them in the event that their consensus is held, unlike Malik, may God have mercy on him.		
Feedback, daily exam, practical application and homework	Groups, case study, induction, lecture and modeling	The eleventh issue: Their disagreement on an issue. It is not enough to establish consensus in the agreement of the Ahl al-Bayt when others disagree with it.	Their disagreement on an issue is not enough to establish consensus in the agreement of the Ahl al-Bayt while others disagree with it.	2	eleventh
Feedback, daily exam, practical application and homework	Groups, case studies, induction, lectures, and questions	The twelfth issue: Their difference in stipulating the number of repetitions in consensus	Ten: Their difference in stipulating the number of repetitions in consensus	2	twelfth
Feedback, daily exam and practical	Groups, case studies, induction,	Their disagreement about if one of the people of solution	Their	2	Thirteenth

application	lectures, and questions	and contract came to a ruling and the people of his time recognized it and no one denounced it, would that be a consensus?	disagreement about if one of the people of solution and contract came to a ruling and the people of his time recognized it and no one denounced it, would that be a consensus?		
Feedback, daily exam and practical application	Brainstorming, measuring, lecturing and questioning	The spread and extinction of the era in which consensus was established	The spread and extinction of the era in which consensus was established	2	fourteenth
Feedback, daily exam and practical application		General review of the curriculum	Measuring feedback	2	Fifteenth

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Ahkam fi Usul al-Ahkam by Sheikh Imam al-Amdi	Required textbooks (methodology, if any)
The foundations of Islamic jurisprudence in its new fabric, written by: Prof. Dr. Mustafa Al Zalmi. Fundamentals of Islamic jurisprudence. Mr. Dr. Wahwith itAl-Zahili.	Main references (sources)
Collection of mosques. By Al-Sabki Objectives of Islamic Sharia. For Al-Shatibi	Recommended supporting books and references (scientific journals, reports….)

Objectives of Islamic Sharia by Ibn Ashour	
– **Riyadh Al-Ilm**https://riyadhalelm.com/catsmktba-706.html – **Jurisprudence website - Fundamentals**https://osoulcenter.com/ar/islamicFiqh/	Electronic references, Internet sites



Course description: For the second stage

1. Course Name
Educational psychology
2. Code
islUA 208
3. the chapter /the year
First semester
4. Date prepared the description
2025-2026 AD
5. attendance forms available

In campus

6. Number of study hours (total)/number of units (total)

(30) hours...an average of two hours per week

7. Name of the course administrator:

Name: Lecturer. Zahraa Amer Shawkat.
Email:zahraaamer253@gmail.com

8. Course objectives

• Understanding and comprehending the term foundations of education • The origins of psychology and scientists' theories • Initial definitions of educational psychology • Division of modern education methods • Introduction to educational psychology and general psychology • The teacher, education, the role of the teacher, and learner development • The methods used by the teacher in the educational process	Objectives of the st subject

9. Teaching and learning strategies

Using scientific and practical steps to achieve the desired educatio goals by employing methods, methods, activities, and scientific mater as well as for students, and investing them within the educatio situation. Among these strategies are **1. Classroom management strategies: including cooperative learn strategies and group competition.** **2. Enrichment strategies.**	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, feedback, practical application and reports	Brainstorming, measuring, lecturing and questioning	Introduction to educational psychology and introduction to the subject The relationship between general psychology and educational psychology, education and the concept of education	Providing the student with knowledge	2	The first week

Feedback, feedback, practical application and reports	Brainstorming, measuring, lecturing and questioning	Factors affecting the effectiveness of the learning and teaching process,	Providing the student with knowledge	2	the second
Feedback, cob, practical application and report	Brainstorming, measuring, lecturing and questioning	Beginning teacher and educational psychology	Providing the student with knowledge	2	the third
Feedback, cob, practical application and report	Brainstorming, measuring, lecturing and questioning	Teaching model, objectives and curriculum development	Providing the student with knowledge	2	the fourth
Feedback, cobs, practical application, and homework	Discussion, dialogue, induction, lecture and modeling	Principles of learner development and definition of growth	Providing the student with knowledge	2	Fifth
Feedback, cobs, practical application, and homework	Discussion, dialogue, induction, lecture and questions	Cognitive learning (the role of imitation in learning)	Providing the student with knowledge	2	VI
Feedback, cob, practical application and report	Discussion, dialogue, induction, and lecture	The most important cognitive factors for learning through simulation, using concepts and benefits	Providing the student with knowledge	2	Seventh
Feedback, feedback and	Discussion, dialogue, induction, and	Remembering and forgetting	Providing the student	2	VIII

practical application	lecture questions		with knowledge		
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	Factors that affect remembering and forgetting H	Providing the student with knowledge	2	Ninth
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	Qualitative changes and dynamic factors	Providing the student with knowledge	2	The tenth
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	Qualitative changes and dynamic factors	Providing the student with knowledge	2	eleventh
Feedback, feedback and practical application	Discussion, dialogue, induction, and lecture	Learning theories and teaching theories Sources of information in educational psychology	Providing the student with knowledge	2	twelveth
Feedback, feedback and practical application	Case study, dialogue, brainstorming and lecture	Steps for writing the goal, formulating general goals,	Providing the student with knowledge	2	Thirteenth
Feedback, feedback and practical application	Groups, case studies and lecture	Defining growth and the characteristics of physical growth,	Providing the student with knowledge	2	fourteenth
Feedback, feedback and	Conference, groups, discussion	Cognitive learning: The role of imitation in learning	Providing the student	2	Fifteenth

practical application	**and lecture**		**with knowledge**		

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Basics of educational psychology, written by Dr. Mohieddin Tawq and Dr. Abdel Rahman Adas..	Required textbooks (methodology, if any)
Basics of educational psychology, written by Dr. Mohieddin Tawq and Dr. Abdel Rahman Adas.	Main references (sources)
Psychology books	Recommended supporting books and references (scientific journals, reports….)
Comprehensive libraryhttps://al-maktaba.org/	Electronic references, Internet sites

Course description: For the second stage

1. Course Name
Philosophy of legislation
2. Code
islUA203
3. the chapter /the year
First semester
4. Date this was prepared: the description
2025-2026 AD
5. Attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
Name: Prof. Dr Ali Hazem Ahmed Email: ali.ahmed@aliraqia.edu.iq
8. Course objectives

• **Understanding and absorbing the philosophy of legislation** • **A preliminary definition of Islamic legislation** • **Talk about how the Holy Quran was revealed** • **What are the basics of Islamic legislation?** • **The meaning of abrogation in the Holy Qur'an and its examples**	**Objectives of study subject**

9. Teaching and learning strategies	
Using scientific and practical steps to achieve the desir educational goals by employing methods, methods, activities, a scientific material, as well as for students, and investing the within the educational situation. Among these strategies are **1. Classroom management strategies: including cooperati learning strategies and group competition.** **2. Enrichment strategies.**	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback Daily exam	**Brainstorming Measurement**	**Legislation in the life of the**	**What are the roles that Islamic**	**2**	**the first**

Scientific application Reports	lecture questions	Messenger	legislation has passed through?		
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	Mecca and Medina	How was the Holy Qur'an revealed?	2	the second
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	The basis of Islamic legislation in the Qur'an	The principles taken into account in the legislation	2	the third
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	The meaning of abrogation in the Qur'an	The concept of copying and its evidence	2	the fourth
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	The Qur'an's methods of requesting and making choices	Methods of request, choice and prohibition	2	Fifth
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	The rulings mentioned in the Qur'an	The tasks assigned to the servants	2	VI
Feedback Daily exam Scientific application	Brainstorming Measurement lecture questions	Meaning of Hajj	What are the benefits of Hajj for Muslims?	2	Seventh

Reports					
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	Meaning of zakat	The concept of zakat as a system of solidarity among Muslims	2	VIII
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	Meaning of contracts and covenants	The concept of contracts and charters and the provisions related to them	2	Ninth
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	The concept of invasions and spoils of war	What are the invasions mentioned in the Holy Quran?	2	The tenth
Feedback Daily exam Scientific application	Brainstorming Measurement	House system	Explaining the concept of marriage and divorce and the provisions related to them	2	eleventh
Feedback Daily exam Scientific application Reports	Brainstorming Measurement lecture questions	Provisions of the waiting period in Islamic jurisprudence	Talking about the concept of waiting period for women	2	twelveth
Feedback Daily exam Scientific application	Brainstorming Measurement lecture questions	Transactions	The general rules presented in the Qur'an in transactions	2	Thirteenth

Reports					
Feedback Daily exam Scientific application Reports	**Brainstorming Measurement lecture questions**	**Penalties**	**Earthly punishments mentioned in the Holy Quran**	**2**	**fourteenth**
Feedback Daily exam Scientific application Reports	**Brainstorming Measurement lecture questions**	**Sources of external legislation**	**The principle of changing rulings through ijtihad and changing texts**	**2**	**Fifteenth**

11.Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12.Learning and teaching resources

History of Islamic Legislation, written by Muhammad Al-Khudari / Philosophy Legislation In Islam / by Subhi Al-Mahmsani	Required textbooks (methodology, if any
Philosophy Islamic legislation: Fathi Radwan, Philosophy of Islamic legislation: Ahmed Zaki, Sources of Islamic legislation: Dr. Abbas Shoman, Al-Wajeez fi Fundamentals of Islamic Legislation: Muhammad Hassan	Main references (sources)
Sources Islamic legislation: Dr. Abbas Shoman, Al-Wajeez fi Fundamentals of Islamic Legislation: Muhammad Hassan	Recommended supporting books and references (scientific journals, reports….)
Comprehensive library	Electronic references, Internet sites

Course description

The third stage

Course description For the third stage

1. Course Name
Fundamentalist rules
2. Code
islUA302
3. the chapter /the year
First semester
4. Date prepared the description
2025-2026 AD
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
Name: Assoc. Prof. Dr Omar taha Khalil Email: omar.t.khaleel@aliraqia.edu.iq
8. Course objectives

• **Understand and know the concept of fundamental rules** • **The validity of fundamentalist rules in the jurisprudential process** • **Explaining the difference between the fundamental rule and the jurisprudential rule** • **Statement of the authenticity of fundamentalist rules documents** • **Knowledge of some fundamentalist rules, their meaning and documents** • **Application models for the provisions of fundamental rules**	**Objectives of the st subject**

9. Teaching and learning strategies	
Apply the strategy rules contained in the legal texts Using scientific and practical steps to achieve the desired educational goals by employing methods, methods, activities, and scientific material, as well as for students, and investing them within the educational situation. Among these strategies are: 1. Classroom management strategies: including cooperative learni strategies and group competition 2. Enrichment strategies 3. Linear continuation strategies (brainstorming strategy)	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Feedback, practical application, reports and surprise exam	Lecture, discussion and questions	The concept of fundamental rules	1 Statement c vocabulary of the a The concept fundamentalist rule	2	The first week
Feedback, practical application and reports	Lecture, discussion and questions	The concept of fundamental rules	Explaining the concept of the rule and principles	2	the second
Feedback, pop quiz and practical application	Brainstorming, discussion and lecture	The emergence of fundamentalist rules	Knowing the stages through which the emergence of fundamentalist rules passed – in the era of the Noble Prophet	2	the third
Feedback, practical application and reports	Lecture, discussion and questions	The emergence of fundamentalist rules	Explanation and explanation of the emergence of fundamentalist rules – during the era of the Companions and Followers	2	the fourth
Feedback, pop quiz and practical application	Brainstorming, discussion and lecture	The emergence of fundamentalist rules	Explanation and explanation of the emergence of fundamentalist rules – during the era of the late and contemporary scholars	2	Fifth

Feedback, practical application, reports and surprise exam	Lecture, discussion and questions	The validity of fundamentalist rules in the jurisprudential process	Knowledge of the concept of the jurisprudential process and its pillars	2	VI
Feedback, practical application, reports and surprise exam	Lecture, discussion and questions	Related terms	Explaining the concept of the principles of jurisprudence and the rules of jurisprudence, linguistically and terminologically	2	Seventh
Feedback, pop quiz and practical application	Brainstorming, discussion and lecture	The difference between the fundamentalist rule and the jurisprudential rule	Explaining the difference between the fundamental rule and the jurisprudential rule	2	VIII
Feedback, pop quiz and practical application	Brainstorming, discussion and lecture	Authenticity of fundamentalist rules documents	Explanation and statement of the authenticity of the Qur'an and Sunnah	2	Ninth
Feedback and surprise quiz	Lecture, discussion and questions	Authenticity of fundamentalist rules documents	Explanation and statement of authority – consensus and reasonableness	2	The tenth
Feedback, pop quiz and practical	Brainstorming, discussion and lecture	Authenticity of fundamentalist rules documents	Explanation and statement of authenticity – the sayings of the	2	eleventh

application			Companions, the Arabic language, and reason		
Feedback, practical application, reports and surprise exam	Lecture, discussion and questions	The first rule: The basic principle regarding things is that they are permissible	Knowing the meaning of the principle regarding permissible things and those who say it	2	twelfth
Feedback, practical application and reports	Lecture, discussion and questions	The first rule: The basic principle regarding things is that they are permissible	Explaining the documents of those who say that the principle of things is permissibility, with an application model	2	Thirteenth
Feedback, pop quiz and practical application	Brainstorming, discussion and lecture	The second rule: The Almighty, without which an obligation cannot be completed, is an obligation	Knowing the meaning of what is destined, without which an obligation cannot be completed, it is an obligation and those who say it	2	fourteenth
Feedback, practical application, reports and surprise exam	Lecture, discussion and questions	The second rule: The Almighty, without which an obligation cannot be completed, is an obligation	Statement of documents for those who say that with an example applied	2	Fifteenth
11. Course evaluation					

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).	
12. Learning and teaching resources	
Fundamentalist rules–Hassan Al-Jawahiri	Required textbooks (methodology, if any)
Fundamentalist rules, rooting and applying–Dr.. Adnan Dhaif Allah Al-Shawabkeh	Main references (sources)
Fundamentalist and jurisprudential rules related to the non-judgemental Muslim: Dr. Saad bin Nasser bin Abdulaziz Al-Shathri **Fundamentalist rules on which practical results are built - Ahmed bin Muhammad Al-Sadiq Al-Najjar**	Recommended supporting books and references (scientific journals, reports….)
https://waqfeya.net/book.php?bid=12492 **https://waqfeya.net/book.php?bid=12492** **https://www.noor-book.com/** **https://www.kutubpdfbook.com/**	Electronic references, Internet sites

Course Description Template for Third Year

Course Name	Usuli Principles
Course Code	islUA302
Semester/Year	Second Semester
Date of Preparation	2025-2026
Attendance Forms Available	In-Person
Total Study Hours/Units	30 Hours (2 hours per week)
Course Instructor	Name: Prof. Ahmed Omar taha Khalil Email: omar.t.khaleel@aliraqia.edu.iq

Course Objectives

- Understand the concept of Usuli principles.
- The evidential basis of Usuli principles in jurisprudence.
- Differentiate between Usuli principles and jurisprudential principles.
- Explain the evidential basis for Usuli principles.
- Learn about some Usuli principles, their meanings, and evidential basis.
- Practical examples of the rulings based on Usuli principles.

Teaching and Learning Strategies

- Strategy: Application of principles found in Sharia texts.
- Utilizing scientific and practical steps to achieve educational goals by employing methods, techniques, activities, and scientific material, as well as engaging students in the learning environment.

Teaching Strategies Include:

1. Classroom Management Strategies: Cooperative learning and group competition.
2. Enrichment Strategies.
3. Continuous Linear Strategies (Brainstorming Strategy).

Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Learning Methodology	Assessment Method
1	2	Understand the meaning of "Certainty is not removed by doubt" and its proponents	Principle 3: Certainty is not removed by doubt	Brainstorming, discussion, lecture	Feedback, surprise quizzes, practical application
2	2	Explain the basis of the proponents of "Certainty is not removed by doubt" - from Sunnah and	Principle 3: Certainty is not removed by doubt	Lecture, discussion, questions	Feedback, practical application, reports

Week	Hours	Learning Outcomes	Unit/Topic	Learning Methodology	Assessment Method
		consensus			
3	2	Explain the basis of the proponents of "Certainty is not removed by doubt" - from logic and applications	Principle 3: Certainty is not removed by doubt	Lecture, discussion, questions	Feedback, practical application, reports
4	2	Understand the meaning of "If prohibition and permission coincide, prohibition prevails" and its proponents	Principle 4: If prohibition and permission coincide, prohibition prevails	Lecture, discussion, questions	Feedback, practical application, reports, surprise quizzes
5	2	Explain the basis of the proponents of "If prohibition and permission coincide, prohibition prevails" - from consensus and companion's saying	Principle 4: If prohibition and permission coincide, prohibition prevails	Brainstorming, discussion, lecture	Feedback, surprise quizzes, practical application
6	2	Explain the basis of the proponents of "If prohibition and permission coincide, prohibition prevails" - from logic and applications	Principle 4: If prohibition and permission coincide, prohibition prevails	Lecture, discussion, questions	Feedback, practical application, reports, surprise quizzes
7	2	Understand the meaning of "No obligation except what is possible" and its proponents	Principle 5: No obligation except what is possible	Lecture, discussion, questions	Feedback, practical application, reports
8	2	Explain the basis of the proponents of "No obligation except what is possible" - from the Prophet's Sunnah	Principle 5: No obligation except what is possible	Brainstorming, discussion, lecture	Feedback, surprise quizzes, practical application
9	2	Explain the basis of the proponents of "No obligation except what is possible" - from logic and applications	Principle 5: No obligation except what is possible	Lecture, discussion, questions	Feedback, practical application, reports, surprise quizzes
10	2	Understand the meaning of "Hardship begets ease" and its	Principle 6: Hardship begets ease	Brainstorming, discussion, lecture	Feedback, surprise quizzes,

Week	Hours	Learning Outcomes	Unit/Topic	Learning Methodology	Assessment Method
		proponents			practical application
11	2	Explain the basis of the proponents of "Hardship begets ease" - from the Quran	Principle 6: Hardship begets ease	Brainstorming, discussion, lecture	Feedback, surprise quizzes, practical application
12	2	Explain the basis of the proponents of "Hardship begets ease" - from the Prophet's Sunnah and applications	Principle 6: Hardship begets ease	Lecture, discussion, questions	Feedback, practical application, reports
13	2	Understand the meaning of "Harm is to be removed" and its proponents	Principle 7: Harm is to be removed	Brainstorming, discussion, lecture	Feedback, surprise quizzes, practical application
14	2	Explain the basis of the proponents of "Harm is to be removed" - from the Prophet's Sunnah	Principle 7: Harm is to be removed	Lecture, discussion, questions	Feedback, practical application, reports
15	2	Explain the basis of the proponents of "Harm is to be removed" - from logic and applications	Principle 7: Harm is to be removed	Brainstorming, discussion, lecture	Feedback, surprise quizzes, practical application

Course Evaluation

- Grade distribution out of 100: 40% for daily preparation, quizzes, oral and written monthly exams, reports, etc., and 60% for the final exam. The final grade will be out of 100.

Learning and Teaching Resources

Required Textbooks:

- "Usuli Principles" by Hassan Al-Jawahiri

Main References:

- "Usuli Principles: Founding and Application" by Dr. Adnan Dhaifallah Al-Shawabkeh

Recommended Reading:

- "Usuli and Jurisprudential Principles Related to the Non-Mujtahid Muslim" by Dr. Saad bin Nasser bin Abdulaziz Al-Shathri
- "Usuli Principles that Yield Practical Outcomes" by Ahmed bin Muhammad Al-Sadiq Al-Najjar

Electronic Resources and Websites:

- Waqfeya
- Noor Book
- PDF Books

Course Description Template for Third-Year Level

1. Course Title:
Memorization of the Holy Quran and Prophetic Hadith

2. Course Code:
islUA309

3. Semester / Year:
First Semester

4. Date of Preparation:
2025-2026

5. Attendance Options:
In-person

6. Total Study Hours / Units:
30 hours (2 hours per week)

7. Course Coordinator:
Dr Usama Talib Abdulrahman Saab
Email: osama.t.alsaab@aliraqia.edu.iq

8. Course Objectives:

- Memorize the Holy Quran and Prophetic Hadith
- Memorize Surah Adh-Dhariyat, Surah At-Tur, Surah An-Najm, Surah Al-Qamar, Surah Ar-Rahman, and Surah Al-Waqia completely, listen to the recitation, and teach students proper recitation according to the rules of Tajweed.
- Memorize fifty Prophetic Hadiths, explain the terms and meanings, and derive benefits from them.

9. Teaching and Learning Strategies:

1. Classroom Management Strategies: including cooperative learning and group competition strategies.
2. Enrichment Strategies.
3. Linear Continuity Strategies (Brainstorming Strategy).

10. Course Structure:

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
1	2	Memorize 10 verses from Surah Adh-Dhariyat (1-20); Memorize 2 Prophetic Hadiths	Surah Adh-Dhariyat; Prophetic Hadith	Brainstorming, lecture, Q&A	Feedback, daily quiz, practical application, reports
2	2	Listening and testing Quran memorization; Listening and testing Hadith memorization	Surah Adh-Dhariyat; Prophetic Hadith	Brainstorming, lecture, Q&A	Feedback, daily quiz, practical application, reports
3	2	Memorize and test 20 verses from Surah Adh-Dhariyat (20-40); Memorize 2 Prophetic Hadiths	Surah Adh-Dhariyat; Prophetic Hadith	Brainstorming, lecture, Q&A	Feedback, daily quiz, practical application, report
4	2	Memorize and test 20 verses from Surah Adh-Dhariyat (40-60); Memorize 2 Prophetic Hadiths	Surah Adh-Dhariyat; Prophetic Hadith	Brainstorming, lecture, Q&A	Feedback, daily quiz, practical application, report
5	2	Memorize and test 20 verses from Surah Adh-Dhariyat (40-60); Memorize 3 Prophetic Hadiths	Surah Adh-Dhariyat; Prophetic Hadith	Discussion, dialogue, induction, lecture, modeling	Feedback, daily quiz, practical application, homework
6	2	Test on complete memorization of Surah Adh-Dhariyat; Review previous Hadith memorization	Surah Adh-Dhariyat; Prophetic Hadith	Discussion, dialogue, induction, lecture, Q&A	Feedback, daily quiz, practical application, homework
7	2	Memorize and test 10 verses from Surah At-Tur (1-10); Memorize 2 Prophetic Hadiths	Surah At-Tur; Prophetic Hadith	Discussion, dialogue, induction, lecture	Feedback, daily quiz, practical application, report
8	2	Memorize and test 10 verses from Surah At-Tur (11-20); Memorize 2 Prophetic Hadiths	Surah At-Tur; Prophetic Hadith	Discussion, dialogue, induction, lecture, Q&A	Feedback, daily quiz, practical application

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
9	2	Memorize and test 10 verses from Surah At-Tur (21-30); Memorize 2 Prophetic Hadiths	Surah At-Tur; Prophetic Hadith	Discussion, dialogue, induction, lecture	Feedback, daily quiz, practical application
10	2	Memorize and test 18 verses from Surah At-Tur (31-49); Memorize 3 Prophetic Hadiths	Surah At-Tur; Prophetic Hadith	Discussion, dialogue, induction, lecture	Feedback, daily quiz, practical application
11	2	Test on complete memorization of Surah At-Tur; Review previous Hadith memorization	Surah At-Tur; Prophetic Hadith	Discussion, dialogue, induction, lecture	Feedback, daily quiz, practical application
12	2	Memorize and test 20 verses from Surah An-Najm (1-20); Memorize 2 Prophetic Hadiths	Surah An-Najm; Prophetic Hadith	Discussion, dialogue, induction, lecture	Feedback, daily quiz, practical application
13	2	Memorize and test 20 verses from Surah An-Najm (21-40); Memorize 3 Prophetic Hadiths	Surah An-Najm; Prophetic Hadith	Case study, dialogue, brainstorming, lecture	Feedback, daily quiz, practical application
14	2	Test on complete memorization of Surah An-Najm; Review previous Hadith memorization	Surah An-Najm; Prophetic Hadith	Groups, case study, lecture	Feedback, daily quiz, practical application
15	2	Test on all Surahs and Prophetic Hadiths	Surahs Adh-Dhariyat, At-Tur, An-Najm; Complete Prophetic Hadith memorization	Conference, groups, discussion, lecture	Feedback, daily quiz, practical application

11. Course Evaluation:

- 40%: Daily preparation, daily oral and written exams, monthly and written tests, reports, etc.
- 60%: Final exam.
- Final grade: 100 points.

12. Learning and Teaching Resources:

- **Required Textbooks:** The Holy Quran, "Al-Muntaqa Min Hadith Al-Mustafa" (Volume 2) by Dr. Bashar Awwad Maarouf.
- **Main References:** The Holy Quran, authentic Hadith collections, Sunan, Musnads, encyclopedias, and other compilations.
- **Supplementary Books and References:** Recommended scientific journals, reports, etc.
- **Electronic References and Websites:** Shamela Library (https://al-maktaba.org/)

Course Description for the Third Year

1. **Course Name:** Memorization of the Holy Quran and Prophetic Hadith
2. **Course Code:** islUA309
3. **Semester/Year:** Second Semester
4. **Date of Description Preparation:** 2025-2026
5. **Attendance Modes Available:** In-person
6. **Total Study Hours (Total)/Number of Units (Total):** 30 hours, 2 hours per week
7. **Course Coordinator:** Name: dr. Usama Talib Abdulrahman Saab

   Email: osama.t.alsaab@aliraqia.edu.iq

8. **Course Objectives:**
   - Memorize the Holy Quran and Prophetic Hadith
   - Memorize Surahs: Adh-Dhariyat, At-Tur, An-Najm, Al-Qamar, Ar-Rahman, and Al-Waqi'ah completely with proper recitation
   - Memorize fifty Prophetic Hadiths, understand their meanings, and derive benefits from them
9. **Teaching and Learning Strategies:**
   - Classroom management strategies, including cooperative learning and group competition
   - Enrichment strategies
   - Continuous linear strategies (brainstorming)
10. **Course Structure:**

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 1	2	Memorize 10 verses from Surah Al-Qamar (1-10), 2 Hadiths	Surah Al-Qamar, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application, reports
Week 2	2	Memorize 10 verses from Surah Al-Qamar (11-20), 2 Hadiths	Surah Al-Qamar, Hadith memorization	Discussion, dialogue, lecture	Feedback, daily exam, practical application, reports
Week 3	2	Memorize 10 verses from Surah Al-Qamar (21-30), 2 Hadiths	Surah Al-Qamar, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application, reports
Week 4	2	Memorize 10 verses from Surah Al-Qamar (31-40), 2 Hadiths	Surah Al-Qamar, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application, reports
Week	2	Memorize 14	Surah Al-Qamar,	Discussion,	Feedback, daily

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
5		verses from Surah Al-Qamar (41-55)	Hadith memorization	dialogue, lecture, Q&A	exam, practical application, homework
Week 6	2	Review Surah An-Najm, previous Hadiths	Surah An-Najm, Hadith memorization	Group study, case study, lecture	Feedback, daily exam, practical application
Week 7	2	Memorize 20 verses from Surah Ar-Rahman (1-20), Hadiths	Surah Ar-Rahman, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application, reports
Week 8	2	Memorize 20 verses from Surah Ar-Rahman (21-40), Hadiths	Surah Ar-Rahman, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application
Week 9	2	Memorize 20 verses from Surah Ar-Rahman (41-60), Hadiths	Surah Ar-Rahman, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application
Week 10	2	Memorize 15 verses from Surah Ar-Rahman (60-75), Hadiths	Surah Ar-Rahman, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application
Week 11	2	Review Surah Ar-Rahman, previous Hadiths	Surah Ar-Rahman, Hadith memorization	Group study, case study, lecture	Feedback, daily exam, practical application
Week 12	2	Memorize 24 verses from Surah Al-Waqi'ah (1-24), Hadiths	Surah Al-Waqi'ah, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application
Week 13	2	Memorize 24 verses from Surah Al-Waqi'ah (25-48), Hadiths	Surah Al-Waqi'ah, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application
Week 14	2	Memorize 24 verses from Surah Al-Waqi'ah (49-72), Hadiths	Surah Al-Waqi'ah, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application
Week 15	2	Memorize 24 verses from Surah Al-Waqi'ah (73-96), Hadiths	Surah Al-Waqi'ah, Hadith memorization	Discussion, dialogue, lecture, Q&A	Feedback, daily exam, practical application

11. **Course Assessment:**

- Grade distribution out of 100 based on student tasks:
  - 40% for daily preparation, daily exams, oral exams, monthly written exams, reports, etc.

- 60% for the final exam. The final grade is out of 100.

12. **Learning and Teaching Resources:**

- **Prescribed Textbooks:**
  - The Holy Quran
  - "Al-Muntaqa min Hadith Al-Mustafa," Part 2 by Dr. Bashar Awad Ma'rouf
- **Main References:**
  - The Holy Quran
  - Authentic Hadith books, Sunan, Musnad, Ma'ajim, and compilations
- **Supplementary Books and References:**
  - Scientific journals, reports, etc.
- **Electronic References and Websites:**
  - Al-Maktaba Al-Shamila: https://al-maktaba.org/

Course Description Template for the Third Year

1. Course Title	**Principles of Jurisprudence**
2. Course Code	islUA301
3. Semester/Year	First Semester
4. Preparation Date	2025-2026
5. Attendance Options	In-person
6. Total Study Hours/Units	30 hours (2 hours per week)
7. Course Coordinator	Name: associate. Prof. Dr Salah Mejbas Abd Email: salah.m.abud@aliraqia.edu.iq

Course Objectives

- Understand the concept of Sharia rulings and their derivations.
- Comprehend the sections of Sharia rulings and their implications.
- Understand the types and implications of obligatory rulings.
- Understand the sections and implications of situational rulings.
- Compare Sharia rulings with legal judgments and apply them.
- Derive the meanings of rulings from texts.

Teaching and Learning Strategies

1. Classroom management strategies: including cooperative learning and group competition.
2. Enrichment strategies.
3. Continuation strategies (Brainstorming strategy).

Course Structure

Week	Hours	Expected Learning Outcomes	Unit/Topic Title	Learning Methodology	Assessment Methodology
1	2	Introduction to the meaning and types of Sharia rulings	Definition of rulings, types (obligatory and situational) and their classifications	Lecture, Discussion, Q&A	Feedback, Daily Exams, Practical Applications, Reports
2	2	Types of obligatory rulings - obligatory and mandatory	Detailed study of different types of obligatory rulings	Lecture, Discussion, Q&A	Feedback, Daily Exams, Practical Applications
3	2	Forbidden acts: definitions and implications	Definition of forbidden acts, types, and applications	Brainstorming, Discussion, Lecture	Feedback, Daily Exams, Practical Applications, Reports
4	2	Disliked acts: definitions and	Definitions according to	Brainstorming, Discussion,	Feedback, Daily Exams, Practical

Week	Hours	Expected Learning Outcomes	Unit/Topic Title	Learning Methodology	Assessment Methodology
		implications	different schools, applications	Lecture	Applications
5	2	Recommended acts: definitions and implications	Definitions according to jurists, implications from texts	Brainstorming, Discussion, Lecture	Feedback, Daily Exams, Practical Applications, Reports
6	2	Permissible acts: definitions and implications	Definitions, examples from Sharia texts	Brainstorming, Discussion, Lecture	Feedback, Daily Exams, Practical Applications, Reports
7	2	Situational rulings: definitions and sections	Definitions, sections (condition, cause, prevention)	Brainstorming, Discussion, Lecture	Feedback, Daily Exams, Practical Applications, Reports
8	2	Midterm assessment and practical applications	Monthly exam, practical applications		
9	2	Causes as part of situational rulings	Definitions, derivation of rulings from causes	Group work, Case study, Induction, Lecture	Feedback, Daily Exams, Practical Applications
10	2	Conditions as part of situational rulings	Definitions, derivation of rulings from conditions	Group work, Case study, Induction, Lecture, Modelling	Feedback, Daily Exams, Practical Applications, Homework
11	2	Preventives as part of situational rulings	Definitions, derivation of rulings from preventives	Group work, Case study, Induction, Lecture, Modelling	Feedback, Daily Exams, Practical Applications, Homework
12	2	Understanding the subjects of Sharia rulings	Specifying general rulings	Group work, Case study, Induction, Lecture, Q&A	Feedback, Daily Exams, Practical Applications, Homework
13	2	The judge: definitions and role in theology and jurisprudence	Definitions, theological views on good and evil, sources of Sharia rulings	Group work, Case study, Induction, Lecture, Q&A	Feedback, Daily Exams, Practical Applications
14	2	The subject: defined and qualified for obligations	Definitions, conditions to perform obligations	Brainstorming, Measurement, Lecture, Q&A	Feedback, Daily Exams, Practical Applications

Week	Hours	Expected Learning Outcomes	Unit/Topic Title	Learning Methodology	Assessment Methodology
15	2	Feedback assessment	Monthly exam		Feedback, Daily Exams, Practical Applications

Course Evaluation

- Distribution of 100 points based on student tasks: 40% for daily preparation, daily exams, oral and monthly exams, written reports, etc., and 60% for the final exam. The final grade is out of 100.

Learning and Teaching Resources

Required Textbooks (if available)

- "Fundamentals of Rulings and Methods of Derivation in Islamic Legislation" by Prof. Hamid Obaid Al-Kubaisi.
- "Lessons in Usul al-Fiqh" by Martyr Sadr.

Main References

- "Islamic Jurisprudence in Its New Fabric" by Prof. Mustafa Al-Zalmi.
- "Islamic Jurisprudence" by Prof. Wahba Al-Zuhaili.

Supplementary Books and References

- "Objectives of Islamic Sharia" by Al-Shatibi.
- "Objectives of Islamic Sharia" by Ibn Ashur.
- Journal of Contemporary Objectives Studies.
- Journal of the Contemporary Muslim.
- Reports: link.

Electronic References and Websites

- Al-Maktaba Al-Shamela.

Course Description Template for Third Year

Course Name	Principles of Jurisprudence (Usul al-Fiqh)
Course Code	islUA301
Semester/Year	Second Semester
Date of Course Description	2025-2026
Available Attendance Forms	In-person
Total Study Hours/Units	30 hours (2 hours per week)
Course Coordinator Name/Email	Associate. Prof. Dr. Salah Mejbas Abd salah.m.abud@aliraqia.edu.iq

Course Objectives

- Understand and comprehend the concept of Sharia rulings, their indications, and how to deduce rulings from texts.
- Grasp the classifications of Sharia rulings and their implications.
- Comprehend the obligatory rulings and their types and implications.
- Understand and comprehend the classifications of situational rulings and their types and implications.
- Compare the study of obligatory and situational rulings with legal rulings and apply them.
- Indicate rulings from texts to understand their Sharia implications.

Teaching and Learning Strategies

1. Classroom management strategies, including cooperative learning and group competition.
2. Enrichment strategies.
3. Continuous linear strategies (Brainstorming strategy).

Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2	Rights of God and people	Rights of God on the obligated, rights of people, and shared rights	Brainstorming, analogy, lecture, questions	Feedback, daily exams, practical application, reports
2	2	Definition and types of capacity	Definition, types, and conditions of capacity according to scholars	Brainstorming, analogy, lecture, questions	Feedback, daily exams, practical application, reports
3	2	Capacity for obligation	Definition and understanding of capacity for obligation	Brainstorming, analogy, lecture, questions	Feedback, daily exams, practical application, reports

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
4	2	Performance capacity	Key stages and phases of human life	Brainstorming, analogy, lecture, questions	Feedback, daily exams, practical application, reports
5	2	Obstacles to capacity	Definition and types of obstacles	Discussion, dialogue, induction, lecture, modeling	Feedback, daily exams, practical application, homework
6	2	Heavenly obstacles - madness	Definition, cases, and effects on capacity	Discussion, dialogue, induction, lecture, questions	Feedback, daily exams, practical application, homework
7	2	Dementia	Definition, cases, and effects on capacity	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application, reports
8	2	Menstruation and postnatal bleeding	Definition, cases, and effects on capacity	Discussion, dialogue, induction, lecture, questions	Feedback, daily exams, practical application
9	2	Death	Effects on performance capacity	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application
10	2	Acquired obstacles - ignorance	Definition, types, and effects of ignorance on capacity	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application
11	2	Error	Definition, scholars' opinions on its effect on capacity	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application
12	2	Joking	Effects on performance capacity - monthly exam	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application
13	2	Foolishness	Definition and effects on performance capacity	Case study, dialogue, brainstorming, lecture	Feedback, daily exams, practical application
14	2	Intoxication	Effects on performance capacity due to lawful or unlawful intoxication	Group work, case study, lecture	Feedback, daily exams, practical application
15	2	Coercion and its effects on	Definition, types, and effects on	Conference, group work,	Feedback, daily exams, practical

Week Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
	legal actions	performance capacity + monthly exam	discussion, lecture	application

Course Evaluation

- The total grade out of 100 will be distributed as follows:
  - 40%: Daily preparation, daily and oral exams, monthly exams, written exams, reports, etc.
  - 60%: Final exam

Learning and Teaching Resources

- **Required Textbooks (if available)**: "Principles of Rulings and Methods of Derivation in Islamic Legislation" by Prof. Dr. Hamid Obaid Al-Kubaisi, "Lessons in the Science of Usul al-Fiqh" by Martyr Al-Sadr
- **Main References**: "Islamic Principles of Jurisprudence in Its New Context" by Prof. Dr. Mustafa Al-Zalmi, "Islamic Principles of Jurisprudence" by Prof. Dr. Wahbah Al-Zuhayli
- **Supplementary Books and References**: "Objectives of Islamic Sharia" by Al-Shatibi, "Objectives of Islamic Sharia" by Ibn Ashur, Contemporary Studies Journal, The Contemporary Muslim Journal
- **Electronic References, Websites**: "Al-Maktaba Al-Shamela" (https://al-maktaba.org)

Course Description Template for Third-Year Level

Course Title:

Principles of Da'wah and Rhetoric

Course Code:

islUA313

Semester/Year:

Second Semester, 2025-2026

Date of Course Description Preparation:

2025-2026

Attendance Modes Available:

In-person

Total Study Hours / Units:

30 hours, 2 hours per week

Course Coordinator:

Prof. dr. Ali Hazem Ahmed
Email: ali.ahmed@aliraqia.edu.iq

Course Objectives:

- **Course Objectives:**
  - Introduce students to the duty of Islamic Da'wah for every Muslim.
  - Educate students on Islam and its five definitions.
  - Introduce the concept of Da'wah.
  - Explain the pillars of Da'wah.
  - Define the characteristics of the Da'i (caller).
  - Introduce the eight Islamic systems.
  - Explain what is meant by righteous deeds.

Teaching and Learning Strategies:

- **Strategies:**
  - Classroom management strategies: cooperative learning and group competition.
  - Enrichment strategies.
  - Continuity strategies (brainstorming).

Course Structure:

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Evaluation Method
1	2	Define Da'wah linguistically and terminologically	Definitions	Brainstorming, measurement, lecture, Q&A	Feedback, daily exam, practical application, reports
2	2	Define Islam	General concept of Islam and proposed definition	Brainstorming, measurement, lecture, Q&A	Feedback, daily exam, practical application, reports
3	2	Wisdom of sending the Prophet	Wisdom of sending the Prophet and our duties towards him	Brainstorming, measurement, lecture, Q&A	Feedback, daily exam, practical application, reports
4	2	Righteous deeds	Definition, features, and characteristics of righteous deeds	Brainstorming, measurement, lecture, Q&A	Feedback, daily exam, practical application, reports
5	2	Characteristics of Islam	First characteristic: comprehensiveness	Discussion, dialogue, induction, lecture, modeling	Feedback, daily exam, practical application, homework
6	2	Characteristics of Islam	Second characteristic: from Allah	Discussion, dialogue, induction, lecture, Q&A	Feedback, daily exam, practical application, homework
7	2	Characteristics of Islam	Universality	Discussion, dialogue, induction, lecture	Feedback, daily exam, practical application, reports
8	2	Islamic Systems	Moral system, societal system	Discussion, dialogue, induction, lecture, Q&A	Feedback, daily exam, practical application
9	2	Islamic Systems	Fatwa system, financial system	Discussion, dialogue, induction, lecture	Feedback, daily exam, practical application
10	2	Islamic Systems	Hisbah system, governance system	Discussion, dialogue,	Feedback, daily exam,

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Evaluation Method
				induction, lecture	practical application
11	2	Islamic Systems	Jihad system, crime system	Discussion, dialogue, induction, lecture	Feedback, daily exam, practical application
12	2	The Da'i	General definition of the Da'i and who is the first Da'i	Discussion, dialogue, induction, lecture	Feedback, daily exam, practical application
13	2	Islamic Objectives	Achieving the interests of the servants in the short and long term	Case study, dialogue, brainstorming, lecture	Feedback, daily exam, practical application
14	2	Islamic Objectives	Criteria of benefit and harm in Islam	Group work, case study, lecture	Feedback, daily exam, practical application
15	2	True human interest	Summary and conclusion	Conference, workshops, group work, discussion, lecture	Feedback, daily exam, practical application

Course Evaluation:

- **Grading Distribution:**
  - 40% for daily participation, daily quizzes, oral and monthly exams, written reports, etc.
  - 60% for the final exam.
  - Total grade out of 100.

Learning and Teaching Resources:

- **Required Textbooks:**
  - "Lectures on the Principles of Da'wah" by Dr. Abdul Karim Zaidan
- **Main References:**
  - "Book on the Principles of Da'wah" by Dr. Abdul Karim Zaidan
- **Supplementary Books and References:**
  - Scientific journals, reports, etc.
- **Electronic Resources:**
  - Al-Maktaba al-Shamela
  - Attending Da'wah lectures

Course Description Template for the Third Stage

1. **Course Title**: Contemporary Jurisprudence
2. **Course Code** ISLUA305
3. **Semester / Year** First Semester / 2025-2026
4. **Available Attendance Modes:** In-person
5. **Total Study Hours / Total Units** 30 hours, 2 hours per week
6. **Course Coordinator** Name: Prof. Dr. Salam Hadi Hamoud
   Email: salam.hammoodi@aliraqia.edu.iq
7. **Course Objectives**
   - Understanding and comprehension of contemporary jurisprudence
   - Concept of contemporary jurisprudence and related terms
   - Importance of researching contemporary jurisprudential issues
   - Rulings on the use of treated wastewater and the consideration of transformation
   - Rulings on Murabaha sale to the purchase orderer
   - Rulings on creating contracts and transactions via modern communication means
   - Life insurance and its rulings
8. **Teaching and Learning Strategies**
   - Classroom management strategies, including cooperative learning and group competition
   - Enrichment strategies
   - Continuous linear strategies (Brainstorming)
9. **Course Structure**

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	2	Definition of contemporary jurisprudence and related terms. Importance of research in contemporary jurisprudence and its regulations.	Concept and definitions of contemporary jurisprudence	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
2	2	Jurisprudential perspective on new issues, rulings on using treated wastewater, and its jurisprudential adaptation	Jurisprudential rulings on some contemporary issues	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
3	2	Considering transformation in purifying impurities and scholars'	Topic of transformation	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application,

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
		opinions on it			reports
4	2	Rulings on Murabaha sale to the purchase orderer and its conditions	Murabaha sale	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
5	2	Necessary steps for a valid Murabaha sale	Scholars' opinions on the obligations of Murabaha sale	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
6	2	Rulings on conducting marriage contracts via modern communication means	Creating contracts and transactions via modern communication means	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
7	2	Rulings on pronouncing divorce verbally via communication means	Rulings on divorce via electronic means	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
8	2	Rulings on concluding commercial contracts verbally via modern means	Concluding commercial contracts via communication	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
9	2	Concluding commercial contracts in writing electronically	Concluding commercial contracts in writing	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
10	2	Authors' rights in Islamic jurisprudence between acceptance and rejection	Jurisprudential authors' rights	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
11	2	Scholars' opinions on authors' rights and its jurisprudential adaptation	Financial rights of the author	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
12	2	Definition of insurance and its elements	Life insurance	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
13	2	Types of insurance	Types of	Brainstorming,	Feedback,

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
		by form and subject	insurance	lecture, Q&A	daily exams, practical application, reports
14	2	Impact of genetic fingerprint and its jurisprudential adaptation	Genetic fingerprint	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports
15	2	Jurisprudential ruling on genetic fingerprint	Proving lineage through fingerprint	Brainstorming, lecture, Q&A	Feedback, daily exams, practical application, reports

11. **Course Assessment** Grades are distributed out of 100, with 40% allocated to daily preparation, quizzes, oral, monthly, written exams, and reports, and 60% to the final exam. The final grade is out of 100.
12. **Learning and Teaching Resources**

- **Required Textbooks**: Issues in Contemporary Jurisprudence
- **Main References**:
    1. "Contemporary Jurisprudence and Thought Issues" by Prof. Dr. Wahba Al-Zuhaili
    2. "Jurisprudence of Innovations" by Tahir Yusuf Sadiq
- **Supporting Books and References**:
    1. "The Impact of Medical Innovations on Purity" by Zayed Nawaf Awad
    2. "The Impact of Custom in Contemporary Financial Transactions"
    3. "Issues in Comparative Jurisprudence" by Omar Suleiman Al-Ashqar
- **Electronic References, Websites**:
    1. Al-Maktabah Al-Shamilah (Comprehensive Library)

Course Description for Third Year

1. Course Name: Contemporary Jurisprudence

2. Course Code: islUA305

3. Semester / Year: Second Semester

4. Date of Course Description Preparation: 2025-2026

5. Attendance Modes Available: In-person

6. Total Study Hours (Total) / Units (Total): 30 hours (2 hours per week)

7. Course Coordinator: Name: Prof. Salam Hadi Hammood

Email: salam.hammoodi@aliraqia.edu.iq

8. Course Objectives:

- Understanding and comprehending contemporary jurisprudence.
- Understanding the concept of contemporary jurisprudence and related terminology.
- The importance of researching contemporary jurisprudential issues.
- The ruling on using purified sewage water and considering its transformation.
- The ruling on Murabaha sale for the purchase orderer.
- The ruling on creating contracts and transactions through modern communication means.
- Life insurance and its rulings.

9. Teaching and Learning Strategies:

- Classroom management strategies, including cooperative learning and group competition.
- Enrichment strategies.
- Linear continuation strategies (brainstorming).

10. Course Structure:

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Differences in scholars' rulings on praying behind the radio	Praying behind the radio	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
2	2	Differences in scholars' rulings on advancing Zakat before reaching the	Advancing Zakat before completing the lunar year	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application,

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		nisab			Reports
3	2	Differences in scholars' rulings on transferring Zakat from one country to another	The ruling on transferring Zakat	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
4	2	Definition of stocks and their value in companies	Zakat on company stocks	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
5	2	Who is obliged to pay Zakat on company stocks	Zakat on stocks	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
6	2	Using astronomical calculations to confirm the sighting of the Ramadan crescent	The ruling on confirming the crescent with astronomical calculations	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
7	2	Contemporary scholars' opinions on relying on astronomical calculations	Confirming the crescent with astronomical calculations	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
8	2	Definition of Hajj and its types	Hajj and Umrah and some of their rulings	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
9	2	From where should pilgrims who come by air or sea enter the state of Ihram	The place of Ihram for those coming for Hajj by plane	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
10	2	Rulings for pregnant and nursing women if they break their fast in Ramadan	The ruling on pregnant and nursing women and scholars' opinions on it	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
11	2	Definition of Tawarruq and its regulations	The ruling on Tawarruq	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
12	2	Scholars' opinions	The topic of	Brainstorming,	Feedback,

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		on Tawarruq sale and their evidence	Tawarruq	Measurement, Lecture, Questions	Daily Exam, Practical Application, Reports
13	2	Definition of Misyar marriage, its origin, and the difference between it and other types of marriages	Newly emerged contracts in marriage	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports
14	2	Definition of capacity, its types, and cases	Capacity for obligation	Brainstorming, Measurement, Lecture, Questions	Feedback, Daily Exam, Practical Application, Reports

11. Course Assessment: Grades are distributed out of 100 based on student tasks. 40% is divided among daily preparation, daily, oral, monthly, and written exams, and reports. The remaining 60% is for the final exam. The final grade is out of 100.

12. Learning and Teaching Resources:

Required Textbooks (if available):

- Issues in Contemporary Jurisprudence

Main References (Sources):

- Contemporary Jurisprudence and Thought Issues by Prof. Dr. Wahba Al-Zuhaili
- Jurisprudence of New Developments by Taher Yusuf Siddiq

Recommended Supplementary Books and References (Journals, Reports, etc.):

- The Impact of New Medical Developments in Purity by Zaid Nawaf Awad
- The Impact of Custom in Contemporary Financial Transactions
- Issues in Comparative Jurisprudence by Omar Suleiman Al-Ashqar

Electronic References, Internet Sites:

- Al-Maktabah Al-Shamilah (Comprehensive Library)

Course Description for Third Year

1. Course Name: Research and Debate Ethics

2. Course Code: islUA304

3. Semester / Year: First Semester

4. Date of Course Description Preparation: 2025-2026

5. Attendance Modes Available: In-person

6. Total Study Hours (Total) / Units (Total): 30 hours (2 hours per week)

7. Course Coordinator: Name: prof. Dr. nassr jasim kadhum

Email: nassr.Kadhim@aliraqia.edu.iq

8. Course Objectives:

- Enable students to learn methods of discussion and research with opponents.
- Protect the mind from errors in partial debates by clarifying the truth and refuting fallacies.
- Learn methods of responding to people of desires and innovations.
- Understand and comprehend the scientific material related to debate ethics.

9. Teaching and Learning Strategies:

- Classroom management strategies, including cooperative learning and group competition.
- Enrichment strategies.
- Linear continuation strategies (brainstorming) + feedback.
- Strategies for basic principles related to research and debate methods of response and reasoning.
- Understanding the major research topics that include minor topics.

10. Course Structure:

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Definition of science, its subject, benefit, creator, relation to other sciences, status, and ruling on learning it	Definition of Debate Ethics	Theoretical (discussion and questions)	Feedback, Theoretical Tests, Reports
2	2	Clarification of what can be debated and what cannot: the singular, incomplete composite, creation, complete factual composite	Sections of Speech	Theoretical (discussion and questions)	Feedback, Theoretical Tests
3	2	Meaning of division and its types and conditions	Division	Theoretical (discussion and questions)	Feedback, Theoretical Tests, Reports

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
4	2	Types of division of the universal into particulars, real, and perceived, difference, and distinction	Division	Theoretical (discussion and questions)	Feedback, Theoretical Tests
5	2	Intellectual division, inductive division, difference between intellectual and inductive division in form	Division	Theoretical (discussion and questions)	Feedback, Theoretical Tests, Reports
6	2	Conditions for the validity of dividing the whole into parts and the universal into particulars, clarifying objections to division and responses	Division	Theoretical (discussion and questions)	Feedback, Theoretical Tests
7	2	Types, each type's reality, conditions	Definition	Theoretical (discussion and questions)	Feedback, Theoretical Tests, Reports
8	2	Types of definition, verbal definition, indicative definition, nominal and real definition, differences between definitions	Definition	Theoretical (discussion and questions)	Feedback, Theoretical Tests
9	2	Types of definition	Definition	Theoretical (discussion and questions)	Feedback, Theoretical Tests, Reports
10	2	Conditions for the validity and accuracy of the definition	Definition	Theoretical (discussion and questions)	Feedback, Theoretical Tests
11	2	Methods of debate in definition and naming debate parties	Debate Methods	Theoretical (discussion and questions)	Feedback, Theoretical Tests, Reports
12	2	Answers of the definition holder to objections	Debate Methods	Theoretical (discussion and questions)	Feedback, Theoretical Tests
13	2	Clarification of the intended type of definition, arranging the debate in definition	Debate Methods	Theoretical (discussion and questions)	Feedback, Theoretical Tests, Reports
14	2	Definition of error in inference, its conditions, types of conditions, and examples	Errors in Inference	Theoretical (discussion and questions)	Feedback, Theoretical Tests

11. Course Assessment: Grades are distributed out of 100 based on student tasks. 40% is divided among daily preparation, daily, oral, monthly, and written exams, and reports. The remaining 60% is for the final exam. The final grade is out of 100.

12. Learning and Teaching Resources:

Required Textbooks (if available):

- Ethics of Research and Debate

Main References (Sources):

- Contemporary Jurisprudence and Thought Issues by Prof. Dr. Wahba Al-Zuhaili
- Jurisprudence of New Developments by Taher Yusuf Siddiq

Recommended Supplementary Books and References (Journals, Reports, etc.):

- The Impact of New Medical Developments in Purity by Zaid Nawaf Awad
- The Impact of Custom in Contemporary Financial Transactions
- Issues in Comparative Jurisprudence by Omar Suleiman Al-Ashqar

Electronic References, Internet Sites:

- Al-Maktabah Al-Shamilah (Comprehensive Library)

Course Description Form

1. Course Name

Research Methodology and Debate Ethics

2. Course Code

islUA304

3. Semester / Academic Year

Second Semester

4. Date of Preparing this Course Description

2025–2026

5. Available Attendance Forms

In-Person Attendance

6. Number of Study Hours (Total) / Number of Units (Total)

30 Hours (2 Hours per Week)

7. Course Coordinator

Prof. Dr. Nasr Jasim Kadhim
Email: nassr.Kadhim@aliraqia.edu.iq

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8. Course Objectives

This course aims to:

- Enable students to identify the principles and methods of scholarly discussion, argumentation, and debate with opponents.
- Train students to avoid logical and methodological errors in academic discussions through establishing truth and refuting misconceptions.
- Familiarize students with the methods used in responding to advocates of deviant opinions and innovations.
- Develop students' understanding of the terminology and concepts related to the ethics of dialogue, debate, and academic inquiry.

- Strengthen students' critical thinking, analytical reasoning, and argumentation skills.
- Equip students with the ability to construct sound arguments and evaluate opposing viewpoints objectively.

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9. Teaching and Learning Strategies

The course adopts the following strategies:

1. **Classroom Management Strategies**, including cooperative learning and group competition.
2. **Enrichment Strategies** to broaden students' understanding of research and debate methodologies.
3. **Sequential Learning Strategies**, particularly brainstorming and continuous feedback.
4. Teaching the fundamental principles governing research, argumentation, refutation, and evidence-based reasoning.
5. Training students to distinguish between comprehensive scholarly investigations and their subsidiary issues.
6. Encouraging analytical discussion and practical application of debate techniques.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Understanding the concept of assent (tasdiq) and its categories	Assent (Tasdiq)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
2	2	Understanding self-evident empirical, common, intuitive, and recurrently transmitted knowledge	Assent (Tasdiq)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
3	2	Understanding theoretical assent, debate concerning assent, and objections applicable to it	Assent (Tasdiq)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
4	2	Understanding denial (man'), its categories, evidence, and supporting arguments	Denial (Man')	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
5	2	Additional classifications of supporting evidence and responses to objections	Denial (Man‘)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
6	2	Understanding sophistry and usurpation of argument	Denial (Man‘)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
7	2	Understanding counterargument and its categories	Counterargument (Mu‘āraḍah)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
8	2	Completing the study of counterargument and responses to objections	Counterargument (Mu‘āraḍah)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
9	2	Understanding refutation (Naqḍ), witness examples, and classifications	Refutation (Naqḍ)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
10	2	Distinguishing actual and analogous refutation	Refutation (Naqḍ)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
11	2	Understanding incomplete and famous refutation and responses to refutation	Refutation (Naqḍ)	Discussion and Questioning (Theoretical)	Feedback, Written Tests, Reports
12	2	Learning the sequence and organization of debates regarding assent with practical applications	Arrangement of Debate in Assent	Discussion and Questioning (Theoretical)	Feedback, Quizzes, Practical Activities
13	2	Understanding incomplete compounds, transmission, and expression within debate methodology	Incomplete Compound Structures	Discussion and Questioning (Theoretical)	Feedback, Quizzes, Practical Activities
14	2	Understanding begging the question, sophistry, obstinacy, and disputation	Conclusion	Discussion and Questioning (Theoretical)	Feedback, Quizzes, Practical Activities
15	2	Understanding clarification requests, debate conclusion	Conclusion	Discussion and Questioning	Feedback, Quizzes, Practical

Week Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
	procedures, and etiquette of debaters		(Theoretical)	Activities

11. Course Assessment

The course grade is distributed as follows:

Continuous Assessment (40%)

Including:

- Attendance and participation
- Daily quizzes and examinations
- Oral examinations
- Monthly assessments
- Written examinations
- Reports and assignments
- Classroom activities

Final Examination (60%)

The final course grade is calculated out of **100 marks**.

12. Learning and Teaching Resources

Required Textbook

Risālat al-Ādāb fī ʻIlm Ādāb al-Baḥth wa al-Munāẓarah
By **Muhammad Muḥyī al-Dīn ʻAbd al-Ḥamīd**

Main References

Comparative Principles of Islamic Jurisprudence (Usul al-Fiqh al-Muqāran)
By **Muhammad Taqi al-Hakim**

Recommended Supporting References

1. **Ādāb al-Baḥth wa al-Munāẓarah** – Al-Shanqiti.

2. **Ḥusn al-Muḥāwarah fī Ādāb al-Baḥth wa al-Munāẓarah** – Dr. Abdul-Malik Al-Saadi.
3. Peer-reviewed journals and academic studies related to logic, argumentation, and Islamic scholarship.

Electronic Resources and Websites

Explanation of Research and Debate Ethics Lessons
By **Prof. Dr. Mohammed Dhunoon Al-Fathi**

https://www.youtube.com/watch?v=5lHddvSFaY4

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

1. Define the principles and terminology of research ethics and scholarly debate.
2. Distinguish between various forms of evidence, argumentation, objection, and refutation.
3. Apply the methodological rules governing academic dialogue and debate.
4. Analyze arguments critically and identify logical fallacies.
5. Construct coherent scholarly arguments supported by evidence.
6. Respond effectively to objections using recognized methods of reasoning.
7. Demonstrate ethical conduct and professionalism in academic discussions and debates.
8. Employ debate and argumentation skills in research, teaching, and scholarly communication.

Course Description Template for Third Stage

1. **Course Name**: Grammar
2. **Course Code**: islUA306
3. **Term / Year**: First Semester
4. **Date of Preparation**: 2025-2026
5. **Available Attendance Forms**: In-person
6. **Total Study Hours/Units**: 30 hours (2 hours per week)
7. **Course Instructor**:
    - Name: Dr. Zainab Abbas Jawad
    - Email: Zainab.a.jwad@aliraqia.edu.iq
8. **Course Objectives**:

- Assist students in correct expression, method adjustment, understanding of the Holy Quran, and discovering its secrets.
- Provide students with linguistic abilities to evaluate their expressions while reading.
- Develop students' linguistic wealth and provide them with numerous words and structures through examples and methods.

9. **Teaching and Learning Strategies**:
   - Utilization of scientific and practical steps to achieve educational goals by employing methods, techniques, activities, and academic material within the educational situation. Strategies include:
     - Classroom management strategies: Cooperative learning strategies, group competition.
     - Enrichment strategies.
     - Linear continuity strategies (brainstorming strategy).
10. **Course Structure**:

Week	Hours	Required Learning Outputs	Unit/Topic Name or Subject	Learning Method	Assessment Method
Week 1	2	Prepositions	Prepositions related to the appearance and meanings	Brainstorming, assessment, lecture, questions	Feedback, daily exam, practical application, reports
Week 2	2	Places where prepositions do not work	After Lord and Kaf, stop them, and reduce their use	Brainstorming, assessment, lecture, questions	Feedback, daily exam, practical application, reports
Week 3	2	Delete the Lord and keep it.	Barked and not barked.	Brainstorming, assessment, lecture, questions	Feedback, daily exam, practical application, report
Week 4	2	Apply the source.	The source performs its act in two places.	Brainstorming, assessment, lecture, questions	Feedback, daily exam, practical application, report
Week 5	2	Implement the source's name.	The name of the source and its work.	Discussion, dialogue, induction, lecture, modeling	Feedback, daily exam, practical application, homework
Week 6	2	Affirmation	Verbal and moral affirmation.	Discussion, dialogue, induction, lecture, questions	Feedback, daily exam, practical application, homework

Week	Hours	Required Learning Outputs	Unit/Topic Name or Subject	Learning Method	Assessment Method
Week 7	2	Emphasis on the indefinite.	Emphasizing the indefinite.	Discussion, dialogue, induction, lecture.	Feedback, daily exam, practical application, report
Week 8	2	Affirmation of the connected pronoun and the emphasis of the letters.	It is permissible to confirm the independent lifting pronoun every pronoun.	Discussion, dialogue, induction, questions	Feedback, daily exam, practical application, homework
Week 9	2	The statement	All right, that made it a statement.	Discussion, dialogue, induction, lecture.	Feedback, daily exam, practical application, homework
Week 10	2	The sequence	Definition, letters, and example.	Discussion, dialogue, induction, lecture.	Feedback, daily exam, practical application, homework
Week 11	2	Emphasis on the elevated pronoun sequence	Emphasis on the elevated pronoun sequence	Discussion, dialogue, induction, lecture.	Feedback, daily exam, practical application, homework
Week 12	2	Emphasis on the act on the name similar to the act, and vice versa.	Emphasis on the act on the name similar to the act, and vice versa.	Groups and case study, lecture.	Feedback, daily exam, practical application, homework
Week 13	2	Replacement: Definition and Types.	Replacement: Definition and Types.	Case study and dialogue, brainstorming, lecture.	Feedback, daily exam, practical application, report
Week 14	2	When the apparent replacement of the pronoun is permitted.	When the apparent replacement of the pronoun is permitted.	Groups and case study, lecture.	Feedback, daily exam, practical application, report
Week 15	2	Judgment of replacement of the interrogative name.	Judgment of replacement of the interrogative name.	Conference and groups, discussion, lecture.	Feedback, daily exam, practical application, report

11. **Course Evaluation**:
    - Distribution of grades out of 100 based on student-assigned tasks, with 40% divided among daily preparation and daily, oral, and written exams, and reports, etc., and 60% for the final exam. The final grade is out of 100.
12. **Learning and Teaching Resources**:
    - Required Textbooks: Explanation of Ibn Aqeel on the Ibn Malik's book.
    - Main References (Sources): The Holy Quran, Sibawayh's Book.
    - Recommended Supportive Books and References (Scientific Journals, Reports, etc.): Scientific Journal.
    - Electronic References, Internet Sites: Comprehensive Library https://al-maktaba.org/

Course description For the third stage

1. Course Name	
Rhetoric	
2. Code	
islUA311	
3. the chapter /the year	
Second Semester	
4. Date prepared the description	
2025-2026 AD	
5. attendance forms available	
In campus	
6. Number of study hours (total)/number of units (total)	
(30) hours...an average of two hours per week	
7. Name of the course administrator:	
Name: dr. Zainab abbas Abdullah Email: Zainab.a.jwad@aliraqia.edu.iq	
8. Course objectives	
• **Knowing the nature of the science of rhetoric and the sciences that fall under it, especially the science of rhetoric And wonderful knowledge** • **Enabling students to explore the rhetorical beauty in Arabic texts.** • **Determine the type of rhetorical style contained in texts.**	**Objectives of the st subject**
9. Teaching and learning strategies	
The strategy **Using scientific and practical steps to achieve the desired educatio**	**The strategy**

goals by employing methods, techniques, activities and scientific mater as well as for the students and investing them within the educatio situation. Among these strategies are **1. Classroom management strategies: including cooperative learn strategies and group competition.** **2. Enrichment strategies.** **3. Linear continuation strategies (brainstorming strategy)** **4. Strategies for consolidating values, including: resorting to the H Qur'an and the Sunnah of the Prophet.** **5. Behavior modification strategies, including: setting a good examp setting examples, and peer education.**

10. Course structure

					:
Assessment Method	Learning Method	Unit/Topic Name	Learning Outcomes	Hours	Week
Oral Test	Standard Lecture	Nature of Arabic Rhetoric	Nature of Arabic Rhetoric	2	1
Oral Test	Standard Lecture	Definition and Types of Rhetoric	Definition and Types of Rhetoric	2	2
Oral Test	Standard Lecture	Simile: Definition and Types	Simile: Definition and Types	2	3
Oral Test	Standard Lecture	Simile: Types	Simile: Types	2	4
Oral Test	Standard Lecture	Metaphor: Definition and Types	Metaphor: Definition and Types	2	5
Oral Test	Standard Lecture	Metaphor: Definition and Types	Metaphor: Definition and Types	2	6
Oral Test	Standard Lecture	Metaphor: Definition and Types	Metaphor: Definition and Types	2	7
Written Exam	Standard Lecture	Midterm Exam + Metonymy: Definition and Types	Midterm Exam	2	8
Oral Test	Standard Lecture	Types of Metonymy	Types of Metonymy	2	9
Oral Test	Standard Lecture	Definition and Overview of Eloquence	Definition and Overview of Eloquence	2	10
Oral Test	Standard Lecture	Similarity	Similarity	2	11

Oral Test	Standard Lecture	Comparison	Comparison	2	12
Oral Test	Standard Lecture	Metonymy	Metonymy	2	13

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Arabic Rhetoric, Al-Bayan and Al-Badi', Dr. Nasser Halawi and Dr. Student Muhammad Al-Zubaie	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)
Comprehensive libraryhttps://al-maktaba.org/	Electronic references, Internet sites

Course description For the third stage

1. Course Name
Fundamentalist schools
2. Code
islUA303
3. the chapter /the year
First semester
4. Date prepared the description
2025-2026 AD
5. attendance forms available
In campus
6. Number of study hours (total)/number of units (total)
(30) hours...an average of two hours per week
7. Name of the course administrator:
the name : associate. Prof. Dr. Ahmed Dhiaa-aldeen Shakir Email: Ahmed.d.shakir@alirqia.edu.iq
8. Course objectives

• **The emergence and development of fundamentalist schools** • **Studying fundamentalist schools from rooting to application** • **Explaining the characteristics of the school of jurists and the methods of deducing it.** • **Explaining the characteristics of the theologians school and the methods of developing it.** • **Explaining the characteristics of the latecomer school (the school that combines the two schools) and the methods of developing it.** • **Explaining the characteristics of the Maqasid school and the methods of deducing it.**	**Objectives of the st subject**

9. Teaching and learning strategies	
Using scientific and practical steps to achieve the desired educatio goals by employing methods, techniques, activities and scienti material as well as for the students and investing them within t educational situation. Among these strategies are **1. Classroom management strategies: including cooperative learni strategies and group competition.** **2. Enrichment strategies.** **3. Linear continuation strategies (brainstorming strategy)**	**The strategy**
10. Course structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Feedback, daily exam and practical application And reports	Lecture, discussion and questions	Definition of fundamentalist schools	Definition of fundamentalist schools in language and in complex terminology	2	The first week
Feedback, daily exam and practical application	Lecture, discussion and questions	The emergence of fundamentalist schools	Explaining the emergence since the era of the Prophet, may God bless him and grant him peace, then the era of the Rightly Guided Caliphs, the Successors, and the Successors of the Successors	2	the second
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	Fundamentalist schools between tradition and application	Explaining the most important foundations upon which fundamentalist schools were based.	2	the third
Feedback, daily exam and practical application	Brainstorming, discussion and lecture	The development of fundamentalist schools	Building on the foundations of fundamentalist schools and explaining their development in the mentality of the diligent person.	2	the fourth
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	The emergence of the school of jurists	Explaining the emergence of the second century AH during the era of the	2	Fifth

			Successors		
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	Characteristics of the school of jurists	Explaining the characteristics and advantages of the foundations upon which the school of jurists was based and their relationship to deduction.	2	VI
Feedback, daily exam, practical application and reports	Brainstorming, discussion and lecture	Books and figures of the school of jurists	Explaining the characteristics of the books written according to that school and their relationship to the scholars of diligence, investigators, and imitators	2	Seventh
.....	.....	The emergence of the school of speakers	Explaining the relationship of development from the era of the followers of the followers to the era of absolute ijtihad	2	VIII
Feedback, daily exam and practical application	Groups, case studies, induction and lecture	Characteristics of the school of speakers	Explaining the characteristics and advantages of the foundations upon which the school of theologians was based and their relationship to	2	Ninth

			deduction.		
Feedback, daily exam, and practical application are homework assignments	Groups, case study, induction, lecture and modeling	Books and flags of the school of speakers	Explaining the characteristics of the books written according to that school and their relationship to the scholars of diligence, investigators, and imitators	2	The tenth
Feedback, daily exam, practical application and homework	Groups, case study, induction, lecture and modeling	The emergence of the school of latecomers	Explaining the emerging relationship between the era of absolute ijtihad and the investigators	2	eleventh
Feedback, daily exam, practical application and homework	Groups, case studies, induction, lectures, and questions	Characteristics of the school of speakers	Explaining the characteristics and advantages of the foundations upon which the school of theologians was based and their relationship to deduction.	2	twelveth
Feedback, daily exam and practical application	Groups, case studies, induction, lectures, and questions	Books and flags of the school of speakers	Explaining the characteristics of the books written according to that school and their relationship to the scholars of diligence, investigators, and imitators	2	Thirteenth
Feedback, daily exam and	Brainstorming, measuring, lecturing and	The emergence and characteristics	Explaining the characteristics and	2	fourteenth

practical application	**questioning**	**of the Maqasid school**	**advantages of the foundations upon which the Maqasid school was based and its relationship to deduction.**		
Feedback, daily exam and practical application		**Books and figures of the Maqasid school**	**Explaining the characteristics of the books written according to that school and their relationship to the scholars of diligence, investigators, and imitators**	**2**	**Fifteenth**

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, and it consists of (40%) divided into daily preparation, daily, oral, monthly and written exams, reports, etc., and (60%) for the final exam, the final grade being (100).

12. Learning and teaching resources

Fundamentalist schools and their flags **Rooting the fundamentalist rules that differ between the Hanafi and Shafi'i schools, Dr. Salah Hamid Abd**	Required textbooks (methodology, if any)
The book of the message / Imam Al-Shafi'i **Basics of plaster** **Shatibi's letter of approvals.**	Main references (sources)
Objectives of Islamic Sharia. For Al-Shatibi **Objectives of Islamic Sharia by Ibn Ashour** **Journal of Islamic Sciences - Iraqi University.** **Journal of the College of Islamic Sciences - University of Baghdad.** **Journal of Contemporary Maqasid Studies.** **Contemporary Muslim Magazine.**	Recommended supporting books and references (scientific journals, reports….)

Comprehensive libraryhttps://al-maktaba.org/	Electronic references, Internet sites

Course Description Template for the Third Stage

1. **Course Title** Fundamentalist Derivation
2. **Course Code** islUA312
3. **Term / Year** Second Semester
4. **Date of Preparation** 2025-2026 CE
5. **Available Attendance Forms** In-person
6. **Total Study Hours / Total Units** 30 hours ... 2 hours per week
7. **Course Responsible Official** Name: Prof. Dr Saady Khalaf Motleb

   Email: saady.motalb@aliraqia.edu.iq

8. **Course Objectives** Course Objectives:
   - Origin and development of Derivation fundamentals
   - Study of Derivation from conceptualization to application
   - Importance of Derivation fundamentals for students of Islamic jurisprudence
   - Characteristics of the first type of Derivation: fundamentals from roots
   - Characteristics of the second type of Derivation: branches based on fundamentals
   - Characteristics of the third type of Derivation: branches based on branches
9. **Teaching and Learning Strategies**
   - Utilizing scientific and practical steps to achieve educational objectives by employing methods, techniques, activities, and scholarly material within the educational context.

   Strategies include:

   - Classroom management strategies: cooperative learning and group competition.
   - Enrichment strategies.
   - Continuous linear strategies (brainstorming strategy).
10. **Course Structure**

Week	Hours	Required Learning Outputs	Unit or Topic Name	Learning Method	Assessment Method
First Week	2	Definition of Derivation fundamentals in language and compound terminology	Definition of Derivation fundamentals	Lecture, discussion, questions	Feedback, daily exams, practical application, reports
Second Week	2	Explanation of the origin from the time of the Prophet (peace be upon him), then the time of the	Origin of Derivation fundamentals	Lecture, discussion, questions	Feedback, daily exams, practical application, reports

Week	Hours	Required Learning Outputs	Unit or Topic Name	Learning Method	Assessment Method
		Rightly Guided Caliphs and their followers and the followers of their followers			
Third Week	2	Explanation of the main principles on which the mujtahid (jurist) relied	Derivation fundamentals between conceptualization and application	Brainstorming, discussion, lecture	Feedback, daily exams, practical application, reports
Fourth Week	2	Building on the foundations of the Derivation fundamentals and explaining its evolution in the mindset of the mujtahid	Evolution of Derivation fundamentals	Brainstorming, discussion, lecture	Feedback, daily exams, practical application, reports
Fifth Week	2	Explanation of the conditions and characteristics of the Derivation scholars related to their personality and scientific aspect, and when they achieve sufficiency with them	Conditions and characteristics of Derivation scholars	Brainstorming, discussion, lecture	Feedback, daily exams, practical application, reports
Sixth Week	2	Definition of terminological, subject, topics, issues, derivation, sources, methods, benefits, and objectives	Definition and origin of the first type / Derivation fundamentals from branches	Brainstorming, discussion, lecture	Feedback, daily exams, practical application, reports
Seventh Week	2	Mentioning practical applications of some examples derived from this type	Examples derived from some fundamentals	Brainstorming, discussion, lecture	Feedback, daily exams, practical application, reports
Eighth	2	Explanation of	Judgment on the	...	...

Week	Hours	Required Learning Outputs	Unit or Topic Name	Learning Method	Assessment Method
Week		the ratio of the fundamentals issued to the mujtahid Imams, because some fundamentals are derived from their juristic branches	ratio of the issued fundamentals to the Imams		
Ninth Week	2	Definition of the terminological, subject, topics, issues, derivation, sources, methods, benefits, and objectives	Definition and origin of the second type / Derivation from branches based on fundamentals	Groups, case study, induction, lecture	Feedback, daily exams, practical application, home assignments
Tenth Week	2	Mentioning practical applications of some examples derived from this type	Examples derived from some issued fundamentals	Groups, case study, induction, lecture	Feedback, daily exams, practical application, home assignments
Eleventh Week	2	Explanation of the ratio of the issued fundamentals to the mujtahid Imams, because some fundamentals are issued from their juristic branches	Judgment on the ratio of the issued fundamentals to the Imams	Groups, case study, induction, lecture	Feedback, daily exams, practical application, home assignments
Twelfth Week	2	Definition of the terminological, subject, topics, issues, derivation, sources, methods, benefits, and objectives	Definition and origin of the third type / Derivation from branches based on branches	Groups, case study, induction, lecture	Feedback, daily exams, practical application, home assignments
Thirteenth Week	2	Mentioning practical applications of some examples derived from this type	Examples derived from some issued fundamentals	Groups, case study, induction, lecture	Feedback, daily exams, practical application, home assignments
Fourteenth	2	Explanation of	Judgment on the	Brainstorming,	Feedback,

Week	Hours	Required Learning Outputs	Unit or Topic Name	Learning Method	Assessment Method
Week		the ratio of the issued fundamentals to the mujtahid Imams, because some fundamentals are issued from their juristic branches	ratio of the issued fundamentals to the Imams	comparison, lecture, questions	daily exams, practical application, home assignments
Fifteenth Week	2	Exam and assessment	...	...	Feedback, daily exams, practical application

11. **Course Evaluation**
    - Distribution of grades out of 100 according to tasks assigned to the student, with (40%) divided among daily preparation, daily, oral, monthly, and written exams, reports, etc., and (60%) for the final exam. The final grade is out of 100.
12. **Learning and Teaching Resources**
    - Required textbooks (if any methodology is available): "Derivation in Jurisprudence and Fundamentals" / theoretical, applied, and conceptual study / Dr. Ya'qoub Al-Bahasain.
    - Main references (sources): "Derivation from branches based on fundamentals" / for al-Sanawi
    - Recommended supplementary books (scientific journals, reports, etc.): Journal of Islamic Sciences - University of Iraq, College of Islamic Sciences - University of Baghdad, Journal of Contemporary Purposes Studies, Contemporary Muslim Journal.
    - Electronic references, internet sites: Al-Shamila Library https://al-maktaba.org/

Course Description Template for the Third Stage

1. **Course Name:** Foundations of Education
2. **Course Code:** islUA313
3. **Semester/Year:** Second Semester, 2025-2026
4. **Available Attendance Forms:** In-person
5. **Total Study Hours/Units:** 30 hours (2 hours per week)
6. **Course Coordinator:**
   - **Name:** associate. Prof dr Ahmed Dhiaa-Alden Shakir
   - **Email:** Ahmed.d.shakir@alirqia.edu.iq
7. **Course Objectives:**
   - Statement and understanding that education is a process of renewing individual experience and emphasizing the necessity for each lesson to have its own method, and emphasizing the importance of direct experience in education.
   - Understanding and comprehending the foundations of education.
   - The emergence of the terminology science and the stages it has gone through and the most famous authors in it.
   - Initial definitions of the science of educational foundations and statement of educational methods.
   - Division of social upbringing methods.
   - The concept of education and the characteristics of education.
   - The teacher, education, and the role of the teacher in social upbringing.
   - The means used by the teacher in the educational process.
8. **Teaching and Learning Strategies:**
   - Utilization of scientific and practical steps to achieve the desired educational goals by employing methods, techniques, activities, and scientific material, in addition to students, and investing them within the educational situation. Such as:
     1. Classroom management strategies: including cooperative teaching strategies, and group competition.
     2. Enrichment strategies.
     3. Linear continuity strategies (brainstorming strategy) + feedback.
     4. Clearly distinguish between method, style, and strategy.
9. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Evaluation Method
1	2	Introductory definition of the concept of education and philosophers' opinions on education	Foundations of education	Brainstorming, measurement, lecture, questions	Feedback, daily exam, practical application, reports
2	2	Characteristics of		Brainstorming,	Feedback,

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Evaluation Method
		education and its linkage to other sciences		measurement, lecture, questions	daily exam, practical application, reports
3	2	Factors influencing individual education, and educational goals	Educational objectives	Brainstorming, measurement, lecture, questions	Feedback, daily exam, practical application, report
4	2	Concept of learning, learning methods, laws of learning, and learning conditions	Learning	Brainstorming, measurement, lecture, questions	Feedback, daily exam, practical application, report
5	2	Learning outcomes, meaning of education, its conditions, and results,	Types of education	Discussion, dialogue, deduction, lecture, and modeling	Feedback, daily exam, practical application, homework
6	2	Types of learning	Types of learning	Discussion, dialogue, deduction, lecture, and questions	Feedback, daily exam, practical application, homework
7	2	Special and non-special educational media	Educational media	Discussion, dialogue, deduction, lecture	Feedback, daily exam, practical application, report
8	2	Family, study, and how to cooperate between them	Discussion, dialogue, deduction, lecture, and questions	Feedback, daily exam, practical application	
9	2	Educational methods: education by example, education by preaching, education by story, education by filling the void, education by moralizing	Educational methods	Discussion, dialogue, deduction, lecture	Feedback, daily exam, practical application, homework
10	2	Mistakes made by parents and		Discussion, dialogue,	Feedback, daily exam,

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Evaluation Method
		mothers in education		deduction, lecture	practical application, homework
11	2	The teacher and the role of the teacher in the educational process		Discussion, dialogue, deduction, lecture	Feedback, daily exam, practical application, homework
12	2	How to prepare a successful teacher, and the qualities that a teacher should have		Discussion, dialogue, deduction, lecture	Feedback, daily exam, practical application, homework
13	2	Educational means used by the teacher in the educational process		Case study, dialogue, brainstorming, lecture	Feedback, daily exam, practical application, report
14	2	Forms of social upbringing and social structures in terms of their constructive dimensions	Social upbringing	Groups and case study, lecture	Feedback, daily exam, practical application, report
15	2	Social upbringing methods	Social upbringing methods	Conference, groups, discussion, lecture	Feedback, daily exam, practical application, report

10. **Course Evaluation:**
    - Distribution of grades from 100 according to the tasks assigned to the student, divided into (40%) divided into daily preparation, daily exams, oral, monthly and editorial, reports ... etc. And (60%) for the final exam, the final grade will be (100).
11. **Learning and Teaching Resources:**
    - Required textbooks (methodology if available): Material collected and taught in the previous year by a group of honorable professors.
    - Main references (sources): "Foundations of Education" by Ibrahim Al-Nasser - "Foundations of Education" by Atiya Khalil Atiya
    - Recommended books and references (scientific journals, reports, etc.): Foundations of Education by Dr. Ali Al-Qaimi
    - Electronic references, internet sites: Comprehensive Library https://al-maktaba.org/

SHARJAH UNIVERSITY COLLEGE OF ISLAMIC SCIENCES
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Course Description Template for the Third Stage

1. **Course Title**: Teaching Methods in Islamic Education
2. **Course Code** islUA308
3. **Semester/Year** First Semester, 2025-2026
4. **Available Attendance Forms** In-person
5. **Total Study Hours/Total Units:** 30 hours, at a rate of 2 hours per week
6. **Course Coordinator**
   - Name: Dr Usama Talib Abdulrahman
   - Email: osama.t.alsaab@aliraqia.edu.iq
7. **Course Objectives**
   - Define students with the most important modern teaching methods and how to apply them.
   - Develop effective teaching skills among students.
   - Provide students with the knowledge and educational experiences needed to qualify them for the teaching process.
   - Qualify the student from an educational and teaching perspective to manage a class scientifically and successfully.
8. **Teaching and Learning Strategies**
   - Classroom Management Strategies: including cooperative learning strategies, and group competition.
   - Enrichment Strategies.
   - Continuous linear strategy (brainstorming strategy) + feedback.
   - Clearly distinguish between method, style, and strategy.
9. **Course Structure**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Teaching Method and its Difference from Approach	Nature of Teaching Method and its Difference from Approach	Lecture and Standard	Daily
2	2	Student to know the narrative method: Define it- Its Importance- Its Features- Its Deficiencies	The narrative method: Define it- Its Importance- Its Features- Its Deficiencies	Inductive and Discussion	Daily
3	2	Student to know practical applications of the narrative method	Practical applications of the narrative method	Lecture and Standard	Daily
4	2	Student to know the forms of the narrative method - Lecture and story	Forms of the narrative method - Lecture and story	Inductive and Discussion	Daily

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
5	2	The student to know the forms of the narrative method- explanation and description	Forms of the narrative method- explanation and description	Inductive and Discussion	Daily
6	2	Student to know the standard method: Define it- Its Importance- Its Features-	The standard method: Define it- Its Importance- Its Features-	Lecture and standard	Daily
7	2	Student to know the deficiencies of the standard method- Teaching steps	Deficiencies of the standard method- Teaching steps	Inductive and Discussion	Daily
8	2	The student to practice practical applications on the standard method	Practical applications on the standard method	Lecture and standard	Daily
9	2	Student to practice practical applications on the standard method	Practical applications on the standard method	Inductive and Discussion	Daily
10	2	Student to practice practical applications on the standard method	Practical applications on the standard method	Inductive and Discussion	Daily
11	2	The student to know the method of inquiry: Define it- Its Importance- Its Features	The method of inquiry: Define it- Its Importance- Its Features	Lecture and standard	Daily
12	2	The student to know the method of inquiry defects- steps of teaching the inquiry method	Method of inquiry defects- steps of teaching the inquiry method	Inductive and Discussion	Daily
13	2	Student to practice practical applications on the method of inquiry	Practical applications on the method of inquiry	Lecture and standard	Daily
14	2	Student to practice practical applications on the method of inquiry	Practical applications on the method of inquiry	Inductive and Discussion	Daily

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
15	2	Student to practice practical applications on the method of inquiry	Practical applications on the method of inquiry	Inductive and Discussion	Daily

10. **Course Assessment** Distribution of the degree of 100 according to the tasks assigned to the student and to be (40%) divided into daily preparation, daily and oral, monthly and editorial examinations... etc. And (60%) for the final examination, the final grade of (100).
11. **Learning and Teaching Resources**
    - Required textbooks (methodological, if available): Lectures prepared by the subject teacher from reliable educational sources and references.
    - Main references (sources): Teaching Quranic and Islamic methods: Abu Al-Hayjaa
    - Teaching methods for Sharia sciences: Zain Muhammad Shhatah, and Abdullah Muhammad Al-Jughaiman.

Recommended books and references (scientific journals, reports... etc.):

- Al-Maktaba Library https://al-maktaba.org/
- Educational encyclopedia
- Electronic references, internet sites

Course Description Template for the Third Stage

1. **Course Title** Teaching Methods in Islamic Education
2. **Course Code** islUA308
3. **Semester/Year** Second Semester, 2025-2026
4. **Available Attendance Forms** In-person
5. **Total Study Hours/Total Units** 30 hours, at a rate of 2 hours per week
6. **Course Coordinator**
    - Name: Dr. Usama Talib Abdulrahman
    - Email: osama.t.alsaab@aliraqia.edu.iq

7. **Course Objectives**
    - Introduce students to the most important modern teaching methods and how to apply them.
    - Develop effective teaching skills among students.
    - Equip students with the necessary knowledge and educational experiences to qualify them for the teaching process.
    - Prepare students educationally and pedagogically to manage a class scientifically and successfully.
8. **Teaching and Learning Strategies**
    - Classroom Management Strategies: including cooperative learning strategies and group competition.
    - Enrichment Strategies.
    - Linear Continuity Strategies (Brainstorming Strategy) + Feedback.
    - Clearly distinguish between method, style, and strategy.
9. **Course Structure**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Student to understand teaching objectives / Definition of objective / Types of objectives	Teaching Objectives / Definition of objective / Types of objectives, Behavioral objective and conditions for its formulation	Lecture and Standard	Daily
2	2	Student to understand the fields in which teaching objectives are classified	Fields in which teaching objectives are classified	Inductive and Discussion	Daily
3	2	Levels of cognitive objectives	Levels of cognitive objectives	Lecture and Standard	Daily
4	2	Student to understand the characteristics of a good teaching objective / Formulation of the behavioral objective	Characteristics of a good teaching objective / Formulation of the behavioral objective	Inductive and Discussion	Daily
5	2	Student to understand common errors in formulating teaching objectives	Common errors in formulating teaching objectives	Inductive and Discussion	Daily
6	2	Student to	Practical practices	Lecture	Daily

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		understand practical practices including: Formulating behavioral objectives	include: Formulating behavioral objectives	and Standard	
7	2	Student to understand lesson planning / Definition of planning / Types of planning	Lesson planning / Definition of planning / Types of planning	Inductive and Discussion	Daily
8	2	Student to understand the components of the daily plan	Components of the daily plan	Lecture and Standard	Daily
9	2	Student to understand models of the annual plan	Models of the annual plan	Inductive and Discussion	Daily
10	2	Student to understand tests / Types of tests	Tests / Definition of the test / Types of tests	Inductive and Discussion	Daily
11	2	Student to understand lesson planning / Definition of planning / Types of planning	Lesson planning / Definition of planning / Types of planning	Lecture and Standard	Daily
12	2	Student to understand the components of the daily plan	Components of the daily plan	Inductive and Discussion	Daily
13	2	Student to apply models of the annual plan	Models of the annual plan	Lecture and Standard	Daily
14	2	Student to apply a model plan for teaching creed	Model plan for teaching creed	Inductive and Discussion	Daily
15	2	Student to understand teaching objectives / Definition of objective / Types of objectives, behavioral objective and	Teaching objectives / Definition of objective / Types of objectives, behavioral objective and conditions for its	Lecture and Standard	Daily

Week Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
	conditions for its formulation	formulation		

10. **Course Assessment** The grade distribution is 100 points according to the tasks assigned to the student, with (40%) divided into daily preparation, daily and oral exams, monthly and written exams, reports, etc., and (60%) for the final exam. The final grade is out of (100).
11. **Learning and Teaching Resources**
    - Required textbooks (methodological, if available): Lectures prepared by the subject teacher from reliable educational sources and references.
    - Main references (sources): Teaching Quranic and Islamic methods: Abu Al-Hayjaa. Teaching methods for Sharia sciences: Zain Muhammad Shhatah, and Abdullah Muhammad Al-Jughaiman.

    Recommended books and references (scientific journals, reports, etc.):

    - Al-Maktaba Library https://al-maktaba.org/
    - Educational encyclopedia
    - Electronic references, internet sites

Course description

The fourth stage

Course Description Template Fourth Stage

1. **Course Name:** Memorization of the Holy Quran and Prophetic Hadith
2. **Course Code:** islUA410
3. **Semester/Year:** First Semester
4. **Date of Preparation:** 2025-2026
5. **Available Attendance Modes:** In-person
6. **Total Study Hours/Units:** 30 hours, averaging 2 hours per week
7. **Course Responsible:**
   - Name: Dr. Salah Al-Din Mohammad Qasim
   - Email: : dr.salah.qasem@aliraqia.edu.iq
8. **Course Objectives:**
   - Memorization of the Holy Quran and Prophetic Hadith
   - Memorization of Surah Al-Ahqaf, Surah Muhammad, and Surah Al-Hujurat with proper recitation and teaching correct reading according to the rules of recitation
   - Memorization of twenty-five Hadiths from the Prophetic Hadiths, explaining their words and meanings, and deriving benefits from them.
9. **Teaching and Learning Strategies:**
   - Classroom Management Strategies: including cooperative learning and group competition
   - Enrichment Strategies
   - Continuous Linear Strategies (Brainstorming Strategy) + Feedback
10. **Clear Distinction between Method, Style, and Strategy:**
    - Students learn lessons, proverbs, and good qualities from the Quran and Prophetic Hadiths, which benefit them in their practical and scientific lives.
11. **Course Structure:**

Week	Hours	Required Learning Outputs	Unit/Topic Name	Learning Method	Assessment Method
1	2	Memorize ten verses from Surah Al-Ahqaf from verse 1-10 Memorize two Prophetic Hadiths	Surah Al-Ahqaf	Brainstorming, Comparison, Lecture, Questions	Feedback, Daily Test, Practical Application, Reports
2	2	Listening and testing Quranic memorization Listening and testing Prophetic Hadiths	Surah Al-Ahqaf	Brainstorming, Comparison, Lecture, Questions	Feedback, Daily Test, Practical Application, Reports
3	2	Memorize and test ten verses from Surah Al-Ahqaf from verse 11-20 Memorize two Prophetic Hadiths	Surah Al-Ahqaf	Brainstorming, Comparison, Lecture, Questions	Feedback, Daily Test, Practical Application, Reports
4	2	Memorize and test ten verses from	Surah Al-Ahqaf	Brainstorming, Comparison,	Feedback, Daily Test,

Week	Hours	Required Learning Outputs	Unit/Topic Name	Learning Method	Assessment Method
		Surah Al-Ahqaf from verse 20-30 Memorize two Prophetic Hadiths		Lecture, Questions	Practical Application, Reports
5	2	Memorize and test ten verses from Surah Al-Ahqaf from verse 30-35 Memorize three Prophetic Hadiths	Surah Al-Ahqaf	Discussion, Dialogue, Induction, Lecture, Modeling	Feedback, Daily Test, Practical Application, Homework
6	2	Test on memorization of Surah Al-Ahqaf with review of previously memorized Prophetic Hadiths	Surah Al-Ahqaf	Discussion, Dialogue, Induction, Lecture, Questions	Feedback, Daily Test, Practical Application, Homework
7	2	Memorize and test ten verses from Surah Muhammad from verse 1-10 Memorize two Prophetic Hadiths	Surah Muhammad	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Test, Practical Application, Reports
8	2	Memorize and test ten verses from Surah Muhammad from verse 11-20 Memorize two Prophetic Hadiths	Surah Muhammad	Discussion, Dialogue, Induction, Lecture, Questions	Feedback, Daily Test, Practical Application
9	2	Memorize and test ten verses from Surah Muhammad from verse 21-30 Memorize two Prophetic Hadiths	Surah Muhammad	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Test, Practical Application
10	2	Memorize and test ten verses from Surah Muhammad from verse 30-38 Memorize three Prophetic Hadiths	Surah Muhammad	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Test, Practical Application
11	2	Test on memorization of Surah Muhammad with review of previously	Surah Muhammad	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Test, Practical Application

Week	Hours	Required Learning Outputs	Unit/Topic Name	Learning Method	Assessment Method
		memorized Prophetic Hadiths			
12	2	Memorize and test ten verses from Surah Al-Hujurat from verse 1-10 Memorize two Prophetic Hadiths	Surah Al-Hujurat	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Test, Practical Application
13	2	Memorize and test ten verses from Surah Al-Hujurat from verse 10-18 Memorize three Prophetic Hadiths	Surah Al-Hujurat	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Test, Practical Application
14	2	Test on memorization of Surah Al-Hujurat with review of previously memorized Prophetic Hadiths	Surah Al-Hujurat	Group Work, Case Study, Lecture	Feedback, Daily Test, Practical Application
15	2	Test on all Surahs and Prophetic Hadiths Complete memorization of Prophetic Hadiths	Surah Al-Ahqaf, Surah Muhammad, Surah Al-Hujurat	Conference, Group Work, Discussion, Lecture	Feedback, Daily Test, Practical Application

12. **Course Evaluation:**
    - Start of Second Semester Examinations
    - Distribute grades out of 100 according to student-assigned tasks, with (40%) divided among daily preparation, daily, oral, monthly, and written exams, reports, etc., and (60%) for the final exam, with the final grade being out of (100).
13. **Learning and Teaching Sources:**
    - Required Textbooks (Methodological if available):
        - The Holy Quran
        - Prophetic Hadith Book Chosen from the Hadith of the Prophet Muhammad Part II by Dr. Bashar Awad Marouf
    - Principal References (Sources):
        - The Holy Quran
        - Books of Authentic Hadiths, Traditions, Supports, Dictionaries, and Collections
    - Recommended Supporting Books and References (Scientific Journals, Reports...):
        - Comprehensive Library https://al-maktaba.org/
    - Electronic References, Internet Sites

Course Description Template for Fourth Year

1. **Course Title**
   Principles of Comparative Jurisprudence
2. **Course Code**
   islUA401
3. **Term / Year**
   First Semester
4. **Date of Description Preparation**
   2025-2026
5. **Attendance Modes Available**
   In-Person
6. **Total Study Hours / Total Units**
   30 hours, 2 hours per week
7. **Course Coordinators**
   - Name: Prof. Dr Adel Hashim Hamody
     Email: adel.hamody@aliraqia.edu.iq
8. **Course Objectives**
   - Understand and comprehend the meaning of legal and religious texts.
   - Interpret legal and religious texts.
   - Derive legal rulings from texts.
   - Explain the reasons for scholars' differences in interpretation and derivation.
   - Weigh and prefer among scholars' opinions.
   - Resolve contradictions between texts.
9. **Teaching and Learning Strategies**
   - **Classroom Management Strategies:** Including cooperative learning strategies and group competitions.
   - **Enrichment Strategies.**
   - **Continuous Linear Strategies (Brainstorming) + Feedback.**
   - **Distinguish Clearly Between Method, Style, and Strategy.**
   - **Apply the rules of linguistic discussions in interpreting texts and deriving rulings from them.**
10. **Course Structure**

Week	Hours	Learning Outcomes	Unit or Topic Title	Learning Method	Assessment Method
1	2	Work with the apparent meaning of the word until evidence indicates otherwise, and prioritize the clear over the ambiguous, and the explicit over	Types of words in terms of clarity and ambiguity – Types of clear words: apparent, explicit, explicit, and unambiguous	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports

Week	Hours	Learning Outcomes	Unit or Topic Title	Learning Method	Assessment Method
		the implicit in case of conflict.			
2	2	Search for the hidden meaning of the word through context and reflection	Types of ambiguous words: hidden, problematic, comprehensive, and similar	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
3	2	Know the ways in which a word indicates meaning to encompass all indications of the text when interpreting or deriving rulings from it	Words in terms of their meanings and methods of indication - The Hanafi approach in division	Brainstorming, discussion, and lecture	Feedback, daily exams, practical application, and reports
4	2	Adhere to the methodology of weighting and preference among scholars' opinions in interpreting and deriving rulings	Words in terms of their meanings and methods of indication - The approach of the majority of scholars in division	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
5	2	Know the origins and rules of weighting between conflicting evidences to resolve contradictions	Weighting between conflicting evidences (regarding the apparent meaning of the word)	Brainstorming, discussion, and lecture	Feedback, daily exams, practical application, and reports
6	2	Identify the significance of the word to derive rulings from the text accurately and correctly	Denotation of words (indication by conformity - indication by inclusion - indication by commitment)	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
7	2	Identify the significance of the word to derive rulings from the text accurately and	Denotation of words (indication by conformity - indication by inclusion - indication by	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports

Week	Hours	Learning Outcomes	Unit or Topic Title	Learning Method	Assessment Method
		correctly	commitment)		
8	2	Work with the apparent meaning of the word until evidence indicates otherwise, and prioritize the clear over the ambiguous, and the explicit over the implicit in case of conflict	Types of clear words: apparent, explicit, explicit, and unambiguous	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
9	2	Search for the hidden meaning of the word through context and reflection	Types of ambiguous words: hidden, problematic, comprehensive, and similar	Brainstorming, discussion, and lecture	Feedback, daily exams, practical application, and reports
10	2	Understand the rules of weighting and preference among scholars' opinions in interpreting and deriving rulings	Words in terms of their meanings and methods of indication - The Hanafi approach in division	Brainstorming, discussion, and lecture	Feedback, daily exams, practical application, and reports
11	2	Know the ways in which a word indicates meaning to encompass all indications of the text when interpreting or deriving rulings from it	Words in terms of their meanings and methods of indication - The approach of the majority of scholars in division	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
12	2	Adhere to the methodology of weighting and preference among scholars' opinions in interpreting and deriving rulings	Weighting between conflicting evidences (regarding the apparent meaning of the word)	Brainstorming, discussion, and lecture	Feedback, daily exams, practical application, and reports
13	2	Identify the	Denotation of	Lecture,	Feedback,

Week	Hours	Learning Outcomes	Unit or Topic Title	Learning Method	Assessment Method
		significance of the word to derive rulings from the text accurately and correctly	words (indication by conformity - indication by inclusion - indication by commitment)	discussion, and questions	daily exams, practical application, and reports
14	2	Identify the significance of the word to derive rulings from the text accurately and correctly	Denotation of words (indication by conformity - indication by inclusion - indication by commitment)	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
15	2	Understand the rules of weighting and preference among scholars' opinions in interpreting and deriving rulings	Weighting between conflicting evidences (regarding the apparent meaning of the word)	Brainstorming, discussion, and lecture	Feedback, daily exams, practical application, and reports

11. **Course Evaluation**
    - The final grade is distributed out of 100 according to the tasks assigned to the student:
        - 40% divided among daily preparation, daily exams, oral, monthly, written exams, reports, etc.
        - 60% for the final exam. The final grade is out of 100.
12. **Learning and Teaching Resources**
    - **Required Textbooks:**
        - The Holy Quran.
        - Usul al-Fiqh by Dr. Muhammad Khalid Masud.
    - **Main References:**
        - The Holy Quran.
        - Books of authentic Hadiths, Sunan, Musnads, dictionaries, and collections.
    - **Supporting Books and References:**
        - Al-Maktaba Al-Shamela https://al-maktaba.org/
    - **Electronic References and Websites**
        - Al-Maktaba Al-Shamela

Course Description for Fourth Year

1. **Course Name**
   - Principles of Comparative Jurisprudence
2. **Course Code**
   - islUA401
3. **Semester / Year**
   - Second Semester
4. **Date of Course Description Preparation**
   - 2025-2026
5. **Attendance Modes Available**
   - In-person
6. **Total Study Hours (Overall) / Total Units (Overall)**
   - 30 hours, with 2 hours per week
7. **Course Coordinators**
   - Name: Prof. Dr Amer Khalil Ibrahim
     Email: adel.hamody@aliraqia.edu.iq
8. **Course Objectives**
   - To understand and comprehend the significance of religious and legal texts.
   - To interpret religious and legal texts.
   - To derive Islamic rulings from texts.
   - To explain the reasons behind scholars' disagreements in interpretation and derivation.
   - To weigh and prefer among scholars' opinions.
   - To resolve conflicts between texts.
9. **Teaching and Learning Strategies**
   - **Classroom Management Strategies:** Including cooperative learning and group competition.
   - **Enrichment Strategies.**
   - **Continuous Line Strategies (Brainstorming) + Feedback.**
   - Clear distinction between method, style, and strategy.
   - Application of word study rules in text interpretation and deriving rulings.
10. **Course Structure**

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Interpret text by mastering when words should be taken literally, metaphorically, combined, or as an explicit or implicit meaning.	Words in their meanings: Literal	Brainstorming, analogy, lecture, and questions	Feedback, daily exams, practical application, and reports
2	2	Interpret text by mastering when words should be taken literally,	Metaphor	Brainstorming, analogy, lecture, and questions	Feedback, daily exams, practical application,

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		metaphorically, combined, or as an explicit or implicit meaning.			and reports
3	2	Interpret text by mastering when words should be taken literally, metaphorically, combined, or as an explicit or implicit meaning.	Literal and metaphorical judgment and combining them in one word and the generality of metaphor	Brainstorming, analogy, lecture, and questions	Feedback, daily exams, practical application, and reports
4	2	Interpret text by mastering when words should be taken literally, metaphorically, combined, or as an explicit or implicit meaning.	Explicit and implicit meanings	Brainstorming, analogy, lecture, and questions	Feedback, daily exams, practical application, and reports
5	2	Understand command forms and their implications because text interpretation and deriving Islamic rulings depend on it.	Command forms	Discussion, dialogue, induction, lecture, and modeling	Feedback, daily exams, practical application, and homework
6	2	Understand command forms and their implications because text interpretation and deriving Islamic rulings depend on it.	Command forms and their implications	Discussion, dialogue, induction, lecture, and questions	Feedback, practical exams, and homework
7	2	Understand command forms and their implications because text interpretation and deriving Islamic rulings depend on it.	Command forms implications of repetition and immediacy	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application, and reports
8	2	Understand prohibition forms and their implications because text interpretation and deriving Islamic rulings depend on it.	Definition of prohibition and its forms	Discussion, dialogue, induction, lecture, and questions	Feedback, daily exams, practical application
9	2	Understand prohibition forms and	Uses of prohibition	Discussion, dialogue,	Feedback, daily exams

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		their implications because text interpretation and deriving Islamic rulings depend on it.	forms	induction, lecture	
10	2	Understand prohibition forms and their implications because text interpretation and deriving Islamic rulings depend on it.	Implications of prohibition, immediacy, and repetition	Discussion, dialogue, induction, lecture	Feedback, exams
11	2	Understand prohibition forms and their implications because text interpretation and deriving Islamic rulings depend on it.	Prohibition and its effects on the prohibited and nullification	Discussion, dialogue, induction, lecture	Feedback, daily exams
12	2	Measure feedback + understand letters of meanings as correct text interpretation depends on it.	Monthly exam + letters of meanings	Discussion, dialogue, induction, lecture	Feedback, daily exams
13	2	Understand letters of meanings for correct text interpretation + understand ways to resolve perceived conflicts between texts.	Letters of meanings and ways to resolve conflicts	Case study, dialogue, brainstorming, lecture	Feedback, daily exams, practical application
14	2	Understand ways to resolve perceived conflicts between texts + understand ways to weigh opinions scientifically and methodically, avoiding bias and following desires.	Ways to resolve conflicts and preference	Groups, case study, lecture	Feedback, daily exams, practical application
15	2	Understand ways to weigh opinions scientifically and methodically, avoiding bias and following desires + Monthly exam to	Preference and monthly exam	Conference, groups, discussion, lecture	Feedback, daily exams, practical application

Week Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
	measure feedback.			

11. **Course Evaluation**

- Grades are distributed out of 100 based on tasks assigned to the student. 40% is divided among daily preparation, daily, oral, monthly, and written exams, and reports, etc. 60% is allocated to the final exam. The final grade is out of 100.

12. **Learning and Teaching Resources**

- **Prescribed Textbooks:** "Usul al-Ahkam wa Turuq al-Istinbat fi al-Tashri al-Islami" by Prof. Dr. Hamid Ubaid al-Kubaisi. "Lessons in Usul al-Fiqh" by Muhammad Baqir al-Sadr.
- **Primary References:** "Usul al-Fiqh al-Islami in Its New Weave" by Prof. Dr. Mustafa al-Zalami. "Usul al-Fiqh al-Islami" by Prof. Dr. Wahbah al-Zuhayli.
- **Supporting Books and References (Recommended):** "Jami' al-Jawami'" by al-Subki, "Maqasid al-Shariah al-Islamiyyah" by al-Shatibi, "Maqasid al-Shariah al-Islamiyyah" by Ibn Ashur, "Journal of Islamic Sciences – Al-Iraqia University," "Journal of Islamic Sciences – University of Baghdad," "Contemporary Muslim Journal."
- **Reports:** Available at https://units.imamu.edu.sa/colleges/sharia/cf/Pages/tqarer2.aspx
- **Electronic References, Websites:** Usul al-Fiqh website - https://osoulcenter.com/ar/islamicFiqh/

Course Description for Fourth Year

1. **Course Name**
   - Conflict and Preference
2. **Course Code**
   - islUA403
3. **Semester / Year**
   - First Semester
4. **Date of Course Description Preparation**
   - 2025-2026
5. **Attendance Modes Available**
   - In-person
6. **Total Study Hours (Overall) / Total Units (Overall)**
   - 30 hours, with 2 hours per week
7. **Course Coordinators**
   - Name: Prof. Dr Omar Adnan Manshood
     Email: : omar.a.manshood@aliraqai.edu.iq
8. **Course Objectives**
   - To understand and comprehend the significance of religious and legal texts.
   - To interpret religious and legal texts.
   - To derive Islamic rulings from texts.
   - To explain the reasons behind scholars' disagreements in interpretation and derivation.
   - To weigh and prefer among scholars' opinions.
   - To resolve conflicts between texts.
9. **Teaching and Learning Strategies**
   - **Classroom Management Strategies:** Including cooperative learning and group competition.
   - **Enrichment Strategies.**
   - **Continuous Line Strategies (Brainstorming) + Feedback.**
   - Clear distinction between method, style, and strategy.
   - Application of conflict and preference study rules.
10. **Course Structure**

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be	Types of Conflict and Preference by clarity and ambiguity – Types of Clear: Apparent, Text, Interpreted, and Explicit	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		abrogated during prophecy. Text can be specified and abrogated as well as apparent.			
2	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Application of these four types – Apparent application of the words of Almighty Allah and His Messenger – Refined interpretation	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
3	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Application of these four types – Apparent application of the words of Almighty Allah and His Messenger – Refined interpretation	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
4	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be	Application of these four types – Apparent application of the words of Almighty Allah and His Messenger – Refined interpretation	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		abrogated during prophecy. Text can be specified and abrogated as well as apparent.			
5	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Types of conflict: apparent and hidden	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
6	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Types of conflict: apparent and hidden	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
7	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be	Types of conflict: apparent and hidden	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		abrogated during prophecy. Text can be specified and abrogated as well as apparent.			
8	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Application of conflict types	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
9	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Application of conflict types	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
10	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be	Application of conflict types	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		abrogated during prophecy. Text can be specified and abrogated as well as apparent.			
11	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Types of preference by strength: Preference by chain, preference by text, preference by interpretation, preference by jurist's rule, preference by time, and preference by other factors	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
12	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Types of preference by strength: Preference by chain, preference by text, preference by interpretation, preference by jurist's rule, preference by time, and preference by other factors	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
13	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be	Application of preference types	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		abrogated during prophecy. Text can be specified and abrogated as well as apparent.			
14	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Application of preference types	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports
15	2	Apply the evident meaning of the word until evidence indicates another meaning and prioritize explicit over interpreted, interpreted over text, and text over apparent in conflict. The explicit is not subject to specification or abrogation, while interpreted can be abrogated during prophecy. Text can be specified and abrogated as well as apparent.	Final exam	Lecture, discussion, and questions	Feedback, daily exams, practical application, and reports

11. **Course Evaluation**

- Grades are distributed out of 100 based on tasks assigned to the student. 40% is divided among daily preparation, daily, oral, monthly, and written exams, and reports, etc. 60% is allocated to the final exam. The final grade is out of 100.

12. **Learning and Teaching Resources**

- **Prescribed Textbooks:** "Usul al-Ahkam wa Turuq al-Istinbat fi al-Tashri al-Islami" by Prof. Dr. Hamid Ubaid al-Kubaisi. "Lessons in Usul al-Fiqh" by Muhammad Baqir al-Sadr.
- **Primary References:** "Usul al-Fiqh al-Islami in Its New Weave" by Prof. Dr. Mustafa al-Zalami. "Usul al-Fiqh al-Islami" by Prof. Dr. Wahbah al-Zuhayli.
- **Supporting Books and References (Recommended):** "Jami' al-Jawami'" by al-Subki, "Maqasid al-Shariah al-Islamiyyah" by al-Shatibi, "Maqasid al-Shariah al-Islamiyyah" by Ibn Ashur, "Journal of Islamic Sciences – Al-Iraqia University," "Journal of Islamic Sciences – University of Baghdad," "Contemporary Muslim Journal."
- **Reports:** Available at https://units.imamu.edu.sa/colleges/sharia/cf/Pages/tqarer2.aspx
- **Electronic References, Websites:** Usul al-Fiqh website - https://osoulcenter.com/ar/islamicFiqh/



Course Description Form

1. Course Name

Conflict and Preference in Islamic Legal Theory (Al-Ta‘āruḍ wa al-Tarjīḥ)

2. Course Code

islUA403

3. Semester / Academic Year

Second Semester

4. Date of Preparing this Course Description

2025–2026

5. Available Attendance Forms

In-Person Attendance

6. Number of Study Hours (Total) / Number of Units (Total)

30 Hours (2 Hours per Week)

7. Course Coordinator

Prof. Dr. Omar Adnan Manshood
Email: omar.a.manshood@aliraqai.edu.iq

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8. Course Objectives

This course aims to:

- Develop students’ ability to understand and interpret the meanings of Islamic legal and statutory texts.
- Enable students to analyze and interpret legal and religious texts accurately.
- Train students in deriving legal rulings from textual evidence.
- Explain the causes behind juristic disagreements in interpretation and legal deduction.
- Develop students’ ability to evaluate and prefer one juristic opinion over another based on scholarly principles.

- Familiarize students with the methodologies used to resolve apparent contradictions between legal texts.
- Strengthen students' analytical and critical reasoning skills in the field of Islamic legal theory (Usul al-Fiqh).

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9. Teaching and Learning Strategies

The course employs the following strategies:

1. **Classroom Management Strategies**, including cooperative learning and group competition.
2. **Enrichment Strategies** to broaden students' understanding of legal interpretation.
3. **Sequential Learning Strategies**, particularly brainstorming and continuous feedback.
4. Clarifying the distinctions between methods, techniques, and educational strategies.
5. Practical application of the principles governing conflict resolution and preference (Tarjīḥ) in legal theory.
6. Encouraging critical analysis of legal texts and juristic opinions.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Understanding when words are interpreted literally, figuratively, explicitly, or allusively	Words and Their Meanings: Literal Meaning (Ḥaqīqah)	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
2	2	Understanding the application of literal and figurative meanings in legal interpretation	Figurative Meaning (Majāz)	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
3	2	Understanding the rulings governing literal and figurative meanings and their combination	Literal and Figurative Usage and Their General Applications	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
4	2	Distinguishing between explicit and implicit expressions in legal texts	Explicit and Allusive Expressions	Brainstorming, Analogy, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Reports
5	2	Understanding imperative forms and their implications in deriving legal rulings	Forms of Legal Obligation: Commands	Discussion, Dialogue, Inductive Learning, Lecture, Modeling	Feedback, Daily Examination, Practical Activities, Homework
6	2	Analyzing command forms and their legal implications	Forms and Effects of Commands	Discussion, Dialogue, Inductive Learning, Lecture, Questioning	Feedback, Daily Examination, Practical Activities, Homework
7	2	Understanding whether commands imply repetition or immediate execution	Repetition and Immediate Compliance in Commands	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities, Reports
8	2	Understanding prohibitions and their role in legal interpretation	Definition and Forms of Prohibition	Discussion, Dialogue, Inductive Learning, Lecture, Questioning	Feedback, Daily Examination, Practical Activities
9	2	Identifying various usages of prohibitive expressions	Applications of Prohibitive Forms	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
10	2	Understanding the legal implications of prohibition, immediacy, and repetition	Effects of Prohibition	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
11	2	Analyzing the effect of prohibition on validity, nullity, and corruption of acts	Prohibition and Its Legal Consequences	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
12	2	Monthly assessment and understanding particles of meaning in legal texts	Monthly Examination and Functional Particles	Discussion, Dialogue, Inductive Learning, Lecture	Feedback, Daily Examination, Practical Activities
13	2	Understanding semantic particles and methods for resolving apparent textual conflicts	Functional Particles and Methods of Resolving Conflict	Case Study, Dialogue, Brainstorming, Lecture	Feedback, Daily Examination, Practical Activities
14	2	Understanding scientific methods of resolving conflict and preferring one opinion over another	Methods of Resolving Conflict and Preference	Group Work, Case Study, Lecture	Feedback, Daily Examination, Practical Activities
15	2	Applying objective and systematic methods of preference and conducting assessment	Preference (Tarjīḥ) and Monthly Examination	Lecture, Assessment Activities	Feedback and Examination

11. Course Assessment

The course grade is distributed as follows:

Continuous Assessment (40%)

Including:

- Attendance and participation
- Daily quizzes and examinations
- Oral assessments
- Monthly examinations
- Written examinations
- Reports and assignments
- Practical classroom activities

Final Examination (60%)

The final course grade is calculated out of **100 marks**.

12. Learning and Teaching Resources

Required Textbooks

1. **Conflict and Preference (Al-Ta‘āruḍ wa al-Tarjīḥ)**
   By **Prof. Dr. Diaa Hussein Ubaid**
2. **Principles of Legal Rulings and Methods of Derivation in Islamic Legislation**
   By **Prof. Dr. Hamad Ubaid Al-Kubaisi**

Main References

1. **Comparative Principles of Islamic Jurisprudence (Usul al-Fiqh al-Muqāran)**
   By **Muhammad Taqi Al-Hakim**
2. **Islamic Legal Theory in Its New Structure**
   By **Prof. Dr. Mustafa Al-Zalmi**
3. **Principles of Islamic Jurisprudence**
   By **Prof. Dr. Wahbah Al-Zuhayli**

Recommended Supporting References

1. **Jam‘ al-Jawāmi‘** – Al-Subki.
2. **Maqāṣid al-Sharī‘ah al-Islāmiyyah** – Al-Shatibi.
3. **Maqāṣid al-Sharī‘ah al-Islāmiyyah** – Ibn Ashur.
4. Academic reports and research papers available at:

https://units.imamu.edu.sa/colleges/sharia/cf/Pages/tqarer2.aspx

Electronic Resources and Websites

Fiqh and Usul Center

https://osoulcenter.com/ar/islamicFiqh/

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

1. Interpret Islamic legal texts using established principles of legal theory.
2. Distinguish between literal, figurative, explicit, and allusive meanings.
3. Analyze commands and prohibitions and determine their legal implications.
4. Identify apparent contradictions between legal texts and apply recognized methods of reconciliation.
5. Employ scientific and objective methods of preference among juristic opinions.
6. Explain the causes of juristic disagreement and diversity of legal interpretations.
7. Derive legal rulings from textual evidence using sound methodological principles.
8. Demonstrate advanced analytical and critical reasoning skills in Islamic legal theory.

Course Description Template for Fourth Year

1. **Course Name:**
   Causes of Juristic Differences
2. **Course Code:**
   islUA404
3. **Semester / Year:**
   First Semester
4. **Date of Course Description Preparation:**
   2025-2026
5. **Available Attendance Modes:**
   In-person
6. **Total Study Hours / Total Units:**
   30 hours, at a rate of 2 hours per week
7. **Course Coordinators:**
   Name: Prof. Dr Sabah Taha Basheer
   Email: sabah.t.basheer@liraqia.edu.iq

8. **Course Objectives:**
   To elucidate the reasons for the differences among jurists, it is essential to discuss the main sources of jurisprudence and highlight the major points of contention in the use of each source. The reasons for differences primarily stem from these sources: the method of using them or whether a jurist considers a particular source as authoritative or not.
9. **Teaching and Learning Strategies:**
   - **Classroom Management Strategies:** Including cooperative learning and group competitions.
   - **Enrichment Strategies:** Students apply these reasons when dealing with Quranic texts.
   - **Continuous Progress Strategies (Brainstorming) + Feedback.**
   - Clearly distinguishing between method, style, and strategy, and ensuring students apply what they have learned and improve their handling of analogy and its types, as well as other disputed sources.

10. **Course Structure:**

Week	Hours	Expected Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
1	2	Reasons for differences in the derived rulings from the book/ differences in interpreting some of its meanings.	Reasons for Differences	Lecture, Discussion, Questions	
2	2	Differences in specifying the general book with individual reports.	In Rulings	Feedback, Daily Exam, Application	
3	2	Differences in interpreting unrestricted terms based on restricted ones.	Derived		
4	2	Differences in using implied meanings.	From		
5	2	Differences in interpreting sources of the Quran.	The Book.		
6	2	Reasons for differences in the derived rulings from the Sunnah/ differences in the concept of Sunnah.	Reasons for Differences	Brainstorming	
7	2	Differences in using uninterrupted reports.	In Rulings	Discussion	
8	2	Differences in the conditions of the transmitters.	Derived	Lecture	
9	2	Differences in conditions for acting upon individual reports.	From		
10	2	Conflict between more reliable and more knowledgeable narrators.	The Sunnah.		
11	2	Differences in the implications of some of his actions.			
12	2	Differences in the implications of his approvals.		Feedback, Daily Exam, Practical Application, Homework	
13	2	Other reasons.			

Week	Hours	Expected Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
14	2	Differences in the descriptions of consensus that is considered authoritative if agreement is not reached.	Differences		
15	2	Differences among jurists of different eras.	In Descriptions	Group Work, Case Studies, Inductive Reasoning, Lecture	

11. **Course Assessment:**
    The grade is distributed out of 100 according to the tasks assigned to the student, with 40% allocated for daily preparation, daily, oral, monthly, and written exams, reports, etc., and 60% for the final exam. The final grade is out of 100.
12. **Learning and Teaching Resources:**
    - **Prescribed Textbooks (if any):**
      Reasons for the Differences Among Jurists by Prof. Dr. Hashim Jamil
    - **Main References (Sources):**
      Al-Insaf fi Tanbih Ala Al-Ma'ani wa Al-Asbab Allati Awjabat Ikhtilaf Al-Muslimeen fi Ara'ihim by Abu Muhammad Abdullah bin Said Al-Batalyusi
      Al-Insaf fi Bayan Asbab Al-Ikhtilaf by Wali Al-Din Al-Dehlawi
    - **Supporting Books and References (Recommended, Scientific Journals, Reports, etc.):**
      1. Journal of Islamic Sciences – Iraqi University
      2. Journal of the College of Islamic Sciences – University of Baghdad
      3. Journal of Contemporary Maqasid Studies
      4. Journal of Contemporary Muslim
      5. Reports at link
    - **Electronic References and Websites:**
      1. Fiqh Website – Usul: link

Course Description Template for Fourth Year

1. Course Name

Causes of Juristic Differences **2. Course Code**

islUA404

3. Semester / Year

Second Semester

4. Date of Description Preparation

2025-2026

5. Available Attendance Modes

In-person

6. Total Study Hours / Units

30 hours (2 hours per week)

7. Course Instructor:

Name: Prof. Dr Sabah Taha Basheer
Email: sabah.t.basheer@liraqia.edu.iq

8. Course Objectives

- To elucidate the reasons for the differences among jurists, it is essential to address the primary sources of jurisprudence and the main points of contention in the use of each source. The primary reasons for disagreement are related to these sources: either in the way they are used as evidence or whether a jurist considers a particular source as authoritative or not.

9. Teaching and Learning Strategies

1. **Classroom Management Strategies:** Including cooperative learning and group competitions.
2. **Enrichment Strategies:** Encouraging students to apply these reasons when dealing with Quranic texts.
3. **Continuity Strategies:** (Brainstorming Strategy) + Feedback.
4. **Clear Distinction between Method, Style, and Strategy:** Students should apply what they have learned and improve their handling of analogies and other disputed sources.

10. Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
Week 1	2	Difference of an era's scholars	Consensus		
Week 2	2	If not all scholars agree	What is accepted as evidence		
Week 3	2	Emergence of dissenters	Within the same era		
Week 4	2	Implicit agreements	When agreement is not explicit		
Week 5	2	Consensus after the Companions' era	Consensus in later eras		
Week 6	2	Reasons for jurists' differences	Derived rulings from disputed sources	Group work, case studies, lectures	
Week 7	2	Differences in using analogy	Disagreement on analogy		
Week 8	2	Penalties and atonements by analogy	Using analogy	Feedback, daily exams, practical applications	
Week 9	2	Istihsan	Hanafi definition of Istihsan		
Week 10	2	Types of Istihsan in Hanafi jurisprudence	Others' views on Istihsan		
Week 11	2	Public interests and their validity	Public interests		
Week 12	2	Blocking means to harmful ends	Sadd al-Dhara'i (blocking means)		
Week 13	2	Istishab (presumption of continuity)	Presumption of continuity		
Week 14	2	Using the Companion's statement	Statements of the Companions		
Week 15	2	Rational evidence	Use of rational evidence	Feedback, daily exams, practical applications, homework	

11. Course Assessment

Grades are distributed based on student tasks, with 40% from daily preparations, oral, monthly, and written exams, and reports. The remaining 60% is from the final exam, with the total grade out of 100.

12. Learning and Teaching Resources

- **Prescribed Textbooks:** "Reasons for the Differences Among Jurists" by Dr. Hashim Jameel.
- **Primary References:**
  - "Al-Insaf" by Abu Muhammad Abdullah bin Al-Sayyid Al-Batlayousi
  - "Al-Insaf" by Wali Al-Din Al-Dahlo
- **Recommended Supporting Books and References:**
  - Journal of Islamic Sciences - Al-Iraqia University
  - Journal of Islamic Sciences - University of Baghdad
  - Journal of Contemporary Maqasid Studies
  - Journal of Contemporary Muslim
  - Reports available at Imam Muhammad bin Saud Islamic University
- **Electronic References and Websites:**
  - Islamic Jurisprudence

Course Description Template for Fourth Year

1. Course Name

Legal Text Interpretation

2. Course Code

islUA405

3. Semester / Year

First Semester

4. Date of Description Preparation

2025-2026

5. Attendance Modes Available

In-person

6. Total Study Hours / Total Units

(30) hours, at a rate of two hours per week

7. Course Coordinator

Name: Prof. Dr. Salah Hameed Slby

Email: dr.salah.abd@aliraqia.edu.iq

8. Course Objectives

- To interpret religious and legal texts and understand the reasons for differences in interpretation.
- To explain the reasons for the disagreements among scholars in the general interpretation of texts.
- To weigh and compare scholars' opinions on disputed issues in Sharia and law.

9. Teaching and Learning Strategies

- Classroom management strategies: including cooperative learning strategies and group competition.
- Enrichment strategies: applying these reasons when dealing with Quranic texts.
- Continuous linear strategies (brainstorming strategy) + feedback.
- Clearly distinguishing between method, style, and strategy and applying what is learned to effectively handle religious and legal texts.
- Discovering the steps of scholars in deriving legal rulings for contemporary issues.

10. Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 1	2	Introduction to the theory of interpreting legal and religious texts and definition of interpretation.	Introduction to the theory of legal text interpretation and definition of interpretation	Lecture, discussion, and questions	Feedback, daily exam, practical application, and reports
Week 2	2	Understanding the need for legal and religious texts for interpretation and definition of types of interpretation.	Types of interpretation : legislative, judicial, and doctrinal interpretation	Lecture, discussion, and questions	Feedback, practical application
Week 3	2	Understanding elements and terms of the text	Elements and terms of the text	Brainstorming, discussion, lecture	Feedback, practical application, and reports
Week 4	2	Understanding how the word signifies meaning to encompass all indications of the text	The word's indication of meaning: clear	Brainstorming, discussion, lecture	Feedback, daily exam, practical application

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
		when interpreting or deriving the ruling.	indication and its levels: apparent, problematic, concise, allegorical		
Week 5	2	Word meaning: specific/general/common	Word meaning: specific (absolute, restricted, rules of command and prohibition), general	Brainstorming, discussion, lecture	Feedback, daily exam, practical application, and reports
Week 6	2	Understanding the use of the word in meaning	Common usage of the word	Brainstorming, discussion, lecture	Feedback, daily exam, and reports
Week 7	2	Understanding how the word signifies meaning to encompass all indications of the text when interpreting or deriving the ruling.	Literal and figurative, explicit and implicit	Brainstorming, discussion, lecture	Feedback, daily exam, and reports
Week 8	2	Understanding the text's indication of content	The text's indication of content: explicit indication	.....	.....
Week 9	2	Understanding explicit and non-explicit in legislative text	Explicit and non-explicit indication	Group work and case study	Feedback, practical application
Week 10	2	Understanding indications of text reference and necessity	Text reference indication, necessity indication	Group work, case study, induction, lecture	Feedback, daily exam, practical application
Week 11	2	Understanding indications of inference and concept	Indication of inference, concept indication	Group work, case study, induction, lecture, modeling	Feedback, daily exam, practical application, and homework
Week 12	2	Understanding the concept of agreement and disagreement	Agreement concept, disagreement concept	Group work, case study, induction, lecture,	Feedback, daily exam, practical application,

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
				questions	and homework
Week 13	2	Understanding the subject of the legal ruling, whether individual or group-specific, or encompasses all individuals (examples).	General (review), common (review)	Group work, case study, induction, lecture, questions	Feedback, daily exam, practical application
Week 14	2	Understanding types of indications and text reference	Text reference (review), types of indications	Brainstorming, analogy, lecture, questions	Feedback, daily exam, practical application
Week 15	2	Measuring feedback	Monthly exam	..... .	Feedback, daily exam

11. Course Evaluation

Grades are distributed out of 100 based on student assignments: 40% is divided among daily preparation, daily and oral exams, monthly and written exams, and reports, etc., and 60% is for the final exam, with the total grade being out of 100.

12. Learning and Teaching Resources

- **Prescribed Textbooks:** Rules for Interpreting Legal Texts Between Jurisprudence and Judiciary and Judicial Rulings by Judge Ahmed Ali Al-Huraythi
- **Main References:** Islamic Jurisprudence in its New Fabric by Dr. Mustafa Al-Zalami; Islamic Jurisprudence by Dr. Wahbah Al-Zuhayli
- **Supplementary Books and References (Recommended):**
  - Al-Sabki's Collection of Principles
  - Al-Shatibi's Objectives of Islamic Sharia
  - Ibn Ashur's Objectives of Islamic Sharia
  - Islamic Sciences Journal – Al-Iraqia University
  - College of Islamic Sciences Journal – University of Baghdad
  - Journal of Contemporary Objectives Studies
  - Contemporary Muslim Journal
- **Electronic References and Websites:**
  - Fiqh - Fundamentals: https://osoulcenter.com/ar/islamicFiqh

Course Description Template Stage Four

1. **Course Title:** Legal Text Interpretation
2. **Course Code:** islUA405
3. **Term/Year:** Second Semester
4. **Date of Description Preparation:** 2025-2026
5. **Available Attendance Modes:** In-person
6. **Total Study Hours/Units:** 30 hours, averaging 2 hours per week
7. **Course Instructor:**
   - Name: Prof. Dr. Salah Hameed Slby
   - Email: dr.salah.abd@aliraqia.edu.iq
8. **Course Objectives:**
   - Interpretation of legal and Sharia texts and understanding reasons for differences.
   - Identification of reasons for scholars' differences in general interpretation of texts.
   - Preference among scholars' opinions on Sharia and legal issues.
9. **Teaching and Learning Strategies:**
   - Classroom management strategies including cooperative learning and group competition.
   - Application of these strategies when dealing with Quranic texts.
   - Linear continuation strategies (brainstorming) and feedback.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Understanding the purpose of the text and legislative intent	Text purpose and review	Brainstorming, assessment, lecture, questions	Feedback, daily exams, practical application, reports
2	2	Major flaws in legal or Sharia texts	Interpretation reasons and text ambiguity	Brainstorming, assessment, lecture, questions	Feedback, daily exams, practical application, reports
3	2	Understanding textual conflicts, their occurrence, forms, and resolution methods	Textual conflicts, textual deficiencies	Brainstorming, assessment, lecture, questions	Feedback, daily exams, practical application, reports
4	2	When textual deficiency in legislation or Sharia occurs	Textual deficiency	Brainstorming, assessment, lecture, questions	Feedback, daily exams, practical application, reports
5	2	Understanding practical	Practical interpretation	Discussion, lecture,	Feedback, practical

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		interpretation methods (original)	methods	modeling	application, homework
6	2	Understanding original interpretation methods, concluding from text meaning	Original interpretation methods, concluding from text meaning	Discussion, dialogue, induction, lecture, questions	Feedback, daily exams, practical application, homework
7	2	Understanding the concept of consent and its concept from the first door	Concept of consent and concept from the first door	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application, reports
8	2	Understanding the concept of violation and proving the validity of its application when interpreting legal or Sharia text	Concept of violation, scientific interpretation methods (review)	Discussion, dialogue, induction, lecture, questions	Feedback, daily exams, practical application, reports
9	2	Knowing the benefit of knowing the purposes of the legislator's wisdom in legislation	Conclusion of the wisdom of legislation and the assistance methods in text interpretation	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application, reports
10	2	Knowing the methods of assisting in the interpretation of legal texts	Preparation tasks and historical sources	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application, reports
11	2	Review of original interpretation methods, verbal interpretation, conclusion of text meaning, conclusion of legislation wisdom	Original interpretation methods (review) and methods assisting in text interpretation	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application, reports
12	2	Judicial applications of	Judicial applications in	Discussion, dialogue,	Feedback, daily exams,

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		practical and original interpretation methods and assistance	interpreting legal texts and judicial applications in interpreting legal texts	induction, lecture	practical application, reports
13	2	Textual conflicts and conflict resolution methods.	Textual conflicts (review) and ambiguity in the text (review)	Case study, dialogue, brainstorming, lecture	Feedback, daily exams, practical application, reports
14	2	Methods of interpreting secondary meaning of legislative text.	Understanding the concept from the first door (review) and the concept of consent and concept of violation (review)	Groups, case study, lecture	Feedback, daily exams, practical application, reports
15	2	Measuring the prevailing feedback – Monthly exam	Monthly exam	Conference, groups, dialogue, lecture	Feedback, daily exams, practical application

11. **Course Evaluation:**
    - Distribution of grades out of 100 based on student-assigned tasks, including (40%) divided into daily preparation, daily, oral, monthly, and written exams ... etc., and (60%) for the final exam, with the final grade being (100).
12. **Learning and Teaching Sources:**
    - Required textbooks (methodology if available): Legal Text Interpretation Rules Between Jurisprudence and Justice and the Judgement in Law Ahmed Ali Al-Harthy
    - Main references (sources): Principles of Islamic Jurisprudence in its New Fabric By. Dr. Mustafa Al-Zalmi.
    - Principles of Islamic Jurisprudence By. Dr. Wahba Al-Zuhaili.
    - Supported books and sources recommended (scientific journals, reports... etc.): 8- Gathering of al-Jamai. By. al-Sabki
    - The Purposes of Islamic Law. By. al-Shatibi
    - The Purposes of Islamic Law of Ibn Ashur
    - Journal of Islamic Sciences – University of Iraq.
    - Journal of the College of Islamic Sciences – University of Baghdad.
    - Contemporary Purposes Studies Magazine.
    - Contemporary Muslim Magazine
    - Electronic references, Internet sites: The site of jurisprudence – origins https://osoulcenter.com/ar/islamicFiqh/

AL-BALQA UNIVERSITY - COLLEGE OF ISLAMIC SCIENCES
الجامعة البلقاء

1. Course Name

Methodologies of Usul Scholars (Manahij al-Usuliyyin)

2. Course Code

islUA402

3. Semester / Year

First Semester

4. Date of Preparation

2025–2026

5. Available Attendance Forms

In-Person Attendance

6. Total Study Hours / Total Units

30 Hours (2 hours per week)

7. Course Coordinator

Name: Assist. Prof. Dr. Abdullah Hamoud Sharmoot
Email: dr.abdullah.sharmoot@aliraqia.edu.iq

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8. Course Objectives

Upon successful completion of this course, students will be able to:

- Understand and analyze Islamic legal texts through the perspectives of various Usul scholars.
- Conceptualize jurisprudential issues and apply them to contemporary realities.
- Discuss, analyze, and critically compare different scholarly opinions.
- Recognize the causes of juristic disagreement and understand their implications in issues related to the methodologies of Usul scholars.

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9. Teaching and Learning Strategies

Strategies

1. Lecture and discussion method.
2. Textual induction and analytical study of scholarly opinions.
3. Utilization of modern educational technologies and presentation tools.
4. Use of electronic information resources such as digital libraries and specialized software.
5. Assigning students reports related to course topics and discussing them in class.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
1	2	Introduction to the prescribed methodology	Methodologies of Usul Scholars	Lecture and Discussion	Seminar Discussion
2	2	Understanding the Prophetic Era and the Period of the Companions	Stages of Islamic Legislation	Lecture and Discussion	Seminar Discussion
3	2	Understanding the Era of the Successors (Tabi‘un)	Stages of Islamic Legislation	Lecture and Discussion	Seminar Discussion
4	2	Understanding the Era of the Successors and the Development of Ijtihad	Stages of Islamic Legislation	Lecture and Inductive Analysis	Test
5	2	Identifying the School of the Theologians (Mutakallimun)	Usul Schools	Lecture and Discussion	Seminar Discussion
6	2	Identifying the School of the Jurists (Fuqaha’)	Usul Schools	Lecture and Discussion	Seminar Discussion
7	2	Understanding the Later Usul School	Usul Schools	Lecture and Inductive Analysis	Test
8	2	Understanding Usul methodologies based on opinion-based reasoning (Ra’y)	Methodologies and Their Classifications	Lecture and Discussion	Seminar Discussion
9	2	Studying the adopted Usul methodologies and methods of investigation	Methodologies and Their Classifications	Lecture and Discussion	Seminar Discussion

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
10	2	Identifying methodologies used in Usul al-Fiqh	Usul Methodologies	Lecture and Inductive Analysis	Test
11	2	Classifying evidence into agreed-upon and disputed categories	Scholars' Approaches to Legal Evidence	Lecture and Discussion	Seminar Discussion
12	2	Understanding foundational and declaratory evidence	Scholars' Approaches to Legal Evidence	Lecture and Discussion	Seminar Discussion
13	2	Understanding rational and transmitted evidence	Scholars' Approaches to Legal Evidence	Lecture and Discussion	Seminar Discussion
14	2	Understanding evidence in terms of certainty and probability	Scholars' Approaches to Legal Evidence	Lecture and Discussion	Seminar Discussion
15	2	Practical applications of rational evidence	Scholars' Approaches to Legal Evidence	Lecture and Inductive Analysis	Test

11. Course Assessment

The final grade is distributed out of **100 marks** as follows:

- **40% Continuous Assessment**, including:
  - Attendance and participation
  - Daily quizzes
  - Oral examinations
  - Monthly examinations
  - Written assignments
  - Reports and coursework
- **60% Final Examination**

Total Final Grade: 100 Marks

12. Learning and Teaching Resources

Required Textbooks

- **Methodologies of Usul Scholars**, authored by a group of professors.

Main References

- **Comparative Usul al-Fiqh** – *Muhammad Taqi al-Hakim.*

- **Usul Methodologies** – *Dr. Fathi al-Durayni*.
- **Methodologies of Islamic Legislation** – *Dr. Muhammad Baltaji*.

Recommended Supporting References

(Journals, Reports, etc.)

- **Journal of the College of Islamic Sciences**, Iraqi University.
- Journals specializing in Islamic and Sharia studies.
- University theses and dissertations in the field of specialization.

Electronic Resources and Websites

- **Usul Center (Islamic Jurisprudence and Legal Theory Website):** https://osoulcenter.com/ar/islamicFiqh/

Course Description Form (Fourth Year)

1. Course Name

Methodologies of Usul Scholars

2. Course Code

islUA402

3. Semester / Academic Year

Second Semester

4. Date of Preparation

2025–2026

5. Available Attendance Modes

In-Person Attendance

6. Total Study Hours / Total Credits

30 Hours (2 Hours per Week)

7. Course Coordinator

Name: Assist. Prof. Dr. Abdullah Hamoud Sharmoot
Email: dr.abdullah.sharmoot@aliraqia.edu.iq

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8. Course Objectives

Upon successful completion of this course, students will be able to:

- Understand and analyze Islamic legal texts through the perspectives and methodological differences of Usul scholars.
- Conceptualize legal issues and apply them to contemporary realities.
- Engage in scholarly discussion, critical analysis, and comparative evaluation of juristic opinions.
- Recognize the causes and implications of scholarly disagreement within the field of Usul al-Fiqh methodologies.

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9. Teaching and Learning Strategies

The course adopts the following instructional strategies:

1. Lecture-based teaching combined with classroom discussion.
2. Inductive analysis of legal texts and scholarly opinions.
3. Utilization of modern educational technologies and presentation tools.
4. Use of electronic information resources such as digital libraries and specialized software.
5. Assigning students academic reports and discussing their findings in class.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
1	2	Definition of indication (Dalalah), definition of expression (Lafz), verbal indication, types and classifications of indications	Methodologies of Usul Scholars in the Signification of Expressions	Lecture and Discussion	Seminar Discussion
2	2	Classifications of verbal indications according to Usul methodologies	Approaches to Signification	Lecture and Discussion	Seminar Discussion
3	2	Usul scholars' approaches regarding linguistic causes of juristic disagreement	Approaches to Signification	Lecture and Discussion	Seminar Discussion
4	2	Methodologies of disagreement concerning the Qur'an	Methodologies of Disagreement in Legal Evidence	Lecture	Seminar Discussion
5	2	Methodologies of disagreement concerning the Sunnah	Methodologies of Disagreement in Legal Evidence	Lecture	Seminar Discussion
6	2	Differences in understanding and interpreting legal texts	Methodologies of Disagreement in Legal Evidence	Lecture and Inductive Analysis	Test
7	2	Introduction to Maqasid al-Shariah: subject matter, issues, sources, and significance	Methodologies of Usul Scholars in Using the Objectives of Shariah as Evidence	Lecture	Seminar Discussion
8	2	Principles and	Methodologies of	Lecture	Seminar

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
		regulations governing the objectives of Shariah	Usul Scholars in Maqasid		Discussion
9	2	Usul methodologies concerning the classification and number of Shariah objectives	Methodologies of Usul Scholars in Maqasid	Lecture	Seminar Discussion
10	2	Usul methodologies concerning the categorization of objectives according to their strength and effects	Methodologies of Usul Scholars in Maqasid	Lecture and Inductive Analysis	Seminar Discussion
11	2	The methodology of Imam al-Juwayni	Methodologies of Usul Scholars in Maqasid	Lecture and Inductive Analysis	Seminar Discussion
12	2	The methodology of Imam al-Shatibi	Methodologies of Usul Scholars in Maqasid	Lecture	Seminar Discussion
13	2	The methodology of Imam al-Ghazali	Methodologies of Usul Scholars in Maqasid	Lecture	Seminar Discussion
14	2	Usul scholars' methodologies regarding the ranking of the five universal necessities (Al-Kulliyyat Al-Khams)	Methodologies of Usul Scholars in Maqasid	Lecture	Seminar Discussion
15	2	General review of previous topics	Review of Previous Units	Inductive Review	Examinations

11. Course Assessment

The final grade is distributed out of **100 marks** as follows:

Continuous Assessment (40%)

Including:

- Daily attendance and participation
- Daily quizzes
- Oral examinations
- Monthly examinations
- Written assessments

- Reports and assignments

Final Examination (60%)

The comprehensive final examination accounts for 60% of the total grade.

Total Final Grade: 100 Marks

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12. Learning and Teaching Resources

Required Textbooks

- **Methodologies of Usul Scholars**, authored by a group of professors.

Main References

- **Comparative Usul al-Fiqh** – *Muhammad Taqi Al-Hakim*.
- **Usuli Methodologies** – *Dr. Fathi Al-Durayni*.
- **Methodologies of Islamic Legislation** – *Dr. Muhammad Baltaji*.

Recommended Supporting References

(Journals, Reports, etc.)

- *Journal of the College of Islamic Sciences*, Iraqi University.
- Specialized journals in Sharia and Islamic Studies.
- University theses and dissertations in the field of specialization.

Electronic Resources and Websites

Islamic Jurisprudence and Usul Website (Usul Center):

https://osoulcenter.com/ar/islamicFiqh/

Suggested Official English Course Title

Methodologies of Usul Scholars

Alternative academic title:

Methodological Approaches in Islamic Legal Theory and Maqasid Studies

Course Description Form - Fourth Stage

1. **Course Title**: Shariaa Policy
2. **Course Code**: islUA408
3. **Term / Year**: First Semester
4. **Date of Preparation**: 2025-2026 AD
5. **Available Attendance Modes**: In-Person
6. **Total Study Hours / Units**: (30) hours .. at a rate of two hours per week
7. **Course Instructor**:
    - **Name**: Prof. Dr. Salah Al-Din Mohammed Qasim
        - **Email**: dr.salah.qasem@aliraqia.edu.iq
8. **Course Objectives**:
    - Define to the student that Islamic policy is one of the foundations of Islamic law.
    - Teach the student that Islamic policy is the science of state administration.
    - Indicate that the political system includes all civil, military, and economic systems.
    - Knowledge of the definitions of our ancient scholars first for Islamic policy and then for our contemporary scholars secondly.
    - Statement of the legitimacy of working with Islamic policy.
    - Emphasize its importance and its connection to the objectives of Sharia.
    - Explain the difference between Islamic policy and situational policy.
9. **Teaching and Learning Strategies**:
    - The student should memorize the basic rules of Islamic policy.
    - The student should explain the Islamic political system.
    - The student should apply political rules to reality.
    - Analyze the reasons for the disagreement of politicians in distinguishing between interest and mischief. + Feedback.
10. **Course Structure**:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Methodology	Evaluation Methodology
First Week	2	Definition of Islamic Policy	Definitions	Brainstorming, comparison, lecture, questions	Feedback, daily exams, practical application,

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Methodology	Evaluation Methodology
					reports
Second Week	2	Punishment and punishments	Three types	Concept of punishment and the right of the ruler to impose a penalty according to the interests of the worshipers	Brainstorming, comparison, lecture, questions
Third Week	2	Second: The legitimacy of working with Islamic policy	Agreed evidence	The evidence of the judgments is the evidence of Islamic policy	Brainstorming, comparison, lecture, questions
Fourth Week	2	And the general rules	First in the language: 2 - Rule in terminology	And the general rules, and we derive them from the legitimacy of Islamic policy	Brainstorming, comparison, lecture, questions
Fifth Week	2	The importance and its connection to the objectives of Sharia	Importance of	Its importance and its connection to the objectives of Sharia	Discussion, dialogue, induction, lecture
Sixth Week	2	The first rule: the behavior of the imam to the flock is contingent on	The first rule	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application, homework
Seventh Week	2	The second rule: considering the consequences and considering	The second rule and the third rule of the first month exam	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application, reports
Eighth Week	2	The most severe harm is removed by the least harm	One of the rules in the sense of this rule:	The most severe harm is removed by the least harm	Discussion, dialogue, induction, lecture
Ninth Week	2	The first principle: the sovereignty of the Sharia	The foundations of Islamic policy	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application
Tenth Week	2	The second basis: Al-Shura	The foundations of Islamic policy	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Methodology	Evaluation Methodology
Eleventh Week	2	The third basis: justice	The foundations of Islamic policy	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application
Twelfth Week	2	1- Policy in terms of its nature, which is divided into two parts: the first part: just policy, the second part: unjust policy	Types of policies	Discussion, dialogue, induction, lecture	Feedback, daily exams, practical application
Thirteenth Week	2	The first part: religious policy, the second part: mental policy	Policy from its source	Study of the case and dialogue and brainstorming and lecture	Feedback, daily exams, practical application
Fourteenth Week	2	Principles of theory: practical principles	Policy from the perspective of work space	Groups and case study and lecture	Feedback, practical application
Fifteenth Week	2	Based on the contemporary terms of policy, we can conclude based on the terms that contemporary policy is divided into two parts: the first part: Islamic policy, the second part: situational policy. Finally, the difference between the two policies:	The conference:	Workshops and groups and dialogue and lecture	Feedback, practical exam, homework

11. **Course Assessment**:

- Distribution of the grade of 100 according to the tasks assigned to the student, and it is divided into (40%) distributed on daily preparation, daily exams, oral, monthly, editorial, and reports ... etc., and (60%) for the final exam. The final grade is out of (100).

12. **Learning and Teaching Resources**:

- Required textbooks (methodology, if any): Lectures in Islamic policy, Prof. Dr. Salah Al-Din Mohammed Qasim.
- Main references (sources): Book: The Impact of Interest in Islamic Policy, Chapter: Islamic Policy.
- Recommended books and supporting references (scientific journals, reports, etc.): Electronic references, Internet sites: 1- Comprehensive Library 2- Site of Islamic Policy Professors 3- Islamic Policy Library (CD).

Course description

Course Title: Civil Litigations Procedures

Course Code: islUA407
Semester/Year: First Semester
Date of Description: 2025-2026
Available Attendance Types: In-person
Total Study Hours/Units: 30 hours, 2 hours per week
Course Coordinator:
Name: associate. Prof. Dr. Musaab Thaer Abdul-Sattar
Email: musaab.t.abdul-sattar@aliraqia.edu.iq

Course Objectives:

- Familiarize fourth-year students with the principles and rules of procedural laws and their practical applications in courts.
- Prepare individuals capable of legal understanding and application.
- Familiarize students with critical thinking, legal research, and constructive criticism of legal texts.

Teaching and Learning Strategies:

Employing scientific and practical steps to achieve educational goals by utilizing methods, techniques, activities, and scientific material within the educational setting. Strategies include:

1. Classroom management strategies such as cooperative learning and group competition.
2. Enrichment strategies.
3. Linear continuity strategies (brainstorming strategy).

4. Values consolidation strategies, including reference to the Quran and Sunnah.
5. Behavior modification strategies, including positive role modeling, proverbs, and peer teaching.

Course Structure:

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Definition of Civil Litigation Law, its principles, objectives, foundational elements of judiciary, introduction to legal profession, judicial consistency, and the judge's role in it.	Introductory Lecture and Guidance	Lecture, Discussion, Questions	Feedback, Quiz, Practical Application, Reports
2	2	Judicial divisions, courts of first instance, conditions requiring proof.	Judicial Divisions	Lecture, Discussion, Questions	Feedback, Quiz, Practical Application
3	2	Judicial divisions, importance of legal profession, higher courts, objectives of Civil Litigation Law.	Judicial Divisions	Brainstorming, Discussion, Lecture	Feedback, Quiz, Practical Application, Reports
4	2	Court jurisdiction, foundations of Civil Litigation Law.	Court Jurisdiction	Brainstorming, Discussion, Lecture	Feedback, Quiz, Practical Application
5	2	Lawsuit and prohibition of judge's personal knowledge.	Lawsuit Theory	Brainstorming, Discussion, Lecture	Feedback, Quiz, Practical Application, Reports
6	2	Lawsuit and lawyers' registry, scope of Civil Litigation Law.	Lawsuit	Brainstorming, Discussion, Lecture	Feedback, Quiz, Practical Application, Reports
7	2	Student test on previous subjects.	First Month Exam		Written Exam
8	2	Judicial notifications and procedures of Civil Litigation Law.	Litigation Procedures	Brainstorming, Discussion, Lecture	Feedback, Quiz, Practical Application
9	2	Attendance and absence of defendants, practicing some lawyers' work, written evidence.	Litigation Procedures	Group Work, Lecture	Feedback, Quiz, Practical Application

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
10	2	Agency in litigation, bonds.	Litigation Procedures	Group Work, Brainstorming, Discussion, Lecture	Feedback, Quiz, Practical Application, Assignments
11	2	Session system, lawyer's rights, ordinary bonds.	Litigation Procedures	Group Work, Brainstorming, Discussion, Lecture	Feedback, Quiz, Practical Application, Homework
12	2	Hearing the lawsuit, postponing it, and the admissibility of ordinary bonds.	Litigation Procedures	Group Work, Lecture, Questions	Feedback, Quiz, Practical Application, Homework
13	2	Defenses, lawyer's fees, books, unsigned papers.	Defense Theory	Group Work, Lecture, Questions	Feedback, Quiz, Practical Application
14	2	Accidental lawsuit, definition, acceptance conditions, judgment in it, traditional lawyer duties, endorsement of debt-proof bonds, endorsement of debtor-proof bonds.	Defense	Brainstorming, Lecture, Questions	Feedback, Quiz, Practical Application
15	2	Student test on previous subjects.	Monthly Test		Feedback, Quiz, Practical Application

Course Assessment: Grading distribution out of 100 based on student tasks, with 40% divided among daily preparation, daily, oral, monthly exams, and essays, and 60% for the final exam, resulting in a final grade out of 100.

Learning and Teaching Resources:
Required Textbooks: Dr. Adam Waheeb Al-Nadawi's Civil Litigation.
Primary References:

- Dr. Adam Waheeb Al-Nadawi's Civil Litigation.
- Dr. Adam Waheeb Al-Nadawi's Summary of Evidence Law.
- Dr. Adam Waheeb Al-Nadawi's Role of Civil Judge in Evidence.
- Abbas Al-Aboudi's Intermediary in Civil Litigation.
- Abbas Al-Aboudi's Explanation of Iraqi Evidence Law.

Recommended Supplementary Books and References:

- Iraqi Digital Repository (https://iqdr.iq/index?)

- United Nations website (https://www.un.org/ar/)

Electronic References, Internet Sites:

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1. **Course Title**: Islamic Criminal Law
2. **Course Code**: islUA406
3. **Semester/Year**: First Semester, 2025-2026
4. **Available Attendance Modes**: On-campus
5. **Total Study Hours/Units**: 30 hours, 2 hours per week
6. **Course Responsible**:
    - Prof. Dr Jamal Ibrahim Hamadi
        - Email: drhamal.hammadi@aliraqia.edu.iq
7. **Course Objectives**:
    - Introduce students to the fundamentals of major crimes and differentiate between major and minor crimes.
    - Educate students on the varying penalties for different crimes.
    - Illustrate that Islamic Criminal Law falls under the fundamental teachings of Islam.
    - Familiarize students with definitions from ancient scholars, particularly in Hanafi jurisprudence.
    - Explain the rulings of major crimes, emphasizing their importance and connection to jurisprudence.
8. **Teaching and Learning Strategies**:
    - Utilize scientific and practical steps to achieve educational objectives, employing methods, techniques, activities, and educational materials within the educational context.
    - Strategies include classroom management techniques such as cooperative learning and group competition.
    - Enrichment strategies and linear continuity strategies (brainstorming).
    - Value consolidation strategies.
    - Behavior modification strategies such as positive role modeling, proverbs, and peer education.
9. **Course Structure**:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Definition and legitimacy of retaliation (qisas) and blood money (diyah)	Definitions	Brainstorming, assessment, lecture, questions	Feedback, daily exams, practical application, reports
2	2	Wisdom behind the legitimacy of retaliation, intentional killing	Introductory issues	Brainstorming, assessment	Feedback, daily exams

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		and its types			
3	2	Intentional killing, opinions of scholars on what is meant by intentional killing, what should be in intentional killing	Introductory issues	Brainstorming, assessment, lecture, questions	Feedback, daily exams, practical application, reports
4	2	Killing in the soul, necessity of killing, conditions of killer, conditions of the slain, killing of the group with one, confirmations	Evidence	Brainstorming, assessment, lecture, questions	Feedback, daily exams, practical application, reports
5	2	Terms of murder, who has the right of retaliation, characteristics of retaliation, how to	Evidence and confirmations	Discussion and dialogue and inference	Feedback, daily exam and homework
6	2	Facts of retaliation, right of forgiveness, differences of inheritance	Terms and evidence and evidence	Discussion, dialogue and inference and lecture and questions	Feedback, daily exam
7	2	Reconciliation on money, murder semi-intentionally, what should be on the murder semi-intentionally, death mistake	Terms and evidence	Discussion, dialogue and inference and lecture	Feedback, daily exam and practical application
8	2	Causing murder, the meeting of the direct and cause, compulsion to kill, murder of murder after amnesty	Terms	Discussion, dialogue and inference	Feedback, daily exam
9	2	Crime on what is not in the soul, the types of crime, the disappearance of the meaning of the parties, a trick	Terms	Discussion, dialogue and inference and lecture	Feedback, daily exam and practical application
10	2	Types of wounds, what is required by the crime on what is not in the soul, what	Terms	Discussion, dialogue and inference and lecture	Feedback, daily exam

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		should be in retaliation			
11	2	Retaliation in the brawl, retaliation in the wound, time of judgment in what is not in the soul	Terms and evidence	Discussion, dialogue and inference and lecture	Feedback, daily exam and practical application
12	2	Full diyyah, definition, project legitimacy and judgment, definitions and evidence		Discussion, dialogue and inference and lecture	Feedback, daily exam and practical application
13	2	Duty of the soul in the soul, duty of murder, duty of semi-murder, duty of woman and people of harm	Terms	Case study and discussion and brainstorming and lecture	Feedback, daily exam and practical application
14	2	What should be in crime on the fetus, the intelligent and what it bears, wisdom from loading the intelligent	Definitions and evidence	and case studies and lecture	Feedback, daily exam
15	2	Quotas, definitions, project, legitimacy, wisdom	Definition and evidence	Conference and workshops and groups and discussion and lecture	Feedback, daily exam and practical application

11. **Course Evaluation**:
    - Distribution of grades out of 100 according to tasks assigned to students, with 40% divided among daily preparation and daily, oral, monthly, and editorial exams... including reports ... and 60% for the final exam. The final score is 100.
12. **Learning and Teaching Sources**:
    - Required textbooks (methodology if available): Criminal law
    - Principal references (sources): Al-Hadi
    - Methods and auxiliary books recommended (scientific journals, reports ...): Journal of Faculties of Islamic Sciences
    - Electronic references, Internet sites: All Islamic sites

AL-ZARQA UNIVERSITY - COLLEGE OF ISLAMIC SCIENCES
الجامعة الزرقاء

Course Description Model Fourth Stage

1. **Course Title:** Hudud Jurisprudence
2. **Course Code:** islUA411
3. **Term/Year:** Second Semester
4. **Prepared Date:** 2025-2026 AD
5. **Available Attendance Modes:** In-Person
6. **Total Study Hours/Units:** 30 hours, at a rate of 2 hours per week
7. **Course Responsible Person:**
   - Name: Prof. Dr. Jamal Ibrahim Hamadi
     - Email: drhamal.hammadi@aliraqia.edu.iq
8. **Course Objectives:**
   - Define the student in the basics of primary boundaries and explain the difference between primary and subsidiary boundaries.
   - Teach the student that crossing boundaries results in punishment.
   - Explain that Hudud Jurisprudence falls under the basic teachings of Islam.
   - Knowledge of the definitions of our ancient scholars, especially Hanafi jurisprudence.
   - Clarify the rulings of boundaries and emphasize their importance and their connection to jurisprudence.
9. **Teaching and Learning Strategies:**
   - Strategy: Using scientific and practical steps to achieve the desired educational objectives by employing methods, techniques, activities, and scientific material, as well as students and investing them within the educational situation and including those strategies.
     - Class management strategies: Including cooperative learning strategies, group competition.
     - Enrichment strategies.
     - Linear continuity strategies (brainstorming strategy).
     - Value reinforcement strategies.
     - Behavior modification strategies, including good role modeling, hitting examples, and peer teaching.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Meaning of Crime, Purpose of Punishment in Islamic Law, Classification of	Definitions	Brainstorming, Analysis, Lecture, Questions	Feedback, Daily Exams, Practical Application, Reports

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		Boundaries, Differences between Boundary and Retaliation			
2	2	Adultery Boundary, Evidence of its Legitimacy, Elements of Adultery Crime, Proof of Adultery	Jurisprudential Issues	Brainstorming, Analysis, Lecture, Questions	Feedback, Daily Exams, Practical Application, Reports
3	2	Punishment for Adultery, Married and Unmarried Offenders, Meaning of Chastity	Jurisprudential Issues	Brainstorming, Analysis, Lecture, Questions	Feedback, Daily Exams, Practical Application, Reports
4	2	How to Establish the Boundary, Meaning of Stoning, Stoning Boundary, Definition of Evidence	Evidence	Brainstorming, Analysis, Lecture, Questions	Feedback, Daily Exams, Practical Application, Reports
5	2	Conditions for the Obligation of the Boundary, Proof of Stoning, Theft Boundary	Evidence and Proof	Discussion, Dialogue, Induction, Lecture, Modeling	Feedback, Daily Exams, Practical Application, Homework
6	2	Definition of Theft, Conditions of Theft, Issues in Guarding	Definitions, Evidence	Discussion, Dialogue, Induction, Lecture, Questions	Feedback, Daily Exams, Practical Application, Homework
7	2	Ways to Prove Theft, Theft Penalty, Boundary Amputation	Definitions and Evidence	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Exams, Practical Application, Reports
8	2	Harabah Boundary, Definition, Conditions, Proving Methods	Definitions and Evidence	Discussion, Dialogue, Induction, Lecture, Questions	Feedback, Daily Exams, Practical Application
9	2	Drinking Alcohol Boundary, Intoxicants, Alcohol Officer	Definitions and Evidence	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Exams, Practical Application
10	2	Conditions for the	Definitions and	Discussion,	Feedback,

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		Obligation of Alcohol, Methods of Proof, Amount of Boundary	Evidence	Dialogue, Induction, Lecture	Daily Exams, Practical Application
11	2	Meeting Boundaries and their Overlap, Human-Specific Boundaries, Boundaries of Marriage or Guardianship	Definitions and Evidence	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Exams, Practical Application
12	2	Rebellion, Its Definition, Rebellion and Rebellers, Rebel Properties	Definitions and Evidence	Discussion, Dialogue, Induction, Lecture	Feedback, Daily Exams, Practical Application
13	2	The Use of People of Rebellion with Non-Muslims, Retaliation, Its Definition, Evidence	Definitions, Discussion, Dialogue, Induction	Feedback, Daily Exams, Practical Application	
14	2	Proof of the Legitimacy of Retaliation, Conditions for the Obligation of Retaliation, Amount of Retaliation Penalties	Definitions, Evidence	Groups, Case Studies, Lecture	Feedback, Daily Exams, Practical Application
15	2	Expulsion and Migration, Retaliation by Murder, Beating and Leathering	Definitions and Evidence	Definitions and Evidence, Meeting, Workshops, Discussion, Dialogue, Induction	Feedback, Daily Exams, Practical Application

11. Course Evaluation:

- Distributing the degree of 100 according to the tasks assigned to the student, which is (40%) divided into daily preparation, daily exams, oral and monthly exams, editorial and reports ... etc. and (60%) for the final exam, the final grade is (100).

12. Learning and Teaching Resources:

- Required Textbooks: Hudud Jurisprudence
  - Prof. Dr. Jamal Ibrahim Hamadi
- Main References (Sources): Paths to Peace, Nil of Frames, Al-Maghni
- Recommended Books and Supporting References (Scientific Journals, Reports, etc.): Comparative Jurisprudence Books, Journals of Islamic Sciences, Electronic References, Internet Sites, and Islamic Advisory Websites

Course Description Template for Fourth-Year Stage

1. Course Name

English Language

2. Course Code

islUA412

3. Semester / Year

Second Semester

4. Date of Course Description Preparation

2025-2026

5. Available Attendance Formats

In-Person

6. Total Study Hours (Overall) / Total Units (Overall)

(30) hours, with a rate of two hours per week

7. Course Coordinator:

Name: Lecturer Saad Samir Dhari
Email: saad.s.dhari@aliraqia.edu.iq

8. Course Objectives

- Introduce students to the basics of learning the English language

- Study the linguistic levels: phonetics, morphology, syntax, and semantics
- Familiarize with the prominent linguistic trends
- Understand the semantic level in terms of its manifestations and characteristics

9. Teaching and Learning Strategies

- Classroom Management Strategies: including cooperative learning and group competition strategies
- Enrichment Strategies
- Linear Continuation Strategies (Brainstorming Strategy)
- Value Consolidation Strategies
- Behavior Modification Strategies

10. Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	2	Achieve cognitive and skill objectives	Present, past, future	Lecture with illustrative examples	Feedback and questioning
2	2	Achieve cognitive and skill objectives	Present tenses & have/have got	Lecture with illustrative examples	Feedback and questioning
3	2	Achieve cognitive and skill objectives	Past tenses	Lecture with illustrative examples	Feedback and questioning
4	2	Achieve cognitive and skill objectives	In, on, at	Lecture with illustrative examples	Feedback and questioning
5	2	Achieve cognitive and skill objectives	Much/many, articles	Lecture with illustrative examples	Feedback and questioning
6	2	Achieve cognitive and skill objectives	Infinitive and progressive verbs	Lecture with illustrative examples	Feedback and questioning
7	2	Achieve cognitive and skill objectives	Comparatives/superlatives	Lecture with illustrative examples	Feedback and questioning
8	2	Evaluation	First monthly exam		
9	2	Achieve cognitive and skill objectives	For/since	Lecture with illustrative examples	Feedback and questioning
10	2	Achieve cognitive and skill objectives	Adverbs	Lecture with illustrative examples	

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
11	2	Achieve cognitive and skill objectives	Passage and questions	Lecture with illustrative examples	Feedback and questioning
12	2	Achieve cognitive and skill objectives	Parts of speech	Lecture with illustrative examples	Feedback and questioning
13	2	Achieve cognitive and skill objectives and general skills	Appropriate academic writing	Lecture with illustrative examples	Feedback and questioning
14	2	Achieve cognitive, skill, emotional, and value objectives	Reported statements + Quiz	Lecture with illustrative examples	Feedback and questioning
15	2	Review	Review	Review	Review

11. Course Evaluation

Grades are distributed out of 100 based on student tasks: 40% divided among daily preparation, oral, monthly, and written exams, and reports, etc., and 60% for the final exam. The final grade is out of 100.

12. Learning and Teaching Resources

Required Textbooks (If any)

- John Soars, 2012

Main References (Sources)

- Oxford Modern English Grammar

Recommended Supporting Books and References (Scientific journals, reports, etc.)

- OWL Purdue
- Teaching English
- English Plus Grammar
- English Club Grammar
- Learn English Basics
- Agenda Web

Course Description Template for Fourth-Year Stage

1. Course Name

Graduation Project

2. Course Code

islUA414

3. Semester / Year

Second Semester

4. Date of Course Description Preparation

2025-2026

5. Available Attendance Formats

In-Person

6. Total Study Hours (Overall) / Total Units (Overall)

(30) hours, with a rate of two hours per week

7. Course Coordinator:

Name: group of lecturers of the Department of Jurisprudence Principles

8. Course Objectives

- Train students on how to write a research paper addressing a specific issue, edit a manuscript, or add scientific insight to a particular area of Sharia according to sound scientific methodology, and how to use sources, references, and scientific websites

9. Teaching and Learning Strategies

- Classroom Management Strategies: including cooperative learning and group competition strategies
- Enrichment Strategies
- Linear Continuation Strategies (Brainstorming Strategy)
- Value Consolidation Strategies
- Behavior Modification Strategies

10. Course Structure

Week Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
Week 1	2	Training on how to address the problem, add a scientific issue, or edit a manuscript following sound scientific methodology	Writing research parts correctly	Lecture, practical application, reading research, Q&A	
Week 2	2	Same as above	Same as above	Same as above	Same as above
Week 3	2	Same as above	Same as above	Same as above	Same as above
Week 4	2	Same as above	Same as above	Same as above	Same as above
Week 5	2	Same as above	Same as above	Same as above	Same as above
Week 6	2	Same as above	Same as above	Same as above	Same as above
Week 7	2	Same as above	Same as above	Same as above	Same as above
Week 8	2	Same as above	Same as above	Same as above	Same as above
Week 9	2	Same as above	Same as above	Same as above	Same as above
Week 10	2	Same as above	Same as above	Same as above	Same as above
Week 11	2	Same as above	Same as above	Same as above	Same as above
Week 12	2	Same as above	Same as above	Same as above	Same as above
Week 13	2	Same as above	Same as above	Same as above	Same as above
Week 14	2	Same as above	Same as above	Same as above	Same as above
Week 15	2	Same as above	Same as above	Same as above	Same as above

11. Course Evaluation

Grades are distributed out of 100 based on student tasks: 40% divided among daily preparation, oral, monthly, and written exams, and reports, etc., and 60% for the final exam. The final grade is out of 100.

12. Learning and Teaching Resources

Required Textbooks (If any)

- General lectures on how to select a title to address a problem and steps of scientific research writing

Main References (Sources)

- Books on research methodology and manuscript editing

Recommended Supporting Books and References (Scientific journals, reports, etc.)

- Books on scientific research methodology and manuscript editing by Dr. Mohi Hlal Sarhan and others

Electronic References, Websites

- Websites training students on how to write scientific research

Course Description Template for Fourth-Year Stage

1. Course Name

Measurement and Evaluation

2. Course Code

islUA409

3. Semester / Year

First Semester

4. Date of Course Description Preparation

2025-2026

5. Available Attendance Formats

In-Person

6. Total Study Hours (Overall) / Total Units (Overall)

(30) hours, with a rate of two hours per week

7. Course Coordinator:

Name: Associate Professor Dr. Thamer Hamzah Dawood
Email: thamer.h.dawood@alirqia.edu.iq

Name: Associate Professor Dr. Ahmed Dhiaa-Alden Shakir
Email: : Ahmed.d.shakir@alirqia.edu.iq

8. Course Objectives

- Define measurement and its importance
- Develop students' skills in educational evaluation
- Provide students with necessary knowledge and educational experiences for conducting assessments in teaching
- Prepare students pedagogically and educationally to manage a classroom successfully

9. Teaching and Learning Strategies

- Classroom Management Strategies: including cooperative learning and group competition strategies
- Enrichment Strategies
- Linear Continuation Strategies (Brainstorming Strategy)
- Value Consolidation Strategies
- Behavior Modification Strategies

10. Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	2	Define measurement and its importance	Introduction to Measurement and Evaluation	Lecture with illustrative examples	Feedback and questioning
2	2	Develop students' skills in educational evaluation	Principles of Evaluation	Lecture with illustrative examples	Feedback and questioning
3	2	Provide necessary knowledge for conducting assessments	Types of Evaluation	Lecture with illustrative examples	Feedback and questioning
4	2	Prepare students to manage a classroom successfully	Educational Assessment Tools	Lecture with illustrative examples	Feedback and questioning
5	2	Prepare students to manage a classroom successfully	Designing Effective Assessments	Lecture with illustrative examples	Feedback and questioning
6	2	Develop students' skills in educational evaluation	Validity and Reliability in Evaluation	Lecture with illustrative examples	Feedback and questioning
7	2	Define measurement and its importance	Formative and Summative Assessment	Lecture with illustrative examples	Feedback and questioning

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
8	2	Evaluation	Midterm Exam		
9	2	Provide necessary knowledge for conducting assessments	Standardized Testing	Lecture with illustrative examples	Feedback and questioning
10	2	Prepare students to manage a classroom successfully	Student Feedback Techniques	Lecture with illustrative examples	Feedback and questioning
11	2	Develop students' skills in educational evaluation	Data Analysis in Educational Assessment	Lecture with illustrative examples	Feedback and questioning
12	2	Define measurement and its importance	Ethical Considerations in Evaluation	Lecture with illustrative examples	Feedback and questioning
13	2	Provide necessary knowledge for conducting assessments	Performance-Based Assessment	Lecture with illustrative examples	Feedback and questioning
14	2	Prepare students to manage a classroom successfully	Using Technology in Evaluation	Lecture with illustrative examples	Feedback and questioning
15	2	Review	Final Review	Review	Review

11. Course Evaluation

Grades are distributed out of 100 based on student tasks: 40% divided among daily preparation, oral, monthly, and written exams, and reports, etc., and 60% for the final exam. The final grade is out of 100.

12. Learning and Teaching Resources

Required Textbooks (If any)

- Principles of Educational and Psychological Measurement and Evaluation by Robert L. Ebel and David A. Frisbie

Main References (Sources)

- Educational Assessment of Students by Anthony J. Nitko and Susan M. Brookhart

Recommended Supporting Books and References (Scientific journals, reports, etc.)

- Measurement and Evaluation in Education and Psychology by William A. Mehrens and Irvin J. Lehmann

Electronic References, Websites

- Educational Measurement and Evaluation Resources
- Educational Testing Service

Course Description Template for Fourth-Year Stage

1. Course Name

Observation and Practice

2. Course Code

islUA413

3. Semester / Year

Second Semester

4. Date of Course Description Preparation

2025-2026

5. Available Attendance Formats

In-Person

6. Total Study Hours (Overall) / Total Units (Overall)

(30) hours, with a rate of two hours per week

7. Course Coordinators:

Name: Lecturer Zahraa Amer Shawkat
Email: zahraaamer253@gmail.com

8. Course Objectives

- Introduce students to modern teaching methods and how to apply them.
- Develop effective teaching skills in students.
- Provide students with the necessary educational knowledge and experiences for teaching.
- Equip students with the pedagogical and educational skills required to manage a classroom successfully.

9. Teaching and Learning Strategies

- **Classroom Management Strategies:** Including cooperative learning and group competition strategies.
- **Enrichment Strategies**
- **Linear Continuation Strategies (Brainstorming Strategy)**
- **Value Consolidation Strategies**
- **Behavior Modification Strategies**

10. Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	2	Understand the educational status of teachers	The Status of Teachers	Lecture and illustration	Daily
3	2	Understand teaching ethics from a global perspective	Teaching Ethics from a Global Perspective	Inductive and discussion	Daily
4	2	Understand the importance of teaching and its role in civilizational development	The Importance of Teaching and its Role in Civilizational Development	Lecture and illustration	Daily
5	2	Understand the importance of teaching	The Importance of Teaching	Inductive and discussion	Daily
6	2	Understand the importance of teaching	The Importance of Teaching	Inductive and discussion	Daily
7	2	Understand the concept and educational benefits of observation in teacher preparation	Definition of Observation, Benefits of Observation, Etiquette of Observation	Lecture and illustration	Daily
8	2	Understand the concept and educational benefits of observation in teacher preparation	Definition of Observation, Benefits of Observation, Etiquette of Observation	Inductive and discussion	Daily
9	2	Understand observation procedures and its purpose in building a teacher with all educational values	Importance of Observation, Observation Procedures, Practical Application	Lecture and illustration	Daily
10	2	Understand observation procedures and its purpose in building a teacher with all educational values	Importance of Observation, Observation Procedures, Practical Application	Inductive and discussion	Daily
11	2	Understand the concept and educational importance of practical application	Objectives of Practical Application, Importance of Practical Application, Issues Related to Supervision and Guidance	Inductive and discussion	Daily
12	2	Understand the educational	Objectives of Practical Application,	Lecture and illustration	Daily

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
		objectives of practical application in building a teacher	Importance of Practical Application, Issues Related to Supervision and Guidance		
13	2	Understand the roles and responsibilities of staff in educational institutions (schools)	Responsibilities of Staff in Practical Application and Their Roles	Dialogue and discussion	Daily
14	2	Practice small-scale classroom applications	Classroom Practical Applications	Micro-teaching	Daily
15	2	Practice practical applications in schools	Practical Applications in Schools	Practical application	Daily

11. Course Evaluation

Grades are distributed out of 100 based on student tasks: 40% divided among daily preparation, oral, monthly, and written exams, and reports, etc., and 60% for the final exam. The final grade is out of 100.

12. Learning and Teaching Resources

Required Textbooks (If any)

- Lectures prepared by the course instructor from reliable educational sources and references.

Main References (Sources)

- "Methods of Teaching Quranic and Islamic Studies" by Abu Al-Hijaa
- "Methods of Teaching Sharia Sciences" by Zain Muhammad Shehata and Abdullah Muhammad Al-Jughaiman

Recommended Supporting Books and References (Scientific journals, reports, etc.)

- Al-Maktaba Al-Shamela
- Educational Encyclopedia

Course Description (Fourth Year)

1. Course Name

Arabic Grammar

2. Course Code

islUA105

3. Semester / Year

First Semester

4. Date of Preparation of this Description

2025–2026

5. Available Attendance Forms

In-person

6. Number of Study Hours (Total) / Number of Units (Total)

30 hours (2 hours per week)

7. Course Coordinator

Name: Dr. Fatimah Tariq Sabri
Email: Fatimah.t.sabry@aliraqia.edu.iq

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8. Course Objectives

The course aims to:

- Help students express themselves accurately and correctly in Arabic and master proper linguistic structures.
- Enable students to better understand the Holy Qur’an and appreciate its linguistic and rhetorical subtleties.
- Develop students’ grammatical competence to improve their pronunciation and reading accuracy.

- Enrich students' linguistic repertoire through exposure to a wide variety of vocabulary items, expressions, and grammatical constructions.

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9. Teaching and Learning Strategies

The course employs scientific and practical approaches to achieve the desired educational objectives through the effective use of teaching methods, classroom activities, instructional materials, and student participation. These strategies include:

1. **Classroom Management Strategies**, including cooperative learning and group competition.
2. **Enrichment Strategies** to deepen students' understanding.
3. **Continuous Learning Strategies**, particularly brainstorming techniques.
4. **Value Reinforcement Strategies**, through reference to the Holy Qur'an and the Prophetic Sunnah.
5. **Behavior Modification Strategies**, including role modeling, the use of illustrative examples, and peer learning.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Identify types of verbs; distinguish between inflection and fixed forms of verbs	**Parsing of Verbs (I'rāb al-Fi'l)**	Brainstorming, analogy, lectures, questioning	Feedback, quizzes, practical applications, reports
2	2	Understand the accusative mood; identify particles governing the subjunctive present tense and its markers; apply rules to texts and examples	**Subjunctive Particles of the Present Tense**	Brainstorming, analogy, lectures, questioning	Feedback, quizzes, practical applications, reports
3	2	Understand the jussive mood, its particles, markers, and grammatical analysis	**Jussive Particles and Factors**	Brainstorming, analogy, lectures, questioning	Feedback, quizzes, practical applications, reports
4	2	Distinguish between the conditional clause and its result; differentiate between	**Conditional Particles Governing Two Verbs**	Brainstorming, analogy, lectures, questioning	Feedback, quizzes, practical applications,

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
		particles governing one verb and those governing two verbs			reports
5	2	Understand omission of the conditional answer; identify contexts where it may be omitted and recognize textual clues indicating it	**Omission of the Conditional Answer**	Discussion, inquiry, lectures, modeling	Feedback, quizzes, practical applications, homework
6	2	Understand the conditional particle *law* (لو), distinguish its uses, and identify its grammatical function	**The Conditional Particle "Law"**	Discussion, inquiry, lectures, questioning	Feedback, quizzes, practical applications, homework
7	2	Identify grammatical particles and distinguish them within linguistic contexts	**Particles: Immā, Lawlā, and Lawmā**	Discussion, inquiry, lectures	Feedback, quizzes, practical applications, reports
8	2	Understand the concept of broken plurals and distinguish them from other plural forms	**Broken Plurals**	Discussion, inquiry, lectures, questioning	Feedback, quizzes, practical applications
9	2	Recognize patterns of paucity plurals	**Patterns of Paucity Plurals**	Discussion, inquiry, lectures	Feedback, quizzes, practical applications
10	2	Recognize patterns of abundance plurals	**Patterns of Abundance Plurals**	Discussion, inquiry, lectures	Feedback, quizzes, practical applications
11	2	Understand diminutives, their forms, and identify diminutive words in sentences	**Diminutives (Tasghīr)**	Discussion, inquiry, lectures	Feedback, quizzes, practical applications
12	2	Distinguish between truncation diminutives and ordinary diminutives; recognize common patterns	**Truncation Diminutives (Tasghīr al-Tarkhīm)**	Discussion, inquiry, lectures	Feedback, quizzes, practical applications

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
13	2	Distinguish triliteral nouns from other nouns in diminutive formation	**Diminutive of Feminine Triliteral Nouns without Tā'**	Case study, discussion, brainstorming, lectures	Feedback, quizzes, practical applications
14	2	Understand attribution (Nisbah), distinguish its types, and recognize common Nisbah forms	**Nisbah (Attribution)**	Group work, case studies, lectures	Feedback, quizzes, practical applications
15	2	Understand attribution to plural nouns, its grammatical analysis, and its semantic effects	**Attribution to Plurals**	Conferences, group work, discussions, lectures	Feedback, quizzes, practical applications

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11. Course Assessment

The final grade is distributed as follows:

- **40% Continuous Assessment**, including:
  - Attendance and participation
  - Daily quizzes
  - Oral examinations
  - Monthly examinations
  - Written assessments
  - Reports and assignments
- **60% Final Examination**

Total Grade: 100 Marks

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12. Learning and Teaching Resources

Required Textbooks

- **Sharḥ Ibn ʿAqīl ʿalā Alfiyyat Ibn Mālik** (Ibn Aqil's Commentary on Ibn Malik's Alfiyyah)

Main References

- **The Holy Qur'an**
- **Kitāb Sībawayh (The Book of Sibawayh)**

Recommended Supporting References

- **Journal of the Scientific Academy (Majallat al-Majmaʿ al-ʿIlmī)**

Electronic Resources and Websites

- **Al-Maktaba Al-Shamela (The Comprehensive Library)**
  https://al-maktaba.org/