



Academic Program Description for the Academic Year 2025-2026

University Name: Al iraqia

College Name: College of Islamic Sciences

Department Name: Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's

Certificate Title: Creed and Islamic Thought

Study System: quarterly

Date of Description: 2026

Signature :

Name of Scientific Dean's Assistant

Date:

أ.م. هاشم عواد
معاون العميد للشؤون العلمية

Signature:

Name of Department Head:

Date:

أ.د. زاهر محمد عبد الله
رئيس قسم العقيدة والفكر الإسلامي

The file was reviewed by the University Quality Assurance and Performance Division

Name of the Head of the Quality Assurance and University Performance Division:

Date:

Signature :

Dean's approval of the program:

الأستاذ الدكتور
كاظم جعفر محمد
معاون رئيس الجامعة

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Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

The vision of the Department is centred on its endeavour to be a scholarly beacon, locally and internationally, in preparing specialists in the fields of Islamic creed, Islamic thought and calling to God Almighty, in the service of Islam and the Muslims, within the general frameworks of the standards of educational quality and specialised academic accreditation.

2. Program Mission

- Supporting religious and academic institutions with specialists in Islamic creed and Islamic thought, and preparing them doctrinally on the basis of transmitted and rational evidence; teaching the sciences of the Holy Qur'an and the pure Prophetic Sunnah; distinguished by moderation and far removed from excess and extremism, confronting those who raise doubts and call to deviation.
- Supplying educational institutions with educational specialists and preachers equipped with the Islamic legal, doctrinal and educational sciences and with the modern sciences, in a manner commensurate with the requirements of the modern age, through a commitment to scientific research and to the various fields of community service.
- Strengthening Islamic and national identity and embodying pride in it through scholarly Islamic educational curricula and practical activities that contribute to preparing a learner who respects the opinion of others on the basis of a civilisational dialogue with the various religions and cultures.
- Elevating Islamic ethics and the authentic Arab-Islamic social values within the framework of social transformations, so as to immunise society against the various doctrinal and intellectual deviations.
- Building bridges of cooperation with the various academic and cultural institutions in order to advance learners and to prepare specialists who serve the country and its people within disciplined Islamic, doctrinal and intellectual frameworks, so as to achieve the quality of higher education and specialised academic accreditation.

3. Program Objectives

- Implanting the Islamic creed in the hearts of learners and immunising them against being influenced by errant

and deviant beliefs and ideas, and providing them with modern culture so as to acquaint them with human rights and public freedoms in Islam, in thought and in practice, and with their inclusion in the international covenants.

- Preparing specialists in the fields of Islamic creed, Islamic thought and calling to God, at bachelor's, master's and doctoral levels, to supply religious, educational and social institutions.
- Preparing a generation of teachers, preachers, orators and admonishers that contributes to building a united society, advanced in its learning, its character and its ethics, and supporting it in faith, scholarship and culture; and participating in its flourishing and progress through scientific research, service to its development and to the requirements of its labour market, by building research and consultancy projects that help to solve its problems.
- Strengthening respect for the Islamic civilisational heritage, its unity and its everlasting Islamic message; developing the virtues; spreading tolerance in societies; and combating extremism, fanaticism and odious sectarianism.
- Contributing to the building of the human being and preparing him to serve Islamic society; and building academic capacities to develop scholarly activity, to advance the present reality, to stand against temptations and to confront trials and tribulations.

4. Program Accreditation

None

5. Other external influences

None

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	9	24	15%	
College Requirements	12	36	22%	
Department Requirements	38	79	63%	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course code	Course name	Theoretical	Practical
First		Foundations of Philosophy	2	
First		Ethics	1	
First		Sufism and Gnosis ('irfān)	2	
First		Computer	1	2

7. Program Description				
Year/Level	Course code	Course name	Theoretical	Practical
First		English	2	
First		Human Rights	3	
First		Jurisprudence of Acts of Worship	3	
First		Introduction to the Study of Islamic Creed	2	
First		Arabic Syntax 1	3	
First		Recitation and Memorization (Juz' 30)	3	
First		The Ancient Religions	2	
First		Democracy	1	
First		The Pure Prophetic Biography	3	
First		Educational Psychology	2	
First		Hadith Sciences	2	
First		Qur'anic Sciences	2	
First		Introduction to the Study of Islamic Thought	2	
First		Arabic Syntax 2	3	
Second		Hadiths of Creed	3	
Second		Fundamentals of Da'wah	2	
Second		English Language	2	
Second		The General Principles of Qur'anic Exegesis	2	
Second		Arabic Syntax 3	2	
Second		The Crimes of the Ba'th Party	2	
Second		Islamic Theology: Divinity (al-ilāhiyyāt)	3	
Second		The Principles of Logic and Its Aims	2	
Second		Islamic Systems	2	
Second		Revealed Religions	2	
Second		Rhetoric	2	
Second		Computers 2	2	
Second		Arabic Syntax and Morphology	3	
Second		The Biography of the Ahl al-Bayt and the Companions	3	
Second		Developmental Psychology	2	
Second		The Propositions of Logic and Its Rulings	3	

7. Program Description				
Year/Level	Course code	Course name	Theoretical	Practical
Third		Rhetoric (The Science of Meanings)	3	
Third		Recitation and Memorization	2	
Third		Analytical Hadith Study	3	
Third		Islamic Thought	2	
Third		Islamic Theology: Prophet hood (al-nubuwwāt)	2	
Third		Jurisprudence of Transactions	2	
Third		Teaching Curricula and Methods	2	
Third		Principles of Islamic Jurisprudence	2	
Third		Arabic Syntax	2	
Third		Analytical Exegesis	3	
Third		Islamic Philosophy	3	
Third		Theological Schools	3	
Third		Research Methodology	2	
Fourth		Principles of Jurisprudence	3	
Fourth		Orientalism	3	
Fourth		English Language 4	2	
Fourth		Arabic Syntax 4	2	
Fourth		Islamic Theology: Revelation-based Doctrines (al-sam' iyyāt)	3	
Fourth		Contemporary Islamic Theology	2	
Fourth		Methods of the Hadith Scholars	2	
Fourth		Observation and Practicum	4	
Fourth		Exegesis of the Verses of Creed	3	
Fourth		Sociology of Religion	2	
Fourth		Research Project	2	
Fourth		Methods of the Theologians	3	
8.Expected learning outcomes of the program				

Year/Level	Course code	Course name	Theoretical	Practical
Knowledge	A-1- Preparing graduates of broad knowledge in the fields of Islamic creed and its details.			
	A-2- Preparing graduates of broad knowledge in the fields of Islamic thought.			
	A-3- Preparing graduates of broad knowledge in the fields of Islamic da'wah.			
	A-4- Preparing graduates of broad knowledge in the teaching of the Holy Qur'an and Islamic education.			
Skills	B-1- Skills specific to disseminating the Islamic creed and defending it in the face of challenges.			
	B-2- Skills specific to introducing disciplined Islamic thought.			
	B-3- Skills specific to calling to God Almighty.			
	B-4- Skills specific to teaching the subjects of the Holy Qur'an and Islamic education.			
Values	C-1- Developing the values of respect, cooperation, tolerance and mutual understanding.			
	C-2- Consolidating the values of justice and integrity.			
	C-3- Moderation and balance.			
	C-4- Developing the values of commitment to quality.			

The principal teaching methods are the expository, the interactive and the discovery (point-by-point) methods, in addition to the subsidiary methods, such as the lecture method, the deductive method and the inductive method, the problem-solving method, and the various interactive methods such as cooperative learning; together with the use of the various educational techniques, foremost among them: the story technique, the technique of encouragement and admonition, the dialogue technique, and the technique of guidance and counselling.

- Formative achievement tests accompanying the teaching plans adopted by each instructor.
- The various summative achievement tests:
 - Monthly summative tests at the end of each academic month.
 - Semester summative tests at the end of each semester.
 - Final summative tests at the end of the academic year.

Faculty Members

7

	Fundamentals of Religion (uṣūl al-dīn)				
Prof. Dr. Husain alawi Husain	Teaching Methods	Methods of Teaching the Holy Quran and Islamic Education		Yes	
Prof. Dr. Ahmed Khalaf Jarrad	Philosophy of Islamic Law (sharī'ah)	Comparative Jurisprudence		Yes	
Prof. Dr. 'Abd Allāh 'Abd al-Muṭṭalib	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Islamic Creed ('aqidah)		Yes	
Prof. Dr. Ṣaddam Husain Kazak	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Islamic Thought		Yes	
Prof. Dr. Ahmed Muhammad Ramadan	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Islamic Creed ('aqidah)		Yes	
Prof. Dr. Sabah Nouri Hamid	Philosophy of Islamic Law (sharī'ah)	Comparative Jurisprudence		Yes	
Prof. Dr. Rania 'Abd al-Hamid Saeed	Philosophy of Islamic Law (sharī'ah)	Principles of Jurisprudence (uṣūl al-fiqh)		Yes	
Prof. Dr. Aḥmad 'Abd al-Wahhab	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Islamic Creed ('aqidah)		Yes	
Prof. Dr. Muhammad Saad Qassem	Philosophy of Islamic Law (sharī'ah)	Principles of Jurisprudence (uṣūl al-fiqh)		Yes	
Asst. Prof. Dr. Aḥmad Sabah 'Ārif	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Da'wah		Yes	
Asst. Prof. Dr. Salam Arsinan Aḥmad	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Islamic Thought		Yes	
Lecturer Dr. maadh Ḥamdī hassoon	Philosophy	Islamic Philosophy		Yes	
Asst. Prof. Dr. Suha Hade 'Allūsh	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Islamic Thought		Yes	
Lecturer Dr. amenh khild 'Abd al-Ghafūr	Arabic Language	Language		Yes	
Asst. Lecturer Omar Hishām Rashid	Computer Science	Computer Systems		Yes	
Dr. Sumayyah Abbas Khuḍayr	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Islamic Creed ('aqidah)			Lecturer
Lecturer Dr. Shireen Khālid 'Alī	Arabic Language	Language			Lecturer
Asst. Lecturer Qutaybah Muhammad 'Ubayd	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Hadith		Yes	
Asst. Lecturer Noor 'Imād 'Abbūd	Philosophy of the Fundamentals of Religion (uṣūl al-dīn)	Islamic Creed ('aqidah)			Lecturer
Asst. Lecturer Wafā' Wisām Fakhrī	Fundamentals of Religion (uṣūl al-dīn)	Religions		Yes	

Asst. Lecturer Randa Fidel Karaji	Arabic Language	Literature			Lecturer
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Professional Development

Mentoring new faculty members

- Providing varied training programmes commensurate with their academic and professional needs, such as developing teaching skills, research techniques, effective communication and the use of technology in education.
- Guidance in curriculum-vitae planning: assisting them in developing and improving their curricula vitae so as to reflect their achievements, skills and teaching and research experience effectively.
- Promoting academic publication: providing support in publishing research and scholarly articles in refereed journals and academic conferences, and guiding them in the process of writing research papers.
- Encouraging participation in the academic community: promoting participation in the various academic activities, such as seminars, conferences and workshops, in order to exchange ideas and to widen the network of professional relations.

Professional development of faculty members

- Training and workshops: providing training programmes and workshops aimed at developing teaching skills and communication with students, as well as strengthening research and analytical skills.
- Academic guidance: providing continuous support to members through academic consultations aimed at assisting them in achieving their research and teaching objectives. Lifelong learning: encouraging members to participate in continuing-learning and professional-development activities, such as attending conferences, seminars and workshops.
- Evaluation and follow-up: providing mechanisms for evaluating members' performance and offering constructive feedback to help improve their performance and professional development. Career guidance: providing support in drawing up career plans for members wishing to develop their professional paths and academic promotions. Innovation and educational development: encouraging members to adopt new teaching methods and to develop innovative curricula that meet students' needs and enhance the quality of education.
- Administrative support: providing the necessary administrative support to members with regard to the administrative, financial and legal procedures relating to their academic activities.

1. Acceptance Criterion

- Adoption of the admission conditions in accordance with the regulations of the Ministry of Higher Education and Scientific Research (central admission).
- That the applicant successfully passes a special examination or a personal interview as deemed appropriate by the College Council or the Department.
- That the applicant be medically fit for the specialisation applied for.
- The pass mark in the Arabic language subject in secondary school.
- The absorptive capacity of the academic department.

2. The most important sources of information about the program

- The laws, regulations and instructions issued by the Ministry of Higher Education and Scientific Research.

- The student's guide to admission to Iraqi universities and the conditions of central admission.
- The guide of the College of Islamic Sciences / Al-Iraqia University.
- The Sectoral Committee for the Curricula of the Colleges of Islamic Sciences.
- The guide of the project for developing the colleges of Islamic sciences in Iraq.

3. Program Development Plan

- Working to train an academic cadre capable of research and critical editing in the precious books and sources that have addressed the fields of Islamic creed and Islamic thought, and imparting this experience to our esteemed students in order to enrich the scholarly arena.
- Activating the matter of scholarly twinning between counterpart colleges at the local and regional levels. Striving to maintain the quality of teaching, which works to produce students of a sound scholarly level.
- Working to publish the distinguished scholarly research of fourth-year students in order to drive scholarly activity in the right direction.
- Attending to the extent of adherence to the time set for submitting assignments.
- Observing and evaluating presentations by the remaining students, and follow-up during group work.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		Foundations of Philosophy		✓						✓		✓			
First		Ethics					✓	✓					✓		
First		Sufism and Gnosis ('irfān)			✓				✓			✓			
First		Computer		✓					✓						✓
First		English		✓					✓						✓
First		Human Rights			✓			✓					✓		
First		Jurisprudence of Acts of Worship				✓				✓		✓			
First		Introduction to the Study of Islamic Creed				✓				✓				✓	
First		Arabic Syntax 1		✓					✓						✓
First		Recitation and Memorisation (Juz' 30)		✓							✓	✓			
First		The Ancient Religions				✓				✓		✓			

First		Democracy		✓						✓				✓	
First		The Pure Prophetic Biography			✓						✓				✓
First		Educational Psychology		✓					✓						
First		Hadith Sciences		✓				✓				✓			
First		Qur'anic Sciences					✓				✓				✓
First		Introduction to the Study of Islamic Thought			✓				✓					✓	
First		Arabic Syntax 2					✓				✓				✓
Second		Hadiths of Creed		✓				✓						✓	
Second		Fundamentals of Da'wah				✓				✓		✓			
Second		English Language													✓
Second		The General Principles of Qur'anic Exegesis					✓				✓		✓		
Second		Arabic Syntax 3				✓					✓				✓
Second		The Crimes of the Ba'th Party											✓		
Second		Islamic Theology: Divinity (al-ilāhiyyāt)		✓				✓						✓	
Second		The Principles of Logic and Its Aims				✓		✓						✓	
Second		Islamic Systems		✓				✓					✓		

Second		Revealed Religions		✓			✓						✓	
Second		Rhetoric	✓							✓	✓			
Second		Computers 2												✓
Second		Arabic Syntax and Morphology				✓				✓				
Second		The Biography of the Ahl al-Bayt and the Companions	✓				✓				✓			
Second		Developmental Psychology										✓		
Second		The Propositions of Logic and Its Rulings	✓				✓							
Third		Rhetoric (The Science of Meanings)				✓				✓				
Third		Recitation and Memorisation				✓				✓				
Third		Analytical Hadith Study	✓			✓							✓	
Third		Islamic Thought		✓				✓			✓			
Third		Islamic Theology: Prophethood (al-nubuwwāt)			✓		✓							
Third		Jurisprudence of Transactions	✓						✓					
Third		Teaching Curricula and Methods				✓				✓				✓
Third		Principles of Islamic Jurisprudence	✓										✓	
Third		Arabic Syntax				✓				✓				✓

Third		Analytical Exegesis					✓				✓			✓
Third		Islamic Philosophy		✓				✓						
Third		Theological Schools		✓				✓				✓		
Third		Research Methodology												✓
Fourth		Principles of Jurisprudence		✓				✓						✓
Fourth		Orientalism		✓				✓						
Fourth		English Language 4												✓
Fourth		Arabic Syntax 4					✓				✓			
Fourth		Islamic Theology: Revelation-based Doctrines (al-sam'īyyāt)		✓				✓						
Fourth		Observation and Practicum												✓
Fourth		Exegesis of the Verses of Creed		✓				✓						
Fourth		Sociology of Religion				✓				✓				
Fourth		Research Project												✓
Fourth		Methods of the Theologians		✓				✓			✓			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

First-stage courses

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Foundations of Philosophy
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: / E-mail:

Course objectives

- Acquainting students with the concept of philosophy, its emergence and its historical development.
- Clarifying the most important branches of philosophy and the topics of each branch.
- Developing students' critical-thinking and logical-analysis skills.
- Becoming acquainted with the most prominent philosophers, their schools and their most important intellectual contributions.
- Developing the ability to discuss philosophical issues in a scientific and methodical manner.
- Highlighting the relationship between philosophy and the sciences, education and society.
- Promoting the values of dialogue, respect for the opinion of others and acceptance of difference.

Teaching and learning strategies

- The interactive lecture to present the fundamental philosophical concepts, involving students through questions and discussion.
- Dialogue and discussion to develop critical thinking and to exchange views on philosophical issues.
- Brainstorming to stimulate students' ideas before addressing new topics.
- Cooperative learning through working in groups to analyse philosophical texts.
- Problem solving by discussing philosophical issues and offering logical solutions or explanations for them.
- Case study to apply philosophical concepts to real or contemporary situations.
- Inquiry-based learning by encouraging students to search for the answers and to analyse them.
- Student presentations delivered by students on philosophers or philosophical schools.
- The analysis of philosophical texts to acquire the skills of comprehension, interpretation and criticism.
- E-learning using visual presentations

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	1- The definition of philosophy, linguistically and technically, and the origin of its emergence	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- The subjects of philosophy and its types	Lecture	Daily test
	4				
Third	5	Inference	3- The philosophical schools	Discussion	Brainstorming
	6				
Fourth	7	Application	4- The trends of philosophy	Lecture	Oral test
	8				
Fifth	9	Discrimination	5- The qualities of the philosopher	Discussion	Oral test
	10				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Sixth	11	Remembering and understanding	6- The nature of philosophical thinking, its skills and its mechanisms	Lecture	Brainstorming
	12				
Seventh	13	Inference	7- The definition of doubt and its types	Discussion	Oral test
	14				
Eighth	15		First monthly examination	Lecture	Daily test
Ninth	16	Discrimination and classification Inference	8- Al-Ghazālī, the pioneer of methodical doubt in Islamic thought	Lecture	Oral test
	17		9- Descartes, the pioneer of methodical doubt in Western thought	Lecture	Written test
Tenth	18	Interpretation and analysis	10- Criticism, its types, its mechanisms and its keys	Discussion	Oral test
	19				
Eleventh	20	Application	11- Examples of philosophical criticism	Lecture	Brainstorming
	21				
Twelfth	22	Discrimination	12- The definition of dialectic and dialogue and their forms	Discussion	Daily test
	23				
Thirteenth	24	Remembering and understanding	13- The characteristics of philosophical dialogue and its mechanisms	Discussion	Brainstorming
	25				
Fourteenth	26	Inference	14- The subject of dialectic and its benefit according to Aristotle	Lecture	Daily test
	27				
Fifteenth	28	Application	15- Philosophy in contemporary thought	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the Colleges of Islamic Sciences
Main references (sources)	Usus al-Falsafah [The Foundations of Philosophy] by Dr. Tawfiq al-Ṭawīl Al-Taḥkīm al-Falsafī [Philosophical Thinking] by Dr. Muṣṭafā al-Nashshār Al-Taḥkīm al-Falsafī al-Islāmī [Islamic Philosophical Thinking] by Dr. Sulaymān Dunyā Muqaddimah Falsafīyyah [A Philosophical Introduction] by Dr. Yāsīn Ḥusayn al-Wisī Al-Falsafah al-Islāmiyyah [Islamic Philosophy] by Muḥammad Riḍā al-Muzaḥḥar Bidāyat al-Ḥikmah [The Beginning of Wisdom] by Muḥammad Ḥusayn al-Ṭabāṭabā'ī Mabādi' al-Falsafah wa-Manhaj al-Wāqī'īyyah [The Principles of Philosophy and the Method of Realism] by Muḥammad Ḥusayn al-Ṭabāṭabā'ī
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Ethics
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(15) study hours, at one hour per week for (15) weeks
Name of the course tutor	Name: Lecturer Khudayr ‘Abbās Mish‘ān / E-mail: khudhair.mashaan@aliraqia.edu.iq

Course objectives

- Developing awareness of the importance of adhering to ethical values in academic and professional life.
- Promoting the values of trustworthiness, truthfulness, responsibility, justice, respect and tolerance.
- Developing the ability to analyse ethical issues and to take decisions based on sound ethical principles.
- Linking ethical concepts to daily conduct and to the various situations of life.
- Developing the skills of dialogue, respect for the opinion of others and adherence to the etiquette of disagreement.
- Consolidating the ethics of scientific research and academic integrity.
- Preparing students to contribute positively to the service of society through adherence to noble values and morals

Teaching and learning strategies

- The interactive lecture to present ethical concepts and theories, involving students in the dialogue.
- Dialogue and discussion to analyse ethical issues and to develop critical-thinking skills.
- Cooperative learning through working in groups to discuss ethical topics and situations.
- Case study to analyse real situations and to apply ethical principles to them.
- Problem solving by discussing ethical dilemmas and proposing solutions built upon values.
- Brainstorming to stimulate students' ideas about contemporary ethical issues.
- Inquiry-based learning by assigning students to research ethical topics and to analyse them.
- Student presentations delivered by students on selected ethical topics or issues.
- The analysis of ethical and intellectual texts to extract principles and values and to employ them.
- E-learning using educational platforms and digital media to support learning and interaction inside and outside the classroom.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	1- Introduction to the science of ethics: the definition of the science of ethics, its importance, its relationship with the other sciences – religion, psychology and sociology.	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- Distinguishing between ethics, law and custom: the concept of moral duty, the difference between the moral act and the legal act	Lecture	Daily test
	4				
Third	5	Inference	3- The sources of ethical values: innate disposition (fiṭrah), reason, religion, custom.	Discussion	Brainstorming
	6				
Fourth	7	Application	4- Ethics in Islamic thought: the Qur’anic foundations of ethics.	Lecture	Oral test
	8				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Fifth	9	Discrimination	5- Ethics in the hadith of the Prophet, the Ahl al-Bayt (peace be upon them) and the approved Companions.	Discussion	Oral test
	10				
Sixth	11	Remembering and understanding	6- Fundamental concepts in the science of ethics: good and evil, virtue and vice, pleasure and happiness.	Lecture	Brainstorming
	12				
Seventh	13	Inference	7- Individual ethical virtues: truthfulness, trustworthiness, patience, humility, asceticism.	Discussion	Oral test
	14				
Eighth	15	Discrimination and classification	First monthly examination	Lecture	Daily test
	16		8- Social ethics: justice, benevolence, cooperation, the safeguarding of rights.	Lecture	Oral test
Ninth	17	Inference	9- The ethics of dealing with the other: the neighbour, the colleague, the one who differs.	Lecture	Written test
	18				
Tenth	19	Interpretation and analysis	10- Ethics and science: the ethics of scientific research, ethical values in the university.	Discussion	Oral test
	20				
Eleventh	21	Application	11- Professional ethics: the ethics of work and responsibility, integrity and transparency in public office.	Lecture	Brainstorming
	22				
Twelfth	23	Discrimination	12- Moral diseases: envy, greed, lying, tale-bearing, backbiting, hypocrisy.	Discussion	Daily test
	24				
Thirteenth	25	Remembering and understanding	13- The means of moral treatment in the Noble Qur'an and the Noble Sunnah.	Discussion	Brainstorming
	26				
Fourteenth	27	Inference	14- Moral education: the role of the family and the educational institutions in building morals.	Lecture	Daily test
	28				
Fifteenth	29	Application	15- Ethics in confronting contemporary crises: corruption, violent extremism, selfishness.	Discussion	Oral test
	30				
			Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the Colleges of Islamic Sciences
Main references (sources)	Jāmi' al-Sa'ādāt [The Collector of Felicities] by Shaykh Muhammad Mahdī al-Narāqī. Al-Akhlāq fī al-Qur'ān al-Karīm [Ethics in the Noble Quran] by Shaykh Nasir Makārim al-Shīrāzī. Falsafat al-Akhlāq al-Islāmiyyah [The Philosophy of Islamic Ethics] by Ṣalāḥ al-Faḍlī. Falsafat al-Akhlāq, al-Sulūk wa-Akhlāq al-Islām [The Philosophy of Ethics: Conduct and the Morals of Islam] by Shaykh Murtaḍā Muṭaḥḥarī. Jawāhir al-Akhlāq wa-l-Ādāb al-Islāmiyyah [The Jewels of Islamic Morals and Manners] by 'Ādil al-Ālūsī.
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Sufism and Gnosis (ʿirfān)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Aḥmad ʿAbd al-Wahhāb ʿAbd al-Razzāq / E-mail: ahmeed.razq@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to teach the subject of Islamic Sufism in accordance with the specified intellectual and educational curriculum.
- Acquainting students with (the schools of Sufism and its methods), the educational ones, and their uses
- Acquainting students with the sources of Islamic Sufism, its authoritativeness, its aims and its uses for achieving the educational objectives.
- Acquainting students with the trends of the development of Islamic Sufism in creed, sharia and ethics, and with the mechanisms for achieving the educational objectives.
- Training students to adopt the character of the prominent Sufis in Islam and to benefit from it in achieving the desired educational objectives.

Teaching and learning strategies

- The teaching and learning strategies for the subject of Islamic Sufism have aimed at providing an Islamic grounding for the cooperative-learning strategy, through analysing and understanding the philosophical and theoretical foundations of the cooperative-learning strategy, as well as highlighting the intellectual foundations of Sufism for the cooperative-learning strategy in the Islamic heritage, emphasising the most prominent educational applications of the cooperative-learning strategy in the Islamic heritage, through:
- 1- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- 2- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- 3- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.
- 4- The use of the descriptive-analytical method: cooperative learning is considered one of the positive approaches that have proved their efficiency and their superiority over the adopted traditional methods of teaching; it has also been confirmed that cooperative learning is an Islamic approach adopted since the Prophetic era, and Islam preceded others in attending to cooperative learning in different forms and by various methods, in order to achieve the purification of the soul, the enjoyment of life and the acquisition of morals, and with it the best results of progress are achieved

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	1- The concept of Sufism: the definitions and the terminology, and the emergence of Sufism	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- The types of Sufism: the ascetic, the order-based (ṭuruqī), the philosophical.	Lecture	Daily test
	4				
Third	5	Inference	3- The overall benefit of studying Sufism.	Discussion	Brainstorming
	6				
Fourth	7	Application	4- The theory of the unity of existence (waḥdat al-wujūd), union (ittiḥād) and indwelling (ḥulūl).	Lecture	Oral test
	8				
Fifth	9	Discrimination	5- The difference between the worshipper, the ascetic, the gnostic and the scholar.	Discussion	Oral test
	10				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Sixth	11	Remembering and understanding	6- Islamic gnosis ('irfān): the concept and its distinction from Sufism.	Lecture	Brainstorming
	12				
Seventh	13	Inference	7- The gnostic schools: Illuminationism (al-ishrāq), the Transcendent Wisdom (al-ḥikmah al-muta'āliyah).	Discussion	Oral test
	14				
Eighth	15		First monthly examination	Lecture	Daily test
Ninth	16	Discrimination and classification	8- The stations (maqāmāt) and the states (aḥwāl) in the spiritual journey and wayfaring.	Lecture	Oral test
	17	Inference	9- The gnostic writings: texts and analyses	Lecture	Written test
Tenth	18	Interpretation and analysis	10- The overall benefit of studying gnosis ('irfān)	Discussion	Oral test
	19				
Eleventh	20	Application	11- The definition of the science of ethics	Lecture	Brainstorming
	21				
Twelfth	22	Discrimination	12- The benefit and importance of the science of ethics.	Discussion	Daily test
	23				
Thirteenth	24	Remembering and understanding	13- The most important writings on the science of ethics.	Discussion	Brainstorming
	25				
Fourteenth	26	Inference	14- The division of the science of ethics	Lecture	Daily test
	27				
Fifteenth	28	Application	15- Education and the science of ethics	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

10- Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralized examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the Colleges of Islamic Sciences
Main references (sources)	Al-Risālah al-Qushayriyyah [The Qushayrī Epistle] by Abū al-Qassem al-Qushayrī (d. 465 AH). Iḥyā' 'Ulūm al-Dīn [The Revival of the Religious Sciences] by Imām al-Ghazālī. Ḥaqā'iq al-Taṣawwuf [The Realities of Sufism] by Shaykh 'Abd al-Qādir 'Isā. Madkhal ilā al-Taṣawwuf al-Islāmī [An Introduction to Islamic Sufism] by Dr. Qāsim Ghanī. 'Aqliyyāt Islāmiyyah [Islamic Rationalities] by Muḥammad Jawād Mughniyyah.
Recommended books and references (scientific journals, reports...)	Al-Taṣawwuf al-Islāmī wa-'Awārif al-Ma'ārif [Islamic Sufism and the Gifts of Knowledge] Theses, dissertations and scholarly research in the field of Sufism and ethics, especially for master's and doctoral study at the College of Islamic Sciences, Al-Iraqia University
Electronic references, websites	1. Various lectures in the field of Islamic Sufism on YouTube 2. The electronic references concerned with ethics and Sufism on the World Wide Web 3. Scholarly workshops on Sufism and its figures, held by the Department.

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Computer
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Asst. Lecturer 'Umar Hishām Rashīd / E-mail: omaralsadoon345@yahoo.com

Course objectives

- Acquainting students with the basic concepts of the computer and its hardware and software components.
- Developing the skills of using the operating system and of managing files and folders efficiently.
- Providing students with the skills of using the basic office programs such as word processing, spreadsheets and presentations.
- Developing the ability to use the Internet network and search engines to access reliable scientific information.
- Acquainting students with the basics of information security and the safe use of digital technologies.
- Developing the skills of employing the computer in completing academic assignments, research and reports.
- Enhancing the skills of communication and cooperation using digital applications and platforms.

Teaching and learning strategies

- 1. The interactive lecture to explain the basic concepts of the computer and its programs.
- 2. Practical training in the laboratory to develop the skills of using the computer and the various applications.
- 3. Learning by practice (Learning by Doing) through carrying out practical exercises and activities.
- 4. Cooperative learning through working in groups to accomplish tasks and simple projects.
- 5. Problem solving to address technical problems and to apply computer skills in practical situations.
- 6. Project-based learning by preparing reports or presentations using the office programs.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	1. Introduction to Computer: Concepts of Hardware and Software with their components; Concept of Computing, Data and Information; Connecting input/output devices, and peripherals to CPU.	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- Computer Components: Computer Portions, Hardware Parts, I/O Units, Memory Types.	Lecture	Daily test
	4				
Third	5	Inference	Computer Components (Cont): Basic CPU Components, Computer Ports, Personal Computer, Personal Computer (Features and Types)	Discussion	Brainstorming
	6				
Fourth	7	Application	Operating System and Graphical User Interface GUI: Operating System; Basics of Common Operating Systems; The User Interface, Using Mouse Techniques.	Lecture	Oral test
	8				
Fifth	9	Discrimination	5- Operating System and Graphical User Interface GUI(Cont.): Use of Common Icons, Status Bar, Using Menu and Menu-selection, Concept of Folders and Directories, Opening and closing of different Windows; Creating Short CUIS	Discussion	Oral test
	10				
Sixth	11	Remembering and understanding	6- Word Processing: Word Processing Basics; Basic Features of Word Processors, Opening and Closing of documents, Text creation and Manipulation; Formatting Text and Paragraphs, Using Templates for	Lecture	Brainstorming
	12				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		ing	Document Creation.		
Seventh	13	Inference	7- Word Processing (Cont.): Creating and Managing Tables, Utilizing Styles and Themes, Spell Check and Grammar Tools, Using Headers and Footers.	Discussion	Oral test
	14				
Eighth	15		First monthly examination	Lecture	Daily test
	16	Discrimination and classification	8- Spread Sheet: Introduction to Spreadsheet Software, Creating and Formatting Worksheets. Sorting and Filtering Data, Using Formulas and Functions.	Lecture	Oral test
Ninth	17	Inference	9- Spread Sheet (Cont): Using Formulas and Functions, Using Pivot Tables for Data Analysis, Data Validation and Error Checking, Data Visualization: Creating Charts and Graphs,	Lecture	Written test
	18				
Tenth	19	Interpretation and analysis	10- Presentation Software: Introduction to Presentation Software, Overview of Popular Presentation Tools, creating a New Presentation, Using Templates and Themes, Inserting and Formatting Text and Images, Transition, and Animation Effects.	Discussion	Oral test
	20				
Eleventh	21	Application	11- Presentation Software (Cont.): Using Speaker Notes and Timers, Advanced Features: Hyperlinks and Action Buttons, Troubleshooting Common Presentation Issues, Future Trends in Presentation Technology.	Lecture	Brainstorming
	22				
Twelfth	23	Discrimination	12- Introduction to Internet and Web Browsers: Computer networks Basic; LAN, WAN; Concept of Internet and its Applications, connecting to internet.	Discussion	Daily test
	24				
Thirteenth	25	Remembering and understanding	13- Introduction to Internet and Web Browsers (Cont.): World Wide Web; Web Browsing software's, Search Engines: Understanding URL; Domain name; IP Address.	Discussion	Brainstorming
	26				
Fourteenth	27	Inference	14- Communications and Emails: Basics of electronic mail; Getting an email account, Sending and receiving emails; Accessing sent emails; Using Emails; Document collaboration.	Lecture	Daily test
	28				
Fifteenth	29	Application	15- Introduction to Cloud Computing and Services: Definition of Cloud Computing and its concept, Cloud-Based Office Suites (Office 365 and Google Workspace), Google Docs, Google Sheets, Google Drive, Google Meet.	Discussion	Oral test
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the Colleges of Islamic Sciences
Main references (sources)	Graham Brown, David Watson, "Cambridge IGCSE Information Technology", 3rd Edition (2020) Al-Khiḍr 'Alī al-Khiḍr Baḥḥāth (Asāsiyyāt al-Ḥāsūb [The Fundamentals of the Computer]) 2016 AD Dr. 'Ādil 'Abd al-Nūr (Madkhal ilā 'Ālam al-Dhakā' al-Iṣṭinā'ī [An Introduction to the World of Artificial Intelligence]) 2005 AD.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	English Language
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Salām Majīd Fākhīr / E-mail: salam.faker@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to teach the subject of the English language in accordance with the specified curriculum.
- Acquainting students with the importance of the English language in scientific life
- Acquainting students with the important sources for teaching and learning the English language and how to benefit from them
- Acquainting students with the trends of the development of the teaching of the English language and with the mechanisms for achieving the desired objectives.
- Training students in how to speak in the English language and not to fear or hesitate, and creating a student capable of conveying his message to foreigners in their language.
- Training learners in the effective methods of how to develop the four skills in learning the English language.

Teaching and learning strategies

- Teaching the English language is not an easy matter, since effective strategies must be used that enable students to learn, that attract their attention and concentration, and that ensure the growth of their cognitive attainment and their writing abilities. Among the most prominent strategies followed in teaching the English language are the following.
- The role-exchange strategy: it is an instructional strategy whose aim is to organise the interaction between the students and the teacher in the classroom. It follows the method of presenting and reviewing the material through joint cooperation between the parties of the educational process. This strategy is concerned with there being a problem that is given to the pair, that is, to the two students; the pairs exchange their roles after each problem, and each of the pair verifies the correctness of the other's answers. The manner of implementing this strategy is as follows:
 - Dividing the students into two groups, and distributing them into two kinds of coloured cards.
 - Each pair forms small groups of two and then of four.
 - The groups of four are divided into a researcher, a writer, two students whose task is to question the group, and a head.
 - Each group designates a leader for itself.
 - The groups of four are divided into groups of two, and roles are exchanged between each pair.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	Unit 1: Hello	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- Unit 2: your world	Lecture	Daily test
	4				
Third	5	Inference	3- Unit 3: Personal information	Discussion	Brainstorming
	6				
Fourth	7	Application	4- Unit 4: Family and friends	Lecture	Oral test
	8				
Fifth	9	Discrimination	5- Unit 5: It's my life	Discussion	Oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	10				
Sixth	11	Remembering and understanding	6- Unit 6: Every day	Lecture	Brainstorming
	12				
Seventh	13	Inference	7- Unit 7: Places I like	Discussion	Oral test
Eighth	14				
	15				
Ninth	16	Discrimination and classification Inference	8- Unit 8: Where I live	Lecture	Oral test
	17		9- Unit 9: Happy birthday	Lecture	Written test
Tenth	18	Interpretation and analysis	10- Unit 10: We had a good time	Discussion	Oral test
	19				
Eleventh	20	Application	11- Unit 11: We can do it	Lecture	Brainstorming
	21				
Twelfth	22	Discrimination	12- Unit 12: Thank you very much	Discussion	Daily test
	23				
Thirteenth	24	Remembering and understanding	13- Unit 13: Here and now	Discussion	Brainstorming
	25				
Fourteenth	26	Inference	14- Unit 14: It's time to go	Lecture	Daily test
	27				
Fifteenth	28	Application	15- Exam	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

10- Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the Colleges of Islamic Sciences
Main references (sources)	1- New Headway Plus: Beginner Student's Book
Recommended books and references (scientific journals, reports...)	1. Living English Structure
Electronic references, websites	Various lectures on learning the English language on YouTube The electronic references concerned with teaching the English language on the World Wide Web, for example How to learn English on your own Practical workshops on how to develop the student's skills in learning the English language, held by the Department. Practical workshops on how to comprehend in the English language, held by the Department Discussion circles that develop the students' capacity for speaking and conversing

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Human Rights
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(15) study hours, at one hour per week for (15) weeks
Name of the course tutor	Name: Asst. Prof. Dr. Tamāḍur Murshid Salīm / Name: Lecturer Khudayr ‘Abbās Mish‘ān / E-mail: khudhair.mashaan@aliraqia.edu.iq

Course objectives

- Acquainting students with the rights and freedoms that contribute to building the individual and society
- That the student be able to express his opinion within the limits drawn by the constitution
- That students know what civil and political rights are.
- That students be able to participate in the democratic processes that would advance society.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	The concept of democracy	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	The emergence and development of democracy	Lecture	Daily test
	4				
Third	5	Inference	The position of Islam on democracy	Discussion	Brainstorming
	6				
Fourth	7	Application	The means of democracy	Lecture	Oral test
	8				
Fifth	9	Discrimination	Elections: (their concept – their manner – their legitimacy)	Discussion	Oral test
	10				
Sixth	11	Remembering and	The candidate: (his concept – his	Lecture	Brainstorming

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		understanding	qualifications – his role)		
Seventh	12	Inference	Civil rights	Discussion	Oral test
	13				
Eighth	14				
	15				
Ninth	16	Discrimination and classification	Monthly test for the first semester	Lecture	Oral test
	17	Inference	The foundations of the elements of democracy	Lecture	Written test
Tenth	18	Interpretation and analysis	The democratic system of government	Discussion	Oral test
	19				
Eleventh	20	Application	Majority rule	Lecture	Brainstorming
	21				
Twelfth	22	Discrimination	The principles of practising democracy	Discussion	Daily test
	23				
Thirteenth	24	Remembering and understanding	Respect for freedoms	Discussion	Brainstorming
	25				
Fourteenth	26	Inference	The concept of freedom	Lecture	Daily test
	27				
Fifteenth	28	Application	Public freedoms	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Ḥuqūq al-Insān wa-l-Ṭifl wa-l-Dīmuqrāṭiyyah [Human Rights, the Rights of the Child and Democracy], the authorship committee: Prof. Dr. Raʿd Nājī al-Jiddah, Prof. Dr. Riyād ʿAzīz Hādī, Prof. Dr. Māhir Šālīh ʿAllāwī al-Jubūrī, Asst. Prof. Dr. Kāmil ʿAbd al-Kaʿūd, Asst. Prof. Dr. ʿAlī ʿAbd al-Razzāq Muḥammad, Prof. Dr. Ḥassān Muḥammad Shafīq
Main references (sources)	Al-Ṭāʾifiyyah fī Naẓar al-Islām [Sectarianism in the View of Islam], Sayyid Muḥammad al-Šadr
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Jurisprudence of Acts of Worship
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Muḥammad Maḥmūd ‘Abbūd al-‘Īsāwī / E-mail: mohammed.m.abood@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, oratory, preaching and guidance in accordance with the disciplined educational curriculum.
- Acquainting students with the educational juristic rulings and terms and their uses.
- Acquainting students with the fundamentals of Islamic jurisprudence and its transmitted and intellectual sources, and with measurement, evaluation and tests and their uses for achieving the educational objectives.
- Training students in the practical application of teaching and in benefiting from it for achieving the desired educational objectives.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	1- Jurisprudence and its sharia rulings.	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	Ritual purity.	Lecture	Daily test
	4				
Third	5	Inference	Impurities.	Discussion	Brainstorming
	6				
Fourth	7	Application	Purifying agents.	Lecture	Oral test
	8				
Fifth	9	Discrimination	Ablution (wuḍū’).	Discussion	Oral test
	10				
Sixth	11	Remembering and understanding	The obligatory acts of ablution and its conditions.	Lecture	Brainstorming
Seventh	12	Inference	The ritual bath (ghusl).	Discussion	Oral test
	13				
Eighth	14				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	15				
			First monthly examination	Lecture	Daily test
Ninth	16	Discrimination and classification Inference	Dry ablution (tayammum) – the conditions of dry ablution – and its rulings.	Lecture	Oral test
	17		Prayer; the number of the prayers and their times.	Lecture	Written test
Tenth	18	Interpretation and analysis	The obligatory acts of prayer.	Discussion	Oral test
	19				
Eleventh	20	Application	The Friday prayer.	Lecture	Brainstorming
	21				
Twelfth	22	Discrimination	The traveller's prayer.	Discussion	Daily test
	23				
Thirteenth	24	Remembering and understanding	Fasting and its conditions.	Discussion	Brainstorming
	25				
Fourteenth	26	Inference	Zakat and its rulings.	Lecture	Daily test
	27				
Fifteenth	28	Application	Khums and its rulings.	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The book <i>Mā Warā' al-Fiqh</i> [Beyond Jurisprudence] by Sayyid Muḥammad Muḥammad Ṣādiq al-Ṣadr, volume one, acts of worship and the book <i>Al-Hidāyah Sharḥ Bidāyat al-Muḥtadī</i> [The Guidance: A Commentary on the Beginning of the Novice] by al-Marghīnānī, volume one, acts of worship
Main references (sources)	<i>Al-Hidāyah Sharḥ Bidāyat al-Muḥtadī</i> [The Guidance: A Commentary on the Beginning of the Novice] by al-Marghīnānī (593 AH). <i>Sharā'ī' al-Islām fī Masā'il al-Ḥalāl wa-l-Ḥarām</i> [The Laws of Islam on the Questions of the Lawful and the Forbidden] by al-Muḥaqqiq al-Ḥillī (d. 676 AH). <i>Al-Rawḍah al-Bahiyyah</i> [The Splendid Garden] by al-Shahīd al-Thānī. <i>Al-Fatāwā al-Wāḍiḥah</i> [The Clear Legal Opinions] by Muḥammad Bāqir al-Ṣadr. <i>Minḥaj al-Ṣāliḥīn</i> [The Path of the Righteous] by Sayyid 'Alī al-Sistānī. <i>Al-Umm</i> [The Exemplar] by Muḥammad ibn Idrīs al-Shāfi'ī. <i>Al-Fiqh al-Manhajī</i> [Systematic Jurisprudence] by Dr. Muṣṭafā al-Khinī and Dr. Muṣṭafā al-Bughā. <i>Al-Fiqh 'alā al-Madhāhib al-Khamsah wa-Fiqh al-Imām al-Ṣādiq</i> [Jurisprudence According to the Five Schools and the Jurisprudence of Imām al-Ṣādiq] by Muḥammad Jawād Mughniyyah.
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	The Islamic Jurisprudence website

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Introduction to the Study of Islamic Creed (‘aqidah)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours in (15) weeks
Name of the course tutor	Name: Lecturer Dr. Mu‘ādh Ḥamdī Ḥassūn al-Zubaydī / E-mail: maadh.h.hassoon@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to teach the subject of Introduction to Creed, and for oratory, preaching and guidance in accordance with the specified educational curriculum.
- Acquainting students with (the status of the pillars of faith
- Acquainting students with the fundamentals of the Islamic religion in order to achieve a secure and harmonious society
- Acquainting students with the importance of faith in God Almighty and in the noble messengers in order to achieve societal harmony

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- b- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Using expository teaching methods such as the lecture method, and interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques, using the various mind maps, using the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	Introduction to the most important terms: religion – creed – Shari‘ah. The emergence of this science, its attribution and its other names.	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	Definition of faith and Islam and the relationship between them. An exposition of the fundamentals of religion according to the three major Islamic sects (the Ash‘arīs, the Māturīdīs, the Imāmīs and the Mu‘tazilīs)	Lecture	Daily test
	4				
Third	5	Inference	The difference between a religious fundamental and a doctrinal-school fundamental. The origin of the disagreement between the major Islamic sects and an exposition that disagreement does not remove one from the religion.	Discussion	Brainstorming
	6				
Fourth	7	Application	The principal divisions of the science of creed (divinity (al-ilāhiyyāt), prophethood (al-nubuwwāt), revelation-based doctrines (al-sam‘iyyāt)) and the questions these divisions comprise. Selecting one question from each division and studying it comparatively between the three major sects.	Lecture	Oral test
	8				
Fifth	9	Discrimination	The ruling on learning this science, how to employ it in the service of religion, and an exposition of its merit. An exposition of what is an individual obligation and what is a collective obligation upon the learner.	Discussion	Oral test
	10				
Sixth	11	Remembering and understanding	The sources from which creed is received (the Holy Qur‘an – the pure Sunnah – consensus – reason). Examples of the questions of creed contained in these sources, together with discussion of their authoritativeness and acceptance.	Lecture	Brainstorming
	12				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Seventh	13	Inference	The role of reason and its standing in Islam; what is meant by its being a source of reception. An exposition of the divisions of the rational judgement.	Discussion	Oral test
	14				
Eighth	15	Discrimination and classification	First monthly examination	Lecture	Daily test
	16		What is meant by sound creed. The fruits of adhering to sound creed.	Lecture	Oral test
Ninth	17	Inference	The causes of the emergence of the Islamic sects (internal and external causes). The most prominent questions on which they differed.	Lecture	Written test
	18				
Tenth	19	Interpretation and analysis	Discussion of the major Islamic sects: the Ash'arīs, their methodology in scholarly investigation, their most famous men, their most famous sources in creed. The Imāmīs, their methodology in scholarly investigation, their most famous men, their most important sources in creed.	Discussion	Oral test
	20				
Eleventh	21	Application	The Mu'tazilīs, their methodology in scholarly investigation, their most prominent men, their most famous sources in creed. The relationship between Islamic creed ('aqidah) and Islamic thought.	Lecture	Brainstorming
	22				
Twelfth	23	Discrimination	The fundamentals on which the Muslims are agreed. The fundamentals in which some Islamic sects are unique.	Discussion	Daily test
	24				
Thirteenth	25	Remembering and understanding	The characteristics of Islamic creed: divine. Revelation-bound, comprehensive, integrated, balanced, moderate.	Discussion	Brainstorming
	26				
Fourteenth	27	Inference	The methods of studying Islamic creed, the method of the Qur'an in presenting doctrinal questions (the sensory methods). The dialectical methods.	Lecture	Daily test
	28				
Fifteenth	29	Application	The method of the theologians (mutakallimūn) in presenting doctrinal questions.	Discussion	Oral test
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	
Main references (sources)	Al-Madkhal ilā Dirāsāt 'Ilm al-Kalām [Introduction to the Study of Islamic Theology] by Dr. Ḥasan al-Shāfi'ī. Madkhal ilā 'Ilm al-Kalām [Introduction to Islamic Theology] by Shaykh Muḥammad Shabistārī. Dirāsāt fī al-Firaq wa-l-'Aqā'id al-Islāmiyyah [Studies in the Islamic Sects and Doctrines] by Dr. 'Irfān 'Abd al-Ḥamīd (contemporary). Kashf al-Murād [The Unveiling of the Intent] by al-Ḥasan ibn Yūsuf ibn 'Alī ibn Muḥammad ibn Muṭahhar, known as al-'Allāmah al-Ḥillī (726 AH).
Recommended books and references (scientific journals, reports...)	And theses, dissertations and scholarly research in the field of creed
Electronic references, websites	Mawsū'at Bayān al-Islām [The Encyclopaedia of the Exposition of Islam]

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Arabic Syntax (naḥw)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours in (15) weeks
Name of the course tutor	Name: Asst. Prof. Dr. Sawsan Muḥammad Muḥyī Hilāl / E-mail: sawsan.m.muhi@aliraqia.edu.iq

Course objectives

- The benefit of studying the science of syntax and the science of morphology: enabling the student to understand the science of syntax and the science of morphology and to link them to Islamic creed ('aqīdah).
- Rendering speech accurately and constructing grammatically correct sentences.
- Strengthening the cultural dimension through holding discussion circles on the most prominent grammarians who took an interest in the doctrinal dimension, which led to their diversity in the syntactic analysis of the Qur'anic evidentiary texts in accordance with Islamic creed ('aqīdah).
- Developing critical thought through presenting the paradoxes that have befallen the syntactic and morphological material.

Teaching and learning strategies

- First: Teaching strategies (the role of the instructor):
- Learning through dialogue and discussion.
- Posing open questions about the concept of the syntactic lesson and the morphological lesson, together with the most prominent sources of the two lessons.
- Managing classroom discussions on intellectual syntactic issues (such as: the relationship between the science of syntax and Islamic creed ('aqīdah)).
- Encouraging students to express their opinion with supporting evidence.
- Second: The problem-based learning strategy:
- Presenting intellectual problems such as: has the syntactic lesson achieved the lofty purpose for which the science of syntax was established?
- Assigning students to analyse the problem and propose solutions.
- Third: Cooperative learning: dividing students into groups to study topics such as: the sources of the science of syntax, the schools of Arabic syntax, the sources of the science of morphology; each group presents a

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	Syntax: speech and what it is composed of	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- The distinguishing marks of the noun – the distinguishing marks of the verb – the distinguishing marks of the particle	Lecture	Daily test
	4				
Third	5	Inference	٣- The declinable and the indeclinable	Discussion	Brainstorming
	6				
Fourth	7	Application	4- The declinable nouns	Lecture	Oral test
	8				
Fifth	9	Discrimination	5- The declinable verbs	Discussion	Oral test
Sixth	10	Remembering and understanding	6- The six nouns	Lecture	Brainstorming
	11				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Seventh	12	Inference	7- The dual – what is annexed to the dual	Discussion	Oral test
	13				
Eighth	14	Discrimination	First monthly examination	Lecture	Daily test
	15		8- The sound masculine plural – what is annexed to the sound masculine plural	Lecture	Oral test
	16				
Ninth	17	Inference	9- The sound feminine plural – what is annexed to the sound feminine plural	Lecture	Written test
	18				
Tenth	19	Interpretation and analysis	10- That which is barred from full inflection (the diptote): the defective nouns and verbs	Discussion	Oral test
	20				
Eleventh	21	Application	11- Şarf and taşrîf lexically and technically, the subject matter of the science of morphology and its benefit, the relationship between the science of morphology and syntax	Lecture	Brainstorming
	22				
Twelfth	23	Discrimination	12- The morphological scale and the augmentative letters, the divisions of the verb (the definition of the verb), the divisions of the sound verb – the divisions of the defective verb – the frozen verb	Discussion	Daily test
	24				
Thirteenth	25	Remembering and understanding	13- The conjugation of verbs and their attachment to the pronouns, the categories of the verb: the passive verb, the intransitive verb, the transitive verb	Discussion	Brainstorming
	26				
Fourteenth	27	Inference	14- The verbal noun, the verbal nouns of the augmented verbs, the verbal nouns of the triliteral verbs: the verbal nouns of the triliteral verb augmented by one letter, the verbal nouns of the triliteral verb augmented by two letters, the verbal nouns of the triliteral verb augmented by three letters	Lecture	Daily test
	28				
Fifteenth	29	Application	15- The verbal nouns of the bare quadriliteral verb, the verbal nouns of the verb annexed to the quadriliteral, substitution (ibdāl), metathesis (al-qalb al-makānī)	Discussion	Oral test
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the College of Islamic Sciences
Main references (sources)	Sharḥ Ibn ‘Aqīl [The Commentary of Ibn ‘Aqīl] Sharḥ Shudhūr al-Dhahab [Commentary on Shudhūr al-Dhahab (Fragments of Gold)] Sharḥ Qaṭr al-Nadā [Commentary on Qaṭr al-Nadā (The Dewdrop)] Shadhā al-‘Arf fī Fann al-Şarf [The Fragrance of Perfume in the Art of Morphology]
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Recitation and Memorisation (Juz' 30)
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours in (15) weeks
Name of the course tutor	Name: Dr. Qutaybah Muḥammad 'Ubayd / E-mail: qutaiba.m.obaid@aliraqia.edu.iq

Course objectives

- Enabling students to recite the Holy Qur'an correctly in accordance with the basic rulings of tajwīd.
- Developing the skill of precise memorisation of a suitable portion of the sūrahs of the Holy Qur'an.
- Correcting the articulation points of the letters and their attributes and improving Qur'anic delivery.
- Equipping students with the ability to apply the rulings of tajwīd during recitation.
- Strengthening the bond with the Book of God Almighty and entrenching the Islamic values derived from it.
- Developing the skills of listening and of correct recitation through imitation and continuous training.
- Accustoming students to the periodic revision of what has been memorised so as to ensure its mastery and the continuity of its retention.
- Preparing students for the advanced Qur'anic courses in the subsequent stages of study.

Teaching and learning strategies

- 1. The interactive lecture for explaining the rulings of recitation and tajwīd.
- 2. Instruction and imitation (the teacher presents the correct model and the students imitate it).
- 3. Individual practical training in recitation and memorisation.
- 4. Cooperative learning through recitation circles and collective revision.
- 5. Learning through practice and repetition in order to master memorisation and recitation.
- 6. Immediate feedback for correcting errors in pronunciation and tajwīd.
- 7. Self-learning through daily revision and listening to accomplished reciters.
- 8. Using instructional aids and modern technologies, such as audio recordings and Qur'anic applications.
- 9. Continuous formative assessment through oral tests and periodic follow-up.
- 10. Discussion and dialogue on the etiquette of recitation and the importance of memorising the Holy Qur'an in the life of the Muslim.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Applied	1- The definition of tajwīd	Lecture	Oral test
	2				
Second	3	Applied	2- The definition of recitation (tilāwah)	Lecture	Daily test
	4				
Third	5	Applied	3- The seeking of refuge (isti'ādhah) and the basmalah	Discussion	Brainstorming
	6				
Fourth	7	Applied	4- Their rulings	Lecture	Oral test
	8				
Fifth	9	Applied	5- Memorisation of Sūrat al-Naba'.	Discussion	Oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	10				
Sixth	11	Applied	6- The levels of recitation.	Lecture	Brainstorming
	12				
Seventh	13	Applied	7- Memorisation of Sūrat al-Nāzi‘at.	Discussion	Oral test
	14				
Eighth	15		First monthly examination	Lecture	Daily test
Ninth	16	Applied	8- The ranks of the reciters	Lecture	Oral test
	17	Applied	9- Memorisation of Sūrat ‘Abasa.	Lecture	Written test
Tenth	18	Applied	10- The articulation points of the letters.	Discussion	Oral test
	19				
Eleventh	20	Applied	11- Memorisation of Sūrat al-Takwīr.	Lecture	Brainstorming
	21				
Twelfth	22	Applied	12- The attributes of the letters	Discussion	Daily test
	23				
Thirteenth	24	Applied	13- Memorisation of Sūrat al-Infiṭār	Discussion	Brainstorming
	25				
Fourteenth	26	Applied	14- The rulings of the quiescent nūn.	Lecture	Daily test
	27				
Fifteenth	28	Applied	15- Memorisation of Sūrat al-Muṭaffifin.	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the Colleges of Islamic Sciences
Main references (sources)	Al-Jadīd fī Fann al-Tajwīd [The New Work on the Art of Tajwīd] by Muṣṭafā al-Ṣarrāf. Al-Wajīz fī Ahkām al-Tilāwah wa-l-Tajwīd [The Concise Work on the Rulings of Recitation and Tajwīd] by Dr. Muḥammad Aḥmad Ibrāhīm. Ḥaqq al-Tilāwah [The Right of Recitation] by Ḥusnī Shaykh ‘Uthmān. Al-Muyassar fī ‘Ilm al-Tajwīd [The Simplified Work on the Science of Tajwīd] by Dr. Ghānim Qaddūrī Ḥamad. Tajwīd al-Qur’ān al-Majīd [The Tajwīd of the Glorious Qur’an] by the Institute of the Holy Qur’an at the Holy ‘Abbāsīd Shrine. Fayḍ al-Tajwīd [The Outpouring of Tajwīd] by ‘Imād Fākhīr al-Wājīdī.
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	The websites of the Holy Qur’an.

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	The Ancient Religions
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours in (15) weeks
Name of the course tutor	Name: Prof. Dr. Salām Majīd Fākhīr / E-mail: salam.faker@aliraqia.edu.iq

Course objectives

- 1 - Preparing students for teaching, oratory, preaching and guidance in accordance with a disciplined educational curriculum
- 2- Acquainting students with the science of religion from the historical and philosophical standpoint
- 3- Acquainting students with the origin of religion and its source and with knowledge of the ancient and the modern religions
- 4 - Acquainting students with annual, semester and daily planning and its uses for achieving the educational objectives
- 5- Training students in the practical application of teaching and in benefiting from it in order to achieve the desired educational objectives

Teaching and learning strategies

- a- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification).
- b - Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- c - Using expository teaching methods such as the lecture method, and interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques, using the various mind maps, using the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Applied	1- The ancient Sumerian religion (creed and law, rites and rituals, systems and temples).	Lecture	Oral test
	2				
Second	3	Applied	2- The ancient Babylonian religion (creed and law, rites and rituals, systems and temples).	Lecture	Daily test
	4				
Third	5	Applied	3- The ancient Assyrian religion (creed and law, rites and rituals, systems and temples).	Discussion	Brainstorming
	6				
Fourth	7	Applied	4- The ancient Chaldean religion (creed and law, rites and rituals, systems and temples).	Lecture	Oral test
	8				
Fifth	9	Applied	5- The ancient Egyptian religion (creed and law, rites and rituals, systems and temples).	Discussion	Oral test
	10				
Sixth	11	Applied	6- The ancient Canaanite religion (creed and law, rites and rituals, systems and temples).	Lecture	Brainstorming
	12				
Seventh	13	Applied	7- The ancient Sabaeen religion (creed and law, rites and rituals, systems and temples).	Discussion	Oral test
	14				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Eighth	15		First monthly examination	Lecture	Daily test
Ninth	16	Applied	8- The ancient Greek religion (creed and law, rites and rituals, systems and temples).	Lecture	Oral test
	17	Applied	9- The Yazidi religion (definition, origin and history, roots and sources, creed and law, rites and rituals, religious, familial and social systems).	Lecture	Written test
Tenth	18	Applied	10- The Sabian Mandaean religion (definition, origin and history, roots and sources, creed and law, rites and rituals, religious, familial and social systems).	Discussion	Oral test
	19				
Eleventh	20	Applied	11- The Hindu religion (definition, origin and history, roots and sources).	Lecture	Brainstorming
	21				
Twelfth	22	Applied	12- The Hindu religion (creed and law, rites and rituals, religious, familial and social systems).	Discussion	Daily test
	23				
Thirteenth	24	Applied	13- The Zoroastrian religion (definition, origin and history, roots and sources).	Discussion	Brainstorming
	25				
Fourteenth	26	Applied	14- The Zoroastrian religion creed and law, rites and rituals, religious, familial and social systems).	Lecture	Daily test
	27				
Fifteenth	28	Applied	15- The Buddhist religion (definition, origin and history, principles, sources and values).	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Dirāsāt fī 'Ilm al-Adyān: al-Yahūdiyyah – al-Masīhiyyah – Adyān Wādī al-Rāfidayn [Studies in the Science of Religions: Judaism – Christianity – The Religions of Mesopotamia] by Dr. 'Imād Muḥammad Farḥān and others. Al-Adyān al-Qadīmah fī al-Sharq [The Ancient Religions in the East] by Dr. Ra'ūf Shalabī. Muqāranāt al-Adyān – al-Diyānāt al-Qadīmah [Comparisons of Religions – The Ancient Religions] by Muḥammad Abū Zahrah. Al-Diyānāt al-Sharqiyyah al-Qadīmah [The Ancient Eastern Religions] by Dr. Sayyid Hasan Taqī. Mawsū'at al-Adyān al-Qadīmah – Mu'taqadāt Āsiyawiyyah [The Encyclopaedia of the Ancient Religions – Asian Beliefs] by Dr. Kāmil Sa'fān. Dirāsāt fī al-Adyān al-Wathaniyyah al-Qadīmah [Studies in the Ancient Pagan Religions] by Dr. Aḥmad 'Alī 'Ajībāh. Mawsū'at al-Adyān [The Encyclopaedia of Religions] by Dr. Sāmī Abū Shaqrā.
Main references (sources)	Al-Milal wa-l-Niḥāl [Religions and Sects] by al-Shahrastānī. Al-Farq bayna al-Firaq [The Difference between the Sects] by al-Baghdādī. Al-Milal wa-l-Hawā' [Religions and Whims] by Ibn Ḥazm.
Recommended books and references (scientific journals, reports...)	The religious encyclopaedia, and theses, dissertations and scholarly research in the field of the science of religions.
Electronic references, websites	Al-Jazeera Net. The Electronic Islamic Library. Al-Awṣiyā' fī al-Adyān [The Legatees in the Religions].

Course Description Form

Department of Islamic Creed and Islamic Thought Al-Iraqia University – College of Islamic Sciences

Course name	Democracy
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(15) study hours, at one hour in (15) weeks
Name of the course tutor	Name: Asst. Lecturer Qutaybah Muḥammad ‘Ubayd / E-mail: qutaiba.m.obaid@aliraqia.edu.iq

Course objectives

- Acquainting students with the concept of democracy, its emergence and its historical development.
- Clarifying the basic principles of democracy, such as freedom, equality, the sovereignty of law, and citizenship.
- Developing students' awareness of the constitutional rights and duties of the citizen.
- Promoting the values of political participation, respect for one's opinion and the opinion of the other, and the acceptance of diversity.
- Equipping students with the ability to analyse political and social issues in accordance with democratic principles.
- Developing the skills of dialogue, critical thinking and objective decision-making.
- Explaining the role of the constitutional institutions and the civil-society organisations in entrenching the democratic system.
- Entrenching a culture of tolerance, peaceful coexistence, and the rejection of violence and extremism, in a manner that contributes to building a democratic society founded upon respect for human rights.

Teaching and learning strategies

- First: Teaching strategies (the role of the instructor):
- Learning through dialogue and discussion.
- Posing open questions about the concept of democracy and its sources
- Encouraging students to express their opinion with supporting evidence.
- Second: The problem-based learning strategy:
- Presenting problems such as: is the concept of democracy fixed or renewable?
- Assigning students to analyse the problem and propose solutions.
- Third: Cooperative learning: dividing students into groups to study topics, each group presents a presentation and a discussion.
- Fourth: The brainstorming strategy:
- Posing a pivotal question such as: what is meant by democracy?
- Recording all the students' ideas and then classifying them scientifically.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	The concept of democracy	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	The emergence and development of democracy	Lecture	Daily test
	4				
Third	5	Inference	The position of Islam on democracy	Discussion	Brainstorming
	6				
Fourth	7	Application	The means of democracy	Lecture	Oral test
	8				
Fifth	9	Discrimination	Elections: (its concept – its manner – its legitimacy)	Discussion	Oral test
	10				
Sixth	11	Remembering and	The candidate: (his concept – his	Lecture	Brainstorming

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	12	understanding	qualifications – his role)		
Seventh	13	Inference	Civil rights	Discussion	Oral test
	14				
Eighth	15		First monthly examination	Lecture	Daily test
Ninth	16	Interpretation and analysis	Political rights	Lecture	Oral test
	17	Discrimination	The foundations of the constituents of democracy	Lecture	Written test
Tenth	18	Remembering and understanding	The democratic system of government	Discussion	Oral test
	19				
Eleventh	20	Discrimination	Majority rule	Lecture	Brainstorming
	21				
Twelfth	22	Interpretation and analysis	The principles of the practice of democracy	Discussion	Daily test
	23				
Thirteenth	24	Remembering and understanding	Respect for freedoms	Discussion	Brainstorming
	25				
Fourteenth	26	Discrimination	The concept of freedom	Lecture	Daily test
	27				
Fifteenth	28	Interpretation and analysis	Public freedoms	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Ḥuqūq al-Insān wa-l-Ṭifl wa-l-Dīmuqrāṭīyyah [The Rights of Man and the Child and Democracy], authoring committee: Prof. Dr. Ra'd Nājī al-Jiddah, Prof. Dr. Riyād 'Azīz Hādī, Prof. Dr. Māhir Šālīḥ 'Alāwī al-Jubūrī, Asst. Prof. Dr. Kāmil 'Abd al-Ka'ūd, Asst. Prof. Dr. 'Alī 'Abd al-Razzāq Muḥammad, Prof. Dr. Ḥassān Muḥammad Shafīq
Main references (sources)	Al-Ṭā'īfiyyah fī Naẓar al-Islām [Sectarianism in the View of Islam], al-Sayyid Muḥammad al-Šadr
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	The Pure Prophetic Biography (al-sīrah al-nabawīyyah)
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours in (15) weeks
Name of the course tutor	Name: Prof. Dr. Rā'id Muḥammad 'Abd / E-mail: raed.m.abed@aliraqia.edu.iq ;; Name: Asst. Lecturer Qutaybah Muḥammad 'Ubayd / E-mail: qutaiba.m.obaid@aliraqia.edu.iq

Course objectives

- Deriving lessons and admonitions from the fragrant biography.
- 2- Taking the Prophet – may God bless him and his family and his Companions and grant them peace – as an exemplar and following his example
- 3- Knowing the life of the Prophet, may God bless him and his family and grant them peace, by studying the details of his biography.
- 4- Love of the Messenger, may God bless him and his family and grant them peace, and indeed giving precedence to love of him over any other love; this is among the most important aims of studying the Prophetic biography.

Teaching and learning strategies

- 1- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- 2- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- 3- Using expository teaching methods such as the lecture method, and interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques, using the various mind maps, using the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Interpretation and analysis	Introduction to the science of the biography; the definition of the Prophetic biography and its importance in building the Islamic identity; the sources of the biography: the Holy Qur'an, the pure Sunnah, the books of the biography, and the historical narrations.	Lecture	Oral test
	2				
Second	3	Discrimination	The methodologies of studying the biography	Lecture	Daily test
	4				
Third	5	Application	The features of the environment before the mission, the religious, social and political situation in the Arabian Peninsula. The tribal values and the manifestations of doctrinal deviation; the lineage of the Prophet (may God bless him and grant him peace), his upbringing and his early life. The portents of the mission of the Prophet (may God bless him and grant him peace), his role in society before the mission, his devotion in the cave of Ḥirā', his standing in the Prophetic biography and the beginnings of the descent of revelation.	Discussion	Brainstorming
	6				
Fourth	7	Remembering and understanding	The Meccan phase of the mission; the mission of the Prophet (may God bless him and grant him peace), the definition of the miracle, its conditions, the difference between the miracle (mu'jizah) and the marvel (karāmah). The miracles brought by the Messenger (may God bless him and grant him peace). The secret and the public call.	Lecture	Oral test
	8				
Fifth	9	Inference	The methods of Quraysh in confronting the call, the role of	Discussion	Oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	10		Banū Hāshim in defending the Messenger Muhammad (may God bless him and grant him peace) and protecting the Islamic call. The patience of the Prophet (may God bless him and grant him peace) and his Companions, the migration to Abyssinia, and the blockade of the ravine of Abū Ṭālib.		
Sixth	11	Application	Radiant images from the biography of the Greatest Messenger (may God bless him and grant him peace) in Holy Mecca before the migration and his reformatory role in society	Lecture	Brainstorming
	12				
Seventh	13	Inference	The marriage of the Messenger (may God bless him and grant him peace), his wives, his offspring	Discussion	Oral test
	14				
Eighth	15	Remembering and understanding	First monthly examination The Prophetic migration and the building of the state in Medina the Illuminated (Yathrib); the leadership lessons of the migration; the brotherhood pact and its effect in strengthening the Islamic ranks; the Charter of Medina as a model of coexistence and citizenship	Lecture	Daily test
Ninth	16	Interpretation and analysis	The Prophetic biography in spreading peace and building human relations: the conduct of the Prophet (may God bless him and grant him peace) in calling with wisdom and fair exhortation, the treaties of the Prophet with the tribes and the Jews and the Christians in order to achieve coexistence and mutual understanding. The conduct of the Prophet in managing crises and preventing disputes among the Muslims. The educational methods in guiding individuals and groups. Building the mission-bearing generation (the earliest Companions), the standing of women and civil rights in the Prophetic society.	Lecture	Written test
	17				
Tenth	18	Inference	The conduct of the Prophet in administering the state and society: leadership, justice, competence. The management of resources, the organisation of the judiciary, and foreign relations, the humane dimension in the Prophet's dealings with opponents and with the people of other religions.	Discussion	Oral test
	19				
Eleventh	20	Application	- The position of the Messenger (may God bless him and grant him peace) towards the Jews of Medina, his policy in dealing with the alliances hostile to Islam. The Battle of the Confederates, the Trench, the Battle of Khaybar, and the Palestinian question in Islamic thought.	Lecture	Brainstorming
	21				
Twelfth	22	Interpretation and analysis	The biography of the Ahl al-Bayt (peace be upon them): the role of Imam 'Alī (peace be upon him) in the call and the state. The Lady Fāṭimah al-Zahrā' as a model of the mission-bearing woman. The two Imams al-Ḥasan and al-Ḥusayn: between reconciliation and revolution. The efforts of the Imams of the Ahl al-Bayt in preserving the values of the message.	Discussion	Daily test
	23				
Thirteenth	24	Remembering and understanding	The biography of the Companions with whom God is pleased. The leadership models among the Companions in the fields of knowledge, struggle and administration. The intellectual diversity in the school of the Companions and its effect in developing Islamic thought. The relationship between the Companions and the Ahl al-Bayt (peace be upon them) in the light of the Prophetic methodology.	Discussion	Brainstorming
	25				
Fourteenth	26	Discrimination	- The contemporary lessons from the biography: how do we invest the biography in building the human being and society today? The Prophetic biography as a source of value-based education and of building the national identity.	Lecture	Daily test
	27				
Fifteenth	28	Interpretation and analysis	The death of the Messenger (may God bless him and grant him peace) in the year 11 AH: the most important	Discussion	Oral test
	29				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
			narrations		
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Ministry
Main references (sources)	Khātam al-Nabiyyīn [The Seal of the Prophets] by al-Sayyid Muḥammad Saʿīd al-Ḥakīm (qaddasa sirruhu) Mawsūʿat Ahl al-Bayt [The Encyclopaedia of the Ahl al-Bayt] by Shaykh Bāqir Sharīf al-Qurashī. Al-Sīrah al-Nabawiyyah [The Prophetic Biography] by Taqī al-Dīn Aḥmad ibn Hishām. Nūr al-Yaqīn fī Sīrat Sayyid al-Mursalīn [The Light of Certainty in the Biography of the Master of the Messengers] by Muḥammad al-Khuḍārī. Al-Irshād fī Maʿrifat Ḥujaj Allāh ʿalā al-ʿIbād [The Guidance in Knowing God's Proofs against His Servants] by al-Shaykh al-Mufīd. Nūr al-Yaqīn fī Sīrat Sayyid al-Mursalīn by Shaykh Muḥammad al-Khuḍārī. Al-Raḥīq al-Makhtūm [The Sealed Nectar] by Ṣafī al-Raḥmān al-Mubārakfūrī. Mukhtaṣar Sīrat al-Rasūl [An Abridgement of the Biography of the Messenger] by Ḥasan Bukhārī. Al-Sīrah al-Muḥammadiyyah [The Muhammadan Biography] by Jaʿfar al-Subḥānī.
Recommended books and references (scientific journals, reports...)	The academic theses and the scholarly journals related to the Prophetic biography
Electronic references, websites	The website Maʿa al-Ḥabīb [With the Beloved] – may God bless him and grant him peace – (the largest website for the Prophetic biography)

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Educational Psychology
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Asst. Prof. Dr. Tamāḍur Murshid Salīm / E-mail:

Course objectives

- Explaining that the process of teaching and learning is the principal focus of concern of educational psychology, and moreover that educational psychology is concerned with the study of human behaviour in educational situations.

Teaching and learning strategies

- 1- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- 2- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- 3- Using expository teaching methods such as the lecture method, and interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques, using the various mind maps, using the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Interpretation and analysis	The definition of educational psychology and its subject matter	Lecture	Oral test
	2				
Second	3	Application	The research methodology in educational psychology	Lecture	Daily test
	4				
Third	5	Discrimination	Motivation – sensation and perception	Discussion	Brainstorming
	6				
Fourth	7	Remembering and understanding	Memory – artificial intelligence	Lecture	Oral test
	8				
Fifth	9	Analysis	Forgetting	Discussion	Oral test
	10				
Sixth	11	Discrimination	Thinking	Lecture	Brainstorming
	12				
Seventh	13	Inference	Learning theory	Discussion	Oral test
	14				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Eighth	15		First monthly examination	Lecture	Daily test
	16	Interpretation and analysis	Pavlov's theory	Lecture	Oral test
Ninth	17	Remembering and understanding	Skinner's theory	Lecture	Written test
	18				
Tenth	19	Analysis	Insight theory	Discussion	Oral test
	20				
Eleventh	21	Discrimination	The laws of learning	Lecture	Brainstorming
Twelfth	22	Remembering and understanding	The concept	Discussion	Daily test
	23				
Thirteenth	24	Application	Lateral theory	Discussion	Brainstorming
	25				
Fourteenth	26	Inference	Piaget's theory	Lecture	Daily test
	27				
Fifteenth	28	Remembering and understanding	Feedback – the types of feedback	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Asāsiyyāt 'Ilm al-Nafs al-Tarbawī [The Fundamentals of Educational Psychology] – Dr. Muḥyī al-Dīn Tawq, Dr. 'Abd al-Raḥmān 'Adas
Main references (sources)	'Ilm al-Nafs al-Tarbawī wa-Asālīb wa-Taṭbīqāt [Educational Psychology, Methods and Applications] (2014 CE): Nabīl 'Abd al-Hādī, Dār al-Bāzūdī al-'Ilmiyyah – Amman. 'Ilm al-Nafs al-Tarbawī al-Nazariyyah wa-l-Taṭbīq [Educational Psychology, Theory and Application], (2013 CE), 'Adnān Yūsuf al-'Utūm, Shafīq Falāḥ 'Alāwinah, 'Abd al-Nāṣir Dhiyāb al-Jarrāh, and Mu'āwiyah Maḥmūd Ghazāl, Dār al-Masīrah for Publishing, Distribution and Printing, Amman. 'Ilm al-Nafs al-Tarbawī [Educational Psychology], 'Abd al-Majīd Nashwātī, (2003 CE), Dār al-Furqān for Publishing and Distribution, Amman. 'Ilm al-Nafs al-Tarbawī [Educational Psychology], Šāliḥ Abū Jādūr Ghazāl, Dār al-Masīrah for Publishing, Distribution and Printing, Amman.
Recommended books and references (scientific journals, reports...)	The theses, dissertations and published research specialising in psychology in general and in educational psychology in particular
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Hadith Sciences
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Razzāq Husayn Sarhad / E-mail: razak.sarhad@aliraqia.edu.iq

Course objectives

- 1- Acquainting the student with the sciences of the noble Prophetic hadith and its importance.
- 2- Acquainting the student with the historical origin of the emergence of the hadith sciences and of the composition of works in them.
- 3- Acquainting the student with the most important terms current among the scholars of Prophetic hadith.
- 4- Acquainting the student with the grades of the accepted and the rejected hadith.
- 5- Acquainting the student with the routes of transmission of hadith and their types.

Teaching and learning strategies

- 1- Establishing firmly the importance of adducing the noble Prophetic hadith as evidence.
- 2- Acquainting students with the terms adopted by the hadith scholars (muḥaddithūn).
- 3- Acquainting students with the stages of the study of Prophetic hadith and with the scholarly succession of the hadith scholars (muḥaddithūn).
- 4- Teaching the student the skill of logical thinking.
- 5- Teaching the student the method of correct argumentation and of setting down the evidence for the ruling that suits it.
- 6- Enabling the student to support the proof with evidence.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The student's acquisition of knowledge	The definition of the hadith sciences and their importance	Lecture	Oral test
	2				
Second	3	Remembering and understanding	The emergence of the hadith sciences and the composition of works in them	Explanation and examples	Daily test
	4				
Third	5	Interpretation and analysis	The science of hadith, narration (riwāyah) and critical study (dirāyah)	Discussion	Brainstorming
	6				
Fourth	7	Remembering and understanding	The difference between the Prophetic Sunnah and hadith, and the relationship of the science of hadith to the other sharia sciences.	Lecture	Oral test
	8				
Fifth	9	Discrimination	The general terms in the hadith sciences (hadith, khabar, athar, riwāyah, rāwī)	Discussion	Oral test
	10				
Sixth	11	Application	The recording of hadith among the Sunnis and the Shia	Lecture	Brainstorming
	12				
Seventh	13	Remembering and understanding	The books of hadith among the Shia (the Four Hundred Uṣūl (al-Uṣūl al-Arba‘umi’ah), the other books of hadith)	Discussion	Oral test
	14				
Eighth	15	Discrimination	The books of hadith among the Sunnis (the Ṣiḥāḥ – the Sunan – the Masānīd) + the first monthly examination	Lecture	Daily test
	16				
Ninth	17	The student's	First monthly examination	Lecture	Oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	18	acquisition of knowledge	The elements of the hadith (the chain of transmission (isnād), the text (matn))	Lecture	Written test
Tenth	19	Interpretation and analysis	The divisions of hadith (the mutawātir: its definition, its conditions, its divisions and its legitimacy)	Discussion	Oral test
	20				
Eleventh	21	Remembering and understanding	The divisions of hadith: the āḥād: its definition, its divisions and its legitimacy)	Lecture	Brainstorming
Twelfth	22	Discrimination and application	The musnad, the mu'allaq, the mustafīd, the mashhūr, the muṣarraḥ (the mawṣūl)	Discussion	Daily test
	23				
Thirteenth	24	The student's acquisition of knowledge	The muḍmar (the maqṭū') and its authoritativeness	Discussion	Brainstorming
	25				
Fourteenth	26	Interpretation and analysis	The sound hadith (al-ṣaḥīḥ), the good hadith (al-ḥasan)	Lecture	Daily test
	27				
	28	Remembering and understanding	The good hadith (al-ḥasan)	Discussion	Oral test
Fifteenth	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Mabāḥith fī 'Ulūm al-Ḥadīth [Studies in the Hadith Sciences] by Ṣubḥī al-Ṣāliḥ
Main references (sources)	Nihāyat al-Dirāyah [The Utmost of Critical Hadith Study] by Hasan al-Ṣadr. The books of hadith terminology: Muqaddimat Ibn al-Ṣalāḥ [The Introduction of Ibn al-Ṣalāḥ], Nukhbat al-Fikar [The Choice Selection of Thought] by Ibn Ḥajar, Muṣṭalaḥ al-Ḥadīth [Hadith Terminology] by Maḥmūd al-Taḥḥān, Uṣūl al-Ḥadīth [The Principles of Hadith] by 'Abd al-Ḥādī al-Faḍlī The books of hadith texts: Ṣaḥīḥ al-Bukhārī [The Authentic Collection of al-Bukhārī], Ṣaḥīḥ Muslim [The Authentic Collection of Muslim], Sunan Abī Dāwūd [The Sunan of Abū Dāwūd], Sunan al-Tirmidhī [The Sunan of al-Tirmidhī], Sunan al-Nasā'ī [The Sunan of al-Nasā'ī], Al-Kāfī [The Sufficient] by al-Kulaynī, Wasā'il al-Shī'ah [The Means of the Shia]. The commentaries on hadith: Faṭḥ al-Bārī [The Victory of the Creator] by Ibn Ḥajar, 'Umdat al-Qārī [The Reader's Mainstay] by al-'Aynī. Muḥāḍarāt fī Muṣṭalaḥ al-Ḥadīth Riwayatan wa-Dirāyatan [Lectures on Hadith Terminology, in Narration and Critical Study] by Prof. Dr. Muṣṭafā Ismā'īl and Prof. Dr. Ḍiyā' Muḥammad. Sharḥ al-Bidāyah fī 'Ilm al-Dirāyah [A Commentary on The Beginning in the Science of Critical Hadith Study] by the Imam and jurist Shaykh Zayn al-Dīn ibn 'Alī al-'Āmilī.
Recommended books and references (scientific journals, reports...)	The peer-reviewed journals of the colleges of Islamic sciences in the Iraqi and Islamic universities.
Electronic references, websites	The electronic al-Maktabah al-Shāmilah [The Comprehensive Library] programme on the computer, and the electronic websites specialised in Islamic research and the Prophetic hadiths

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Qur'anic Sciences
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. 'Abd Allāh 'Abd al-Muṭṭalib / E-mail:

Course objectives

- That the student have a faculty for knowing and distinguishing in the Qur'anic sciences, in terms of its definition, its emergence, its revelation and its exegesis, and how to deal with its abrogating and its abrogated verses, its unambiguous and its ambiguous verses, and knowing the absolute and the qualified, and the unelaborated (mujmal) and the clarified (mubayyan), and the ways of the descent of revelation.

Teaching and learning strategies

- 1- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- 2- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- 3- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hou rs	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The student's acquisition of knowledge	The definition of the Qur'anic sciences and a statement of their subject matter	Lecture	Oral test
Second	2 3	Remembering and understanding	The history of the recording of works in the Qur'anic sciences		
Third	4 5	Interpretation and analysis	The names of the Noble Qur'an and its descriptions	Explanation and examples	Daily test
Fourth	6 7	Remembering and understanding	The revelation of the Noble Qur'an	Discussion	Brainstorming
Fifth	8 9	Discrimination	The descents of the Qur'an, their manner and the wisdom behind them	Lecture	Oral test
Sixth	10 11	Application	The phenomenon of revelation	Discussion	Oral test
Seventh	12 13	Remembering and understanding	The first and the last of what was revealed of the Noble Qur'an	Lecture	Brainstorming
Eighth	14	Discrimination	The revelation of the Noble Qur'an in instalments and the wisdom behind it	Discussion	Oral test

Week	Hou rs	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	15			Lecture	Daily test
	16	The student's acquisition of knowledge	Monthly test for the first semester	Lecture	Oral test
Ninth	17		The occasions of revelation	Lecture	Written test
	18				
Tenth	19	Interpretation and analysis	The recording of the Qur'an (its history and its manner)		
Eleventh	20	Remembering and understanding	The scribes of the Noble Qur'an	Discussion	Oral test
	21				
Twelfth	22	Discrimination and application	The collection of the Qur'an (its history and its manner)	Lecture	Brainstormin g
	23				
Thirteenth	24	The student's acquisition of knowledge	The doubts concerning the collection of the Noble Qur'an	Discussion	Daily test
	25				
Fourteent h	26	Interpretation and analysis	The dotting of the Noble Qur'an and the doubts raised concerning it	Discussion	Brainstormin g
	27			Lecture	Daily test
Fifteenth	28	Remembering and understanding	The recitation and memorisation of the Noble Qur'an.	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	A booklet prepared by the instructor of the subject
Main references (sources)	Al-Itqān fī 'Ulūm al-Qur'ān [Perfection in the Qur'anic Sciences] by Jalāl al-Dīn al-Suyūfī Al-Tamhīd fī 'Ulūm al-Qur'ān [The Introduction to the Qur'anic Sciences] by Shaykh Hādī Ma'rīfah 'Ulūm al-Qur'ān [The Qur'anic Sciences] by Sayyid Muḥammad Bāqir al-Ḥakīm Manāhil al-'Irfān fī 'Ulūm al-Qur'ān [The Springs of Gnosis in the Qur'anic Sciences] by Muḥammad 'Abd al-'Azīm al-Zurqānī Mūjaz 'Ulūm al-Qur'ān [A Summary of the Qur'anic Sciences] by Dr. Dāwūd al-'Aṭṭār Shadharāt fī 'Ulūm al-Qur'ān wa-l-'Jāzih [Fragments on the Qur'anic Sciences and its Inimitability] by Dr. Durayd Mūsā
Recommended books and references (scientific journals, reports...)	Al-Maktabah al-Shāmilah [The Comprehensive Library], the electronic exegesis programmes, and the websites specialised in exegesis and the Qur'anic sciences
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought Al-Iraqia University – College of Islamic Sciences

Course name	Introduction to the Study of Islamic Thought
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Dr. Salām Arsinān Aḥmad / E-mail: salam.e. ahmed@aliraqia.edu.iq

Course objectives

- A - Understanding the intellectual foundations of Islam: enabling the student to assimilate the principles of Islamic thought and its sources (the Qur'an, the Sunnah, reason) as a basis for understanding the issues of the age.
- Analysing the central concepts in Islamic thought: studying the concepts of divine oneness (tawḥīd), justice, freedom and human dignity, and their influence on building the Islamic conception of life and society.
- Assimilating the diversity in the intellectual currents: becoming acquainted with the different Islamic schools (philosophy, Islamic theology ('ilm al-kalām), creed) and their divergence in treating doctrinal and social issues.
- The position of Islamic thought on contemporary issues: understanding and evaluating the human positions on the challenges of the age, such as atheism, radicalism, democracy and women's issues, from a scientific and objective perspective.

Teaching and learning strategies

- First: teaching strategies (the role of the instructor):
- Learning through dialogue and discussion.
- Posing open questions about the concept of Islamic thought and its sources.
- Managing classroom discussions on intellectual issues (such as: the relationship between reason and transmitted revelation).
- Encouraging students to express their opinion together with argumentation.
- Second: the problem-based learning strategy:
- Presenting intellectual problems such as: is Islamic thought fixed or renewable?
- Assigning students to analyse the problem and to propose solutions.
- Third: cooperative learning: dividing the students into groups to study topics such as: the sources of Islamic thought, the schools of Islamic thought; each group presents a presentation and a discussion.
- Fourth: the brainstorming strategy:
- Posing a pivotal question such as: what is meant by thought?

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	1- The definition of Islamic thought and its sources	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- The characteristics of Islamic thought	Lecture	Daily test
	4				
Third	5	Inference	3- Pluralism in Islamic thought	Discussion	Brainstorming
	6				
Fourth	7	Application	4- The trends of transformation in the Islamic movements	Lecture	Oral test
	8				
Fifth	9	Discrimination	5- Islamic thought and globalisation	Discussion	Oral test
	10				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Sixth	11	Remembering and understanding	6- The transformations of Islamic thought	Lecture	Brainstorming
	12				
Seventh	13	Inference	7- Islamic thought and its position on the other	Discussion	Oral test
Eighth	14				
	15				
	16	Discrimination and classification	First monthly examination	Lecture	Daily test
			8- Religious freedom in Islamic thought	Lecture	Oral test
Ninth	17	Inference	9- The position of Islamic thought on intellectual deviation	Lecture	Written test
	18				
Tenth	19	Interpretation and analysis	10- Interpretation (ta'wīl) and its role in the intellectual arena	Discussion	Oral test
	20				
Eleventh	21	Application	11- Human rights in Islamic thought	Lecture	Brainstorming
	22				
Twelfth	23	Discrimination	12- Islamic thought and the civil state	Discussion	Daily test
Thirteenth	24	Remembering and understanding	13- Islamic thought and women's issues	Discussion	Brainstorming
	25				
Fourteenth	26	Inference	14- Islamic thought and the methods of renewal	Lecture	Daily test
	27				
Fifteenth	28	Application	15- Islamic thought and peaceful coexistence	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the Colleges of Islamic Sciences
Main references (sources)	1- Al-Madkhal ilā al-Fikr al-Islāmī [The Introduction to Islamic Thought] by Murtaḍā Muṭahharī 2- Uṣūl al-Falsafah wa-l-Manhaj al-Wāqī'ī [The Principles of Philosophy and the Method of Realism] by Muḥammad Ḥusayn al-Ṭabāṭabā'ī. 3- Ittijāhāt Fikriyyah Mu'āṣirah [Contemporary Intellectual Trends] by Dr. Ra'd Shams al-Dīn. 4- Al-Fikr al-Islāmī wa-Taṭawwurātuh wa-Masārātuh al-Fikriyyah [Islamic Thought, its Developments and its Intellectual Trajectories] by Zakī al-Mīlād. 5- Akhṭār al-Ghazw al-Fikrī 'alā al-'Ālam al-Islāmī [The Dangers of the Intellectual Invasion of the Islamic World] by Dr. Šābir Ṭu'aymah.
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Arabic Syntax (naḥw)
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Asst. Prof. Dr. Aḥmad Ṣabāḥ ‘Ārif / E-mail: Ahmed.s.arif@aliraqia.edu.iq / Name: Dr. Shīrīn Khālīd ‘Alī / E-mail: Shireen.kh.ali@aliraqia.edu.iq

Course objectives

- The benefit of studying the science of Arabic syntax (naḥw) and the science of morphology (ṣarf): enabling the student to understand the science of syntax and the science of morphology and to link them to Islamic creed (‘aqīdah).
- Regulating speech and constructing syntactically correct sentences.
- Strengthening the cultural aspect by holding discussion circles on the most prominent grammarians who were concerned with the doctrinal aspect, which led to their diversity in the syntactic analysis of the Qur’anic evidentiary texts in accordance with Islamic creed.
- Developing critical thought by presenting the paradoxes that have occurred to the syntactic and morphological material.

Teaching and learning strategies

- First: teaching strategies (the role of the instructor):
- Learning through dialogue and discussion.
- Posing open questions about the concept of the syntactic lesson and the morphological lesson, together with the most prominent sources of the two lessons.
- Managing classroom discussions on syntactic and intellectual issues (such as: the relationship between the science of syntax and Islamic creed).
- Encouraging students to express their opinion together with argumentation.
- Second: the problem-based learning strategy:
- Presenting intellectual problems such as: has the syntactic lesson achieved the lofty aim for which the science of syntax was established?
- Assigning students to analyse the problem and to propose solutions.
- Third: cooperative learning: dividing the students into groups to study topics such as: the sources of the science of syntax, the schools of Arabic syntax, the sources of the science of morphology; each group

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	Syntax: the indefinite and the definite	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- The attached pronouns	Lecture	Daily test
Third	4	Inference	٣- The detached pronouns	Discussion	Brainstorming
	5				
Fourth	6	Application	4- The concealed pronouns	Lecture	Oral test
	7				
	8				
Fifth	9	Discrimination	5- The detached nominative pronouns, the detached accusative pronouns	Discussion	Oral test
	10				
Sixth	11	Remembering and understanding	6- The nūn of protection, the proper noun, the demonstrative noun.	Lecture	Brainstorming
	12				
Seventh	13	Inference	7- The particle relatives	Discussion	Oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	14				
Eighth	15		First monthly examination	Lecture	Daily test
	16	Discrimination and classification	8- The noun relatives	Lecture	Oral test
Ninth	17	Inference	9- The definite by means of the definite article.	Lecture	Written test
	18				
Tenth	19	Interpretation and analysis	10- The subject and the predicate	Discussion	Oral test
	20				
Eleventh	21	Application	11- Morphology: the bare triliteral verb and the augmented verb	Lecture	Brainstorming
	22				
Twelfth	23	Discrimination	12- The patterns of the triliteral verb augmented by one letter, the patterns of the triliteral verb augmented by two letters, the patterns of the triliteral verb augmented by three letters.	Discussion	Daily test
	24				
Thirteenth	25	Remembering and understanding	13- The bare quadriliteral verb and the augmented quadriliteral verb and its annexes, emphasis, the meanings of the forms of augmentation.	Discussion	Brainstorming
	26				
Fourteenth	27	Inference	14- The meanings of the form af'ala, the meanings of the form fa'ala, the meanings of the form fā'ala, the meanings of the form infa'ala, the meanings of the form ifta'ala.	Lecture	Daily test
Fifteenth	28	Application	15- The meanings of the form tafa'ala, the meanings of the form tafā'ala, the meanings of the form if'alla, the meanings of the form istaf'ala, the meanings of the form if'aw'ala.	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the College of Islamic Sciences
Main references (sources)	Sharḥ Ibn 'Aqīl [The Commentary of Ibn 'Aqīl] Sharḥ Shudhūr al-Dhahab [The Commentary on Nuggets of Gold] Sharḥ Qaṭr al-Nadā [The Commentary on The Dewdrop] Shadhā al-'Arf fī Fann al-Ṣarf [The Fragrance of Perfume in the Art of Morphology] Al-Muḥadhdhab fī 'Ilm al-Taṣrīf [The Refined in the Science of Morphological Inflection]
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Second-stage courses

Course Description Form

Department of Islamic Creed and Islamic Thought Al-Iraqia University – College of Islamic Sciences

Course name	Hadiths of Creed
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Asst. Prof. Dr. Aḥmad Ṣabāḥ ‘Ārif / E-mail: ahmed.s.arif @aliraqia.edu.iq

Course objectives

- The student's knowledge of the importance of sound creed and of the hadiths that speak of correct creed, its necessity and its importance; and teaching the student the hadiths that implant in him the principles of sound faith and strengthen his creed in him and make it firmly rooted, through knowing the hadiths transmitted concerning the oneness of God Almighty and His most exalted attributes, and the hadiths transmitted concerning the speech of God Almighty and the vision of God.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The student becomes acquainted with the form of the relationship between hadith and Islamic creed	The relationship between the noble hadith and the Islamic doctrines	Lecture	Oral test and daily examinations
	2				
Second	3	The student becomes acquainted with the most important Prophetic hadiths that build a correct creed for the Muslim person	The noble hadiths transmitted concerning the effect of creed on building the human personality	Lecture	Oral test and daily examinations
	4				
Third	5	The student becomes acquainted with the meaning of the derivation of creed	The importance of deriving the doctrines from the noble hadiths	Lecture	Oral test and daily examinations

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		from the Prophetic hadiths and with how it is done			
	6				
Fourth	7	Knowledge of the noble hadiths that pertain to the knowledge of God Almighty	The noble hadiths transmitted concerning the knowledge of God Almighty	Lecture	Oral test and daily examinations
	8				
Fifth	9	The student becomes acquainted with the noble hadiths that contain the proofs of the existence of God Almighty	The noble hadiths that contain the proofs of the existence of God Almighty	Lecture	Oral test and daily examinations
	10				
Sixth	11	The student becomes acquainted with the noble hadiths that contain the proofs of contingent origination, order and necessity	The noble hadiths that contain (the proof from origination (ḥudūth) – the proof from order – the proof from necessity)	Lecture	Oral test and daily examinations
	12				
Seventh	13	Knowledge of the hadiths transmitted concerning the oneness of God Almighty	The hadiths transmitted concerning the oneness of God Almighty	Lecture	Oral test and daily examinations
	14				
Eighth	15	The student becomes acquainted with the hadiths transmitted concerning the attributes of God Almighty	The hadiths transmitted concerning the attributes of God Almighty	Lecture	Oral test and daily examinations
	16		Monthly test for the first semester		Written test
Ninth	17	The student becomes acquainted with the most important Prophetic hadiths transmitted concerning the affirmative attributes	The hadiths transmitted concerning the affirmative attributes	Lecture	Oral test and daily examinations
	18				
Tenth	19	The student becomes acquainted with the hadiths transmitted concerning the negative attributes	The hadiths transmitted concerning the negative attributes	Lecture	Oral test and daily examinations
	20				
Eleventh	21	The student becomes acquainted with the most important hadiths transmitted concerning the speech of God	The hadiths transmitted concerning the speech of God Almighty	Lecture	Oral test and daily examinations

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		Almighty			
	22				
Twelfth	23	The student becomes acquainted with the hadiths transmitted concerning the vision of God Almighty or its absence	The hadiths transmitted concerning the vision of God Almighty or its absence	Lecture	Oral test and daily examinations
	24				
Thirteenth	25	Knowledge of the Prophetic hadiths transmitted concerning the exposition of divine justice	The hadiths transmitted concerning divine justice	Lecture	Oral test and daily examinations
	26				
Fourteenth	27	Knowledge of the Prophetic hadiths transmitted concerning divine grace (luṭf)	The hadiths transmitted concerning divine grace (luṭf)	Lecture	Oral test and daily examinations
	28				
Fifteenth	29	The student becomes acquainted with the Prophetic hadiths transmitted concerning the meaning of divine decree and predestination	The hadiths transmitted concerning divine decree and predestination	Lecture	Oral test and daily examinations
	30		Monthly test for the second semester		Written test
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The book Al-Ḥadīth al-Taḥlīlī [Analytical Hadith Study] by Prof. Dr. Rā'id Muḥammad 'Abd al-'Ubaydī
Main references (sources)	Al-Kutub al-Sittah [The Six Books]
Recommended books and references (scientific journals, reports...)	Biḥār al-Anwār [The Oceans of Lights] by al-Majlisī
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Fundamentals of Da'wah (uṣūl al-da'wah)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Ra'd Ḥamīd Tawfīq al-Bayātī / E-mail: raad.h.tawfiq@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to teach the subject of fundamentals and how to benefit from it in the service fields for society.
- Acquainting students with the (strategies, methods and techniques) of Da'wah.
- Acquainting students with the fundamentals of Da'wah and the ranges of its uses.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1		ition of the fundamentals of The defin Da'wah	Lecture	Oral test and daily examinations
	2				
Second	3		The history of Da'wah	Lecture	Oral test and daily examinations
Third	4		The nature of Da'wah	Lecture	Oral test and daily examinations
	5				
Fourth	6		Becoming acquainted with the specifications of the caller to God (al-dā'iyyah)	Lecture	Oral test and daily examinations
	7				
Fifth	8		Developing the skill of Da'wah by explaining its importance in the human sciences	Lecture	Oral test and daily examinations
	9				
	10				
Sixth	11		Understanding the reality of contemporary Da'wah in the Islamic specialisations	Lecture	Oral test and daily examinations

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Seventh	12				
	13		The characteristics of good Da'wah	Lecture	Oral test and daily examinations
Eighth	14		The definition of the methods of Da'wah	Lecture	Oral test and daily examinations
	15				
	16		Monthly test for the first semester		Written test
Ninth	17		Distinguishing between the strategies, the methods and the techniques	Lecture	Oral test and daily examinations
	18				
Tenth	19		The techniques of Da'wah	Lecture	Oral test and daily examinations
	20		Wisdom	Lecture	Oral test and daily examinations
Eleventh	21		The methods of Da'wah	Lecture	Oral test and daily examinations
	22				
Twelfth	23			Lecture	Oral test and daily examinations
	24				
Thirteenth	25		The sensory method		
Fourteenth	26		The rational method	Lecture	Oral test and daily examinations
	27				
Fifteenth	28		The emotional fundamentals method	Lecture	Oral test and daily examinations
	29		Monthly test for the second semester		Written test
	30		The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	A collection of lectures prepared by the instructor
Main references (sources)	The book Uṣūl al-Da'wah [The Fundamentals of Da'wah] by Dr. 'Abd al-Karīm Zaydān
Recommended books and references (scientific journals, reports...)	Various lectures in the field of Da'wah Uṣūl al-Khaṭābah [The Fundamentals of Oratory] by Sayyid al-Ṣadr, may God have mercy on him The electronic references concerned with the methods of Da'wah
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	The English Language Subject
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Asst. Lecturer 'Umar Hishām Rashīd / E-mail: omaralsadoon345@yahoo.com

Course objectives

- Preparing students for teaching, to teach the subject of the English language in accordance with the specified curriculum.
- Acquainting students with the importance of the English language in scientific life
- Acquainting students with the important sources for teaching and learning the English language and how to benefit from them
- Acquainting students with the trends of the development of the teaching of the English language and with the mechanisms for achieving the desired objectives.
- Training students in how to speak in the English language and not to fear or hesitate, and creating a student capable of conveying his message to foreigners in their language.
- Training learners in the effective methods of how to develop the four skills in learning the English language.

Teaching and learning strategies

- Teaching the English language is not an easy matter, since effective strategies must be used that enable students to learn, that attract their attention and concentration, and that ensure the growth of their cognitive attainment and their writing abilities. Among the most prominent strategies followed in teaching the English language are the following.
- The role-exchange strategy: it is an instructional strategy whose aim is to organise the interaction between the students and the teacher in the classroom. It follows the method of presenting and reviewing the material through joint cooperation between the parties of the educational process. This strategy is concerned with there being a problem that is given to the pair, that is, to the two students; the pairs exchange their roles after each problem, and each of the pair verifies the correctness of the other's answers. The manner of implementing this strategy is as follows:

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Acquaintance with the tenses in the English language, their benefits and the ways of distinguishing them	Preface to English Tenses	Lecture	Oral examination
	2				
Second	3	Acquaintance with the present continuous tense, together with the questions and the analysis	The past tense Questions	Lecture with discussion	Daily examination quiz
	4				
Third	5	Distinguishing the present continuous tense from the ordinary present tense, with application	The present Continuous	Presentation with lecture	Daily examination quiz
	6				
Fourth	7	Application to the active voice in the English language and understanding what this tense indicates	Active voice	Lecture	Oral examination
	8		Passive Voice		
Fifth	9	Learning the pronouns in the English language and how to use them, together with an explanation of the conditional clauses	Relative Pronoun	Lecture	Daily examination quiz
Sixth	10	A practical application concerning how to formulate the questions	The conditional Clause	Discussion	Oral examination
	11		How to Ask a Question		

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	12				
Seventh	13	Inferring the distinction between word order and the methods and the techniques	Word Order Negation	Discussion	Daily examination quiz
	14				
Eighth	15	Acquaintance with the verbs of being and how to use them	Verb to be	Lecture	Daily examination
Ninth	16	Understanding the adjectives in the English language and distinguishing them from the other forms	Monthly test for the first semester	Lecture	Written test
	17		Adjectives		Oral examination
Tenth	18	Acquaintance with the adverbs and their types in the speech used	Adverbs	Discussion	Daily examination quiz
	19				
Eleventh	20	Analysing direct speech in the English language and its rhetorical significance	The Reported Speech	Different Kinds of adverbs Lecture	Oral examination
	21				
Twelfth	22	Distinguishing indirect speech from direct speech and the differences between them	Indirect Speech	Lecture	Daily examination
	23				
Thirteenth	24	Defining and understanding the linking devices in the English language		Lecture with presentation	Daily examination
	25				
Fourteenth	26	Acquaintance with the verbs of possession	Verb to have	Discussion	Daily examination
	27				
Fifteenth	28	Reminding the students, through remembering and understanding, of the previous lectures	General Review	Lecture	Oral examination
	29		Monthly test for the first semester		Written examination
	30		The final examination for the first semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	New Head way Fourth Edition
Main references (sources)	All Grammar Dictionaries & authentic references
Recommended books and references (scientific journals, reports...)	1.Living English Structure
Electronic references, websites	Various lectures on learning the English language on YouTube The electronic references concerned with teaching the English language on the World Wide Web, for example How to learn English on your own Practical workshops on how to develop the student's skills in learning the English language, held by the Department. Practical workshops on how to comprehend in the English language, held by the Department Discussion circles that develop the students' capacity for speaking and conversing

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	The General Principles of Qur'anic Exegesis
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week
Name of the course tutor	Name: Prof. Dr. Ahmad 'Abd al-Wahhāb 'Abd al-Razzāq / E-mail: ahmeed.razq@aliraqia.edu.iq / Name: Dr. Sumayyah 'Abbās Khuḍayr / E-mail:

Course objectives

- Strengthening the spiritual, emotional and intellectual attachment to the Noble Qur'an.
- Knowledge of the fundamentals of exegesis, its controls, its methods and its trends, and gaining practice in applying them.
- Facilitating the process of addressing the fundamentals of exegesis, its controls, its methods and its trends in a purposeful instructional manner.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2024–2025)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	Exegesis, linguistically and technically	Discussion	Daily examination
	2				
Second	3	Interpretation and analysis	The difference between exegesis (tafsīr) and interpretation (ta'wīl)	The presentation	Oral examination
	4				
Third	5	Inference	The importance of exegesis	Lecture	Daily examination
	6				
Fourth	7	Application	The divisions of exegesis	Lecture	Oral examination
	8				
Fifth	9	Discrimination	The psychological etiquette of exegesis	Discussion	Oral examination
	10				
Sixth	11	Remembering and understanding	The technical etiquette of exegesis	The presentation	Daily examination
Seventh	12	Application	The sources of exegesis	Lecture	Oral examination

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	13				
Eighth	14	Inference	The linguistic source	Lecture	Daily
	15				
	16		Monthly test for the first semester		Written test
Ninth	17	Remembering and understanding	The rational source	Lecture	Daily examination
Tenth	18	Interpretation and analysis	The transmitted source	The presentation	Oral examination
	19				
	20				
Eleventh	21	Discrimination and classification	The methods of exegesis	Discussion	Daily examination
Twelfth	22	Application	The method of the Ahl al-Bayt in exegesis	Lecture	Daily examination
	23				
Thirteenth	24	Inference	The method of the Companions in exegesis	Lecture	Oral examination
	25				
Fourteenth	26	Application	The method of the Successors (tābi'ūn) in exegesis	Discussion	Daily examination
	27				
Fifteenth	28	Discrimination	The rich method	Lecture	Daily examination
	29				
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Mabāhiṭh fī 'Ilm al-Tafsīr [Studies in the Science of Exegesis], Dr. 'Abd al-Sattār Ḥāmid
Main references (sources)	Tafsīr Ibn Kathīr [The Exegesis of Ibn Kathīr] and the exegesis of Sayyid Quṭb, Fī Ṣilāl al-Qur'ān [In the Shade of the Qur'an]
Recommended books and references (scientific journals, reports...)	Al-Mawsū'ah al-Dīniyyah [The Religious Encyclopaedia] Theses, dissertations and scholarly research
Electronic references, websites	1- Al-Jazeera Net 2- The electronic Islamic library

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Arabic Syntax 3
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Dr. Āminah Khālid ‘Abd al-Ghafūr / E-mail: amenhkhild@aliraqia.edu.iq

Course objectives

- The subject of the Arabic language aims — the Arabic language being an identity for those who speak it, and a bond that unites them and distinguishes them from the rest of the peoples of the world; therefore the course seeks to:
- Serve this language, care for it and disseminate its rules, so that it remains alive in what tongues utter and what pens write, and so that it continues to be a vessel for thought and knowledge, safeguarded and cared for through the ages. This course includes covering the concepts of the Arabic language: clarifying the concept of the structure of Arabic words, the study of Arabic syntax, and the role of the Arabic language in the inimitability of the Noble Qur’an; developing the student’s linguistic, syntactic and morphological capacities; correcting the solecism arising from a linguistic error in pronunciation; knowledge of sentence structures and their various styles; and clarifying the importance of the Arabic language in their general life.

Teaching and learning strategies

- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Introducing the science of syntax and an entry point clarifying its importance	The introduction and a preliminary to the subject	Delivering the lecture	
	2				
Second	3	Statement of the sayings of the grammarians in terms of definitions and divisions	The subject (al-mubtada’)	Delivering the lecture	Oral test
	4				
Third	5	Its divisions according to Ibn ‘Aqīl	The types of the subject (al-mubtada’)	Delivering the lecture	Oral test
Fourth	6	Explanation of fronting the indefinite noun, with its conditions	The justifications for beginning with an indefinite noun	Delivering the lecture	Oral test
	7				
	8				
Fifth	9	Statement of the sayings of the grammarians in terms of definitions and divisions	Mā, lā and lāta	Delivering the lecture	Oral test
	10				
Sixth	11	Its divisions according to Ibn	The verbs of approximation (af’āl)	The presentation	Oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		‘Aqīl	al-muqārabah)		
Seventh	12	Explanation of knowing it by way of examples	The lā that negates the genus	Delivering the lecture	Daily examination
	13				
Eighth	14	Explanation of knowing them by way of examples	Zanna and its sisters	Delivering the lecture	Oral test
	15				
Ninth	16	The divisions of ellipsis and the examples thereof	The conditions of their governance	Delivering the lecture	Oral test
	17	Presentation of the evidentiary citations	The syntactic evidentiary citations (shawāhid)	Delivering the lecture	Oral test
Tenth	18	Knowledge of its sisters and its divisions	Kāna and its sisters	Delivering the lecture	Oral test
	19				
Eleventh	20	Presentation of the evidentiary citations and their parsing	Their parsing and their evidentiary citations	Delivering the lecture	Daily examination
	21				
Twelfth	22	The divisions of their governance according to Ibn ‘Aqīl	The conditions of their governance	Delivering the lecture	Oral test
	23				
Thirteenth	24	Explanation of knowing it by way of examples	The predicate of kāna and its sisters	Delivering the lecture	Oral test
	25				
Fourteenth	26	Explanation of knowing inna and its sisters and giving examples thereof	Inna and its sisters	Delivering the lecture	Oral test
	27				
Fifteenth	28	Explanation of knowing them in terms of the disagreement among the grammarians	A ‘lama and arā	The presentation	Oral test
	29				
	30		Monthly test for the second semester		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Sharḥ Ibn ‘Aqīl [The Commentary of Ibn ‘Aqīl] Qaṭr al-Nadā [The Dewdrop] by Ibn Hishām
Main references (sources)	Sharḥ Ibn ‘Aqīl [The Commentary of Ibn ‘Aqīl] Shudhūr al-Dhahab [Nuggets of Gold] Al-Naḥw al-Wāfi [The Comprehensive Syntax]
Recommended books and references (scientific journals, reports...)	Al-Wajīz fī al-Lughah al-‘Arabiyyah li-Ghayr al-Mutakhaṣṣiṣīn [The Concise Work on the Arabic Language for Non-Specialists], by Dr. Muḥyi Hilāl al-Sarḥān
Electronic references, websites	The numerous websites concerned with the subject of the Arabic language, among them YouTube and scholarly research.

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	The Crimes of the Ba‘th Party in Iraq
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Dr. Khudayr ‘Abbās Mish‘ān / E-mail: khzhab@gmail.com

Course objectives

- 1- Working to introduce the historical period of nearly four decades.
- 2- Documenting the crimes practised by the Ba‘th against the sons of the people, in accordance with the law of the Iraqi High Criminal Court of 2005.
- 3- Uncovering the psychological and social crimes and the mass graves, so that they become keys of knowledge in the hands of the university student.

Teaching and learning strategies

- The various educational strategies: (linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	Two hours	Cognitive	The concept of crimes, linguistically and technically	The lecture / discussion / brainstorming	The oral test
Second	Two hours	Cognitive	The crimes of the Ba‘th regime in accordance with the law of the High Criminal Court of 2005	The lecture / discussion / brainstorming	The oral test
Third	Two hours	Cognitive	The types of international crimes	The lecture / discussion / brainstorming	The oral test
Fourth	Two hours	Cognitive	The psychological and social crimes and their effects	The lecture / discussion / brainstorming	The oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Fifth	Two hours	Cognitive	The mechanisms of the psychological crimes	The lecture / discussion / brainstorming	The oral test
Sixth	Two hours	Cognitive	The effects of the psychological crimes	The lecture / discussion / brainstorming	The oral test
Seventh	Two hours	Cognitive	The social crimes	The lecture / discussion / brainstorming	The oral test
Eighth	Two hours	Cognitive	The types of social crimes	The lecture / discussion / brainstorming	The oral test
Ninth	Two hours	Cognitive	First monthly examination	The lecture / discussion / brainstorming	The oral test
Tenth	Two hours	Cognitive	The environmental crimes of the Ba'th regime in Iraq	The lecture / discussion / brainstorming	The oral test
Eleventh	Two hours	Cognitive	Internationally prohibited weapons and the dangers of landmines	The lecture / discussion / brainstorming	The oral test
Twelfth	Two hours	Cognitive	The crimes of the mass graves	The lecture / discussion / brainstorming	The oral test
Thirteenth	Two hours	Cognitive	The events of the Sha'bāniyyah uprising and the mass graves	The lecture / discussion / brainstorming	The oral test
Fourteenth	4 hours	Cognitive	The scorched-earth policy	The lecture / discussion / brainstorming	The oral test
Fifteenth	Two hours	Cognitive	Second monthly examination	The lecture / discussion / brainstorming	The oral test

Course assessment

11- Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; and (30) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Jarā'im Nizām al-Ba'th fī al-'Irāq [The Crimes of the Ba'th Regime in Iraq] According to the curricular syllabus items prescribed in the curriculum
Main references (sources)	Ḥizb al-Ba'th: Tārīkhuhu wa-'Aqā'iduhu [The Ba'th Party: Its History and Its Doctrines] / Dr. Sa'īd ibn Nāṣir
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Islamic Theology (‘ilm al-kalām): Divinity (al-ilāhiyyāt)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Dr. Suhā Hādī ‘Alwash / E-mail: suha.aloish@aliraqia.edu.iq

Course objectives

- 1- Preparing students for teaching, oratory, preaching and guidance in accordance with the disciplined educational curriculum
- 2- Acquainting students with Islamic theology (‘ilm al-kalām)
- 3- Acquainting students with the theological sects
- 4- Acquainting students with the state of creed in the era of the Prophet Muḥammad (may God bless him and grant him peace)
- 5- Acquainting students with the existence of God Almighty
- 6- Acquainting students with the proofs of the existence of God Almighty
- 7- Acquainting students with the attributes of God Almighty
- 8- Acquainting students with the vision of God Almighty
- 9- Acquainting students with the concept of divine decree and predestination

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The student is able to distinguish the definition of Islamic theology, linguistically and technically	The definition of Islamic theology	Delivering the lectures	Oral examination
	2				
Second	3	The student is able to infer the difference between Islamic theology and creed	The difference between Islamic theology and creed	Delivering the lectures	Daily examination
	4				
Third	5	The student is able to apply knowledge of the emergence of Islamic theology	The causes of the emergence of Islamic theology	Delivering the lectures	Oral examination
	6				
Fourth	7	The student is able to distinguish the state of creed before the Prophetic mission	The state of the creeds before the Prophetic mission	Delivering the lectures	Daily examination
	8				
Fifth	9	The student is able to infer the state of the creeds in the era of the Prophet Muḥammad (may God bless him and grant him peace)	The state of the creeds in the era of the Prophet Muḥammad (may God bless him and grant him peace)	Delivering the lectures	Daily examination
	10				
Sixth	11	The student is able to apply in knowing the state of the creeds in the era of the Rightly Guided Caliphate	The state of the creeds in the era of the Rightly Guided Caliphate	Delivering the lectures	Oral examination
	12				
Seventh	13	The student is able to distinguish the state of the creeds in the Abbasid era	The state of the creeds in the Abbasid era	Delivering the lectures	Oral examination
	14				
Eighth	15	The student is able to infer the doctrinal fundamentals	The doctrinal fundamentals	Delivering the lectures	Daily examination
	16		Monthly test for the first semester		Written test
Ninth	17	The student is able to apply knowledge of the proofs of the existence of God Almighty	The proofs of the existence of God Almighty	Delivering the lectures	Daily examination
	18				
Tenth	19	The student is able to distinguish the proof from origination (ḥudūth)	The proof from origination	Delivering the lectures	Oral examination
	20				
Eleventh	21	The student is able to infer knowledge of the proof from necessity (wujūb)	The proof from necessity	Delivering the lectures	Daily examination
	22				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Twelfth	23	He is able to apply the attributes	The divine attributes	Delivering the lectures	Daily
	24				
Thirteenth	25	The student is able to infer the views of the schools	The views of the theological schools	The lectures	Oral
	26				
Fourteenth	27	The student is able to apply knowledge of divine decree and predestination	Divine decree and predestination	Delivering the lectures	Daily
Fifteenth	28	The student is able to distinguish the knowledge of the vision of God	The vision of God	Delivering the lectures	Oral
	29				
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		Written test

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Uṣūl al-Dīn al-Islāmī [Fundamentals of the Islamic Religion], Dr. Rushdī 'Ulayyān
Main references (sources)	1- Tabṣīrat al-Adillāh [The Elucidation of the Proofs] by Abū Mu'īn al-Nasafī 2- Sharḥ al-Sanūsiyyah al-Kubrā [Commentary on the Greater Sanūsiyyah] by 'Abd Allāh al-Sanūsī 3- Sharḥ al-Nasafīyyah [Commentary on the Nasafīyyah] by Sa'd al-Dīn al-Taftāzānī
Recommended books and references (scientific journals, reports...)	Kitāb al-Tawḥīd [The Book of Divine Oneness] by Abū Manṣūr al-Māturīdī Ishārāt al-Marām [Indications of the Desired Aim] by al-Bayādī Theses, dissertations and scholarly research in the field of Islamic theology
Electronic references, websites	1- The website of the Library of Islamic Knowledge in Islamic theology 2- The website of Yaḥyā Muḥammad, The New Islamic Theology 3- The electronic library in Islamic theology 4- The scholarly researcher Dr. Aḥmad 'Abd al-Wahhāb

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Logic (The Principles of Logic and Its Aims)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Salām Arsīnān Aḥmad al-‘Ubaydī / E-mail: salam.e.ahmed@aliraqia.edu.iq

Course objectives

- Acquainting the student with the principles of correct inference and with identifying fallacies and contradictions in arguments through the study of logic; developing critical thinking and analytical skills, which can be applied to the various aspects of life.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Statement of the linguistic and technical definitions of the science of logic	The definition of the science of logic, linguistically and technically	The lecture	Oral test
Second	2	Knowledge of the most important benefits of learning the science of logic, which are many, among them: improving critical-thinking skills, and developing thinking skills; and it helps to reduce the logical errors that we commit in thinking and speaking.... etc.			
	3				
	4		The benefits of the science of logic	The lecture, question and answer	Oral test
Third	5	Knowledge of what assent (taṣdīq) is, with clarification of the subject by	Assents (taṣdīqāt)	The discussion	Daily preparation
	6				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		means of examples and real cases, for ease.			
Fourth	7	Knowledge of what conceptions (taṣawwūrāt) are, with explanation and clarification by means of examples.			
Fifth	8	Knowledge of the types of conception and assent and their divisions.	Conceptions (taṣawwūrāt)	The lecture	Daily preparation
	9		The types of conception and assent		
Sixth	10	Knowledge of the definition of signification (dalālah), linguistically and technically, and knowledge of the signifier and the signified, with illustrative examples.	Signification: its definition	The lecture, question and answer	Oral test
	11			A lecture with brainstorming	Daily oral and written test
	12				
Seventh	13	Statement of the types of signification: rational signification, natural or customary signification, and conventional signification and its divisions.	The types of signification	The discussion	Daily preparation
	14				
Eighth	15	Introducing the five universals and the divisions of the five universals: the essential universal and the accidental universal.	The five universals		
	16		Monthly test for the first semester	The lecture	Oral test
Ninth	17	It is the universal that applies to individuals of differing realities, with illustrative examples	The genus	The lecture	Written test
					Daily preparation
	18				
Tenth	19	It is the universal concept whose individuals agree in reality, with explanation and clarification by means of examples.	The species	The lecture, question and answer	Daily preparation
Eleventh	20	It is the universal concept that distinguishes the species from the rest of the species, with explanation and clarification by means of examples.	The differentia		
	21				
	22			The discussion	Daily preparation
Twelfth	23	The particular accident is like the general accident inasmuch as they are not related to the quiddity of the thing, but the difference between them is that the general accident is not restricted to a specific quiddity.			

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	24		The particular accident	The lecture	Daily oral and written test
Thirteenth	25	It is the universal that is not part of the quiddity of the thing but rather occurs to it and to others, with explanation and clarification by means of examples.	The general accident	The discussion	Oral test
Fourteenth	26	This subject is the goal, as is known from the study of conceptions; therefore it has been the object of the logicians' attention. It helps in dealings among people in the various fields of life, and it is used in theoretical and practical scientific research alike, and it is used in conception and assent.	The definition (the explanatory statement)	The lecture, question and answer	Oral test
	27				
Fifteenth	28	Statement of the types of definitions: definition by explanation, definition by wording, definition by example, definition by sense perception, and definition by division.	The types of definition	The lecture	Daily preparation
	29				
	30		Monthly test for the second semester		Written test

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	ʿIlm al-Mantiq [The Science of Logic], Prof. Dr. Muḥammad Ramaḍān, in addition to lectures prepared by the tutor of the subject.
Main references (sources)	Tahdhīb al-Mantiq wa-l-Kalām [The Refinement of Logic and Theology], Saʿd al-Dīn al-Taftāzānī.
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Islamic Systems (Institutions)
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Şabāḥ Nūrī Ḥamad / E-mail:

Course objectives

- Clarifying the importance of the Islamic systems and their necessity, and why they are important, by comparing them with man-made systems; understanding the necessity of these Islamic systems for the various aspects of life and the necessity of adhering to them, and endeavouring to act upon them and to bring them down to the reality on the ground; and studying all the Islamic systems: the ethical system, the social system, the political, the economic, the educational and the financial.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year 2025–2026

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The student becomes acquainted with the Islamic systems, linguistically and technically	The concept of systems, linguistically and technically – the types of systems	Lecture	Oral test and daily examinations
	2				
Second	3	Becoming acquainted with the Islamic systems, their importance and their sources	The Islamic systems – their importance and their sources	Lecture	Oral test and daily examinations
	4				
Third	5	Knowledge of the general features of the Islamic systems	The general features of the Islamic systems	Lecture	Oral test and daily examinations
	6				
Fourth	7	Knowledge of the system of worship in Islam, its nature and its philosophy	The Islamic systems – reason and thought – the system of worship and its philosophy	Lecture	Oral test and daily examinations
	8				
Fifth	9	Knowledge of the system of governance in Islam and of its most important pillars and foundations	The foundations of the system of governance in Islam – the imamate and the caliphate	Lecture	Oral test and daily examinations
	10				
Sixth	11	Knowledge of how the ruler is chosen in Islam and of his qualities	The qualities of the caliph	Lecture	Oral test and daily examinations

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	12				
Seventh	13	Knowledge of the system of provincial governors in Islam	The administrative systems – the provincial governors	Lecture	Oral test and daily examinations
	14				
Eighth	15	Knowledge of the importance of the vizierate in the Islamic system of governance	The bureaus (al-dawāwīn al-ḥisīyyah) – the vizierate	Lecture	Oral test and daily examinations
	16		Monthly test for the first semester		Written test
Ninth	17	The student's knowledge of how the judicial system is constituted in Islam and of its nature	The judicial system	Lecture	Oral test and daily examinations
	18				
Tenth	19	The student's knowledge of the etiquettes and foundations of the judicial system	Its etiquettes and its independence	Lecture	Oral test and daily examinations
	20				
Eleventh	21	The student's knowledge of the principles of the judicial system in Islam and of its evidences	Its principles and its evidences	Lecture	Oral test and daily examinations
	22				
Twelfth	23	The student's knowledge of the financial system, its form and its importance	The financial system – its importance	Lecture	Oral test and daily examinations
	24				
Thirteenth	25	The student's knowledge of the land system within the financial system in Islam	The family in Islam	Lecture	Oral test and daily examinations
	26				
Fourteenth	27	The student's knowledge of the importance of the educational system in Islam	The educational system in Islam	Lecture	Oral test and daily examinations
	28				
Fifteenth	29	The student's knowledge of the aims and purposes of the educational system in Islam	The aims of the educational system in Islam	Lecture	Oral test and daily examinations
	30		Monthly test for the second semester		Written test
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all the departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Kitāb al-Usrah [The Book of the Family] by Sayyid Muḥammad Muḥammad Ṣādiq al-Ṣadr
Main references (sources)	Al-Nuẓum al-Islāmiyyah [The Islamic Systems] by Dr. Munīr Ḥamīd al-Bayātī and Ustādh Faḍīl Shākīr al-Nu'aymī
Recommended books and references (scientific journals, reports...)	Uṣūl al-Kāfī [The Principles of al-Kāfī] by al-Kulaynī Al-Mar'ah fī Fikr al-Shahīd al-Sayyid al-Ṣadr [Woman in the Thought of the Martyr Sayyid al-Ṣadr] Al-Usrah fī al-Islām [The Family in Islam] by the Martyr Sayyid al-Ṣadr
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Revealed Religions
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Yāsīn Mahdī Šālīh / E-mail: yaseen.m.salih@aliraqia.edu.iq

Course objectives

- 1- Preparing students for teaching, oratory, preaching and guidance in accordance with the disciplined educational curriculum
- 2- Acquainting students with the science of religion from the historical and philosophical standpoint
- 3- Acquainting students with the origin of religion and its source, and with knowledge of the ancient and modern religions
- 4- Acquainting students with annual, semester and daily planning and its uses for achieving the educational objectives
- 5- Training students in the practical application of teaching and in benefiting from it to achieve the desired educational objectives

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	The religion of the earliest prophets	Discussion	Daily examination
	2				
Second	3	Interpretation and analysis	Abraham the Friend of God: his life	The presentation	Oral examination
	4				
Third	5	Inference	Isaac: his life	Lecture	Daily examination
	6				
Fourth	7	Application	Joseph: his life	Lecture	Oral examination
	8				
Fifth	9	Discrimination	Introducing the religious terminology	Discussion	Oral examination
	10				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Sixth	11	Remembering and understanding	The history of religions	The presentation	Daily examination
	12				
Seventh	13	Application	The sacred scriptures	Lecture	Oral examination
	14				
Eighth	15	Inference	The Talmud	Lecture	Daily
	16		Monthly test for the first semester		Written test
Ninth	17	Remembering and understanding	The doctrines of the Jewish religion and festivals	Lecture	Daily examination
	18				
Tenth	19	Interpretation and analysis	The Jewish sects	The presentation	Oral examination
	20				
Eleventh	21	Discrimination and classification	The history of Christianity	Discussion	Daily examination
	22				
Twelfth	23	Application	The doctrines of Christianity	Lecture	Daily examination
	24				
Thirteenth	25	Inference	The Christian scriptures	Lecture	Oral examination
	26				
Fourteenth	27	Application	The Christian sects	Discussion	Daily examination
	28				
Fifteenth	29	Discrimination	The Christian festivals	Lecture	Daily examination
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		Written test

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Adyān Samāwiyyah [Revealed Religions], Dr. Rushdī 'Ulayyān
Main references (sources)	Al-Milal wa-l-Niḥāl [Religions and Sects], al-Shahrastānī Al-Farq bayna al-Firaq [The Distinction between the Sects], al-Baghdādī Al-Milal wa-l-Ahwā' [Religions and Heresies], Ibn Ḥazm
Recommended books and references (scientific journals, reports...)	Al-Mawsū'ah al-Dīniyyah [The Religious Encyclopaedia] Theses, dissertations and scholarly research in the field of religions
Electronic references, websites	1- Al-Jazeera Net 2- The electronic Islamic library 3- The successors (awṣiyā') in the revealed religions

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Rhetoric
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Dr. ‘Alī ‘Abd al-Mun‘im Qāsim / E-mail:

Course objectives

- The student's knowledge of the importance of the subject of Arabic rhetoric, and acquaintance with the science of figurative expression (‘ilm al-bayān) and the science of embellishment (‘ilm al-badī‘), and the focus upon the science of bayān, understanding it and attempting to know the extent of its necessity in the Arabic language, and the necessity that the student be able to use rhetoric and the science of bayān and to extract them from the Noble Qur’an and from the books of Arabic literature, and the student's knowledge of the importance of the subject of Arabic rhetoric, and acquaintance with the science of bayān and badī‘, and the focus upon the science of bayān, understanding it and attempting to know the extent of its necessity in the Arabic language, and the necessity that the student be able to use rhetoric and the science of bayān and to extract them from the Noble Qur’an and from the books of Arabic literature.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The student becomes acquainted with al-bayān, its definition, and the importance of simile, its pillars and its types	Al-bayān, its definition linguistically and technically, and the importance of simile, its definition – its pillars – its types	The lecture	The oral test and the daily examinations
	2				
Second	3	The student becomes acquainted with the multiple types of simile and understands them	The types of simile: the unrestricted (mursal), the emphatic (mu‘akkad), the detailed (mufaṣṣal), the summary (mujmal), the eloquent (balīgh)	The lecture	The oral test and the daily examinations
	4				
Third	5	The student becomes acquainted with the types of simile, among them the single, the analogical and the implicit	The single simile and the ordered simile – the analogical simile – the implicit simile	The lecture	The oral test and the daily examinations
	6				
Fourth	7	The student becomes acquainted with the meaning of literal usage (ḥaqīqah) and figurative usage (majāz) and understands them	Literal usage and figurative usage	The lecture	The oral test and the daily examinations
Fifth	8	The student becomes acquainted with metaphor, its definition, its pillars and its divisions	Metaphor (isti‘ārah) and its definition, its pillars, its divisions	The lecture	The oral test and the daily examinations
	9				
Sixth	10	The student becomes acquainted with the multiple types of metaphor, among them the explicit,	The explicit metaphor, the implicit (makniyyah) metaphor, the stripped (mujarradah) metaphor, the absolute, the	The lecture	The oral test and the daily examinations
	11				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		the implicit, the stripped, the absolute and the analogical	analogical		
Seventh	12	The student becomes acquainted with metonymy and allusion and understands them	Metonymy (kināyah) and allusion (ta' rīd)	The lecture	The oral test and the daily examinations
	13				
Eighth	14	The student becomes acquainted with al-badī', its importance, its emergence and its development	Al-badī', its emergence and its development	The lecture	The oral test and the daily examinations
	15				
Ninth	16		Monthly test for the first semester		Written test
	17	The student becomes acquainted with the semantic and verbal embellishments and the division of al-badī'	The semantic and verbal embellishments, al-Sakkākī, and the division of al-badī'	The lecture	The oral test and the daily examinations
	18				
Tenth	19	The student becomes acquainted with the semantic embellishments	The semantic embellishments	The lecture	The oral test and the daily examinations
	20				
Eleventh	21	The student becomes acquainted with al-tawriyah, its pillars and its divisions	Al-tawriyah (double entendre) linguistically and technically, its pillars and its divisions	The lecture	The oral test and the daily examinations
Twelfth	22	The student becomes acquainted with ḥusn al-ta' līl and what is meant by it			
	23				
	24		Ḥusn al-ta' līl, its definition	The lecture	The oral test and the daily examinations
Thirteenth	25	The student becomes acquainted with al-ṭibāq linguistically and technically, its divisions, and the difference between al-ṭibāq and al-muqābalah	Al-ṭibāq linguistically and technically, its divisions, between al-ṭibāq and al-muqābalah	The lecture	The oral test and the daily examinations
	26				
Fourteenth	27	The student becomes acquainted with al-mushākalah linguistically and technically and the two kinds of al-mushākalah	Al-mushākalah linguistically and technically, the two kinds of al-mushākalah	The lecture	The oral test and the daily examinations
	28				
Fifteenth	29	The student becomes acquainted with quotation and incorporation	Quotation (iqtibās) and incorporation (taḍmīn)	The lecture	The oral test and the daily examinations
	30		Monthly test for the second semester		Written test

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The book Al-Balāghah al-'Arabiyyah: al-Bayān wa-l-Badī' [Arabic Rhetoric: Figurative Expression and Embellishment] by Dr. Nāṣir Ḥalāwī and Dr. Ṭālib Muḥammad al-Zawba'ī
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Computers 2
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Asst. Lecturer 'Umar Hishām Rashīd / E-mail: omaralsadoon345@yahoo.com

Course objectives

- Acquainting students with the basic concepts of the computer and its hardware and software components.
- Developing the skills of using the operating system and of managing files and folders efficiently.
- Providing students with the skills of using the basic office programs such as word processing, spreadsheets and presentations.
- Developing the ability to use the Internet network and search engines to access reliable scientific information.
- Acquainting students with the basics of information security and the safe use of digital technologies.
- Developing the skills of employing the computer in completing academic assignments, research and reports.
- Enhancing the skills of communication and cooperation using digital applications and platforms.
- Developing the ability to solve simple technical problems related to the use of the computer.
- Employing digital applications in support of learning and scientific research.
- Preparing students to use modern technologies efficiently in their academic and professional lives.

Teaching and learning strategies

- 1. The interactive lecture to explain the basic concepts of the computer and its programs.
- 2. Practical training in the laboratory to develop the skills of using the computer and the various applications.
- 3. Learning by practice (Learning by Doing) through carrying out practical exercises and activities.
- 4. Cooperative learning through working in groups to accomplish tasks and simple projects.
- 5. Problem solving to address technical problems and to apply computer skills in practical situations.
- 6. Project-based learning by preparing reports or presentations using the office programs.
- 7. Self-learning by making use of digital resources, educational videos and electronic platforms.
- 8. Demonstrations using the projector to explain the steps of using the programs and applications.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	1. Introduction to Computer: Concepts of Hardware and Software with their components; Concept of Computing, Data and Information; Connecting input/output devices, and peripherals to CPU.	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	2- Computer Components: Computer Portions, Hardware Parts, I/O Units, Memory Types.	Lecture	Daily test
	4				
Third	5	Inference	Computer Components (Cont): Basic CPU Components, Computer Ports, Personal Computer, Personal Computer (Features and Types)	Discussion	Brainstorming
	6				
Fourth	7	Application	Operating System and Graphical User Interface GUI: Operating System; Basics of Common Operating Systems; The User Interface, Using Mouse Techniques.	Lecture	Oral test
Fifth	8	Discrimination	5- Operating System and Graphical User Interface GUI(Cont.): Use of Common Icons, Status Bar, Using Menu and Menu-selection, Concept of Folders and Directories, Opening and closing of different Windows; Creating Short CUIS	Discussion	Oral test
	9				
Sixth	10	Remembering and understanding	6- Word Processing: Word Processing Basics; Basic Features of Word Processors, Opening and Closing of documents, Text creation and Manipulation; Formatting Text and Paragraphs, Using	Lecture	Brainstorming
	11				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
			Templates for Document Creation.		
Seventh	12	Inference	7- Word Processing (Cont.): Creating and Managing Tables, Utilizing Styles and Themes, Spell Check and Grammar Tools, Using Headers and Footers.	Discussion	Oral test
	13				
Eighth	14				
	15				
			First monthly examination	Lecture	Daily test
	16	Discrimination and classification	8- Spread Sheet: Introduction to Spreadsheet Software, Creating and Formatting Worksheets. Sorting and Filtering Data, Using Formulas and Functions.	Lecture	Oral test
Ninth	17	Inference	9- Spread Sheet (Cont): Using Formulas and Functions, Using Pivot Tables for Data Analysis, Data Validation and Error Checking, Data Visualization: Creating Charts and Graphs,	Lecture	Written test
	18				
Tenth	19	Interpretation and analysis	10- Presentation Software: Introduction to Presentation Software, Overview of Popular Presentation Tools, creating a New Presentation, Using Templates and Themes, Inserting and Formatting Text and Images, Transition, and Animation Effects.	Discussion	Oral test
Eleventh	20	Application	11- Presentation Software (Cont.): Using Speaker Notes and Timers, Advanced Features: Hyperlinks and Action Buttons, Troubleshooting Common Presentation Issues, Future Trends in Presentation Technology.	Lecture	Brainstorming
	21				
Twelfth	22	Discrimination	12- Introduction to Internet and Web Browsers: Computer networks Basic; LAN, WAN; Concept of Internet and its Applications, connecting to internet.	Discussion	Daily test
	23				
	24				
Thirteenth	25	Remembering and understanding	13- Introduction to Internet and Web Browsers (Cont.): World Wide Web; Web Browsing software's, Search Engines: Understanding URL; Domain name; IP Address.	Discussion	Brainstorming
	26				
Fourteenth	27	Inference	14- Communications and Emails: Basics of electronic mail; Getting an email account, Sending and receiving emails; Accessing sent emails; Using Emails; Document collaboration.	Lecture	Daily test
Fifteenth	28	Application	15- Introduction to Cloud Computing and Services: Definition of Cloud Computing and its concept, Cloud-Based Office Suites (Office 365 and Google Workspace), Google Docs, Google Sheets, Google Drive, Google Meet.	Discussion	Oral test
	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The curriculum approved by the Committee of Deans of the Colleges of Islamic Sciences
Main references (sources)	Graham Brown, David Watson, "Cambridge IGCSE Information Technology", 3rd Edition (2020) Al-Khiḍr 'Alī al-Khiḍr Baḥḥāth (Asāsiyyāt al-Ḥasūb [The Fundamentals of the Computer]) 2016 AD Dr. 'Ādil 'Abd al-Nūr (Madkhal ilā 'Ālam al-Dhakā' al-Iṣṭinā'ī [An Introduction to the World of Artificial Intelligence]) 2005 AD.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Arabic Syntax and Morphology
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Dr. Āminah Khālid ‘ Abd al-Ghafūr / E-mail: amenh khild@aliraqia.edu.iq

Course objectives

- The subject of the Arabic language aims — an identity for those who speak it, and a bond that unites them and distinguishes them from the rest of the peoples of the world; therefore the course seeks to
- serve this language, to care for it and to disseminate its rules, so that it remains alive in what tongues utter and what pens inscribe, and so that it remains a vessel for thought and knowledge, preserved and cared for throughout the ages. This course includes the coverage of the concepts of the Arabic language: explaining the concept of the structure of Arabic words and the study of Arabic syntax; the role of the Arabic language in the inimitability of the Noble Qur’an; developing the student's linguistic, syntactic and morphological capacities; correcting the solecism (lahn) arising from a linguistic error in pronunciation; knowing the structures of sentences and their different styles; and explaining the importance of the Arabic language in their general life.

Teaching and learning strategies

- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	What is the definition of the agent (subject)?	The agent	The ordinary lecture and the use of the blackboard and oral delivery	Examinations
		What are the rulings of the agent?			
	2	What are the types of the agent?			Daily
Second	3	What is the definition of the deputy agent (the proxy subject)?			and termly
		How do we form the passive verb?			
		What is it that stands in place of the agent?			

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	4	What are the types of the deputy of the agent?	The deputy of the agent	Explanation and clarification with the use of the blackboard	Oral examination
Third	5	What are the types of the deputy agent?	It stands in the place of the agent (either a verbal noun, an adverbial, or a preposition with its genitive)	Explanation with the use of the blackboard	Oral examination
Fourth	6	What are the types of the deputy agent?			and final
	7	What is the absolute object (al-maf'ūl al-muṭlaq)?			
Fifth	8	What is the absolute object (al-maf'ūl al-muṭlaq)? Enumerate the states of the absolute object?	Daily examination	=	Allocating part of the student's assessment for his participation in those activities
	9				
		The deputy of the absolute object? The instances in which the governing word of the verbal noun is obligatorily elided?	The absolute object	Explanation and clarification	Oral examination
Sixth	10	The instances in which the governing word of the verbal noun is obligatorily elided?	(The elision of the governing word in the absolute object)	The lecture with the use of the blackboard	Daily examinations
	11	What is the object of purpose (al-maf'ūl li-ajlih)?			
Seventh	12	What is the object of purpose (al-maf'ūl li-ajlih)?	The object of purpose	Explanation with the use of the blackboard	Requiring the students to bring external examples on the topic
	13	What are its states?			
		And what are its conditions?			
	14	What is the meaning of the adverbial (ẓarf)?			
Eighth	15	What is its ruling? What are its conditions?			
		Its ruling, its conditions, and how the accusative is assigned on account of adverbiality?	The adverbial object (al-maf'ūl fih)	Explanation with the use of the blackboard	Oral examination
Ninth	16	Its ruling, its conditions, and how the accusative is assigned on account of adverbiality?	Monthly test for the first semester	The ordinary lecture and the use of the blackboard	Directing questions to the students
	17		The adverbial of time and the adverbial of place		
	18	What is its meaning?			
Tenth	19	Its ruling when it is preceded by a verb or by other than a verb?	The object of accompaniment (al-maf'ūl ma'ah)	The ordinary lecture	Oral examination
	20	The meaning of inflection (taṣrīf) and the meaning of the word			
Eleventh	21		Inflection and the divisions of the word	The ordinary lecture	A question about the subject matter
	22	Its definition and an explanation of the meaning of the pattern of the word			
Twelfth	23		The morphological scale (al-mīzān al-ṣarfī)	Explanation and clarification with	Oral examination

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
				the use of the blackboard	
Thirteenth	24				
	25				
	26	The definition of the sound verb and the weak verb, an explanation of its divisions and a clarification of its concept	Daily tests		
Fourteenth	27	The definition of the sound verb and the weak verb, an explanation of its divisions and a clarification of its concept	The divisions of the verb with respect to soundness and weakness	The ordinary lecture	Requiring the student to provide external examples
	28	Clarifying and explaining the meaning of the verb and the letters added to it over the root letters, and what is annexed between them			
Fifteenth	29		The patterns of the triliteral verb and the quadriliteral verb and their annexed forms	The ordinary lecture	Assessing the student for his participation
			Monthly test for the second semester		
	30		The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Sharḥ Ibn ‘Aqīl [Ibn ‘Aqīl's Commentary], part one
Main references (sources)	Sharḥ Ibn ‘Aqīl [Ibn ‘Aqīl's Commentary]. Qawā‘id al-Imlā’ [The Rules of Orthography], al-Wajīz fī al-Lughah al-‘Arabiyyah [The Concise Work on the Arabic Language]
Recommended books and references (scientific journals, reports...)	Al-Wajīz fī al-Lughah al-‘Arabiyyah li-Ghayr al-Mutakhaṣṣiṣīn [The Concise Work on the Arabic Language for Non-Specialists] by Dr. Muḥyī Hilāl al-Sarḥān
Electronic references, websites	The numerous websites concerned with the subject of the Arabic language, among them YouTube and scientific research.

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	The Biography of the Ahl al-Bayt (peace be upon them) and the Companions
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Şabāḥ Nūrī Ḥamad / E-mail:

Course objectives

- Preparing students for teaching, to teach the subject of the biography of the Ahl al-Bayt (peace be upon them) and the Companions (may God be pleased with them), and oratory, preaching and guidance, in accordance with the specified educational curriculum.
- Acquainting students with (the standing of the Ahl al-Bayt (peace be upon them) and the Companions (may God be pleased with them)) and the features of their personal formation
- Acquainting students with the ethics of the Ahl al-Bayt and the Companions for the achievement of a safe and harmonious society
- Acquainting students with the bonds of intermarriage between the Ahl al-Bayt and the Companions
- Training students to apply the practical aspect of the ethics of the Ahl al-Bayt (peace be upon them) and the noble Companions (may God be pleased with them)
- Training learners in the higher objectives that the Ahl al-Bayt (peace be upon them) and the noble Companions (may God be pleased with them) used to pursue.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	A general overview of the concepts of the biography of the Ahl al-Bayt and an introduction to them and to the noble Companions	Discussion and brainstorming	Daily examination
	2				
Second	3	Interpretation and analysis	The importance of respecting the Ahl al-Bayt and the noble Companions and venerating them	Presentation	Oral examination
	4				
Third	5	Inference	The ethics of the Ahl al-Bayt (peace be upon them) and the noble Companions	Lecture	Oral examination
	6				
Fourth	7	Application	Enjoining good and forbidding wrong in the biography of the Ahl al-Bayt (peace be upon them)	The presentation	Daily examination
	8				
Fifth	9	Inference	The names of the good: truthfulness, goodness, truth, obedience — defining them and the applied practice	Lecture	Oral examination
	10				
Sixth	11	Interpretation and analysis	The names of the wrong: falsehood, evil, lying and disobedience, defining them, and the applied practice of warning against them	The presentation	Daily examination
	12				
Seventh	13	Inference	The evidences for the legitimacy of enjoining good and	Lecture	Oral

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	14		forbidding wrong in the biography of the Ahl al-Bayt and the Companions		examination
Eighth	15	Remembering and understanding	The conditions of enjoining good and forbidding wrong	Lecture	Daily examination
	16		Monthly test for the first semester		Written test
Ninth	17	Remembering and understanding	The qualities of the one who enjoins good and the one who forbids wrong	Lecture	Daily examination
	18				
Tenth	19	Interpretation and analysis	The degrees of enjoining good and forbidding wrong	The presentation	Oral examination
	20				
Eleventh	21	Inference	The instances in which rejection by the heart is realised	Lecture	Daily examination
	22				
Twelfth	23	Remembering and understanding	The instances in which rejection by the tongue is realised	Discussion	Daily examination
	24				
Thirteenth	25	Inference	The instances in which rejection by the hand is realised	Lecture	Oral examination
	26				
Fourteenth	27	Remembering and understanding	Building society and the state in the thought of the Ahl al-Bayt (peace be upon them) and the Companions	The presentation	Daily examination
	28		Building institutions in the thought of the Ahl al-Bayt (peace be upon them) and the Companions (may God be pleased with them)	Lecture	Oral examination
Fifteenth	29	Interpretation and analysis	Monthly test for the second semester		
	30		Written examination		
			The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Muqārabāt al-Islāmūfiliyā fī Khiṭāb al-Ṣaḥīfah al-Sajjādiyyah [Approaches to Islamophilia in the Discourse of al-Ṣaḥīfah al-Sajjādiyyah] (Prof. Dr. ‘Umar ‘Īsā ‘Imrān)
Main references (sources)	Mawsū‘at Siyar Ahl al-Bayt [The Encyclopaedia of the Biographies of the Ahl al-Bayt] by Muḥammad Bāqir al-Qurashī. Ahl al-Bayt: Tanawwu‘ Adwār wa-Waḥdat Hadaf [The Ahl al-Bayt: A Diversity of Roles and a Unity of Purpose] by Muḥammad Bāqir al-Ṣadr Al-Imām ‘Alī Ṣawt al-‘Adālah al-Insāniyyah [Imam ‘Alī, the Voice of Human Justice] by Jurj Jurdāq Ḥayāt al-Ṣaḥābah [The Life of the Companions] by Muḥammad Yūsuf al-Kāndahlawī
Recommended books and references (scientific journals, reports...)	Theses, dissertations and scholarly research in the field of the biography of the Ahl al-Bayt and the noble Companions, in particular the journal Fiqh Ahl al-Bayt, a quarterly specialised peer-reviewed jurisprudential journal founded and supervised by Āyatollāh al-Sayyid Maḥmūd al-Hāshimī; the journal Yanābī‘; the journal al-‘Amīd; and the cultural journal Fikr.
Electronic references, websites	The Ahl al-Bayt World Assembly https://www.ahl-ul-bayt.org/ar/ The Bayān al-Islām Electronic Encyclopaedia: https://byenah.com/en

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Logic (The Propositions of Logic and Its Rulings)
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Aḥmad Muḥammad Ramaḍān ‘Abd Allāh / E-mail: ahmeed.ramadan@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to teach the subject of logic in accordance with the specified intellectual and educational curriculum.
- Acquainting students with (the propositions of logic and its methods), the educational ones, and their uses
- Acquainting students with the sources of logic, its authoritativeness, its aims and its uses for achieving the educational objectives.

Teaching and learning strategies

- The teaching and learning strategies for the subject of logic have aimed at providing an Islamic grounding for the cooperative-learning strategy, through analysing and understanding the philosophical and theoretical foundations of the cooperative-learning strategy, as well as highlighting the intellectual foundations of logic for the cooperative-learning strategy in the Islamic heritage, emphasising the most prominent educational applications of the cooperative-learning strategy in the Islamic heritage, through:
- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Becoming acquainted with the concept of the science of logic linguistically and technically	The aims of the conceptions: the definiens or the explanatory statement	Lecture	Oral test
	2				
Second	3	Becoming acquainted with the benefit of this science and its uses	The definiens, its divisions and its conditions	Lecture	Oral test
	4				
Third	5	Becoming acquainted with the concept of assent (taṣḍīq), which is one of the terms of logic	The divisions of the real definition	Lecture	Oral test
	6				
Fourth	7	Becoming acquainted with the concept of conception (taṣawwur), which is one of the terms of logic	The principles of the assents: the proposition	Lecture	Oral test
	8				
Fifth	9	Becoming acquainted with their two types and their uses	The divisions of the proposition and its parts	Inductive	Daily examination
	10				
Sixth	11	Becoming acquainted with the concept of signification (dalālah), which is one of the fundamentals of the science of logic	The divisions of the proposition with respect to the subject	Lecture	Oral test
	12				
Seventh	13	Becoming acquainted with the types of the science of signification	The quantifier (sūr) and its divisions	Lecture	Oral test
	14				
Eighth	15	Becoming acquainted with the five universals, which are the genus, the species, the differentia and so forth	The division of the proposition		
	16				
			Monthly test for the first semester	Deductive	Oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Ninth	17	Becoming acquainted with the concept of the genus, which is one of the universal concepts	Written examination		
			The division of the proposition with respect to the concept of its two terms		
Tenth	18	Becoming acquainted with the concept of the species, which is one of the universal concepts	The modal propositions	Discussion	Oral test
	19			Lecture	Oral test
Eleventh	20	Becoming acquainted with the concept of the differentia, which is one of the universal concepts	The simple and the composite among the modals	Lecture	Oral test
	21				
	22				
Twelfth	23	Becoming acquainted with the concept of the proprium (al-'araḍ al-khāṣṣ), which is one of the universal concepts	The conditional proposition and its parts	Lecture	Oral test
	24				
Thirteenth	25	Becoming acquainted with the concept of the common accident (al-'araḍ al-'āmm), which is one of the universal concepts	The divisions of the conjunctive conditional proposition	Lecture	Daily test
Fourteenth	26	Becoming acquainted with the meaning of the explanatory statement and the matters that follow from it	The divisions of the disjunctive conditional proposition	Inductive	Oral test
	27				
Fifteenth	28	Becoming acquainted with the types of definition through which you are able to understand things	The divisions of the syllogism	Lecture	Oral test
	29				
	30		Monthly test for the second semester		
			Written examination		
			The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	'Ilm al-Mantiq [The Science of Logic], Prof. Dr. Muḥammad Ramaḍān, in addition to lectures prepared by the instructor of the subject.
Main references (sources)	1. The book Ṣawn al-Mantiq wa-l-Kalām [The Safeguarding of Logic and Theology] by Imam al-Suyūṭī 2. The book Tahdhīb al-Mantiq wa-l-Kalām [The Refinement of Logic and Theology] by Imam al-Taftāzānī 3. The book 'Ilm al-Mantiq [The Science of Logic] by Aḥmad 'Abduḥ Khayr al-Dīn 4. The book 'Ilm al-Mantiq al-Ḥadīth [Modern Logic] by Muḥammad Ḥasanayn 'Abd al-Razzāq
Recommended books and references (scientific journals, reports...)	Mabādi' fī 'Ilm al-Mantiq [Principles in the Science of Logic] And theses, dissertations and scholarly research in the field of logic, especially for master's study at the College of Islamic Sciences, Al-Iraqia University, and the colleges of education
Electronic references, websites	Various lectures in the field of logic on YouTube The electronic references concerned with the science of logic on the World Wide Web Scholarly workshops on logic and its importance in understanding the other sciences, held by the Department.

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Rhetoric (The Science of Meanings)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Dr. ‘Alī ‘Abd al-Mun‘im Qāsim / E-mail:

Course objectives

- a- The students' grasp of the principal factors of the two sciences of bayān and badī‘ in the subject of Arabic rhetoric
- b- Developing taste and the sense of beauty through training and learning by the application of texts
- c- Becoming acquainted in general with the two sciences of bayān and badī‘, their emergence and their development across the literary ages

Teaching and learning strategies

- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Introducing the meaning of rhetoric?	Rhetoric	The ordinary lecture	Examinations
	2				
Second	3	Determining the concept of the science of meanings and what is its importance?	The science of meanings, its definition and an explanation of its importance		
Third	4	Introducing the theory and its historical concept	The theory of construction (nazm)	Oral delivery and analysis	Daily examinations
	5				
Fourth	6	What is the meaning of the declarative statement (khabar)? Many definitions, with an explanation of the preponderant one among them	The declarative statement	= The lecture and the use of the blackboard	Daily examinations
	7				Daily examinations
Fifth	8	The definition and its three kinds	Its definition and its kinds	The blackboard and oral delivery	Daily examinations
	9				
Sixth	10	The definition of the performative (inshā‘) and the imperative, and defining them linguistically and technically	The performative, the imperative	The blackboard and oral delivery	The blackboard and oral delivery
	11				
Seventh	12	What is the meaning of the prohibitive, with an explanation of the examples of it	The prohibitive	The blackboard and oral delivery	The blackboard and oral delivery
	13				
Eighth	14		Daily examination		

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	15				
	16		Monthly test for the first semester	The blackboard and oral delivery	The blackboard and oral delivery
Ninth	17	The meaning of the optative (tamannī) and the vocative, and giving examples of them	The optative and the vocative	The blackboard and oral delivery	The blackboard and oral delivery
Tenth	18		Preposing and postposing	The blackboard and oral delivery	The blackboard and oral delivery
	19				
Eleventh	20 21	The meaning of disjunction and conjunction (al-faṣl wa-l-waṣl) and a clarification of the examples of them	Disjunction and conjunction	The blackboard and oral delivery	The blackboard and oral delivery
Twelfth	22	What is the meaning of concision (ījāz)?	Concision	The blackboard and oral delivery	The blackboard and oral delivery
	23				
Thirteenth	24		Daily tests	The blackboard and oral delivery	The blackboard and oral delivery
	25				
	26	What is prolixity (itnāb)? With a clarification of that by examples	Prolixity	The blackboard and oral delivery	The blackboard and oral delivery
Fourteenth	27	What is equality (musāwāh)? A clarification of that by examples?	Equality	The blackboard and oral delivery	The blackboard and oral delivery
	28				
Fifteenth	29		Monthly test for the second semester		
	30		The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	‘Ilm al-Ma‘ānī [The Science of Meanings]
Main references (sources)	Al-Balāghah al-‘Arabiyyah: Muqaddimāt wa-Taṭbīqāt [Arabic Rhetoric: Introductions and Applications]
Recommended books and references (scientific journals, reports...)	Tadrīs al-Balāghah: Ru’yah Naẓariyyah Taṭbīqiyyah [The Teaching of Rhetoric: A Theoretical and Applied Vision]
Electronic references, websites	The website of Shabakat al-Faṣīḥ for the sciences of the Arabic language The numerous websites concerned with the subject of rhetoric, among them YouTube and scientific research.

Third-stage courses

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Recitation and Memorisation
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Yāsīn Mahdī Šālīḥ / E-mail: yaseen.m.salih@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to master the recitation of the Qur'an with complete command of the rulings of recitation
- Acquainting students with (the science of recitation and memorisation) and the importance of this science and its standing among the sciences
- Training students and preparing them to teach the subject of recitation in a detailed and precise manner, with practical application and not sufficing with the theoretical alone.

Teaching and learning strategies

- The various educational strategies: through explaining the importance of the subject of recitation and memorisation and regarding it as the foremost of the sciences, since this science is connected with the Book of God and derives its standing from the standing of the Book of God, glory be to Him.
- Building the students' capacities to apply the rulings of recitation, from theory to application.
- The scientific and cognitive building among the students of the Department for specialisation in the field of research studies in the science of recitation and memorisation.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The extended understanding of the components of the technical term linguistically and technically	The definition of the science of recitation and tajwīd, the levels of recitation, and the evidences for the obligation of learning it	Lecture	Daily test
	2				
Second	3	Comprehensive command of the ruling on the basmalah and the isti'ādhah	The ruling on the basmalah and the isti'ādhah	Lecture	Daily test
	4				
Third	5	The precise understanding of the ruling on assimilation (idghām) and clear pronunciation (izhār)	The rulings of nūn and tanwīn (assimilation of its two kinds, clear pronunciation, conversion (iqlāb) and concealment (ikhfā'))	Aural application	Oral test
	6				
Fourth	7	Memorising the sūrah together with an explanation of its meanings, the unfamiliar words and the exegesis of the sūrah	Memorising Sūrat Tabāraka	Reading and listening	Oral test
	8				
Fifth	9	Introducing prolongation and its letters and the ruling on prolongation	The definition of prolongation and the ruling on prolongation	Aural application	Oral test
	10				
Sixth	11	The extended understanding of these prolongations, their ruling, their measure and the disagreement of the reciters concerning them	The natural prolongation, the secondary prolongation, the connected prolongation, the separated,	Lecture	Daily test
	12				
Seventh	13	Introducing the prolongations, their measure and their ruling, with application by examples	The lightened and the heavy word-prolongation, the letter-prolongation, and the prolongation occasioned by quiescence	Aural application	Oral test
	14				
Eighth	14	Memorising the sūrah together with an	Memorising Sūrat Nūn wa-l-Qalam	Lecture	Daily test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	15	explanation of its meanings, the unfamiliar words and the exegesis of the sūrah			
Ninth	16	Introducing the prolongations and the practical application	The prolongation of connection, the prolongation of consolidation, the prolongation of substitution	Lecture	Oral test
	17				
	18		Monthly test for the first semester		Written test
Tenth	19 20	The broad understanding of the points of articulation of the letters, their divisions, and the importance of correcting the point of articulation of the letter in correct recitation	The points of articulation of the letters	Discussion	Oral test
Eleventh	21	Introducing the technical term "the attributes" and their types, and the importance of the attribute of the letter in correcting recitation	The attributes of the letters	Lecture	Brainstorming
	22				
Twelfth	23	Memorising the sūrah together with an explanation of its meanings, the unfamiliar words and the exegesis of the sūrah	Memorising Sūrat al-Ḥāqqah	Aural application	Daily test
Thirteenth	24	Memorising the sūrah together with an explanation of its meanings, the unfamiliar words and the exegesis of the sūrah	Memorising Sūrat al-Ma'ārij and Nūḥ	Discussion	Brainstorming
	25				
Fourteenth	26	Memorising the sūrah together with an explanation of its meanings, the unfamiliar words and the exegesis of the sūrah	Memorising Sūrat al-Jinn and al-Jinn	The application of the rulings	Daily test
	27				
Fifteenth	28	Introducing the ruling, its letters and its application	The ruling on the quiescent mīm	Discussion	Oral test
	29				
	30		Monthly test for the second semester		Written test
			The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Al-Muyassar fī 'Ilm al-Tajwīd [The Simplified Work on the Science of Tajwīd] by Dr. Ghānim Qaddūrī
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Al-Wāḍiḥ fī Qawā'id al-Tajwīd [The Clear Work on the Rules of Tajwīd] by Dr. Šābir Aḥmad Lectures on the science of tajwīd prepared by Dr. Ranā, the instructor of the subject
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Analytical Hadith Study
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Rā'id Muḥammad 'Abd al-'Ubaydī / E-mail: raed.m.abed@aliraqia.edu.iq ;; Name: Asst. Prof. Dr. Mu'tazz Qāsim Muḥammad

Course objectives

- 1 - The concept of analytical hadith study.
- 2- The controls (dawābīṭ) for analysing the Prophetic hadiths and the matters that assist in it.
- 3- Analysis of the chain of transmission (isnād) of the hadith (takhrij of the hadith – the ruling on the hadith – setting out the subtleties of the isnād).

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The student's understanding of the lesson	The concept of analytical hadith study and its emergence	Theoretical	The daily test
		The student's understanding of the lesson			
Second	2	Training in the skill of ruling on hadiths	The controls for analysing the Prophetic hadiths	Theoretical and practical	
	3				
Third	4	Training in the methods of understanding the meaning of the hadith	Analysis of the language of the hadith		The weekly report
	5				
	6	The student's understanding of the lesson	Analysis of the meaning of the hadith		
		Training in the methods of understanding the language of the hadith	Analysis of the chain of transmission (isnād) of the hadith		
Fourth	7	Developing the student's skill in linking the hadith to reality	Making use of the hadith in solving contemporary problems	Theoretical and practical	The weekly reports
Fifth	8	The student's understanding of the lesson			
	9				
		The student's understanding of the lesson	The concept of analytical hadith study and its emergence		
	10		The controls for analysing the Prophetic hadiths	Theoretical	
Sixth	11	Training in the skill of ruling on hadiths	Analysis of the chain of transmission (isnād) of the hadith		
		Training in the methods of understanding the language of the hadith			
	12	Training in the skill of ruling on hadiths	Analysis of the language of the hadith	Theoretical and practical	
Seventh	13	Training in the methods of	Analysis of the meaning of the hadith	Theoretical	The weekly

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		understanding the meaning of the hadith			report
		The student's understanding of the lesson			
Eighth	14	Developing the student's skill in linking the hadith to reality	Making use of the hadith in solving contemporary problems	Theoretical and practical	The weekly reports
	15				
Ninth	16	The student's understanding of the lesson	The concept of analytical hadith study and its emergence	Theoretical	The daily test
	17	The student's understanding of the lesson			
	18	Training in the methods of understanding the language of the hadith	Analysis of the language of the hadith	Theoretical and practical	The weekly report
Tenth	19	Training in the methods of understanding the meaning of the hadith	Analysis of the meaning of the hadith	Theoretical and practical	
	20		Knowledge of the methods of contemporary scholars in analysis	Theoretical and practical	The weekly report
Eleventh	21	The student's understanding of the lesson	Making use of the hadith in solving contemporary problems	Theoretical	The daily test
		Developing the student's skill in linking the hadith to reality	Analysis of the chain of transmission (isnād) of the hadith	Theoretical	
Twelfth	22	The student's understanding of the lesson	The controls for analysing the Prophetic hadiths		The weekly reports
	23				
		The student's understanding of the lesson	The concept of analytical hadith study and its emergence	Theoretical	
	24	The student's understanding of the lesson	Knowledge of the methods of contemporary scholars in analysis	Theoretical and practical	
Thirteenth	25	Training in the skill of ruling on hadiths	Analysis of the chain of transmission (isnād) of the hadith		
	26	Training in the methods of understanding the language of the hadith	Analysis of the language of the hadith		
Fourteenth	27	Training in the methods of understanding the meaning of the hadith	Knowledge of the methods of contemporary scholars in analysis	Theoretical and practical	
	28	Developing the student's skill in linking the hadith to reality	Making use of the hadith in solving contemporary problems	Theoretical and practical	The weekly reports
Fifteenth	29		Monthly test for the second semester		
	30		The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Al-Hadīth al-taḥlīlī: dirāsah ta'ṣīliyyah taḥbīqiyyah [Analytical Hadith Study: A Foundational and Applied Study], Dr. Rā'id al-'Ubaydī
Main references (sources)	Books of hadith commentary: (Faṭḥ al-Bārī) [The Victory of the Creator], ('Umdat al-qārī) [The Reader's Mainstay] and (Tuḥfat al-aḥwadhī) [The Gift of the Skilled Rider]. Books of jurisprudence: (Al-Hidāyah) [The Guidance], (Kifāyat al-akhyār) [The Sufficiency of the Virtuous] and (Nayl al-awṭār) [The Attainment of the Objectives] Books of language and dictionaries: (Lisān al-'Arab) [The Tongue of the Arabs] and (Al-Nihāyah fī gharīb al-ḥadīth) [The Ultimate Work on the Rare Words of Hadith]
Recommended books and references (scientific journals, reports...)	Hadith takhrīj works and commentaries Nahj al-balāghah [The Path of Eloquence] Wasā'il al-Shī'ah [The Means of the Shī'ah] by Muḥammad al-'Āmilī
Electronic references, websites	Al-Maktabah al-Shāmilah [The Comprehensive Library] – the digital library

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Islamic Thought
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Yāsīn Mahdī Šālīh / E-mail: yaseen.m.salih@aliraqia.edu.iq

Course objectives

- Preparing the students to teach the subject of Islamic thought in accordance with the specified intellectual and educational curriculum.
- Acquainting the students with the educational (schools of thinking and its methods) and their uses
- Acquainting the students with the sources of Islamic thought, its authoritativeness (hujjiyyah), its aims and its uses for achieving the educational objectives.

Teaching and learning strategies

- The teaching and learning strategies for the subject of Islamic thought aim to provide an Islamic rooting (ta'sīl) for the cooperative-learning strategy, through analysing and understanding the philosophical and theoretical foundations of the cooperative-learning strategy, as well as highlighting the intellectual foundations of the cooperative-learning strategy in the Islamic heritage, emphasising the most prominent educational applications of the cooperative-learning strategy in the Islamic heritage, through:

Course structure

First semester of the academic year (2025–2026)

First semester of the academic year (2023-2024)					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Acquaintance with the important definitions of Islamic thought	An introduction to the study of Islamic thought	The lecture	Oral test
	2	From the Qur'an, the Sunnah and the statements of the scholars	The role of Islamic thought in building the Islamic ummah		Through brainstorming
Second	3	Acquaintance with the authoritativeness of Islamic thought and its various topics, and with the types of intellectual strategies and the fields of their use	The sources of Islamic thought: the Qur'an and the Sunnah	The deductive method	Oral test
	4				
Third	5	The learner's understanding of studies in the trends of the development of thought, their principal and subsidiary types, the fields of their use and the details of thought	Studies in the trends of the development of thought:	The inductive method	Oral test
Fourth	6	Application of the concept of the development of thought and its features, the forms of thought, and the details of both	The concept of the development of thought and its features	The inductive method	
	7				
Fifth	8	Application of studies in doctrinal and philosophical thought:	The forms of thought	The problem-solving method	
	9				
	10	The preliminaries of doctrinal and philosophical thought	Studies in doctrinal and philosophical thought:		
			The preliminaries of doctrinal and philosophical thought		
Sixth	11	Acquaintance with the techniques: studies in thought on the importance of juristic and uṣūlī thought:	Studies in thought on the importance of juristic and the inductive method Oral test and uṣūlī thought: and a daily written test		The lecture
	12	Acquaintance with the vicegerency of man and the witness of the prophets: the elements of society in the Noble Qur'an	The vicegerency of man and the witness of the prophets: the elements of society in the Noble Qur'an	The lecture	Oral test
Seventh	13	Studies in Islamic educational and behavioural thought:	Studies in Islamic educational and behavioural thought:	and the deductive method	
	14				
Eighth	15	Inferring the distinction between studies in Islamic educational and behavioural thought:	Studies in Islamic educational and behavioural thought:	Brainstorming	Oral test
	16	An exposition of studies in Islamic political thought	Studies in Islamic political thought:	The inferential method	Oral test with
Ninth	17	Analysis of the objectives: the philosophy of victory and	The philosophy of victory and empowerment		

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		empowerment in its various forms			brainstorming
Tenth	18	and the formulation of the general objectives for the concept of the Islamic ummah	The concept of the Islamic ummah	The discussion method	Oral test
	19	Acquaintance with the characteristics of the concept of development in Islamic thought and its relation to the advancement of nations	Monthly test for the second semester		
Eleventh	20	Understanding the horizons and characteristics of Islamic thought	The horizons and characteristics of Islamic thought		and a practical performance test
	21	The schools of Islamic thought concerning the ummah's past and the expression of its culture			
Twelfth	22	Acquaintance with Islam and the problematic of the transformations towards civil society	Islam and the problematic of the transformations towards civil society	The lecture	Oral test with brainstorming
	23				
Thirteenth	24	The philosophy of human rights in contemporary Islamic thought	The philosophy of human rights in contemporary Islamic thought	Brainstorming	and a practical performance test
	25	Application of the topics: a study in Islamic critical thought	A study in Islamic critical thought		
	26	The term "Islamic thought" and the other terms derived from it such as "the Islamic thinker" and "Islamic ideas"	The term "Islamic thought" and the other terms derived from it such as "the Islamic thinker" and "Islamic ideas"		
Fourteenth	27	Preparation and application: the trends of intellectual renewal and their effect on Islamic thought	The trends of intellectual renewal and their effect on Islamic thought	Practical application	
	28				
Fifteenth	29	A revision of the introduction to the study of Islamic thought	Monthly test for the second semester	Brainstorming	Practical performance test
	30	The role of Islamic thought in building the Islamic ummah	A revision of the introduction to the study of Islamic thought		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the learner, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Muḥāḍarāt fī manāḥij al-taḥkīm al-islāmī [Lectures on the Methods of Islamic Thinking] (Prof. Dr. Salām Majīd)
Main references (sources)	a. Qirā'āt fī al-fikr al-islāmī al-mu'āṣir [Readings in Contemporary Islamic Thought], Dr. 'Abd al-Amīr Zāhid b. Tajdīd al-fikr al-islāmī wa-taqwīmuh [The Renewal and Evaluation of Islamic Thought], Dr. Muḥsin 'Abd al-Ḥamīd c. Madkhal li-dirāsāt al-fikr al-islāmī [An Introduction to the Study of Islamic Thought], Dr. Aysar Fā'iq al-Ḥusnī d. Qirā'āt fī al-fikr al-islāmī [Readings in Islamic Thought], 'Abd al-Raḥmān al-Sharqāwī e. Al-Fikr al-siyāsī al-islāmī [Islamic Political Thought], Dr. 'Abd al-Amīr Zāhid
Recommended books and references (scientific journals, reports...)	Modern and contemporary Islamic thought and theses, dissertations and scientific research in the field of thought and thinking, especially for master's study in the College of Islamic Sciences and the College of Education for Women at Al-Iraqia University
Electronic references, websites	a. Various lectures in the field of Islamic thought on YouTube b. Electronic references concerned with thought and thinking on the World Wide Web c. Practical workshops on intellectual strategies and educational techniques, held by the Department. d. Practical workshops on critical thinking, held by the Department e. Discussion seminars on the characteristics of thinking in Islam and its various requirements

Course Description Form
Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Jurisprudence of Transactions
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Aḥmad Khalaf Jarrād / E-mail: ahmeed.jrad@aliraqia.edu.iq

Course objectives

- Preparing the students to teach the subject of Islamic jurisprudence and the jurisprudence of transactions
- in accordance with the specified educational curriculum
- Acquainting the students with the standing of Islamic jurisprudence among the other sciences
- Acquainting the students with the juristic maxims (al-qawā'id al-fiqhiyyah) and the methods of deriving rulings
- the juristic rulings from the cases
- Training the students in applying the scholarly aspect and the methods of derivation (istinbāt)

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- b- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Use of expository teaching methods such as the lecture method; interactive teaching methods such as the deductive and inductive methods; and discovery teaching methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	A general overview of the concepts	Discussion and brainstorming	Daily examination
	2		of the jurisprudence of transactions and its definition		
Second	3	Interpretation and analysis	The definition of the contract of sale in	Presentation	Oral examination
Third	4	Inference	the language and in technical usage, with mention of		
	5		the evidence for its legitimacy	Lecture	Oral examination
	6				
Fourth	7	Application	The pillars (arkān) of the contract of sale and its conditions	Presentation	Daily examination
	8		Sale by mutual delivery (bay' al-mu'āṭah) and the statements		
Fifth	9	Inference	of the jurists on the validity of this	Lecture	Oral examination
	10				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Sixth	11	Interpretation and analysis	method in sale	Presentation	Daily examination
	12		The conditions of the two contracting parties and the object		
Seventh	13	Inference	of the contract	Lecture	Oral examination
Eighth	14	Remembering and understanding	Monthly test for the first semester	Lecture	Daily examination
	15		The divisions of the contract of sale		Written test
	16				
Ninth	17	Remembering and understanding	The options (khiyārāt): the option of stipulation (khiyār al-shart)	Lecture	Daily examination
Tenth	18	Interpretation and analysis	and the option of inspection (khiyār al-ru'yah) and the option of defect (khiyār al-'ayb)	Presentation	Oral examination
Eleventh	19	Inference	Usury (al-ribā): its definition and its types	Lecture	Daily examination
	20	Remembering and understanding	and the evidence for its prohibition from the Book		
	21				
Twelfth	22	Inference	and the Sunnah	Discussion	Daily examination
	23				
	24		The loan (al-qarḍ): its definition		
Thirteenth	25	Remembering and understanding	and its legitimacy		
			What may validly be lent		
Fourteenth	26		and the bill of exchange (al-suftajah)	Lecture	Oral examination
	27		Forward sale (al-salam), the options, and the conditions		
			of the forward sale (al-salam)	Presentation	Daily examination
	28		Pledge (al-rahn): its definition		
Fifteenth	29	Interpretation and analysis	and its legitimacy	Lecture	Oral examination
	30		Monthly test for the second semester		Written examination
			The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Fiqh al-mu'āmalāt [The Jurisprudence of Transactions] by Dr. Muḥammad Riḍā 'Abd al-Jabbār al-'Ānī
Main references (sources)	Fiqh al-mu'āmalāt [The Jurisprudence of Transactions]
Recommended books and references (scientific journals, reports...)	Theses, dissertations and scientific research in the field of Islamic jurisprudence
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Teaching Methods and Curricula
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Ḥusayn ‘Ulaywī Ḥusayn al-Ṭā’ī / E-mail: husen.alioe@aliraqia.edu.iq

Course objectives

- a- Preparing the students for teaching, to teach the subject of the Noble Qur’an and Islamic education, and oratory, preaching and guidance, in accordance with the specified educational curriculum.
- b- Acquainting the students with the educational (strategies, methods and techniques) and their uses
- c- Acquainting the students with the fundamentals of measurement, evaluation and tests, and their use for achieving the educational objectives

Teaching and learning strategies

- a- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- b- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- c- bodily (kinaesthetic), naturalist (environmental), social, and personal (the self)

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Acquaintance with the educational curricula and the curricula of Islamic education and their requirements, and acquaintance with the school textbook	Educational curricula in general and the curricula of education in particular, their philosophy and their pillars, distinguishing between modern and old curricula, and acquaintance with the school textbook and its requirements	The lecture	Oral test
	2				
Second	3	Acquaintance with teaching methods and their various topics, and with the types of educational strategies and the fields of their use	A general overview of teaching methods and their topics; strategies, their definition and the distinction between them and teaching strategies, the types of educational strategies and the fields of their use; models of the teaching strategies that may be used in teaching	The deductive method	Through brainstorming
Third	4	The learner's understanding of teaching methods: their definition, their principal and subsidiary types, the fields of their use, and the details of the lecture method	Teaching methods: their definition, their principal and subsidiary types, the fields of their use	The inductive method	Oral test
	5				
Fourth	6	Application of the deductive and inductive teaching methods and their details	Models of the teaching methods that may be used in teaching the Islamic legal sciences:		Oral test
			The lecture method): its concept, its advantages, its disadvantages, and the steps of teaching by it		
			The deductive teaching method: its concept, its advantages		
Fifth	7	Application of the problem-solving method with its details	its disadvantages, the steps of teaching by it	The inductive method and the deductive method	Through brainstorming
			The inductive method: its concept, its advantages, its disadvantages, and the steps of teaching by it		
			The problem-solving method: its concept, its advantages, its disadvantages, and the steps of teaching by it		

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Sixth	10	Acquaintance with the educational techniques in general, and with the techniques of the story and the exemplar and their details	A review of the methods and their applications	The problem-solving method	Performance test
			Techniques: their definition, their types, the fields of their use		
	11	Acquaintance with the educational techniques of dialogue and of encouragement and	The teaching techniques that may be used in teaching the Islamic legal sciences:	The lecture	Oral test
Seventh	12	admonition, and the application of their uses	The technique of (the story, the exemplar): its concept, its fields, its advantages, its disadvantages	and the inductive method	and a daily written test
			The technique of (dialogue, encouragement and admonition)		
	13		its concept, its fields, its advantages, its disadvantages	The lecture	
	14		their uses in the Noble Qur'an and Islamic education	and the deductive method	Oral test
Eighth	15	Inferring the distinction between strategies, methods and techniques	Distinguishing between strategies, methods and techniques	Brainstorming	Oral test
Ninth	16	Analysis of the various educational objectives	Monthly test for the first semester		
	17				
	18	and the formulation of the general, specific and behavioural objectives	Educational objectives and their formulation (general objectives, specific objectives, behavioural objectives); the types of educational objectives (general objectives, specific objectives, behavioural objectives) and their levels		
Tenth	19	and acquaintance with the applications of the educational aids	Educational aids: the concept of educational aids, their types, and the conditions for their use	The inferential method	Oral test with brainstorming
	20	Acquaintance with the characteristics of the teacher of the Noble Qur'an and Islamic education,	The characteristics of the teacher of the Noble Qur'an and Islamic education, and active learning and its various requirements	The discussion method	Oral test
		analysis of active learning and its various requirements	Measurement and evaluation and distinguishing between them:		and a practical performance test
Eleventh	21	Understanding measurement and evaluation and distinguishing between them	the concept of measurement, the concept of evaluation and its types, the distinction between measurement and evaluation, tests and their types.	Group instruction	Oral test with brainstorming
		and applying tests of their various types, their formulation, and the preparation of the test blueprint.	The formulation of achievement tests, and the method of preparing the test blueprint.		
Twelfth	22	Acquaintance with educational planning and the types of educational plans	Educational planning for teaching: its concept, the types of educational plans, annual and termly planning	The lecture	
		and the application of the daily plan	Daily educational teaching plans (how to prepare the daily plan); planning to teach the topics of the various sciences by the lecture method		
	23	and the preparation of plans for teaching a Qur'anic passage	((A model lesson plan for teaching a Qur'anic passage and teaching using the lecture method))	Brainstorming	Oral test with brainstorming
Thirteenth	24	Application of the topics of creed using lesson plans by the lecture method	The students' application of the topics of creed using lesson plans for teaching a Qur'anic passage and for the lecture method; the students perform as teachers while the rest of the students of the class act as pupils		
	25	The practical application of planning to teach by the lecture method	Planning to teach the topics of the various sciences by the lecture method	Group instruction	and a practical performance test
		Preparing and applying a model lesson plan for teaching using the deductive method		Practical application	Performance test
Fourteenth	26	Preparing and applying a model	((A model lesson plan for teaching using the deductive	The lecture	practical

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
h		lesson plan for teaching using the inductive method	method)) and an application by a number of the students to the topics of creed using lesson plans by the deductive method; the students perform as teachers while the rest of the students of the class act as secondary-stage pupils; planning to teach the topics of the various sciences by the lecture method		
	27		((A model lesson plan for teaching using the inductive method)) an application by a number of the students to the topics of creed using lesson plans by the inductive method; the students perform as teachers while the rest of the students of the class act as secondary-stage pupils	Practical application	Performance test
Fifteenth	28	Preparing and applying a model lesson plan for teaching using the problem-solving method	((A model lesson plan for teaching using the problem-solving method)) an application by a number of the students to the topics of creed using lesson plans by the problem-solving method; the students perform as teachers while the rest of the students of the class act as secondary-stage pupils	Brainstorming	practical
	29		Monthly test for the second semester	Practical application	Practical performance test
	30		The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the learner, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Muḥādarāt fī al-manāḥij al-tarbawīyyah wa-ṭarā'iq tadrīs al-Qur'ān al-Karīm wa-l-tarbiyah al-islāmiyyah [Lectures on Educational Curricula and the Methods of Teaching the Noble Qur'an and Islamic Education] (Prof. Dr. Ḥusayn 'Ulaywī Ḥusayn al-Ṭā'ī, Dr. Rā'id 'Abd Darrāj, and Sarmad 'Abd al-Raḥmān al-Sāmarrā'ī)
Main references (sources)	1-Ṭarā'iq al-tadrīs: manhaj, uslūb, wasīlah [Teaching Methods: Curriculum, Technique, Aid] (Dr. Rudaynah 'Uthmān and Dr. Ḥidhām 'Uthmān). 2-Turuq tadrīs al-dīn [Methods of Teaching Religion] by 'Ābid Tawfīq al-Hāshimī. 3-Asālīb tadrīs al-tarbiyah al-islāmiyyah [Techniques of Teaching Islamic Education] by Yūsuf al-Ḥammādī. 4-Ṭarā'iq tadrīs al-tarbiyah al-islāmiyyah [Methods of Teaching Islamic Education] by Nāṣir al-Khawāldah and Yaḥyā 'Id. 5-Asālīb tadrīs al-tarbiyah al-islāmiyyah [Techniques of Teaching Islamic Education] by Ḥusām al-'Abdalī
Recommended books and references (scientific journals, reports...)	Ṭarā'iq tadrīs al-dīn [Methods of Teaching Religion] by 'Ābid Tawfīq al-Hāshimī and theses, dissertations and scientific research in the field of the methods of teaching the Noble Qur'an and Islamic education, especially for master's study in the College of Education and the College of Education for Women at Al-Iraqia University
Electronic references, websites	https://www.youtube.com/@user-ct6hy9lr4t The site of Professor Dr. Ḥusayn 'Ulaywī al-Ṭā'ī on YouTube, which contains various lectures in the field of educational curricula, the methods of teaching the Noble Qur'an and Islamic education, the curricula of Islamic education, the science of tajwīd and the rulings of recitation, and various educational, social and cultural lectures on YouTube — the site of (Prof. Dr. Ḥusayn al-Ṭā'ī)

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Principles of Islamic Jurisprudence (uṣūl al-fiqh)
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Asst. Prof. Dr. Ranā ‘Abd al-Ḥamīd Sa‘īd / E-mail: rana.saeed@aliraqia.edu.iq

Course objectives

- Preparing the students for teaching, to teach the subject of Islamic jurisprudence
- Acquainting the students with (the science of uṣūl), the importance of this science and its standing among the sciences
- Acquainting the students with the evidences (adillah), their types, and how the rulings are derived.

Teaching and learning strategies

- The various educational strategies: through setting out the importance of juristic disagreement in affording latitude to the ummah and in removing hardship.
- Building the students' capacities to understand the text and its signification and how the Sharī‘ah rulings are derived.
- Building in the students the faculty of understanding and argumentation in view of their scholarly development at the postgraduate stages.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	An expanded understanding of the components of the term in its linguistic and technical senses	The definition of the science of uṣūl linguistically and technically, and the importance of the science with regard to ijtihād	Lecture	Oral test
	2				
Second	3	A comprehensive grasp of the types of evidences and their importance	The types of juristic evidence: the definitive and the probable, the rational and the transmitted	Lecture	Daily test
	4				
Third	5	A precise understanding of the most important of the evidences of the rulings and an exposition of how the evidence is extracted	The agreed-upon evidences (the Noble Qur’an)	Discussion	Brainstorming
	6				
Fourth	7 8	Acquaintance with the second evidence and its importance, and an exposition of how the evidence is derived	The second evidence, the Prophetic Sunnah: the types of evidence from the Sunnah (definition and authoritativeness)	Lecture	Oral test
Fifth	9	An inductive survey of the rulings that were among the outcomes of the evidence of consensus	The third evidence, consensus (ijmā‘) (its definition, its types, its authoritativeness)	Discussion	Oral test
Sixth	10	An expanded understanding of the possibility of a consensus being concluded	The types of consensus and the possibility of its being concluded	Lecture	Brainstorming
	11				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Seventh	12	Application of the agreed-upon evidences to the Sharī'ah rulings	A review of and exercises on the preceding evidences		
	13				
	14		and the preparation of a daily examination	Discussion	Oral test
Eighth	15	Acquaintance with analogy (qiyās) in its linguistic and technical senses	Analogy (qiyās) (its definition, its authoritativeness, those who reject it, its types)	Lecture	Daily test
	16	Acquaintance with the ratio legis ('illah) and its importance in analogy, and an exposition of the types of 'illah	The ratio legis ('illah) (its definition, its types, its derivation, and its effect on ijtihād)	Lecture	Oral test
Ninth	17		Monthly test for the first semester		Written test
	18				
Tenth	19	A broad understanding of the concept of the disputed evidences	Presumption of continuity (istiṣhāb)	Discussion	Oral test
Eleventh	20	Acquaintance with public interest (maṣlaḥah), its types and its standing among the evidences	Public interest (al-maṣlaḥah) (definition, authoritativeness, types), examples and application	Lecture	Brainstorming
	21				
Twelfth	22	Understanding the concept of sound and corrupt custom	Optionality (al-takhyīr)	Discussion	Daily test
	23				
Thirteenth	24	Understanding the importance of the disagreement among the jurists concerning	A review of the preceding evidences, the most important contemporary applications of these evidences, and their importance in ijtihād and in solving the problems of the age	Discussion	Brainstorming
	25				
Fourteenth	26	Acquaintance with the term in its linguistic and Sharī'ah senses	The statement of a Companion (qawl al-ṣaḥābī) (definition and authoritativeness)	Lecture	Daily test
	27				
Fifteenth	28	Acquaintance with presumption of continuity (istiṣhāb)	-Presumption of continuity (istiṣhāb) (definition, authoritativeness and effect)	Lecture	Oral test
	29				
			-Exemption from liability (al-barā'ah)		Written test
			Monthly test for the second semester		
	30		The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Durūs fī 'ilm al-uṣūl [Lessons in the Science of Uṣūl] by al-Sayyid al-Shahīd Muḥammad Bāqir al-Ṣadr
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Al-Mustaṣfā [The Distilled Essence] by Imam al-Ghazālī Uṣūl al-aḥkām [The Principles of the Rulings] by al-Āmidī
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Arabic Syntax (naḥw)
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Āminah Khālid ‘Abd al-Ghafūr / E-mail: amenhkhild@aliraqia.edu.iq

Course objectives

- The subject of the Arabic language aims — the Arabic language being an identity for those who speak it and a bond that unites them and distinguishes them from the rest of the peoples of the world; therefore the course seeks to
- serve this language, to care for it and to disseminate its rules, so that it remains alive in what tongues utter and what pens write, and so that it continues to be a vessel for thought and knowledge, preserved and cared for down the ages. This course includes coverage of the concepts of the Arabic language: setting out the concept of the structure of Arabic words, the study of Arabic syntax (naḥw), the role of the Arabic language in the inimitability of the Noble Qur’an, developing the student’s linguistic, syntactic and morphological abilities, correcting the solecism arising from a linguistic error in pronunciation, knowledge of sentence structures and their different styles, and setting out the importance of the Arabic language in their general life.

Teaching and learning strategies

- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Use of expository teaching methods such as the lecture method; interactive teaching methods such as the deductive and inductive methods; and discovery teaching methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1		The object of purpose (al-maf’ūl li-ajlih): its definition, its ruling and its states	The ordinary lecture	Examinations
	2				daily
Second	3		The adverbial object (al-maf’ūl fih): its ruling + the types of adverbials		weekly
	4				termly
Third	5		The object of accompaniment (al-maf’ūl ma’ah): its ruling		and final
	6				
Fourth	7		Exception (al-istithnā’): its definition, its pillars, its inflectional ruling	The ordinary lecture, clarified on the board and by oral delivery	Assessment of the student on his participation
	8				
Fifth	9		Placing the excepted item before the item excepted from – the repetition of illā		Questions on the material
	10				
Sixth	11		Exception by means other than illā (ghayr – siwā)	=	=
	12				
Seventh	13		Laysa and lā yakūn – khalā – ‘adā – ḥāshā		
	14				
Eighth	15		Revision exercises		
Ninth	16		Monthly test for the first semester		
	17		The circumstantial accusative (al-ḥāl): its definition – up to the occurrence of		

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
			the ḥāl as an indefinite verbal noun		
Tenth	18		The occurrence of the ḥāl as an indefinite verbal noun – up to the multiplicity of the ḥāl		
	19				
Eleventh	20		The types of the ḥāl		
	21				
Twelfth	22		Exercises on the ḥāl		
	23				
Thirteenth	24		The specifier (al-tamyīz) – its definition – the difference between it and the ḥāl		
	25				
Fourteenth	26		The types of the tamyīz + exercises on the accusative nouns		
	27				
Fifteenth	28		Revision exercises		
	29				
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Sharḥ Ibn ‘Aqīl [Ibn ‘Aqīl's Commentary], part one
Main references (sources)	Sharḥ Ibn ‘Aqīl [Ibn ‘Aqīl's Commentary]. Qawā‘id al-implā’ [The Rules of Orthography], Al-Wajīz fī al-lughah al-‘arabiyyah [The Concise Work on the Arabic Language]
Recommended books and references (scientific journals, reports...)	Al-Wajīz fī al-lughah al-‘arabiyyah li-ghayr al-mutakhaṣṣīn [The Concise Work on the Arabic Language for Non-Specialists]. By Dr. Muḥyī Hilāl al-Sarḥān
Electronic references, websites	The many websites concerned with the subject of the Arabic language, among them YouTube and scientific research.

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	The Method of Analytical Exegesis
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Aḥmad ‘Abd al-Wahhāb ‘Abd al-Razzāq / E-mail: ahmeed.razq@aliraqia.edu.iq

Course objectives

- Strengthening the spiritual, emotional and intellectual bond with the Noble Qur’an.
- Knowledge of the connection of the verses with one another and of the relationship of the sūrahs with one another.
- Attaining the meanings and truths of the exegesis of the Great Qur’an.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Use of expository teaching methods such as the lecture method; interactive teaching methods such as the deductive and inductive methods; and discovery teaching methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	The introduction to the definition of analytical exegesis	Discussion	Daily examination
	2				
Second	3	Interpretation and analysis	Acquaintance with the sūrah, which includes the name of the sūrah	Presentation	Oral examination
	4				
Third	5	Inference	The number of the verses	Lecture	Daily examination
	6				
Fourth	7	Application	The date of revelation: Meccan and Medinan	Lecture	Oral examination
	8				
Fifth	9	Discrimination	Its arrangement in the codices	Discussion	Oral examination
	10				
Sixth	11	Remembering and understanding	The occasions of revelation	Presentation	Daily examination
	12				
Seventh	13	Application	The correspondence between the sūrahs and the verses	Lecture	Oral examination
	14				
Eighth	15	Inference	The exegesis of the sum of the rare words, which includes the books of gharīb al-Qur’ān	Lecture	Daily
	16		The general meaning of the verses of the same single passage		Written test
Ninth	17	Remembering and understanding	An analytical exegesis of every word that occurs, an exposition of its syntactic	Lecture	Daily examination

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
			status, and the extraction of the intended meaning from linguistic homonymy		
	18				
Tenth	19	Interpretation and analysis	The exegesis of the verses is to be consistent with the context and not to conflict with the occasion of revelation	Presentation	Oral examination
	20				
Eleventh	21	Discrimination and classification	An exposition of the Sharī'ah rulings that the verses comprise	Discussion	Daily examination
	22				
Twelfth	23	Application	An exposition of the overall meaning derived from the passage	Lecture	Daily examination
	24				
Thirteenth	25	Inference	An exposition of the Qur'anic readings (qirā'āt) occurring in the verses, with an exposition of their grade	Lecture	Oral examination
	26				
Fourteenth	27	Application	An exposition of the syntactic aspects and the rhetorical aspects	Discussion	Daily examination
	28				
Fifteenth	29	Discrimination	What is to be derived from the text	Lecture	Daily examination
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Manhaj al-tafsīr al-tahlīlī [The Method of Analytical Exegesis]
Main references (sources)	Tafsīr Ibn Kathīr [Ibn Kathīr's Exegesis] and Fī ṣilāl al-Qur'ān [In the Shade of the Qur'an] by Sayyid Quṭb
Recommended books and references (scientific journals, reports...)	Al-Mawsū'ah al-dīniyyah [The Religious Encyclopaedia] and theses, dissertations and scientific research
Electronic references, websites	1- Al-Jazeera Net 2- The Islamic electronic library

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Islamic Philosophy
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Lecturer Dr. Mu'adh Hamdi Hassun al-Zubaydi / E-mail: maadh.h.hassoon@aliraqia.edu.iq

Course objectives

- Giving a clear picture of the definition of Islamic philosophy and of its most prominent philosophers.
- Clarifying the position of the Noble Qur'an on philosophy.
- Clarifying the relationship of philosophy with religion.
- Highlighting the translation movement and its role in transmitting Greek philosophy to the Arabs.
- Clarifying the importance and the benefit of studying Islamic philosophy.
- Clarifying the most prominent philosophers of the Arab Mashriq and Maghrib and their philosophical method.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- b- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	The emergence of rational thinking among the Muslims	Lecture	Oral test
	2				
Second	3	Interpretation and analysis	The nature of the Noble Qur'an and philosophical enquiry	Lecture	Daily test
	4				
Third	5	Inference	Rational thinking in the era of the Umayyad and Abbasid states	Discussion	Brainstorming
	6				
Fourth	7	Application	The philosophical schools at the beginning of the translation movement and how philosophy arrived	Lecture	Oral test
	8				
Fifth	9	Discrimination	The Indian doctrines and their effect on philosophical thinking)	Discussion	Oral test
	10				
Sixth	11	Remembering and understanding	The views of the Westerners on Islamic philosophy, their discussion and the reply to them	Lecture	Brainstorming
	12				
Seventh	13	Inference	The benefit of studying Islamic philosophy	Discussion	Oral test
Eighth	14		First monthly examination The character of Islamic philosophising – the reconciliation of religion and philosophy	Lecture	Daily test
	15				
	16	Discrimination and classification		Lecture	Oral test
Ninth	17	Inference	The philosophical views of al-Kindi and his position on existence and the world	Lecture	Written test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	18				
Tenth	19	Interpretation and analysis	The divisions of philosophy according to al-Kindī	Discussion	Oral test
	20				
Eleventh	21	Application	Al-Fārābī, his philosophical method and his writings	Lecture	Brainstorming
	22				
Twelfth	23	Discrimination	Divine philosophy according to al-Fārābī	Discussion	Daily test
	24				
Thirteenth	25	Remembering and understanding	The proofs of the existence of God the Exalted	Discussion	Brainstorming
	26				
Fourteenth	27	Inference		Lecture	Daily test
	28				
Fifteenth	29	Application	Natural and human philosophy according to al-Fārābī	Discussion	Oral test
	30				
			Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Kitāb al-Falsafah al-Islāmiyyah [The Book of Islamic Philosophy] by Muḥammad al-Sayyid Naʿīm / ʿAwaḍ Allāh Jār Ḥijāzī
Main references (sources)	Tārīkh Falāsifat al-Islām [The History of the Philosophers of Islam] by Muḥammad Luṭfī Jumʿah Tārīkh al-Falsafah fī al-Islām [The History of Philosophy in Islam] by Q.J. de Boer
Recommended books and references (scientific journals, reports...)	Theses and dissertations concerned with philosophy in general and with Islamic philosophy in particular
Electronic references, websites	Maktabat Falsafah wa-Maʿrifah [Philosophy and Knowledge Library] – an electronic library devoted to publishing the books, sources, studies and articles specialising in philosophy in general

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Theological Schools
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: 'Umar 'Īsā 'Imrān al-Luhaybī / E-mail: Dr.omaressa1978@yahoo.com

Course objectives

- a- Preparing students for teaching, to teach the subject of theological schools.
- b- Acquainting students with the importance of difference in thought and opinion
- c- Acquainting students with the principal fundamentals of the Islamic religion concerning which difference is not permissible
- d- Acquainting students with the constants of faith in order to achieve social harmony
- e- Training students to apply the practical aspect of the unifying contents of the disagreement between the schools
- f- Training the learners in the higher objectives contained in the meanings of faith and of correct creed

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	The beginnings of the appearance of the theological schools in history and their development	Lecture	Oral test
	2				
Second	3	Inference	How we study the Islamic schools	Lecture, question and answer	Oral test
	4				
Third	5	Presentation	What our position is on the Islamic theological schools	Discussion	Daily preparation
	6				
Fourth	7	Analysis and study	The Imāmiyyah: the concept and the emergence	Lecture	Daily preparation
Fifth	8	Remembering and understanding	The most important ideas and the principles of argumentation	Lecture, question and answer	Oral test
	9				
Sixth	10	Analysis and presentation	The Khawārij	Lecture with brainstorming	Daily oral and written test
	11				
Seventh	12	Inference	General remarks on the Khawārij and their views	Discussion	Daily preparation
	13				
Eighth	14	Presentation, study and criticism	The intellectual outputs of the Khawārij and their harm to contemporary society	Lecture	Oral test
	15				
	16				
Ninth	17	Presentation and study	Monthly test for the first semester	Lecture	Written test
			The Mu'tazilah: the concept and the emergence		Daily preparation
Tenth	18	Remembering and	The Mu'tazilah: the ideas and the most	Lecture, question	Daily preparation

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	19	understanding	important outputs	and answer	
	20				
Eleventh	21	Inference	The Ashā'irah: the concept and the emergence	Discussion	Daily preparation
	22				
Twelfth	23	Study and criticism	The general principles of Ash'arī thought	Lecture	Daily oral and written test
	24				
Thirteenth	25	Remembering and understanding	The Zaydiyyah: the concept and the emergence	Discussion	Oral test
	26				
Fourteenth	27	Inference	The general principles of the Zaydī school	Lecture, question and answer	Oral test
	28				
Fifteenth	29		The relationship of transmitted evidence to reason according to the theological schools	Lecture	Daily preparation
	30		Monthly test for the second semester		Written test
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Al-Firaq wa-l-Madāris al-Kalāmiyyah al-Islāmiyyah [The Islamic Sects and Theological Schools] by Prof. Dr. 'Adnān 'Alī al-Farrājī
Main references (sources)	Mawsū'at al-Imām al-Mahdī [The Encyclopaedia of Imam al-Mahdī], may God hasten his relief.
Recommended books and references (scientific journals, reports...)	Buḥūth fī al-Milal wa-l-Niḥal [Studies on the Religions and Sects] by Ja'far Subḥānī
Electronic references, websites	Al-Ma'ārif al-Ḥikmiyyah [Wisdom Knowledge], the Institute of Religious and Philosophical Studies

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Research Methodology and Manuscript Editing
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Muhannad Sa'd Qasim / E-mail: mohaned.kassem@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to teach the subject of research methods and the manner of scientific research according to the specified educational curriculum.
- Acquainting students with the educational (strategies, methods and techniques) and their uses
- Acquainting students with the fundamentals of measurement, evaluation and tests and their use in achieving the educational objectives
- Acquainting students with annual, semester and daily planning and its use in achieving the educational objectives
- Training students in the practical application of scientific research and in benefiting from it in order to achieve the desired educational objectives
- Training the learners in scientific research and writing.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of the research methods in their variety and their various forms.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The methods followed	What the scientific research method is	Lecture	Oral test
	2				
Second	3	Application and rules	The difference between the methods (manāhij) and the method (manhaj)	Lecture	Daily test
	4				
Third	5	The methods specified in research	The types of methods	Discussion	Brainstorming
	6				
Fourth	7	An organised process for gathering and interpreting information	Scientific research	Lecture	Oral test
	8				
Fifth	9	A set of steps	The steps of scientific research and its types	Discussion	Oral test
	10				
Sixth	11	The method of research	Theoretical, applied and field research	Lecture	Brainstorming
	12				
Seventh	13	It depends upon thought and analysis	The conditions of scientific research	Discussion	Oral test
	14				
Eighth	15	The gathering of information in the field	The conditions of the scientific researcher	Lecture	Daily test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	16	Multiple and integrated	The conditions for selecting the research topic	Lecture	Oral test
Ninth	17	Talent, objectivity and integrity	The research plan		
	18				Written test
Tenth	19	It has importance for the individual and society	How the sources of information work	Discussion	Oral test
	20				
Eleventh	21	They are the steps that the researcher will follow	The draft and the fair-copy note cards (jadhādhāt)	Lecture	Brainstorming
	22				
Twelfth	23	The selection of reliable sources	Positive and negative research	Discussion	Daily test
	24				
Thirteenth	25	The preliminary copies	The relationship between logic and scientific research	Discussion	Brainstorming
	26				
Fourteenth	27	The quality of research	Logical thinking and the quality of research	Lecture	Daily test
	28				
Fifteenth	29				
	30		Second semester examination		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Kitābat al-Baḥṭh al-‘Ilmī wa-Maṣādir al-Dirāsāt al-Islāmiyyah [The Writing of Scientific Research and the Sources of Islamic Studies] by Dr. ‘Abd al-Wahhāb Ibrāhīm Abū Sulaymān
Main references (sources)	Al-Baḥṭh al-‘Ilmī wa-Istikhḍām Maṣādir al-Ma‘lūmāt [Scientific Research and the Use of Information Sources] by Dr. ‘Āmir Ibrāhīm Qandīlī
Recommended books and references (scientific journals, reports...)	Manāhij al-Baḥṭh al-‘Ilmī wa-Taḥqīq al-Nuṣūṣ [The Methods of Scientific Research and the Editing of Texts] by Dr. Muḥyī Hilāl Sarḥān
Electronic references, websites	Various lectures in the field of scientific research The electronic references concerned with the methodology of scientific research

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Principles of Islamic Jurisprudence (uṣūl al-fiqh)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Ranā ‘Abd al-Ḥamīd Sa‘īd / E-mail: rana.saeed@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to teach the subject of Islamic jurisprudence
- Acquainting students with (the science of uṣūl) and with the importance of this science and its standing among the sciences
- Acquainting students with the evidences, their types and the manner of deriving the rulings.

Teaching and learning strategies

- The various educational strategies: through setting out the importance of juristic disagreement in bringing latitude to the community and in removing hardship.
- 2- Building the capacities of students to understand the text and its indication and the manner of deriving the legal rulings.
- 3- Building in students the faculty of understanding and argumentation in view of their academic development at the postgraduate stages.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Knowledge	The disputed evidences	Lecture	Oral test
	2				
Second	3	Understanding	Juristic preference (istiḥsān)	Lecture	Daily test
Third	4	Inference	The consideration of public interest (istiṣlāḥ)	Discussion	Brainstorming
	5				
Fourth	6	Application	Custom (‘urf)	Lecture	Oral test
	7				
Fifth	8	Discrimination	The blocking of the means (sadd al-dharā’i’)	Discussion	Oral test
	9				
Sixth	10	Remembering and understanding	The statement of the Companion	Lecture	Brainstorming
	11				
Seventh	12	Application	The practice of the people of Medina	Discussion	Oral test
	13				
Eighth	14	Inference	The revealed law of those before us	Lecture	Daily test
	15				
	16		The rulings and the methods of derivation	Lecture	Oral test
Ninth	17	Remembering and understanding	The obligating ruling (al-ḥukm al-taklīfī)		Written test
	18				
Tenth	19	Interpretation and analysis	The declaratory ruling (al-ḥukm al-waḍ’ī)	Discussion	Oral test
	20				
Eleventh	21	Discrimination and classification	The relationship between the obligatory (wājib) and the incumbent (farḍ)	Lecture	Brainstorming
	22				
Twelfth	23	Application	The types of the obligatory (wājib)	Discussion	Daily test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	24				
Thirteenth	25	Inference	The incumbent (farḍ) and the obligatory (wājib)	Discussion	Brainstorming
	26				
Fourteenth	27	Application	The recommended (mandūb) and the forbidden (muḥarram)	Lecture	Daily test
	28				
Fifteenth	29	Discrimination	The disliked (makrūh) and the permissible (mubāḥ)	Lecture	Oral test
	30		Monthly test for the second semester		Written test
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Kitāb Durūs fī ‘Ilm al-Uṣūl [Lessons in the Science of Uṣūl] by al-Sayyid al-Shahīd Muḥammad al-Ṣadr
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Uṣūl al-Aḥkām [The Principles of the Rulings] by Dr. Ḥamad ‘Ubayd al-Kubaysī Uṣūl al-Fiqh fī Nasījihi al-Jadīd [Uṣūl al-Fiqh in Its New Fabric] by Dr. Muṣṭafā al-Zalamī Al-Mustaṣfā [The Choicest] by Imam al-Ghazālī Kitāb Uṣūl al-Aḥkām [The Book of the Principles of the Rulings] by al-Āmidī
Electronic references, websites	

Fourth-stage courses

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Orientalism
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Şaddām Ḥusayn Kāzīm al-Mufarrijī / E-mail: sadam.e.ahmed@aliraqia.edu.iq

Course objectives

- Introducing Orientalist studies, and setting out and refuting all the methods and ideas that target Islam on the part of the Orientalists, and how to reply to the doubts of the Orientalists concerning the Qur'an and the Sunnah of the Prophet, may God bless him and grant him peace.

Teaching and learning strategies

- The various educational strategies: (classroom management and enrichment, linear continuity, the consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	An introductory presentation on Orientalist studies and on the Orientalists.	An introduction to Orientalism	Lecture	Oral test
	2				
Second	3	The definition of Orientalism linguistically and technically	A general explanation of the concept of Orientalism	Lecture, question and answer	Oral test
	4				
Third	5	Setting out the most important factors and causes that spurred Orientalism to emerge: colonial, religious and scientific causes, etc.	The factors that spurred Orientalism to emerge	Discussion	Daily preparation
	6				
Fourth	7	Setting out the religious motive of Orientalist studies; from the beginning it proceeded in the direction of combating Islam and searching for the points of weakness in it, highlighting them and alleging that it is a religion taken from Christianity and Judaism.	The religious motive	Lecture	Daily preparation
	8				
Fifth	9	Knowing the political motive, which is manifest in our present age after the independence of the Arab and Islamic states; for in every embassy of the Western states, these states have a secretary or a cultural attaché with a good command of the Arabic language, so as to be able to make contact with men of thought, of the press and of politics.	The political motive	Lecture, question and answer	Oral test
Sixth	10	Knowing the practical motive; there is a small and very rare category of Orientalists who approach the study of Islam as a genuine study in order to understand it and to acquaint themselves with it.	The scientific motive	Lecture with brainstorming	Daily oral and written test
	11				
Seventh	12	Setting out and studying the most important Orientalist schools, such as the French school, the Spanish school, the British school, the German school and the other Orientalist schools.	What the most important schools of Orientalism are and what its methods are	Discussion	Daily preparation
	13				
Eighth	14	Knowing the most important Orientalist aims on which the Orientalists concentrated, such as the colonial aim, the religious aim, the economic aim and the scientific	A study of the most important aims on which Orientalism	Lecture	Oral test
	15				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		aim.	concentrated		
	16		Monthly test for the first semester		Written test
Ninth	17	Knowing and studying the principal axes of Orientalist studies, such as the religious axis, the Arabic language, the Arab heritage and Arab-Islamic history.	A study of the most important axes on which Orientalism concentrated	Lecture	Daily preparation
Tenth	18	Knowing and clarifying the danger of Orientalism to the Islamic creed, and their manner of propagating against Islam and the Muslims.	The axis of the Islamic religion as a creed	Lecture, question and answer	Daily preparation
	19				
	20				
Eleventh	21	Setting out the most prominent Orientalists who wrote on Islamic legislation, studied it, researched it and edited works in it.	The axis of the Islamic religion as a law	Discussion	Daily preparation
Twelfth	22	Setting out the early interest of the Orientalists in studying the Arabic language and its dialects, and knowing the causes and motives for that.	The axis of the Arabic language and its literature	Lecture	Daily oral and written test
	23				
Thirteenth	24	Knowing the aim behind the concentration of the Orientalists on studying Arab and Islamic history in particular.	The axis of Arab-Islamic history	Discussion	Oral test
h	25				
Fourteenth	26	Knowing the motives and aims behind the editing and study of the Arab heritage that they gathered in their repositories by various means, lawful and unlawful.	The axis of the editing of the Arab scholarly heritage	Lecture, question and answer	Oral test
th	27				
Fifteenth	28	Setting out the doubts of the Orientalists concerning Islam and the Muslims, replying to them and refuting them.	The doubts of the Orientalists concerning the Qur'an, the Meccan and the Medinan	Lecture	Daily preparation
	29				
	30		Monthly test for the second semester		Written test
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Al-Istishrāq [Orientalism] by Edward Said
Main references (sources)	Al-Istishrāq wa-l-Mustashriqūn wa-Maṣdariyyatuhum [Orientalism, the Orientalists and Their Source-Value] by 'Alī ibn Ibrāhīm al-Namlah.
Recommended books and references (scientific journals, reports...)	Al-Istishrāq wa-l-Khalfiyyah al-Fikriyyah li-l-Ṣirā' al-Ḥaḍārī [Orientalism and the Intellectual Background of the Civilisational Conflict] by Maḥmūd Ḥamdī Razūq.
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	The English Language Subject
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Salām Majid Fākhir / E-mail: salam.faker@aliraqia.edu.iq

Course objectives

- a - Preparing students for teaching, to teach the subject of the English language in accordance with the specified curriculum.
- Acquainting students with the importance of the English language in scientific life
- Acquainting students with the important sources for teaching and learning the English language and how to benefit from them
- Acquainting students with the trends in the development of the teaching of the English language and with the mechanisms for achieving the desired objectives.

Teaching and learning strategies

- a - Teaching the English language is not an easy matter, for effective strategies must be used that make the learning of students possible, that attract their attention and their concentration, and that ensure the growth of their cognitive stock and of their writing abilities. Among the most prominent strategies followed in teaching the English language are the following.
- The role-exchange strategy: it is an instructional strategy whose aim is to organise the interaction between the students and the teacher in the classroom. It follows the approach of presenting and reviewing the materials through joint cooperation between the parties to the educational process. This strategy is concerned with the presence of a problem that is given to the pair, that is, to the two students; the pairs exchange their roles after each problem, and each of the pairs verifies the correctness of the other's answers. The manner of implementing this strategy is through the following:

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Introducing the tenses in the English language, their benefits and the ways of distinguishing them	Preface to English Tenses / The past tense	Lecture	Oral examination
	2				
Second	3	Introducing the present continuous tense together with the questions and the analysis	Questions	Lecture with discussion	Daily examination quiz
	4				
Third	5	Distinguishing the present continuous tense from the ordinary present tense, with application	The present Continuous	Presentation with lecture	Daily examination quiz
	6				
Fourth	7	Application to the active voice in the English language and understanding what this tense indicates	Active voice / Passive Voice	Lecture	Oral examination
Fifth	8	Learning the pronouns in the English language and how to use them, together with an explanation of the conditional sentences	Relative Pronoun / The conditional Clause	Lecture	Daily examination quiz
	9				
Sixth	10	A practical application concerning how to formulate the questions	How to Ask a Question	Discussion	Oral examination
	11				
Seventh	12	Inferring the distinction between word order and the methods and techniques	Word Order / Negation	Discussion	Daily examination quiz
	13				
Eighth	14	Introducing the verbs of being and how to use them	Verb to be	Lecture	Daily examination
	15				
	16		Monthly test for the first		Written test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
			semester		
Ninth	17	Understanding the adjectives in the English language and distinguishing them from the other forms	Adjectives	Lecture	Oral examination
	18				
Tenth	19	Introducing the adverbs and their types in the speech used	Adverbs / Different Kinds of adverbs	Discussion	Daily examination quiz
	20				
Eleventh	21	Analysing direct speech in the English language and its rhetorical significance	The Reported Speech	Lecture	Oral examination
	22				
Twelfth	23	Distinguishing indirect speech from direct speech and the differences between them	Indirect Speech	Lecture	Daily examination
	24				
Thirteenth	25	Defining and understanding the linking words in the English language		Lecture with presentation	Daily examination
h	26				
Fourteenth	27	Introducing the verbs of possession	Verb to have	Discussion	Daily examination
	28				
Fifteenth	29	Reminding the students, through remembering and understanding, of the previous lectures	General Review	Lecture	Oral examination
	30		Monthly test for the first semester		Written examination
			The final examination for the first semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	New Head way Fourth Edition
Main references (sources)	All Grammar Dictionaries & authentic references
Recommended books and references (scientific journals, reports...)	1.Living English Structure
Electronic references, websites	Various lectures on learning the English language on YouTube The electronic references concerned with teaching the English language on the World Wide Web, for example How to learn English on your own Practical workshops on how to develop the skills of the student in learning the English language, held by the Department. Practical workshops on how to comprehend in the English language, held by the Department Discussion circles that develop the capacity of the students for speaking and conversing

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Arabic Syntax (naḥw) 4
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Dr. Āminah Khālid ‘Abd al-Ghafūr / E-mail: amenhkhild@aliraqia.edu.iq

Course objectives

- The Arabic language subject aims — an identity for those who speak it and a bond that unites them and distinguishes them from the rest of the peoples of the world; therefore the course seeks to serve this language, to care for it and to disseminate its rules, so that it may remain alive in what tongues utter and in what pens write, and so that it may continue to be a vessel for thought and knowledge, safeguarded and cared for throughout the ages. This course includes the covering of the concepts of the Arabic language: setting out the concept of the structure of Arabic words and the study of Arabic syntax (naḥw); the role of the Arabic language in the inimitability of the Noble Qur’ān; developing the linguistic, syntactic and morphological capacities of the student; correcting the solecism (laḥn) arising from a linguistic error in pronunciation; knowing the structures of sentences and their different styles; and setting out the importance of the Arabic language in their general life.

Teaching and learning strategies

- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- The use of expository teaching methods such as the lecture method, interactive teaching methods such as the deductive and the inductive method, and discovery teaching methods such as the brainstorming method and its various techniques; the use of the various mind maps; the use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Introducing the science of syntax (naḥw) and an entry point for setting out its importance	The introduction and a preface to the subject	The delivery of the lecture	
	2				
Second	3	Setting out the statements of the grammarians in terms of the definitions and the divisions	The operation (i‘māl) of the verb	The delivery of the lecture	Oral test
	4				
Third	5	Its divisions according to Ibn ‘Aqīl	The operators of the jussive	The delivery of the lecture	Oral test
	6				
Fourth	7	Setting out the fronting of the indefinite noun with its conditions	The chapter on law	The delivery of the lecture	Oral test
Fifth	8	Setting out the statements of the grammarians in terms of the definitions and the divisions	The numeral	The delivery of the lecture	Oral test
	9				
	10				
Sixth	11	Its divisions according to Ibn ‘Aqīl	Verbatim citation (al-ḥikāyah)	Presentation	Oral test
	12				
Seventh	13	Setting out knowledge of it in terms of the divisions	The shortened and the extended (al-maqṣūr wa-l-mamdūd)	The delivery of the lecture	Daily examination
Eighth	14	Setting out knowledge of	The broken plural (jam‘ al-taksīr)	The delivery of	Oral test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	15	them in terms of the examples		the lecture	
Ninth	16	The divisions of the diminutive and the examples of that	The diminutive (al-taṣghīr)	The delivery of the lecture	Oral test
	17	Setting out the grammatical (i' rāb) evidences	The relative adjective (al-nasab)	The delivery of the lecture	Oral test
Tenth	18	Knowing its divisions and the grammatical evidences	The pausal form (al-waqf)	The delivery of the lecture	Oral test
	19				
Eleventh	20	Setting out the evidences and their grammatical analysis	Inclination (al-imālah)	The delivery of the lecture	Daily examination
	21				
Twelfth	22	The divisions of its operation according to Ibn 'Aqīl	Morphological inflection (al-taṣrīf)	The delivery of the lecture	Oral test
	23				
Thirteenth	24	Setting out knowledge of them in terms of the giving of examples	The addition of the conjunctive hamzah (hamzat al-waṣl)	The delivery of the lecture	Oral test
	25				
Fourteenth	26	Setting out knowledge and the giving of examples of that	Substitution (al-ibdāl)	The delivery of the lecture	Oral test
	27				
Fifteenth	28	Setting out knowledge of it in terms of the difference among the grammarians	Assimilation (al-idghām)	Presentation	Oral test
	29				
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Sharḥ Ibn 'Aqīl [The Commentary of Ibn 'Aqīl] Qaṭr al-Nadā [The Dewdrop] by Ibn Hishām
Main references (sources)	Sharḥ Ibn 'Aqīl [The Commentary of Ibn 'Aqīl] Shudhūr al-Dhahab [Nuggets of Gold] Al-Naḥw al-Wāfi [The Comprehensive Syntax]
Recommended books and references (scientific journals, reports...)	Al-Naḥw al-Wāfi [The Comprehensive Syntax] Al-Tuḥfah al-Saniyyah [The Radiant Gift]
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Islamic Theology (‘ilm al-kalām): Revelation-based Doctrines (al-sam‘iyyāt)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. ‘Umar ‘Īsā ‘Imrān / E-mail: omar.omran@aliraqia.edu.iq

Course objectives

- Acquainting students with Islamic theology (‘ilm al-kalām): its definition and its importance
- Acquainting students with (the characteristics of Islamic theology (‘ilm al-kalām) in Islamic thought)
- Acquainting students with the importance of belief in the Return (al-ma‘ād) in the Islamic religion
- Acquainting students with the Return (al-ma‘ād) in the previous and ancient religions
- The ability to analyse between the Return (al-ma‘ād) in Islam and the rest of the revealed religions

Teaching and learning strategies

- Varied educational strategies: (classroom management and enrichment, linear continuity, consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Use of expository teaching methods such as the lecture method; interactive teaching methods such as the deductive and inductive methods; and discovery teaching methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	Definition of the Return (al-ma‘ād) linguistically and technically, and its importance	Lecture	Daily preparation
	2				
Second	3	Interpretation and analysis	The importance and benefit of belief in the Return (al-ma‘ād) in Islamic thought	Lecture with question and answer	Daily preparation
Third	4	Inference	The Return (al-ma‘ād) in the ancient religions and civilisations	Discussion	Daily preparation
	5				
Fourth	6	Classification and discrimination	The Return (al-ma‘ād) in Egyptian civilisation	Lecture using the deductive method	Daily examination
	7				
Fifth	8	Application	The Return (al-ma‘ād) in the ancient religions, Buddhism, the Sabians and the Magians	Presentation	Daily preparation
	9				
Sixth	10	Discrimination	The Return (al-ma‘ād) in Islamic thought	Lecture using brainstorming	Oral examination
	11				
Seventh	12	Application	The Return (al-ma‘ād) according to the Jews	Discussion	Oral examination
	13				
Eighth	14	Inference	The Return (al-ma‘ād) according to Christianity		Written test
	15				
	16		Monthly test for the first semester		
Ninth	17	Discrimination	The Return (al-ma‘ād) in Islam, (repentance, death, the barzakh, the grave	Lecture	Daily preparation
	18				
Tenth	19	Remembering and understanding	The resurrection (al-nushūr), Paradise and Hell	Lecture with question and	Daily preparation

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
				answer	
	20				
Eleventh	21	Inference	Definition of the Day of the Hour, its names and its evidences	Lecture using the inductive method	Daily examination
Twelfth	22	Interpretation and analysis	The modality of the Return (al-ma'ād) and the scholars' views on it	Discussion	Daily preparation
	23				
Thirteenth	24	Discrimination	The reckoning, the presentation (al-'arḍ) and the Pool (al-ḥawḍ)	Presentation	Oral examination
	25				
Fourteenth	26	Remembering and understanding	The Balance (al-mīzān): its definition, its evidences, and the scholars' views on it	Lecture	Daily preparation
	27				
Fifteenth	28	Inference	The Pool (al-ḥawḍ) and the Bridge (al-ṣirāt) and their evidences		Written test
	29				
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Uṣūl al-Dīn al-Islāmī [Fundamentals of the Islamic Religion] by Dr. Rushdī 'Ulayyān Dr. Qaḥṭān 'Abd al-Raḥmān al-Dūrī
Main references (sources)	Sharḥ al-Uṣūl al-Khamsah [Commentary on the Five Principles] by 'Abd al-Jabbār Aḥmad Sharḥ al-'Aqīdah al-Ṭaḥāwīyyah [Commentary on the Ṭaḥāwī Creed] by Ibn Abī al-'Izz
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Contemporary Islamic Theology ('ilm al-kalām al-mu'āṣir)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Tamāḍur Murshid Salīm / E-mail:

Course objectives

- Acquainting students with contemporary Islamic theology ('ilm al-kalām): its definition and its importance
- Acquainting students with (the characteristics and distinguishing features of contemporary Islamic theology ('ilm al-kalām) in Islamic thought)
- Acquainting students with the topics of contemporary Islamic theology ('ilm al-kalām) and its functions
- Acquainting students with the view of the contemporary materialist philosophers on the origin of religion
- The ability to analyse between classical and contemporary Islamic theology ('ilm al-kalām)

Teaching and learning strategies

- Varied educational strategies: (classroom management and enrichment, linear continuity, consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Use of expository teaching methods such as the lecture method; interactive teaching methods such as the deductive and inductive methods; and discovery teaching methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

First semester of the academic year (2024–2025)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	Definition of contemporary Islamic theology ('ilm al-kalām) linguistically and technically, and its importance	Lecture	Daily preparation
	2				
Second	3	Interpretation and analysis	Horizons of renewal in contemporary Islamic theology ('ilm al-kalām)	Lecture with question and answer	Daily preparation
	4				
Third	5	Inference	The emergence and development of contemporary Islamic theology ('ilm al-kalām)	Discussion	Daily preparation
	6				
Fourth	7	Classification and discrimination	The topics of contemporary Islamic theology ('ilm al-kalām)	Lecture using the deductive method	Daily examination
Fifth	8	Application	Research methodology in contemporary Islamic theology ('ilm al-kalām)	Presentation	Daily preparation
	9				
Sixth	10	Discrimination	The Return (al-ma'ād) in Islamic thought	Lecture using brainstorming	Oral examination
	11				
Seventh	12	Application	The functions of contemporary Islamic theology ('ilm al-kalām)	Discussion	Oral examination
	13				
Eighth	14	Inference	A reading of the classical theological (kalām) experience		Written test
	15				
	16		Monthly test for the first semester		
Ninth	17	Discrimination	Definition of religion (a contemporary reading)	Lecture	Daily preparation
	18				
Tenth	19	Remembering and understanding	The view of the materialist philosophers on the origin of religion	Lecture with question and	Daily preparation

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
				answer	
	20				
Eleventh	21	Inference	The view of the contemporary religious philosophers on the origin of religion	Lecture using the inductive method	Daily examination
	22				
Twelfth	23	Interpretation and analysis	The dimensions of religion and its message in the contemporary world	Discussion	Daily preparation
	24				
Thirteenth	25	Discrimination	The relationship of science to religion (mutual understanding, conflict)	Presentation	Oral examination
Fourteenth	27	Remembering and understanding	The religious domain and religious language		
Fifteenth	29	Inference	Religious inclination and religious experience	Lecture	Daily preparation
			The relationship of reason to religion; substance and accident in religion		Written test
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	'Ilm al-Kalām al-Mu'āṣir: Qirā'ah Tārīkhiyyah Manhajīyyah [Contemporary Islamic Theology: A Historical and Methodological Reading] by Ḥaydar Ḥubb Allāh
Main references (sources)	Sharḥ al-Uṣūl al-Khamsah [Commentary on the Five Principles] by 'Abd al-Jabbār Aḥmad
Recommended books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Methods of the Hadith Scholars (muḥaddithūn)
Course code	
Semester/year	First semester of the academic year (2025–2026)
Preparation date of this description	2025
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Razzāq Ḥusayn Sarhad al-Janābī / E-mail: razak.sarhad@aliraqia.edu.iq

Course objectives

- The student's knowledge of the importance of the subject of the methods of the hadith scholars (muḥaddithūn); a general overview of the divisions of hadith and of the hadith scholars; knowledge of the recording (tadwīn) of hadith; the methods of the hadith scholars in compilation; knowledge of the most important hadith compilations such as al-Muwaṭṭaʿ, together with an introduction to its author and his method; an introduction to the two imams al-Bukhārī and Muslim, their two methods and the manner of their compilation of their two Ṣaḥīḥs; and acquainting the student with Shaykh al-Kulaynī and Shaykh al-Ṣadūq and their method of authorship..

Teaching and learning strategies

- Varied educational strategies: (classroom management and enrichment, linear continuity, consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Use of expository teaching methods such as the lecture method; interactive teaching methods such as the deductive and inductive methods; and discovery teaching methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	The student becomes acquainted with the subject of the methods of the hadith scholars (muḥaddithūn), what is meant by it and its importance	Introduction to the subject of the methods of the hadith scholars (muḥaddithūn) and its importance	Lecture	Oral test and daily examinations
	2				
Second	3	The student becomes acquainted with the divisions of hadith	A general overview of the divisions of hadith	Lecture	Oral test and daily examinations
	4				
Third	5	The student gains a historical overview of the recording (tadwīn) of hadith	A historical overview of the recording (tadwīn) of hadith	Lecture	Oral test and daily examinations
	6				
Fourth	7	The student becomes acquainted with the methods of the hadith scholars (muḥaddithūn) in compilation	The methods of the hadith scholars (muḥaddithūn) in compilation: a general overview	Lecture	Oral test and daily examinations
	8				
Fifth	9	The student becomes acquainted with the most important hadith compilations, such as the compilation of Imam Mālik (al-Muwaṭṭaʿ)	The hadith compilations; al-Muwaṭṭaʿ; an introduction to its author and his method	Lecture	Oral test and daily examinations
	10				
Sixth	11	The student becomes acquainted with Imam Aḥmad ibn Ḥanbal and his method in the Musnad	Shaykh al-Kulaynī: an introduction to him	Lecture	Oral test and daily examinations
	12				
Seventh	13	The student becomes acquainted with the Four Hundred Uṣūl (al-Uṣūl al-Arbaʿumiʿah) and their importance		Lecture	Oral test and daily examinations
Eighth	14	The student becomes acquainted	His method in his book al-	Lecture	Oral test and daily

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	15	with Shaykh al-Kulaynī	Kāfī		examinations
Ninth	16	The student becomes acquainted with Shaykh al-Kulaynī's method in his book al-Kāfī and with the term al-'iddah	Monthly test for the first semester	Lecture	Written test
	17				Oral test and daily examinations
Tenth	18	The student becomes acquainted with Imam al-Bukhārī and an introduction to him	Al-Bukhārī: an introduction to him	Lecture	Oral test and daily examinations
	19				
Eleventh	20	The student becomes acquainted with al-Bukhārī's method in the composition of his Ṣaḥīḥ	His method in the Ṣaḥīḥ; applications from his book	Lecture	Oral test and daily examinations
	21				
Twelfth	22	The student becomes acquainted with Shaykh al-Ṣadūq and knowledge of him	Shaykh al-Ṣadūq: an introduction to him	Lecture	Oral test and daily examinations
	23				
Thirteenth	24	The student becomes acquainted with Shaykh al-Ṣadūq's method in the composition of his book	His method in his book	Lecture	Oral test and daily examinations
	25				
Fourteenth	26	The student becomes acquainted with Imam Muslim and knowledge of his standing	Muslim: an introduction to him	Lecture	Oral test and daily examinations
	27				
Fifteenth	28	The student becomes acquainted with Muslim's method in the composition of his Ṣaḥīḥ	His method in the Ṣaḥīḥ Monthly test for the second semester	Lecture	Oral test and daily examinations
	29				
	30		The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		Written test

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	The teaching aid: a booklet extracted from the main sources
Main references (sources)	Uṣūl al-Kāfī [The Principles of al-Kāfī] by al-Kulaynī al-Bukhārī and Muslim Muwaṭṭa' Mālik [The Muwaṭṭa' of Mālik]
Recommended books and references (scientific journals, reports...)	Man lā Yaḥḍuruḥu al-Faqīh [For Him Who Has No Jurist at Hand] by al-Ṣadūq
Electronic references, websites	Al-Maktabah al-Shāmilah [The Comprehensive Library]

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Observation and Practicum (Teaching Practice)
Course code	
Semester/year	Second semester of the academic year (2024–2025)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable, and practical application in schools for a period of (45) days
Number of hours (total)/number of credits (total)	(60) study hours, at four hours per week for (15) weeks
Name of the course tutor	Name: Husayn 'Ulaywī Husayn al-Ṭā'ī / E-mail: husen.alioe@aliraqia.edu.iq

Course objectives

- Preparing students for the practical application of teaching the subject of the Holy Qur'an and Islamic education.
- Students' observation and application of the educational (strategies, methods and techniques) and their various uses
- Students' observation and application of the fundamentals of measurement, evaluation and tests in order to achieve the educational objectives
- Students' observation and application of annual, term and daily planning
- Training learners in planning for successful teaching. Training students in the practical application of teaching in order to achieve the desired educational objectives

Teaching and learning strategies

- Strategies (classroom management and enrichment, linear continuity, consolidation of values, and behaviour modification)
- The various active-learning strategies that emphasise practical instructional activities
- Use of expository teaching methods such as the lecture method; interactive methods such as the deductive and inductive methods; and discovery, point-based methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Introduction to observation and practicum and their various details	Observation and practicum: their concept, their importance, their benefits, their fruits.	The deductive-inductive lecture	Oral and performance test
	15/2	Understanding its fields of practical observation and its various domains	The fields of practical observation and its various domains		monthly, with brainstorming
		Application of the requirements of practical educational observation	The requirements of practical educational observation		
	2		Practical models of the assessment process		
Second	1/3	Practical application			
Third		in the secondary school			
Fourth		for the subject of the Holy Qur'an and Islamic education			A field practical performance test
Fifth		from 1/3/2026 to 15/4/2026			
Sixth		and attendance at the College one day per week, in addition to field follow-up of the trainees through an academic supervisor and			conducted in the schools directly, with follow-up by

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
		an educational supervisor who are officially designated by the Department			an educational supervisor and an academic supervisor
Seventh		The practical application of teaching the Holy Qur'an and Islamic education	The academic review of the process of practical application of the subject of the Holy Qur'an and Islamic education		
Eighth					
Ninth	15/4			Brainstorming	
Tenth	19			Discussion	An oral, performance and practical test
	20				
Eleventh	21				
	22				
Twelfth	23	Strengthening literary boldness and reinforcing the practical application of teaching the Holy Qur'an and Islamic education	Discussion of the practical-application reports prepared by the trainees during their practicum period, by the Observation and Practicum Committee in the Department	Discussion and brainstorming	
	24			Group teaching	An oral practical test
Thirteenth	25				
	26				
Fourteenth	27				
	28				
Fifteenth	29		The final examination shall be based on the examination and assessment of each of the course instructor, the educational supervisor and the academic supervisor, in addition to the adoption of the mark of the practical-application report		
	30				

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the learner, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The mark for the theoretical subject is 20 marks, determined by the course instructor.

The mark for the practical application is 10 marks, determined by the school principal.

The mark for the educational domains is 30 marks, determined by the educational supervisor of the practicum.

The mark for the academic domains is 20 marks, determined by the academic supervisor of the practicum.

The mark for the practical report on the practicum is 20 marks, determined by the Observation and Practicum Committee in the Department.

Learning and teaching resources

Required textbooks (curricular books, if any)	Muḥāḍarāt fī Māddat al-Mushāhadah wa-l-Taṭbīq: al-Tarbiyah al-‘Amaliyyah fī al-Aqsām ghayr al-Takhaṣṣuṣiyyah [Lectures on the Subject of Observation and Practicum: Practical Education in the Non-Specialist Departments] (Prof. Dr. Ḥusayn ‘Ulaywī Ḥusayn al-Ṭā’ī and Asst. Prof. Sarmad ‘Abd al-Raḥmān al-Sāmarrā’ī)
Main references (sources)	1- Muḥāḍarāt fī al-Manāhij al-Tarbawīyyah wa-Tarā’iq Tadrīs al-Qur’ān al-Karīm wa-l-Tarbiyah al-Islāmiyyah [Lectures on Educational Curricula and the Methods of Teaching the Holy Qur’an and Islamic Education] (Prof. Dr. Ḥusayn ‘Ulaywī Ḥusayn al-Ṭā’ī, Dr. Rā’id ‘Abd Darrāj, and Sarmad ‘Abd al-Raḥmān al-Sāmarrā’ī) 2- Al-Tarbiyah al-‘Amaliyyah li-l-Aqsām ghayr al-Ikhtiṣāṣ [Practical Education for the Non-Specialist Departments] by Dr. Sa’d Zāyir 3- Ṭuruq Tadrīs al-Dīn [Methods of Teaching Religion] by ‘Ābid Tawfīq al-Hāshimī. 4- Tarā’iq Tadrīs al-Tarbiyah al-Islāmiyyah [Methods of Teaching Islamic Education] by Nāṣir al-Khawāldah and Yahyā ‘Īd. 5- Asālib Tadrīs al-Tarbiyah al-Islāmiyyah [Techniques of Teaching Islamic Education] by Ḥusām al-‘Abdalī
Recommended books and references (scientific journals, reports...)	Tarā’iq Tadrīs al-Dīn [Methods of Teaching Religion] by ‘Ābid Tawfīq al-Hāshimī Books on practical education Theses, dissertations and academic research in the field of the methods of teaching the Holy Qur’an and Islamic education
Electronic references, websites	https://www.youtube.com/@user-ct6hy9lr4t The site of Prof. Dr. Ḥusayn ‘Ulaywī al-Ṭā’ī on YouTube, which includes various lectures in the field of educational curricula, the methods of teaching the Holy Qur’an and Islamic education, the curricula of Islamic education, the science of tajwīd and the rulings of recitation, and various educational, social and cultural lectures on YouTube, the site of (Prof. Dr. Ḥusayn al-Ṭā’ī)

Course Description Form

Department of Islamic Creed and Islamic Thought
Al-Iraqia University – College of Islamic Sciences

Course name	Exegesis of the Verses of Creed
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Aḥmad Khalaf Jarrād / E-mail: Ahmeed.jrad@aliraqia.edu.iq

Course objectives

- Preparing students to teach the subject of the exegesis of the verses of creed in accordance with the prescribed educational curriculum
- Acquainting students with the standing of the exegesis of the Holy Qur'an and the features of its formation
- Training students in the application of the academic and educational aspect, and acquainting them with the foundations of the exegesis of the Holy Qur'an

Teaching and learning strategies

- Varied educational strategies: (classroom management and enrichment, linear continuity, consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Use of expository teaching methods such as the lecture method; interactive teaching methods such as the deductive and inductive methods; and discovery teaching methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

Second semester of the academic year (2025–2026)

Second semester of the academic year (2023 - 2024)					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	An introduction to the definition of exegesis (tafsīr) linguistically and technically	Lecture	Daily preparation
	2		Then the importance of studying the science of exegesis (tafsīr) and its fruits		
Second	3	Interpretation and analysis	The definition of exegesis (tafsīr) and interpretation (ta'wīl) and the difference between exegesis and interpretation	Lecture with question and answer	Daily preparation
	4		Divine oneness (tawḥīd) linguistically and technically, then what are its divisions		
Third	5	Inference	And what is the importance of the oneness of divinity (tawḥīd al-ulūhiyyah)	Discussion	Daily preparation
	6				
Fourth	7	Classification and discrimination	The verses commanding the obligation of reflection in the knowledge of God Almighty	Lecture using the deductive method	Daily examination
Fifth	8	Application	The verses that contain the evidences of the existence of God Almighty	Presentation	Daily preparation
	9				
Sixth	10	Discrimination	Exegesis of verse five of Sūrat al-Bayyinah	Lecture using brainstorming	Oral examination
	11				
	12				
Seventh	13	Application	Exegesis of verse twenty-four of Sūrat al-Isrāʾ	Discussion	Oral examination
Eighth	14	Inference	Exegesis of verse thirty-one of Sūrat al-Tawbah		Written test
	15				
	16		Monthly test for the first semester		

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
Ninth	17	Discrimination	Sūrat al-Ikhlāṣ: the occasion of its revelation and its merits	Lecture	Daily preparation
	18				
Tenth	19	Remembering and understanding	Exegesis of the Verse of the Throne (Āyat al-Kursī), the reason for its naming and its benefits	Lecture with question and answer	Daily preparation
Eleventh	20	Inference	The verses affirming the divine attributes; the verses of the affirmative attributes	Lecture using the inductive method	Daily examination
	21				
Twelfth	22	Interpretation and analysis	The affirmative attributes and the verses of divine decree and predestination (al-qaḍā' wa-l-qadar)	Discussion	Daily preparation
	23				
Thirteenth	24	Discrimination	And the difference between divine decree and predestination (al-qaḍā' wa-l-qadar)	Presentation	Oral examination
	25				
Fourteenth	26	Remembering and understanding	General review	Lecture	Daily preparation
	27				
Fifteenth	28	Inference	Monthly test for the second semester		Written test
	29				
	30		The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Mabādi' fī 'Ilm al-Tafsīr [Principles in the Science of Exegesis]
Main references (sources)	Rūḥ al-Ma'ānī fī Tafsīr al-Qur'ān al-'Aẓīm [The Spirit of Meanings in the Exegesis of the Great Qur'an] by Maḥmūd al-Ālūsī Anwār al-Tanzīl wa-Asrār al-Ta'wīl [The Lights of Revelation and the Secrets of Interpretation] by 'Abd Allāh ibn 'Umar al-Bayḍāwī Tafsīr al-Qur'ān al-'Aẓīm [Exegesis of the Great Qur'an] by Ibn Kathīr
Recommended books and references (scientific journals, reports...)	
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought

Al-Iraqia University – College of Islamic Sciences

Course name	Sociology of Religion
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(30) study hours, at two hours per week for (15) weeks
Name of the course tutor	Name: Prof. Dr. Muḥammad Maḥmūd ‘Abbūd al-‘Īsāwī / E-mail: mohammd,abood@aliraqia.edu.iq

Course objectives

- Preparing students for teaching, to teach the subject of the sociology of religion
- Acquainting students with (sociology) and the importance of this science and its standing among the sciences
- Acquainting students with the history of sociology and to the most important facilities of life and the building of society whose method Islam regulated and established upon sound foundations

Teaching and learning strategies

- Varied educational strategies: through clarifying the importance of sociology in building a societal system founded upon sound foundations and an authentic frame of reference.
- Building students' capacities to understand many social phenomena and how Islam addressed these phenomena.
- Building the capacities and the faculty of interpreting social phenomena and rendering them through history.

Course structure

Second semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Introduction to sociology, the elements of the technical definition and the related terms	Introduction to sociology and its importance	Discussion	Daily examination
	2				
Second	3	Understanding the capacities of the human being in general and his capacity to resolve crises and problems within his social and religious framework	Contemporary man and his ability to solve problems	Lecture	Oral examination
	4		The problem of humanity		
Third	5	Introduction to the concept of humanity and its role in solving problems	Humanity and its treatment of the problem	Discussion	Daily examination
	6				
Fourth	7	Distinguishing the stages of recording (tadwīn) in order to arrive at a broadened conception of the importance of the stages of recording	The recording of religious thought	Discussion	Daily examination
	8				
Fifth	9	The broadened understanding of the chronological progression	The chronological progression of the stages of recording and its effect on society	Lecture	Brainstorming
	10				
Sixth	11	Application of the practical practical method	The methods of academic research in the sociology of religion	Lecture	Oral examination
	12				
Seventh	13	Introduction to the historical method	The historical method of the sociology of religion	Lecture	Oral examination
Eighth	14	Understanding the fundamentals	The fundamentals of the method of sociology	Lecture	Brainstorming
	15				

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	16	and their development Understanding the fundamentals and their development	The psychological deductive method	Lecture	Brainstorming
Ninth	17	Measurement and comparison between the destructive ideas and their effect on society	The negative ideas destructive to society	Discussion	Brainstorming
Tenth	18 19	Introduction to the method	The deductive method of the sociology of religion	Lecture	Daily test
Eleventh	20 21	Comparison between social phenomena and problems	Review and applications	Lecture	Daily test
Twelfth	22 23	Introduction to the method	The comparative social method and its role in the concept of religion	Lecture	Brainstorming
Thirteenth	24 25	Introduction to religious emotion	Religion and religious emotion	Brainstorming	Oral test
Fourteenth	26 27	Understanding the importance of religion in monitoring erroneous customs	Religion and erroneous customs (sorcery as a model)		
	28		The religious function	Lecture	Brainstorming
Fifteenth	29	Introduction to the emergence and understanding of the outcomes of history and their effect on society	The emergence of religions and its effect on society	Lecture	Daily test
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Kitāb al-Madrasah al-Islāmiyyah [The Book of the Islamic School] by al-Sayyid al-Shahīd Muḥammad Bāqir al-Ṣadr (may his soul be sanctified).
Main references (sources)	
Recommended books and references (scientific journals, reports...)	‘Ilm al-Ijtimā’ al-Dīnī [Sociology of Religion] by Dr. Iḥsān Muḥammad al-Ḥasan Kitāb ‘Ilm al-Ijtimā’ al-Dīnī [The Book of the Sociology of Religion] by Dr. Muḥammad Aḥmad Bayyūmī
Electronic references, websites	

Course Description Form

Department of Islamic Creed and Islamic Thought Al-Iraqia University – College of Islamic Sciences

Course name	Methods of the Theologians (mutakallimūn)
Course code	
Semester/year	Second semester of the academic year (2025–2026)
Preparation date of this description	2026
Available forms of attendance	In-person / daily attendance according to the prescribed timetable
Number of hours (total)/number of credits (total)	(45) study hours, at three hours per week for (15) weeks
Name of the course tutor	Name: Ṣaddām Ḥusayn Kāzim / E-mail: sadam.e.ahmed@aliraqia.edu.iq ;; Name: Suhā Hādī 'Alwash Khuḍayr / E-mail: suha.aloish@aliraqia.edu.iq

Course objectives

- Acquainting students with the methods of the theologians (mutakallimūn) and their basic elements
- Acquainting students with (the features of the theological (kalām) orientation and the testimonies of the early scholars)
- Acquainting students with the precedence of transmitted evidence over the other sources of inference
- Introducing students, acquainting students with the value of rational evidence according to the theologians (mutakallimūn)
- The student's ability to analyse between transmitted and rational evidence and which of the two takes precedence.

Teaching and learning strategies

- Varied educational strategies: (classroom management and enrichment, linear continuity, consolidation of values, and behaviour modification)
- Using the multiple-intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), bodily (kinaesthetic), naturalist (environmental), social, and personal (the self))
- Use of expository teaching methods such as the lecture method; interactive teaching methods such as the deductive and inductive methods; and discovery teaching methods such as the brainstorming method and its various techniques; use of the various mind maps; use of the problem-solving method.

Course structure

First semester of the academic year (2025–2026)

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
First	1	Remembering and understanding	The definition of methods linguistically and technically, and of their basic elements and their conditions	Lecture	Daily preparation
	2				
Second	3	Interpretation and analysis	The definition of creed ('aqidah) linguistically and technically, and the scholars' disagreement over its definition and its characteristics	Lecture with question and answer	Daily preparation
	4				
Third	5	Inference	The features of the theological (kalām) orientation, among them the elevation of and regard for rational evidence, the precedence of some sources over others, and the yielding of certainty by rational evidence	Discussion	Daily preparation
	6				
Fourth	7	Classification and discrimination	The value of transmitted evidence according to the theologians (mutakallimūn)	Lecture using the deductive method	Daily examination
Fifth	8	Application	The sources of inference for the matters of belief		
	9				
	10		The sources independent in establishing the doctrinal principles, and the non-independent sources	Presentation	Daily preparation
Sixth	11	Discrimination	Application	Lecture using brainstorming	Oral examination
	12				
Seventh	13	Application	Application	Discussion	Oral examination
Eighth	14	Inference	Application		Written test

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Assessment method
	15				
	16		Monthly test for the first semester		
Ninth	17	Discrimination	Application	Lecture	Daily preparation
Tenth	18	Remembering and understanding	Application	Lecture with question and answer	Daily preparation
	19				
Eleventh	20	Inference	.Application	Lecture using the inductive method	Daily examination
	21				
	22		The Holy Qur'an and the Prophetic Sunnah	Presentation	Oral examination
Twelfth	23	Interpretation and analysis	The matters of belief and the testimonies of the early scholars	Discussion	Daily preparation
	24				
Thirteenth	25	Discrimination	The precedence of transmitted evidence over the sources of inference		
Fourteenth	26	Remembering and understanding		Lecture	Daily preparation
	27				
Fifteenth	28	Inference	The authoritativeness of rational evidence and the standing of rational evidence among the modern researchers		Written test
	29				
	30		Monthly test for the second semester		
			The final examination for the second semester is centralised for the academic department, within the centralised examination for all departments of the College		

Course assessment

Course assessment: Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral examinations, monthly and written examinations, reports, etc.

The total mark is out of 100.

The coursework (continuous assessment) mark for the semester is 40.

The end-of-semester examination mark is (60), through a centralised examination held at the College for all departments.

The coursework mark (40) is distributed as follows: (10) marks for attendance, daily preparation and daily reports; (10) marks for daily and oral examinations; and (20) marks for the monthly written examinations.

Learning and teaching resources

Required textbooks (curricular books, if any)	Muḥāḍarāt fī Manāhij al-Mutakallimīn [Lectures on the Methods of the Theologians]
Main references (sources)	Manāhij al-Mutakallimīn fī Fahm al-Naṣṣ al-Qur'ānī [The Methods of the Theologians in Understanding the Qur'anic Text] by Prof. Dr. Sattār Jabr Ḥamūd
Recommended books and references (scientific journals, reports...)	
Electronic references, websites	