



Academic Program Description for the Academic Year 2025-2026

University Name: Al Iraqia

College Name: College of Islamic Sciences

Department Name: Comparative Religions, Sects, and Dialogue of Civilizations

Academic or Professional Program Name: Bachelor's

Certificate Title: Comparative Religions, Sects, and Dialogue of Civilizations

Study System: quarterly

Date of Description: 2026

Signature :

Name of Scientific Dean's Assistant:

Date:

أ. د. عاقل هاشم عمري
معاون العميد للشؤون العلمية

Signature:

Name of Department Head:

Date:

الدكتور
علي أحمد شكر
رئيس قسم مقارنة الأديان

The file was reviewed by the University Quality Assurance and Performance Division

Name of the Head of the Quality Assurance and University Performance Division:

Date:

Signature :

Dean's approval of the program:

الأستاذ الدكتور
كاظم جليل محمد الجابري
رئيس قسم الشؤون الأكاديمية

م. م. عمر طاهر جويان
مسؤول شعبة ضمان الجودة بالأداء الجامعي

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١٢٠	Description of the academic program (fourth stage)

Program Vision .١

The department's vision is centered on its aspiration to be a local and intellectual and mental global scientific and intellectual space for development, and for understanding Islamic heritage through dialogue, thought, debate, and coexistence between religions and sects, as well as dialogue among civilizations, based on the Almighty's saying: "Indeed, Allah is Islam" (Al Imran, verse the religion with

Program message .٢

Utilizing contemporary knowledge to overcome intellectual obstacles .١ and achieve coexistence among religions, sects, and civilizations, based ensure social peace, on the verse "There is no compulsion in religion," to by preparing effective cadres through the use of modern knowledge tools, and establishing a knowledge and intellectual foundation that serves the humanities and sciences and contributes to building a are committed to promoting the generation of knowledge leaders who concepts of coexistence and tolerance among religions and sects and who .interact positively with the dialogue of civilizations

Working within intellectual horizons based on a deep knowledge that .٢ amic schools and contemporary religious encompasses authentic Isl visions, and disciplined renewed visions to shape the contemporary Islamic mind through mechanisms to activate its activity and vitality so that it can market its cognitive, intellectual and civilizational outputs to .create a better reality and a brighter future

Program objectives .٣

To broaden the horizons of learners in undergraduate and postgraduate .١ studies, enrich their knowledge, and qualify them culturally and comprehend crises in order to intellectually to analyze problems and overcome them, and to protect them from being influenced by misguided .and deviant beliefs and ideas

Instilling love for the Islamic religion in learners, respect for its .٢ ing virtues, spreading civilizational heritage and eternal message, develop tolerance in societies, and combating extremism, fanaticism, and abhorrent sectarianism by building academic capacities to develop the

scientific movement, improve reality, confront sedition, and overcome adversity.

Specialists in the fields of comparative religion, doctrines and civilizations, with bachelor's, master's and doctoral degrees, to support religious, educational and social institutions so that they may contribute to building society, supporting it spiritually, culturally, and participating in its prosperity and progress.

Making a serious effort to support diverse institutions with specialists in comparative religions, doctrines and civilizations, after preparing them intellectually, and far from extremism and fanaticism, to doctrinally and intellectually confront those who raise doubts about the Islamic religion.

Highlighting the great status of Islam and strengthening its identity and pride in it through scientific Islamic educational curricula and practical activities that contribute to preparing the learner to respect and accept others by adopting civilized Islamic dialogue with other religions and cultures.

Program accreditation .٤

Application for program accreditation has been submitted

external influences Other .٥

Study and employment requirements needed by the country

Program structure .٦

* comments	Percentage	Study unit	Number of courses	Program structure
	%٦.٩٤٤	٢٠	١٠	Institutional requirements
	%٨.٣٣٣	٢١	١٢	College requirements
	%٨٤.٧٢٢	٢٠٤	١٢٢	Department requirements
				Summer training
				Other

*.The notes may include whether the course is core or elective

Expected learning outcomes of the program .^٧	
Ma'rifah -Al -A	
١-A The student should know the history of religions and their general development	٢-A Knowledge of the sources of revealed and man made religions and the extent of the influence of historical, political and social factors on the course of those religions
٣-A The student learns to understand the meanings of studying comparative religion	٤-A The student should know the most important semantic and logical terms in the field of comparative religion
Skills -B	
١-B Developing the student's skills and preparing him scientifically to be a successful teacher	٢-B Developing the skills of practice, organization, and guidance as essential tasks for anyone wishing to study the general system of Islam and religions
٣-B Developing scientific research skills by equipping oneself with modern scientific research tools	٤-B The ability to master knowledge of contemporary cultures and interreligious relations
Developing the skill of mastering the art of dialogue and comparison in a profound and meaningful way	
Values -C	
١-C The student should be fortified with moral and intellectual values resulting from his knowledge of the tolerant divine values	٢-C The student should respect other beliefs, based on the Qur'anic values of respecting other religions, even if they are contrary to the call, with wisdom and good advice
٣-C Skills of presentation, teaching and civilized dialogue useful for the science of the study of religions	٤-C Encouraging students to cooperate with each other and respect the opinions of others in discussions, and encouraging them to accept and cultural differences and understand their importance in linguistic and positive interaction promoting diversity and
Teaching and learning strategies .^٨	
Strategies and methods of teaching and learning adopted in the implementation of the program in general	
Assessment methods .^٩	
١. ^١ Using the achievement intelligence strategy	

.Using the linguistic intelligence strategy .٢
.Using personal intelligence .٣
.Using the brainstorming intelligence strategy .٤
.Initial achievement tests
.tests-Pre
.tests-Post
exams Term

Number of units	Number of hours		Course code	Course Name	Stage	T
	practical	theoretical				
٣		٣		Quranic Sciences	First stage First course	١
٣		٣		Islamic jurisprudence/Rulings on others		٢
٣		٣		Introduction to Religions		٣
٢		٢		Judaism: Origins and History		٤
٣		٣		Grammar and Morphology		٥
٢		٢		English language		٦
٢		٢		Educational Psychology		٧
٢		2		Human rights and democracy		٨
2	٢	١		Recitation and memorization	First stage Second course	٩
٣		3		Introduction to Islamic Creed		١٠
٣		3		Islamic jurisprudence acts of worship /		١١
٣		3		Comparative Religion		١٢
٢		2		Judaism / Origins and Beliefs		١٣
٢		2		Christianity: Origins and History		١٤
٢		2		Religious media and the etiquette of debate		١٥
٣	٢	1		computer		١٦
٢		٢		Interpretation of verses related to beliefs and religions	Phase Two First course	٢٠
٢		٢		Hadith term		٢١
٢		٢		Theology		٢٢
٢		٢		Geography of Religions		٢٣

٢		٢		(Jewish religion (laws		٢٤
٢		٢		Memorization and recitation		٢٥
١	١	١		١ Calculators		٢٦
٢		٢		English language		٢٧
٢		٢		Jewish philosophers		٢٨
٢		٢		Baathist crimes		٢٩
٢		٢		Analysis of Hadiths on Beliefs and Religions	Phase Two Second course	٣١
٣		٣		Christian religion (legislation)		٣٢
٢		٢		logic		٣٣
٢		٢		Developmental psychology		٣٤
٢		٢		Sacred texts and their applications		٣٥
٢		٢		sociology		٣٦
٢	١	١		٢ Calculators		٣٧
٢		٢		Theology (Prophethood)		٣٨
٢		٢		Judaism (religious practices, rituals, and ceremonies)	Phase Three First course	٣٩
٢		٢		Theological studies		٤٠
٢		٢		The Prophet's Biography (The Meccan Period		٤١
٢		٢		Curricula and teaching methods		٤٢
٢		٢		Etiquette of dialogue and debate		٤٣
٢		٢		Religious media and preaching methods		٤٤
٢		٢		Principles of Islamic Jurisprudence		٤٥
٢		٢		Arabic rhetoric		٤٦
٣		٣		ancient religions	Phase	٤٧

٢		٢		Prophets of the Bible	Three Second course	٤٨
٢		٢		Christianity (worship, (rituals, rites		٤٩
٢		٢		Islamic jurisprudence (worship)		٥٠
٢		٢		schools of thought		٥١
٢		٢		Prophet's The Biography (The (Medinan Era		٥٢
٢		٢		Comparative doctrines		٥٣
٢		٢		Memorization and recitation		٥٤
٢		٢		Jewish sects	Phase Four First course	٥٥
٢		٢		Christian sects		٥٦
٢		٢		Theology Accountability of) ' Religious Matters)		٥٧
٢		٢		' Islamic Thought		٥٨
٢		٢		Teaching methods and applications		٥٩
٢		٢		Islamic systems		٦٠
٢		٢		' Research Project		٦١
٢		٢		Recitation and ' memorization	Phase Four Second course	٦٢
٢		٢		Contemporary intellectual studies		٦٣
٢		٢		٢ Islamic Thought		٦٤
٢		٢		Theology of ٢ Auditory Matters		٦٥
٢		٢		٢ Research Project		٦٦
٢		٢		View and apply		٦٧
٢		٢		Islamic philosophy		٦٨
٢		٢		Methods of Studying Religions		٧٠
٢		٢		Recitation and ٢ Memorization		٧١
٢		2		English language		٧٢

Faculty preparation	Special requirements/s (kills (if any		Specialization		academic rank
			private	general	
angel			Religions	Philosophy of the Foundations of Religion	Dr. Ali Ahmed Shukr
angel			Prophetic Hadith	Philosophy of the Foundations of Religion	Prof. Dr. Mustafa Ismail Mustafa
angel			Islamic doctrine	Philosophy of the Foundations of Religion	Prof. Dr. Mu'ayyad Mahmoud Hassan
angel			jurisprudence	Islamic legal philosophy	Prof. Dr. Abbas Faiq Ibrahim
angel			Religions	Philosophy the of Foundations of Religion	Dr. Basim Mohammed Abis
angel			jurisprudence	Islamic legal philosophy	Dr. Basim Ali Hussein
angel			Comparative jurisprudence	Philosophy of the Foundations of Religion	Prof. Dr. Sajid Sabri Naaman
angel			Comparative jurisprudence	Philosophy of Sharia	Prof. Dr. Abdul Sami Khalidi Abdul
angel			Principles of	Philosophy	Prof. Dr. Khalil Ibrahim Taha

			Islamic Jurispru dence	of Sharia	
angel			Islamic doctrine	Philosophy of the Foundations of Religion	Prof. Dr. Abdullah -Muttalib Abdul-Abdul Hamid
angel			social service	Sociology	Dr. Sari Qasim Matar
angel			Econom ic History of Iraq	Modern and contemporar y history	Dr. Wissam Hamid Mahmoud
angel			Religio ns	Philosophy of the Foundations of Religion	Mr. Dr. Ibrahim Darbas Musa
angel			jurispru dence	Islamic legal philosophy	A.M. Saad Hammad Badiwi
angel			Theolo gy	Philosophy of the Foundations of Religion	Dr. Sawsan Muhammad Muhyi
angel			doctrine	Philosophy of the Foundations of Religion	Dr. Baraa Adel Masoud
angel			explana tion	Quranic Sciences	Abdul Dr. Muhammad Aziz Faleh
angel			acciden t	Philosophy of the Foundations of Religion	Dr. Hudhaifa Diaa Dawood
angel			Religio ns	Philosophy of the Foundations	Din -M.M. Hossam El Mohamed Salman

				of Religion	
angel			Religio ns	Islamic Sciences	M.M. Lara Nabil Majed
angel			Islamic thought	Philosophy of the Foundations of Religion	Dr. Abdul Hussein Jabbar Hassan
angel			jurispru dence	Islamic legal philosophy	M. Bilal Abdul Razzaq Muhammad
angel			Religio ns	Philosophy of the Foundations of Religion	Dr. Alaa Khaled Abdel Ghafour
angel			comput er	Computer Science	M.M. Thamer Ibrahim Jassim



Professional Development	
Orienting new faculty members	
time-time and part-	Briefly describe the process used to guide new, visiting, full
	faculty members at the institutional and departmental levels
	1. Training courses
	2. Scientific and intellectual sources
	3. Cultural and intellectual events, in addition to workshops and scientific seminars
Professional development of faculty members	
and workshops: Providing training programs and workshops. These aim	1- Training
to develop teaching and communication skills with students, as well as enhance	
	research and analytical skills
Academic advising. Providing ongoing support to faculty members through	2-
academic consultations aimed at helping them achieve their research and teaching	
	goals
Lifelong learning. Encouraging members to participate in continuing education	3-
	activities
Professional development such as attending conferences, seminars, and career	4-
	guidance workshops
Providing support in developing career plans for members wishing to advance	5-
	their career paths and academic promotions
Administrative support. Providing necessary administrative support to members	6-
legal procedures related to their activities.	regarding administrative, financial, and
	The Academy
Admission standard 1.	
<u>- :First, the college admission requirements</u>	
Adopting admission requirements for students in accordance with the regulations	1.
(Scientific Research (Central Admission of the Ministry of Higher Education and	
To successfully pass any special test or personal interview deemed necessary by	2.
	the college or university council
	3. To be medically fit for the specialty he/she is applying for
<u>- :requirements for the science department Secondly, the admission</u>	
The student chooses their preference from a list of preferences arranged according	1.
	to priority
	2. The acceptance rate in general secondary education
he student wishes to	3. The average grade of the course in the department that t
	study
	4. The capacity of the scientific department

Key sources of information about the program .١١

- ١- Issued by the Ministry of Higher Education Laws, regulations, and instructions .and Scientific Research
- ٢- Iraqi universities and central admission Student guide to admission to .requirements
- ٣- .Guide to the College of Islamic Sciences / Iraqi University
- ٤- . Islamic sciences colleges Study For curricula sectoral Committee
- ٥- .A guide to the project for developing Islamic science colleges in Iraq

Program development plan .١٢

- .Workshops, journals, software, and websites
- .Cultural hours -
- .Using modern technologies in teaching-



Program Skills Plan

Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
εQ	Part ٣	Part ٢	١Part	εB	٢B	٣B	١B	εA	٢A	٣A	١A				
		✓	✓				✓			✓		essential	Quranic Sciences		First
				✓					✓			essential	Islamic jurisprudence/Rulings on others		First
			✓				✓	✓				essential	Introduction to Religions		First
			✓				✓	✓				essential	Judaism / Origins and History		First
	✓					✓		✓				essential	Grammar and Morphology		First
			✓				✓		✓			essential	English language		First
		✓		✓					✓			essential	Educational Psychology		First

		✓		✓				✓				essential	Human rights and democracy		First
✓				✓					✓			essential	Recitation and memorization		First
	✓					✓			✓			essential	Introduction to Islamic Creed		First
			✓			✓		✓				essential	Islamic jurisprudence/worship		First
	✓						✓		✓			essential	Comparative Religion		First
			✓				✓	✓				essential	Judaism / Origins and Beliefs		First
			✓				✓	✓				essential	Christianity / Origins and History		First
		✓					✓		✓			essential	Religious media and the etiquette of debate		First
				✓				✓				essential	computer		First
	✓					✓		✓				essential	Interpretation of verses related to beliefs and religions		Second
	✓				✓				✓			essential	Hadith term		Second
	✓						✓	✓				essential	Theology		Second

			✓			✓		✓				essential	Geography of Religions		Second
			✓				✓	✓				essential	(Jewish religion (laws		Second
✓				✓					✓			essential	Memorization and recitation		Second
			✓	✓				✓				essential	\ Calculators		Second
			✓	✓				✓				essential	English language		Second
			✓				✓		✓			essential	Jewish philosophers		Second
✓			✓	✓			✓		✓			essential	Baathist crimes		Second
✓						✓		✓				essential	Analysis of Hadiths on Beliefs and Religions		Second
			✓			✓		✓				essential	Christian religion (legislation)		Second
		✓			✓				✓			essential	logic		Second
		✓			✓			✓				essential	Developmental psychology		Second
		✓					✓	✓				essential	Sacred texts and their applications		Second
	✓					✓			✓			essential	sociology		Second

			✓	✓				✓				essential	✎Calculators		Second
	✓						✓	✓				essential	Theology (Prophethood)		Third
		✓					✓	✓				essential	Judaism (religious practices, rituals, and (ceremonies		Third
		✓					✓		✓			essential	Theological studies		Third
✓						✓		✓				essential	The Prophet's Biography (The (Meccan Period		Third
		✓		✓				✓				essential	Curricula and teaching methods		Third
		✓		✓					✓			essential	Etiquette of dialogue and debate		Third
		✓				✓			✓			essential	Religious media and preaching methods		Third
	✓				✓			✓				essential	Principles of Islamic Jurisprudence		Third
			✓			✓		✓				essential	Arabic rhetoric		Third
		✓					✓		✓			essential	ancient religions		Third
		✓					✓		✓			essential	Prophets of the Bible		Third

			✓				✓	✓				essential	Christianity (worship, rituals, ceremonies)		Third
	✓				✓			✓				essential	Islamic jurisprudence (worship)		Third
			✓				✓		✓			essential	schools of thought		Third
✓						✓		✓				essential	The Prophet's Biography (The Medinan Era)		Third
	✓						✓	✓				essential	Comparative doctrines		Third
✓				✓					✓			essential	Memorization and recitation		Third
		✓					✓		✓			essential	Jewish sects		Fourth
		✓					✓		✓			essential	Christian sects		Fourth
✓						✓		✓				essential	Theology (Auditory () Matters		Fourth
	✓					✓			✓			essential	Islamic Thought		Fourth
		✓		✓					✓			essential	Teaching methods and applications		Fourth
	✓						✓	✓				essential	Islamic systems		Fourth
		✓		✓					✓			essential	Research Project		Fourth

✓				✓					✓			essential	Recitation and Memorization		Fourth
			✓	✓					✓			essential	English language		Fourth
			✓			✓		✓				essential	Contemporary intellectual studies		Fourth
			✓			✓			✓			essential	Islamic Thought		Fourth
	✓					✓			✓			essential	Theology Audiological Matters) (		Fourth
		✓		✓				✓				essential	Research Project		Fourth
			✓	✓					✓			essential	View and apply		Fourth
	✓					✓			✓			essential	Islamic philosophy		Fourth
		✓				✓			✓			essential	Methods of Studying Religions		Fourth
✓				✓					✓			essential	Recitation and Memorization		Fourth





Course description for the first stage

Course Description

Course Name .١					
Computers/First Stage					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ Second semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣ .					
please mention 'Name of the course coordinator (if there is more than one .٧					
.(it					
Name: M. M. Thamer Ibrahim Jassim					
objectives Course .٨					
- Getting to know the basics of computers • - Identifying the basic components of a computer • - To equip the student with skills in using the Windows operating system •					Course objectives
Teaching and learning strategies .٩					
by learning about the basic parts of The student should acquire computer skills a computer and how they work					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral and written tests	Explanation examples and	Introduction to Computer: Concepts of Hardware and Software with their components; Concept of Computing, Data and Information Connecting input/output devices, and peripherals to .CPU	Student acquisition of knowledge	٢	the first
Practical tests	Explanation and examples	Computer Components: Computer Portions, Hardware Parts, I/O Units, Memory .Types	Student acquisition of knowledge and skills	٢	the second

oral tests	Explanation and examples	Computer Components (Cont): Basic CPU Components, Computer Ports, Personal Computer, Personal Computer (Features (and Types	Student acquisition knowledge and of skills	٢	the third
Practical tests	Explanation and examples	Operating System and Graphical User Interface GUI: Operating System; Basics of Common Operating Systems; The User Interface, Using Mouse Techniques.	Student acquisition of knowledge and skills	٢	Fourth
oral tests	Explanation and examples	Operating System and Graphical User Interface GUI(Cont.): Use of Common Icons, S tatus Bar, Using Menu and Menu-selection, Concept of Folders and Directories, Opening and closing of different Windows; Creating Shortcuts (CUIS)	Student acquisition of knowledge and skills	٢	Fifth
oral tests	Explanation xamplesand e	Word Processing: Word Processing Basics; Basic Features of Word Processors, Opening and Closing of documents, Text creation and Manipulation; Formatting Text and Paragraphs, Using Templates for Document Creation .	acquisition Student of knowledge	٢	Sixth
		A monthly written exam		٢	Seventh
Practical tests	Explanation and examples	Word Processing (Cont.): Creating	Student acquisition of knowledge and	٢	Eighth

		and Managing Tables, Utilizing Styles and Themes, Spell Check and Grammar Tools, Using Headers and Footers	skills		
oral tests	Explanation examples and	Spread Sheet: Introduction to Spreadsheet Software, Creating and Formatting Worksheets. Sorting and Filtering Data, Using Formulas and Functions	Student acquisition of knowledge and skills	۲	Ninth
oral tests	Explanation and examples	Spread Sheet (Cont): Using Formulas and Functions, Using Pivot Tables for Data Analysis, Data Validation and Error Checking, Data Visualization: Creating Charts and Graphs	Student acquisition of knowledge and skills	۲	tenth
oral tests	Explanation and examples	Presentation Software: Introduction to Presentation Software Overview of Popular Presentation Tools, creating a New Presentation Using Templates and Themes, Inserting and Formatting Text and Images, Transition, and Animation Effects	Student acquisition of knowledge and skills	۲	eleventh
practical application	Explanation and practical application	Presentation Software (Cont.): Using Speaker Notes and Timers Advanced Features: Hyperlinks and	Student acquisition of knowledge and skills	۲	twelfth

		Action Buttons, Troubleshooting Common Presentation Issues, Future Trends in Presentation Technology			
practical application	Explanation and examples	Introduction to Internet and Web Browsers: Computer networks Basic; LAN, WAN; Concept of Internet and its Applications , Connecting to the .internet	Student acquisition of knowledge	۲	thirteenth
practical application	Explanation and examples	Introduction to In internet and Web Browsers (Cont.): World Wide Web; Web Browsing software's, Search Engines: Understanding URL , Domain name; IP .address	Student acquisition of knowledge	۲	fourteenth
		practical exam		۲	fifteenth

Course evaluation .۱۱

marks): distributed between exams (theoretical, practical and daily ۴۰)Annual effort -۱
(activity
(marks ۲۰)marks) and Practical ۴۰)Final Exam: Written -۲

Learning and teaching resources .۱۲

Ministry of Higher Education and Scientific Research's guidelines / up / -Department of Studies, Planning and Follow Studies and Planning Section ۲۰۲۴/۱۲/۸dated (۱۴۹۰۰ /۳The number (T M	Required textbooks (methodology, if applicable)
1. Graham B rown, David W atson, “Cambridge IGCSEI information technology”, 3rd edition (2020) A lan E vans, K endall M artin, M ary A nne P .۲ (oatsy, “Technology I n 1 6 th E dition (2020 A hmed B ana fa , “Introduction to A rti fi cial I .۳ ntelligence (AI)”, 1 st E Mic rosoft office 2019 S tepby S tep 1 st .۴ versionby C urtis F rye & J	(Main references (sources
Instructor summaries for the course	Recommended supporting books and

	(...references (scientific journals, reports
Microsoft website www.microsoft.com	Electronic references, websites

Human rights and democracy

Course Name .١					
Human Rights and Democracy / Phase One					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(of study hours (total) / Number of units (total Number .٦					
hours per week ٢ hours / ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
Aljaf88@gmail.com Name: M. Bilal Abdul Razzaq Muhammad					
objectives Course .٨					
Understanding the historical roots: Learning how the concept of human rights has evolved throughout the ages, from ancient civilizations and monotheistic to modern international declarations. Familiarity with international instruments: Studying the "Universal Declaration of Human Rights" and international agreements that protect individual rights. Understanding democratic concepts: Understanding the difference between democratic and other systems, and knowing the foundations of governance. Knowing one's rights and duties: In order to claim their rights, they must know them for an individual to claim their rights, they must know them (civil, political, economic,) Your rights aim to introduce you Firstly, this material aims to introduce you (individual) versus your duties Towards society and the state.					Course objectives
Teaching and learning strategies .٩					
					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	The concept of democracy	Student acquisition of knowledge	٢	the first

oral tests	Explanation life -and real examples	The emergence and development of democracy	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Islam's stance on democracy	Student acquisition of knowledge	٢	the third
oral tests	Explanation life-and real examples	Means of democracy	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Election: its concept, its procedures, and its legitimacy	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	The candidate: concept, qualifications, role	Student acquisition of knowledge	٢	Sixth
		civil rights	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation life -and real examples	Political rights	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Midterm exam % ٢٠ worth	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Foundations of democracy, pillars of democracy	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Introduction to Human Rights: Its Historical Origins	Student acquisition of knowledge	٢	eleventh
oral tests	Explanation and examples	Human rights in Eastern societies	Student acquisition of knowledge	٢	twelfth
		monthly exam		٢	fifteenth

evaluation Course .١١

.(marks): distributed between exams (theoretical, practical and daily activity ٤٠)Annual effort -١
(marks ٦٠)Final exam: Written -٢

Learning and teaching resources .١٢

"Democracy" For the subject of Approved Source Human and rights The study prepared by the Ministry of Curriculum Higher Education and Scientific Research	Required textbooks (methodology, if applicable)
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"Democracy" For the subject of Approved Source Human and rights prepared by the Ministry of The study Curriculum Higher Education and Scientific Research	(Main references (sources
Instructor summaries for the course	Recommended supporting books and references (scientific journals, (...reports
Nothing	Electronic references, websites



Quranic Sciences

Course Name .١					
Quranic Sciences / First Stage					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦ - ٢٠٢٥					
Available forms of attendance .٥					
My presence					
(total) Number of study hours (total) / Number of units .٦					
three hours per week/ hours ٤٥					
Name of the course coordinator (if there is more than one, please mention .٧					
(it					
mo76md76@gmail.com		Muhammad Abdul Aziz Faleh .Name: Dr			
objectives Course .٨					
he discernment knowledge and In queen student I have He is that Its origin and descent sciences of the Qur'an, in terms of its definition nterpretation and how to deal with its abrogating and abrogated verses, the relative Knowledge of the absolute and its clear and ambiguous verses . And the general, clear, and methods of revelation					Course objectives
Teaching and learning strategies .٩					
by learning the basic parts of The student should acquire Quranic sciences					strategy
					.Quranic sciences
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	The Holy Quran: its definition, revelation, and necessity for humankind	Student acquisition of knowledge	٣	the first
oral tests	Explanation life -and real examples	The sciences of the Holy Quran: their definition, importance, and documentation	acquisition Student of knowledge	٣	the second
oral tests	Explanation life -and real examples	The history of the Holy Quran: its compilation and	Student acquisition of knowledge	٣	the third

		transmission; the science of Quranic .orthography			
oral tests	Explanation life -and real examples	The science of Quranic readings	Student acquisition of knowledge	۳	Fourth
oral tests	Explanation life -and real examples	The science of the reasons for revelation	Student acquisition knowledge of	۳	Fifth
oral tests	Explanation life -and real examples	The science of Meccan and Medinan	Student acquisition of knowledge	۳	Sixth
oral tests	Explanation life -and real examples	The science of abrogation		۳	Seventh
oral tests	Explanation life -and real examples	The science of clear and ambiguous verses	Student acquisition of knowledge	۳	Eighth
oral tests	Explanation life -and real examples	The strange science Holy Quran of the	Student acquisition of knowledge	۳	Ninth
oral tests	Explanation life -and real examples	Faces and counterparts in the Holy Quran	Student acquisition of knowledge	۳	tenth
oral tests	Explanation life -and real examples	Public and private	Student acquisition of knowledge	۳	eleventh
practical application	Explanation and practical application	Absolute and useful	Student acquisition of knowledge	۳	twelfth
practical application	Explanation life -and real examples	The general and the specific	Student acquisition of knowledge	۳	thirteenth
practical application	Explanation life -and real examples	The science of interpretation: its origins, pioneers, and development	Student acquisition of knowledge	۳	fourteenth
practical application	Explanation life -and real examples	the Methods of Commentators		۳	fifteenth

Course evaluation .))

marks): distributed between exams (theoretical, practical and daily ٤٠)Annual effort -١

(activity Final exam: Written (marks ٦٠) -٢	
resources Learning and teaching .١٢	
A handout prepared by the subject teacher	Required textbooks (methodology, if applicable)
-Mastery in the Sciences of the Qur'an / Jalal al -١ Suyuti-Din al In the sciences of the Qur'an / Introduction -٢ Sheikh Hadi Ma'rifah Quranic Sciences / Sayyid Muhammad Baqir -٣ Hakim-al Sources of Knowledge in the Sciences of the -٤ Zarqani-Azim al-Qur'an / Muhammad Abd al A Summary of Quranic Sciences / Dr. Dawood -٥ Attar-Al Excerpts on the Sciences and Miraculous -٦ uraid MusaNature of the Qur'an / Dr. D	(Main references (sources
The comprehensive library, electronic interpretation programs, and websites specializing in interpretation and Quranic .sciences	Recommended supporting books and (...references (scientific journals, reports
Internet network	Electronic references, websites

to Religions Introduction

Course Name .١
Introduction to Religions / First Stage
Course code .٢

Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
attendance Available forms of .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٣/ hours ٤٥					
Name of the course coordinator (if there is more than one, please mention .٧					
(it					
Name: Dr. Ali Ahmed Shukr					
Objectives Course .٨					
producing the student to the scientific concept of the approach to religions -١ student acquires knowledge through an introduction and preface to the -٢ .science of religions Expanding the student's scientific knowledge in the subject of Introduc -٣ he Study of Religions through the study of religions by explaining the ory of the Sabian religion and its origins, and talking about Judaism and .Christianity and their most important ancient and modern sects wish -inguish terms such as: (Hebrew Students should be able to dist -٤ .(Mosaic -Israeli					Course Objectives
Teaching and learning strategies .٩					
by discussing the introduction The student will gain knowledge of religions and and preface to some of the religions that will be taught in the curriculum their beliefs and special rituals, including the Sabians, Judaism and .Christianity					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Lecture and discussion with .the students	of The concept religions, the definition of religions, the reality of religion, and its philosophy	Student acquisition of knowledge	٣	the first
oral tests	Lecture and discussion with .the students	The foundations of religions, the characteristics of the religions, and motives for .religion	Student acquisition of knowledge	٣	the second
oral tests	Lecture and discussion with .the students	Religious concepts: sect and creed, religion and	Student acquisition of knowledge	٣	the third

		doctrine			
oral tests	Lecture and discussion with the students	The importance of religion and its function in the life of the individual and society	Student acquisition of knowledge	٣	Fourth
Written test	.Monthly exam	.Monthly exam		٣	Fifth
oral tests	Explanation and life -real examples	The complex relationship between religion and science: problems and answers	Student acquisition of knowledge	٣	Sixth
oral tests	Explanation and life -real examples	The origins of religion and the theories that explain it: spiritual and natural theories	Student acquisition of knowledge	٣	Seventh
oral tests	Explanation and life -real examples	The theory of innate monotheism is the doctrine of revelation	Student acquisition of knowledge	٣	Eighth
Written test	.Monthly exam	.Monthly exam		٣	Ninth
oral tests	Explanation and life -real examples	Classification of religions: The Abrahamic religions, their definition and reality	Student acquisition of knowledge	٣	tenth
oral tests	Lecture and discussion with students	Names of the Abrahamic religions	Student acquisition of knowledge	٣	eleventh
oral tests	Explanation and life -real examples	Holy books	Student acquisition of knowledge	٣	twelfth
oral tests	Lecture and discussion with students	made pagan -Man religions	Student acquisition of knowledge	٣	thirteenth
oral tests	Lecture and discussion with students	Its beliefs, features, and characteristics	Student acquisition of knowledge	٣	fourteenth
oral tests	Lecture and discussion with students	Material review	Student acquisition of knowledge	٣	fifteenth

evaluation Course .١١

marks): distributed between exams (written theory, attendance, and daily ٤٠) Annual effort -١
 .(activity of student participation and interaction during the lecture

(marks ٦٠)Final exam: Written -٢	
Learning and teaching resources .١٢	
Lectures prepared by the professor as part of the curriculum prescribed for students	textbooks (methodology, if Required (applicable
١. An Introduction to the Study of Religions by Dr. Saidi-Reda Mahmoud Al ٢. Religions, by Dr. An Introduction to the Study of Abdullah Ali Samak ٣. The role of religion in people's lives and their Zuhaili-need for it, by Dr. Muhammad Al ٤. Lessons in the History of Religions by Dr. Hussein Tawfiqi ٥. Studies in Ancient Pagan Religions by Dr. Ahmed Ali	(Main references (sources
The college library contains various research papers in journals related to the prescribed curriculum material	supporting books and Recommended references (scientific journals, (...reports
articles with documented-Various important and well .valuable sources on the introduction to religions	Electronic references, websites



Introduction to Islamic Creed

Course Name .^١					
Introduction to Islamic Creed / First Stage					
Course code .^٢					
Semester/Year .^٣					
academic year ٢٠٢٦-٢٠٢٥ Second semester of the					
description was prepared Date this .^٤					
٢٠٢٦ - ٢٠٢٥					
Available forms of attendance .^٥					
My presence					
(Number of study hours (total) / Number of units (total .^٦					
hours per week ٣/ hours ٤٥					
Name of the course coordinator (if there is more than one, please mention .^٧					
.(it					
:Name: Dr. Sawsan Mohammed Muhi Hilal Email					
sawsan.m.muhi@aliraqia.edu.iq					
objectives Course .^٨					
- Understanding the fundamentals of Islamic doctrine • - Understanding some meanings and concepts related to doctrine • - skills to invite people to the correct faith Equipping the student with the • - Achieving pure monotheism and achieving servitude to God Almighty • - Building the Believer • - Refining behavior and morals •					Course objectives
Teaching and learning strategies .^٩					
through The student should acquire skills in understanding doctrine					strategy
.knowledge of doctrinal meanings and concepts					
Course structure .^{١٠}					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation and clarification of the issue with textual and rational evidence	The concept of Islamic doctrine and its importance	Student acquisition of knowledge	٣	the first
oral tests	Explanation and clarification of the issue with textual and rational evidence	Sources and characteristics of Islamic doctrine	Student acquisition of knowledge	٣	the second

oral tests	Explanation and clarification of the issue textual with and rational evidence	Causes of deviation from the correct doctrine and ways to avoid it	Student acquisition of knowledge	٣	the third
oral tests	Explanation and clarification of the issue with textual and rational evidence	The science of creed its definition,) importance, legitimacy, and methodology of) research	Student acquisition of knowledge	٣	Fourth
oral tests	Explanation and clarification of the issue with textual and rational evidence	Belief in the existence of God and evidence of His existence	Student acquisition of knowledge	٣	Fifth
oral tests	Explanation and clarification of the issue with textual and rational evidence	attributes of The God: their concept, categories, and proofs	Student acquisition of knowledge	٣	Sixth
oral tests		Divine justice	Student acquisition of knowledge	٣	Seventh
oral tests	Explanation and clarification of the issue with textual and rational evidence	Predestination and free will	Student acquisition knowledge of	٣	Eighth
oral tests	Explanation and clarification of the issue with textual and rational evidence	Prophecy (its definition, evidence, possibility, occurrence, importance, and (role	Student acquisition of knowledge	٣	Ninth
oral tests	Explanation and clarification of the issue with textual	Divine revelation, infallibility, and its proofs	Student acquisition of knowledge	٣	tenth

	and rational evidence				
oral tests	Explanation and clarification of the issue with textual and rational evidence	The Caliphate: its definition, legitimacy, evidence, importance, and functions	Student acquisition of knowledge	۳	eleventh
oral tests	Explanation and clarification of the issue with textual and rational evidence	The Imamiyyah, its legitimacy, and its proofs	Student acquisition of knowledge	۳	twelfth
oral tests	Explanation and clarification of the issue with textual and rational evidence	Resurrection: its concept, proofs, types, possibility and necessity	Student acquisition of knowledge	۳	thirteenth
oral tests	Explanation and clarification of the issue with textual and rational evidence	Reckoning and the recompense bridge and intercession, Paradise and Hell	Student acquisition of knowledge	۳	fourteenth
Written tests	Written exam	exam monthly	Student acquisition of knowledge	۳	fifteenth

Course evaluation .۱۱

attendance, and daily marks): distributed between exams (written theory ۴۰) Annual effort -۱
 (activity of student participation and interaction during the lecture
 (marks ۶۰) Final exam: Written -۲

Learning and teaching resources .۱۲

Islamic Creed and its Schools of Thought by .۱ Douri-Qahtan Al .Dr Principles of Islamic Creed by Sayyid .۲ Hakim-Muhammad Saeed al	Required textbooks (methodology, if applicable)
Sayyid Muhammad Husayn Tabataba'i by .۱ Introduction to the Study of Islamic Creed by .۲ Musayyar-Dr. Muhammad Sir Ahmad Al school of Ahl Islamic doctrine in light of the .۳ Subhani Dr. Jaafar -Bayt (peace be upon them) -al	(Main references (sources
Course summaries	Recommended supporting books and (...references (scientific journals, reports

Google sites	Electronic references, websites
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Islamic jurisprudence, rulings on others

Course Name .١
Islamic Jurisprudence (Rulings on Others) / First Stage
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥ First semester of the
Date this description was prepared .٤
٢٠٢٦-٢٠٢٥
Available forms of attendance .٥
My presence
(hours (total) / Number of units (total Number of study .٦
hours per week ٣ hours / ٤٥
Name of the course coordinator (if there is more than one, please mention .٧
(it
Name: Dr. Basim Ali Hussein
objectives Course .٨
concept of “the other” in Islamic Introducing the student to the .١ sprudence and explaining what is meant by the People of the Covenant, the .Protected Persons, and the Treaty Holders Clarifying the legal foundations by which Islamic jurisprudence regulates .٢ .Muslims-nthe relationship with no Muslims living -A statement of the rights that Islam has guaranteed to non .٣ under its protection, such as the right to protection, freedom of belief and .transactions Studying the duties incumbent upon the People of the Covenant in the .٤ .ic State, and explaining the legislative wisdom behind themIslam To become familiar with the provisions relating to financial transactions, .٥ .personal status, and adjudication between them s of the Highlighting examples of the historical application of the provisi .٦ .Dhimma in Islamic civilization Developing the student’s ability to analyze jurisprudential texts related to .٧ .the rulings of others and compare them with contemporary charters dence on Correcting misconceptions about the position of Islamic jurispr .٨ .Muslims-non omoting the values of justice, coexistence, and respect for human dignity .٩ Course objectives

.in light of Islamic law					
Teaching and learning strategies .٩					
Presenting jurisprudential topics in a systematic manner with an explanation of .legal evidence, and involving students in questions and comments the					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Definition of the Muslim) -Non) Other in Islamic Jurisprudence	Student acquisition of knowledge	٣	the first
oral tests	Explanation life -and real examples	The legal classifications of the -protected non Muslim (dhimmi), the one granted safe passage (musta'min), holder-the treaty mu'ahid), and the) -belligerent non .(Muslim (harbi	Student acquisition of knowledge	٣	the second
oral tests	Explanation life-and real examples	The approach of the Holy Quran and the Noble Sunnah in dealing ethically with others	Student acquisition of knowledge	٣	the third
oral tests	Explanation life -and real examples	The legal principles and objectives in regulating relations with others	Student acquisition of knowledge	٣	Fourth
oral tests	Explanation life -and real examples	The rights of others society in Islamic	Student acquisition of knowledge	٣	Fifth
oral tests	Explanation life -and real examples	Duties of others in Islamic society	Student acquisition of knowledge	٣	Sixth
Written tests	exam Written	Midterm exam worth % ٢٠	Student acquisition of knowledge	٣	Seventh
oral tests	Test on previous topics	Jurisprudence of human coexistence with others	Student acquisition of knowledge	٣	Eighth

Written tests	Written exam	Midterm exam worth % ٢٠	Student acquisition of knowledge	٣	Ninth
oral tests	Explanation life -and real examples	Freedom of others in religious rites and rituals	acquisition Student of knowledge	٣	tenth
tests oral	Explanation life -and real examples	Freedom of others in transactions and ownership	Student acquisition of knowledge	٣	eleventh
oral tests	Explanation life -and real examples	Freedom of others in personal status laws and systems	Student acquisition of knowledge	٣	twelfth
oral tests	Explanation life -and real examples	Sharing with others in social relations and the Islamic community	Student acquisition of knowledge	٣	fifteenth

Course evaluation .١١

١- Annual effort (marks): distributed between exams (theoretical and daily activity ٤٠)
 ٢- Final exam: Written (marks ٦٠)

Learning and teaching resources .١٢

	methodology, if) Required textbooks (applicable
Sadiq (peace be -The jurisprudence of Imam al (upon him The rules for dealing with and seeking assistance Muslims in Islamic jurisprudence: A -from non comparative jurisprudential study Muslims under Islamic law-non Rights of Islam and the Other Introduction to the Study of Religions	(Main references (sources
Instructor summaries for the course	Recommended supporting books and (...references (scientific journals, reports
Library and Noor Library Muhtadeen-Al	Electronic references, websites

Judaism: Origins and History

Course Name .١
First stage / The Jewish religion: origins and history

Course code .٢	
Semester/Year .٣	
academic year ٢٠٢٦-٢٠٢٥ First semester of the	
Date this description was prepared .٤	
٢٠٢٦-٢٠٢٥	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
hours per week ٢/ hours ٣٠	
Name of the course coordinator (if there is more than one, please mention .٧	
.(it	
ibrahim.d.mousa@aliraqia.edu.iq Name: Prof. Dr. Ibrahim Darbas Mousa	
Course Objectives .٨	
To introduce students to the origins of the Jewish religion and its historical .١ .development in the ancient Near East region .beginnings of Judaism Studying the key figures and events that shaped the .٢ To become familiar with the holy books of the Jewish religion and their .٣ .religious and historical significance Understanding the historical stages that the Jewish people went through from .٤ .ancient times to later periods .ysis of the evolution of Jewish religious beliefs and practices over timeAnal .٥ become familiar with the most important Jewish sects and schools of thought .٦ .and their intellectual and religious differences religious texts analytically and Developing the ability to read historical and .٧ .critically promote comparative understanding between Judaism and other religions in .٨ .historical and intellectual aspects Developing students' scientific research skills in the field of the history of .٩ .religions consolidate the values of dialogue, understanding and respect for religious .١٠ .and cultural diversity	Course Objectives
Teaching and learning strategies .٩	
The interactive lecture presents basic concepts and historical events while .١ .questions and discussion engaging students with Classroom discussions encourage students to engage in dialogue about .٢ .historical and religious topics to promote understanding and analysis Students are assigned selected readings from historical based learning-Reading .٣ .es or academic studies and discussed within the classsource Students are tasked with preparing short presentations about Presentations .٤ historical figures or periods in Judaism to develop their research and presentation .skills e the students into small groups to work on Divid Collaborative learning .٥ .specific topics and discuss them collectively Training students to read and analyze selected religious or Text Analysis .٦ .historical texts to understand their context and meanings	strategy

ing maps, timelines, and documentary clips to Us Using educational media .√ .illustrate historical events Short research assignments: Students are tasked with writing reports or .^ .summaries on specific topics to develop research and academic writing skills					
Course structure .^ .					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
tests oral	Explanation and life -real examples	and Introduction Judaism definition Most and statement Its important beliefs	Student acquisition of knowledge	2	the first
oral tests	Explanation and life -real examples	Religion books) Yahwism (Torah (The Talmud ,	Student acquisition of knowledge	2	the second
oral tests	Explanation and life -real examples	Its Kabbalah impact on religion Judaism	Student acquisition of knowledge	2	the third
oral tests	Explanation and life -real examples	Khalil (-Al Ibrahim peace be upon him , (his era(Peace) , His personality And , His prophecy And its , his role (effect	Student acquisition knowledge of	2	Fourth
oral tests	Explanation and life -real examples	) And Jacob Isaac be upon him peace , Their era (peace) and her personality , They Wenbut , Their , Their role effect	Student acquisition of knowledge	2	Fifth
oral tests	Explanation and life -real examples	Joseph (peace be (Peace) upon him His , (his era His , personality And his , prophecy And its effect , role (	Student acquisition of knowledge	2	Sixth
oral tests	Explanation and life -real examples	The history of the Israelites' situation to the in Egypt up time of Moses, and since the time of Moses, peace be upon him	Student acquisition of knowledge	2	Sevent h

oral tests	Explanation and life -real examples	Moses and Aaron (peace be upon in (Peace) them and her 'their era ' personality 'They Wenbut Their ' Their role effect	Student acquisition of knowledge	2	Eighth
Written test	Written exam	Midterm exam %٢٠ worth	Student acquisition of knowledge	2	Ninth
oral tests	Explanation and life -real examples	The history of the Israelites' situation during the in Egypt Exodus period	Student acquisition of knowledge	2	tenth
oral tests	Explanation and life -real examples	History of the Israelites in Babylon	Student acquisition of knowledge	2	eleven th
oral tests	Explanation and life -real examples	the History of conditions of the Children of Israel during the Diaspora	Student acquisition of knowledge	2	twelfth
tests oral	Explanation and life -real examples	The history of the Israelites' situation in Egypt under Islam	Student acquisition of knowledge	2	thirtee nth
oral tests	Explanation and life -real examples	History of the Children of Israel since the establishment of the Kingdom	Student acquisition of knowledge	2	fourtee nth
oral tests	Explanation and life -real examples	Material review	Student acquisition of knowledge	2	fifteen th

Course evaluation .١١

marks): distributed between exams (written theory, attendance, and daily ٤٠)Annual effort -١
 .(activity of student participation and interaction during the lecture
 (marks ٦٠)Final exam: Written -٢

Learning and teaching resources .١٢

Lectures prepared by the professor	required textbooks (methodology, if applicable)
Encyclopedia of Jews, Judaism, and Zionism by Messiri-Professor: Abdul Wahab Muhammad Al and Christian Religions by A History of the Jewish Samouk-Saadoun Al Lessons in the History of Religions by Hassan Tawfiqi The History of Judaism by Dr. Muhammad Khalifa The Jews in the History of Early Civilizations by	(Main references (sources

Dr. Gustave Le Bon	
Instructor summaries for the course	Recommended supporting books and references (scientific journals, (...reports
Muhtadeen Library and Noor Library-AI	Electronic references, websites



and Morphology Grammar

Course Name .١					
and Morphology / First Stage Grammar					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٣ hours / ٤٥					
.(course coordinator (if there is more than one, please mention it Name of the .٧					
mail Name: Dr. Sawsan Mohammed Muhi Hilal Sawsan.m.muhi@aliriagia.edu.iq					
objectives Course .٨					
correctness of the linguistic structure, accurately understanding the meaning, correct grammar and structure, distinguishing forms and connotations Protecting the tongue from error					Course objectives
Teaching and learning strategies .٩					
					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	its –Grammar its –meaning its –history importance	The student gains experience and knowledge	٣	the first
oral tests	Explanation life -and real examples	Speech, its divisions, and the signs of each division	student gains The experience and knowledge	٣	the second
oral tests	Explanation life -and real examples	The inflected and the indeclinable: concept and application	The student gains experience and knowledge	٣	the third
oral tests	Explanation life -and real examples	The six nouns and the conditions for	The student gains experience and knowledge	٣	Fourth

		their declension			
oral tests	Explanation life -and real examples	Declension of the dual and what is attached to it	The student gains experience and knowledge	۳	Fifth
tests oral	Explanation life -and real examples	The declension of the masculine plural and what is attached to it	The student gains experience and knowledge	۳	Sixth
oral tests	Explanation life -and real examples	Parsing the feminine plural of Salem	The student gains experience and knowledge	۳	Seventh
oral tests	Explanation life -real and examples	-Declension of a non inflecting noun	The student gains experience and knowledge	۳	Eighth
oral tests	Explanation life -and real examples	Morphology	The student gains experience and knowledge	۳	Ninth
oral tests	Explanation life -and real examples	The morphological balance: its concept, definition, and matter subject	The student gains experience and knowledge	۳	tenth
oral tests	Explanation life -and real examples	The morphological parts of a word are noun, verb, and .particle	The student gains experience and knowledge	۳	eleventh
oral tests	Explanation life -and real examples	Abstract and augmented forms: their definitions, weights, and scientific applications	The student gains experience and knowledge	۳	twelfth
oral tests	Explanation life -and real examples	Sources of triliteral, quadriliteral, and quinqueliteral verbs are either auditory .or standard	The student gains experience and knowledge	۳	thirteenth
oral tests	Explanation life -and real examples	Review of the above	The student gains experience and knowledge	۳	fourteenth
Written tests	Written exam	Second month exam	The student gains	۳	fifteenth

			experience and knowledge		
Course evaluation .١١					
marks, and daily participation ٣٠ marks): (Distributed between written exams ٤٠) Annual effort -١ (marks ١٠ (marks ٦٠) Final exam: Written -٢					
resources Learning and teaching .١٢					
Alfiyya on Ibn Malik's Ibn Aqil's commentary			Required textbooks (methodology, if applicable)		
The clearest paths to Ibn Malik's Alfiyya by Ibn Ansari-Hisham al Comprehensive Grammar by Dr. Abbas Hassan Samarrai-by Dr. Fadhil Al Grammar Meanings The Fragrance of Knowledge in the Art of Morphology, by Dr. Ahmed Hamlawi			(Main references (sources		
			Recommended supporting books and (...references (scientific journals, reports		
			Electronic references, websites		

Recitation and memorization

Name Course .١
Recitation and Memorization / First Stage / Second Semester
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥ Second semester of the
Date this description was prepared .٤
٢٠٢٦ - ٢٠٢٥
Available forms of attendance .٥

My presence					
٦. (hours (total) / Number of units (total Number of study					
٣/ hours ٤٥					
٧. Name of the course coordinator (if there is more than one, please mention .٧ (it					
mo76md76@gmail.com Muhammad Abdul Aziz Faleh .Name: Dr					
٨. Course objectives					
and knowing the rules of Tajweed In queen student I have He is that how to recite the Holy Quran correctly The student should acquire the skill of mastering recitation and its rules, .including lengthening, cutting, connecting, pausing, and starting					Course objectives
٩. Teaching and learning strategies					
					strategy
١٠. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Introduction to the science of Tajweed Definition of) Tajweed linguistically and technically, its subject and its (benefits	Student acquisition of knowledge	٣	the first
oral tests	Explanation life -and real examples	The virtue of reciting the Holy Quran, the ruling on learning Tajweed the rules of) (recitation Quranic	Student acquisition of knowledge	٣	the second
oral tests	Explanation life -and real examples	Levels of reading slow, rapid, and) (moderate	Student acquisition of knowledge	٣	the third
oral tests	Explanation life -and real examples	Rules of seeking refuge and saying In the name of " God, the Most Gracious, the Most Merciful", ways ... saying "In the name of God, the Most Gracious, the Most Merciful" between (two surahs	Student acquisition of knowledge	٣	Fourth
oral tests	Explanation life -and real examples	The melody: its definition and categories	Student acquisition knowledge of	٣	Fifth

tests oral	Explanation life -and real examples	Introduction to the narration of Hafs from Asim via the Shatibiyyah method	Student acquisition of knowledge	٣	Sixth
		Drawing the Quran And its definition (drawing) and Control) and an explanation of the difference between them		٣	Seventh
tests oral	Explanation life -and real examples	Sections of drawing (calligraphy)	Student acquisition of knowledge	٣	Eighth
oral tests	Explanation life -and real examples	Diacritical marks and Quranic script: their forms and meanings	Student acquisition of knowledge	٣	Ninth
oral tests	Explanation life -and real examples	The diacritical marks and their forms in the Quran	Student acquisition of knowledge	٣	tenth
oral tests	Explanation life -and real examples	Forms of Tanween, Tanween Almutakaleb	Student acquisition of knowledge	٣	eleventh
oral tests	Explanation and practical application	Continuous tanween, tanween of heart the	Student acquisition of knowledge	٣	twelfth
oral tests	Explanation life -and real examples	Round zero mark, rectangular zero mark	Student acquisition of knowledge	٣	thirteenth
oral tests	Explanation life -and real examples	The short dagger the small waw, 'alif and the small inverted ya	Student acquisition of knowledge	٣	fourteenth
oral tests	Explanation life -and real examples	in (س) The symbol the Quran	Student acquisition of knowledge	٣	fifteenth

Course evaluation .١١

١- (distributed between exams (theoretical, practical and daily activity :(marks ٤٠) Annual effort -١
٢- Final exam: Written (marks ٦٠)

Learning and teaching resources .١٢

A handout prepared by the subject teacher	Required textbooks (Methodology, if any)
١- for reciting the Holy Quran by Mahmoud Al Rules -١ .Hosary ٢- Principles of Recitation, Dr. Hazem Suleiman Al -٢ .Hilli ٣- The useful guide to the rules of recitation and -٣ .Amiri-intonation, by Rafi' Muhammad Al	(Main references (sources

The rules of Tajweed according to the narration of -٤ Najud, Abdul Aziz Abdul -im bin Abi AlHafs from As .Qari-Fattah Al The Simplified Guide to the Science of Tajweed. By -٥ .Hamd-Dr. Ghanem Qaddouri Al A Teacher's Guide to Drawing, Correcting, and -٦ Mubin" by -Improving the Recitation of the Book "Al Zubaidi-Dr. Karim Jabr Al	
	Recommended supporting books and references (scientific journals, (...reports
Internet network	Electronic references, websites

Educational Psychology

Course Name .١
Educational Psychology / First Stage
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥ semester of the First
Date this description was prepared .٤
٢٠٢٦-٢٠٢٥
Available forms of attendance .٥
My presence
(Number of study hours (total) / Number of units (total .٦
hours per week ٢ hours / ٣ .٧
there is more than one, please mention Name of the course coordinator (if .٧
.(it
Hatmi-Name: M. M. Thamer Ibrahim Jassim Al Thamerjasem92@gmail.com

objectives Course .٨					
study of educational psychology from an educational perspective, by studying .behavior human viding the educational process with scientific studies of human behavior in .terms of the mind and thinking educational psychology is considered one of the modern sciences in the field of .education				Course objectives	
Teaching and learning strategies .٩					
Educational psychology studies the human condition from an educational and pedagogical perspective, with regard to the learner, who is the student, and the teacher who carries out the educational process and prepares the conditions in .onal process to be an organized processorder for the educati				strategy	
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -real and examples	Introduction to Educational Psychology	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Goals of Educational Psychology	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	The importance and benefits of psychology for teachers	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Research methodology in educational psychology	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Definition of terms the basic related to concepts of educational psychology	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	Defining the basic concepts of educational psychology	Student acquisition of knowledge	٢	Sixth
		tests Psychology and applications		٢	Seventh
oral tests	Explanation life -and real examples	Defining the basic concepts of psychology, psychological tests, .and applications	Student acquisition of knowledge	٢	Eighth
Written tests	Written exam	monthly exam	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real	Introduction to Learning Theories	Student acquisition of knowledge	٢	tenth

	examples				
tests oral	Explanation life -and real examples	Behavioral theories	Student acquisition of knowledge	٢	eleventh
oral tests	Explanation and practical application	Behavioral theories, operant conditioning	Student acquisition of knowledge	٢	twelfth
oral tests	Explanation life-and real examples	Cognitive theories: Gestalt theory	Student acquisition of knowledge	٢	thirteenth
oral tests	Explanation life -and real examples	Pandora's Social Cognitive Theory	Student acquisition of knowledge	٢	fourteenth
oral tests	Explanation life -and real examples	Material review	Student acquisition of knowledge	٢	fifteenth

Course evaluation .١١

٤ • Grade for semester effort:

٦ • term exam grade is -of-The end

Learning and teaching resources .١٢

Educational Psychology book	Required textbooks
Principles of Educational Psychology, Dr. Emad Abdel Rahman -Educational Psychology, Dr. Hanaa Al Falibfi Educational Psychology, Dr. Ahmed Khaleq-Abdel Educational Psychology, Dr. Hamed Abdel Salam	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

English language

Course Name .١					
English language					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(total) / Number of units (total) Number of study hours .٦					
hours per week ٢/ hours ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
Sura Qasim Matar .M.D :Name					
Course Objectives .٨					
English language and how to use it in Preparing students to understand the .community service fields .Introducing students to the strategies, methods, and techniques of that subject Introducing students to the curriculum and its applications					Course Objectives
Teaching and learning strategies .٩					
Diverse educational strategies: (classroom management and enrichment, linear continuity, values reinforcement, and behavior modification) Use of multiple intelligences strategies: (linguistic (verbal), logical (mathematical), visual thetic, naturalistic (environmental), social, and kines-spatial), bodily) .(intrapersonal c) Using those methods in order to achieve scientific objectivity in its various .forms and manifestations					strategy
Course Structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation and life -real examples	Unit 1: Hello	Student acquisition of knowledge	2	the first

oral tests	Explanation and life -real examples	Unit 2: Your World	Student acquisition of knowledge	2	the second
oral tests	Explanation and life -real examples	Unit 3: Personal Information	Student acquisition of knowledge	2	the third
oral tests	Explanation and life -real examples	Unit 4: Family and friends	Student acquisition knowledge of	2	Fourth
Written test	Explanation and life -real examples	Unit 5: It's my life	acquisition Student of knowledge	2	Fifth
oral tests	Explanation and life -real examples	Unit 6: Every day	Student acquisition of knowledge	2	Sixth
oral tests	Explanation and life -real examples	Unit 7: Places I like Unit 8: Where I live	Student acquisition of knowledge	2	Sevent h
Written tests	Written exam	monthly exam	Student acquisition of knowledge	2	Eighth
oral tests	Explanation and life-real examples	Unit 9: Happy birthday	Student acquisition of knowledge	2	Ninth
oral tests	Explanation and life -real examples	Unit 10: We had a good time	Student acquisition of knowledge	2	tenth
oral tests	Explanation and life -real examples	Unit 11: We can do it	Student acquisition of knowledge	2	eleven th
oral tests	Explanation and life -real examples	Unit 12: Thank you very much	Student acquisition of knowledge	2	twelfth
oral tests	Explanation and life -real examples	Unit 13: Here and now	Student acquisition of knowledge	2	thirtee nth
oral tests	Explanation and	Unit 14: It's time to go	acquisition Student of knowledge	2	fourtee nth

	life -real examples				
Written exam	monthly exam	Exam	Student acquisition of knowledge	2	fifteen th
Course evaluation .١١					
theory, attendance, and daily marks): distributed between exams (written ٤٠)Annual effort -١ (activity of student participation and interaction during the lecture (marks ٦٠)Final exam: Written -٢					
Learning and teaching resources .١٢					
Lectures prepared by the professor			Required textbooks (methodology, if (applicable		
New Headway Plus: Beginner Student's Book			(Main references (sources		
			Recommended supporting books and references (scientific journals, (...reports		
			Electronic references, websites		

Islamic jurisprudence/worship

Course Name .١	
Worship) / First Stage) Islamic Jurisprudence	
Course code .٢	
Semester/Year .٣	
academic year ٢٠٢٦-٢٠٢٥Second semester of the	
Date this description was prepared .٤	
٢٠٢٦-٢٠٢٥	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
hours per week ٣hours / ٤٥	
Name of the course coordinator (if there is more than one, please mention .٧	

.(it
Name: M. Bilal Abdul Razzaq Muhammad Amin Al
alja88@gmail.com

objectives Course .^

he field of discernment knowledge and In queen student I have He is that
 Islamic jurisprudence, in terms of its definition and origins
 understanding the meaning of acts of worship, their types, conditions, and
 .regulations, and enabling the student to perform them
 common mistakes, knowing the evidence from the Acts of worship, avoid
 an and Sunnah, and understanding the reason behind the ruling, not just
 .memorizing it
 only

Course objectives

Teaching and learning strategies .^

rulings and their Acquiring knowledge (scientific) of all the jurisprudential
 details, including the pillars, conditions, and duties of a Muslim, and
 understanding the evidence from the Qur'an and Sunnah, and acquiring skills
 in performing acts of worship correctly, applying the rulings in his daily life,
 g his own mistakes and the mistakes of others, and also acquiring correctin
 behavioral skills through commitment, discipline, and respect for the times of
 .worship, and increasing his sincerity, humility, and piety

strategy

Course structure .^

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Islamic jurisprudence (its definition, legitimacy, and (sources	Student acquisition of knowledge	٣	the first
oral tests	Explanation life -and real examples	The Origins of Islamic Jurisprudence (Its History, Development, and (Branches	Student acquisition knowledge of	٣	the second
oral tests	Explanation life -and real examples	The assignment and the one assigned concept,) conditions, and (controls	Student acquisition of knowledge	٣	the third
oral tests	Explanation life -and real examples	Acts of worship their concept,) importance, legitimacy, conditions, and (categories	Student acquisition of knowledge	٣	Fourth
oral tests	Explanation life -and real examples	Purity (its concept, (types, and rulings	Student acquisition knowledge of	٣	Fifth

oral tests	Explanation life -and real examples	Impurities (their concept, types, and (rulings	Student acquisition of knowledge	۳	Sixth
oral tests	Explanation life -and real examples	Disinfectants (their concept, types, and (rulings	acquisition Student of knowledge	۳	Seventh
oral tests	Explanation life -real and examples	Prayer (its definition, conditions, pillars, types, timing, and (rulings	Student acquisition of knowledge	۳	Eighth
oral tests	Explanation life -and real examples	Daily prayers, prayers for signs, prayers for travelers, Friday prayers	Student acquisition of knowledge	۳	Ninth
oral tests	Explanation life -and real examples	Fasting (its how it is definition done, its types, its conditions, and its (timings	Student acquisition of knowledge	۳	tenth
oral tests	Explanation life -and real examples	Expiations: Definition, Types, and Rulings	Student acquisition of knowledge	۳	eleventh
oral tests	Explanation and practical application	Zakat (its definition, (types, and rulings	Student acquisition of knowledge	۳	twelfth
oral tests	Explanation life -and real examples	Hajj (its definition, conditions, and (rulings	Student acquisition of knowledge	۳	thirteenth
oral tests	Explanation life -and real examples	I'tikaf (its definition, types, conditions, (and rulings	Student acquisition of knowledge	۳	fourteenth
oral tests	Explanation life -and real examples	The Khums (its definition, evidence, and conditions (rulings	Student acquisition of knowledge	۳	fifteenth

Course evaluation .۱۱

.(marks): distributed between exams (theoretical and daily activity ۴۰)Annual effort -۱
(marks ۶۰)Final exam: Written -۲

Learning and teaching resources .۱۲

A handout prepared by the subject teacher	methodology, if) Required textbooks (applicable
Islamic Laws / On Matters of Permissible and -۱ Forbidden -Simplified Jurisprudence / Sayyid Ali al -۲ Sistani Jurisprudence according to the five schools of -۳ Muhammad Jawad Mughniyeh / thought Islamic Jurisprudence and its Evidences / Dr. -۴	(Main references (sources

Zuhayli-Wahba al Jurisprudence according to the four schools of -o Jaziri-Rahman al-thought / Abd al	
Comprehensive Library, the website of His The -Eminence Grand Ayatollah Sayyid Ali al Sistani, and websites specializing in Islamic jurisprudence	Recommended supporting books and (...references (scientific journals, reports
Internet network	Electronic references, websites

(Judaism (origins and beliefs

Course Name .١
Judaism (Origins and Beliefs) / First Stage
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥ Second semester of the
Date this description was prepared .٤
٢٠٢٦ - ٢٠٢٥
Available forms of attendance .٥
My presence
(of units (total Number of study hours (total) / Number .٦
hours per week ٢ hours / ٣٠
Name of the course coordinator (if there is more than one, please .٧
.(mention it
lara.n.majed@aliraqia.edu.iq :Name: M.M. Lara Nabil Majed
objectives Course .٨

origins of the Jewish religion and its .١ To introduce students to the .historical development in the ancient Near East region Studying the key figures and events that shaped the beginnings of .٢ .Judaism To become familiar with the holy books of the Jewish religion and .٣ .s and historical significance their religious Understanding the historical stages that the Jewish people went .٤ .through from ancient times to later periods Analysis of the evolution of Jewish religious beliefs and practices .٥ .over time most important Jewish sects and To become familiar with the .٦ .schools of thought and their intellectual and religious differences Developing the ability to read historical and religious texts .٧ .analytically and critically ther To promote comparative understanding between Judaism and o .٨ .religions in historical and intellectual aspects Developing students' scientific research skills in the field of the .٩ .history of religions To consolidate the values of dialogue, understanding and respect .١٠ .for religious and cultural diversity	Course objectives
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Teaching and learning strategies .٩

The student should acquire complete knowledge and a comprehensive understanding of all Jewish beliefs and practices in all areas of their lives, book (the according to what is dictated to them by the texts of their holy .(Old Testament	strategy
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Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	introduction It relates Conceptual Religion With origins and its beliefs Judaism	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Beliefs sources Judaism	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Divinity and the attributes of God in Judaism	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Jewish monotheism between transcendence and anthropomorphism, divine revelation and prophecy in the Jewish religion	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation	Prophets, their	Student	٢	Fifth

	life -and real examples	attributes and functions in Judaism	acquisition of knowledge		
oral tests	Explanation life-and real examples	Prophecy and Prophets in the Tanakh and Talmud	Student acquisition of knowledge	٢	Sixth
oral tests	Explanation life -and real examples	Jewish doctrinal trinity	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation life -and real examples	Choice and the chosen people	Student acquisition of knowledge	٢	Eighth
Written tests	Written exam	monthly exam	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Predestination in Judaism	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	doctrine Kabbalah	Student acquisition of knowledge	٢	eleventh
oral tests	Explanation life -and real examples	Angels and demons in Jewish beliefs	Student acquisition of knowledge	٢	twelfth
oral tests	Explanation life -and real examples	times tribulations -End events in Jewish and beliefs	Student acquisition of knowledge	٢	thirteenth
oral tests	Explanation life -and real examples	The doctrine of the awaited Messiah	Student acquisition of knowledge	٢	fourteenth
oral tests	Explanation life -and real examples	of Doctrines Resurrection and Resurrection	Student acquisition of knowledge	٢	fifteenth
Course evaluation .١١					
.١) Annual effort (marks): distributed between exams (theoretical and daily activity ٤٠) -١ (marks ٦٠) Final exam: Written -٢					
Learning and teaching resources .١٢					
The History of Judaism and Christianity, by Dr. Samouk and Dr. Rushdi Alian-Saadoun Al			Required textbooks (Methodology, if any)		

Encyclopedia of Jews and Zionist Judaism by Dr. Messiri-Abdel Wahab El Judaism, Dr. Muhammad Bahr Jewish Religious Beliefs and Legal Systems as Depicted in the Old Testament, by Dr. Youssef Eid	(Main references (sources
Instructor summaries for the course	Recommended supporting books and references (scientific (...journals, reports
	Electronic references, websites

Comparative Religion

Course Name .١					
Comparative Religion / First Stage					
Course code .٢					
Semester/Year .٣					
٢٠٢٦-٢٠٢٥ For the academic year Second semester					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(hours (total) / Number of units (total Number of study .٦					
hours per week ٣ hours / ٤٥					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
wisam.h.mahmood@aliraqia.edu.iq Name: Dr. Wisam Hameed Mahmoud					
objectives Course .٨					
student should understand the importance, legitimacy, and concept of comparative religion, as well as where and when it originated and what its practitioners are. scientific methods for studying it and its relationship to the social sciences, The philosophy, and history, and how to benefit from them in humanities disciplines and applications of this science, and how to understand religious phenomena according to the circumstances and their cultural context in society, the challenges of applying comparative religion, and prospects for its development					Course objectives Study
Teaching and learning strategies .٩					
subject of Introduction to Introducing the student to the scientific concept of the Comparative Religion, its history, origins, importance, and legitimacy, its most important study methods and problems, its applications, the challenges of applying this science, dialogue and coexistence, and the systematic activities it undertakes for the humanities and humanities disciplines in particular, in light of contemporary challenges and changes, to achieve efficiency and effectiveness					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Learning outcomes	Hours	Week

oral tests	Explanation life -and real examples	The science of comparative religion: its definition and name	Student acquisition of knowledge	۳	the first
oral tests	Explanation life -and real examples	The function, importance, and objectives of comparative religion	Student acquisition of knowledge	۳	the second
oral tests	Explanation life -and real examples	History of comparative religion	Student acquisition of knowledge	۳	the third
oral tests	Explanation life -and real examples	necessity and The legitimacy of comparative religion	Student acquisition of knowledge	۳	Fourth
oral tests	Explanation life -and real examples	Comparative Religion with Other Sciences	Student acquisition of knowledge	۳	Fifth
oral tests	Explanation life -and real examples	The role of comparative religion in real life	Student acquisition of knowledge	۳	Sixth
Written tests	Written exam	monthly exam	Student acquisition of knowledge	۳	Seventh
oral tests	Explanation life -and real examples	Scientific research methodologies in comparative religion	Student acquisition of knowledge	۳	Eighth
oral tests	Explanation life -and real examples	Sources of comparative religion	Student acquisition of knowledge	۳	Ninth
oral tests	Explanation life -and real examples	neutrality and Scientific the problem of self and other in comparative religion	Student acquisition of knowledge	۳	tenth
oral tests	Explanation life-and real examples	Interpretation and exegesis in the science of comparative religion	Student acquisition of knowledge	۳	eleventh
oral tests	Explanation life -and real examples	from Religions position comparison science religions	Student acquisition of knowledge	۳	twelfth

oral tests	Explanation life -and real examples	from Islam position comparison science religions	Student acquisition of knowledge	٣	thirteenth
oral tests	Explanation life -and real examples	Achievements And thinkers Scientists in the field of comparative religion	Student acquisition of knowledge	٣	fourteenth
oral tests	Explanation life -and real examples	Material review	Student acquisition of knowledge	٣	fifteenth

Course evaluation .١١

١- Annual effort (marks ٤٠): distributed between exams (theoretical and daily activity)
٢- Final exam: Written (marks ٦٠)

Learning and teaching resources .١٢

Required textbooks (methodology, if applicable)	
Comparative Religion: Its Principles and Methods, by Dr. Bash-Hussein Al Study in comparative religion by Dr. Ahmed Abdel Rahim Contributions The Science of Comparative Religion and the Muslim Scholars to its Establishment, by Dr. Yusuf bin Idris Statement on comparative religion by Dr. Asaad Al Sahmarani	(Main references (sources
Instructor summaries for the course	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Christianity: Origins and History

Course Name .١
Christianity: Origins and History / First Stage
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥Second semester of the
Date this description was prepared .٤
٢٠٢٦ - ٢٠٢٥
Available forms of attendance .٥

My presence					
(Number of study hours (total) / Number of units (total					
hours per week ٢ hours / ٣					
Name of the course coordinator (if there is more than one, please mention ٧ .(it					
ibrahim.d.mousa@aliraqia.edu.iq Name: Prof. Dr. Ibrahim Darbas Mousa					
objectives Course ٨					
To introduce students to the origins of the Christian religion and its ١ .historical development in the ancient Near East region beginnings of Studying the key figures and events that shaped the ٢ .Christianity To become familiar with the holy books in the Christian religion and their ٣ .religious and historical significance Understanding the historical stages that the Christian people have gone ٤ .periods through from ancient times to later Analyzing the evolution of Christian religious beliefs and practices over ٥ .time					Course objectives
Teaching and learning strategies ٩					
The student should acquire complete knowledge and a comprehensive Christ in all areas of their understanding of all the beliefs and practices of .lives, according to what is dictated to them by the texts of their Holy Book					strategy
Course structure ١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	-Religion in the pre Christian era	Student acquisition knowledge of	٢	the first
tests oral	Explanation life -and real examples	The Jews, their religions, and their conditions at the time of Christ's birth	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Mary, the Virgin, peace be upon her: her personality, her .life, and her status	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Jesus Christ, peace his :be upon him lineage, the nature and circumstances of his birth, his childhood, and his .personality	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	John (peace be upon him): His era, his personality, his prophethood, and role in his .supporting Christ	Student acquisition of knowledge	٢	Fifth

oral tests	Explanation life -and real examples	attic Jesus invitation Peace is by its very nature dynamic	Student acquisition of knowledge	٢	Sixth
Written tests	Written exam	First monthly exam	Student acquisition knowledge and of skills	٢	Seventh
oral tests	Explanation life -and real examples	attic Jesus religion The Gospel of peace Christ and His Law	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	The disciples of Christ, peace be upon him	Student acquisition knowledge of	٢	Ninth
oral tests	Explanation life -real and examples	Documenting Christian religious heritage and the Romans' stance towards Christ (peace be upon him)	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Peter the Apostle: His personality, role, and teachings	Student acquisition of knowledge	٢	eleventh
oral tests	Explanation and practical application	Paul the Apostle: His personality role, and teachings	Student acquisition of knowledge	٢	twelfth
oral tests	Explanation life -and real examples	Religious persecutions up to the fourth century AD	Student acquisition of knowledge	٢	thirteenth
oral tests	Explanation life -and real examples	Christianity was influenced by philosophical .thought	Student acquisition knowledge of	٢	fourteenth
Written tests	Written exam	Second month exam	Student acquisition of knowledge	٢	fifteenth

Course evaluation .١١

.(distributed between exams (theoretical and daily activity :(marks ٤٠)Annual effort -١

(marks ٦٠)Final exam: Written -٢

Learning and teaching resources .١٢

	Required textbooks (methodology, if applicable)
Jesus Christ, peace be upon him: The Complete Sallabi-by Dr. Muhammad Ali al Truth The Life of Christ in History and Modern Discoveries, by Dr. Abbas Mahmoud Christianity: Its Origins and Development, by Dr. Charles Guignebert Highlights on Early Christianity by Dr. Sayyid-Muhammad Al Christianity, by Dr. Habib Saeed History of	(Main references (sources

Instructor summaries for the course	Recommended supporting books and (...references (scientific journals, reports Electronic references, websites



Religious media and the etiquette of debate

Course Name .١	
First stage / debate of etiquette the and media Religious	
Course code .٢	
ISCR 115	
Semester/Year .٣	
٢٠٢٦-٢٠٢٥ Chapter Two /	
Date this description was prepared .٤	
٢٠٢٦-٢٠٢٥	
Available forms of attendance .٥	
My presence	
(units (total Number of study hours (total) / Number of .٦	
hours per week ٢ hours / ٣٠	
Name of the course coordinator (if there is more than one, please mention .٧	
.(it	
baraa.salmani@aliraqia.edu.iq :Name: Dr. Baraa Adel Masoud Email	
Course objectives .٨	
ate skills by using them in religious media Developing dialogue and -١ with the aim of achieving wards knowledge, facts, and correcting ideas, not to argue or to win an	Course objectives

.argument -٢ accepting Islamic manners such as good listening, humility, fairness, and .accepting the truth .control and chastity of speech-Self -٣ ng dialogue as a means of constructive communication, bridging viewpoints, and spreading the message h wisdom, and contributing to building a diverse and peaceful .society	
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Teaching and learning strategies .٩

student should learn the correct mechanisms for performing religious -١ .media, the style of dialogue and debate, and the use of debate .As an active educational tool for developing his mental and moral skills s such as critical thinking, analysis, The student should acquire intellectual -٢ .and the ability to make arguments eloping social skills: such as teamwork, respecting other people's opinions, -٣ .and active listening .hAnd promoting moral values such as fairness, humility, and seeking the trut	strategy
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Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/Discussion	Religious media (its definition, legitimacy, and objectives)	Acquiring the skills necessary to achieve the learning transfer effect	٢	the first
oral exam	Lecture/Discussion	Sources and Foundations of Religious Media	Student acquisition of knowledge	٢	the second
oral exam	Lecture/Discussion	Characteristics and features of religious media	Student acquisition of knowledge	٢	the third
oral exam	Lecture/Discussion	The functions of religious media, and its role	Student acquisition of knowledge	٢	Fourth
exam oral	Lecture/Discussion	The values and ethics of religious media	Student acquisition of knowledge	٢	Fifth
oral exam	Lecture/Discussion	Characteristics of religious media and its methods	Student acquisition of knowledge	٢	Sixth
oral exam	Lecture/Discussion	to the Introduction	Student	٢	Seventh

		Etiquette of Debate Dialogue, ‘Debate) (Discussion	acquisition of knowledge		
Written test		General review + first month exam	Student acquisition of knowledge	۲	Eighth
oral exam	Lecture/Discussion	Argumentation, stubbornness, defiance	Acquiring the skills necessary to achieve the learning transfer effect	۲	Ninth
oral exam	Lecture/Discussion	The importance and benefits of dialogue and debate	Acquiring the skills necessary to achieve the learning transfer effect	۲	tenth
oral exam	Lecture/Discussion	Methodology of dialogue and debate, etiquette of dialogue and debate, types of dialogue and debate	Acquiring the skills necessary to achieve the learning transfer effect	۲	eleventh
oral exam	Lecture/Discussion	The science of dialogue and debate (its definition, classification, subject matter, purpose, (and importance	Acquiring the skills necessary to achieve the learning transfer effect	۲	twelfth
oral exam	Lecture/Discussion	Analysis of dialogue and debate texts on the subject of the existence God Almighty of	Acquiring the skills necessary to achieve the learning transfer effect	۲	thirteenth
oral exam	Lecture/Discussion	Analysis of dialogue and debate texts on the topic of the mission of prophets and messengers	Acquiring the skills necessary to achieve the learning transfer effect	۲	fourteenth
Written		Analysis of dialogue and		۲	fifteenth

test		debate texts on the topic of resurrection and eternal life in Paradise and Hell + Second Monthly Exam			
Course evaluation .١١					
participation (marks): It is distributed between exams (daily and monthly ٤٠) Annual effort -١ .within classrooms through the use of competitive questions for students, and homework (marks ٦٠) Final written exam -٢					
Learning and teaching resources .١٢					
-Jabbar Al Islamic Outreach and Media, Dr. Abdul Rifai		Required textbooks (methodology, if applicable)			
.Religion and the Media, Rachid Jarmouni -١ Dr. -Islamic Da'wah and Religious Media -٢ .Abdullah Shehata A treatise on the art of public speaking, dialogue -٣ .Fatlawi-Ali Al –and debate -Research and Debate Etiquette The Science of -٤ Fathi-Dr. Muhammad Dhunoun Al		(Main references (sources			
Treatise on Etiquette in the Science of Research and Muhammad –Debate Etiquette Muhyiddin Abdul Hamid		Recommended supporting books and references (scientific journals, (...reports			
Scientific platforms for religious media and dialogue .The debate was published online		Electronic references, websites			

Course description for the second stage



Analysis of Hadiths on Beliefs and Religions

Course Name .١
Stage Two / Religions and Beliefs on Hadiths of Analysis
Course code .٢
ISCR 203
Semester/Year .٣
٢٠٢٦-٢٠٢٥ Chapter Two /
Date this description was prepared .٤
٢٠٢٦-٢٠٢٥

Available forms of attendance .٥					
My presence					
(units (total Number of study hours (total) / Number of .٦					
hours per week ٧ hours / ٣ .					
Name of the course coordinator (if there is more than one, please mention .٧					
(it					
mail	Hudhayfah	Dhia	Dawood	.Name:	Dr
hudhayfah.d.dawood@aliraqia.edu.iq					
Course objectives .٨					
mic doctrine correctly, analyzing hadiths and Understanding -١ extracting their meanings tifying fundamental doctrinal issues and comparing religions and -٢ beliefs Developing critical thinking and strengthening religious identity -٣ od in studying hadithsApplying the scientific meth -٤				Course objectives	
Teaching and learning strategies .٩					
ve learning (student participation in discussion and analysis), and the use of -١ dialogue and debate .Analyzing texts (hadiths) systematically posing questions to develop thinking -٢ Linking concepts to practical reality -٣ skills (Use a variety of teaching methods (presentations, examples, stories ٣				strategy	
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/Discussion	The interest of the Prophetic traditions in religions The other and addressing its followers	Acquiring skills the necessary to achieve the learning transfer effect	٢	the first
oral exam	Lecture/Discussion	The noble hadiths mentioned in the explanation The concept of religion,) (and its origins	quiring the ls necessary achieve the learning fect transfer	٢	the second
oral exam	Lecture/Discussion	The noble hadiths mentioned in the explanation The necessity of) religion, and man's need (for it	quiring the ls necessary achieve the learning nsfer effect	٢	the third
oral exam	Lecture/Discussion	The noble hadiths included in the classification of religions	quiring the ls necessary achieve the	٢	Fourth

		-man heavenly and) made), and in the comparison between .them	learning transfer effect		
oral exam	Lecture/Discussion	The noble hadiths that command the obligation to seek knowledge of God Almighty and to .religion know His true	Acquiring the skills necessary to achieve the learning transfer effect	٢	Fifth
oral exam	Lecture/Discussion	The noble hadiths that include the oneness of the divine religion, and the reasons for deviating .from it	Acquiring the skills necessary to achieve the learning transfer effect	٢	Sixth
oral exam	Lecture/Discussion	The noble hadiths that relate to the oneness of God Almighty and the proofs of His oneness	Acquiring the skills necessary to achieve the learning transfer effect	٢	Seventh
Written test		Hadiths that refute polytheism and the worship of other than God Almighty + First Monthly Exam	Acquiring the skills necessary to achieve learning the transfer effect	٢	Eighth
oral exam	Lecture/Discussion	The noble hadiths that statements of refute the those who say things that are not befitting of God Almighty, and those who .deny prophethood	Acquiring the skills necessary to achieve the learning transfer effect	٢	Ninth
oral exam	Lecture/Discussion	Hadiths that refute the beliefs of dualistic	Acquiring the skills	٢	tenth

		religions	necessary to achieve the learning transfer effect		
oral exam	Lecture/Discussion	The hadiths that refute the beliefs of those who believe in the Trinity	Acquiring the skills necessary to achieve the learning transfer effect	۲	eleventh
oral exam	Lecture/Discussion	The noble hadiths that refute the claims of those who believe in the prophethood of God Almighty and the divinity of Christ	Acquiring the skills necessary to achieve the learning transfer effect	۲	twelfth
oral exam	Lecture/Discussion	The noble hadiths that contain evidence of the finality of prophethood	Acquiring the skills necessary to achieve the learning transfer effect	۲	thirteenth
oral exam	Lecture/Discussion	The noble hadiths that include evidence of the supremacy of the Holy Qur'an and its dominance over other books	Acquiring the skills necessary to achieve learning the transfer effect	۲	fourteenth
Written test		that refute the Hadiths claims of those who deny the Resurrection + Second Monthly Exam	Acquiring the skills necessary to achieve the learning transfer	۲	fifteenth

			effect		
Course evaluation .١١					
marks): It is distributed between exams (daily and monthly), participation (٤٠)Annual effort - ١ competitive questions for students, and homework within classrooms through the use of (marks ٦٠)Final written exam - ٢					
Learning and teaching resources .١٢					
-Kafi, by Saleh al-Explanation of Usul al Mazandarani			Required textbooks (methodology, if applicable)		
-Bukhari, Ibn Hajar al-Bari fi Sharh Sahih al-al Fath Asqalani Encyclopedia of Islamic Beliefs in the Quran and Rayshahri-Sunnah, Muhammad al Islam and Religions, Dr. Mustafa Helmy			(Main references (sources		
uttaqin fi Sharh Man La Yahduruhu al-Rawdat al Faqih, Muhammad Taqi ibn Majlisi-Maqsoud Al			Recommended supporting books and references (...Scientific journals, reports)		
Scientific platforms and websites dedicated to analyzing hadiths The prophetic tradition that explains, clarifies, and analyzes discussions about beliefs and religions published on the internet			Electronic references, websites		



logic

Course Name .١					
logic					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ Second semester of the					
Date this description was prepared .٤					
٢٠٢٦					
Available forms of attendance .٥					
Daily attendance in classrooms according to the weekly lesson schedule					
(Number of study hours (total) / Number of units (total .٦					
weeks (١٥) study hours, at a rate of two hours per week (٣٠)					
please mention 'Name of the course coordinator (if there is more than one .٧					
.(it					
raad.h.tawfiq@aliraqia.edu.iq A'amil - Raad Hamid Tawfiq Al : Name					
objectives Course .٨					
: Course objectives					
.in community service fields Preparing students to teach the subject of logic and how to utilize it (Introducing students to logical (strategies, methods, and techniques .Introducing students to the fundamentals of logic and its applications					
Teaching and learning strategies .٩					
: Strategy					
classroom management and enrichment, linear continuity, values) :Diverse educational strategies (reinforcement, and behavior modification ng multiple intelligences strategies: (linguistic (verbal), logical (mathematical), visual (spatial), (kinesthetic-and bodily (l (environmental), social, and personal (subjectiveKinesthetic), natura) .Using the science of logic in its various forms and diverse structures					
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/Discussion	efinition of science	Student acquisition of knowledge and skills	٢	the first
oral exam	Lecture/Discussion	Departments of Science	Student acquisition of knowledge and skills	٢	the second
oral exam	Lecture/Discussion	Definition of logic	Student acquisition of knowledge and	٢	the third

			skills		
oral exam	Lecture/Discussion	the most important logicians	Student acquisition of knowledge and skills	۲	Fourth
oral exam	Lecture/Discussion	perception and belief	Student acquisition of knowledge and skills	۲	Fifth
oral exam	Lecture/Discussion	Significance	Student acquisition of knowledge and skills	۲	Sixth
oral exam	Lecture/Discussion	sections of verbal semantic convention	Student acquisition of knowledge and skills	۲	Seventh
oral exam	Lecture/Discussion	Types of words	Student acquisition of knowledge and skills	۲	Eighth
oral exam	Lecture/Discussion	Synonymy and contrast	Student acquisition of knowledge and skills	۲	Ninth
oral exam	Lecture/Discussion	The five colleges	Student acquisition of knowledge and skills	۲	tenth
oral exam	Lecture/Discussion	Singular and compound	Student acquisition of knowledge and skills	۲	eleventh
oral exam	Lecture/Discussion	the whole and the part	Student acquisition of knowledge and skills	۲	twelfth
oral exam	Lecture/Discussion	concept and credibility	Student acquisition of knowledge and skills	۲	thirteenth
oral exam	Lecture/Discussion	concept and credibility	Student acquisition of knowledge and skills	۲	fourteenth
Written test	Written exam	monthly exam	Student acquisition of knowledge and skills	۲	fifteenth

Course evaluation .١١	
١٠٠•Total score out of ٤٠•Grade for semester effort: .through a central exam in the college for all departments ٦٠•semester exam grade is -of-The end marks for attendance, daily (١٠)distributed as follows: is (٤٠)The grade for the course marks for monthly (٢٠)marks for daily and oral exams, and (١٠)preparation and daily reports, .written exams	
Learning and teaching resources .١٢	
collection of lectures prepared by the A teacher	Required textbooks (methodology, if applicable)
The book "The Science of Logic" by Dr. Muhammad Ramadan Abdullah Our Philosophy: By the Martyr Muhammad Sadr-Baqir al	(Main references (sources
Various lectures in the field of logic Sadr, may -Principles of Rhetoric by Sayyid al God have mercy on him Electronic references that deal with logic curricula and books	Recommended supporting books and (...journals, reports references (scientific
	Electronic references, websites

applications Sacred texts and their

Course Name ١.					
Sacred texts and their applications / Phase Two					
Course code ٢.					
Semester/Year ٣.					
academic year ٢٠٢٦-٢٠٢٥ Second semester of the					
Date this description was prepared ٤.					
٢٠٢٦					
Available forms of attendance ٥.					
My presence					
(hours (total) / Number of units (total Number of study ٦.					
(hours (two hours per week ٣٠					
Name of the course coordinator (if there is more than one, please ٧.					
(mention it					
mail .A -Deen Mohammed Salman Al-Name: Dr. Husam Al husamaldeen.m.salman@aliraqia.edu.iq					
Objectives Course ٨.					
• become familiar with the sacred texts in the Bible, the words used in it, and their meanings • become familiar with the books of the Bible, especially the five books of Moses, with an explanation of them • The student requires the necessary skills to understand the sacred texts and what scholars have said about them • mining examples of sacred texts in the Torah and the Old Testament Course Objectives					
Teaching and learning strategies ٩.					
The student should acquire the necessary skills to understand Jewish holy in light of knowledge of the meanings and concepts of those religious texts .texts that hold great importance for the followers of that religion strategy					
Course structure ١٠.					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Lecture and discussion with students through an introduction to the Book of Exodus, its location, and its major themes	Exodus	Student acquisition of knowledge	٢	the first
oral tests	The lecture and discussion with the students involved clarifying the sacred religious texts mentioned in the Book of Exodus,	Excerpts from the Book of Exodus, explaining the reason for the name and the author of the book	Student acquisition of knowledge	٢	the second

	using examples from it, and explaining the reason for naming the book Exodus and who its .author was				
oral tests	The lecture and discussion with the students focused on explaining the history of the Exodus of the Israelites from Egypt and identifying the crossing point, while also mentioning the most important features of this .journey	Date of departure, crossing point, and travel features	Student acquisition of knowledge	٢	the third
oral tests	The lecture and discussion with the students focused on the origins of the Israelites in Egypt, including the incident of the killing of male children during the .time of Pharaoh Moses	The origins of the Israelites in Egypt and the incident of killing males during the time of Pharaoh	Student acquisition of knowledge	٢	Fourth
oral tests	Lecture and discussion with students through The story of Prophet Moses' journey to the land of Midian and the events that followed, especially the first three miracles of Moses, peace .be upon him	Moses in the land of Midian or Midian and the events that followed	Student acquisition of knowledge	٢	Fifth
oral tests	The lecture and discussion with the students involved mentioning the meeting that took place between the Prophet Moses and Pharaoh, along with a the ten discussion of miracles of the Prophet .Moses	A meeting inside the palace between the Prophet Moses and Pharaoh, and the ten miracles	Student acquisition of knowledge	٢	Sixth
Written exam	Written exam	Written exam		٢	Seventh
oral tests	The lecture and discussion with the students focused on explaining the things that should be known about	Things you should know about the Exodus	Student acquisition of knowledge	٢	Eighth

	the Book of Exodus, highlighting three key facts about it				
oral tests	Lecture and discussion with students based on the incident of the Exodus of the Children of Israel from Egypt	The story of the Exodus of the of Israel Children from Egypt	Student acquisition of knowledge	٢	Ninth
oral tests	Review of the above	Review of the above	Student acquisition of knowledge	٢	tenth
oral tests	The lecture and discussion with the students involved mentioning the opinions of scholars and researchers regarding the number of Israelites when they left Egypt under the leadership of the Prophet Moses, while also addressing the route of the journey and the miracles that occurred as mentioned during it in the Bible	Accounts differ regarding the number of Israelites at the time of the Exodus from Egypt, along with details of the journey and the miracles that occurred along the way, according to the Bible	Student acquisition of knowledge	٢	eleventh
oral tests	The lecture and discussion with the students focused on the Exodus of the Israelites recounted from Egypt as in Judaism, Christianity, and Islam	The Exodus of the Israelites from Egypt in Religions and Divine Laws	Student acquisition of knowledge	٢	twelfth
oral tests	The lecture and discussion with the students focused on the Quranic perspective on the Exodus of the Israelites from Egypt, comparing it with the account in the Book of Exodus in the Torah	The Quranic vision of the Exodus of the Children of Israel from Egypt, with a comparison to the Book of Exodus	Student acquisition of knowledge	٢	thirteenth
Written exam	Written exam	Written exam	Student acquisition of knowledge	٢	fourteenth
oral tests	Arguing against the above	Review of the above	Student acquisition of	٢	fifteenth

			knowledge		
Course evaluation ١١ .					
marks): distributed between exams (theoretical, practical and daily ٤٠) Annual effort -١ (activity Final exam: Written -٢ (marks ٦٠)					
Learning and teaching resources ١٢ .					
Lectures prepared by the professor as part of the curriculum for students			Required textbooks (methodology, if applicable)		
The prescribed vocabulary for the subject, documented and related where the vocabulary is to sound methodological books that dealt with the subject of sacred texts and their applications Approved books that dealt with the subject of sacred texts and their applications, such as the m by Encyclopedia of Jews, Judaism and Zionis Messiri, and Judaism by -Dr. Abdel Wahab El .Dr. Ahmed Shalabi, and others The Bible, which is an important source of .sacred texts and their applications			(Main references (sources		
us research papers in journals College library, v related to .The prescribed material			Recommended supporting books and (...references (scientific journals, reports		
umented -Websites, diverse, reliable, and well articles .With valuable resources			Electronic references, websites		

Theology

Course Name .١	
Theology / Second Stage	
Course code .٢	
Semester/Year .٣	
academic year ٢٠٢٦-٢٠٢٥ First semester of the	
Date this description was prepared .٤	
٢٠٢٦ - ٢٠٢٥	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
hours per week ٢/ hours ٣.	
Name of the course coordinator (if there is more than one, please mention .٧	
(it	
Mu'ayyad Mahmoud Hassan .Name: Professor Dr	
objectives Course .٨	
concept of Islamic Understanding queen student I have He is that differences between Islamic sects in doctrine and the fundamental beliefs of each sect, and the evidence for the existence of .God, knowing Him, and worshipping Him	Course objectives
Teaching and learning strategies .٩	
through knowledge of the The student should acquire Islamic doctrine	strategy

.fundamentals of faith in God Almighty					
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	An overview of the concept of creed	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	The historical origins of Islamic doctrine and the concept of public religion	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Defining the concept of the fundamentals of religion linguistically and technically according to Islamic scholars	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	The fundamentals of the Islamic religion according to the Sunnis	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	The fundamentals of religion according to the Twelver Shi'a	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	The fundamentals of the Islamic religion according to the Mu'tazilites	Student acquisition of knowledge	٢	Sixth

oral tests	Explanation life-and real examples	upon and -The agreed disputed principles among Muslims	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation life -and real examples	Evidence for the existence of God Almighty First: Evidence of occurrence	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	٢٠ • Midterm exam worth	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	The argument from necessity, the argument from scientific proof, the argument from providence and invention	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	The ontological argument and the ethical argument	Student acquisition of knowledge	٢	eleventh

oral tests	Explanation and practical application	Psychological traits / Evidence of permanence, survival, and resistance to accidents	Student acquisition of knowledge	٢	twelfth
oral tests	Explanation life -and real examples	Attributes of meaning/power, knowledge, life, hearing and sight	Student acquisition of knowledge	٢	thirteenth
oral tests	Explanation life -and real examples	Science, speech, and life	Student acquisition of knowledge	٢	fourteenth
oral tests		Review of the material		٢	fifteenth

Course evaluation .١١

١- Annual effort (marks ٤٠): distributed between exams (theoretical and daily activity)
 ٢- Final exam :Written (marks ٦٠)

Learning and teaching resources .١٢

The Fundamentals of Islamic Religion by Dr. Rushdi Alian Material .Mr He prepares it Lectures	Required textbooks (methodology, if applicable)
of Quranic Books related to the curriculum sciences	(Main references (sources
Instructor summaries for the course	Recommended supporting books and references (scientific journals, (...reports
Internet network	Electronic references, websites

Jewish philosophers

Course Name - ١					
Phase Two / Jewish Philosophers					
Course code - ٢					
Semester/Year - ٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared - ٤					
٢٠٢٥/١٠/١					
Available forms of attendance - ٥					
My presence					
(Number of study hours (total) / Number of units (total - ٦					
(per week hours (two hours ٣ .					
(Name of the course coordinator (if more than one name is mentioned - ٧					
mail I -Deen Mohammed Salman Al-Name: Dr. Husam Al husamaldeen.m.salman@aliraqia.edu.iq					
Objectives Course - ٨					
philosophy in language and The student should know the meaning of . ١ terminology . student should understand the roots and origins of Jewish philosophy . ٢ and its history . The student should be familiar with the topics related to Jewish . ٣ philosophy and the history of their most famous philosophers The student should be able to distinguish between influence and being . ٤ influenced between Jewish philosophy and Islamic philosophy Course Objectives					
Teaching and learning strategies ٩					
a. Introducing the student to Jewish philosophers and their history b. The student acquires knowledge by explaining the relationship between Jewish philosophy and Islamic philosophy and the influence of Muslim philosophers on Jewish philosophical thought c. A statement of the most important Jewish philosophers through th -C origins, history, most important philosophical ideas and scientific outputs strategy					
Course structure ١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	The lecture and discussion with the students involved explaining the meaning of philosophy, along with an explanation of the	A statement of the concept of philosophy, along with a discussion of an introduction to Jewish philosophy and its history	Student acquisition of knowledge	٢	the first

	beginnings of Jewish philosophy and philosophy's history				
oral tests	The lecture and discussion with the students will focus on the greatest Jewish philosopher (Moses Maimonides), including his upbringing, birth, and his most important religious and philosophical ideas.	A discussion about the life of the Jewish philosopher Moses Maimonides, along with an explanation of his philosophy and ideas.	Student acquisition of knowledge	۲	the second
oral tests	The lecture and discussion with the students focused on Maimonides' approach to philosophical thought, as well as highlighting his significant contributions to valuable scientific works.	A statement of Moses Maimonides' methodology of thinking, along with a discussion of his great efforts in writing.	Student acquisition of knowledge	۲	the third
oral tests	The lecture and discussion with the students talking involved in detail about the most important book by a Jewish philosopher, namely (The Guide for the Perplexed) by Moses Maimonides.	A statement on Maimonides' book "Guide for the Perplexed" by briefly outlining its contents, its purpose and aim, and its subsequent impact.	Student acquisition of knowledge	۲	Fourth
oral tests	The lecture and discussion with the students focused on an important book imposed	The discussion is about the book Al Siraj and what Moses Maimonides included in it	Student acquisition of knowledge	۲	Fifth

	by Moses Maimonides, namely "The Lamp," and its contents concerning Jewish doctrine	regarding the principles of Jewish doctrine and the pillars of Jewish faith called (The Thirteen Principles			
oral tests	brief overview A of the life, ideas, philosophy, and writings of the Jewish philosopher Moses Maimonides	A brief overview of the life, ideas, philosophy, and writings of the Jewish philosopher Moses Maimonides	Student acquisition of knowledge	٢	Sixth
oral tests	The lecture and discussion with the students focused on the life and upbringing of Saadia Gaon, along with an explanation of his most important philosophical ideas	The philosopher Saadia Fayoumi (his life and upbringing, along with a discussion of his philosophy and ideas	Student acquisition of knowledge	٢	Seventh
Written test	Test on previous topics	Written test	Student acquisition of knowledge	٢	Eighth
oral tests	The lecture and discussion with the students focused on Saadia Gaon's most important books and a summary of his philosophy	Discussion of his most important books, their content, and a summary of his philosophy	Student acquisition of knowledge	٢	Ninth
oral tests	The lecture and discussion with the students focused on the life and birth of Philo of Alexandria, his most important ideas, philosophy, and methodology, along with an explanation of his	Philo of Alexandria His life, thoughts,) philosophy, methodology, and (writings	Student acquisition of knowledge	٢	tenth

	scientific achievements				
oral tests	The lecture and discussion with the students focused on the life and birth of the philosopher Baruch Spinoza, along with an explanation of his philosophy and scientific contributions	Baruch Spinoza His life,) upbringing, philosophy and (writings	Student of acquisition knowledge	٢	eleventh
oral tests	Review of the above	A review of previous topics, from an introduction to Jewish philosophy to Saadia Gaon	Student acquisition of knowledge	٢	twelfth
Written exam	Written exam	Written exam	Student acquisition of knowledge	٢	thirteenth
oral tests	Review of the above	A review of previous topics from Saadia Gaon to Philo of Alexandria	Student acquisition of knowledge	٢	fourteenth
oral tests	Review of the above	Review of previous topics from Philo of the Alexandria end of the prescribed curriculum	Student acquisition of knowledge	٢	fifteenth

Course evaluation ١١

١- Annual effort (marks ٤٠): distributed between exams (theoretical and daily activity)
٢- Final exam: Written (marks ٦٠)

Learning and teaching resources ١٢

Lectures prepared by the professor as part of the curriculum for students	textbooks (methodology, if Required (applicable)
١- The prescribed vocabulary for the subject where the vocabulary is documented and related to dealt with the subject of Jewish accurate books that philosophers. ٢- The approved books that dealt with Jewish philosophy and their most important philosophers, including the Encyclopedia of Jews, Judaism and Messiri and other -Zionism by Dr. Abdel Wahab El .prescribed curriculum books related to the	(Main references (sources

college library contains various research papers in .journals related to the course material	Recommended supporting books and references (scientific journals, ...reports
arched articles with -well 'Websites, diverse documented sources .Value	Electronic references, websites



Hadith terminology

Course Name -١					
Second Stage/ First Semester/ Hadith terminology					
Course code -٢					
Semester/Year -٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
prepared Date this description was -٤					
٢٠٢٦ - ٢٠٢٥					
Available forms of attendance -٥					
My presence					
(Number of study hours (total) / Number of units (total -٦					
hours per week ٢ / hours ٣٠					
Name of the course coordinator (if there is more than one, please mention -٧					
.(it					
Dawood Name: Dr. Hudhaifa Diaa					
objectives Course -٨					
I Year correct between Discrimination in queen student I have He is that when Live By application and that ' its sickness Terminology from I studied it					Course objectives
strategies Teaching and learning -٩					
through The student should acquire the terminology of Hadith sciences .knowledge of the fundamental sciences of Hadith terminology					strategy
Course structure -١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	The science of terminology, hadith, and report	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	The chain of transmission, the hadith scholar, the and the 'memorizer judge	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	The frequently transmitted report and its categories	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	-types of single The narrator hadiths	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Accepted sections True in itself	Student acquisition of knowledge	٢	Fifth

oral tests	Explanation life -and real examples	itself Goodness in	Student acquisition of knowledge	٢	Sixth
oral tests	Explanation life -and real examples	The abrogating and abrogated hadiths	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation life -and real examples	The weak and its rulings	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Midterm exam worth %٢٠	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Innovation (bid'ah), its types, and the Hadith Qudsi	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	The raised and its rulings	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	The detainee and his rulings	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	off and its -The cut rulings	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	The narrator and the for his conditions acceptance	Student acquisition of knowledge	٢	fourteenth
		Methods of handling speech and writing		٢	fifteenth

Course evaluation - ١١

.(marks): distributed between exams (theoretical and daily activity ٤٠) Annual effort - ١
(marks ٦٠) Written :Final exam - ٢

Learning and teaching resources - ١٢

Hadith term facilitation - ١ Material .Mr He prepares it Lectures - ٢	Required textbooks (methodology, if applicable)
Books on the methodology of Hadith terminology	(Main references (sources
Instructor summaries for the course	supporting books and Recommended (...references (scientific journals, reports
Internet network	Electronic references, websites

Course Description

Course Name .١	
Phase Two / Crimes of the defunct Ba'ath Party	
code Course .٢	
Semester/Year .٣	
٢٠٢٦-٢٠٢٥ First course /	
Date this description was prepared .٤	
٢٠٢٦/٢/٤	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
units ٣٠ / weeks (١٥) hours per week over (٢) hours, at a rate of ٣٠	
Name of the course coordinator (if there is more than one, please mention .٧	
(it	
mail A'i -Name: Dr. Abdul Hussein Jabbar Hassan Al	
adbulhussein.j.hasan@aliraqia.edu.iq	
objectives Course .٨	
crimes of the defunct Baath Party To familiarize the student with the -١ and its repeated human rights violations from its founding until its .٢٠٠٣ fall in To identify the extent of the psychological, social, economic and -٢ environmental damage resulting from the reckless policies and	Course objectives

tions of the human rights of Iraqis and foreigners by the gross viola defunct Baathist regime Introducing the student to the concept of transitional justice in -٣ combating authoritarian politics, and the mechanisms for achieving .it	
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Teaching and learning strategies .٩

To familiarize the student with the crimes of the defunct Baath Party and its violation of civil, intellectual and legal rights that it committed against the .Iraqi people, and which it concealed from local and international media	strategy
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structure Course .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/Discussion	Chapter One: Violations of Section Rights and Freedoms One: A Descriptive Overview of Political -١٩٢١)Iraq Systems in First Axis: The : (٢٠٠٣ (١٩٥٨-١٩٢١)Monarchy The second axis: The (١٩٦٨-١٩٥٨)Republican era The third axis: The Ba'athist (٢٠٠٣-١٩٦٨)Republican era	Student acquisition of knowledge	٢	the first
oral exam	Lecture/Discussion	Section Two: Ba'athist Regime's Violations of First .Rights and Freedoms Axis: Violations of Intellectual Rights and Public Freedoms: Subsection One: Violations of Intellectual Rights. Subsection Two: Violations of Public .Freedoms of Third branch: Violation party -the right to multi democracy	Student acquisition of knowledge	٢	the second
oral exam	Lecture/Discussion	The Violations: Second axis Rights one that touches 'And politically 'social :Cultural First branch: Violation of .freedom of opinion second branch: The .Revoking citizenship The third branch: Other .social rights	Student acquisition of knowledge	٢	the third
oral exam	Lecture/Discussion	Section Four/ Violation of Rights and Cultural	Student acquisition of	٢	Fourth

		Third Axis: 'Freedom's Violation of International Law branch: The First and Second Gulf Wars The second branch: The international embargo on Iraq due to the invasion of Kuwait	knowledge		
oral exam	Lecture/Discussion	Third topic: The impact of the Ba'athist regime's society and its behavior on control over the state. First axis: Arbitrary arrests, torture of prisoners, and executions First branch: Arbitrary arrest of suspects, and torture of prisoners	Student acquisition of knowledge	٢	Fifth
oral exam	Lecture/Discussion	second branch: The Execution of military personnel and civilians The second point: The concentration of the three branches of power in the hands of the Ba'athist regime	Student acquisition of knowledge	٢	Sixth
oral exam	Lecture/Discussion	principle: the separation of powers The second pillar: Governing authorities under the system The third pillar: Party conditions for concentrating power. The third axis: Tyranny in corrupting morals and persecuting scholars	Student acquisition of knowledge	٢	Seventh
oral exam	Lecture/Discussion	Section Four: The Impact of the Transitional Phase on Combating Authoritarianism First Theme: The Politics Concept of Transitional Justice and its Mechanisms for Achieving It Section One: The concept of transitional justice, and its advantages	Student acquisition of knowledge	٢	Eighth
Written test		Student test on topics	Student acquisition of knowledge	٢	Ninth
oral exam	Lecture/Discussion	Section One: Chapter Two	Student	٢	tenth

	scussion	:The Psychological Field axis: The The first psychological and social mechanisms used by the .previous regime	acquisition of knowledge		
oral exam	Lecture/Di scussion	Second axis: Psychological, social and educational effects .and consequences Section Two: The Social :Field	Student acquisition of knowledge	٢	eleven th
oral exam	Lecture/Di scussion	Third topic: Religion and the :State First branch: Family rule and the reduction of the nation to :the person of the ruler The second branch: The dialectic of the ruler and the citizen between hypocrisy, injustice, and the promotion .of a culture of praise	Student acquisition of knowledge	٢	twelft h
oral exam	Lecture/Di scussion	First branch: Crimes of preventing the dissemination of religious teachings and and confiscating science .knowledge The second branch: The murders of scientists, religious youth, and .members of religious parties	Student acquisition of knowledge	٢	thirteen nth
oral exam	Lecture/Di scussion	Section Four: Culture, Media, and the Militarization First Axis: :of Society Militarization of the :Educational Institution The second theme is the militarization of literature .and art	Student acquisition of knowledge	٢	fourte enth
Written test		Student test on topics	Student acquisition of knowledge	٢	fifteen th

Course evaluation .١١

marks): It is distributed between theoretical exams (daily and monthly), ٤٠)Annual effort -١
participation within classrooms through the use of competitive questions for students, and
.homework
(marks ٦٠)Final written exam -٢

Learning and teaching resources .١٢

٢٠٠٣The Crimes of the Deposed Ba'ath Party,
Ministry of Higher Education -Republic of Iraq
and Scientific Research / Department of Studies,

**Required textbooks (methodology, if
(applicable**

up-Planning and Follow	
	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

Geography of Religions

Course Name .١
Geography of Religions / Phase Two
Course code .٢
Semester/Year .٣
(AD ٢٠٢٦/٢٠٢٥)Chapter One
Date this description was prepared .٤
٢٠٢٤/١٠/١
Available forms of attendance .٥
My presence
(Number of study hours (total) / Number of units (total .٦
hours ٣٠
one, please mention Name of the course coordinator (if there is more than .٧
.(it
mail .A -Name: Dr. Sawsan Mohammed Muhi Hilal Al
sawsan.m.muhi@aliraqia.edu.iq

Objectives Course . ^٨					
.Introducing the student to the subject of Geography of Religions - ^١ xplanation of the geography of The student acquires knowledge through - ^٢ religions and the geographical distribution of some religions and places .Their spread broaden the student's scientific understanding in the subject of - ^٣ nment of Geography of Religions through the study of the geographical en each religion .Its origin and geographical distribution				Course Objectives	
Teaching and learning strategies . ^٩					
by The student should gain knowledge of the geography of religions discussing the geographical distribution and places where religions are widespread in the world, and what distinguishes some of these religions in .terms of beliefs and special rituals				strategy	
Course structure . ^{١٠}					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	The lecture and discussion with the students involved introducing the geography of beliefs and religions and the importance of studying it, while plaining the ex relationship between religion .and place	A statement defining the geography of beliefs and religions and the importance of .studying it	Student of acquisition knowledge	٢	the first
oral tests	The lecture and discussion with the students, through an explanation of the development of the geography of beliefs and religions throughout the ages through the .main stages	A statement on the evolution of the geography of beliefs and .religions	Student acquisition of knowledge	٢	the second
oral tests	Lecture and discussion with students about the methodology in studying	The approach to studying beliefs .and religions	Student acquisition of knowledge	٢	the third

	beliefs and religions, explaining each methodology, its importance and objectives .separately				
oral tests	Lecture and discussion with students about the most important interactions between beliefs, religions and the environment through an intertwined .relationship	Interactions between beliefs .religions and	Student acquisition of knowledge	٢	Fourth
Written test	.Monthly exam	.Monthly exam		٢	Fifth
oral tests	Lecture and discussion with students about a study in religious geography of the spread of beliefs and religions in .the world	Spatial factors influencing the spread of beliefs .and religions	Student acquisition of knowledge	٢	Sixth
oral tests	Review of previous .lectures	Review of the .above	Student acquisition of knowledge	٢	Seventh
oral tests	Lecture and discussion with students about classifying beliefs and religions on a geographical .basis	Geographical classification of beliefs and religions	Student acquisition of knowledge	٢	Eighth
Written test	.Monthly exam	.Monthly exam		٢	Ninth
oral tests	The lecture and discussion with the students was about an introduction to the spatial distribution of major religions around the world through a	The spatial distribution of .major religions	Student acquisition of knowledge	٢	tenth

	comprehensive geographical perspective				
oral tests	Lecture and discussion with students about the geographical distribution of Jews around the world from a historical and geographical perspective	Geographical distribution of .Jews	Student acquisition of knowledge	٢	eleventh
oral tests	Lecture and discussion with students about the geographical distribution of Christians in the world from a historical and geographical perspective	Geographical distribution of .Christians	Student acquisition of knowledge	٢	twelfth
oral tests	Lecture and discussion with students about the geographical distribution of Muslims around the world from a historical and geographical perspective	Geographical distribution of .Muslims	Student acquisition of knowledge	٢	thirteenth
oral tests	Review of previous .lectures	Review of the .above	Student acquisition of knowledge	٢	fourteenth
		course -of-End exam		٢	fifteenth

Course evaluation .١١

marks): distributed between exams (theoretical written exam, attendance, ٤٠) Annual effort -١
 .(and daily activity of student participation and interaction during the lecture
 (marks ٦٠) Final exam: Written -٢

Learning and teaching resources .١٢

Lectures prepared by the professor as part of the .curriculum prescribed for students	Required textbooks (methodology, if (applicable
The approved books that dealt with the geography of include: religions and the places where they spread The Geography of Religions by Professor Dr. Abdel Azim Ahmed Abdel Azim, and The Geography of	(Main references (sources

.Religions by David Soffer	
college library contains various research papers in .journals related to the prescribed curriculum material	and Recommended supporting books references (scientific journals, (...reports
umented articles on the -Various important and well .y of religionsgeograph	Electronic references, websites

Verses explaining beliefs and religions

Course Name .^

Stage Two / Chapter One / Interpreting verses related to beliefs and religions**Course code .٢****Semester/Year .٣****academic year ٢٠٢٦-٢٠٢٥ First semester of the****Date this description was prepared .٤****٢٠٢٦ - ٢٠٢٥****Available forms of attendance .٥****My presence****(Number of study hours (total) / Number of units (total .٦****hours per week ٣/ hours ٤٥****please mention Name of the course coordinator (if there is more than one .٧
(it****mo76 md76@gmail.com Muhammad Abdul Aziz Faleh .Name: Dr****objectives Course .٨**

student learns about the purposes of studying the interpretation of
and religions verses related to beliefs
student is able to recognize the concept of interpretation in
language and terminology

The student learns about the meaning of beliefs and religions,
the concepts and terms they contain, and their impact on
option of the religions and controlling the Muslim's perc
Muslims through what the Holy Qur'an -beliefs of non
.presents

Course objectives**Teaching and learning strategies .٩**

Discussion and dialogue, and enabling the student to engage in them, and
etiquette of debate, to acquire the most important skills and
.argumentation, defending facts, and refuting doubts raised in this field

strategy**Course structure .١٠**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	concept of The interpreting verses related to beliefs and religions Definition of) interpretation, verse, creed, and religion in language and (terminology	Student acquisition of knowledge	٣	the first
oral tests	Explanation life -and real examples	Objectives, Purposes,) and Importance) Studying Verses on Beliefs and Religions in	Student acquisition of knowledge	٣	the second

		the Holy Quran			
oral tests	Explanation life -and real examples	Verses that command the obligation to consider the knowledge God (the Almighty of (and Majestic	Student acquisition of knowledge	۳	the third
oral tests	Explanation life -and real examples	Verses that provide evidence of the existence of God Exalted is He) and His) Oneness	Student acquisition of knowledge	۳	Fourth
oral tests	Explanation life -and real examples	Verses that refute the doctrine of the Trinity in .Christianity	Student acquisition of knowledge	۳	Fifth
oral tests	Explanation life -and real examples	Verses that refute the claim of the divinity of mother Christ and his Mary (peace be upon .(them	Student acquisition of knowledge	۳	Sixth
oral tests	Explanation life -real and examples	Refuting the claim of the Jews that Ezra is the son of God, and that they are the sons of God .and His beloved ones	Student acquisition of knowledge	۳	Seventh
		First month exam		۳	Eighth
oral tests	Explanation life -and real examples	Verses that include .(belief in angels)	Student acquisition of knowledge	۳	Ninth
oral tests	Explanation life -and real examples	Verses that include belief in the Day of) Judgment and .(resurrection	Student acquisition of knowledge	۳	tenth
oral tests	Explanation life -and real examples	Quranic verses that include caliphate, succession, and empowerment	Student acquisition of knowledge	۳	eleventh
oral tests	Explanation and practical application	Quranic examples of empowerment (Prophet -Joseph) and Dhul Qarnayn	Student acquisition of knowledge	۳	twelfth
oral tests	Explanation life -and real examples	Verses that include enjoining good and evil forbidding	Student acquisition of knowledge	۳	thirteenth
		Second month exam		۳	fourteenth
oral tests	Explanation life-and real examples	A comprehensive review of all the material in preparation -first-of-for the end .semester exam	Student acquisition of knowledge	۳	fifteenth

Course evaluation .١١	
١- Annual effort (marks): distributed between exams (theoretical and daily activity ٤٠) ٢- Final exam: Written (marks ٦٠)	
Learning and teaching resources .١٢	
prepared by the subject teacher A handout	Required textbooks (methodology, if applicable)
١- Razi-The Great Commentary of Fakhr al ٢- Qarn. Muhammad -A Mizan fi Tafsir al Tabataba'i-Husayn al ٣- Kashshaf Commentary by Al-Al Zamakhshari ٤- Furqan in the Interpretation of the -Al Sadiq-Al Qur'an. Dr. Muhammad ٥- Verses of Faith. Ibrahim Hijazi ٦- Religions in the Quran. Dr. Mahmoud bin Sharif-Al	(Main references (sources
Comprehensive Library, Websites of Contemporary Religions and Sects dialogue Interfaith	Recommended supporting books and (...references (scientific journals, reports
Internet network	Electronic references, websites

Calculators

:Course Name .١
Computers / Second Stage
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥ First and second semesters of the
description was prepared Date this .٤
٢٠٢٦ - ٢٠٢٥
Available forms of attendance .٥

My presence					
(Number of study hours (total) / Number of units (total .٦					
hours ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
mail .A -Name: M. Bilal Abdul Razzaq Muhammad Amin Al					
aljaf88@gmail.com					
objectives Course .٨					
•Understanding the importance and functions of Word and Excel programs applications To equip the student with the skills to use Word and Excel •				Course objectives	
Teaching and learning strategies .٩					
by applications ٢٠١٠The student will acquire skills in using Word and Excel learning how to use the tools, their types, and their applications in the .computer lab				strategy	
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	An overview of the importance of using ٢٠١٠Word	Student acquisition of knowledge	٢	the first
practical application	Practical explanation	Methods for opening the Word application ٢٠١٠	Student acquisition of knowledge	٢	the second
practical application	Practical explanation	٢٠١٠Word application interface	To equip the student with the skill to apply the program	٢	the third
practical application	Practical explanation	Explanation of the File tab tools	To equip the student with the skill to apply the program	٢	Fourth
practical application	Practical explanation	Homepage tab tools explained	To equip the student with the skill to apply the program	٢	Fifth
practical application	Practical explanation	Continued explanation of the Homepage tab tools	To equip the student with the skill to apply the program	٢	Sixth
Written exam		monthly First review and exam	To equip the student with the skill to apply the program	٢	Seventh
practical application	Practical explanation	Explanation of the Insert tab tools	To equip the student with the skill to apply the	٢	Eighth

			program		
practical application	Practical explanation	insertion Table explanation	To equip the student with the skill to apply the program	٢	Ninth
practical application	Practical explanation	Explanation of the Layout tab tools	To equip the student with the skill to apply the program	٢	tenth
practical application	Practical explanation	Explanation of the Design tab tools	To equip the student with the skill to apply the program	٢	eleventh
practical application	Practical explanation	Explanation of the View tab tools	To equip the student with the skill to apply the program	٢	twelfth
		Second monthly review and exam	To equip the student with the skill to apply the program	٢	thirteenth
practical application	Practical explanation	Explanation of the Excel application interface and some of its tools	To equip the student with the skill to apply the program	٢	fourteenth
practical application		practical exam	To equip the student with the skill to apply the program	٢	fifteenth

Course evaluation .١١

marks): distributed between exams (theoretical, practical and daily ٤٠)Annual effort -١
 .(activity
 (marks ٢٠)marks) and Practical ٤٠)Final Exam: Written -٢

Learning and teaching resources .١٢

Computer Fundamentals and Office Applications, Part Two authorship Dr. Ziad Mohammed Aboud, Dr. Ghassan Hamid Abdul Majeed Dr. Amir Hussein Murad, M. Bilal Kamal Ahmed	Required textbooks (methodology, if applicable)
Computer Fundamentals and Office Applications, Part Two .٤ Mustafa Science Series -Yusr Al .٥ (Computer and Internet Basics)	(Main references (sources
Instructor summaries for the course	Recommended supporting books and (...scientific journals, reports) references

Microsoft website
www.microsoft.com

Electronic references, websites



(Jewish religion (laws

Course Name .١					
Second Stage / (Jewish Religion (Laws					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
week hours per ٢ hours / ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
:Email Dr. Alaa Khaled Abdel Ghafour					
alaa.kh.abdulghfoor@aliraqia.edu.iq					
objectives Course .٨					
.Understanding Jewish laws and their concept • .Learn about Jewish religious practices • .Knowledge of personal status among Jews •					Course objectives
Teaching and learning strategies .٩					
distorted Jewish The student should acquire information to understand the .laws					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	The concept of Jewish prayer	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Prayer rituals	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Fasting and visiting Jerusalem	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Legislation concerning marriage between Jews and Jews-non	acquisition Student of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Divorce and the owl	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real	Inheritance	Student acquisition	٢	Sixth

	examples		of knowledge		
oral tests	Explanation life -and real examples	Legislation regarding halal and haram foods	Student acquisition of knowledge	٢	Seventh
		A monthly written exam	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	circumcision	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Sacrifices	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	religious holidays	Student acquisition of knowledge	٢	eleventh
oral tests	Explanation life -and real examples	Agricultural holidays	Student acquisition of knowledge	٢	twelfth
oral tests	Explanation life -and real examples	Moses and the Law, the Commandments	Student acquisition of knowledge	٢	thirteenth
oral tests	Explanation life -and real examples	confession and purification	Student acquisition of knowledge	٢	fourteenth
		monthly written A exam	Student acquisition of knowledge	٢	fifteenth

Course evaluation .١١

point, daily ١) ٣ • marks): (Distributed between written exams ٤ •)Annual assessment -١
 .(points ١ • participation and attendance
 (marks ٦ •)Final exam: Written -٢

Learning and teaching resources .١٢

Judaism, Dr. Ahmed Shalabi	textbooks (methodology, if Required (applicable
The treasure trove of Talmudic rules Judaism by Abu Zahra	(Main references (sources
mouk-by Dr. Saadoun Al 'Judaism and Christianity	Recommended supporting books and (...references (scientific journals, reports
The Library of the Guided for Comparative Religion	Electronic references, websites

(Christian religion (legislation

Course Name .١	
Christianity (Legislation) / Phase Two	
Course code .٢	
Semester/Year .٣	
academic year ٢٠٢٦-٢٠٢٥ semester of the Second	
Date this description was prepared .٤	
٢٠٢٦	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
hours per week ٣ hours / ٤٥	
more than one, please mention Name of the course coordinator (if there is .٧	
.(it	
mail .A -Name: M.D. Alaa Khalid Abdul Ghafoor Al	
alaa.kh.abdulghfoor@aliraqia.edu.iq	
objectives Course .٨	
The student should be able to know what the Christian religion is, the denominations, and be familiar with the most major contemporary important laws and rituals	Course objectives
Teaching and learning strategies .٩	
A statement of the history of Christianity in general and their most important laws in particular	strategy
Emphasizing the need to detail the legislation, its sections, and the sources	

.from which Christianity derives this legislation

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Test questions	Delivery and explanation	Christianity Branches and) (Legal Rulings	Student acquisition of knowledge	٣	the first
Test questions	Reading	Christ and the Law	Student acquisition of knowledge	٣	the second
Test questions	Explanation, external questions, and clarification	and the Paul Legislation	Student acquisition of knowledge	٣	the third
Test questions	Explanation, external questions, and clarification	Church councils	Student acquisition of knowledge	٣	Fourth
Test questions	Explanation, external questions, and clarification	Origins and rules of Christian legislation	Student acquisition of knowledge	٣	Fifth
		monthly exam	monthly exam	٣	Sixth
Test questions	Explanation, external questions, and clarification	The family system and its rules in the Christian religion	Student acquisition of knowledge	٣	Seventh
Test questions	Explanation, external questions, and clarification	Christian churches and legislation	Student acquisition of knowledge	٣	Eighth
Test questions	Explanation, external questions, and clarification	Teachings of the Church Fathers	Student acquisition of knowledge	٣	Ninth
Test questions	Explanation, external questions, and clarification	Baptism	Student acquisition of knowledge	٣	tenth
Test questions	Explanation, external questions,	the prayer	Student acquisition knowledge of	٣	eleventh

	and clarification				
Test questions	Explanation, external questions, and clarification	The mystery of priesthood	Student acquisition of knowledge	٣	twelfth
		monthly exam	Student acquisition of knowledge		thirteenth
Test questions		review	Student acquisition of knowledge	٣	fourteenth
Test questions		review	Student acquisition of knowledge	٣	fifteenth
Course evaluation .١١					
exams (daily and monthly), marks): It is distributed between theoretical (٤٠) Annual effort -١ participation within classrooms through the use of competitive questions for students, and .homework (marks ٦٠) Final written exam -٢					
Learning and teaching resources .١٢					
curriculum vocabulary Prescribed			Required textbooks (methodology, if applicable)		
			(Main references (sources		
The History of Judaism and Christianity (Rushdi (Samouk-Mahmoud Al -Alian			Recommended supporting books and (...references (scientific journals, reports		
Google browser			Electronic references, websites		



Memorization and recitation

Course Name .١					
Memorization and Recitation / Stage Two					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦ - ٢٠٢٥					
Available forms of attendance .٥					
presence My					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
Name: Dr. Basim Ali Hussein					
objectives Course .٨					
- the basics of the rulings of the Holy Quran Understanding • - student should understand the importance of memorizing and • .understanding the Book of God Almighty - The student should understand the reasons for the revelation of the verses • - importance of the knowledge The student should know the value • .contained in the Book of God					Course objectives
Teaching and learning strategies .٩					
The student should learn the rules of recitation, the articulation points of letters, .and how to read the Quran correctly					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Memorizing Surah Mulk-Al	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Recitation and -reading of Surah Al Mulk	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Qalam-Surah Al	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Reciting and memorizing Surah Qalam-Al	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Haqqah-Surah Al	Student acquisition of knowledge	٢	Fifth

oral tests	Explanation life -and real examples	Reciting and memorizing Surah Haqqah-Al	Student acquisition of knowledge	٢	Sixth
oral tests	Explanation life -and real examples	Insan-Surah Al	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation life -and real examples	Reciting and memorizing Surah Insan-Al	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Rules of the letter Noon	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	silent nunation	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Rules of the letter Meem	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Review of the above	Student acquisition of knowledge	٢	twelfth
		practical exam		٢	fifteenth

Course evaluation .١١

١- Annual effort (marks ٤٠): distributed between exams (theoretical and daily activity)
 ٢- Final exam: Written (marks ٦٠)

Learning and teaching resources .١٢

	Required textbooks (methodology, if applicable)
Koran	(references (sources Main
Koran	Recommended supporting books and (...references (scientific journals, reports
nothing	Electronic references, websites

Developmental psychology

Course Name .^١	
Developmental Psychology / Stage Two	
Course code .^٢	
Semester/Year .^٣	
academic year ٢٠٢٦-٢٠٢٥ Second semester of the	
Date this description was prepared .^٤	
٢٠٢٦-٢٠٢٥	
Available forms of attendance .^٥	
My presence	
(Number of study hours (total) / Number of units (total .^٦	
hours per week ٢ hours / ٣٠	
course coordinator (if there is more than one, please mention Name of the .^٧	
.(it	
Name: Dr. Muhammad Abdul Aziz Faleh	
objectives Course .^٨	
describing behavioral, The goals of developmental psychology include .stages physical, and mental changes across different ge (from infancy to old age), explaining the causes of these changes, and .predicting them, with the aim of guiding education Science seeks to achieve the . And dealing with developmental problems being for the -social well highest level of psychological, educational, and .individual	Course objectives
Teaching and learning strategies .^٩	
Linking theories to their practical application, using interactive methods such as case study analysis, field observation, and constructive play, with the aim of understanding the different stages of development (cognitive, physical,	strategy

ng them educationally, with a focus on constructivist emotional) and employi
.learning and critical thinking

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Definition of developmental psychology	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Its topics and importance	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Factors affecting psychological development	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Stages of growth	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Stages of childhood, physical birth, and development	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	Intellectual and moral development	Student acquisition of knowledge	٢	Sixth
oral tests	Explanation life -and real examples	early childhood	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation life -and real examples	Primary stage of growth	Student acquisition of knowledge	٢	Eighth
tests oral	Explanation life -and real examples	late childhood	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	mental growth	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Middle adolescence	Student acquisition of knowledge	٢	eleventh
oral tests	Explanation life -and real examples	late adolescence	Student acquisition knowledge of	٢	twelfth
oral tests	Explanation life -and real examples	social growth	Student acquisition of knowledge	٢	thirteenth
oral tests	Explanation life -and real examples	Youth problems	Student acquisition of knowledge	٢	fourteenth
		Written exam		٢	fifteenth

Course evaluation .١١

١- Annual effort (٤٠ marks): distributed between exams (theoretical and daily activity) ٢- Final exam: Written (٦٠ marks)	
Learning and teaching resources .١٢	
A handout prepared by the course instructor	textbooks (methodology, if Required (applicable
Developmental Psychology / Dr. Hossam Mohamed Abu Yousef Developmental Psychology and its Theories / Abdul Aziz Haider Developmental, Childhood, and Encyclopedia of Adolescent Psychology / Asaad Razouki Developmental Psychology: The Human Life Cycle / Sami Muhammad	(Main references (sources
Books on general, educational, and developmental psychology	Recommended supporting books and (...references (scientific journals, reports
Websites and channels that focus on general psychology and developmental psychology in particular	Electronic references, websites



sociology

Course Name .١
Sociology / Second Stage
Course code .٢

Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ semester of the Second					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
there is more than one, please mention Name of the course coordinator (if .٧					
.(it					
Name: Dr. Sara Qasim Matar					
objectives Course .٨					
Understanding the basics of interaction and ethics •					Course objectives
Teaching and learning strategies .٩					
					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Sociology of Religion: Its Concept and Subject Matter	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Documenting religious thought	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	The emergence of interest in the study of religions, their history and development	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Natural experience and social experience	Student acquisition of knowledge	٢	Fourth
tests oral	Explanation life -and real examples	The relationship of sociology to science	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	Scientific research methods in sociology	Student acquisition of knowledge	٢	Sixth
oral tests	Explanation life -and real examples	speculative historical approach	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation life -and real examples	Standard and comparative analytical approach	Student acquisition of knowledge	٢	Eighth

oral tests	Explanation life -real and examples	The human problem and how we address it in our social lives	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Deductive psychological approach	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life-and real examples	Comparative social approach	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Review of the above	Student acquisition of knowledge	٢	twelfth
		practical exam		٢	fifteenth

Course evaluation .١١

١- Annual effort (marks ٤٠): distributed between exams (theoretical and daily activity) marks).
٢- Final exam: Written (marks ٦٠)

Learning and teaching resources .١٢

Sociology textbook and enrichment material for -the Islamic school of Sayyid Muhammad Baqir al Sadr	Required textbooks (methodology, if applicable)
Koran	(references (sources Main
Koran	Recommended supporting books and (...references (scientific journals, reports
nothing	Electronic references, websites

English

Course Name .١					
English					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢/ hours ٣ .					
please mention 'Name of the course coordinator (if there is more than one .٧					
.(it					
Sura Qasim Matar .M.D :Name					
Course Objectives .٨					
a) Preparing students to understand the English language and how to use it in community service fields techniques) of that subject b) Introducing students to the (strategies, methods, and c) Introducing students to the study curricula and their uses					Course Objectives
Teaching and learning strategies .٩					
a) Diverse educational strategies: (classroom management and enrichment, linear behavior modification continuity, values reinforcement, and b) Using multiple intelligences strategies: (linguistic (verbal), logical kinesthetic, naturalistic (environmental), -mathematical), visual (spatial), bodily) (social, and intrapersonal ntific objectivity in its various c) Using those methods in order to achieve scie forms and manifestations					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

oral tests	Lecture	Discussion	Student acquisition of knowledge	2	the first
oral tests	Lecture	Technical Question	Student acquisition of knowledge	2	the second
oral tests	Lecture	Discussion Technical Question	Student acquisition of knowledge	2	the third
oral tests	Lecture	Problem Solving	Student acquisition knowledge of	2	Fourth
Written test	.Monthly exam	monthly exam		2	Fifth
oral tests	Lecture	Technical Question	Student acquisition of knowledge	2	Sixth
oral tests	Lecture	KWL technique		2	Seventh
oral tests	Lecture	SQ3 Technique	Student acquisition of knowledge	2	Eighth
Written test	monthly exam	monthly exam		2	Ninth
oral tests	Lecture	Problem Solving	Student acquisition of knowledge	2	tenth
oral tests	Lecture	Discussion	Student acquisition of knowledge	2	eleventh
oral tests	Lecture	SQ3 Technique	Student acquisition of knowledge	2	twelfth
oral tests	Lecture	Question/answer	Student acquisition of knowledge	2	thirteenth
oral tests	Review of the .above	Question/answer	Student acquisition of knowledge	2	fourteenth
		course -of-End exam		2	fifteenth

Course evaluation .١١

marks): distributed between exams (written theory, attendance, and daily ٤٠) Annual effort -١
 .(activity of student participation and interaction during the lecture
 (marks ٦٠) Final exam: Written -٢

Learning and teaching resources .١٢

Lectures prepared by the professor	methodology, if) Required textbooks (applicable
A collection of lectures prepared by the teacher	(Main references (sources
Related books	Recommended supporting books and references (scientific journals, (...reports
Various lectures -A	websites ·Electronic references



Description -of the third

stage course materials

Principles of Islamic Jurisprudence

Course Name .١	
Principles of Islamic Jurisprudence / Third Stage	
Course code .٢	
Semester/Year .٣	
academic year ٢٠٢٦-٢٠٢٥ First semester of the	
Date this description was prepared .٤	
٢٠٢٦-٢٠٢٥	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
hours per week ٢/ hours ٣٠	
please mention 'Name of the course coordinator (if there is more than one .٧	
.(it	
khaleel.i.taha@aliraqia.edu.iq :Email	Dr. Khalil Ibrahim Taha :Name
objectives Course .٨	
Studying the subject of the principles of jurisprudence is one of the basic university and educational requirements. It does not only aim to	Course objectives

fill minds with information, but seeks to build a conscious and . responsible personality udying this subject are divided according to its The main objectives of st : nature Cognitive (scientific) objectives Understanding the fundamentals of Islamic jurisprudence Understanding the basic components of the science of Islamic (Fiqh-jurisprudence (Usul al student with the skills to understand the sources of the To equip the legal text and how to analyze it The ultimate goal is not "passing the exam," but rather : In short has a correct an individual with an open mind who preparing understanding of the noble Sharia without being influenced by deviant and who contributes to building a society where and misguided ideas . justice and equality prevail	
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Teaching and learning strategies .^٩

knowledge of the principles of jurisprudence That the student acquires strategy

Course structure .^{١٠}

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	First topic: The concept of the science of Islamic jurisprudence	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Second: Research Its origin and development	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	: the third Research The scholars' stance on it	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Its :Fourth Research means	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Fifth: Its Research elements	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	Its : Section Six Role in Understanding the Texts of Islamic	Student acquisition of knowledge	٢	Sixth

		Law			
		Section Seven: and Examples Applications		٢	Seventh
oral tests	Explanation life -and real examples	: Eighth Research The fundamentals of the logic of jurisprudence	Student acquisition of knowledge	٢	Eighth
oral tests		Midterm exam worth %٢٠	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	: the first Research Islamic ruling	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	the second Research Introduction to it :	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Third topic: Categories of Islamic legal rulings	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	Fourth: Research The -Section One Obligatory Ruling	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	:Fifth Research Section Two: Positive Law	Student acquisition of knowledge	٢	fourteenth
practical application	Explanation life -and real examples	:Fifth Research Applications for both sections	Student acquisition of knowledge	٢	fifteenth

Course evaluation .١١

(marks): distributed between exams (theoretical and daily activity ٤٠) Annual effort - ١
(marks ٦٠) Final exam: Written - ٢

Learning and teaching resources .١٢

	Required textbooks (methodology, if (applicable
-Principles of Islamic Law / Dr. Hamad Obaid Al Kubaisi Lessons in the science of the principles of jurisprudence / Martyr Sayyid Muhammad Baqir .Sadr-al	(Main references (sources
Library of the College of Islamic Sciences	Recommended supporting books and (...references (scientific journals, reports
Internet network	Electronic references, websites

schools of thought

Course Name .^١					
Schools of Thought / Third Stage					
Course code .^٢					
Semester/Year .^٣					
٢٠٢٦-٢٠٢٥ Second semester/					
Date this description was prepared .^٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .^٥					
Safi					
(Number of study hours (total) / Number of units (total .^٦					
units ٣٠ weeks / (١ ^٥) hours per week over (٢) hours, at a rate of ٣٠					
.(Name of the course coordinator (if there is more than one, please mention it .^٧					
mail A'i -Name: Dr. Abdul Hussein Jabbar Hassan Al adbulhussein.j.hasan@aliraqia.edu.iq					
objectives Course .^٨					
history of the emergence and Introducing the student to the - ^١ .development of theological schools over time Understanding the linguistic and technical meaning of theology - ^٢ .according to scholars and jurists, and why it was named as such doctrines, and the To identify the types of theological schools, their - ^٣ .real reasons that helped them emerge and spread					Course objectives
Teaching and learning strategies .^٩					
The material aims to familiarize the student with the methods and arts of theology, through which he can defend religious beliefs by presenting .arguments and refuting doubts about them					strategy
Course structure .^{١٠}					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/Di scussion	First: Defining the differences and technically linguistically Second: Defining schools linguistically and technically Third: Definition of speech,	Defining and identifying terms and concepts	٢	the first

		linguistically and technically			
exam oral	Lecture/Discussion	.First: The subject of theology Secondly: Why do we study the different schools of thought and theological doctrines The reasons for the :Third emergence of theological sects .and schools of thought	The subject of Kalam Islamic) theology), and the importance of studying theological sects and .schools	۲	the second
oral exam	Lecture/Discussion	First: Definition of the Mu'tazila, linguistically and .technically Second: Emergence and .Origin Third: The most famous groups and figures of the Mu'tazila	Mu'tazila	۲	the third
oral exam	Lecture/Discussion	.First: Monotheism .Second: Justice Third: The scoundrel and the threat Fourth: The intermediate position between the two .positions Fifth: Enjoining what is right and forbidding what is .gwrn	The doctrines and opinions agreed upon by the Mu'tazilites The) doctrines of the (Mu'tazila	۲	Fourth
oral exam	Lecture/Discussion	First: Defining Shiites .linguistically and technically Second: Definition of .Imamism Third: Definition of Twelver .Shi'ism	Twelver Shi'a	۲	Fifth
oral exam	Lecture/Discussion	-Hakam al-Hisham ibn al -۱ .Kindi Fadl ibn Nawbakht -Al -۲ Farsi and -Sahl Al-Abu Al .his sons Abdul Rahman bin -۳ .Jaafari-Muhammad Al .Mufid-Sheikh Al -۴	The most prominent figures of the Twelver Shi'a in the field of theology	۲	Sixth
oral exam	Lecture/Discussion	.First: Monotheism .Second: Justice .Third: Prophecy .Fourth: Imamate	The most important ideas and beliefs of the Twelver	۲	Seventh

		.Fifth: Resurrection	Shia. Twelver) Shia (doctrines		
oral exam	Lecture/Di scussion	The meaning of faith :First .and Islam Second: Predestination and .free will .Third: The Quran .Third: The return Fourth: Their belief in the .minor and major occultations	Other beliefs of the Twelver Shi'a	۲	Eighth
Written test		Student test on topics		۲	Ninth
oral exam	Lecture/Di scussion	First: Definition of the .Ash'arites .Secondly: Their names Third: Origins and prominent .figures	Ash'arites (Ash'arism)	۲	tenth
oral exam	Lecture/Di scussion	.First: The source of reception .Second: Monotheism .Third: Divine attributes Fourth: Their statement .regarding the Qur'an Fifth: Their view on faith and .disbelief	Ash'ari theological views and ideas (Ash'ari (doctrines	۲	eleventh
oral exam	Lecture/Di scussion	Sixth: Their opinion on the person who commits a major .sin of Seventh: The actions .people Eighth: Their opinion on what .is right and what is best Ninth: Their statement .regarding the vision Tenth: Their opinion on prophethood, the caliphate, .and the companions Eleven: Their opinion on .intercession		۲	twelfth
oral exam	Lecture/Di scussion	.First: Definition of Zaydism Second: The emergence and .rise of Zaydism Third: The most prominent ...figures .Fourth: Ideas and beliefs	Zaydi	۲	thirteenth

oral exam	Lecture/Discussion	.First: Definition of Ismailism Their most famous :Secondly .nicknames Third: Their most important .beliefs Fourth: Their most important .personalities Sixth: Spread and settlement in the world	Ismailia	٢	fourteenth
Written test		Student test on topics		٢	fifteenth

Course evaluation .١١

marks): It is distributed between theoretical exams (daily and monthly), (٤٠) Annual effort -١
participation within classrooms through the use of competitive questions for students, and
.homework
(ksmar ٦٠) Final written exam -٢

Learning and teaching resources .١٢

Required textbooks (methodology, if applicable)	
Lectures prepared by the course instructor using the following books: Islamic Sects and Theological Schools, prepared -١ Faraji, Iraqi -Al by Professor Dr. Adnan .University .Shahrastani-Nihal by Al-Milal wa al-Al -٢ .Arab by Ibn Manzur-Lisan al -٣ .History of Damascus by Ibn Asakir -٤	(Main references (sources
‘Tafahum Magazine, Muhammad Abu Hilal-Al Schools and Theological and Jurisprudential Trends in Early Islam	Recommended supporting books and (...references (scientific journals, reports
icle: Intolerance cannot be considered piety (Islamway.net)	Electronic references, websites

(Christianity (worship, rituals, rites

Course Name .١					
(rituals, ceremonies Christianity (worship					
Course code .٢					
Phase Three					
Semester/Year .٣					
٢٠٢٦-٢٠٢٥ Second semester/					
Date this description was prepared .٤					
٢٠٢٦					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
week hours per ٧ hours / ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
(it					
alaa.kh.abdulghfoor@aliraqia.edu.iq :Email .A -Name: M.D. Alaa Khalid Al					
objectives Course .٨					
religion is, the The student should be able to know what the Christian major contemporary denominations, and be familiar with the most important worship practices, their methods, and the rituals that .accompany them					Course objectives
Teaching and learning strategies .٩					
general and their most A statement of the history of Christianity in -١ .important doctrines in particular Emphasizing the need to focus on the most important topics in the Christian -٢ religion and to focus on their most important rituals					strategy
Course structure .١٠					
Evaluation Method	Learning method	topic name Unit or	Required learning outcomes	Hours	Week
Test questions	Delivery and explanation	Historical roots	The Sacrament of Baptism	٢	the first
Test questions	Delivery and explanation	Symbols and ritual development	The Sacrament of Baptism	٢	the second
Test questions	Explanation, external questions, and clarification	Baptism method	The Sacrament of Baptism	٢	third the
Test questions	Explanation, external questions, and clarification	Prayer and its concept	legislation	٢	Fourth
Test questions	Explanation and questions	How to perform and the	the prayer	٢	Fifth

		manifestations of prayer			
		monthly exam	monthly exam		Sixth
Test questions	Explanation, external questions, and clarification	The most famous gestures	the prayer	۲	Seventh
Test questions	Explanation, external questions, and clarification	Praise and its importance	prayer the	۲	Eighth
Test questions	Explanation, external questions, and clarification	Spiritual hymns and chants	the prayer	۲	Ninth
Test questions	external questions, and clarification	Its concept and types	Fasting	۲	tenth
Test questions	Explanation, external questions, and clarification	Its concept and roots	The Eucharist	۲	eleventh
Test questions	Explanation, external questions, and clarification	Practice weather	The Eucharist	۲	twelfth
		monthly exam	Christianity		thirteenth
Test questions	Explanation and questions	spiritual dimensions	marriage	۲	fourteenth
Test questions	Explanation and questions	What falls under it in detail	rituals	۲	fifteenth

evaluation Course .۱۱

marks): It is distributed between theoretical exams (daily and monthly), ۴۰) Annual effort -۱ participation within classrooms through the use of competitive questions for students, and .homework (marks ۶۰) Final written exam -۲

teaching resources Learning and .۱۲

Prescribed curriculum vocabulary	Required textbooks (methodology, if applicable)
	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
Google browser	Electronic references, websites



Theological studies

Course Name .١					
Theological Studies / Third Stage					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٥-٢٠٢٤ First semester of the					
Date this description was prepared .٤					
٢٠٢٥/١٠/١					
Available forms of attendance .٥					
My presence					
(study hours (total) / Number of units (total Number of .٦					
(hours (two hours per week ٣٠					
(Name of the course coordinator (if there is more than one, please mention it .٧					
mail .A -Deen Mohammed Salman Al-Name: Dr. Husam Al husamaldeen.m.salman@aliraqia.edu.iq					
Objectives Course .٨					
.To become familiar with theology, the terms used in it, and their meanings • .Identifying and explaining the sources of systematic theology • student acquires the necessary skills to understand the historical • .theology, along with an explanation of its divisions development of .To become familiar with examples of theologians in the Christian religion •					Course Objectives
Teaching and learning strategies .٩					
Christian doctrine through The student should acquire skills in understanding .knowledge of the doctrinal meanings and concepts of Christian theology					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	The lecture and discussion with the students involved introducing theology, explaining the common terms used in this field, and clarifying the meaning of each .term	An introduction to common 'theology theological terms, .and their meanings	Student acquisition of knowledge	٢	the first
oral tests	Lecture and discussion with students by explaining the four sources of systematic theology	Statement of the sources of systematic theology	Student acquisition of knowledge	٢	the second

oral tests	The lecture and discussion with the students involved outlining the historical development of theology and explaining its divisions.	The historical development of an theology, with explanation of its divisions	Student acquisition of knowledge	٢	the third
oral tests	Lecture and discussion with students through talking about examples of theologians in the Christian religion	Examples of theologians	Student acquisition of knowledge	٢	Fourth
oral tests	Lecture and discussion with students through Discussing Augustine, clarifying his position on reason and his approach to theological studies In Christian thought	Augustine (a brief overview) including his position on reason and his approach to theological studies	Student acquisition of knowledge	٢	Fifth
tests oral	The lecture and discussion with the students will cover Augustine's most important theological ideas, his method of studying Christian theology, and a summary of his intellectual approach.	Augustine's main theological ideas, method of his studying theology, and a summary of his approach	Student acquisition of knowledge	٢	Sixth
Written exam	Written exam	Written exam		٢	Seventh
oral tests	The lecture and discussion with the students involved providing a brief overview of his work, explaining his general approach to Christian theology,	Anselm (a brief overview) with a statement of his general approach to theology and his most famous intellectual arguments	Student acquisition of knowledge	٢	Eighth

	and mentioning his .intellectual proofs				
oral tests	The lecture and discussion with the students involved explaining Anselm's style and the advantages of his methodology, along with mentioning its influence and .itquecr	and Anselm's style key features of his methodology, along with an explanation of its influence and .critique	Student acquisition of knowledge	٢	Ninth
oral tests	Review of the above	Review of the above	Student acquisition of knowledge	٢	tenth
oral tests	The lecture and discussion with the students involved presenting a brief overview of Thomas Aquinas, explaining the sources of his religious knowledge and his general approach to .theology	Thomas Aquinas (a brief overview) with an explanation of the sources of his knowledge and his general methodology	Student acquisition of knowledge	٢	eleventh
tests oral	The lecture and discussion with the students focused on Thomas Aquinas's fundamental ideas in Christian theology and his proofs for the .existence of God	Aquinas's fundamental theological idea and his proofs for the existence of God Almighty	Student acquisition knowledge of	٢	twelfth
oral tests	The lecture and discussion with students focused on Aquinas's most important fundamental theological ideas, highlighting the features of his methodology and summarizing his .religious thought	His basic Aquinasian theological ideas, along with an explanation of the features of his method and a summary of his .thought	Student acquisition of knowledge	٢	thirteenth
Written exam	Written exam	Written exam	Student acquisition of knowledge	٢	fourteenth

oral tests	Arguing against the above	Review of the above	Student acquisition knowledge of	٢	fifteenth
Course evaluation .١١					
١- Annual effort (marks): distributed between exams (theoretical and daily activity ٤٠) ٢- Final exam: Written (marks ٦٠)					
Learning and teaching resources .١٢					
Lectures prepared by the professor as part of the curriculum for students			textbooks (methodology, if Required (applicable)		
The prescribed vocabulary for the subject, where the vocabulary is documented and related to accurate dealt with the subject of theological books that .studies .Approved books that dealt with theological studies The Bible, which is an important source for .theological studies			(Main references (sources		
ary contains various research papers in The college .journals related to the course material			Recommended supporting books and (...references (scientific journals, reports		
arched and -Websites, various articles that are well .documented with valuable sources			Electronic references, websites		

methods teaching Curricula and

Course Name .^١					
Curricula and teaching methods / Third stage					
Course code .^٢					
Semester/Year .^٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .^٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .^٥					
My presence					
(hours (total) / Number of units (total Number of study .^٦					
hours ٣٠					
Name of the course coordinator (if there is more than one, please mention .^٧					
.(it					
Name: A.M. Saad Hammad Badiwi					
Course Objectives .^٨					
a) Preparing and training students for teaching introducing students to teaching strategies, methods, and techniques in general (b c) Introducing students to the study curricula and their uses					Course Objectives
Teaching and learning strategies .^٩					
enrichment, linear a) Diverse educational strategies: (classroom management and (continuity, values reinforcement, and behavior modification b) Using multiple intelligences strategies: (linguistic (verbal), logical kinesthetic, naturalistic (environmental), -mathematical), visual (spatial), bodily) .(ersonalsocial, and intrap c) Using those methods in order to achieve scientific objectivity in its various .forms and manifestations					strategy
Course structure .^{١٠}					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Lecture	By introducing the scientific material	acquisition Student of knowledge	2	the first
oral tests	Lecture	Definition of teaching methods	Student acquisition of knowledge	2	the second
oral tests	Lecture	A statement of the concept of	Student acquisition of knowledge	2	the third

		classroom management and its methods			
oral tests	Lecture	Statement of classroom problems	Student acquisition knowledge of	2	Fourth
Written test	.Monthly exam	Thinking, stages of thinking, and divisions of thinking		2	Fifth
oral tests	Lecture	Educational curricula	Student acquisition of knowledge	2	Sixth
oral tests	Lecture	Foundations of construction Curricula		2	Seventh
oral tests	Lecture	General, specific, and behavioral goals	Student acquisition of knowledge	2	Eighth
Written test	monthly exam	monthly exam		2	Ninth
oral tests	Lecture	The most common teaching methods	Student acquisition of knowledge	2	tenth
oral tests	Lecture	Teaching methods Teacher qualities	Student acquisition of knowledge	2	eleventh
oral tests	Lecture	Classroom management techniques	acquisition Student of knowledge	2	twelfth
oral tests	Lecture	A statement on the importance of using structured plans to solve a .specific problem	Student acquisition of knowledge	2	thirteenth
oral tests	Review of the .above	Scientific and practical steps to achieve the desired educational goals	acquisition Student of knowledge	2	fourteenth
		course -of-End exam		2	fifteenth

Course evaluation .١١

attendance, and daily marks): distributed between exams (written theory ٤٠)Annual effort -١
 .(activity of student participation and interaction during the lecture
 (marks ٦٠)Final exam: Written -٢

Learning and teaching resources .١٢

Lectures prepared by the professor	required textbooks (methodology, if applicable)
A collection of lectures prepared by the teacher	(references (sources Main
Books related to the subject of teaching methods	Recommended supporting books and

	references (scientific journals, (...reports
methods Various lectures in the field of teaching -A	Electronic references, websites

(Judaism (worship, rituals, ceremonies

Course Name .١	
Judaism: Worship, Rituals, and Ceremonies / Stage Three	
Course code .٢	
Semester/Year .٣	
academic year ٢٠٢٦-٢٠٢٥ First semester of the	
this description was prepared Date .٤	
٢٠٢٦ – ٢٠٢٥	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
hours per week ٢ / hours ٣٠	
Name of the course coordinator (if there is more than one, please mention .٧	
.(it	
Name: Dr. Basim Mohammed Abis	
objectives Course .٨	
.The student should know who the Jew is .١ .Studying Jewish laws .٢ .The student should understand the laws of Judaism .٣ .The student should know the value of the Islamic religion .٤	Course objectives

Teaching and learning strategies .٩					
.a. Introducing the student to Jewish laws .b. The student studies Jewish laws C. Expanding the student's scientific understanding of the Abrahamic religions .and their laws				strategy	
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	learning Required outcomes	Hours	Week
oral tests	Explanation life -and real examples	Prayer in Judaism	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Rules of Prayer	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Praying in .congregation	Student acquisition of knowledge	٢	the third
tests oral	Explanation life -and real examples	Fasting among Jews	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Jews fast on many separate days	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	Types of fasting	Student acquisition of knowledge	٢	Sixth
	Explanation life -and real examples	Zakat among the Jews	acquisition Student of knowledge	٢	Seventh
Monthly test	Test on previous topics	Monthly test	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Zakat authorities among the Jews	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Pilgrimage among the Jews	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -real and examples	Holidays known as Hajj holidays	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Review of previous topics	Student acquisition of knowledge	٢	twelfth
		a test		٢	fifteenth
Course evaluation .١١					
.(exams (theoretical and daily activity marks): distributed between ٤٠)Annual effort -١					

(marks ٦٠)Final exam: Written -٢	
Learning and teaching resources .١٢	
Lectures prepared by the professor as part of the curriculum for students	Required textbooks (methodology, if applicable)
.١ Will Durant -The Story of Civilization .٢ Zaki Shenouda –The Jewish Community .٣ Ahmed Shalabi –Judaism .٤ Dr. Hassan Zaza –Jewish Religious Thought .٥ Dr. Irfan Abdul Hamid –Judaism	(Main references (sources
college library offers a variety of research papers .in journals related to the course material	Recommended supporting books and (...journals, reports references (scientific
umented -Websites, diverse, reliable, and well articles	Electronic references, websites



Prophets of the Bible

Name Course .١
Prophets of the Bible / Phase Three
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥ Second semester of the
Date this description was prepared .٤
٢٠٢٥

Available forms of attendance . ^٥					
My presence					
(total) Number of study hours (total) / Number of units . ^٦					
(hours (two hours per week) ^٣ .					
(Name of the course coordinator (if there is more than one, please mention it) ^٧					
mail .A -Deen Mohammed Salman Al-Name: Dr. Husam Al husamaldeen.m.salman@aliraqia.edu.iq					
Objectives Course . ^٨					
the -Getting to know the prophets of the Bible from the beginning of their mission - l their -difficulties they faced and endured for the sake of the call to monotheism .death on, who are To get to know the elite of humanity and the best of God Almighty's cr - .the prophets mentioned in the holy books student acquires the necessary skills to understand the stories of the prophets and - some of the differences mentioned in their stories between the Torah .And the Quran					Course Objectives
strategiesTeaching and learning s . ^٩					
The student should acquire the necessary skills to understand the stories and events . narrated about the prophets of the Bible in the Torah and the Holy Quran					strategy
Course structure . ^{١٠}					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	The lecture and discussion with the students focused on the Prophet Enoch, clarifying the opinions of scholars regarding whether he was the same as Idris the Prophet (peace be upon) him) or not	Prophet Enoch	Student acquisition of knowledge	٢	the first
oral tests	The lecture and discussion with the students will focus on the story of Prophet Noah (peace be upon) him) with his people, his call to them to monotheism, and what is mentioned in the story of the flood in Jewish, Christian, and Islamic sources, and	Prophet Noah	Student acquisition of knowledge	٢	the second

	nts that the eve .followed				
oral tests	The lecture and discussion with the students focused on the life of the Prophet Ibrahim (peace be upon him) from his birth until his death	Prophet Abraham	Student acquisition of knowledge	٢	the third
oral tests	The lecture and discussion with the students focused on the life of the Prophet Isaac (peace be upon him) from birth to death	Prophet Isaac	Student acquisition of knowledge	٢	Fourth
oral tests	Lecture and discussion with students through Discussing the Prophet Ishmael (peace be upon him) in light of the characteristics he possessed as mentioned in the Holy Quran	Prophet Ishmael	Student acquisition of knowledge	٢	Fifth
oral tests	The lecture and with the discussion students focused on the Prophet Jacob (peace be upon him), from his birth and marriage to what was stated in his will to his son, the Prophet Joseph (peace be upon him)	Prophet Jacob	Student acquisition of knowledge	٢	Sixth
Written exam	Written exam	Written exam		٢	Seventh
oral tests	The lecture and discussion with the students focused on the story of the Prophets Moses and Aaron (peace be upon them), from	The Prophets Moses and Aaron	Student acquisition of knowledge	٢	Eighth

	their birth and the events that occurred in their story until their deaths				
oral tests	The lecture and discussion with the students focused on the Prophets David and Solomon, peace be upon them, and the events that occurred during their time until their deaths	The Prophets David and Solomon	Student acquisition of knowledge	٢	Ninth
oral tests	Review of the above	Review of the above	Student acquisition of knowledge	٢	tenth
oral tests	The lecture and discussion with the students focused on the Prophet Isaiah (peace be upon him), mentioning his famous book and the sayings of scholars about this prophet	The Prophet Isaiah	Student acquisition of knowledge	٢	eleventh
oral tests	The lecture and discussion with the students focused on the Prophet Daniel (peace be upon him) and his book the Book of Daniel in the Bible, as well as what is said about him in Judaism, Christianity, and Islam	Prophet Daniel	Student acquisition of knowledge	٢	twelfth
oral tests	The lecture and discussion with the students focused on the Prophet Ezekiel (peace be upon him), highlighting the era in which he was born and the events that followed	Prophet Ezekiel	Student acquisition of knowledge	٢	thirteenth
Written	Written exam	Written exam	Student acquisition	٢	fourteenth

exam			of knowledge		
oral tests	Review of the above	Review of the above	Student acquisition of knowledge	٢	fifteenth
Course evaluation .١١					
-١ Annual effort (٤٠ marks): distributed between exams (theoretical and daily activity -٢ Final exam: Written (٦٠ marks)					
Learning and teaching resources .١٢					
Lectures prepared by the professor as part of the curriculum for students			methodology, if applicable) Required textbooks		
١. The prescribed vocabulary for the subject, where the vocabulary is documented and related to sound dealt with the subject of methodological books that the prophets of the Bible ٢. Authoritative books that discuss the prophets of the Bible include: أ- Prophets of the Old Testament by Father Louis Monlubo ب- Prophecy and Prophets in the Bible by Murad Magdi ت- ahgat, and other The Prophets of God by Ahmed B... ...books related to the prescribed curriculum ٣. The Bible, which is an important source for the prophets of the Bible			(Main references (sources		
nals related to College library, various research papers in the subject The scheduled one			Recommended supporting books and (...references (scientific journals, reports		
arched and -Websites, various articles that are well documented with sources			Electronic references, websites		

Islamic jurisprudence of worship

Course Name ١.					
Worship / Third Stage - Islamic Jurisprudence					
Course code ٢.					
Semester/Year ٣.					
academic year ٢٠٢٦-٢٠٢٥ Second semester of the					
Date this description was prepared ٤.					
٢٠٢٦-٢٠٢٥					
Available forms of attendance ٥.					
My presence					
(Number of study hours (total) / Number of units (total ٦.					
hours per week ٢ hours / ٣٠					
Name of course coordinator ٧.					
khaleel.i.taha@aliraqia.edu.iq :Name: Prof. Dr. Khalil Ibrahim Taha Email					
objectives Course ٨.					
student should understand the importance of acts of worship, their ١ .related matters rulings, and student should understand the importance of cleanliness and related ٢ .matters .The student should learn the rules of prayer, fasting, zakat, and Hajj ٣					Course objectives
Teaching and learning strategies ٩.					
related rulings, such as purity of Teaching the student about prayer and .clothing, rulings on fasting, pilgrimage, zakat, and related matters of worship					strategy
Course structure ١٠.					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Definition of jurisprudence linguistically and technically	acquisition Student of knowledge	٢	the first
oral tests	Explanation life -and real examples	Definition of purity, its types and rulings	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	The rules and legitimacy of ablution	Student acquisition of knowledge	٢	the third
oral tests	Explanation	Conditions for	Student acquisition	٢	Fourth

	life -and real examples	Tayammum	of knowledge		
oral tests	Explanation life -and real examples	Rulings on wiping over socks	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	Conditions for the validity of prayer	Student acquisition of knowledge	٢	Sixth
		Pillars of Prayer		٢	Seventh
oral tests	Explanation life -and real examples	Things that invalidate prayer	Student acquisition of knowledge	٢	Eighth
tests oral	Explanation life -and real examples	Things that are disliked in prayer	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Fasting and the evidence of its legitimacy	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Conditions for the validity of fasting	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Things that invalidate fasting	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	Definition of Zakat and evidence of its legitimacy	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	Categories of goods subject to Zakat	Student acquisition of knowledge	٢	fourteenth
		Second month exam		٢	fifteenth

Course evaluation .١١

according to the tasks assigned to the student, such as ١٠٠ distributed out of The grade is .١
 .daily preparation, daily, oral, monthly, and written exams, reports, etc
 ١٠٠ Total score out of
 ٤٠ Grade for semester effort:
 .ntral exam in the college for all departments through a ce ٦٠ semester exam grade is -of-The end
 grades for daily participation and (١٠) is distributed as follows: (٤٠) The grade for the effort
 .grades for the monthly written exams (٣٠) daily reports, and

Learning and teaching resources .١٢

	textbooks (Jurisprudence of Required (Worship
	(Main references (sources
	Supporting official books and references
	Electronic references, websites



The Meccan Period –The Pure Biography of the Prophet

Course Name .١					
The Meccan Period / Third Stage –The Pure Biography of the Prophet					
Course code .٢					
Semester/Year .٣					
First semester					
Date this description was prepared .٤					
AD ٢٠٢٥/١١/١٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
week hours per ٢ hours / ٣٠					
(Name of the course coordinator (if there is more than one, please mention it .٧					
abdsami.abdulkhalidi@aliraqia.edu.iq : Email 'Khalidi-Prof. Dr. Abd Sami Abd Al					
objectives Course .٨					
e students should learn the biography of the Prophet, may God bless -Third .١ .him and his family and grant them peace t his biography, may God bless him and his family and grant them peace, .٢ .should be a way of life for us and for them ons and morals from the pure Prophetic biography in dealing with Taking .٣ .people of other religions necessary to work now to achieve the principle of peaceful coexistence .٤ the Prophet, may God bless him and his family and grant them peace, .in Medina adopted					objectives Course
Teaching and learning strategies .٩					
The material aims to teach students the biography of the Prophet, may God bless him and his family and grant them peace, and to encourage them to follow his .daily lives Sunnah and make it a way of life in their					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exams Written tests	Lecture, discussion	noble lineage	The student should know the noble lineage of the ﷺ Prophet	٢	the first
oral exams Written tests	Lecture, discussion	Abdullah's marriage to Amina, her pregnancy, breastfeeding, and the incident of the splitting of the chest .	The student should know about Abdullah's marriage to Amina, her pregnancy, breastfeeding, and the incident of the splitting of the .chest	٢	the second

oral exams Written tests	Lecture, discussion	Fijar The War of the and the Alliance of the Virtuous	The student should know the events of the Fijar War and .Fudul-the Hilf al	٢	the third
oral exams Written tests	Lecture, discussion	Khadija's marriage	The student should know how the Prophet married Khadija (may ﷺ God be pleased .(with her	٢	Fourth
oral exams Written tests	Lecture, discussion	Building the house and his life, peace and blessings be upon him, before the mission	The student should know the circumstances that accompanied the building of the house and his life before the noble ﷺ .mission	٢	Fifth
oral exams Written tests	Lecture, discussion	The beginning of revelation	The student should learn how revelation descended upon the and how ﷺ Prophet he began conveying .the message	٢	Sixth
oral exams Written tests	Lecture, discussion	The invitation is secret	The student should learn how the secret began call to Islam and who the early .Muslims were	٢	Seventh
oral exams Written tests	Lecture, discussion	Publicly proclaiming the call	The student should learn how the to ﷺ Prophet began openly proclaim his message after God Almighty commanded him to .do so	٢	Eighth
oral exams tests Written	Lecture, discussion	abuse	The student should know how the Quraysh began to ﷺ .harm the Prophet And his noble companions after the public declaration of the call	٢	Ninth
oral exams Written tests	Lecture, discussion	Islam Hamza	The student should learn about the circumstances	٢	tenth

			surrounding the conversion of our master Hamza, may God be pleased .with him, to Islam		
oral exams Written tests	Lecture, discussion	The first migration to Abyssinia	The student should the learn about how noble companions migrated to .Abyssinia	٢	eleventh
oral exams Written tests	Lecture, discussion	The Second Migration to Abyssinia	The student should learn about the second migration of .Abyssinia	٢	twelfth
oral exams Written tests	Lecture, discussion	Islam Omar	The student should learn how Umar .embraced Islam	٢	thirteenth
oral exams Written tests	Lecture, discussion	Migration of Taif	The student should learn about the circumstances that accompanied the .migration to Taif	٢	fourteenth
oral exams tests Written	Lecture, discussion	Isra and Mi'raj	The student should learn about the miracle of Isra and Mi'raj and the most important legislation that .occurred during it	٢	fifteenth

Course evaluation .١١

١- Annual effort (marks): distributed between exams (monthly exams and attendance ٤٠)
٢- Final exam: Written (marks ٦٠)

Learning and teaching resources .١٢

Certainty in the Biography of The book (The Light of .(the Master of Messengers	Required textbooks (methodology, if applicable
All books of biographies and military campaigns	(Main references (sources
The Sealed Nectar	Recommended supporting books and (...references (scientific journals, reports
Google sites	websites 'Electronic references

The Medinan Era –The Pure Biography of the Prophet

Course Name .١					
The Medinan Era / Third Stage –The Pure Biography of the Prophet					
Course code .٢					
Semester/Year .٣					
Second semester					
Date this description was prepared .٤					
AD ٢٠٢٦/٢/١٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per semester ٣٠					
(Name of the course coordinator (if there is more than one, please mention it .٧					
: Email :Khalidi-Prof. Dr. Abd Sami Abd Al					
abdsami.abdulkhalidi@aliraqia.edu.iq					
objectives Course .٨					
e students should learn the biography of the Prophet, may God bless -Third .١ .him and his family and grant them peace t his biography, may God bless him and his family and grant them peace, .٢ .should be a way of life for us and for them ing lessons and morals from the pure Prophetic biography in dealing with .٣ .people of other religions eve the principle of peaceful coexistence that It is necessary to work now to .٤ Prophet, may God bless him and his family and grant them peace, adopted in .Medina					Course objectives
Teaching and learning strategies .٩					
bless The material aims to teach students the biography of the Prophet, may God him and his family and grant them peace, and to encourage them to follow his .Sunnah and make it a way of life in their daily lives					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exams Written tests	Lecture, discussion	The migration of the ﷺ Chosen One	The students should learn about the Prophet's migration and the events ﷺ .that accompanied it	٢	١ Week
oral exams Written tests	Lecture, discussion	Mosque construction	Students should learn about how a mosque is built and .its dimensions	٢	the second
oral exams Written tests	Lecture, discussion	The call to prayer has begun	Students should learn how the call to prayer (Adhan)	٢	the third

			begins and its stages		
oral exams Written tests	Lecture, discussion	The Battle of Badr	The students should learn about the events of the Battle of Badr and its main causes	٢	Fourth
oral exams Written tests	‘Lecture discussion	Battle of Uhud	For students to learn about the events of the Battle of Uhud and its main causes	٢	Fifth
oral exams Written tests	Lecture, discussion	The Battle of Banu Mustaliq-al	The students will learn about the events of the Battle Mustaliq -of Banu al and the most notable incidents that occurred during it	٢	Sixth
oral exams Written tests	Lecture , discussion	Battle of the Trench	The students will learn about the events of the Battle of the Trench and the circumstances that the Muslims went through during this battle	٢	Seventh
oral exams Written tests	Lecture, discussion	Treaty of Hdaybiyyah	Students should how the learn about Treaty of Hdaybiyyah was concluded and its most important conditions	٢	Eighth
oral exams Written tests	Lecture, discussion	The Battle of Khaybar	The students will learn about the events of the Battle of Khaybar and the most important fortresses in Jewish Khaybar	٢	Ninth
oral exams tests Written	Lecture, discussion	Battle of Mu'tah	The students will learn about the events of the Battle of Mu'tah and its most important leaders	٢	tenth
oral exams	Lecture,	The Great Conquest	Students should	٢	eleventh

Written tests	discussion		learn how Muslims entered Mecca and how the Prophet ﷺ treated its people after its conquest		
oral exams Written tests	Lecture, discussion	Battle of Hunayn	The students will learn about the events and circumstances of the Battle of Hunayn and how God Almighty granted victory to the Muslims in it	٢	twelfth
oral exams Written tests	Lecture, discussion	Farewell Pilgrimage	The students will learn about how the Prophet performed and the ﷺ Hajj lessons learned from his sermon during this ﷺ pilgrimage	٢	thirteenth
oral exams Written tests	Lecture, discussion	Beyond Jurisprudence	A chapter on the characteristics of the Prophet, peace and blessings be upon him and his family	٢	fourteenth
oral exams Written tests	Lecture, discussion	Beyond Jurisprudence	Structural characteristics From the noble Sunnah and the words of the jurists	٢	fifteenth

Course evaluation .١١

١- Annual effort (marks): distributed between exams (monthly exams and attendance ٤٠)
٢- Final exam: Written (marks ٦٠)

Learning and teaching resources .١٢

The book (The Light of Certainty in the Biography of (Messengers the Master of	Required textbooks (methodology, if applicable
All books of biographies and military campaigns	(Main references (sources
A Book Beyond Jurisprudence by –The Sealed Nectar Sadr-Sayyid Muhammad Muhammad Sadiq al	Recommended supporting books and (...references (scientific journals, reports
Google sites	Electronic references, websites

Arabic rhetoric

Course Name .١					
Arabic Rhetoric / Third Stage					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٥					
forms of attendance Available .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
mail	Name:	Dr.	Sawsan	Mohammed	Muhi Hilal
Sawsan.m.muhi@aliriaqia.edu.iq					
objectives Course .٨					
conveying the meaning clearly, influencing the recipient, matching the speech to the requirements of the situation, highlighting the beauty of the style expression Improving the quality of					Course objectives
Teaching and learning strategies .٩					
					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life-and real examples	Define rhetoric	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	eloquence of speech	Student acquisition of knowledge	٢	the second
tests oral	Explanation life -and real examples	Eloquence of speech and the speaker	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Reasons for the emergence of rhetoric	Student acquisition of knowledge	٢	Fourth

oral tests	Explanation life -and real examples	Semantics	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	News and its types	acquisition Student of knowledge	٢	Sixth
		News confirmations		٢	Seventh
oral tests	Explanation life -and real examples	The science of simile –rhetoric	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Metonymy and metaphor	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	The science of rhetoric and verbal embellishments	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	races	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Quote	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	enhancements Moral	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	Review of the above	Student acquisition of knowledge	٢	fourteenth
		Second month exam		٢	fifteenth

Course evaluation .١١

according to the tasks assigned to the student, such as ١٠٠ grade is distributed out of The .١
 .daily preparation, daily, oral, monthly, and written exams, reports, etc
 ١٠٠ Total score out of
 ٤٠ Grade for semester effort:
 .ough a central exam in the college for all departments thr ٦٠ semester exam grade is -of-The end
 points for daily participation and (١٠)is distributed as follows: (٤٠)The grade for the effort
 .points for the monthly written exams (٣٠)daily reports, and

Learning and teaching resources .١٢

Obligatory	Required textbooks
Secrets of Eloquence, Key to the Sciences	(Main references (sources
Signs of miraculousness, the key to knowledge	Recommended supporting books and (...references (scientific journals, reports
Comprehensive Library, the Great Mosque, and others	Electronic references, websites



debate and dialogue of Etiquette

Course Name .١					
Stage Three / Debate and Dialogue of Etiquette					
Course code .٢					
ISCR 301					
Semester/Year .٣					
٢٠٢٦-٢٠٢٥ First semester /					
prepared Date this description was .٤					
٢٠٢٦					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
baraa.salmani@aliraqia.edu.iq :Email Name: Dr. Baraa Adel Masoud					
Course objectives .٨					
-١ developing dialogue and debate skills with the aim of reaching knowledge and facts .The goal is to correct ideas, not to argue or to win an argument -٢ ette of dialogue, such as good listening, humility, Adopting the fairness, and acceptance .control, and chastity of speech-Truthfulness, self -٣ ng dialogue as a means of constructive communication, bridging viewpoints, and spreading awareness m, and contributing to building a diverse and Advocating with w .peaceful society Course objectives					
Teaching and learning strategies .٩					
- ١ e student should learn the correct mechanisms for conducting dialogue and his mental and debate, and use debate as an active educational tool to develop .moral skills -٢ hat the student acquires intellectual skills: such as critical thinking, analysis, and the ability to establish .The arguments -٣ Developing social skills: such as teamwork, respecting others' opinions, and .listening ness. And promoting moral values such as fairness, humility, and seeking Effec .the truth strategy					
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/Discussion	Conceptual introduction to the etiquette of debate (Debate, Dialogue,)	Acquiring the skills necessary to	٢	the first

		(Discussion	achieve the learning transfer effect		
oral exam	Lecture/Discussion	Argumentation, defiance & stubbornness	Acquiring the skills necessary to achieve the learning transfer effect	٢	the second
oral exam	Lecture/Discussion	The importance of dialogue and debate	Acquiring the skills necessary to achieve the learning transfer effect	٢	the third
oral exam	Lecture/Discussion	Benefits of dialogue and debate	Acquiring the skills necessary to achieve the learning transfer effect	٢	Fourth
oral exam	Lecture/Discussion	Methodology of dialogue and debate	Acquiring the skills necessary to achieve the learning transfer effect	٢	Fifth
oral exam	Lecture/Discussion	Etiquette of dialogue and debate	Acquiring the skills necessary to achieve the learning transfer effect	٢	Sixth
oral exam	Lecture/Discussion	Types of dialogue and debate	Acquiring the skills	٢	Seventh

			necessary to achieve the learning transfer effect		
Written test		General review + first month exam	Acquiring the skills necessary to achieve the learning transfer effect	۲	Eighth
oral exam	Lecture/Discussion	The science of dialogue and debate: its definition and classification	Acquiring the skills necessary to achieve the learning transfer effect	۲	Ninth
oral exam	Lecture/Discussion	The topic of dialogue and debate	Acquiring the skills necessary to achieve the learning transfer effect	۲	tenth
oral exam	Lecture/Discussion	The purpose of dialogue and debate	Acquiring the skills necessary to the achieve learning transfer effect	۲	eleventh
oral exam	Lecture/Discussion	Analysis of dialogue and debate texts on the subject of the existence Almighty of God	Acquiring the skills necessary to achieve the learning transfer	۲	twelfth

			effect		
oral exam	Lecture/Discussion	Analysis of dialogue and debate texts on the topic of the mission of prophets and messengers	Acquiring the skills necessary to achieve the learning transfer effect	٢	thirteenth
oral exam	Lecture/Discussion	Analysis of dialogue and debate texts on the topic of resurrection and eternal life in Paradise and Hell	Acquiring the skills necessary to achieve the learning transfer effect	٢	fourteenth
Written test		General review + second month exam	Acquiring the skills necessary to achieve the learning transfer effect	٢	fifteenth

Course evaluation .١١

marks): It is distributed between exams (daily and monthly), participation (٤٠)Annual effort -١
 .questions for students, and homework within classrooms through the use of competitive
 (marks ٦٠)Final written exam -٢

Learning and teaching resources .١٢

Dr. Abdullah –Islamic Da'wah and Religious Media Shehata	Required textbooks (methodology, if applicable)
the art of public speaking, dialogue, A treatise on -١ Fatlawi-Ali Al –and debate -The Science of Research and Debate Etiquette -٢ Fathi-Dr. Muhammad Dhunoun Al	(Main references (sources
Research and Debate The Treatise on the Etiquette Hamid-Muhammad Muhyiddin Abd al	Recommended supporting books and references (scientific journals, (...reports
Scientific platforms for dialogue and debate published .Online	Electronic references, websites



Religious media

Course Name	١.
Religious Media / Phase Three	
Course code	٢.
Semester/Year	٣.
academic year ٢٠٢٥-٢٠٢٤ First semester of the	
Date this description was prepared	٤.
٢٠٢٥-٢٠٢٤	
Available forms of attendance	٥.
My presence	
(Number of study hours (total) / Number of units (total	٦.
hours per week ٢ / hours ٣٠	
Name of the course coordinator (if there is more than one, please	٧.

.(mention it					
sam.h.mahmood@aliraqia.edu.iq :Email ‘Wisam Hamid Mahmoud .Name: M.D					
objectives Course .^					
and dimensions of religious media Explaining the nature -١ A statement of the factors affecting religious media -٢ v the media is sometimes used to expose falsehood and how it is -٣ . misused by those who are wrong				Course objectives	
Teaching and learning strategies .٩					
To introduce the student to the scientific concept of religious media and its contemporary applications, and to the systematic activities it undertakes for the humanities and humanities disciplines in particular, in light of contemporary .challenges and changes, to achieve efficiency and effectiveness				strategy	
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Definition of Islamic media	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	٢Why Islamic media	Student acquisition of knowledge	٢	the second
oral tests	Explanation life-and real examples	Islamic media jobs	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Objectives of Islamic media	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Media characteristics	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	Media characteristics	Student acquisition of knowledge	٢	Sixth
		Islamic media		٢	Seventh
Written tests	Written exam	First month exam	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Media in the Holy Quran	Student acquisition knowledge of	٢	Ninth
oral tests	Explanation life -and real examples	Media in the Prophetic Tradition	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Manifestations of wisdom in the field of da'wah methods	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical	Elements of the religious media	Student acquisition of knowledge	٢	twelfth

	application	process			
practical application	Explanation life -and real examples	Communication process patterns	Student acquisition of knowledge	٢	thirteenth
Written tests	Written exam	Second month exam	Student acquisition of knowledge	٢	fourteenth
Written tests	Written exam	Material review	acquisition Student of knowledge	٢	fifteenth

Course evaluation .١١

according to the tasks assigned to the student, such as daily ١٠٠ The grade is distributed out of ١٠٠ preparation, daily, oral, monthly, and written exams, reports, etc ١٠٠ Total score out of ٤٠ Grade for semester effort: ٦٠ semester exam grade is -of-The end through a central exam in the college for all departments ١٠٠ is distributed as follows: (٤٠) The grade for the effort points for the monthly written exams (٣٠) ports, and re

Learning and teaching resources .١٢

	Required textbooks
The book "Religious Media and Cultural Pluralism" Alim-by Mustafa Ali Hassan Abdel Aqidi-Al Religious Media Book by Khudair	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
field of Islamic propagation and religious media is one of the Islamic sciences	Electronic references, websites

ancient religions

Course Name .١					
Ancient Religions / Phase Three					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ Second semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(total) Number of study hours (total) / Number of units .٦					
hours per week ٣ hours / ٤٥					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
Name: M.M. Lara Nabil Majed					
objectives Course .٨					
Egypt, and of ancient Mesopotamia Learning about the ancient religions practices of the Arabs the beliefs and worship The Greeks and Romans and their worship					Course objectives
Teaching and learning strategies .٩					
					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Religion in ancient Mesopotamia	Student acquisition of knowledge	٣	the first
oral tests	Explanation life -and real examples	The doctrine of divinity in Mesopotamia	Student acquisition of knowledge	٣	the second
oral tests	Explanation life -and real examples	Monotheism	Student acquisition of knowledge	٣	the third
oral tests	Explanation life -and real examples	polytheism	Student acquisition of knowledge	٣	Fourth
oral tests	Explanation life -and real examples	Polytheism and planet worship	Student acquisition of knowledge	٣	Fifth
oral tests	Explanation life -and real examples	Ancient religious thought in Egypt	Student acquisition of knowledge	٣	Sixth
		The most prominent		٣	Seventh

		beliefs of the Egyptians ancient			
oral tests	Explanation life -and real examples	Arab beliefs and worship	Student acquisition of knowledge	٣	Eighth
oral tests	Explanation life -and real examples	Greek beliefs and worship	Student acquisition of knowledge	٣	Ninth
oral tests	Explanation life -and real examples	Roman religious beliefs	acquisition Student of knowledge	٣	tenth
oral tests	Explanation life -and real examples	Persian religions and philosophy	Student acquisition of knowledge	٣	eleventh
practical application	Explanation and practical application	Zoroastrianism and Manichaeism	Student acquisition knowledge of	٣	twelfth
practical application	Explanation life -and real examples	–Geneticism Buddhism	Student acquisition of knowledge	٣	thirteenth
practical application	Explanation life -and real examples	review	acquisition Student of knowledge	٣	fourteenth
		Second month exam		٣	fifteenth

Course evaluation .١١

according to the tasks assigned to the student, such as ١٠٠The grade is distributed out of .١
 .daily, oral, monthly, and written exams, reports, etc ٠daily preparation
 ١٠٠Total score out of
 ٤٠Grade for semester effort:
 .through a central exam in the college for all departments ٠٦٠semester exam grade is -of-The end
 points for daily participation and (١٠)llows: is distributed as fo (٤٠)The grade for the effort
 .points for the monthly written exams (٣٠)daily reports, and

Learning and teaching resources .١٢

	Required textbooks
	(Main references (sources
	Recommended supporting books and (...journals, reports references (scientific
	Electronic references, websites

Memorization and recitation

Course Name .١					
Memorization and Recitation / Stage Three					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ Second semester of the					
prepared Date this description was .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧					
.(it					
Hussein Name: Dr. Basim Ali					
objectives Course .٨					
Understanding the basics of the rulings of the Holy Quran • student should understand the importance of memorizing and • .understanding the Book of God Almighty revelation of the verses The student should understand the reasons for the • student should know the value and importance of the knowledge .contained in the Book of God					Course objectives
Teaching and learning strategies .٩					
The student should learn the rules of recitation, the articulation points of .how to read the Quran correctly letters, and					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
tests oral	Explanation life -and real examples	-Reading Surah Al Mujadilah	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Memorizing Surah Mujadilah-Al	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	-Reading Surah Al Hashr	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Memorizing Surah Hashr-Al	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	-Reading Surah As Saff	Student acquisition of knowledge	٢	Fifth

oral tests	Explanation life -and real examples	Memorizing Surah Saff-As	Student acquisition of knowledge	٢	Sixth
		-Reading Surah Al Jumu'ah		٢	Seventh
oral tests	Explanation life -and real examples	Memorizing Surah Jumu'ah-Al	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	-Reading Surah At Taghabun	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Memorizing Surah Taghabun-At	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	softening Rules of and the letter R	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Rules of emphasis	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	sided-Two permissibility	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	Solar and lunar letters	Student acquisition of knowledge	٢	fourteenth
		Second month exam		٢	fifteenth

Course evaluation .١١

according to the tasks assigned to the student, such as ١٠٠The grade is distributed out of .١
 .daily preparation, daily, oral, monthly, and written exams, reports, etc
 ١٠٠Total score out of
 ٤٠Grade for semester effort:
 .through a central exam in the college for all departments ٦٠semester exam grade is -of-The end
 points for daily participation and (١٠)is distributed as follows: (٤٠)The grade for the effort
 .points for the monthly written exams (٣٠)daily reports, and

Learning and teaching resources .١٢

Koran	Required textbooks
Books on Tajweed and rules of recitation	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

Theology

Course Name . ١					
Stage Theology / Third					
Course code . ٢					
Semester/Year . ٣					
academic year ٢٠٢٦-٢٠٢٥ Second semester of the					
Date this description was prepared . ٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance . ٥					
My presence					
(Number of study hours (total) / Number of units (total . ٦					
week hours per ٧/ hours ٣٠					
Name of the course coordinator (if there is more than one, please mention . ٧					
.(it					
drsagid1967@gmail.com			Sajid Sabri Naaman .Prof. Dr :Name		
objectives Course . ٨					
he discernment knowledge and In expertise student I have He is that -* .science of theology, in terms of meaning and argumentation Knowledge of the science and topics of creed			Course objectives		
Teaching and learning strategies . ٩					
knowledge of theology That the student acquires			strategy		
Course structure . ١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

oral tests	Explanation life-and real examples	First topic: Definition of a Prophet and a Messenger	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Second: Research Blogging History Theology	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	: the third Research Characteristics of the Prophets	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	:Fourth Research The miracle	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Fifth: Research What is permissible the in the case of Prophet	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	: Sixth Research The Characteristics of the Prophets	Student acquisition of knowledge	٢	Sixth
		Section Seven: The Difference Between Prophet and a a Messenger		٢	Seventh
oral tests	Explanation life -and real examples	: Eighth Research Human symptoms	Student acquisition of knowledge	٢	Eighth
tests oral	Explanation life -and real examples	Midterm exam worth %٢٠	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	: the first Research Conditions of Prophethood	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -real and examples	the second Research Characteristics of : the Fathers	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Third topic: Evidence of the attributes of the prophets	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	:Fourth Research Monthly exam	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	-Re :Fifth Research examination	Student acquisition of knowledge	٢	fourteenth
				٢	fifteenth

Course evaluation .١١

١- Annual effort (٤٠%) distributed between exams (theoretical and daily activity) (marks):.

(marks ٦٠)Final exam: Written -٢	
Learning and teaching resources .١٢	
The Book of Fundamentals of Religion by -١ Rushdi Alian Dhakhira in the -Murtada Al-Al Sheikh -٢ Science of Kalam Material .Mr He prepares it Lectures -٣	Required textbooks (methodology, if applicable)
Books on theology	(Main references (sources
Instructor summaries for the course	Recommended supporting books and (...references (scientific journals, reports
Internet network	references, websites Electronic



Comparative doctrines

Course Name .١
Comparative Beliefs / Stage Three
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥Second semester of the

Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٢٠					
Name of the course coordinator (if there is more than one, please mention .٧					
(it					
Name: Ali Ahmed Shukr					
Objectives Course .٨					
producing the student to the scientific concept of comparative religion -١ .doctrines student acquires knowledge through an introduction and preface to the -٢ .science of religions and beliefs erstanding in the subject of Expanding the student's scientific -٣ comparative doctrines through the study of religion via definition linguistically and technically, the definition of this word in the st, and an explanation of the meaning of agreement and disagreement .between religion t students become familiar with the sacred texts and the beliefs of each -٤ .religion regarding divinity, prophets, resurrection, and the afterlife				Course Objectives	
Teaching and learning strategies .٩					
discussing the introduction by The student should gain knowledge of religions made religions, and also have a -and background of these divine and man thorough understanding of their beliefs and the most important points of .agreement and disagreement between them				strategy	
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Lecture and discussion with students about the definition of belief in and language terminology	A statement defining belief in language and .terminology	Student acquisition of knowledge	٢	the first
oral tests	Lecture and discussion with students about the beliefs of each religion	Statement of beliefs among religions	Student acquisition of knowledge	٢	the second
oral tests	Lecture and discussion with students about the Torah, the Bible, and the	The Torah, the Gospel, the Holy Quran, and the Sunnah	Student acquisition of knowledge	٢	the third

	Holy Quran				
oral tests	Lecture and discussion with students about the most important sacred texts of religions	Sacred texts of the three religions	Student acquisition of knowledge	٢	Fourth
Written test	.Monthly exam	.Monthly exam		٢	Fifth
oral tests	Lecture and discussion with students the regarding curricula of comparative religion and its .importance	Methods of studying religious studies and their importance	Student acquisition of knowledge	٢	Sixth
oral tests	Attending and discussing with students the agreement between the religions three	Statement of agreement between the three religions (God, prophecies, scriptures, and the .(afterlife		٢	Seventh
oral tests	Lecture and discussion with students about the differences between the three religions	The points of difference between the three religions (God, prophecies, scriptures, and the .(afterlife	Student acquisition of knowledge	٢	Eighth
Written test	monthly exam	monthly exam		٢	Ninth
oral tests	Lecture and discussion with students about the doctrine of divinity in religions	Studying Divinity in the Three Religions	Student acquisition of knowledge	٢	tenth
oral tests	Lecture and discussion with students about prophethood and its characteristics	A Study of Prophecy in the Three Religions	Student acquisition of knowledge	٢	eleventh
oral tests	Lecture and discussion with students about resurrection and the afterlife in religions	Studying the afterlife and resurrection in the religions three	Student acquisition of knowledge	٢	twelfth
oral tests	Lecture and discussion with	A study of Jewish and Christian	Student acquisition of	٢	thirteenth

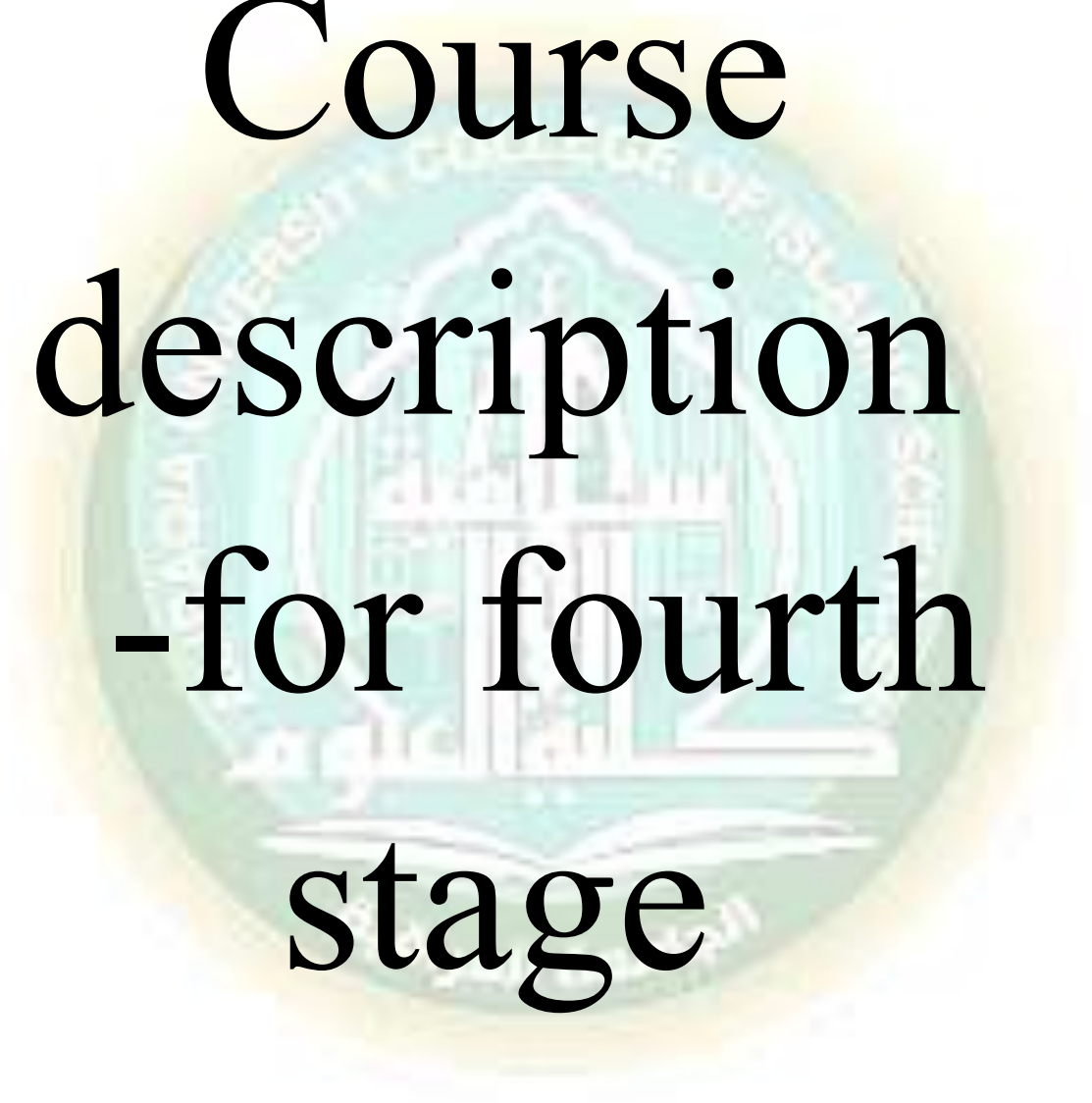
	students regarding Jewish thought and its comparison with Islamic doctrine	thought compared to Islamic doctrine	knowledge		
oral tests	Review of the .above	review	Student acquisition of knowledge	٢	fourteenth
		course -of-End exam		٢	fifteenth

Course evaluation .١١

distributed between exams (written theory, attendance, and daily : (marks ٤٠) Annual effort -١
 .(activity of student participation and interaction during the lecture
 (marks ٦٠) Final exam: Written -٢

Learning and teaching resources .١٢

Lectures prepared by the professor as part of the .curriculum prescribed for students	Required textbooks (methodology, if applicable)
The approved books that dealt with an introduction to the study of religions include the book Islam and fa Helmy, Religions: A Comparative Study by Musta and other important books in the science of .religions	(Main references (sources
college library contains various research papers in .journals related to the prescribed curriculum material	Recommended supporting books and references (scientific journals, (...reports
umented articles with -Various important and well .valuable sources on the introduction to religions	Electronic references, websites



Course description -for fourth stage courses

Research Project

Course Name .١	
Research Project / Phase Four	
Course code .٢	
Semester/Year .٣	
academic year ٢٠٢٦-٢٠٢٥ First semester of the	
Date this description was prepared .٤	
٢٠٢٦ - ٢٠٢٥	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
hours per week ٢/ hours ٣٠	
Name of the course coordinator (if there is more than one, please mention .٧	
.(it	
abass32145787@gmail.com Abbas Faiq Ibrahim Jamil .Name: Professor Dr	
objectives Course .٨	
student defines the basic concepts and terms related to the The - ١ .subject of the course Explains the theories and scientific frameworks relevant to the -٢ .research .He explains scientific issues accurately based on sources -٣ revious studies on the subject of It reviews the most important p -٤ .the course .Analyzes texts and documents in a scientific and systematic manner -٥ .Uses sources and references correctly -٦ Prepares short reports or research papers according to the scientific -٧ .method	Course objectives
learning strategies Teaching and .٩	
Diverse educational strategies: (linear continuity, values reinforcement, and -١ (behavior modification Using multiple intelligences strategies: (linguistic (verbal), logical -ب naturalistic 'kinesthetic-mathematical), visual (spatial), bodily .(environmental), social, and intrapersonal) Using teaching methods for both presentations, such as the lecture method, -ت interactive teaching methods such as the standard and inductive methods, storming and its based teaching methods such as brain-and discovery .various techniques .solving method-Using various mind maps, using the problem -ث It relies on: scientific lectures, discussion and dialogue, collaborative -ج .solving-learning, and problem learning, -and e 'learning-Case studies, scientific presentations, self -ح ensuring effective classroom interaction and the development of students' .based abilities-cognitive and skill	strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Defining the research methodology linguistically and technically, and its importance in .research	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Definition of research methodology and related terminology	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	Principles to which the researcher adheres	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	The qualities of a researcher include confidence, knowledge, patience , accuracy, focus, and avoiding .repetition	Student acquisition knowledge of	٢	Fourth
oral tests	Explanation life -and real examples	Objectivity, personal presence, knowledge of and .punctuation	Student acquisition of knowledge	٢	Fifth
		First month exam %١٥		٢	Sixth
oral tests	Explanation life -and real examples	Research steps / Idea stage / Work stage	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation life -and real examples	Definition of a library and its types	acquisition Student of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Gathering material, sources, references, and conducting field research	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	University theses, journals, manuscripts, and documents	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Developing the plan/writing the research paper	Student acquisition of knowledge	٢	eleventh
practical	Explanation	Defining the	Student acquisition	٢	twelfth

application	and practical application	research methodology linguistically and technically, and its importance in .research	of knowledge		
practical application	Explanation life -and real examples	Definition of research methodology and related terminology	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	The qualities of a researcher include confidence, knowledge, patience, accuracy, focus, and avoiding .repetition	Student acquisition of knowledge	٢	fourteenth
		Second month exam %١٥	Student acquisition of knowledge	٢	fifteenth

Course evaluation .١١

١- Annual effort : (marks ٤٠) (distributed between exams (theoretical and daily activity
٢- Final exam: Written (marks ٦٠)

Learning and teaching resources .١٢

Dr. Rashid Abdul Rahman, The Scientific -١ the Application of Research Methodology and Library Lectures prepared by the course instructor -٢	Required textbooks (methodology, if applicable)
Scientific Research —Abdul Rahman Badawi -١ .Methods Principles and Methods of —Ahmed Badr -٢ .Scientific Research The Methodology —Adlabi -Din al-Salah al -٣ in Islamic Heritage of Scientific Research	(Main references (sources
on Instructor summaries for the course and books the principles of scientific research writing	Recommended supporting books and (...references (scientific journals, reports
Internet network	Electronic references, websites

١ Islamic Thought

Course Name .١
Islamic Thought / Fourth Stage

Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦ - ٢٠٢٥					
Available forms of attendance .٥					
My presence					
(total) / Number of units (total) Number of study hours .٦					
hours per week ٢/ hours ٣٠					
Name of the course coordinator (if there is more than one, please mention .٧ (it					
Mu'ayyad Mahmoud Hassan .Name: Professor Dr					
objectives Course .٨					
Understanding of the concept of The student should possess a strong * .Islamic thought, its necessity, its sources, and its evidence					Course objectives
Teaching and learning strategies .٩					
by learning about its related The student should acquire Islamic thought .aspects					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	A brief overview of Islamic thought	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Defining Islamic thought linguistically and technically	Student acquisition of knowledge	٢	the second
oral tests	Explanation life-and real examples	Thinking is an . Islamic necessity	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Evidence for the necessity of using .reason	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -real and examples	Two other definitions of Islamic thought	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	What constitutes Islamic thought and ?why He is Islamic	Student acquisition of knowledge	٢	Sixth
oral tests	Explanation life -and real examples	Section Seven: Sources of Islamic Thought	Student acquisition of knowledge	٢	Seventh
oral tests	Explanation	: Section Eight	Student acquisition	٢	Eighth

	life -and real examples	Creations of human heritage	of knowledge		
oral tests	Explanation life -and real examples	Midterm exam worth %٢٠	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	Sunnah and historical material in the Holy Qur'an	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Factors influencing formation of the Islamic thought and pluralism	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	The concept of freedom and democracy and their types	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	Goals of democracy	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	Disadvantages of democracy	Student acquisition of knowledge	٢	fourteenth
		Review of the material		٢	fifteenth

Course evaluation .١١

Annual effort -١ (marks ٤٠) distributed between exams (theoretical and daily activity)
Final exam: Written -٢ (marks ٦٠)

Learning and teaching resources .١٢

Islamic Thought by Dr. Mohsen Abdel Hamid -١ Lectures prepared by the course instructor -٢	Required textbooks (methodology, if applicable)
Books related to the curriculum of Quranic sciences	(Main references (sources
Instructor summaries for the course	Recommended supporting books and (...references (scientific journals, reports
Internet network	Electronic references, websites

(^١ Auditory Matters) Theology

Course Name .^١					
Theology (Audiological Studies) / Fourth Stage					
Course code .^٢					
Semester/Year .^٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .^٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .^٥					
My presence					
(Number of study hours (total) / Number of units (total .^٦					
hours per week ٢/ hours ٣ .					
one, please mention Name of the course coordinator (if there is more than .^٧					
.(it					
Name :Prof. Dr .Sajid Sabri Naaman					
drsagid1967@gmail.com					
objectives Course .^٨					
the discernment knowledge and In queen student I have He is that -* .science of theology, in terms of meaning and argumentation Knowledge of the science and topics of creed					Course objectives
Teaching and learning strategies .^٩					
That the student acquires knowledge of theology					strategy
Course structure .^{١٠}					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	First topic: Definition of auditory perception	Student acquisition of knowledge	٢	the first
oral tests	Explanation	Second: Research	Student acquisition	٢	the

	life -and real examples	Blogging History Theology	of knowledge		second
oral tests	Explanation life -and real examples	: the third Research Auditory Concept	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	:Fourth Research hour the	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Fifth: Gog Research and Magog	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	: Sixth Research Antichrist The	Student acquisition of knowledge	٢	Sixth
		Section Seven: The Expected Messiah		٢	Seventh
oral tests	Explanation life -and real examples	: Eighth Research The torment of the grave	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Midterm exam worth %٢٠	acquisition Student of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	: the first Research The question in the grave	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	the second Research Basin :	acquisition Student of knowledge	٢	eleventh
practical application	Explanation and practical application	Section Three: Description of the Basin	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	Fourth: Research Angels	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	The :Fifth Research mass and the fire	Student acquisition of knowledge	٢	fourteenth
				٢	fifteenth

Course evaluation .١١

(marks): distributed between exams (theoretical and daily activity ٤٠)Annual effort -١
(marks ٦٠)Final exam: Written -٢

Learning and teaching resources .١٢

Fundamentals of Religion by The Book of -١ Rushdi Alian Dhakhira in the Science -Murtada Al-Sheikh Al -٢ of Kalam Material .Mr He prepares it Lectures -٣	Required textbooks (methodology, if applicable)
Books on theology	(Main references (sources
Instructor summaries for the course	Recommended supporting books and

	(...references (scientific journals, reports
Internet network	Electronic references, websites



Islamic philosophy

Course Name .١
Islamic Philosophy / Stage Four
Course code .٢
Semester/Year .٣
academic year ٢٠٢٥-٢٠٢٤ Second semester of the
: Date this description was prepared .٤
٢٠٢٥-٢٠٢٤
Available forms of attendance .٥
My presence
(Number of study hours (total) / Number of units (total .٦
hours per week ٢ hours / ٣٠
Name of the course coordinator (if there is more than one, please mention .٧

.(it					
Name: M.D. Wissam Hamid Mahmoud					
Objectives Course .^					
.a. Introducing the student to the subject of Islamic philosophy The student acquires knowledge through an explanation of Islamic .important philosophers philosophy, its history, and its most Expanding the student's scientific understanding of Islamic philosophy through the study of the history of Islamic philosophy origins and an explanation of the influence and interaction between ancient .philosophies				Course Objectives	
and learning strategies Teaching .^					
by discussing the The student should gain knowledge of Islamic philosophy history and origins of philosophizing and what distinguished Islamic .philosophy due to the presence of many prominent philosophers				strategy	
structure Course .^					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	The lecture and discussion with the students, through an explanation of the definition of philosophy, its origins, and the beginnings of .philosophizing	A statement defining philosophy in language and terminology, along with an explanation of the beginnings early .of philosophizing	Student acquisition of knowledge	٢	the first
oral tests	Lecture and discussion with students by explaining the role of the Holy Quran in shaping philosophizing and philosophical .thought	the A statement on role of the Holy Quran in shaping philosophical .thought	Student acquisition of knowledge	٢	the second
oral tests	Lecture and discussion with students about the guidelines that govern the process of thinking and control its .course	statement of the A guidelines that direct the process of reflection and .regulate its course	Student acquisition of knowledge	٢	the third

oral tests	Lecture and discussion with students about the relationship between philosophy, logic, and .theology	Clarifying the relationship between philosophy, religion, logic, and .theology	Student acquisition of knowledge	٢	Fourth
oral tests	Review of the .above	.review	Student acquisition of knowledge	٢	Fifth
Written test	.Monthly exam	.Monthly exam		٢	Sixth
oral tests	Attending and discussing with the students prominent figures of Islamic .philosophy	A statement of prominent figures in Islamic philosophy across various fields of .knowledge	Student acquisition of knowledge	٢	Seventh
oral tests	Lecture and discussion with students about the philosopher -Abu Nasr Al .Farabi	Statement of the hadith about Abu .Farabi-Nasr al	Student acquisition of knowledge	٢	Eighth
oral tests	Lecture and discussion with students about theories related to philosophy, including duty .and possibility	The theory of duty .and possibility	Student acquisition of knowledge	٢	Ninth
oral tests	Lecture and discussion with students about Farabi's theory .of emanation	-A statement of Al theory of Farabi's .emanation	Student acquisition of knowledge	٢	tenth
oral tests	Lecture and discussion with students about the ideal city and Farabi -what Al .wrote about it	A statement about the ideal city and -what Al Farabi's most important books .on it	Student acquisition of knowledge	٢	eleventh
oral tests	Material review	review	Student acquisition of knowledge	٢	twelfth
oral tests	Lecture and discussion with students regarding the	A statement of evidence regarding the human soul and the most	Student acquisition of knowledge	٢	thirteenth

	most important sayings that have been mentioned about the human soul and what is related to it	important statements about it			
Written test	monthly exam	monthly exam		٢	fourteenth
		course -of-End exam		٢	fifteenth
Course evaluation .١١					
marks): distributed between exams (theoretical written exam, attendance, ٤٠) Annual effort -١ (interaction during the lecture and daily activity of student participation and (marks ٦٠) Final exam: Written -٢					
Learning and teaching resources .١٢					
Lectures prepared by the professor as part of the curriculum prescribed for students			Required textbooks (methodology, if applicable)		
The approved books that dealt with Islamic philosophy and related topics			(sources) Main references		
college library contains various research papers in curriculum material journals related to the prescribed			Recommended supporting books and references (scientific journals, (...reports		
mented with -Diverse and important articles, well valuable sources, on Islamic philosophy and what .It is related to it			Electronic references, websites		

Methods of Studying Religions

Course Name .١
Religions / Fourth Stage Curriculum for the Study of
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥ Second semester of the
Date this description was prepared .٤
٢٠٢٦-٢٠٢٥
Available forms of attendance .٥
My presence
(Number of study hours (total) / Number of units (total .٦
hours per week ٢ hours / ٣٠
Name of the course coordinator (if there is more than one, please mention .٧
.(it

Dr. Basem Mohammed Abis .Prof

Objectives Course .^١

Preparing students to teach the subject of religious studies curricula and how .to benefit from them in community service fields	Course Objectives
b) Introducing students to the (strategies, methods, and techniques) of those curricula	
c) Introducing students to the study curricula and their uses	

Teaching and learning strategies .^٢

educational strategies: (classroom management and enrichment, a) Diverse (linear continuity, values reinforcement, and behavior modification b) Using multiple intelligences strategies: (linguistic (verbal), logical naturalistic 'kinesthetic-mathematical), visual (spatial), bodily) .(environmental), social, and intrapersonal) c) Using those methods in order to achieve scientific objectivity in its various .forms and manifestations	strategy
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Course structure .^١ .

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Regular lecture	By introducing the scientific material	Student acquisition of knowledge	٢	the first
oral tests	Regular lecture	An overview of historical studies curricula	Student acquisition of knowledge	٢	the second
oral tests	Explanation and life -real examples	The Holy Quran, Made -Man Religions, and Paganism	Student acquisition of knowledge	٢	the third
oral tests	Explanation and life -real examples	The relationship of Islam to the study of other religions	Student acquisition of knowledge	٢	Fourth
Written test	.Monthly exam	.Monthly exam		٢	Fifth
oral tests		Old approaches to the study of religions	Student acquisition of knowledge	٢	Sixth
oral tests	and Explanation life -real examples	The efforts of Islamic scholars in studying religions		٢	Seventh
oral tests		Ibn Hazm and his methodology	Student acquisition of knowledge	٢	Eighth
Written test	monthly exam	monthly exam		٢	Ninth
oral tests	Explanation and life -real examples	How to approach the study of religions	Student acquisition of knowledge	٢	tenth
oral tests	Explanation and life -real	Qayyim -Ibn al and his	Student acquisition of	٢	eleventh

	examples	methodology	knowledge		
oral tests	Explanation and life -real examples	Samawal and -Al his methodology	Student acquisition of knowledge	٢	twelfth
oral tests	Regular lecture	God's mercy and His way	Student acquisition of knowledge	٢	thirteenth
tests oral	Review of the .above	Contemporary and historical curricula	Student acquisition of knowledge	٢	fourteenth
		course -of-End exam		٢	fifteenth

Course evaluation .١١

marks): distributed between exams (written theory, attendance, and daily (٤٠) Annual effort -١
 .(activity of student participation and interaction during the lecture
 (marks ٦٠) Final exam: Written -٢

Learning and teaching resources .١٢

Lectures prepared by the professor	Required textbooks (methodology, if applicable)
A collection of lectures prepared by the teacher	(Main references (sources
he Book of Comparative Religions by Ahmed Shalabi	Recommended supporting books and journals, references (scientific (...reports
Various lectures in the field of religions -A The Library of the Guided -B	Electronic references, websites

Course Name .١					
٢Islamic Thought					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥Second semester of the					
Date this description was prepared .٤					
٢٠٢٦/٢/١					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
course coordinator (if there is more than one, please mention Name of the .٧					
.(it					
mail .A -Name: Prof. Dr. Moayed Mahmoud Hassan Al					
moayed.m.hassan@aliraqia.edu.iq					
Objectives Course .٨					
.Introducing the student to the concept of Islamic thought -١ .The student acquires knowledge from studying Islamic thought -٢ anding the student's scientific knowledge in the subject of Islamic -٣ .thought al information of Islamic versed in the g-The student should become well -٤ .thought					Course Objectives
Teaching and learning strategies .٩					
through the The student should acquire knowledge of Islamic thought following outputs: Pluralistic foundations in Islamic thought, the historical .pluralism method in establishing					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Lecture and discussion with students regarding the pluralistic foundations in .Islamic thought	Pluralistic foundations in .Islamic thought	Student acquisition of knowledge	٢	the first
oral tests	Lecture and discussion with students on the concept of the historical method in establishing .pluralism	The historical approach to establishing .pluralism	Student acquisition of knowledge	٢	the second

oral tests	Lecture with students on establishing pluralism within the framework of Islamic jurisprudence .principles	Establishing the foundations of pluralism through the methodology of Islamic .jurisprudence	Student acquisition of knowledge	٢	the third
oral tests	Lecture and discussion with students about establishing pluralism on the .basis of rights	Establishing pluralism on the .basis of rights	Student acquisition of knowledge	٢	Fourth
oral tests	A statement establishing pluralism on political foundations	Establishing pluralism on political .foundations		٢	Fifth
Written test	An exam covering half of the prescribed .material	Daily test	Student acquisition of knowledge	٢	Sixth
oral tests	Attending and discussing with students the jurisprudential opinions on the issue of .pluralism	Jurisprudential opinions on the .issue of polygamy		٢	Seventh
oral tests	Lecture and discussion with students about Islamic thought in the third .millennium	Islamic thought in the third .millennium	Student acquisition of knowledge	٢	Eighth
oral tests	Lecture and discussion with students about the previous .material	Materials review	Student acquisition of knowledge	٢	Ninth
Written test	Review of the second half of prescribed the material	Daily test		٢	tenth
oral tests	Lecture and discussion with students about .past lectures	Another review of .the curriculum	Student acquisition of knowledge	٢	eleventh
oral tests	Review of	Sharing	Student	٢	twelfth

	previous lectures by the lecturer or professor	experiences and among roles students and giving them the opportunity to deliver the lecture	acquisition of knowledge		
oral tests	Lecture and discussion with students regarding prophecies	.Oral exam	Student acquisition of knowledge	٢	thirteenth
Written test	A written exam covering all vocabulary	.Midterm exam	Student acquisition of knowledge	٢	fourteenth
		course -of-End exam		٢	fifteenth

Course evaluation .١١

attendance, and daily marks): distributed between exams (written theory ٤٠) Annual effort -١
(activity of student participation and interaction during the lecture
(marks ٦٠) Final exam: Written -٢

Learning and teaching resources .١٢

the Lectures prepared by the professor as part of curriculum for students	Required textbooks (methodology, if applicable)
The approved books dealt with Islamic thought, but since the department is newly established and I did not find a special book on the prescribed vocabulary, given that the term modernity is a merican term in the field, I made do with recent A the information I obtained	(Main references (sources
college library contains various research papers in material journals related to the prescribed curriculum	Recommended supporting books and references (scientific journals, (...reports

Teaching methods and applications

Course Name .١

Teaching Methods and Applications / Fourth Stage

Course code .٢

ISCR 409					
Semester/Year .٣					
٢٠٢٦-٢٠٢٥ First semester /					
Date this description was prepared .٤					
٢٠٢٦					
attendance Available forms of .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٣ hours / ٣٠					
.(Name of the course coordinator (if there is more than one, please mention it .٧					
baraa.salmani@aliraqia.edu.iq :Name: Dr. Baraa Adel Masoud Email					
Course objectives .٨					
ipping students with skills in teaching methods in order to prepare them for • .teaching Understanding classroom management techniques and explaining the teacher's • .role in the educational process how to write a study plan Teaching students •				Course objectives	
Teaching and learning strategies .٩					
The student should acquire the necessary teaching skills by learning how to choose .teaching methods Teaching methods and techniques, their types and applications, and the factors influencing their selection. Also, training students in writing annual and daily lesson .plans				strategy	
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/ Discussion	The concept of teaching methods and their importance In Islamic education	Acquiring the skills necessary achieve the to learning transfer effect	٢	the first
oral exam	Lecture/ Discussion	Objectives of Islamic Education (doctrinal, devotional, moral, social)	Acquiring the skills necessary to achieve the learning transfer effect	٢	the second
oral exam	Lecture/ Discussion	Characteristics of the learner in Islamic education The role of the educational environment	Acquiring the skills necessary to achieve the learning transfer effect	٢	the third
oral exam	Lecture/ Discussion	The teacher in Islamic education: his roles and educational and	Acquiring the	٢	Fourth

	n	moral qualities	skills necessary to achieve the learning transfer effect		
oral exam	Lecture/ Discussion	The Methodology in Islamic Education: Its Elements and Sources	Acquiring the necessary skills to achieve the learning transfer effect	٢	Fifth
oral exam	Lecture/ Discussion	The lecture method (lecture/explanation) in teaching) Islamic education	Acquiring the skills necessary to achieve the learning transfer effect	٢	Sixth
oral exam	Lecture/ Discussion	The method of discussion and educational dialogue	Acquiring the skills necessary to achieve the learning transfer effect	٢	Seventh
Written test		The storytelling method (Quranic and Prophetic stories) + First month exam	Acquiring the skills necessary to achieve the learning transfer effect	٢	Eighth
oral exam	Lecture/ Discussion	setting a good example The method of	Acquiring the skills necessary to achieve the learning transfer effect	٢	Ninth
oral exam	Lecture/ Discussion	solving method-Problem	Acquiring the skills necessary to achieve the learning transfer effect	٢	tenth
oral exam	Lecture/ Discussion	The method of inquiry and discovery	Acquiring the skills necessary to achieve the learning transfer	٢	eleventh

			effect		
oral exam	Lecture/ Discussion	Cooperative and group learning methods	Acquiring the skills necessary to achieve the learning transfer effect	٢	twelfth
oral exam	Lecture/ Discussion	Educational tools in Islamic (education (audio, visual, digital	Acquiring the skills necessary to achieve the learning transfer effect	٢	thirteenth
oral exam	Lecture/ Discussion	Educational assessment in Islamic education: its types and methods	Acquiring the skills necessary to achieve the learning transfer effect	٢	fourteenth
Written test		•Lesson planning: Prepare a daily weekly, and termly plan, a general review, and the second monthly .exam	Acquiring the skills necessary to achieve the learning transfer effect	٢	fifteenth

Course evaluation .١١

marks): It is distributed between exams (daily and monthly), participation within ٤٠)Annual effort -١
 .questions for students, and homework classrooms through the use of competitive (marks ٦٠)Final written exam -٢

Learning and teaching resources .١٢

Nasser –Methods of Teaching Islamic Education Khawaldeh	Required textbooks (methodology, if applicable)
methods of teaching Islamic Studies in the -١ Adila Ali Naji –education and its evaluation methods .Abdel Salam Islamic Education (Scientific Research, Educational -٢ Mahmoud Akkam –Foundations, Teaching Methods)	(Main references (sources
Teaching techniques and strategies dern (Assistant Professor Dr. Iqbal Abdul Hussein ma and Assistant Professor Dr. Nabil Kadhim Haribed (Jubouri-Al	Recommended supporting books and (...journals, reports references (scientific
the Scientific platforms related to teaching method published .Online	Electronic references, websites



Islamic systems

Course Name .١					
Islamic Systems and Contemporary Applications					
Course code .٢					
Semester/Year .٣					
٢٠٢٦-٢٠٢٥ For the academic year First semester					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
forms of attendance Available .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
(Name of the course coordinator (if there is more than one, please mention it .٧					
:Email - Al Wissam Hamid Mahmoud .M.D .M.D wisam.h.mahmood@aliraqia.edu.iq					
objectives Course .٨					
Producing the student to the scientific concept of Islamic systems and its activities it undertakes for the contemporary applications, and to the systematic humanities and humanities disciplines in particular, in light of the contemporary challenges and changes, to achieve efficiency and effectiveness To equip the student with organizational skills that he can utilize in his and knowledge of systems Understanding the student's scientific understanding by linking different legal information and then applying it in his research studies					Course objectives
Teaching and learning strategies .٩					
Introducing the student to the scientific concept of Islamic systems and its contemporary applications, and to the systematic activities it undertakes for the humanities and humanities disciplines in particular, in light of the changes, to achieve efficiency and effectiveness contemporary challenges and					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exams	-Lecture Discussion	in The systems Islam and its requirements	The first topic is systems in Islam, and it includes several points	٢	the first
oral exams	-Lecture Discussion	The system, linguistically and technically	First requirement: Defining systems	٢	the second
oral exams	-Lecture Discussion	fasting, Prayer almsgiving, and pilgrimage	The :The second topic system of worship, and in it	٢	the third
oral exams	-Lecture Discussion	Doctrinal, religious, social, political	First requirement: Defining systems	٢	Fourth

oral exams	-Lecture Discussion	Characteristics of Islamic systems	Third topic: The system of government in Islam	۲	Fifth
oral exams	-Lecture Discussion	The Holy Quran and the Prophetic Sunnah	Sources of systems	۲	Sixth
oral exams	-Lecture Discussion	The goals of Islamic systems the importance of order in human life	Section Four Administrative structures in the Islamic political system	۲	Seventh
oral exams	-Lecture Discussion	The impact of Islamic culture on humanity	The relationship between systems and culture	۲	Eighth
oral exams	-Lecture Discussion	The role of the judiciary in Islam	Fifth topic Islamic judicial The role in system and its development	۲	Ninth
oral exams	-Lecture Discussion	The Caliphate: Its Importance and Origins	Types of systems	۲	tenth
oral exams	-Lecture Discussion	of the Definition Islamic economic system	First topic Islamic economic and financial system	۲	eleventh
oral exams	-Lecture Discussion	Ownership in the Islamic economy: owned -State -resources (Bait al (Mal	Second topic Foundations of the Islamic Economic Fighting in -System Islam	۲	twelfth
oral exams	-Lecture Discussion	Natural experience and social experience	First Hadith The family in general	۲	thirteenth
Tests	Tests	Tests	The human problem and how we can find happiness in it within our social lives	۲	Fourteenth

Course evaluation .۱۱

.(marks): distributed between exams (monthly exams and attendance ۴۰)Annual effort -۱
(marks ۶۰)Final exam: Written -۲

Learning and teaching resources .۱۲

Lectures prepared by the professor	Required textbooks (methodology, if applicable)
Topics in Islamic Systems	(sources) Main references
All books that deal with Islamic systems	Recommended supporting books and (...references (scientific journals, reports
	Family in Islam / Sayyid Muhammad Sadiq Sadr-al

۲ Research Project

Name Course .۱	
Research Project / Phase Four	
Course code .۲	
Semester/Year .۳	
academic year ۲۰۲۶-۲۰۲۵ Second semester of the	
Date this description was prepared .۴	
۲۰۲۶ - ۲۰۲۵	
Available forms of attendance .۵	
.My attendance is according to the weekly schedule	
(of study hours (total) / Number of units (total Number .۶	
hours per week ۲/ hours ۳.	
Name of the course coordinator (if there is more than one, please mention .۷	
.(it	
Name: Professor Dr	
abass32145787@gmail.com	
objectives Course .۸	
The student defines the basic concepts and terms related to the - ۱ .subject of the course relevant to the Explains the theories and scientific frameworks -۲ .research .He explains scientific issues accurately based on sources -۳	Course objectives

It reviews the most important previous studies on the subject of -٤ the course .Analyzes texts and documents in a scientific and systematic manner -٥ .nd references correctly Uses sources a -٦ Prepares short reports or research papers according to the scientific -٧ method	
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Teaching and learning strategies .٩

Diverse educational strategies: (linear continuity, values reinforcement, and -١ (behavior modification multiple intelligences strategies: (linguistic (verbal), logical Using -٢ kinesthetic, naturalistic -mathematical), visual (spatial), bodily) .(environmental), social, and intrapersonal) Using teaching methods for both presentations, such as the lecture method, -٣ eractive teaching methods such as the standard and inductive methods, int based teaching methods such as brainstorming and its -and discovery .various techniques .solving method-Using various mind maps, using the problem -٤ ssion and dialogue, collaborative It relies on: scientific lectures, discu -٥ .solving-learning, and problem learning, ensuring -learning, and e-Case studies, scientific presentations, self -٦ effective classroom interaction and the development of students' cognitive .based abilities-and skill	strategy
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structure Course .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Defining the research methodology linguistically and technically, and its importance in research	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Definition of research methodology and related terminology	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	to which the Principles researcher adheres	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -real and examples	The qualities of a researcher include confidence, knowledge, patience , accuracy, focus, and avoiding repetition	Student acquisition of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Objectivity, personal presence, and knowledge .of punctuation	Student acquisition of knowledge	٢	Fifth
		First month exam %١٥		٢	Sixth
oral tests	Explanation	Research steps / Idea	Student	٢	Seventh

	life -and real examples	stage / Work stage	acquisition of knowledge		
oral tests	Explanation life -and real examples	Definition of a library and its types	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Material/Source -References -Collection Fieldwork	Student acquisition of knowledge	٢	Ninth
tests oral	Explanation life -and real examples	Methods of collecting material: Collection using notebooks/letter cards	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Developing the plan/writing the research paper	Student acquisition of knowledge	٢	eleventh
practical application	Explanation and practical application	Footnotes and endnotes	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	Discussions and opinions	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life-and real examples	Supervision/Supplements Task	Student acquisition of knowledge	٢	fourteenth
		Second month exam %١٥	Student acquisition of knowledge	٢	fifteenth

Course evaluation .١١

.(marks): distributed between exams (theoretical and daily activity ٤٠)Annual effort -١
(marks ٦٠)Final exam: Written -٢

and teaching resources Learning .١٢

Dr. Rashid Abdul Rahman, The Scientific -١ Application of Research Methodology and the Library Lectures prepared by the course instructor -٢	Required textbooks (methodology, if applicable)
Scientific Research —Abdul Rahman Badawi -١ .Methods Principles and Methods of —Ahmed Badr -٢ .Scientific Research The Methodology of —Adlabi -Din al-Salah al -٣ Scientific Research in Islamic Heritage	(Main references (sources
on Instructor summaries for the course and books the principles of scientific research writing	Recommended supporting books and (...references (scientific journals, reports
Internet network	Electronic references, websites

Jewish sects

Course Name .١					
Jewish Sects/Phase Four					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
one, please mention Name of the course coordinator (if there is more than .٧					
.(it					
me: Assistant Professor Dr. Basim Mohammed Obayes basim.m.obayes@aliraqia.edu.iq					
objectives Course .٨					
.Understanding the basics of Jewish sects and their concepts • .division of Jewish sects Identifying the causes and factors behind the • .The differing beliefs of the deviant Jewish sects •					Course objectives
Teaching and learning strategies .٩					
The student should acquire knowledge of the reasons and factors behind the .its sects distortion of the Jewish religion and the multiplicity of					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	The concept of Jewish sects	Definition of Jewish sects, linguistically and technically	٢	the first
oral tests	Explanation life -and real examples	A discussion about the Jews, their name, and .their origins	The nomenclature and origins of Jewish sects	٢	the second
oral tests	Explanation	Their divisions	The division of	٢	the third

	life -and real examples	throughout history	the Jews		
oral tests	Explanation life -and real examples	First: The Pharisees	ancient Jewish sects	۲	Fourth
oral tests	Explanation life -and real examples	Second: The Sadducees	ancient Jewish sects	۲	Fifth
oral tests	Explanation life -and real examples	Third: The Readers	ancient Jewish sects	۲	Sixth
oral tests	Explanation life -and real examples	Fourth: The Samaritans	ancient Jewish sects	۲	Seventh
		A monthly written exam		۲	Eighth
oral tests	Explanation life -and real examples	Fifth: The scribes Sixth: The envious	Ancient Jewish sects	۲	Ninth
oral tests	Explanation life -and real examples	Sixth: The Kabbalists Seventh: The Essenes	ancient Jewish sects	۲	tenth
oral tests	Explanation life -and real examples	Reform Jews - ۱	Modern Jewish sects	۲	eleventh
oral tests	Explanation life -and real examples	Orthodox Jews - ۲	Modern Jewish sects	۲	twelfth
oral tests	Explanation life -and real examples	Conservative - ۳ Judaism	Modern Jewish sects	۲	thirteenth
oral tests	Explanation life -and real examples	Review of the material	Review of the material	۲	fourteenth
		A monthly written exam		۲	fifteenth

Course evaluation . ۱۱

marks, and daily ۳۰ marks): (Distributed between written exams ۴۰) Annual effort - ۱
 .(marks ۱۰ participation
 (marks ۶۰) Final exam: Written - ۲

Learning and teaching resources . ۱۲

Jewish sects and schools of thought from the Abdul Majeed Hamou -beginning	Required textbooks (methodology, if applicable)
Christianity by Dr. Studies in Judaism and Adhami-Muhammad Diya Abdul Rahman Al World religions Habib Saeed	(Main references (sources
Masiri-Encyclopedia of Jews and Judaism by Dr. Al	Recommended supporting books and references (scientific journals, (...reports



٢Theology of Hearing

Course Name .١
Theology (Audiological Studies) / Fourth Stage
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥ Second semester of the
description was prepared Date this .٤
٢٠٢٦-٢٠٢٥
Available forms of attendance .٥
My presence
(Number of study hours (total) / Number of units (total .٦
hours per week ٢/ hours ٣٠
Name of the course coordinator (if there is more than one, please mention .٧

.it					
drsagid1967@gmail.com			Sajid Sabri Naaman .Prof. Dr :Name		
objectives Course .^					
he discernment knowledge and In queen student I have He is that -* .of meaning and argumentation science of theology, in terms Knowledge of the sciences and topics of creed				Course objectives	
Teaching and learning strategies .^					
the topics of theology and creed knowledge of That the student acquires				strategy	
Course structure .^ .					
Evaluation Method	Learning method	or topic name Unit	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	First topic: The Hereafter	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Second: Research Evidence of the Day Judgment and the of need to believe in it	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	: the third Research -The afterlife in non Islamic thought	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	:Fourth Research The afterlife in Islamic thought	acquisition Student of knowledge	٢	Fourth
oral tests	Explanation life -and real examples	Fifth: Research Repentance	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	: Sixth Research The isthmus	acquisition Student of knowledge	٢	Sixth
		Chapter Seven: The Afterlife		٢	Seventh
oral tests	Explanation life-and real examples	: Eighth Research The torment of the grave	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real examples	Midterm exam worth %٢٠	Student acquisition of knowledge	٢	Ninth
oral tests	Explanation life -and real examples	: First Research Resurrection (bodily resurrection) and the Gathering	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	the second Research Basin :	Student acquisition of knowledge	٢	eleventh
practical application	Explanation practical and application	Section Three: Description of the Basin	Student acquisition of knowledge	٢	twelfth

practical application	Explanation life -and real examples	Fourth: Research Angels	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	The :Fifth Research mass and the fire	Student acquisition of knowledge	٢	fourteenth
				٢	fifteenth
Course evaluation .١١					
-١ Annual effort (٤٠ marks): distributed between exams (theoretical and daily activity) -٢ Final exam: Written (٦٠ marks)					
Learning and teaching resources .١٢					
-١ The Book of Fundamentals of Religion by Rushdi Alian -٢ Dhakhira in the Science -Murtada Al-Sheikh Al of Kalam -٣ Material .Mr He prepares it Lectures			Required textbooks (methodology, if applicable)		
Books on theology			(Main references (sources		
Instructor summaries for the course			supporting books and Recommended references (scientific journals, reports, as well as university theses and (...dissertations		
Internet network			Electronic references, websites		



Christian sects

Course Name .١					
sects / Fourth stage Christian					
Course code .٢					
Semester/Year .٣					
٢٠٢٦-٢٠٢٥ First semester					
Date this description was prepared .٤					
٢٠٢٦					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢ hours / ٣٠					
.(of the course coordinator (if there is more than one, please mention it Name .٧					
mail .A -Name: M.D. Alaa Khalid Abdulghfoor Al alaa.kh.abdulghfoor@aliraqia.edu.iq					
objectives Course .٨					
.An introduction to each group: its origins, rise, and spread .١ Identifying the most important beliefs of each group, which were the .٢ .reason for the difference and separation of each group from the other					Course objectives
Teaching and learning strategies .٩					
.the cumulative academic intelligence strategy during the course Using .١ .Using the intelligence strategy through brainstorming .٢					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Asking oral questions	Dialogue, discussion	Religious and political reasons for the split in Christianity	Student acquisition of knowledge	٢	the first
Asking oral questions	Dialogue, discussion	Ebionites	Student acquisition of knowledge	٢	the second
Asking oral questions	Dialogue, discussion	Paul of Samosata	Student acquisition of knowledge	٢	the third
Asking oral questions	Dialogue, discussion	Arianism	Student acquisition of knowledge	٢	Fourth
Tests	monthly exam		Student acquisition of	٢	Fifth

			knowledge		
Tests	Dialogue, discussion	Nestorians	Student acquisition of knowledge	۲	Sixth
Tests	Dialogue, discussion	Jacobites	Student acquisition of knowledge	۲	Seventh
Asking questions	Dialogue, discussion	Royalty	Student acquisition of knowledge	۲	Eighth
Tests	dialogue and discussion	Catholics	Student acquisition of knowledge	۲	Ninth
Tests	Dialogue, discussion	Armenian Catholics	Student acquisition of knowledge	۲	tenth
Tests	Dialogue, discussion	Ecumenical activity of the Armenian Church	Student acquisition of knowledge	۲	eleventh
Tests	Dialogue, discussion	Orthodox	Student acquisition of knowledge	۲	twelfth
Tests	Dialogue, discussion	Egyptian Orthodox Church	Student acquisition of knowledge	۲	thirteenth
Tests	Dialogue, discussion	Protestant	Student acquisition of knowledge	۲	fourteenth
review	exam	Similarities and differences between Christian denominations	Student acquisition of knowledge	۲	fifteenth

Course evaluation .۱۱

daily participation marks, and ۳۰ marks): (Distributed between written exams ۴۰) Annual effort - ۱
(marks ۱۰ and attendance
(marks ۶۰) Final exam: Written - ۲

Learning and teaching resources .۱۲

Lectures prepared by the professor as part of the	Required textbooks (methodology, if
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curriculum for students	(applicable
Ahmed Shalaby –Christianity -١ Nihad –Christian sects and denominations -٢ Khayata Muhammad Abu –Lectures on Christianity -٣ Zahra	(sources) Main references
variety of research The college library offers a .papers in journals related to the course material	Recommended supporting books and (...references (scientific journals, reports
Internet sites	Electronic references, websites



Contemporary intellectual studies

Course Name .١
Contemporary Intellectual Studies / Phase Four
Course code .٢
Semester/Year .٣
٢٠٢٦-٢٠٢٥ Second semester/
Date this description was prepared .٤
٢٠٢٦-٢٠٢٥
Available forms of attendance .٥
My presence

(Number of study hours (total) / Number of units (total) .٦					
units ٣٠ weeks / (١٥) hours per week over (٢) hours, at a rate of ٣٠					
.(the course coordinator (if there is more than one, please mention it Name of .٧					
mail A'i -Name: Dr. Abdul Hussein Jabbar Hassan Al adbulhussein.j.hasan@aliraqia.edu.iq					
objectives Course .٨					
intellectual concepts and the history of their origins -١ Understanding the meaning of democracy, its origins, and the gains it has -٢ .achieved in Europe Understanding the status of European democracy among Muslims and the -٣ .lamdifference between it and Shura in Is Understanding the concept of modernity and its technical definition, its historical -٤ .division and the eras it went through .Identifying the most important contemporary challenges to Islamic thought -٥ lamic thought and their Introducing the student to examples of pioneers of Is -٦ .methodologies					Course objectives
Teaching and learning strategies .٩					
The material aims to familiarize the student with the terms synonymous with Islamic terms in contemporary Western thought, what the most important points of divergence are between them, and whether Islam needs them or convergence and .not					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/Di scussion	First: The meaning of .democracy and its origins .Definition of democracy -أ Its origins and the first -ب people to practice it were .the Greeks	Democracy: The Term and the Concept	٢	the first
oral exam	Lecture/Di scussion	Second: The gains achieved by advocates of democracy in .Europe in ancient times		٢	the second
oral exam	Lecture/Di scussion	Have Europeans truly achieved their demands for democracy? ؟And why	The real gains of democracy	٢	the third
oral exam	Lecture/Di scussion	First: Judging democracy from :an Islamic perspective .status in Islam Her -أ Do Muslims need -ب ؟Western democracy	Judging Democracy	٢	Fourt h
oral exam	Lecture/Di scussion	Secondly: Judging democracy from a social perspective in :Europe The positive aspect for -أ .Europeans		٢	Fifth

		.The downside for them -ب			
oral exam	Lecture/Di scussion	First: The meaning of (consultation (Shura Second: Is the concept of consultation (shura) in the Holy Qur'an and the purified Sunnah of the Prophet the same as that which ?democracy carries	Democracy and consultation	۲	Sixth
oral exam	Lecture/Di scussion	Third: Does the apparent similarity in some matters between democracy and some concepts of Islam make ?them equal		۲	Seven th
oral exam	Lecture/Di scussion	First: Defining modernity or .modernization Second: The historical division .of modernity Third: Does Islamic religious thought reject modernity? And is ?it possible to reconcile the two	Modernity	۲	Eight h
Written test		Student test on topics		۲	Ninth
oral exam	Lecture/Di scussion	:No. Internal challenges .Backwardness -أ The phenomenon of -ب terrorism .Misunderstandings of Islam -ت Islam's stance on these -ث .challenges	Contemporar y challenges to Islamic thought	۲	tenth
oral exam	Lecture/Di scussion	:Third: External challenges .Fear of Islam in the West -أ .Clash of civilizations -ب		۲	eleve nth
oral exam	Lecture/Di scussion	.Globalization -ت Recent scientific -ث .developments	Islam and the challenges of the world	۲	twelft h
oral exam	Lecture/Di scussion	: Malik Bennabi First: The importance of Malik Bennabi's thought in the revival .of the Islamic world Secondly: The problem of the Islamic world from the perspective of Malik Bennabi	Examples of pioneers of slamic thought and their methodologies	۲	thirte enth
oral exam	Lecture/Di scussion	Third: The intellectual and psychological factors that Renaissance hindered the Arab .movement		۲	fourte enth
Written test		Student test on topics		۲	fifteen

					nth
Course evaluation .١١					
١- Annual effort (marks): It is distributed between theoretical exams (daily and monthly ٤٠) participation within classrooms through the use of competitive questions for students, and homework ٢- Final written exam (marks ٦٠)					
Learning and teaching resources .١٢					
The Book of Democracy			Required textbooks (methodology, if applicable)		
Lectures prepared by the course instructor using the following books: The Journal of Foundations for Contemporary Intellectual Studies, Publishing Body: A group of scholars and students of knowledge Islamic Center for –Journal of the Iraqi University Research and Studies Research Title: Contemporary Intellectual Issues and Problems and the Role of Islamic Thought in Solving Them .Author: Khaled Mustafa Obeid .Publishing entity: The Iraqi University			(sources) Main references		
			Recommended supporting books and (...scientific journals, reports) references		
Internet network			Electronic references, websites		

Viewing and applying

Course Name .١	
Observation and Application / Phase Four	
Course code .٢	
ISCR 415	
Semester/Year .٣	
٢٠٢٦-٢٠٢٥Two / Chapter	
Date this description was prepared .٤	
٢٠٢٦	
Available forms of attendance .٥	
My presence	
(Number of study hours (total) / Number of units (total .٦	
hours per week ٣ hours / ٣٠	
.(mention it Name of the course coordinator (if there is more than one, please .٧	
baraa.salmani@aliraqia.edu.iq :Name: Dr. Baraa Adel Masoud Email	
Course objectives .٨	
eloping comprehension skills through reading and deep understanding of -١ . religious texts .writing a daily lesson plan Knowing the most important steps for -٢ .Mastering text analysis skills and using modern teaching methods -٣ .Knowledge of the general rules for implementation in schools -٤ .Employing emotional content in social interaction with students -٥	Course objectives
learning strategies Teaching and .٩	
ng group discussions to exchange opinions and ideas about the texts and topics under study, and employing depth reading-Technology in learning and teaching processes, and encouraging in	strategy

performance, develop their skills, and gain new Practical activities help improve .experiences in the field .Comparative Religion	
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Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Lecture/Discussion	Definition of viewing and application mechanisms	Understanding the viewing and concept of how The app	٢	the first
oral exam	Lecture/Discussion	Types of study plans	Understanding the types of plans in the field teaching	٢	the second
oral exam	Lecture/Discussion	Daily plan	Understanding and applying daily plan writing	٢	the third
oral exam	Lecture/Discussion	Educational resources	Choosing the appropriate teaching method	٢	Fourth
oral exam	Lecture/Discussion	Skills during application	Acquiring skills to serve teaching	٢	Fifth
oral exam	Lecture/Discussion	How to deal with students	Knowing the steps of a typical transaction With the students	٢	Sixth
		Student application		٢	Seventh
		Student application		٢	Eighth
		Student application		٢	Ninth
		Student application		٢	tenth
		Student application		٢	eleventh
		Student application		٢	twelfth
oral exam	Lecture/Discussion	Measuring the percentage of the plan study achieved	Knowing whether the plan was in accordance with the established plan with the vocabulary of the material	٢	thirteenth
oral exam	Lecture/Discussion	Testing and evaluating trainee performance	Scientific supervision of the percentage of material achieved	٢	fourteenth
oral exam	Lecture/Discussion	Testing and evaluating trainee performance	Educational supervision of the mechanism with students Dealing	٢	fifteenth

Course evaluation .١١

marks): It is distributed between the oral exam for students, practical (daily) ٤٠)Annual effort -١ .through the use of competitive questions for students exams, and participation within classrooms ٢٠)marks) for the scientific supervisor, ٣٠)marks): distributed between ٦٠)The final exam -٢ marks) for the evaluation of the ١٠)marks) for the administrative supervisor of the application, and .ool principalsch

Learning and teaching resources .١٢

Nasser –Methods of Teaching Islamic Education Khawaldeh	Required textbooks (methodology, if applicable)
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Studies in the methods of teaching Islamic education -١ .Adila Ali Naji Abdel Salam –methods and its evaluation Islamic Education (Scientific Research, Educational -٢ .Mahmoud Akkam –Foundations, Teaching Methods) Fundamentals of teaching and its general methods -٣ Hajja-skills, Fouad Abu Al	(Main references (sources
Teaching techniques and strategies dern (Assistant Professor Dr. Iqbal Abdul Hussein Naama bouri-and Assistant Professor Dr. Nabil Kadhim Haribed Al	Recommended supporting books and references (scientific journals, (...reports
to teaching methods in the Scientific platforms rel published .Online	Electronic references, websites

٢ Recitation and memorization

Course Name .١
Stage Four / ٢ Recitation and Memorization
Course code .٢
Semester/Year .٣
academic year ٢٠٢٦-٢٠٢٥Second semester of the
prepared Date this description was .٤
٢٠٢٦-٢٠٢٥
Available forms of attendance .٥
My presence
(Number of study hours (total) / Number of units (total .٦
hours per week ٢/ hours ٣٠
Name of the course coordinator (if there is more than one, please mention .٧

.(it					
Badiwi Name: A.M. Saad Hammad					
objectives Course .^					
.Preparing students' minds to memorize Quranic chapters . ^١ ilding a foundational basis for students to know the correct methods of -٢ .reading and memorization the rules of grammar and Training students to read correctly according -٣ the principles of recitation				Course objectives	
Teaching and learning strategies .^					
Using the latest methods to teach the principles of recitation and extract its rules				strategy	
Course structure .١٠					
Evaluation Method	Learning method	name Unit or topic	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Learn how to obtain judgments	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real examples	Explanation of how to extract the rules assimilation of	Student acquisition of knowledge	٢	the second
oral tests	Explanation life -and real examples	A statement on how to extract the rulings of concealment and revelation	Student acquisition of knowledge	٢	the third
oral tests	Explanation life -and real examples	Explanation of how to extract the rules of the silent Meem and Raa	Student acquisition knowledge of	٢	Fourth
Theoretical and practical application	Explanation life-and real examples	Practical applications for extracting the rules of recitation	Student acquisition of knowledge	٢	Fifth
oral tests	Explanation life -and real examples	٣٠Memorizing verses from Surah Rahman with the -Ar application of some rules	Student acquisition of knowledge	٢	Sixth
		Memorize verses -Ar of Surah ٧٨-٣٠ Rahman while applying some of .the rules		٢	Seventh
oral tests	Explanation life -and real examples	A statement on the role of knowledge of the rules in .correct recitation	Student acquisition of knowledge	٢	Eighth
oral tests	Explanation life -and real	monthly exam	Student acquisition of knowledge	٢	Ninth

	examples				
oral tests	Explanation life -and real examples	verses ٣٠ Memorize -from Surah Al Waqi'ah while applying some of .the rules	Student acquisition of knowledge	٢	tenth
oral tests	Explanation life -and real examples	Memorize verses -of Surah Al ٦٠-٣١ Waqi'ah while applying some of .the rules	Student acquisition knowledge of	٢	eleventh
practical application	Explanation and practical application	Memorize verses -of Surah Al ٩٦-٦١ Waqi'ah while applying some of .the rules	Student acquisition of knowledge	٢	twelfth
practical application	Explanation life -and real examples	verses ١٠ Memorize -from Surah Al Hadid while applying some of .the rules	Student acquisition of knowledge	٢	thirteenth
practical application	Explanation life -and real examples	Memorize verses -of Surah Al ٢٤-١٦ Hadid while applying some of .the rules	Student acquisition of knowledge	٢	fourteenth
Written tests	Written exam	monthly exam	Student acquisition of knowledge	٢	fifteenth

Course evaluation .١١

.(marks): distributed between exams (theoretical and daily activity ٤٠) Annual effort -١
(marks ٦٠) Final exam: Written -٢

Learning and teaching resources .١٢

Koran	Required textbooks (methodology, if applicable)
Introduction to the rules of Tajweed	(Main references (sources
The definition of mastery and intonation by Abu Dani-Omar al	Recommended supporting books and references (scientific journals, reports, as well as university theses and (...dissertations
	websites •Electronic references

١ Recitation and memorization

Course Name .١					
Stage Four / ١ Recitation and Memorization					
Course code .٢					
Semester/Year .٣					
academic year ٢٠٢٦-٢٠٢٥ First semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
forms of attendance Available .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢/ hours ٣ .					
Name of the course coordinator (if there is more than one, please mention .٧					
(it					
Name: A.M. Saad Hammad Badiwi					
objectives Course .٨					
.Preparing students' minds to memorize Quranic chapters .١ Building a foundational basis for students to know the correct -٢ .methods of reading and memorization Training students to read correctly according to the rules of -٣ principles of recitation grammar and the p					objectives Course
Teaching and learning strategies .٩					
Using the latest methods to teach the principles of recitation and extract its rules					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral tests	Explanation life -and real examples	Learn how to obtain judgments	Student acquisition of knowledge	٢	the first
oral tests	Explanation life -and real	Explanation of how to extract the rules	Student acquisition of knowledge	٢	the second

	examples	of assimilation			
oral tests	Explanation life -and real examples	A statement on how to extract the rulings of concealment and revelation	Student acquisition of knowledge	۲	the third
oral tests	Explanation life -and real examples	Explanation of how to extract the rules of the silent Meem and Ra	Student acquisition of knowledge	۲	Fourth
Theoretical and practical application	Explanation life -and real examples	Practical applications for extracting the rules of recitation	Student acquisition of knowledge	۲	Fifth
oral tests	Explanation life -and real examples	verses ۳۰ • Memorize -from Surah Adh Dhariyat while applying some of .the rules	Student acquisition of knowledge	۲	Sixth
		Memorize verses of Surah ۶۰-۳۱ Dhariyat while -Adh applying some of .the rules		۲	Seventh
oral tests	Explanation life -and real examples	A statement on the role of knowledge of the rules in .correct recitation	Student acquisition of knowledge	۲	Eighth
oral tests	Explanation life -and real examples	monthly exam	Student acquisition of knowledge	۲	Ninth
oral tests	Explanation life -and real examples	verses ۲۰ • Memorize Tur-At from Surah while applying .some of the rules	Student acquisition of knowledge	۲	tenth
oral tests	Explanation life -and real examples	Memorize verses -of Surah At ۴۹-۲۱ Tur, applying some .of the rules	Student acquisition knowledge of	۲	eleventh
practical application	Explanation practical and application	-۱ • Memorize verses -of Surah An ۳۰ • Najm while applying some of .the rules	Student acquisition of knowledge	۲	twelfth
practical application	Explanation life -and real examples	Memorize verses -of Surah An ۶۲-۳۱ Najm while applying some of	Student acquisition of knowledge	۲	thirteenth

		.the rules			
Written tests	Written exam	monthly exam	Student acquisition of knowledge	٢	fourteenth
oral tests	oral tests	Material review	Student acquisition of knowledge	٢	fifteenth
Course evaluation .١١					
-١ Annual effort (٤٠ marks): distributed between exams (theoretical and daily activity -٢ Final Written exam: (٦٠ marks)					
Learning and teaching resources .١٢					
Koran			Required textbooks (methodology, if applicable)		
Introduction to the rules of Tajweed			(Main references (sources		
definition of mastery and intonation by Abu Dani-Omar al			Recommended supporting books and references (scientific journals, reports, as well as university theses and (...dissertations		
			Electronic references, websites		

English language

Course Name .١
English Language/Level Four
Course code .٢
Semester/Year .٣

academic year ٢٠٢٦-٢٠٢٥					
Second semester of the					
Date this description was prepared .٤					
٢٠٢٦-٢٠٢٥					
Available forms of attendance .٥					
My presence					
(Number of study hours (total) / Number of units (total .٦					
hours per week ٢/ hours ٣٠					
course coordinator (if there is more than one, please mention Name of the .٧					
.(it					
Sara Qasim Matar .M.D :Name					
Course Objectives .٨					
Course Objectives :This course aims to .Developing students' listening skills .١ .and reading comprehension skills Developing students' reading .٢ .Improving students' speaking skills .٣ .Improving students' ability to write essays .٤ Learn religious expressions .٥					Course Objectives
Teaching and learning strategies .٩					
:Students will be able to Developing students' ability to research, organize :Knowledge and understanding information, and present it effectively in writing. Enhancing oral communication and presentation skills to effectively convey information to an audience. ons persuasively in debates and Developing the ability to express and defend opini .discussions in English Teaching and learning methods include storytelling, oral presentation, discussion, .playing-and role					strategy
Course structure .١٠					
Week	Hours	ILOs	Unit Title	Teaching Method	Assessment Method
1	2	An Introductory Lecture: Review and Course Instructions. Media Terminology	An introduction	Discussion	One minute paper (OMP) technique
2	2	Vocabulary: Compound nouns	Unit one Home and away!	Technical Question	Group assessment
3	2	Reading: Saroos' story	Unit one Home and !away	Discussion Technical Question	Peer assessment
4	2	Reading: Our Plastic Planet	Unit Two Been there, got the T-shirt	Problem Solving	Short quiz
5	2	Grammar: Present perfect continuous	Unit Two Been there, got	Explaining	Self- assessment

			the T-shirt		
6	2	Grammar: Narrative tenses	Unit three News and Views	KWL technique	Peer assessment
7	2				First Written Exam (virtually on Google Forms Application)
8	2	Everyday English: being polite	Unit three News and Views	Technical Question	Peer assessment
9	2	Vocabulary: books and films	Unit three News and Views	KWL technique	Peer assessment
10	2	Writing linking ideas	Unit Four: The Naked Truth	Problem Solving	Short quiz
11	2	Grammar: question and negative	Unit Four: The Naked Truth	Discussion	Group assessment
12	2	Everyday English: showing interests and surprise	Unit Four: The Naked Truth	SQ3 Technique	Oral quiz
13	2	Grammar: Future forms	Unit Five Looking ahead	Problem Solving	Short quiz
14	2	Vocabulary: hot verbs Take, put	Unit Five Looking ahead	Problem Solving	Short quiz
			15	2	Second written exam

Course evaluation .١١

marks): distributed between exams (written theory, attendance, and daily ٤٠)Annual effort -١
 .(activity of student participation and interaction during the lecture
 (marks ٦٠)Final exam: Written -٢

Learning and teaching resources .١٢

Soars and Soars (2010) The New Headway plus: for upper intermediate	Required textbooks (methodology, if applicable)
Lectures prepared by the instructor	(Main references (sources
OTHER Reading books, English Teaching websites such as YouTube, Ted Ed and practice extra curricula activities	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

