

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
International Accreditation Section



Academic Program Description for the Academic Year 2025-2026

University Name: Al iraqia

College Name: College of Islamic Sciences

Department Name: Islamic Finance and Banking

Academic or Professional Program Name: Bachelor's

Certificate Title: Islamic Finance and Banking

Study System: quarterly

Date of Description: 2026

Signature :

Name of Scientific Dean's Assistant:

Date:

أ.م.عادل هاشم عمري
معاون العميد للشؤون العلمية

Signature:

Name of Department Head:

Date:

أحمد سافي شوكيت
رئيس قسم العلوم المالية والمصرفية الإسلامية

The file was reviewed by the University Quality Assurance and Performance Division

Name of the Head of the Quality Assurance and University Performance Division:

Date:

Signature :

م.م. عمر طاهر جويان
مسؤول وحدة ضمان الجودة والأداء الجامعي

Dean's approval of the program:

الأستاذ الدكتور
كاظم جعفر محمد
رئيس قسم العلوم المالية والمصرفية الإسلامية

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2025 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: The department aims to be a distinguished local and global academic landmark in expressing the Islamic banking sector; contributing to the development of Iraqi banking operations and supplying various economic sectors with highly competent outputs.

Program Mission The mission of the department is to prepare specialists in Islamic financial and banking sciences, meeting the urgent need of the labor market for this important specialty, and supporting Islamic banking institutions, religious, academic, and educational institutions with highly qualified specialists in scientific, consultative, and practical fields, according to academic quality and accreditation standards.

Program Objectives

1. Facilitate understanding of Islamic financial and banking sciences for the public and students.
2. Highlight the virtues of Islam and its relationship with banking transactions.
3. Foster a spirit of brotherhood and love among Iraqi society by spreading the teachings of the Prophet Muhammad (PBUH) that call for unity and solidarity.
4. Alleviate the frustration experienced by some members of Iraqi society by providing appropriate solutions to economic and financial problems..

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Program Vision

The department strives to become a distinguished academic landmark both locally and globally in the field of Islamic banking and finance, contributing to the development of Iraqi banking and supporting various economic sectors with highly efficient outputs.

Program Mission

The mission of the department is to prepare specialized personnel in Islamic banking and finance sciences, addressing the urgent needs of the job market for this important specialization. The department aims to support Islamic banking institutions, religious, academic, and educational institutions with highly qualified specialists in scientific, advisory, and practical fields according to quality and academic accreditation standards.

Program Objectives

1. Facilitate the understanding of Islamic banking and finance for the general public and students.
2. Highlight the advantages of Islamic religion and its relation to banking transactions.
3. Promote brotherhood and love among the Iraqi community by spreading the teachings of Prophet Muhammad (PBUH) that call for unity and solidarity.
4. Alleviate the despair experienced by some members of the Iraqi community by providing appropriate solutions to economic and financial problems.

Program Accreditation

None

External Influences

Job requirements and labor market demands.

Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes*
Institutional Requirements				
College Requirements				
Department Requirements	66	158	100%	All courses are core
Summer Training				
Others				

Expected Learning Outcomes

Knowledge:

- A1: Students' interest in studying banking and finance and related sciences.

- A2: Understanding of Islamic banking studies.
- A3: Familiarity with key terminologies and logical concepts in Islamic banking and finance.
- A4: Ability to express understanding of these subjects by finding solutions quickly and efficiently.
- Keeping up with rigorous academic research and resources in Islamic banking and finance.
- Enhancing creative thinking skills and finding solutions to emerging issues in the banking world according to Sharia principles.
- Expressing opinions on financial and banking transactions.

Skills:

- B1: Proficiency in banking transactions through workshops, academic lectures, and specialized seminars.
- B2: Utilizing scientific facts to find the most effective solutions and demonstrating learning outcomes.

Values:

- Instilling the values of Sharia in students' minds, away from extremism and violence, by finding solutions and alternatives to the challenges facing Islamic banking under contemporary challenges.
- Promoting creativity and innovation.
- Fostering integrity and justice by emphasizing equality and cultural diversity in our society.

Teaching and Learning Strategies

1. Skills for quick reasoning and providing successful solutions to economic and financial problems.
2. Skills developed through discussion and scientific dialogue for solutions.
3. Academic scientific skills to effectively convey scientific material to students.
4. Skills in lecturing and transactions in Islamic banks.

Assessment Methods

- Competitions in delivering lectures.
- Mini discussion circles.
- Participation in discussions and dialogues.
- Daily and periodic exams.

Name	Academic Rank	General Specialty	Specific Specialty	Special Requirements/Skills (if any)	Number of Faculty
Prof. Ahmed Sami Shawkat	Prof.	Sharia	Islamic Economics		Permanent
Prof. ghasan kareem abed	assistant professor	Sharia	Principles of Islamic Jurisprudence		Permanent
Prof. shukr mahmud farhan	Prof.	Sharia	Comparative Jurisprudence		Permanent
Prof. Daa Youssef Haloub	Prof.	Sharia	Comparative Jurisprudence		Permanent
Prof. Anwar Farhan Awad	Prof.	Sharia	Comparative Jurisprudence		Permanent
Prof. Mustafa Rahim Zahir	Prof.	Sharia	Comparative Jurisprudence		Permanent
Prof. Aziz Ismail Mohammed	Prof.	Sharia	Islamic Economics		Permanent
Prof. lyad Ahmed Hadi	Prof.	Sharia	Islamic Economics		
Prof. Rasha Jassim Ahmed	Prof.	Accounting	Managerial Accounting		Permanent
Prof. Bashar Mohammed Sabih	assistant professor	Sharia	Comparative Jurisprudence		Permanent
Prof. Ibrahim Kawan Ali		Sharia	Islamic Economics		Permanent

Prof. mahir eaziz eabdalrahman		economy	Fiscal Policies / Econometrics		Permanent
Prof. Muwaffaq Turki Zaidan	assistant professo.	Sharia	Islamic Economics		Permanent
Prof. Ali Abdulsalam Abdadaem	assistant professor	Management & Economics	Management & Economics		Permanent
Prof. Jalal Ghazal Awzal	assistant professor	Sharia	Comparative Jurisprudence		Permanent
Prof hamid subhi ealaywi	assistant professor	Administration and Economics	business management		Permanent
Dr. Mohammed Ahmed Ajaj	Dr.	Sharia	Islamic Economics		Permanent
Dr. Tarek Khudair Abbas	Dr.	Sharia	Islamic Economics		Permanent
Dr. Noha Abdulrahman Adnan	Dr.	Sharia	Islamic Economics		Permanent
Dr. Ali Khalid Abdulrahman	Dr.	Sharia	Islamic Economics		Permanent
Dr. Wadi Hamid Khalaf	Dr.	Economics	Economic History		Permanent
Dr.Yousif Abdul Zaid Siyah	Dr.	Principles of Jurisprudence	Principles of Jurisprudence		Permanent
Dr. aihmad akarm hasan	Dr.	Sharia	Islamic Economics		Permanent
Dr. Israa Mohamed Nathir	Dr.	Administration and Economics	General Economics		Permanent
Dr. Alaa	Dr.	Sharia	Islamic Economics		Permanent

Thabit Jassim					
Dr. Ahmed Younis Jabbar	Dr.	Economic Sciences	Public Finance		Permanent
Dr. Zuhair Yassin Taha	Dr.	Management & Economics	Accounting		Permanent
Dr. Israa Mohammed Nadhir	Dr.	Management & Economics	Accounting		Permanent
instructor Yasmin Yassin Hussain		Management	Management		Permanent
Asst. instructor. Ahmed Mahmoud Ajaj		Applied Sciences	Mathematics		Permanent
instructor Hadeel Mu'taz		Sciences	Mathematics		Permanent
Instructor Ali Rajab Abdel-Halim		business management	Human Resources		Permanent
instructor Raghdan Adnan Abdulrazzaq		Management & Economics	Management & Economics		Permanent
Instructor Sarid Fahmi Yaqoub		Law	Constitutional Law		Permanent
Assistant Lecturer Hind Youssef Masoud		Sharia	Comparative Religion		Permanent
Assistant Lecturer Maha Ahmed Abdul-Zahra		Sharia	doctrine		Permanent

1.

Professional Development

Mentoring new faculty members

Guidance for New Faculty Members

1. Develop training programs that align with the requirements for faculty development and keep pace with scientific and research advancements.
2. Encourage academic research and publication of scientific papers and articles in local and global repositories.
3. Enhance effective teaching skills through courses and training workshops.

Professional development of faculty members

1. Training courses.
2. Scientific and intellectual resources.
3. Cultural and intellectual seasons, along with workshops and scientific seminars.

2. Acceptance Criterion

1. Adhere to admission conditions according to the standards of the Ministry of Higher Education and Scientific Research.
2. Required grades in mathematics and economics.
3. Departmental capacity.
4. Special admissions through evening study applications.

3. The most important sources of information about the program

1. Laws and regulations of the Ministry of Higher Education and Scientific Research.
2. Student Guide for Admission to Iraqi Universities.
3. Guide of the College of Islamic Sciences / Iraqi University.

4. Program Development Plan

1. Periodic review of the curriculum's subjects.
2. present the curriculum's subjects and discuss them with students.
3. Conduct a comprehensive evaluation of the student's performance level in the planned subjects.

Year/Level	Course Code	Course Name	Core/Elective	Knowledge (A)	Skills (B)	Values (C)
First Year		Principles of Statistics	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Introduction to Islamic Banking	Core	A1 A2 A3 A4	B1 B2	C1 C2
		Human Rights	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1
		Introduction to Sharia (Introduction to Fiqh and its Principles)	Core	A1 A2 A3 A4	B1	B3 B4
		Arabic Language	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3
		Computer (1)	Core	A1	A3 A4	B1 B2 B3
		English Language	Core	A1 A2 A3 A4	B1	B3 B4
		Principles of Accounting	Core	A1 A2 A3	B1 B2 B3 B4	C1 C2 C3 C4
		Islamic Economics	Core	A1 A2	A4	B1 B2
		Islamic Banking	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2
		Accounting Principles (II)	Core	A1 A2 A3 A4	B1 B2	C1 C2 C3 C4
		Principles of Islamic Jurisprudence (Introductions and Rulings)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Rules of Quranic Recitation and Memorization (Juz' 30)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C2 C3 C4
		Jurisprudence of Acts of Worship	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Educational Psychology	Core	A1	A3 A4	B1 B2 B3 B4
		Arabic Language	Core	A1 A2 A3 A4	B1	B3 B4
		Democracy	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1
Second Year		Mathematics (1)	Core	A1 A2 A3 A4	B1 B2 B3	C1 C2 C3 C4
		Principles of Management	Core	A1	A3 A4	B1 B2 B3 B4
		Fiqh of Financial Transactions (1)	Core	A1 A2 A3	B1	B3 B4
		Principles of Jurisprudence (Evidence of Rulings)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Jurisprudential Rules (1)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2
		Commercial Law and Financial Legislation	Core	A1	A3 A4	B2 B3
		English Language	Core	A1 A2 A3	B1 B2	C1 C2

		Verses of Rulings of Transactions	Core	A4 A1 A2 A3 A4	B3 B4 B1 B2 B3 B4	C3 C4 C1 C2 C3 C4
		Computer	Core	A1 A2	A4	B1 B2 B3
		Mathematics (2)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Financial Management	Core	A1 A2 A3	B1 B2 B3 B4	C1 C2
		Fiqh of Financial Transactions (2)	Core	A1 A2 A3 A4	B1 B2 B3	C1 C2 C3 C4
		Principles of Jurisprudence (Research of Terms)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Jurisprudential Rules (2)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2
		Insurance (Traditional and Islamic)	Core	A1 A2 A3 A4	B1 B2	C1 C2 C3 C4
		Islamic Banking	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2
		Hadiths of Rulings of Transactions	Core	A1 A2 A3	B1 B2 B3 B4	C1 C2 C3 C4
		Financial Analysis	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
Third Year		Microeconomics	Core	A1 A2 A3 A4	B1 B2 B3 B4	C2 C3 C4
		Managerial Accounting	Core		A2 A3 A4	B1 B2 B3 B4
		Contemporary Banking Transactions (1)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Jurisprudential Theories (Contract Theory as a Model)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Banking Operations (1)	Core	A1 A2 A3	B1 B2 B3 B4	C1 C2
		Islamic Systems	Core	A1 A2 A3 A4	B1	B3 B4
		Finance and Investment	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Islamic Systems	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Finance and Investment	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Companies and Documentation	Core	A1 A2 A3	B1 B2 B3 B4	C1 C2
		Objectives of Sharia (Maqasid al-Sharia)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Macroeconomics	Core	A1 A2 A3 A4	B1 B2 B3 B4	C2 C3 C4

		Financial Institution Accounting	Core	A1 A2 A3 A4	B1 B2 B3	C1 C2 C3 C4
		Bank Risk and Credit Management	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Banking Audit and Supervision	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2
		Banking Operations (2)	Core	A1 A2 A3 A4	B1 B2	C1 C2 C3 C4
		Contemporary Banking Transactions (2)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2
		English Language	Core	A1 A2 A3	B1 B2 B3 B4	C1 C2 C3 C4
		Teaching Methods	Core	A1 A2 A3 A4	B1 B2 B3	C1 C2 C3 C4
		Computer Skills	A1	A3 A4	B1 B2 B3	A1
Fourth Year		Principles of Islamic Jurisprudence	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Bank Marketing	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Financial Markets	Core	A1 A2	A4	B1 B2 B3
		Money and Banking (1)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Sharia Supervision in Islamic Banks	Core	A1 A2 A3	B1 B2 B3 B4	C1 C2
		Accounting for Islamic Banks	Core	A1 A2 A3 A4	B1 B2 B3	C1 C2 C3 C4
		Educational Psychology	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Graduation Project	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2
		Observation and Practical Application	Core	A1 A2 A3 A4	B1 B2	C1 C2 C3 C4
		Money and Banking (2)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2
		Specialized Banks	Core	A1 A2 A3	B1 B2 B3 B4	C1 C2 C3 C4
		Contemporary Banking Transactions	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		English Language	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
		Financial and Banking Software (Computer)	Core	A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form – Principles of Statistics

1. Course Name:	
Principles of Statistics	
2. Course Code:	
ISFB102	
3. Semester / Academic Year:	
First Semester of the Academic Year 2025–2026	
4. Date of Preparation of This Description:	
٢٠٢٦	
5. Available Forms of Attendance:	
In-person	
6. Total Number of Study Hours / Total Number of Credits:	
٣٠ hours / 2 credits	
7. Name of the Course Coordinator:	
Name: Assistant Professor Maher Aziz Abdulrahman	
Email: mahir.a.abdulrahman@aliraqia.edu.iq	
8. Course Objectives	
To introduce students to the nature of statistics, its quantitative methods, mathematical laws and rules, and statistical tests, as well as the possibility of employing them to serve non-statisticians. To introduce students to methods of collecting and analyzing data, particularly with regard to financial data analysis, which is frequently used by specialists in the banking sector. To teach the basic concepts of statistics and develop the skills necessary for analyzing and interpreting data. To develop students' statistical analysis skills and their ability to analyze data using various statistical methods and tools, interpret the results, and utilize them in making constructive decisions. To clarify the importance of statistics in research, the social sciences, commerce, industry, medicine, and other fields.	Course Objectives:
9. Teaching and Learning Strategies	
Giving students preparatory assignments before the lecture. Using practical examples to explain statistical concepts through real-life examples that are appropriate to the students' background and level. Providing students with practical exercises to be discussed and solved during the lecture, with the participation of all students in the section and the instructor, in order to create an interactive learning environment and allow students to ask questions.	Strategy:

Using interactive methods such as group discussions and active learning to encourage participation and knowledge exchange among students. Providing additional resources that students can benefit from reading in order to develop and enhance their understanding					
١٠. بنية المقرر					
Assessment Method	Teaching Method	Unit / Topic	Required Learning Outcomes	Hours	Week
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	The science of statistics and its branches; the distinction between descriptive and inferential statistics; population, sample, data, and methods of data collection	Correlation, correlation coefficient, and linear correlation coefficient	٢	1
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Rank correlation coefficient and simple linear regression analysis	Rank correlation coefficient and simple linear regression analysis	٢	2
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Simple linear regression analysis	Simple linear regression analysis	٢	3
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Basic concepts; understanding the nature and types of time series	Basic concepts; understanding the nature and types of time series	٢	4

Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Nature and types of time series	Nature and types of time series	٢	5
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Linear general trend; trend values	Linear general trend; trend values	٢	6
Tests during the last half-hour	Lecture and examples	Graphical representation of time series	Graphical representation of time series	٢	7
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Concept and types of index numbers	Concept and types of index numbers	٢	8
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Nature and types of experiments and the laws of probability	Nature and types of experiments and the laws of probability	٢	9
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination	Lecture and examples	Nature and types of experiments and the laws of probability	Nature and types of experiments and the laws of probability	٢	10

and semester examination					
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Applications of probability and some counting methods (combinations)	Applications of probability and some counting methods (combinations)	٢	11
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Applications of probability and some counting methods (combinations)	Applications of probability and some counting methods (combinations)	٢	12
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Mutually exclusive and non-mutually exclusive events; independent and dependent events	Mutually exclusive and non-mutually exclusive events; independent and dependent events	٢	13
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Concepts and types of random variables	Concepts and types of random variables	٢	14
Solving exercises Daily quiz (quick questions through brainstorming) Monthly examination and semester examination	Lecture and examples	Probability distributions	Probability distributions	٢	15

examination					
11.Course Assessment					
Semester Work (40 marks): The semester work is distributed among theoretical (written) examinations, daily activities, classroom participation and interaction, and homework activities, including a set of questions that students are required to solve during lectures. Final Examination: Written examination (60 marks).					
12.Learning and Teaching Resources					
Taybah, Ahmed, Principles of Statistics, Amman, Dar Al-Bidaya, 2007. Al-Mashhadani, Mahmoud, and Hormuz, Amir, Statistics, Baghdad, National Library, 1989.			Required Textbooks (Curriculum Textbooks, if any):		
			Main References (Sources)		
Recent scientific books and references, and recent scientific journals.			Recommended Supporting Books and References (Scientific Journals, Reports, etc.):		
Web source			Electronic References and Websites: Web sources.		

–Course Description Form (Memorization and Recitation (٣٠ Juz’

1. Course Name:
٣٠ Juz’ –Memorization and Recitation
2. Course Code:
ISFB121
3. Semester / Academic Year:
٢٠٢٦–٢٠٢٥ Semester Second
4. Date of Preparation of This Description:

5. Available Forms of Attendance:

person-In

6. Total Number of Study Hours / Total Number of Credits:

Semester / Academic Year:

7. . Name of the Course Coordinator:

Mohammed Email: Name: Prof. Dr. Aziz Ismail

azeez.i.mohammed@aliraqia.edu.iq azeez.i.mohammed@aliraqia.edu.iq

8. Course Objectives

Course Objectives**.To understand the rules of Tajweed****letters and safeguard correct pronunciation through learning the To master the articulation points of****.Holy Qur'an****Preservation of meanings: to prevent any change in the meanings of verses that may result from****.incorrect pronunciation or errors in vowel markings and letters**

9. Teaching and Learning Strategies

Use of modern electronic - Dialogue and discussion - Lecture - Brainstorming, and other effective scientific methods and technologies techniques

Strategy

10. Course Structure

Assessment Method	Learning Method	Unit/Topic	Required Learning Outcomes	Hours	Week
Daily quiz	Listening through Juz' -the lecture ٣٠	Its definition, ruling, and benefits	Introduction to the Science of Tajweed	٢	١
Daily quiz	Listening through Juz' -lecture ٣٠	Pillars of Correct Recitation	Etiquette of Qur'anic Recitation	٢	٢
Daily quiz	Listening through Juz' -the lecture ٣٠	Levels of Recitation	Levels of Recitation	٢	٣
Daily quiz	Listening through Juz' -the lecture ٣٠	Rules of the Solar and Lunar Lam	Rules of the Solar and Lunar Lam	٢	٤
Daily quiz	Listening through Juz' -the lecture ٣٠	Rules of the Sakin Lam in Nouns and Verbs	Rules of the Sakin Lam in Nouns and Verbs	٢	٥
Daily quiz	Listening through Juz' -the lecture ٣٠	Rules of Seeking Refuge and Basmalah	Rules of Seeking Refuge and Basmalah	٢	٦

Daily quiz	Listening through Juz' –the lecture ٣٠	Rules of Noon Sakinah and Tanween	Rules of Noon Sakinah and Tanween	٢	٧
Daily quiz	Listening through Juz' –the lecture ٣٠	Rules of Meem Sakinah	Rules of Meem Sakinah	٢	٨
Daily quiz	Listening through Juz' –the lecture ٣٠	Rules of Qalqalah	Qalqalah Rules of	٢	٩
Daily quiz	Listening through Juz' –the lecture ٣٠	Rules of Ra and the Pronunciation of the Divine Name	Rules of Ra and the Pronunciation of the Divine Name	٢	١٠
Daily quiz	Listening through Juz' –the lecture ٣٠	Identical, Homogeneous, and Close Articulations	Idgham (Assimilation)	2	١١
Daily quiz	Listening through Juz' –the lecture ٣٠	Articulation Points and Characteristics of Letters	Articulation Points and Characteristics of Letters	2	١٢
Daily quiz	Listening through Juz' –the lecture ٣٠	How to Begin with Hamzat Wasl and the Meeting of -al Two Sukuns	How to Begin with Wasl -Hamzat al and the Meeting of Two Sukuns	2	١٣
Daily quiz	Listening through Juz' –the lecture ٣٠	Saktahs According to Hafs	Saktahs According to Hafs	2	١٤
Daily quiz	Listening through Juz' –the lecture ٣٠	Stopping and Starting: Rawm and Ishmam	Stopping and Starting: Rawm and Ishmam	2	١٥

11.Course Assessment

marks for the final examination ٦٠ marks for midterm and daily examinations; ٤٠

12. Learning and Teaching Resources

٣٠ Juz' –The Holy Qur'an	(Required Textbooks (if applicable
- - Sheikh Jamal Al-Kubaisi / *Al-Taysir Al-Wafi fi Al-Tajwid Al-Kafi* - - Muhammad Nabhan bin Muhammad Al-Masri / *Kitab Al-Mudhakkirah fi Al-Tajwid* - - Dr. Yahya Abdul-Razzaq Al-Ghawthani / *Ilm Al-Tajwid: Ahkam Nazariyyah*	(Main References (Sources
	Recommended Supporting Books and References (scientific journals, reports, (.etc
	Websites Electronic References and Internet

Course Description Form

1. Introduction to Islamic Banking							
Course Code:							
2. Semester / Year:							
First Semester 2020/2021							
3. Date of Description Preparation:							
2020/2021							
4. Available Attendance Forms:							
In-Person							
5. Total Study Hours / Total Units:							
30 hours / 2 hours per week							
6. Course Coordinator:							
Name: Dr Ahmed Akram							
Email: : ahme.a.hassan@aliraqia.edu.iq							
7. Introduction to Islamic Banking							
Course Code:							
8. Course Objectives							
Course Objectives							
9. Teaching and Learning Strategies							
Strategy Enable students to find solutions for issues in Islamic banking operations. Equip students with practical experience in the banking sector.							
10. Course Structure							
Week	Hours	Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method		
1	3	Sources of Funds in Islamic Banks	Islamic Banks	Lecture Delivery	Oral Questions		
2	3	Internal Sources	Islamic Banks	Screen Presentation	Questions and Dialogue		

3	3	External Sources	Islamic Banks	Lecture Delivery	Homework Assignment		
4	3	Types of Deposits	Islamic Banks	Lecture Delivery	Oral Questions		
5	3	Banking Services 1	Islamic Banks	Lecture Delivery	Questions and Dialogue		
6	3	Banking Services 2	Islamic Banks	Lecture Delivery	First Exam		
7	3	Banking Facilities	Islamic Banks	Lecture Delivery	Oral Questions		
8	3	Social Services	Islamic Banks	Lecture Delivery	Oral Questions		
9	3	Concept of Investment Forms and Nature	Islamic Banks	Lecture Delivery	Research Papers		
10	3	Speculation	Islamic Banks	Lecture Delivery	Oral Questions		
11	3	Company	Islamic Banks	Screen Presentation	Lecture Presentation		
12	3	Profit Sharing	Islamic Banks	Lecture Delivery	Brief Report		
13	3	Salam	Islamic Banks	Lecture Delivery	Questions and Dialogue		
14	3	Manufacture	Islamic Banks	Lecture Delivery	Oral Questions		
15	3	Leasing	Islamic Banks	Lecture Delivery	Second Exam		
							

11.Course Evaluation		
- o Annual Assessment (40 points): Daily preparation, participation, daily and monthly exams, f - o Final Written Exam (60 points).		
12.Learning and Teaching Resources		
Required Textbooks: Mahmoud Hussein Al-Wadi, Islamic Banks: Theoretical Foundations and Practical		
Principal References: Muhammad Mahmoud Al-Ajlouni, Islamic Banks: Their Rules, Principles, and Bar		
Recommended Supplementary Books: Scientific Journals, Reports, etc.		
Electronic References, Internet Sites.		

Course Description Form

1. Course Name: Human Rights and Freedoms	
Course Code:	
2. Semester/Year: Biannual	
Date of Preparation: 2026	
3. Available Attendance Types: In-person	
Hours/Total Units: 30 hours, 2 hours per week	
4. Course Responsible:	
Name: Mr. Soreid Fahmi	
5. Email: soreid.f.yaqoob@aliraqia.edu.iq	
Course Name: Human Rights and Freedoms	
6. Course Code:	
Semester/Year: Biannual	
7. Date of Preparation: 2026	
Available Attendance Types: In-person	
8. Course Objectives	
Course Objectives	a. Understand the concept of human rights. b. Learn the history of human rights. c. Master the skills of analyzing events from a human rights perspective. d. Understand the major international human rights conventions. e. Know mechanisms for protecting human rights. f. Study human rights in ancient civilizations, religions, and divine laws. g. Study human rights in Islam and contemporary history.
9. Teaching and Learning Strategies	
Strategy	o Linking the concept of human rights to daily life and organizing group discussions on various human rights issues, encouraging critical thinking, and exchanging opinions and experiences among students.

o Analyzing real-life cases of human rights violations attempting to find appropriate and sustainable solutions to the issues.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	
1	2	Student knowledge acquisition	Human rights in ancient civilizations, religions, and divine laws / Human rights in Islam	Lecture/Discussion	Oral
2	2	Student knowledge acquisition	Human rights in contemporary history	Lecture/Discussion	Oral
3	2	Student knowledge acquisition	Non-governmental organizations and human rights	Lecture/Discussion	Oral
4	2	Student knowledge acquisition	Guarantees of human rights and their protection at the national level	Lecture/Discussion	Oral
5	2	Student knowledge acquisition	Guarantees of human rights and their protection at the international and regional levels	Lecture/Discussion	Oral
6	2	Student knowledge acquisition	Environmental protection	Lecture/Discussion	Oral
7	2	Student knowledge acquisition	Comprehensive definition of freedoms and their developmental stages	Lecture/Discussion	Oral
8	2	Student knowledge acquisition	First month exam	-	Written
9	2	Student knowledge acquisition	Types of freedoms	Lecture/Discussion	Oral

10	2	Student knowledge acquisition	Democracy and its types / Characteristics of democracy	Lecture/Discussion	Oral
11	2	Student knowledge acquisition	Oversight of government actions	Lecture/Discussion	Oral
12	2	Student knowledge acquisition	Judicial oversight	Lecture/Discussion	Oral
13	2	Student knowledge acquisition	Separation of powers / Parliament / Powers of Parliament	Lecture/Discussion	Oral
14	2	Student knowledge acquisition	Role of women in political participation	Lecture/Discussion	Oral
15	2	-	Second month exam	-	Written

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11.Course Evaluation

- Annual assessment (40 marks): Includes theoretical exams (daily and monthly), in-class participation using competitive student questions, and homework assignments.
- Final written exam (60 marks).

12.Learning and Teaching Resources

Required Textbooks: "Human Rights in Islam" by Prof. Mustafa Ibrahim Al-Zulmi.
Primary References: "The Right to Freedom in the World" Assoc. Prof. Wahba Al-Zahili.
Recommended Supplementary Books and References (scientific journals, reports, etc.).
Electronic References, Internet Sites.

Course Description Form

1. Course Name: Introduction to Sharia (Introduction to Jurisprudence and its Principles)	
Course Code:	
2. Semester/Year: First Semester 2025/2026	
Date of Description Preparation: 2026	
3. Available Attendance Modes: On-site	
Hours/Units: 45 lectures at an average of 3 hours per week	
4. Course Instructor: Mr. Yousif Abdul Zaid Sayah Email: yousif.abd.sayah@aliraqia.edu.iq	
5. Course Objectives	
Course Objectives	1- Introducing students to Islamic Sharia and explaining its characteristics and advantages. 2- Introducing students to the history of Islamic legislation, the roles of jurisprudence, and its characteristics. 3- Providing students with a brief overview of different branches of jurisprudence and principles.
6. Teaching and Learning Strategies	
Strategy	• Constructive dialogue to create a generation that understands Sharia without complexity or deviation using modern teaching methods. • Cooperative learning through student grouping for dialogue and cognitive and scientific cooperation.
7. Course Structure	

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	3	Student preparation for the course	General introduction to the course	Lecture	Oral examination
2	3	Introduction to human society and relationships	Introduction to human society and relationships, individuals, and groups	Lecture	Oral examination
3	3	Introduction to family law	Family law, transactions, retribution, alimony	Lecture	Oral examination

4	3	Understanding pre-Islamic Arabs	Chapter 1: Pre-Islamic Arabs	Lecture	Oral examination
5	3	Understanding social status	M1: Social status of Arabs	Lecture	Oral examination
6	3	Introduction to law among Arabs	M2: Legal status among Arabs	Lecture	Oral examination
7	3	Understanding Islamic Sharia	Chapter 2: Islamic Sharia, definition, and characteristics	Lecture	Oral examination
8	3	Differentiating between Sharia in language and terminology	1. Sharia definition in language and terminology. 2. Sharia characteristics	Lecture	Oral examination
9	3	Understanding Sharia characteristics	First - Sharia characteristic from Allah. Second - Sharia's worldly and otherworldly punishment	Lecture	Oral examination
10	3	Understanding Sharia characteristics	Sharia's general characteristic and its permanence	Lecture	Oral examination
11	3	Understanding Sharia characteristics	The first proof of Sharia's general characteristics and its permanence: Building Sharia on bringing benefits and warding off evils	Lecture	Oral examination
12	3	Understanding Sharia characteristics	The second proof of Sharia's general characteristics	Lecture	Oral examination

			and its permanence: Sharia principles and the nature of its provisions		
13	3	Understanding Sharia characteristics	Fourth characteristic: Comprehensive Sharia	Lecture	Oral examination
14	3	Understanding Sharia characteristics	First exam: Chapters 1 and 2	Lecture	Oral examination
15	3	Understanding Sharia characteristics	Chapter 3: Introduction to Islamic jurisprudence	Lecture	Oral examination

8. Course Evaluation

Course Assessment: Distribution of the grade out of 100 based on student assignments such as daily preparation, daily and monthly oral and written exams, reports, etc.

9. Learning and Teaching Resources

Required textbooks: Introduction to Islamic Sharia Studies – Dr. Abdul Karim Zidan

Primary references: History of Islamic Jurisprudence - Dr. Omar Suleiman Al-Ashqar

Recommended supplementary books and references (scientific journals, reports, etc.)

Electronic references, internet sites

Course Description Form

1. Course Name:	
Course Name: Principles of Computer Science (1)	
2. Course Code:	
Semester/Year: First Semester 2025-2026	
3. Date of Description Preparation: 2025/2026	
Available Attendance Modes: On-site	
4. Total Study Hours/Units: 30 hours at 2 hours per week	
Course Instructor: Name: Assistant Professor Dr. Hamed Subhi Alawi Email: hamid.s.aliwy@aliraqia.edu.iq	
5. Course Objectives	
Course Objectives	• The program aims to prepare individuals capable of writing course outlines for computer systems if they are hired by educational and academic institutions. • Developing mental skills to diagnose problems and find solutions. • Relying on scientific evidence to identify obstacles that cause work delays and finding the correct scientific solution. • Scientific description of the correct system that the institution where the graduate works should follow.
6. Teaching and Learning Strategies	
Strategy	• Providing students with knowledge and scientific skills related to presentation software and word processing. • Providing students with practical skills in connecting and linking external computer peripherals. • Training students and developing their practical skills in using presentation software and preparing slides. • Training students and developing their practical skills in word processing, presentation software, and text editing.
7. Course Structure	

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Introduction to computers	Introduction to electronic computers	Lecture	Oral examination
2	2	Introduction to computer basics	Computer basics	Lecture	Oral examination
3	2	Introduction	Computer	Lecture	Oral

		to computer evolution	evolution		examination
4	2	Introduction to computer generations	Computer generations	Lecture	Oral examination
5	2	Introduction to memory types	Memory types	Lecture	Oral examination
6	2	Input units	Input units	Lecture	Oral examination
7	2	Introduction to output units	Output units	Lecture	Oral examination
8	2	Practical exam	Practical exam	Lab	Practical examination
9	2	Using Windows	Using Windows	Lecture	Oral examination
10	2	Windows installation requirements	Windows installation requirements	Lecture	Oral examination
11	2	Desktop components and contents	Desktop components and contents	Lecture	Oral examination
12	2	System folders and their contents	System folders and their contents	Lecture	Oral examination

8. Course Evaluation

Distribution of the grade out of 100 based on student assignments such as daily preparation, daily and monthly oral and written exams, reports, etc.

9. Learning and Teaching Resources

Required textbooks: Introduction to Computer Science
– Dr. Abdul Karim Zidan

Primary references: History of Islamic Jurisprudence
Dr. Omar Suleiman Al-Ashqar

Recommended supplementary books and references
(scientific journals, reports, etc.)

Electronic references, internet sites

Course Description Form

1. General Arabic / First Stage

1. Course Name:

2. General Arabic / First Stage						
2. Course Code:						
3. 3. Semester / Year:						
2026 / Semester 1						
4. 4. Date of Preparing this Description:						
2026						
5. 5. Available Attendance Modes:						
In-person						
6. 6. Total Study Hours (Total) / Total Units (Total):						
30 hours, 2 hours per week						
7. 7. Course Instructor's Name (If more than one, list all):						
Name: Dr. Ali Khalid Abdulrahman						
Email: ali.k.abdulrahman@aliraqia.edu.iq						
8. Course Objectives						
Course Objectives			1. To learn the mother tongue, which is general Arabic. 2. To enable students to master the rules of the Arabic language in scientific departments, allowing them to distinguish various expressions and use correct linguistic methods appropriate to the context.			
9. Teaching and Learning Strategies						
Strategy		Details				
A1		Enable students to master the basic rules of the Arabic language.				
A2		Enable students to apply the rules in reading texts and understanding speech and expressions.				
A3		Introduce students to the most important sources of the Arabic language.				
10. Course Structure						
	Week	Hours	Desired Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
	1	2	Provide students with knowledge	Introduction to Arabic Linguistics	Lecture / Discussion	Oral Test
	2	2	Provide students with knowledge	Speech and Its Types	Lecture / Discussion	Oral Test
	3	2	Provide students with	Verb: Definition and Types	Lecture / Discussion	Oral Test

		knowledge			
		Provide students with knowledge			
4	2	Provide students with knowledge	Inflection and Construction	Lecture / Discussion	Oral Test
		Provide students with knowledge			
5	2	Provide students with knowledge	Inflected and Uninflected Words	Lecture / Discussion	Oral Test
		Provide students with knowledge			
6	2	Provide students with knowledge	Inflection Signs + Exercises	Lecture / Discussion	Oral Test
		Provide students with knowledge			
7	2	Provide students with knowledge	Inflected by Letters: Feminine Sound Plural	Lecture / Discussion	Oral Test
		Provide students with knowledge			
8	2	Provide students with knowledge	Inflected by Letters: Masculine Sound Plural + Six Nouns	Lecture / Discussion	Oral Test
		Provide students with knowledge			
9	2	Provide students with knowledge	Inflected by Letters: Five Verbs + Local Inflection	Lecture / Discussion	Oral Test
		Provide students with knowledge			
10	2	Provide students with knowledge	Demonstrative and Relative Pronouns	Lecture / Discussion	Oral Test
		Provide students with knowledge			
11	2	Provide students with knowledge	Subject and Predicate Part 1	Lecture / Discussion	Oral Test
		Provide students with knowledge			
12	2	Provide students with knowledge	Subject and Predicate Part 2	Lecture / Discussion	Oral Test
		Provide students with knowledge			
13	2	Provide students	Kana and Its Sisters	Lecture / Discussion	Oral Test

		with knowledge	n
14	2	Provide students with knowledge	Particles Resembling Verbs + Object
		Provide students with knowledge	Lecture / Discussion Oral Test
15	2	Provide students with knowledge	Negative Particle for Genus
			Written Exam

11.Course Evaluation

Grade distribution: courses average (40), in (2 monthly exams), and class activity With Final (60)

12.Learning and Teaching Resources

-
- Fundamentals of Arabic Grammar / Ahmed Al-Hashimi

Course Description Form

1. 1. Course Name:	
Principles of Accounting	
2. 2. Course Code:	
3. Semester / Year:	
3. 2025 / First Semester	
4. Date of Preparing this Description:	
4. 2025/2026	
5. Available Attendance Modes:	
5. In-person	
6. Total Study Hours (Total) / Total Units (Total):	
6. 45 lectures, 3 lectures per week	
7. Course Instructor's Name and Email:	
7. Name: Dr. Ahmed Younis Jabbar	
ahmed.al-khazraji@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	• Acquiring knowledge about accounting principles and assumptions. • Understanding the balance sheet equation to provide students with an idea about accounting work mechanisms. • Learning the double-entry theory and recording accounting entries. • Understanding the process of analyzing, recording, and balancing

- accounts and the results of operations.
- Knowing how to prepare financial statements.

9. Teaching and Learning Strategies

Strategy	Details
-	Acquiring knowledge about accounting in the business field.
-	Understanding the balance sheet equation.
-	Knowing the elements of financial statements.
-	Understanding the accounting cycle and recording and processing transactions.
-	Understanding the process of balancing and posting accounts.

10. Course Structure

Week	Hours	Desired Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	3	Understanding accounting concepts	Principles of Accounting	Lecture	Oral Questions
2	3	Understanding accounting work mechanisms and the impact on the parties affected by each financial transaction	Accounting Work Mechanisms	Lecture	Oral Questions
3	3	Understanding accounting principles and assumptions	Accounting Principles and Assumptions	Lecture	Oral Questions
4	3	Understanding the double-entry mechanism	Double-Entry Mechanism	Lecture	Oral Questions
5	3	Knowing how to record the double-entry	Recording Double-Entry	Lecture	Oral Questions
6	3	Understanding how to record accounting entries	Principles of Accounting	Lecture	Oral Questions
7	3	Exam	-	Written Questions	
8	3	Understanding the stages that accounting goes through to achieve its goals of recording, posting, and balancing	Stages of Accounting Process	Lecture	Oral Questions
9	3	Accounting treatment for preparing trial balance	Principles of Accounting	Lecture	Oral Questions
10	3	Accounting treatment for preparing adjusting entries	Preparing Adjusting Entries	Lecture	Oral Questions
11	3	Accounting treatment for preparing adjusted trial balance	Accounting Treatment for Adjusted Trial Balance	Lecture	Oral Questions
12	3	Accounting treatment for preparing income statement	Principles of Accounting	Lecture	Oral Questions
13	3	Accounting treatment for	Preparing	Lecture	Oral

		preparing retained earnings statement	Retained Earnings Statement		Questions
14	3	Accounting treatment for preparing balance sheet	Principles of Accounting	Lecture	Oral Questions
15	3	Exam	-	Written Questions	

11.Course Evaluation

Grade distribution: courses average (40), in (2 monthly exams), and class activity With Final (60)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	The choice to explain the chosen - one is Hanafi jurisprudence «Jurisprudence of ethics al-shaheed Sadr-Al
Main references (sources)	According to the Ministry decisions
Recommended books and references (scientific journals, reports...)	Journal of the College of Islamic - Sciences Accredited academic scientific journals
Electronic References, Websites	Google Scholar Comprehensive Encyclopedia of Jurisprudence

Course Description Form

1. Course Name:

۲ Jurisprudence of worship

2. Course Code:

3. Semester / Year:

-2025 ۲۰۲۶

4. Description Preparation Date:

2026

5. Available Attendance Forms:

In

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/ 3 units weekly

7. Course administrator's name (mention all, if more than one name)

Name: **Dr. Nuha Abdul Rahman Adnan** Email: nuha.abd.adnan@aliraqia.edu.iq

8. Course Objectives

Course Objectives

- Teaching students the legal rulings related to the jurisprudence of worship in a correct academic legal manner
- Training students to achieve the desired goals of learning jurisprudence in the ability to know opinions to deduce, analyze, and methods of correct than others and rejecting deviant opinions
- Fasting, Purity The actual application of the provisions of worship from the Book of Zakat, and Hajj
- Informing students about the approved jurisprudential schools of thought and their methods for deduction and dealing with evidence knowing Getting to know jurisprudential and fundamental terminology, jurisprudential rules and knowledge of traditional and rational opinions

9. Teaching and Learning Strategies

Strategy

- 1- lecture
- 2- Dialogue and discussion
- 3- Use of modern electronic technologies
- 4- Brainstorming and other influential scientific methods and means

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Teaching method	Evaluation method
the first	3	Book of Purity chapter on learning funeral prayer	Praying for the dead (enrichment)	Lecture/discussion And screen display	Oral exam And the editorial
second	3	The Book of Purity Chapter on Tayammum	Tayammum (enrichment)	Method of presentation and .lecture Dialogue and .discussion	=
the third	3	The book of purity	Disinfectants	Method of	=

			(enrichment)	presentation and .lecture .Brainstorming Dialogue and .discussion	
the fourth	3	The student learns the provisions of zakat, its definition, conditions and evidence, and refrains from paying it	The Book of Zakat Evidence of Zakat Conditions for Zakat Hypothesis Abstention from Zakat	Method of presentation and .lecture .Brainstorming Dialogue and .discussion	=
Fifth	3	Learn the rulings of zakat on gold and silver	Zakat on gold and silver, their amount, their quorum, zakat on false ones, and method of knowing zakat calculation	Method of presentation and .lecture .Brainstorming Dialogue and .discussion	=
sixth	3	Knowing the eight types of zakat and the provisions of Fitr-Zakat al	Chapter on Zakat al-Fitr-Sadaqat al	Method of presentation and .lecture .Brainstorming Dialogue and .discussion	=
Seventh	3	Learn the provision of fasting	The Book of Fasting language terminology, obligation of fasting who is required to fast the types of fasting, and what is required by sighting of the crescent of Ramadan		Oral and written
eighth	3	He learns the ruling on making up for fasts, expiation, and the rulings on excuses	A chapter on making the fast, expiation, and excuses that make permissible to break fast	Method presentation and lecture	a Oral exam
Ninth	3	He learns the ruling on what is disliked by the fasting person and what is desirable in his fasting	In the chapter on what is disliked by the fasting person and what is desirable	Method presentation and lecture	a =
The tenth	3	The provisions of -and zakat al i'tika	Itikaf	Method of	=

		fitr		presentation and .lecture	
eleventh	3	Learn the provision of the Book of Hajj Learn the provision of Umrah	Hajj, its ruling, its evidence, and the ruling on its obligation, the conditions for the obligation of performing it, the times of Ihram, the months of Hajj and Umrah, and an explanation of all its provisions ‘From ihramtawaf and shaving ‘sa’i	Method of presentation and .lecture .Brainstorming Dialogue and .discussion	=
twelfth	3	Learn the provision of Hajj	The pillars of Hajj, ‘Sunnahs, prohibitions and types	Method of presentation and .lecture .Brainstorming Dialogue and .discussion	=
Thirteenth	3	Learn the provision of Hajj	Chapter on felon during Hajj, killing game, Chapter on confinement, Chapter on Hajj on behalf of others	Method of presentation and .lecture .Brainstorming Dialogue and .discussion	=
fourteenth	3	Learn the rulings of the sacrifice and etiquette of visiting the Prophet’s Mosque and the grave of the Prophet may God bless him and grant him peace	The chapter on guidance, a chapter on visiting the Prophet may God bless him and grant him peace, a chapter on etiquette of visiting and entering the Prophet’s Mosque	Method of presentation and .lecture .Brainstorming Dialogue and .discussion	=
Fifteenth	3	Student tests on previous topics	Second-semester exam		Written test

11.Course Evaluation

- Annual Effort: 40 marks, distributed between participation, daily preparation, and daily and monthly exams.
- Final Exam: 60 marks.

12.Learning and Teaching Resources

Required Textbooks (If available):

Introduction to Islamic Economic Thought by
Dr. Saeed Saad Murtan

Primary References (Sources):

Books on Islamic economic thought, both local and Arab.

Course Description Form

1. Course Name: Principles of Islamic Economics	
Course Code:	
2. Semester/Year: First Semester	
Date of Preparation: 2026	
3. Attendance Options: Daily Attendance	
Total Study Hours (Overall)/ Total Units (Overall): 30	
4. Course Instructor:	
Name: Dr. Ali Khaled Abdulrahman	
5. Email: ali.k.abdulrahman@aliraqia.edu.iq	
6. Course Objectives	
Course Objectives	• Introduce the science of Islamic economics and the basic principles it relies on • Understand the characteristics and development of economic thought in Islam • Learn about the ethics and regulations of market dealings in Islam.
7. Teaching and Learning Strategies	

Strategy	Teaching and Learning Methods	Assessment Methods
Traditional lecture methods Providing a broad base of information	Exams and daily assignments	Written monthly exams Daily tests Student participation in lectures

8. Course Structure

Week	Hours	Expected Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2	Chapter 1: Basic concepts and principles of economic thought; Evolution of economic thought; Economic systems	Principles of Islamic Economics	Lecture	Oral questions
2	2	Economic systems and contemporary global crises	Principles of Islamic Economics	Lecture	Oral questions
3	2	Chapter 2: Economic thought in Islam; Its emergence and characteristics	Principles of Islamic Economics	Lecture	Written questions
4	2	Chapter 3: Islam and the economic problem; Economics and the economic problem; Economic resources; Human needs and their multiplicity; Production methods	Principles of Islamic Economics	Lecture	Oral questions
5	2	Chapter 4: Elements of production and how to determine their returns from an Islamic perspective; Concept of production and its incentives; Work ethics and wage determination	Principles of Islamic Economics	Lecture	Oral and written test
6	2	Capital and its divisions; Importance of capital and its formation; Nature of capital returns in Islam	Principles of Islamic Economics	Lecture	Oral questions
7	2	Natural resources; Ways to exploit natural resources; Return of each production element	Principles of Islamic Economics	Lecture	Oral questions
8	2	Chapter 5: Consumption and consumer behavior; Elements of consumer behavior theory; Regulations and guidance provided by Islam for rational consumption	Principles of Islamic Economics	Lecture	Written exam
9	2	Economic freedom according to economic systems; Capitalist system; Socialist system; Islamic system; Maximizing utility or satisfaction	Principles of Islamic Economics	Lecture	Oral questions
10	2	Chapter 6: Market in Islamic	Principles of	Lecture	Oral

		economic thought; Concept of the market; Role of the market in price determination; Importance of the market and its role in resource allocation	Islamic Economics		questions
11	2	Market ethics and regulations in Islamic economics; Price determination in Islam; Monopolization and Islamic views on monopolization	Principles of Islamic Economics	Lecture	Oral questions
12	2	Fair price (or standard price); Price control in Islam	Principles of Islamic Economics	Lecture	Oral questions
13	2	Chapter 7: Financial system in Islam; Its emergence, development, and concept	Principles of Islamic Economics	Lecture	Oral questions, written test
14	2	Chapter 8: Zakat; Its concept, conditions, and effects	Principles of Islamic Economics	Lecture	Oral questions
15	2	Written Exam	Principles of Islamic Economics		

9. Course Evaluation

Grade distribution: courses average (40), in (2 monthly exams), and class activity With Final (60)

10. Learning and Teaching Resources

Required textbooks (curricular books, if any)	logic
Main references (sources)	explanation Solar
Recommended books and references (scientific journals, reports...)	Journal of the College of Islamic - Sciences Accredited academic scientific journals
Electronic References, Websites	Google Scholar -

Course Description Form

11.Course Name:	
Grammar 2	
12.Course Code:	
13.Semester / Year:	
٢٠٢٦-٢٠٢٥ The second semester of the academic year	
14.Description Preparation Date:	
2026	
15.Available Attendance Forms:	
In	
16.Number of Credit Hours (Total) / Number of Units (Total)	
60 hours/ 4 units weekly	
17. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Bashar Sabih Mohammed Email: bashar.s.mohammed@aliraqia.edu.iq	
18.Course Objectives	
Course Objectives	- grammar rules - Identify different grammatical opinions - the different grammar schools For the student to become familiar with - Developing cognitive abilities among primary studies students - Knowledge of terms and concepts related to the to - Overcoming the difficulties students face in understanding grammatical iss
19.Teaching and Learning Strategies	

Strategy		• Class discussions • Debates Short tests			
20.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Teaching method	Evaluation method
the first	4	The student learns the indefinite noun the -and the noun abstract triliteral verb and more verbs	Indefinite article a the abstract -known triple verb and the more verb	discussion / Lecture	exam Oral
second	4	The student learns the relative pronoun the weights of the triliteral verb more with letter	-Relative pronouns -weights of the triliteral verb more with letter	discussion / Lecture	Oral exam
the third	4	The student learns the -separate pronouns the weights of the -letter verb -three more with two letters	the -Separate pronouns -weights of the triliteral verb more with two letters	discussion / Lecture	Oral exam
the fourth	4	The student - recognizes the hidden the meters - pronoun letter -of the three verb “more” with three letters	-Hidden pronouns -weights of the triliteral verb more with three letters	discussion / Lecture	Electronic test
Fifth	4	The student learns about the separate nominative pronoun abstract the - quadrilateral verb and more	Separate nominative abstract -pronouns quadrilateral verb and more	discussion / Lecture	Oral exam
sixth	4	The student learns separate accusative emphasis -pronoun	Separate accusative emphasis -pronouns	discussion / Lecture	Oral exam
Seventh	4	The student learns the noun of the -prevention meaning of the increase formulas	-Noun prevention meanings of increase forms		Written test
eighth	4	The student learns the -science meanings of the “d formula	meanings of -Science the do form	discussion / Lecture	Oral exam
Ninth	4	The student learns the demonstrative the verb form -noun	-Demonstrative noun form of doing	discussion / Lecture	Oral exam
The tenth	4	The student learns the -sign name the meanings of the interaction formula	-Demonstrative noun meanings of reaction form	discussion / Lecture	Oral exam
eleventh	4	The student - recognizes literal the -connectives meanings of the do form	-Literal connectives the do form meanings	discussion / Lecture	Electronic test

twelfth	4	The student learns the nominal the -connectives meanings of the verbal form	-Nominal connective meanings of the verbal form	discussion / Lecture	Oral exam
Thirteenth	4	is The student who defined by the definite article learns the meanings of the .verb form	the -The definite article meanings of the verbal form	discussion / Lecture	Oral exam
fourteenth	4	The student learns and the the subject predicate	and the The subject predicate	discussion / Lecture	Oral exam
Fifteenth	3	The student learns and the the subject predicate	and the The subject predicate		Written test

21.Course Evaluation

The annual pursuit is 40 marks distributed over daily participation and preparation, daily and monthly exams, and the final exam is 60 marks.

22.Learning and Teaching Resources

Required Textbooks (If available)

- **Title:** Introduction to Islamic Economic Thought
- **Author:** Dr. Saeed Saad Martan

Main References (Sources)

- Books on local and Arab Islamic economic thought

Supplementary Books and Recommended References (Journals, Reports, etc.)

- None specified

Electronic References, Websites

- **Websites:** None specified

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Course Description Form

1. Course Name: Islamic Banking	
Course Code:	
2. Semester/Year: Second Semester, 2025/2026	
Date of Preparation: 2026	
3. Attendance Options: In-person	
Total Study Hours (Overall)/ Total Units (Overall): 30 lectures, with 2 lectures each week	
4. Course Instructor:	
Name: Dr. Alaa Thabit Jassim	
5. Email: alaa.tj.alisawi@aliraqia.edu.iq	
6. Course Objectives	
Course Goals - Understand the Islamic banking system and its operations. - Enable students to gain expertise in Islamic banking. - Identify the purposes and goals of Islamic banking. Cognitive Goals - Understand the definition and operations of Islamic banking. - Learn about the functions and purposes of Islamic banking. - Develop skills to work within the Islamic banking system. Skill Goals - Ability to apply knowledge in practical banking scenarios. - Develop problem-solving skills specific to Islamic banking. - Use statistical and analytical tools in Islamic banking. Value Goals - Enhance ethical understanding in financial transactions. - Promote Sharia-compliant financial practices.	
7. Teaching and Learning Strategies	
Strategy	Teaching and Learning Methods
	Classroom lectures Blackboard
	External readings
8. Course Structure	

Week	Hours	Expected Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2	Introduction to Islamic banking principles	Introduction to Islamic banking principles	Lecture	Exams
2	2	Historical background and evolution	Historical background and evolution	Lecture	Exams
3	2	Islamic banking vs. conventional banking	Islamic banking vs. conventional banking	Lecture	Exams
4	2	Sharia-compliant financial instruments	Sharia-compliant financial instruments	Lecture	Exams
5	2	Risk management in Islamic banking	Risk management in Islamic banking	Lecture	Exams
6	2	Islamic contracts and their applications	Islamic contracts and their applications	Lecture	Exams
7	2	Regulatory framework for Islamic banks	Regulatory framework for Islamic banks	Lecture	Exams
8	2	Sukuk and Islamic bonds	Sukuk and Islamic bonds	Lecture	Exams
9	2	Takaful (Islamic insurance)	Takaful (Islamic insurance)	Lecture	Exams
10	2	Financial reporting in Islamic banks	Financial reporting in Islamic banks	Lecture	Exams
11	2	Case studies in Islamic banking	Case studies in Islamic banking	Lecture	Exams
12	2	Future trends in Islamic banking	Future trends in Islamic banking	Lecture	Exams
13	2	Ethical issues and challenges	Ethical issues and challenges	Lecture	Exams
14	2	Islamic banking in global context	Islamic banking in global context	Lecture	Exams
15	2	Review and final exam	Review and final exam	Lecture	Exams

9. Course Evaluation

40 marks for mid-term and daily exams, 60 marks for the final exam.

10. Learning and Teaching Resources

Required Textbooks (If available)

- **Title:** Islamic Finance: Principles and Practice
- **Author:** Hans Visser

Main References (Sources)

- **Title:** Introduction to Islamic Banking and Finance
- **Author:** Brian Kettell

Supplementary Books and Recommended References (Journals, Reports, etc.)

- **Title:** Islamic Banking: A Practical Perspective
- **Author:** David Eisenberg

Electronic References, Websites

- **Website:** islamicbanking.com

Course Description Form

1. Course Name: Financial Institutions
Course Code:
2. Semester/Year: First Semester, 2025/2026
Date of Preparation: 202°

3. Attendance Options: In-person	
Total Study Hours (Overall)/ Total Units (Overall): 30 lectures, with 2 lectures each week	
4. Course Instructor:	
Name: Prof. Dr. Mohammed Hasan	
5. Email:	
6. Course Objectives	
Course Goals • Understand the role and functions of financial institutions. • Develop knowledge of financial markets and instruments. • Learn about regulatory frameworks and financial stability.	
Cognitive Goals 1. Learn the types of financial institutions and their functions. 2. Understand financial market operations and their impact. 3. Gain insights into regulatory frameworks governing financial institutions.	
Skill Goals 1. Analyze financial statements and performance of financial institutions. 2. Apply regulatory knowledge in practical scenarios. 3. Develop strategic thinking for financial stability.	
Value Goals 1. Promote ethical practices in financial institutions. 2. Foster a comprehensive understanding of financial markets.	
7. Teaching and Learning Strategies	
Strategy	Teaching and Learning Methods
Classroom lectures	Blackboard
External readings	
8. Course Structure	

Week	Hours	Expected Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2	Introduction to financial institutions	Introduction to financial institutions	Lecture	Exams
2	2	Types of financial institutions	Types of financial institutions	Lecture	Exams
3	2	Role and functions of financial institutions	Role and functions of financial institutions	Lecture	Exams
4	2	Financial markets and instruments	Financial markets and instruments	Lecture	Exams
5	2	Regulatory frameworks	Regulatory frameworks	Lecture	Exams

6	2	Financial stability	Financial stability	Lecture	Exams
7	2	Risk management in financial institutions	Risk management in financial institutions	Lecture	Exams
8	2	Financial statements analysis	Financial statements analysis	Lecture	Exams
9	2	Strategic thinking in financial stability	Strategic thinking in financial stability	Lecture	Exams
10	2	Ethical issues in financial institutions	Ethical issues in financial institutions	Lecture	Exams
11	2	Case studies	Case studies	Lecture	Exams
12	2	Financial crises	Financial crises	Lecture	Exams
13	2	Future trends in financial institutions	Future trends in financial institutions	Lecture	Exams
14	2	Review and final exam	Review and final exam	Lecture	Exams
15	2				

9. Course Evaluation

40 marks for mid-term and daily exams, 60 marks for the final exam.

10. Learning and Teaching Resources

Required Textbooks (If available)

- **Title:** Financial Institutions Management: A Risk Management Approach
- **Author:** Anthony Saunders

Main References (Sources)

- **Title:** Financial Markets and Institutions
- **Author:** Frederic S. Mishkin

Supplementary Books and Recommended References (Journals, Reports, etc.)

- **Title:** The Economics of Money, Banking, and Financial Markets
- **Author:** Frederic S. Mishkin

Electronic References, Websites

- **Website:** financialinstitutions.com

Course Description Form

1. Course Name:	
English	
2. Course Code:	
Semester/Year:	
3. 2025/2026	
Date of Preparation of this Description:	
4. 2026	
Available Attendance Formats:	
5. Daily attendance	
Total Study Hours / Total Units:	
6. 30 lectures at 2 lectures per week	
Name of Course Coordinator:	
7. Name: Dr. Wadi Hamad Al-araji	
Email: wadi.h.mikhlif@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Facilitating the task of memorizing and reading some finan

	and banking terms that serve the student in their work a graduation. • Developing students' abilities in English language dialog and discussions. • Enhancing the students' ability to present themselves corre in any setting that requires it. • Teaching and conditioning the student on how to formula sentence correctly in English.
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9. Teaching and Learning Strategies

Strategy	1- Vocabulary of the prescribed curriculum + 30 terms in finance and banking + 30 English sentences commonly used in daily life.
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	2		Hello	Giving a lecture, questions and discussions	Daily evaluation
2	2		Your World	Giving a lecture, questions and discussions	Daily evaluation
3	2		All about you	Giving a lecture, questions and discussions	Daily evaluation
4	2		Family and friends	Giving a lecture, questions and discussions	Daily evaluation
5	2		The Way I live	Giving a lecture, questions and discussions	Daily evaluation
6	2		Every day	Giving a lecture, questions	Daily evaluation

			and discussion s
7	2	My Favourite s	Giving a lecture, questions and discussion s Daily evaluation
8	2	Exams	Giving a lecture, questions and discussion s Daily evaluation
9	2	Where I live	Giving a lecture, questions and discussion s Daily evaluation
10	2	Times past	Giving a lecture, questions and discussion s Daily evaluation
11	2	We had a great time	Giving a lecture, questions and discussion s Daily evaluation
12	2	Here and now	Giving a lecture, questions and discussion s Daily evaluation
13	2	Please and thank you	Giving a lecture, questions and discussion s Daily evaluation
14	2	I can do that	Giving a lecture, questions and Daily evaluation

15 2

Exams

discussion
s
Giving a
lecture,
questions
and
discussion
s

Daily
evaluation

11.Course Evaluation

1. Daily preparation - 10%
2. Daily exams - 10%
3. Monthly exams - 20%
4. Written examinations - 60%

12.Learning and Teaching Resources

- Required textbooks: New Headway, Beginner Student's Book
- Main references:
- Supporting books and references:
- Electronic references, websites: Programs for learning English from solid scientific websites.

Course Description Form

1. Course Name:

Principles of Jurisprudence / First Year

2. Course Code:

Semester/Year:2025-2026

3. Second Semester

Date of Preparation of this Description:

4. 2026

Available Attendance Formats:

5. On-site attendance

Total Study Hours / Total Units:

6. 30 hours / 2 units per week

Name of Course Coordinator:

7. Name: Dr. ghassan.k.abed

Email: ghassan.k.abed@aliraqia.edu.iq

8. Course Objectives

Course Objectives

- Educating students on the principles of jurisprudence and legitimate approach.
- Training students to achieve the goals of learning the principles of law, infer, analyze, and discern correct opinions from others.

	opinions. • Practically applying the understanding of linguistic derived from texts, including what specifies generalities and terms. • Informing students of the methodologies followed by scholars in deriving rulings from Sharia sources and their foundations and rules. • Familiarizing students with jurisprudential and fiqh principles, and distinguishing between rational and traditional
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9. Teaching and Learning Strategies

Strategy	• Lectures • Discussions • Use of modern electronic techniques • Brainstorming and other effective scientific methods
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Evaluation Method
1	3	Linguistic and technical definition of jurisprudence principles	Definition of Jurisprudence Principles	Lecture/Discussion/Screen Display	Oral and written tests
2	3	Benefit from the principles of jurisprudence and main topics covered	Topic and Benefit of Jurisprudence Principles	Lecture/Discussion	Oral and written tests
3	3	Impact of jurisprudence principles on inference	Importance of Jurisprudence Principles in Inference	Lecture/Brainstorming/Discussion	Oral and written tests
4	3	Jurisprudential and fundamental theories	Theories represented by Jurisprudence and Fundamentals	Lecture/Brainstorming/Discussion	Oral and written tests
5	3	Relationship between jurisprudence and principles	Principles as Logic of Jurisprudence	Lecture/Brainstorming/Discussion	Oral and written tests
6	3	Emergence of	Founder and	Lecture/Brainstorming/Discussion	Oral and

		Jurisprudence Principles	Schools	n	Written tests
7	3	Major writers on jurisprudence principles	Original schools	Lecture/Brainstorming/Discussion	Oral and written tests
8	3	Agreed-upon sources of rulings	Sources of Jurisprudence Principles	Lecture/Brainstorming/Discussion	Oral and written tests
9	3	Relationship between jurisprudence and principles	Interaction between Jurisprudence and Fundamental Thought	Lecture/Brainstorming/Discussion	Oral and written tests
10	3	How to derive rulings	Permissibility of Inference	Lecture/Brainstorming/Discussion	Oral and written tests
11	3	Fourth legislative source: Ijtihad and opponents' stance	Evolution of Ijtihad and Opponents' Stance	Lecture/Brainstorming/Discussion	Oral and written tests
12	3	Meaning of common elements	Knowledge of Common Elements	Lecture/Brainstorming/Discussion	Oral and written tests
13	3	Importance of common rules	Knowledge of Common Rules	Lecture/Brainstorming/Discussion	Oral and written tests
14	3	Student test on previous topics	Test	Lecture/Brainstorming/Discussion	Written test
15	3	End of the semester		Written test	

11.Course Evaluation

Annual effort (40 marks) distributed between theoretical exams (daily and monthly) and classroom competitive questions and homework. Final written exam (60 marks)

12.Learning and Teaching Resources

- Required textbooks: Lessons in Principles (Martyr Al-Sadr)
- Main references: Principles of Judgments (Hamed Obeid Al-Kubaisi) according to ministry regulations
- Supporting books and references:
- Electronic references, websites: Scholar's Site – Comprehensive Jurisprudential Encyclopedia

Course Description Form

1. Course Name:	
Principles of Jurisprudence / Second Year	
2. Course Code:	
Semester/Year: 2025-2026	
3. Second Semester, 2026	
Date of Preparation of this Description:	
4. 2026	
Available Attendance Formats:	
5. On-site attendance	
Total Study Hours / Total Units:	
6. 30 hours at 2 hours per week	
Name of Course Coordinator:	
7. Name: Dr. ghassan.k.abed	
Email: ghassan.k.abed@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives	Students will understand the indications of words

meanings, including clear and ambiguous, specific and general, absolute and restricted, and their divisions.

9. Teaching and Learning Strategies

Strategy

- Providing students with sufficient knowledge in the field of jurisprudence principles.
- Developing students' jurisprudential abilities in deriving, comparing them, and evaluating them scientifically.
- Training students to study Sharia texts and extract verbal indications from them.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	2	Students will know the indications of words and inference methods	Meaning of Word Indications and Definition of Clarity	Lecture/Discussion	Oral test
2	2	Students will know types of clarity	Definition of Clarity and Its Divisions	Lecture/Discussion	Oral test
3	2	Students will know types of clarity	Detailed Clarity, Problematic, Clear, and Ambiguous	Lecture/Discussion	Oral test
4	2	Students will know and differentiate between various indications of words	The Relationship Between the Indicated and the Concept	Lecture/Discussion	Oral test
5	2	Students will know types of expressions and their effectiveness	The Relationship Between the Indicated and the Concept	Lecture/Discussion	Oral test

6	2	Students will know types of expressions and their effectiveness	Principles of Sentence Meanings	Lecture/Discussion	Oral test
7	2	Students will know and differentiate between various meanings of words	Words: General and Specific	Lecture/Discussion	Oral test
8	2	Students will know and differentiate between various meanings of words	Detailed Indications of Sentences	Lecture/Discussion	Oral test
9	2	Students will know types of expressions and their effectiveness	Words: Absolute and Restricted	Lecture/Discussion	Oral test
10	2	Students will know and differentiate between various meanings of words	Principles of Sentence Meanings	Lecture/Discussion	Oral test
11	2	Students will know types of expressions and their effectiveness	Words: Clear and Ambiguous	Lecture/Discussion	Oral test
12	2	Students will know types of expressions and their	Principles of Sentence Meanings	Lecture/Discussion	Oral test

		effectiveness			
		Students will know and differentiate between various meanings of words	Meaning of Sentence Component s	Lecture/Discussion	Oral test
13	2				
		Students will know types of expressions and their effectiveness	The Role of Context in Meaning	Lecture/Discussion	Oral test
14	2				
		Students will know and differentiate between various meanings of words	Importance of Sentence Structure	Lecture/Discussion	Oral test
15	2				

11.Course Evaluation

1. Daily preparation - 10%
2. Daily exams - 10%
3. Monthly exams - 20%
4. Written examinations - 60%With Final (60)

12.Learning and Teaching Resources

- Required textbooks: Principles of Jurisprudence by Al-Khudari Bek
- Main references:
- Supporting books and references: Principles of Jurisprudence by Al-Ghazali
- Electronic references, websites: Scholarly websites providing access to relevant academic resources

Ccourse Description Form

1. Course Description Template
Course Name: Library and Research Methodology
2. Course Code:
Semester/Year: Second Semester
3. Date of Description Preparation: 2026
Available Attendance Forms: In-person
4. Total Study Hours (Overall)/Units: 30 lectures, 2 lectures per week
Course Coordinator:

5. Name: Assist. Prof. Suraid Fahmi Yaqub	
Email: Sorei75@gmail.com	
6. Course Description Template	
7. Course Objectives	
Course Objectives	○ A1: Develop academic programs and courses, evaluate, modify, or improve them. ○ A2: Enhance teaching, learning, and assessment, guiding students in their learning with clear and specific objectives. ○ A3: Provide students with the opportunity to take more responsibility through self-directed learning. ○ A4: Help students with self-assessment and continuous performance improvement based on clear and specific rules. ○ A5: Assist faculty in planning and organizing the educational process to focus on meeting the students' needs in acquiring knowledge, skills, and competencies.
8. Teaching and Learning Strategies	
Strategy	○ Strategy: The methodology and its significance, necessity, approach, essential principles for researchers, research steps, supplements (introduction, conclusion, indexes), text selection and importance, text collection and verification, library research fundamentals, and sources.
9. Course Structure	

Week	Hours	Expected Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	2	Principles of Scientific Research	Importance of Scientific Research in Our Lives	Lecture	Exams
2	2	Objectives of Research Methodology	Objectives of Research Methodology	Lecture	Exams
3	2	Importance of Scientific Research	Importance of Scientific Research	Lecture	Exams
4	2	Characteristics of Scientific Research	Characteristics of Scientific Research	Lecture	Exams
5	2	Difficulties and Obstacles in Scientific Research	Difficulties and Obstacles in Scientific Research	Lecture	Exams
6	2	Levels of Scientific Research	Levels of Scientific Research	Lecture	Exams
7	2	Levels of Scientific Research	Levels of Scientific Research	Lecture	Exams
8	2	Elements of Scientific Research	Elements of Scientific Research	Lecture	Exams
9	2	Committed Principles in Scientific Research	Committed Principles in Scientific Research	Lecture	Exams
10	2	Punctuation Marks in	Punctuation Marks in	Lecture	Exams

		Research Text (e.g., , / = / ? / ! ...)	Research Text (e.g., , / = / ? / ! ...)		
11	2	Steps of Scientific Research	Steps of Scientific Research	Lecture	Exams
12	2	Stages of Writing Scientific Research	Stages of Writing Scientific Research	Lecture	Exams
13	2	Footnotes and Endnotes	Footnotes and Endnotes	Lecture	Exams
14	2	Supervision Task	Supervision Task	Lecture	Exams
15	2	Supplements of Scientific Research (Introduction, Conclusion, Indexes)	Supplements of Scientific Research (Introduction, Conclusion, Indexes)	Lecture	Exams

10.Course Evaluation

- 40 marks for periodic exams and daily quizzes
- 60 marks for the final exam

11.Learning and Teaching Resources

- **Required Textbooks:** Practical Application of Research Methodology and Library by Dr. Rashid Abdul Rahman Al-Abeidi
- **Main References:** Research Methodologies by Dr. Tamam Hassan, scientific journals in administrative specializations, specialized websites
- **Recommended Books and References:** Scientific journals, reports, etc.
- **Electronic References and Websites:** google scholar, universal encylopedia

Ccourse Description Form

1. Course Name: Computer Science	
Course Code:	
2. Semester/Year: Second Semester (2025-2026)	
Date of Description Preparation: 2026	
3. Available Attendance Forms: In-person	
Total Study Hours (Overall)/Units: 30 lectures, 2 lectures per week	
4. Course Coordinator:	
Name: Assist. Prof. Suraid Fahmi Yaqub	
5. Email: soreid75@gmail.com	
Course Name: Computer Science	
6. Course Code:	
Semester/Year: Second Semester (2025-2026)	
7. Date of Description Preparation: 2026	
Available Attendance Forms: In-person	
8. Course Objectives	
Course Objectives	○ A1: Prepare individuals capable of writing course materials for computer systems if employed in educational and academic

institutions.

- **A2:** Develop intellectual skills to diagnose problems and find solutions.
- **A3:** Rely on scientific evidence to identify obstacles causing work delays and find the correct scientific solution.
- **A4:** Provide a scientific description of the correct system to be followed by the institution where the graduate works.

9. Teaching and Learning Strategies

Strategy

B1: Equip students with knowledge and scientific skills related to presentation programs and word processing.

B2: Provide students with practical skills in connecting and interfacing external computer peripherals.

B3: Train students and develop their practical skills in using presentation programs and preparing slides.

B4: Train students and develop their practical skills in word processing and presentation programs.

10. Course Structure

Week	Hours	Expected Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	2	Introduction to Electronic Computer	Computer Components, Types of Computers	Lecture + Lab	Exams
2	2	Computer Basics	Types of Computers	Lecture + Lab	Exams
3	2	Classification of Computers	Input Devices, System Unit, Types of Memory, Output Devices, Computer Platform	Lecture + Lab	Exams
4	2	Introduction to Computers	Windows Installation Requirements	Lecture + Lab	Exams
5	2	Desktop Components	Icon Bar	Lecture + Lab	Exams
6	2	Desktop Background	Control Panel	Lecture + Lab	Exams
7	2	First Semester Exams		Lecture + Lab	
8	2	Using Windows	Uses of Windows	Lecture + Lab	Exams
9	2	Internet Basics	Internet Basics	Lecture + Lab	Exams
10	2	Introduction and Historical Overview of the	Uses of the Internet	Lecture + Lab	Exams

		Internet		
11	2	Internet	World Wide Web, Web Browsers, Internet Connection	Lecture + Lab Exams
12	2	Second Semester Exam		

11.Course Evaluation

- 40 marks for annual effort (periodic exams and daily quizzes)
- 60 marks for the final exam

12.Learning and Teaching Resources

- **Required Textbooks:** Computer Basics and Office Applications, Part One
- **Main References:**
 - Dr. Ziad Mohammed Aboud
 - Bilal Kamal Ahmed
- **Recommended Books and References:** Scientific journals, reports, etc.
- **Electronic References and Websites:**

Course Description Form

1. Course Name: Fiqh of Worship / First Year	
Course Code:	
2. Semester/Year: Second Semester	
Date of Description Preparation: March 17, 2026	
3. Available Attendance Forms: Daily	
Total Study Hours (Overall)/Units: 30 hours, 2 lectures per week	
4. Course Coordinator:	
Name: Dr. Nuha Abdul Rahman Adnan	
5. Email: nuha.abd.adnan@aliraqia.edu.iq	
6. Course Objectives	
Course Objectives	○ Teach students the legal rulings related to the Fiqh of worship in a correct scientific and academic manner. ○ Train students to achieve the objectives of learning Fiqh in the ability to deduce and analyze, to know the correct opinions from others, and to reject anomalous views. ○ Practical application of worship rules from the Book of Purification, Fasting, Zakat, and Hajj. ○ Inform students about the approved Fiqh schools and their methods in deduction and dealing with evidence. ○ Familiarize students with Fiqh terminology, principles, Fiqh rules, and the opinions derived from textual and rational evidence.
7. Teaching and Learning Strategies	
Strategy	
2: Lecture, discussion and dialogue, use of modern electronic technologies, brainstorming, and other effective scientific methods.	
8. Course Structure	

Week	Hours	Expected Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	3	Learn Fiqh Rulings	Introduction to Fiqh	Lecture/Discussion, Screen Presentation	Oral and Written Test
2	3	Book of	Definition of	Lecture/Discussion	Oral and

		Purity	Taharah	, Screen Presentation	Written Test
3	3	Learn Fiqh Rulings	Types of Water	Lecture/Discussion , Screen Presentation	Oral and Written Test
4	3	Book of Purity	Impurities and Purity	Lecture/Discussion , Screen Presentation	Oral and Written Test
5	3	Learn Fiqh Rulings	The Five Najasat	Lecture/Discussion , Screen Presentation	Oral and Written Test
6	3	Book of Purity	Pure and Impure Water	Lecture/Discussion , Screen Presentation	Oral and Written Test
7	3	Learn Fiqh Rulings	Removal of Impurities	Lecture/Discussion , Screen Presentation	Oral and Written Test
8	3	Book of Purity	Wudhu and its Obligations	Lecture/Discussion , Screen Presentation	Oral and Written Test
9	3	Learn Fiqh Rulings	Nullifiers of Wudhu	Lecture/Discussion , Screen Presentation	Oral and Written Test
10	3	Book of Purity	Tayammum (Dry Ablution)	Lecture/Discussion , Screen Presentation	Oral and Written Test
11	3	Learn Fiqh Rulings	Bathing (Ghusl)	Lecture/Discussion , Screen Presentation	Oral and Written Test
12	3	Book of Purity	Menstruation and Postpartum	Lecture/Discussion , Screen Presentation	Oral and Written Test
13	3	Learn Fiqh Rulings	Legal Rulings on Menses	Lecture/Discussion , Screen Presentation	Oral and Written Test
14	3	Book of Purity	Prayer and its Conditions	Lecture/Discussion , Screen Presentation	Oral and Written Test
15	3	Learn Fiqh Rulings	Nullifiers of Prayer	Lecture/Discussion , Screen Presentation	Oral and Written Test

9. Course Evaluation

- 40 marks for the annual effort (periodic exams, quizzes)
- 60 marks for the final exam

10. Learning and Teaching Resources

- **Required Textbooks:** Al-Lubab fi Sharh al-Kitab
- **Main References:** Al-Ikhtiyar li Ta'lil al-Mukhtar
- **Recommended Books and References:** Journal of the College of Islamic Sciences, Iraqi University
- **Electronic References and Websites:** Shamela Library

2nd stage templates

1. Course Name: Mathematics (1)

2. Course Code:

3. Semester / Year: First Semester 2025/2026

4. Date of Preparing this Description: 2026

5. Available Attendance Formats: In-person

6. Total Study Hours / Total Units: 45 hours (3 hours per week)

7. Course Coordinator: Name: Asst. insrtuctor. Ahmed Mahmoud Ajaj

Email: ahmed.ajaj@aliraqia.edu.iq

8. Course Objectives:

Course Objectives

- Introducing financial mathematics and its use in banking, business, and trade.
- Demonstrating the application of mathematics in the financial field by reviewing a set of financial laws and principles and how to apply them using mathematics.
- Developing skills that will be beneficial in the future for the investment and banking sectors.

9. Teaching and Learning Strategies:

Strategy

This strategy enables the evaluation of students during the lesson and their application of activities, allowing for the recording of notes on each student and their degree of interaction in the lesson. Supporting questions or activities based on discovery can be posed.

10. Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
Week 1	3	Introducing students to functions and their applications	Section 1 - Functions and their Applications - Definition of a Function - Types of Functions	Lectures	Exams
Week 2	3	Practical training on solving problems	Illustrative Examples	Lectures	Exams
Week 3	3	Introducing students to the linear equations system	Solving a System of Linear Equations with Two Variables - Solving a System of Equations with Three Variables - Illustrative Examples	Lectures	Exams
Week 4	3	Teaching students the types of matrices - Matrix algebra	Section 3 - Matrix Algebra and its Applications - Types of Matrices - Matrix Algebra - Illustrative Examples	Lectures	Exams
Week 5	3	Teaching students matrix addition and subtraction	Addition of Matrices - Subtraction of Matrices - Multiplication of a Matrix by a Scalar - Multiplication of Matrices - Illustrative Examples (1)	Lectures	Exams
Week 6	3	Teaching students how to find the determinant of a 2x2 and 3x3 matrix	Determinants - Finding the Determinant of a 2x2 and 3x3 Matrix - Properties of Determinants - Inverse of a Matrix - Solving a System of Equations Using Matrix Algebra - Illustrative Examples	Lectures	Exams
Week 7	3	Solving economic models using matrix algebra - Solving partial market equilibrium models	Solving Economic Models Using Matrix Algebra - Solving Partial Market Equilibrium Models - Illustrative Examples	Lectures	Exams
Week 8	3	Solving general market equilibrium models	Solving General Market Equilibrium Models - Illustrative Examples	Lectures	Exams
Week 9	3	Solving input-output models	Solving Input-Output Models - Illustrative Examples	Lectures	Exams
Week 10	3	Introducing students to the concept of	Limits and Continuity - Concept of Continuity - Illustrative Examples	Lectures	Exams

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
Week 11	3	continuity Introducing students to the rules of calculating limits	Rules for Calculating Limits - Illustrative Examples	Lectures	Exams
Week 12	3	Methods for calculating limits for unknown functions	Methods for Calculating Limits for Unknown Functions - Concept of Continuity - Illustrative Examples	Lectures	Exams
Week 13	3	Teaching students differentiation and its applications - Differentiation rules	Differentiation and its Applications - Differentiation Rules - Illustrative Examples	Lectures	Exams
Week 14	3	Teaching students the economic and managerial applications of derivatives	Economic and Managerial Applications of Derivatives - Illustrative Examples	Lectures	Exams
Week 15	3	Final Exam		Exams	

11. Course Assessment: The annual effort is 40 marks, calculated through daily and monthly exams and class activities. The final exam is 60 marks.

12. Learning and Teaching Resources:

Prescribed Textbooks (If available)	Mathematics for Economics and Administrative Sciences / Dr. Hassan Yaseen Ta'ama
Main References (Sources)	- Arabic and foreign sources.
Supplementary Books and References	- Al-Bayati, Mahmoud Mahdi and Al-Qadi, Dalal (2005), (Mathematics and its Applications in Administrative and Economic Sciences), Al-Hamed Publishing House, Amman, Jordan.
Electronic References and Websites	- Anton, Howard, (1999), (Calculus), 6th Edition, John Wiley & Sons, Inc., New York.

Ccourse Description Form

1. Course Name: Principles of Computer Science (1) / Second Year

2. Course Code:

3. Semester / Year: First Semester 2025-2026

4. Date of Preparing this Description: 2026

5. Available Attendance Formats:

6. Total Study Hours / Total Units: 30 hours / 2 units

7. Course Coordinator: Name: instructor. Hadeel Moataz Abdul Sattar

Email: hadeel.al-dabbas@aliraqia.iq Email: hadeelmtz@gmail.com

8. Course Objectives:

Course Objectives

- Preparing individuals capable of writing computer system lesson plans if employed by educational and academic institutions.
- Developing mental skills for diagnosing problems and finding solutions.
- Relying on scientific evidence to identify obstacles causing work delays and finding the correct scientific solution.
- Providing a scientific description of the correct system that should be followed by the institution where the graduate works.

9. Teaching and Learning Strategies:

Strategy

- Providing students with scientific knowledge and skills related to presentation programs and word processing.
- Equipping students with practical skills in connecting and linking external computer peripherals.
- Training students and developing their practical skills in using presentation programs and preparing slides.
- Training students and developing their practical skills in word processing programs and presentation software.

10. Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
Week 1	2	Acquiring knowledge	Introduction to Microsoft Word	Theoretical + Practical	Practical Application + Daily Exams
Week 2	2	Acquiring knowledge	Running the Program	Theoretical + Practical	Practical Application + Daily Exams
Week 3	2	Acquiring knowledge	Program Interface and Contents	Theoretical + Practical	Practical Application + Daily Exams
Week 4	2	Acquiring knowledge	Main Menu Tabs: File, Home	Theoretical + Practical	Practical Application + Daily Exams
Week 5	2	Acquiring knowledge	Insert, Draw Tabs	Theoretical + Practical	Practical Application + Daily Exams
Week 6	2	Acquiring knowledge	Theoretical + Practical Test	Theoretical + Practical	Practical Application + Daily Exams
Week 7	2	Acquiring knowledge	Design Tab and its Attachments	Theoretical + Practical	Practical Application + Daily Exams
Week 8	2	Acquiring knowledge	Layout Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 9	2	Acquiring knowledge	References Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 10	2	Acquiring knowledge	Theoretical + Practical Test	Theoretical + Practical	Practical Application + Daily Exams
Week 11	2	Acquiring knowledge	Mailings Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 12	2	Acquiring knowledge	Review Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 13	2	Acquiring knowledge	View Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 14	2	Acquiring knowledge	Help Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 15	2	Acquiring knowledge	Comprehensive Review	Theoretical + Practical	Practical Application +

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
					Daily Exams

11. Course Assessment: The annual effort is 40 marks, and the final exam is 60 marks distributed between practical and written parts.

12. Learning and Teaching Resources:

Prescribed Textbooks (If available)	Basics of Computers and Office Applications - Part One
Main References (Sources)	- Notes and references from internet sites
Supplementary Books and References	- Any sources related to Microsoft Office programs

Course Description Form

- 1. Course Name:** Business Mathematics
- 2. Course Code:**
- 3. Semester / Year:** First Semester 2025/2026
- 4. Date of Preparing this Description:** 2026
- 5. Available Attendance Formats:** In-person
- 6. Total Study Hours / Total Units:** 45 hours (3 hours per week)
- 7. Course Coordinator:** Name: instructor. Ahmed Mahmoud Ajaj
Email: ahmed.ajaj@aliraqia.edu.iq

8. Course Objectives:

Course Objectives

- Developing students' ability to understand and apply mathematical principles in business contexts.
- Equipping students with skills to solve business-related problems using mathematical methods.
- Enhancing students' analytical skills to interpret and use quantitative data effectively.

9. Teaching and Learning Strategies:

Strategy

- Interactive lectures to explain key concepts and methods.
- Problem-solving sessions to apply theories to practical business scenarios.

Strategy

- Group discussions and case studies to encourage critical thinking.

10. Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
Week 1	3	Understanding functions and their applications in business	Functions and Their Applications	Lecture + Practice	Quizzes + Exams
Week 2	3	Solving linear equations and understanding their role in business models	Linear Equations	Lecture + Practice	Quizzes + Exams
Week 3	3	Mastering the use of matrices in solving business problems	Matrices	Lecture + Practice	Quizzes + Exams
Week 4	3	Applying matrix algebra in business contexts	Matrix Algebra	Lecture + Practice	Quizzes + Exams
Week 5	3	Using determinants and inverses in business calculations	Determinants and Inverses	Lecture + Practice	Quizzes + Exams
Week 6	3	Applying differential calculus to business scenarios	Differential Calculus	Lecture + Practice	Quizzes + Exams
Week 7	3	Understanding and using integral calculus in business contexts	Integral Calculus	Lecture + Practice	Quizzes + Exams
Week 8	3	Solving optimization problems in business using calculus	Optimization	Lecture + Practice	Quizzes + Exams
Week 9	3	Applying probability theory in business decision-making	Probability Theory	Lecture + Practice	Quizzes + Exams
Week 10	3	Using statistics to interpret business data	Business Statistics	Lecture + Practice	Quizzes + Exams
Week 11	3	Understanding and applying financial mathematics	Financial Mathematics	Lecture + Practice	Quizzes + Exams
Week 12	3	Solving real-life business problems using mathematical models	Real-Life Applications	Lecture + Practice	Quizzes + Exams
Week 13	3	Reviewing key concepts and preparing for the final exam	Review Session	Lecture + Practice	Quizzes + Exams
Week 14	3	Final Exam		Written Exam	Final Exam

11. Course Assessment: Continuous assessment through quizzes, assignments, and participation: 40 marks. Final exam: 60 marks.

12. Learning and Teaching Resources:

Prescribed Textbooks (If available)	Business Mathematics and Statistics by Andre Francis
Main References (Sources)	- Additional reading materials provided by the instructor.
Supplementary Books and References	- Online resources and journals related to business mathematics.

Ccourse Description Form

1. Course Name:

Principles of Management

2. Course Code:

3. Semester/Year:

2025/2026, First Semester

4. Date of Preparation:

2026

5. Available Attendance Types:

In-person

6. Total Study Hours/Units:

30 hours, 2 hours per week

7. Course Coordinator(s):

Name: Asst. Lect. Ali Rajab Abdul Haleem

Email: ali.r.abdulahaleem@aliraqia.edu.iq

8. Course Objectives:

- To familiarize students with the principles of management and its importance in various fields.
- To understand management and its interaction with the surrounding environment.
- To learn advanced methods in management science.
- To recognize the challenges faced by organizations in their operations.

9. Teaching and Learning Strategies:

- Defining management and its study approaches.
- Identifying the main types of environmental components surrounding organizations.

- Information and administrative decision-making.
- The importance of control in management.

10. Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	2	Understanding the nature of management	Nature and development of management thought and environment	Lecture	Oral Exam
2	2	Understanding the development of administrative thought	Development of administrative thought	Lecture	Written Exam
3	2	Understanding management	Management in a changing environment	Lecture	Oral Exam
4	2	Understanding planning	Planning and decision-making	Lecture	Oral Exam
5	2	Understanding the importance of operational plans	Operational plans	Lecture	Oral Exam
6	2	Understanding the meaning of information	Information and decision-making	Lecture	Oral Exam
7	2	Understanding job design	Job design and organizational structure	Lecture	Written Exam
8	2	Understanding authority	Authority	Lecture	Written Exam
9	2	Understanding internal relationships	Internal organizational relationships	Lecture	Written Exam
10	2	Understanding leadership	Leadership and motivation	Lecture	Written Exam
11	2	Understanding communication	Communication	Lecture	Oral Exam
12	2	Understanding group dynamics	Group processes	Lecture	Written Exam
13	2	Understanding the importance of control	Control tools and methods	Lecture	Written Exam
14	2	Understanding human and financial resources management	Human and financial resources management	Lecture	Written Exam
15	2	Understanding the importance of research, development, and public relations	Research, development, and public relations management	Lecture	Written Exam

11. Course Evaluation:

Annual effort (40 points) based on daily and monthly exams and classroom activities.
Final exam (60 points).

12. Learning and Teaching Resources:

- Required Textbooks: Ministry Curriculum on Principles of Management
- Main References: Research institutions
- Recommended Books and Journals: Scientific books on management and studies on management principles
- Electronic References, Websites: Iraqi academic journals

Course Description Form

1. Course Name:

Jurisprudence of Financial Transactions

2. Course Code:**3. Semester/Year:**

2025/2026, First Semester

4. Date of Preparation:

2026

5. Available Attendance Types:

In-person

6. Total Study Hours/Units:

30 hours, 2 hours per week

7. Course Coordinator(s):

Name: Dr. Jalal Azal Ghazal

Email: jala.hussein@aliraqia.edu.iq

8. Course Objectives:

- To prepare a generation knowledgeable about financial issues.
- To enlighten students about permissible and prohibited financial dealings.
- To highlight the virtues of Islamic jurisprudence scholars.
- To provide opportunities to explore Islamic heritage.

9. Teaching and Learning Strategies:

- Rules of gift, deposit, lost and found, lease, and partnerships

10. Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
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Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	2	Understanding the definition and elements of gift	Definition and elements of gift	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
2	2	Explaining the detailed rules of gift	Detailed rules of gift	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
3	2	Understanding the definition and legitimacy of deposit	Definition and legitimacy of deposit	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
4	2	Understanding the elements and conditions of deposit	Elements and conditions of deposit	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
5	2	Understanding the expenses and termination of deposit	Expenses and termination of deposit	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
6	2	Understanding the definition and legitimacy of lost and found	Definition and legitimacy of lost and found	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
7	2	First semester exam	Midterm exam	Lecture, Brainstorming, Measurement, Questions	Written Exam
8	2	Understanding the conditions of the finder and the found item	Conditions of the finder and the found item	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
9	2	Understanding the rules and expenses of lost and found and conditions for returning it to the owner	Rules and expenses of lost and found and conditions for returning it to the owner	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
10	2	Understanding the definition and legitimacy of lease	Definition and legitimacy of lease	Lecture, Brainstorming, Measurement, Questions	Written Exam
11	2	Understanding the elements, conditions, rules, and termination of lease	Elements, conditions, rules, and termination of lease	Lecture, Brainstorming, Measurement, Questions	Written Exam

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
12	2	Understanding the definition and evidence of the legitimacy of partnerships	Definition and evidence of the legitimacy of partnerships	Lecture, Brainstorming, Measurement, Questions	Written Exam
13	2	Understanding the elements and conditions of partnerships	Elements and conditions of partnerships	Lecture, Brainstorming, Measurement, Questions	Written Exam
14	2	Understanding the rules of exchange and pricing in Islamic jurisprudence	Rules of exchange and pricing in Islamic jurisprudence	Lecture, Brainstorming, Measurement, Questions	Written Exam
15	2	Second semester exam	Final exam	Written Exam	

11. Course Evaluation:

Annual effort (40 points) based on daily and monthly exams and classroom participation. Final exam (60 points).

12. Learning and Teaching Resources:

- Required Textbooks: Ministry Curriculum
- Main References: Ibn Qudamah's "Al-Mughni"
- Recommended Books and Journals: "Al-Umm" by Al-Shafi'i
- Electronic References, Websites: Online academic journals

1. Course Name:

Jurisprudential Rules

2. Course Code:

3. Semester/Year:

2026, First Semester

4. Date of Preparation:

2026

5. Available Attendance Types:

In-person

6. Total Study Hours/Units:

30 hours, 2 hours per week

7. Course Coordinator(s):

Name: Asst. Prof. Dr. Mustafa Rahim Zahir

Email: mrdh2020@gmail.com

8. Course Objectives:

- To understand the terminology of each jurisprudential rule.
- To know the origin of each rule from the Quran, Sunnah, or consensus.
- To comprehend the intended meaning of the rule.
- To enable students to research and use primary sources for the subject.
- To develop the capability to teach the subject post-graduation and apply it in scientific, educational, and financial institutions.

9. Teaching and Learning Strategies:

- Traditional lecture method
- Exams and daily assignments
- Providing a broad base of information

10. Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	2	Understanding the jurisprudential rule	If the truth is elusive, then resort to metaphor	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
2	2	Understanding the jurisprudential rule	There is no regard for indication in the face of explicit declaration	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
3	2	Understanding the jurisprudential rule	There is no room for Ijtihad (independent reasoning) where a text exists	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
4	2	Understanding the jurisprudential rule	The ijthad (independent reasoning) of the Imam takes precedence	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
5	2	Understanding the jurisprudential rule	The text's meaning is stronger than the opinion's meaning	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
6	2	Understanding the jurisprudential rule	Fulfilling the requirement takes precedence over avoiding the invalidator	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback

Week	Hours	Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
7	2	Understanding the jurisprudential rule	Compliance with the command and prohibition takes precedence over the free action	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
8	2	Midterm exam	Midterm exam	Written Exam	
9	2	Understanding the jurisprudential rule	Contracts are interpreted based on the intention of the parties	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
10	2	Understanding the jurisprudential rule	Harm is removed	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
11	2	Understanding the jurisprudential rule	Necessity permits the forbidden	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
12	2	Understanding the jurisprudential rule	Harm is not removed by a similar harm	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
13	2	Understanding the jurisprudential rule	Hardship brings ease	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
14	2	Understanding the jurisprudential rule	The lesser of two evils is chosen	Lecture, Brainstorming, Measurement, Questions	Oral Exam, Feedback
15	2	Final exam	Final exam	Written Exam	

11. Course Evaluation:

Annual effort (40 points) based on daily and monthly exams and classroom participation. Final exam (60 points).

12. Learning and Teaching Resources:

- Required Textbooks: "Al-Qawa'id Al-Fiqhiyyah" by Al-Zarqa
- Main References: "Al-Ashbah wa Al-Naza'ir" by Al-Suyuti
- Recommended Books and Journals: Books on jurisprudential rules
- Electronic References, Websites: Online academic journals

Course Description Form

1. **Course Name:** Commercial Law and Financial Legislation
2. **Course Code:**

3. **Semester/Year:** 2025-2026 / First Semester
4. **Date of Description Preparation:** 2026
5. **Available Attendance Forms:** In-person
6. **Total Study Hours (Total) / Total Units (Total):** 30 hours, 2 hours per week
7. **Course Supervisor Name (if more than one, list them):** Name: Soreid Fahmi Yaqoob
Email: Soreid75@gmail.com
8. **Course Objectives:**
 - **A1:** Enable students to master and study codification and its relationship to commercial law.
 - **A2:** Enable students to apply the scientific approach to the mission, goals, and purposes of the financial institution.
 - **A3:** Introduce students to the main sources of commercial law.
9. **Teaching and Learning Strategies:**
 - Utilize traditional and modern methods to understand students' ideas through affective and value-based goals in the field of specialization.
 - General and transferable skills (other employability and personal development skills).
 - Gain knowledge of commercial law and Islamic financial legislation.
 - Gain knowledge of modern systems that have established the rules of Islamic banks.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Commercial law and codification	Commercial law and codification	Lecture	Exams
2	2	Intellectual and jurisprudential framework for the model legislation of Islamic banks	Intellectual and jurisprudential framework for the model legislation of Islamic banks	Lecture	Exams
3	2	Components of the financial institution, concepts, standards	Components of the financial institution, concepts, standards	Lecture	Exams
4	2	The Islamic institution, its mission, goals, purposes	The Islamic institution, its mission, goals, purposes	Lecture	Exams
5	2	Articles of association and establishment contract	Articles of association and establishment contract	Lecture	Exams
6	2	Administrative system and administrative operations	Administrative system and administrative operations	Lecture	Exams
7	2	Media activity and budget planning	Media activity and budget planning	Lecture	Exams
8	2	Investment activity and employment	Investment activity and employment	Lecture	Exams
9	2	Banking services	Banking services	Lecture	Exams

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
10	2	Forms and standards of control	Forms and standards of control	Lecture	Exams
11	2	Success standards of the Islamic bank	Success standards of the Islamic bank	Lecture	Exams
12	2	Examples of legislation: UAE and Jordan laws	Examples of legislation: UAE and Jordan laws	Lecture	Exams
13	2	Laws of Lebanon and Kuwait	Laws of Lebanon and Kuwait	Lecture	Exams
14	2	Common chapters between these legislations: points of convergence	Common chapters between these legislations: points of convergence	Lecture	Exams
15	2	Points of difference and comments on them	Points of difference and comments on them	Lecture	Exams

11. **Course Evaluation:** 40 points for semester and daily exams, 60 points for the final exam.

12. **Learning and Teaching Resources:**

- Required Textbooks: Comparative models of financial legislation from some Islamic countries
- Main References: Iraqi Commercial Law No. 149 of 1970
- Recommended Books and Journals: Various scholarly articles and reports
- Electronic References, Websites: Online academic resources

Course Description Form

Course Name

English

Course Code

Second Stage

Semester / Year

2025 / 2026

Date of Preparation of this Description

08 / 04 / 2026

Available Attendance Forms

Daily Attendance

Total Study Hours (Total) / Total Units (Total)

30 hours

Course Coordinator:

Name: Dr. Wadi Hamad Al-Araji

Email: wadi.h.mikhlif@aliraqia.edu.iq

Course Objectives

- 1. Facilitating the task of memorizing and reading some financial and banking terms that serve the student in their work after graduation.
- 2. Developing student abilities in English language terms of dialogues and discussion.
- 3. Enhancing the student's ability to present themselves correctly in any setting that requires it.
- 4. Teaching and conditioning the student on how to formulate a sentence correctly in the English language.

Teaching and Learning Strategies

- Vocabulary of the prescribed curriculum.
- 30 terms in finance and banking.
- 30 English sentences commonly used in daily life.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
1	2	Pronouns	Pronouns	Lecture	Daily Evaluation
2	2	Getting to know you	Getting to know you	Lecture	Daily Evaluation
3	2	The way we live	The way we live	Lecture	Daily Evaluation
4	2	Completed unit two	Completed unit two	Lecture	Daily Evaluation
5	2	Social Expressions	Social Expressions	Lecture	Daily Evaluation
6	2	It all went wrong	It all went wrong	Lecture	Daily Evaluation
7	2	Completed unit three	Completed unit three	Lecture	Daily Evaluation
8	2	First written exam	First written exam	Lecture	Daily Evaluation
9	2	Let's go shopping	Let's go shopping	Lecture	Daily Evaluation
10	2	Completed unit four	Completed unit four	Lecture	Daily Evaluation

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
11	2	What do you want to do	What do you want to do	Lecture	Daily Evaluation
12	2	Completed unit five	Completed unit five	Lecture	Daily Evaluation
13	2	Tell me, what is it like	Tell me, what is it like	Lecture	Daily Evaluation
14	2	Fame	Fame	Lecture	Daily Evaluation
15	2	A second written exam	A second written exam	Lecture	Daily Evaluation

Course Evaluation

- **Daily preparation:** 10
- **Daily exams:** 10
- **Monthly exams:** 20
- **Written examinations:** 60

Learning and Teaching Resources

Required Textbooks

- New Headway Plus: Pre-Intermediate Students' Book
- New Headway Plus: Pre-Intermediate Workbook with Key

Main References (Sources)

- **Supporting Books and References:** Recommended literature, scientific journals, reports, etc.
- **Electronic References:** Programs for learning the English language from solid scientific sources.

Course Description Form

Course Name

Verses of Transactions

Semester / Year

First Semester / Year 2025 - 2026

Date of Preparation of this Description

2026

Available Attendance Forms

In-Person

Total Study Hours (Total) / Total Units (Total)

30 hours at 2 hours per week

Course Coordinator:

Name: Ibrahim Kwan Ali

Email: Ibrahim.k.ali@aliraqia.edu.iq

Course Objectives

- 1. Developing students' skills in inference and deriving rulings.
- 2. Teaching students the difference between the rule and the principle in transactions.
- 3. Educating students on what is invalid and void in sales contracts.

Teaching and Learning Strategies

- Explaining the importance of the scientific course in completing correct contracts according to Islamic economic thought.
- Teaching how to create Islamic contracts.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
1	2	Knowledge acquisition	Introductory lecture	Lecture	Exams
2	2	Knowledge acquisition	Stage of receiving and interpreting verses of rulings	Lecture	Exams
3	2	Knowledge acquisition	Stage of oral transmission and reception	Lecture	Exams
4	2	Knowledge acquisition	Emergence of schools	Lecture	Exams
5	2	Knowledge acquisition	Development and evolution of interpreting verses of rulings	Lecture	Exams
6	2	Knowledge acquisition	Scholars' interest in interpreting verses of rulings	Lecture	Exams
7	2	Knowledge acquisition	Oral exam	Lecture	Exams
8	2	Knowledge acquisition	Classification stage of the science of verses of rulings	Lecture	Exams
9	2	Knowledge acquisition	Documentation and development of the science of verses of rulings	Lecture	Exams

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
10	2	Knowledge acquisition	Establishing rules of transaction rulings	Lecture	Exams
11	2	Knowledge acquisition	Legislation of transaction rulings	Lecture	Exams
12	2	Knowledge acquisition	Examples of verses of rulings (sales)	Lecture	Exams
13	2	Knowledge acquisition	Usury and mortgage	Lecture	Exams
14	2	Knowledge acquisition	Rulings of contemporary transactions	Lecture	Exams
15	2	Student exam	Monthly exam	Lecture	Exams

Course Evaluation

- **Annual assessment:** 40 marks distributed among monthly and daily tests.
- **Final exam:** 60 marks.

Learning and Teaching Resources

Required Textbooks

- **Prescribed book:** "Rulings of Transactions"

Main References

- **Old references**
- **Supporting Books and References:** Instructor's lectures, scientific journals, reports, etc.
- **Electronic References:** Al-Mawsu'ah Al-Shamilah

Course Description Form

Course Name

Computer Science (1)

Semester / Year

First Semester / Year 2025 - 2026

Date of Preparation of this Description

2026

Available Attendance Forms

In-Person

Total Study Hours (Total) / Total Units (Total)

30 hours at 2 hours per week

Course Coordinator:

Name: Hadeel Mutaz Abdul-Sattar

Email: Hadeel.al-dabbas@aliraqia.iq, hadeelmtz@gmail.com

Course Objectives

- The program aims to prepare individuals with the ability to write lesson plans for computer systems if employed in educational and academic institutions.
- Develop mental skills to diagnose problems and find solutions.
- Rely on scientific evidence to find obstacles that cause work delays and provide the correct scientific solution.
- Provide a scientific description of the correct system that the graduate should follow in their workplace.

Teaching and Learning Strategies

- Providing students with scientific knowledge and skills related to presentation programs and word processing.
- Providing students with practical skills in connecting and linking external computer peripherals.
- Training students and developing their practical skills in using presentation programs and preparing slides.
- Training students and developing their practical skills in using word processing programs and editing texts.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
1	2	Understanding the Word environment	Introduction to Microsoft Word	Theory + Practical	Practical application + Daily exams
2	2	Applying operations	Running the program	Theory + Practical	Practical application + Daily exams
3	2	Getting to know the interface	Program interface and its contents	Theory + Practical	Practical application + Daily exams
4	2	File tab and main menu tab	File, Home	Theory + Practical	Practical application + Daily exams
5	2	Insert tab and	Insert, Draw	Theory +	Practical

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
		drawing tab		Practical	application + Daily exams
6	2	Theoretical and practical test	Theory + Practical	Practical application + Daily exams	
7	2	Design tab and its accessories	Design	Theory + Practical	Practical application + Daily exams
8	2	Layout tab	Layout	Theory + Practical	Practical application + Daily exams
9	2	References tab	References	Theory + Practical	Practical application + Daily exams
10	2	Theoretical and practical test	Theory + Practical	Practical application + Daily exams	
11	2	Mailings tab and other important tabs	Mailings	Theory + Practical	Practical application + Daily exams
12	2	View tab and its accessories	View	Theory + Practical	Practical application + Daily exams
13	2	Completion and comprehensive review	Practical	Practical application + Daily exams	
14	2	Practical final exam	Practical	Practical application + Daily exams	
15	2	Theoretical final exam	Theory	Practical application + Daily exams	

Course Evaluation

- **Written assignments:** 50%
- **Oral presentations:** 10%
- **Practical applications:** 40%

Learning and Teaching Resources

Required Textbooks

- **Prescribed Book:** "Computer Science: The Basic Principles"

Main References

- **Supporting Books and References:** Instructor's lectures, scientific journals, reports, etc.
- **Electronic References:** Al-Mawsu'ah Al-Shamilah

Course Description Form

- **Course Name:** Mathematics (2)
- **Course Code:**

Semester/Year **Second Semester**

Description Date 2026

Available Attendance In-person

Total Study Hours/Units 45 hours (3 hours per week)

Course Instructor Name: Assistant Lecturer Ahmed Mahmoud Ajaj

Course Objectives

- **Course Goals:**
 - To introduce financial mathematics and its use in banking, business, and commerce.
 - To demonstrate how to apply mathematics in the financial field by reviewing a set of financial laws and principles and their application using mathematics.
 - To develop skills beneficial for future work in investment and banking sectors.

Teaching and Learning Strategies

- **Strategy:**
 - This strategy enables the assessment of students during the lesson and their application of activities.
 - Notes can be recorded for each student and their interaction level during the lesson.
 - Questions or support activities can be set that rely on discovery.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 1	3	Section 1 - Introduction to Interest: Types, Comparison, Factors, Laws, Characteristics	Mathematics (2)	Lectures	Exams
Week 2	3	Illustrative Examples	Mathematics (2)	Lectures	Exams
Week 3	3	Section 2 - Simple and Commercial Interest: Relationship and Difference, Illustrative Examples	Mathematics (2)	Lectures	Exams

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 4	3	Section 3 - Calculating Interest using Number and Denominator Methods	Mathematics (2)	Lectures	Exams
Week 5	3	Equal Regular Payments with Simple Interest: Types, Illustrative Examples	Mathematics (2)	Lectures	Exams
Week 6	3	Short-term Loan Repayment: Relationship between Nominal and Real Rates	Mathematics (2)	Lectures	Exams
Week 7	3	Illustrative Examples	Mathematics (2)	Lectures	Exams
Week 8	3	Postponed Repayment: Illustrative Examples	Mathematics (2)	Lectures	Exams
Week 9	3	Postponed Repayment to Original Due Date	Mathematics (2)	Lectures	Exams
Week 10	3	Unequal Installments	Mathematics (2)	Lectures	Exams
Week 11	3	Equal Periodic Installments - Decreasing Installments	Mathematics (2)	Lectures	Exams
Week 12	3	Debt Discount and Commercial Paper Discount	Mathematics (2)	Lectures	Exams
Week 13	3	Commercial Paper Discount	Mathematics (2)	Lectures	Exams
Week 14	3	Short-term Financial Settlements - Debt Replacement - Small Project and Tender Evaluations	Mathematics (2)	Lectures	Exams
Week 15	3	Illustrative Examples	Mathematics (2)	Lectures	Exams

Course Evaluation

- **Assessments:**
 - 40 marks for periodic exams and daily quizzes (60 marks for the final exam).

Learning and Teaching Resources

- **Required Textbooks (if any):**
 - "Marketing and Sales Skills Program / Financial Mathematics" by Dr. Yahya Musa Hussein Al-Jubouri and Dr. Muhammad Ibrahim Khalil.
- **Main References (Sources):**
 - "Financial Mathematics" by Dr. Mustafa Obaid, 2000.
- **Recommended Books and Supporting References (Journals, Reports, etc.):**
 - Scientific journals in core specializations.

- **Electronic References and Websites:**
 - Websites specializing in the study of financial mathematics.

Ccourse Description Form

- **Course Name:** Financial Management
- **Course Code:**

Semester/Year	Second Semester / 2025-2026
Description Date	2025-2026
Available Attendance	In-person
Total Study Hours/Units	60 hours (2 hours per week)
Course Instructor	Name: Assistant Lecturer Yasameen Yaseen Hussein

Course Objectives

- **Course Goals:**
 - To establish the scientific concept of financial management, its functions, and objectives.
 - To demonstrate the impact of successful financial management on the institution's success and development and its efficiency improvement.
 - To equip students with intellectual and practical skills that will aid in their academic and professional lives.
 - To expand students' scientific concepts and link the knowledge they acquire with its practical applications to reinforce the importance of the subject in their minds.

Teaching and Learning Strategies

- **Strategy:**
 - Lecture delivery
 - Presentations
 - Discussion and open dialogue

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 1	3	Understanding the meaning of financial management and its relation to other sciences	Introduction to Financial Management: Definitions and Relationships with Other Sciences	Lecture with Presentation	Oral Exam
Week 2	3	Introducing the functions of financial management and the role of the	Fields and Functions of Financial Management, Role of the Financial Manager	Lecture with Presentation	Oral Exam

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 3	3	financial manager Understanding the objectives of financial management and the factors affecting its decisions	Objectives of Financial Management, Financial Management Changes, Decision-making Factors	Lecture with Presentation	Daily Written Test
Week 4	3	Understanding the main forms of business establishments	Business Establishments: Types, Advantages, and Disadvantages	Lecture with Presentation	Oral Exam and Discussion Questions
Week 5	3	Understanding taxes and their main procedures	Taxes: Concepts, Definitions, Elements, Importance, Types, Main Procedures for Companies	Lecture with Presentation and Mathematical Examples	Solving Examples and Questions on the Examples
Week 6	3	Introducing financial markets	Financial Markets: Concepts, Establishment Requirements, Importance, Functions	Lecture with Presentation	Oral Exam
Week 7	3	Understanding the main classifications of the stock market	Stock Market: Financial Mediation, Market Classification, Discount Rate	Lecture with Presentation and Mathematical Examples	Solving Exercises and Questions
Week 8	3	Introducing securities and issuance procedures	Capital Market: Traded Securities, Main Issuance Procedures	Lecture with Presentation	Daily Written Test
Week 9	3	Understanding financial statements, their types, and benefits	Financial Statements: Balance Sheet, Income Statement, Retained Earnings Statement, Basic Accounting Equation	Lecture with Presentation	Oral Exam
Week 10	3	Understanding financial analysis and financial ratios	Financial Analysis: Stages, Financial Ratio Analysis	Lecture with Presentation and Mathematical Examples	Daily Written Test
Week 11	3	Understanding financial planning	Financial Planning and Forecasting,	Lecture with Presentation	Oral Exam

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		and forecasting	Methods of Forecasting Financial Needs Cash Budget, Profit and Profitability,	Lecture with Presentation and Mathematical Examples	Solving Exercises and Questions
Week 12	3	Understanding the cash budget and the distinction between profit and profitability	Measures, Revenue Power, Measurement Methods, Turnover Rate		
Week 13	3	Understanding budget surplus and deficit	Budget Surplus and Deficit	Lecture with Presentation	Oral Exam
Week 14	3	Understanding the time value of money	Time Value of Money	Lecture with Presentation	Monthly Written Test
Week 15	3	Understanding return and risk	Risk and Return	Lecture with Presentation	Oral Exam

Course Evaluation

- **Assessments:**
 - 40 marks for periodic exams and daily quizzes (60 marks for the final exam).

Learning and Teaching Resources

- **Required Textbooks (if any):**
 - "Financial Management" by Dr. Muhammad Ali Al-Amiri, University of Baghdad: 2001.
- **Main References (Sources):**
 - "Public Financial Management" by Dr. Abdullah Ibrahim Nazzal, Al-Warraaq Publishing: 2014.
- **Recommended Books and Supporting References (Journals, Reports, etc.):**
 - "Principles of Islamic Public Finance" by Dr. Ghazi Anaya, Ibn Hazm Publishing: 1993.
- **Electronic References and Websites:**
 - Specialized websites on financial mathematics.

1. **Course Name:** Islamic Financial Transactions Jurisprudence
2. **Course Code:**

Semester/Year	Second Semester / 2025-2026
Description Date	2025-2026
Available Attendance	In-person
Total Study Hours/Units	60 hours (2 hours per week)

Course Objectives

- **Course Goals:**
 - To introduce the fundamentals of financial transactions jurisprudence.
 - To explore the Sharia perspectives on various financial transactions and their impact on modern financial systems.
 - To develop a deep understanding of Islamic financial principles and their practical applications.

Teaching and Learning Strategies

- **Strategy:**
 - Lecture delivery
 - Case studies
 - Discussion and analysis

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 1	3	Understanding the principles of Islamic financial transactions	Introduction to Financial Transactions in Islam	Lecture with Presentation	Oral Exam
Week 2	3	Understanding the concept of trade in Islam	Trade and Commerce in Islam: Rules and Regulations	Lecture with Presentation	Daily Written Test
Week 3	3	Exploring the concept of usury and its prohibition	Usury: Definition, Types, and Prohibition in Islam	Lecture with Presentation	Oral Exam
Week 4	3	Understanding the principles of profit-sharing contracts	Profit-sharing Contracts: Mudarabah and Musharakah	Lecture with Presentation	Case Study Analysis
Week 5	3	Understanding the principles of leasing in Islam	Islamic Leasing: Ijarah Contracts and Their Applications	Lecture with Presentation	Daily Written Test
Week 6	3	Understanding the principles of Islamic bonds	Sukuk: Islamic Bonds and Their Market Applications	Lecture with Presentation	Oral Exam
Week 7	3	Understanding the concept of Islamic	Takaful: Principles and Applications of	Lecture with Presentation	Case Study Analysis

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		insurance	Islamic Insurance		
Week 8	3	Exploring the principles of Islamic banking	Islamic Banking: Structure, Functions, and Challenges	Lecture with Presentation	Daily Written Test
Week 9	3	Understanding the concept of Islamic investment funds	Islamic Investment Funds: Principles and Market Applications	Lecture with Presentation	Oral Exam
Week 10	3	Exploring the principles of Zakat and its economic impact	Zakat: Principles, Calculation, and Economic Impact	Lecture with Presentation	Case Study Analysis
Week 11	3	Understanding the principles of Islamic charity	Sadaqah and Waqf: Principles and Applications	Lecture with Presentation	Daily Written Test
Week 12	3	Exploring the principles of Islamic mortgages	Islamic Mortgages: Principles and Market Applications	Lecture with Presentation	Oral Exam
Week 13	3	Understanding the principles of Islamic microfinance	Islamic Microfinance: Principles and Case Studies	Lecture with Presentation	Case Study Analysis
Week 14	3	Exploring the principles of Islamic economic development	Islamic Economic Development: Principles and Strategies	Lecture with Presentation	Daily Written Test
Week 15	3	Reviewing key concepts and applications	Course Review and Final Preparations	Lecture with Presentation	Comprehensive Exam

Course Evaluation

- **Assessments:**
 - 40 marks for periodic exams and daily quizzes (60 marks for the final exam).

Learning and Teaching Resources

- **Required Textbooks (if any):**
 - "Islamic Financial Transactions" by Dr. Ali El-Gari, University of Cairo: 2001.
- **Main References (Sources):**
 - "Principles of Islamic Finance" by Dr. Abdullah Ibrahim, Al-Warraq Publishing: 2014.

- **Recommended Books and Supporting References (Journals, Reports, etc.):**
 - "Islamic Finance: Law, Economics, and Practice" by Dr. Mahmoud El-Gamal, Cambridge University Press: 2006.
- **Electronic References and Websites:**
 - Specialized websites on Islamic finance.

1. **Course Name:** Contemporary Banking Transactions (2)

2. **Course Code:**

3. **Term/Year:** Second Semester / 2025 / 2026

4. **Date of Description Preparation:** 2026

5. **Available Attendance Formats:** In-person

6. **Total Study Hours/Units:** 30 hours, with 2 hours per week

7. **Course Coordinator's Name:** Dr. Tariq Khudair Abbas Ali

◦ Email: tariq.abbas@aliaqia.edu.iq

8. **Course Objectives:**

- Familiarize students with contemporary jurisprudential rulings that resemble those of earlier jurists and have become subjects of contemporary juristic efforts. It is imperative for students to understand the methodologies of various jurists in deducing rulings, their evidence in each issue, refutations by dissenters, and responses by proponents to these objections. This ensures students have a clear understanding of these issues, evidence, and critiques, and how to benefit from them.

9. **Teaching and Learning Strategies:**

- Empower students to identify contemporary financial jurisprudential rulings.
- Introduce students to contemporary Islamic and traditional financial institutions equally to provide an understanding of the reality of contemporary financial and banking institutions.

10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Understanding Arbitration Rulings among Jurists	Introduction to Arbitration	Lecture and Discussion	Mind Mapping and Assessment
2	2	Understanding Common Arbitration and Establishing Juridical Rulings for Innovative Issues	Common Arbitration Rulings	Lecture and Discussion	Mind Mapping and Assessment
3	2	Understanding the Ruling of Manufacturing Contracts	Manufacturing Contract Ruling	Lecture and Discussion	Mind Mapping and Assessment
4	2	Understanding Contracting and Its Pillars	Contracting and Its Pillars	Lecture and Discussion	Mind Mapping and Assessment
5	2	Understanding Pyramid Selling and Finding the Appropriate Juridical	Pyramid Selling Ruling	Lecture and Discussion	Mind Mapping and Assessment

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		Ruling			
6	2	Understanding Money and Its Rulings	Money Rulings	Lecture and Discussion	Mind Mapping and Assessment
7	2	Understanding Usury and Explaining the Juridical Ruling	Usury Rulings	Lecture and Discussion	Mind Mapping and Assessment
8	2	Understanding the Sale of Human Organs	Sale of Human Organs Ruling	Lecture and Discussion	Mind Mapping and Assessment
9	2	Understanding Rulings on Impurities and Juridical Disagreements	Impurities Rulings	Lecture and Discussion	Mind Mapping and Assessment
10	2	Understanding Margin Trading	Margin Trading Ruling	Lecture and Discussion	Mind Mapping and Assessment
11	2	Understanding the Conclusion of Commercial Contracts via Modern Means of Communication	Commercial Contract Rulings	Lecture and Discussion	Mind Mapping and Assessment
12	2	Understanding the Ruling on Intellectual Property Sales	Intellectual Property Rulings	Lecture and Discussion	Mind Mapping and Assessment

11. Course Assessment:

- 40% for periodic and daily exams, 60% for the final exam.

12. Learning and Teaching Resources:

- Required Textbook: Contemporary Financial Transactions in Islamic Jurisprudence by Dr. Muhammad Usman Shabeer
- Principal References: Contemporary Financial Transactions in Islamic Jurisprudence
- Recommended Books and Supplementary References: Scientific Journals, Reports issued by regulatory bodies within Islamic and traditional banks, as well as standards and decisions issued by regulatory bodies within Islamic and traditional banks.
- Electronic References, Internet Sites: Electronic Websites or the so-called Comprehensive Library

Course Description Template

Course Name: Principles of Jurisprudence (Matters of Expressions)

Course Code:

Semester/Year: Second Semester/2026

Date of Description Preparation: 2026

Available Attendance Forms: Physical

Total Study Hours (Total)/Total Units (Total): 45 lectures, 3 lectures per week

Course Coordinator:**Name:** Yousif Abd Zaid Sayah**Email:** yousif.abd.sayah@aliraqia.edu.iq**Course Objectives:**

- Provide students with sufficient knowledge in the field of jurisprudential principles.
- Develop students' jurisprudential skills in deducing rulings, comparing them, and balancing them using scientific methodology.
- Train students to study religious texts and extract linguistic implications from them.

Teaching and Learning Strategies:

- Explain and elucidate the second section of the general basic principles of the science of jurisprudence, which is the subject of matters of expressions.

Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Evaluation Method
1	3	Linguistic and Terminological Definition of Jurisprudence Principles	Definition of Jurisprudence Principles	Lecture and Discussion	Tests
2	3	Benefits of Jurisprudence Principles and Important Topics Covered	Topic of Jurisprudence Principles and Its Benefits	Lecture and Discussion	Tests
3	3	How Jurisprudence Principles Impact the Deduction Process	Importance of Jurisprudence Principles in the Deduction Process	Lecture and Discussion	Tests
4	3	Jurisprudential and Theoretical Theories	Principles and Jurisprudence Represent Theoretical Knowledge	Lecture and Discussion	Tests
5	3	Connection of Principles with Jurisprudence	Jurisprudence Principles and Logic of Jurisprudence	Lecture and Discussion	Tests
6	3	Origins of Jurisprudence Principles	Founder and Schools	Lecture and Discussion	Tests
7	3	Prominent Books in Jurisprudence	Original Schools	Lecture and Discussion	Tests

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Evaluation Method
		Principles			
8	3	Sources of Agreed Judgments among the Public	Sources of Jurisprudence Principles	Lecture and Discussion	Tests
9	3	Connection of Principles with Jurisprudence	Interaction between Jurisprudential and Jurisprudential Thought	Lecture and Discussion	Tests
10	3	How to Deduce Judgments	Validity of the Deduction Process	Lecture and Discussion	Tests
11	3	The Fourth Legislative Source of Jurisprudence and the Position of Opponents and Supporters	Development of the Meaning of Ijtihad - The Position of Opponents of Ijtihad	Lecture and Discussion	Tests
12	3	The Intended Meaning of Common Elements	Science of Common Elements	Lecture and Discussion	Tests
13	3	Importance of Common Rules	Science of Common Rules	Lecture and Discussion	Tests
14	3	Testing the Student on Previous Topics	Test	Lecture and Discussion	Tests
15	3	End of the Course	End of the Course	Lecture and Discussion	Tests

Course Evaluation:

- 40% Midterm and Daily Exams
- 60% Final Exam

Learning and Teaching Resources:

Required Textbooks: Principles of Judgments and Methods of Deduction by Dr. Hamad Obaid Al-Kubaisi

Main References (Sources): Principles of Judgments and Methods of Deduction by Dr. Hamad Obaid Al-Kubaisi

Recommended Books and Supporting References (Scientific Journals, Reports, etc.): Islamic Jurisprudence Principles by Dr. Wahba Al-Zahili

Electronic References, Internet Sites: Comprehensive Library

Course Title: Islamic Jurisprudence Principles (2)

Course Code:

Year/Semester: 2026 - Second Semester

Date of Preparation: 2026

Modes of Attendance Available: In-person

Total Hours/Units: 30 hours total, 2 hours per week

Course Instructor: Assoc. Prof. Mustafa Rahim Zaher

Email: mrdh2020@gmail.com

Course Objectives:

1. Familiarize students with the terminologies of each jurisprudential rule.
2. Educate students about the origin of each jurisprudential rule from the Quran, Sunnah, or consensus.
3. Ensure students understand the intended purpose and application of the rules.

Teaching and Learning Strategies:

1. Traditional lecture style
2. Regular assessments and daily assignments
3. Providing a broad range of information

Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
Week 1	2	Understanding jurisprudential rules	Ancient left on its own	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 2	2	Understanding jurisprudential rules	Harm does not become ancient	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 3	2	Understanding jurisprudential rules	Hardship brings facilitation	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 4	2	Understanding jurisprudential rules	What is permissible for an excuse does not end its decline	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 5	2	Understanding jurisprudential rules	Compulsion does not invalidate the right to change	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 6	2	Understanding jurisprudential rules	The origin is what it was	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 7	2	Understanding jurisprudential	What is forbidden to take is forbidden	Lecture, brainstorming,	Oral test, feedback

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
		rules	to give	assessment, questions	
Week 8	2	Understanding jurisprudential rules	Harm pushes as much as possible	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 9	2	Review and monthly exam	Lecture, brainstorming, assessment, questions	Exam	
Week 10	2	Understanding jurisprudential rules	Harm is still not equal	Exam questions	Written exam
Week 11	2	Understanding jurisprudential rules	Compulsion does not invalidate the right to change	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 12	2	Understanding jurisprudential rules	What is permissible for an excuse does not end its decline	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 13	2	Understanding jurisprudential rules	What is forbidden to do is forbidden to request	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 14	2	Understanding jurisprudential rules	If the matter is narrowed, it expands	Lecture, brainstorming, assessment, questions	Oral test, feedback
Week 15	2	-	Monthly exam	Exam questions	Written exam

Course Evaluation: Annual grade of 40 degrees distributed to classroom participation, daily and monthly exams, and final exam (60 degrees).

Learning and Teaching Resources:

- Required Textbooks: Islamic Jurisprudential Rules by Dr. Abdul Karim Zaidan
- Major References: Contemporary Financial Transactions by Dr. Osman Shabeer
- Recommended Books and References: Scientific journals, reports...

Electronic References, Internet Sites:

- Reliable websites for Islamic economic knowledge

1. **Course Title:** Traditional and Islamic Insurance
2. **Course Code:** Insurance (Traditional, Islamic)
3. **Term / Year:** Second Semester / 2026
4. **Date of Description Preparation:** 2026
5. **Available Attendance Modes:** Daily Attendance
6. **Total Study Hours / Units:** Total Hours: 45 hours (3 lectures per week)
7. **Course Coordinator:** Name: Dr. Abdulqader Naif
Email: abdulqader.n.tayyeh@iraqi.edu.iq
8. **Course Objectives:**
 - To educate students on the comprehensive nature of Islamic law in addressing contemporary issues.
 - To empower students to understand the practicalities of conventional and Islamic insurance and the stance of contemporary jurists.
9. **Teaching and Learning Strategies:**
 - Application of curriculum rules in conventional and Islamic insurance.
 - Study of fundamental methodological rules related to conventional insurance.
 - Study of fundamental rules from which Islamic law starts in aligning insurance with Sharia principles.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 1	3	Characteristics of Islamic Sharia and Contemporary Situations, Emerging Issues, Ijtihad, Rules of Ijtihad	Insurance (Traditional and Islamic)	Lecture Delivery	Oral Questions
Week 2	3	Contemporary Financial Transaction Contracts	Insurance (Traditional and Islamic)	Screen Presentation	
Week 3	3	Damage: Definition, Types, Causes, Methods	Insurance (Traditional and Islamic)	Lecture Delivery	
Week 4	3	Principles of Islamic Insurance, its Foundations, Objectives	Insurance (Traditional and Islamic)	Lecture Delivery	Oral Questions
Week 5	3	Islamic Approach in Dealing with Damage, Legislative Measures	Insurance (Traditional and Islamic)	Screen Presentation	
Week 6	3	Preventive and Health Measures	Insurance (Traditional and Islamic)	Lecture Delivery	
Week 7	3	Financial and Living Measures	Insurance (Traditional and Islamic)	Lecture Delivery	Oral Questions
Week 8	3	Economic and Social Problems	Insurance (Traditional and Islamic)	Screen Presentation	

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 9	3	Compensation for Health and Financial Damages	Insurance (Traditional and Islamic)	Lecture Delivery	
Week 10	3	Definition of Compensation, Legitimacy, Judgments	Insurance (Traditional and Islamic)	Lecture Delivery	Oral Questions
Week 11	3	Compensation for Health Damage	Insurance (Traditional and Islamic)	Screen Presentation	
Week 12	3	Compensation for Financial Damage and Sources of Compensation Funding	Insurance (Traditional and Islamic)	Lecture Delivery	
Week 13	3	Principles of Contemporary Insurance, Definition, Characteristics, Functions	Insurance (Traditional and Islamic)	Lecture Delivery	Oral Questions
Week 14	3	Insurance Elements, Circumstances of its Spread	Insurance (Traditional and Islamic)	Screen Presentation	
Week 15	3	Rules of Contemporary Insurance and Methods of Jurists in Ruling on it	Insurance (Traditional and Islamic)	Lecture Delivery	

11. Course Assessment: Annual Grade: 40 points distributed among Class Participation, Daily and Monthly Exams, and Final Exam (60 points).

12. Learning and Teaching Resources:

- Required Textbooks (if any): Islamic Insurance System by Dr. Abdulqader Jaafar
- Major References:
 - Insurance: Between Resolution and Prohibition by Issa Abdou
 - Social Insurance under Sharia Law by Abdullatif Mahmoud
- Recommended Supporting Books (scientific journals, reports, etc.)
- Electronic References, Internet Sites

Course Title: Islamic Banking

Course Code:

Semester/Year: Second Semester / 2025-2026

Date Prepared: 14/4/2026

Modes of Attendance Available: On-campus

Total Hours/Units: 30 hours (2 hours per week)

Course Coordinator: Dr. Azeez Ismaeil Mohammed

Email: azeez.i.mohammed@aliraqia.edu.iq

Course Objectives:

- Introduction to the concept of Islamic banking linguistically and technically.
- Familiarization of students with Islamic financial instruments in banking such as Mudarabah, Ijarah, Musharakah, Istisna'a, and others.

- Highlighting the main differences between Islamic and conventional banks.

Teaching and Learning Strategies:

- Aimed at enhancing students' understanding of Islamic banking concepts.
- Understanding the operations of Islamic banks and interest-free Islamic finance instruments.
- Understanding the national economic development through Islamic principles.

Course Structure:

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Introduction to Islamic Banks	Definition of Islamic banks and their origins	Lectures and Questions	Written Tests
2	2	Understanding Factors Contributing to the Emergence of Islamic Banks	Factors contributing to the emergence of Islamic banks	Lectures and Questions	Written Tests
3	2	Knowing the Characteristics and Funding Sources of Islamic Banks	Characteristics and funding sources of Islamic banks	Lectures and Questions	Written Tests
4	2	Understanding the Operations and Organizational Structure of Islamic Banks	Operations and organizational structure of Islamic banks	Lectures and Questions	Written Tests
5	2	Knowing the Types of Accounts in Islamic Banks	Types of accounts in Islamic banks	Lectures and Questions	Written Tests
6	2	Introduction to Mudarabah	Mudarabah formula	Lectures and Questions	Written Tests
7	2	Understanding the Differences Between Islamic and Conventional Banks	Comparison between Islamic and conventional banks	Lectures and Questions	Written Tests
8	2	Knowing the Musharakah Formula and Its Legitimacy	Musharakah formula and its legitimacy	Lectures and Questions	Written Tests
9	2	Understanding Salam Contracts	Salam contracts	Lectures and Questions	Written Tests
10	2	Understanding Istisna'a Contracts	Istisna'a contracts	Lectures and Questions	Written Tests
11	2	Understanding Ijarah	Ijarah contracts	Lectures	Written

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		Contracts Terminated by Ownership	terminated by ownership	and Questions	Tests
12	2	Understanding Riba and Its Types	Definition of Riba and its types	Lectures and Questions	Written Tests
13	2	Understanding Types of Risks	Types of risks	Lectures and Questions	Written Tests
14	2	Participation Formula	Participation formula	Lectures and Questions	Written Tests
15	2	Understanding the Process of Permanent and Diminishing Participation	Practical steps for permanent and diminishing participation	Lectures and Questions	Written Tests

Course Evaluation:

Annual coursework evaluation is 40 points, distributed among classroom participation, daily and monthly exams, and a final exam (60 points).

Learning and Teaching Resources:

Required Textbooks: Islamic Banking Operations / Dr. Khalid Amin Abdullah

Main References (Sources): Principles of Islamic Banking and Its Applications / Dr. Mohammed Saleh Al-Ayash

Recommended Supporting Books and References (Scientific Journals, Reports, etc.): Encyclopedia of Islamic Economics / Dr. Ali Al-Qaradaghi

Electronic References, Internet Sites: Comprehensive Encyclopedia

Course Title: Financial Analysis

Course Code:

Semester/Year: Second Semester / Academic Year 2025-2026

Date Prepared: 2026

Modes of Attendance Available: On-campus

Total Hours/Units: 30 hours (2 hours per week)

Course Coordinator:

Name: Hadeel Mu'taz Abdul-Sattar

Email: Hadeel.al-dabbas@aliraqia.iq, hadeelmtz@gmail.com

Course Objectives:

- Equipping students with managerial skills in the principles and basics of financial analysis.
- Enhancing students' readiness to carry out tasks and responsibilities within business organizations in general and financial and banking organizations in particular.
- Familiarizing students with international banking companies and organizations by applying the principle of incorporated companies.

Teaching and Learning Strategies:

Stating the importance of the scientific course in completing valid contracts in accordance with Islamic economic thought and how to create Islamic contracts.

Course Structure:

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Understanding Financial Analysis	Concept of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
2	2	Understanding Types of Analysis	Types and Uses of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
3	2	Understanding Standards and Ratios of Analysis	Standards and Ratios of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
4	2	Understanding Stages and Settings of Financial Analysis	Stages and Settings of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
5	2	Understanding Tools of Analysis	Tools and Methods of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
6	2	Application	Questions and Tests	Explanation with Examples	Oral Questions with Daily Tests
7	2	Understanding Financial Statements	Concept of Financial Statements	Explanation with Examples	Oral Questions with Daily Tests
8	2	Understanding Financial Statement Goals	Financial Statement Goals	Explanation with Examples	Oral Questions with Daily Tests
9	2	Understanding How to Prepare Income	How to Prepare an Income Statement	Explanation with Examples	Oral Questions with Daily Tests
10	2	Application	Questions and Tests	Explanation with Examples	Oral Questions with Daily Tests
11	2	Understanding How to Prepare a Budget	How to Prepare a Financial Position Statement (Budget)	Explanation with Examples	Oral Questions with Daily Tests
12	2	Application	Questions and Tests	Explanation with Examples	Oral Questions with Daily Tests
13	2	Understanding Ratio Analysis Method	Financial Ratio Analysis	Explanation with Examples	Oral Questions with Daily Tests

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
14	2	Understanding Liquidity Ratio	Liquidity Ratio	Explanation with Examples	Oral Questions with Daily Tests
15	2	Application	Questions and Tests	Explanation with Examples	Oral Questions with Daily Tests

Course Evaluation:

Annual coursework evaluation is 40 points, distributed among classroom participation, daily and monthly exams, and a final exam (60 points).

Learning and Teaching Resources:

Required Textbooks: Principles of Financial Analysis

Main References: Principles of Financial Analysis

Recommended Supporting Books and References: Scientific Journals, Reports

Electronic References, Internet Sites: Comprehensive Encyclopedia

1. **Course Title:** Prophetic Traditions on Transactions
2. **Course Code:**
3. **Semester/Year:** Second Semester of the Academic Year 2025-2026
4. **Date of Preparation:** 2026
5. **Modes of Attendance:** In-person
6. **Total Study Hours/Units:** 30 hours, 2 hours per week
7. **Course Coordinator:**
 - o **Name:** Ibrahim Kwan Ali
 - o **Email:** Ibrahim.k.ali@aliraqia.edu.iq
8. **Course Objectives:**
 - o Develop students' skills in deducing legal rulings.
 - o Educate students on the distinctions between rules and principles in transactions.
 - o Teach students to distinguish valid and invalid aspects of sales contracts.
 - o ...
9. **Teaching and Learning Strategies:**
 - o Clarify the importance of the scientific course in completing valid contracts compliant with Islamic economic principles.
 - o Demonstrate how to establish Islamic contracts.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Introduction to course objectives and structure	Introduction	Lecture	Participation
2	2	Understanding legal deduction skills	Basics of Legal Deduction	Lecture	Quiz
3	2	Differentiating rules and principles in transactions	Rules vs. Principles	Lecture	Written Exam

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
4	2	Validity and invalidity in sales contracts	Validity of Contracts	Lecture	Case Study
5	2	Prophetic traditions on commercial transactions	Prophetic Traditions	Lecture	Presentation
6	2	Establishing Islamic contracts	Contract Formation	Lecture	Essay
7	2	Practical application of contract principles	Contract Application	Group Discussion	Project
8	2	Mid-term review and assessment	Mid-term Assessment	Review Session	Mid-term Exam
9	2	Advanced topics in Islamic finance	Advanced Finance Topics	Lecture	Debate
10	2	Contemporary issues in Islamic transactions	Contemporary Issues	Lecture	Case Analysis
11	2	Ethical considerations in financial transactions	Ethics in Transactions	Lecture	Research Paper
12	2	Case studies in Islamic jurisprudence	Jurisprudential Cases	Case Study	Case Presentation
13	2	Legal challenges in modern contracts	Modern Legal Challenges	Lecture	Debate
14	2	Final review and preparation	Final Exam Preparation	Review Session	Final Exam
15	2	Course summary and feedback	Course Review	Discussion	Feedback Session

11. Course Evaluation:

- Annual assessment: 40% distributed among class participation, daily and monthly exams, and a final exam (60%).

12. Learning and Teaching Resources:

- Required textbooks: Prophetic Traditions on Transactions
- Primary references: (Specify if available)
- Recommended supplementary books and sources (academic journals, reports, etc.)
- Electronic resources, internet sites: Comprehensive Encyclopedia

3rd stage

Course Description Form

Course Description Template

1. Course Title:

Microeconomics

2. Course Code:

[Insert Course Code]

3. Semester/Year:

First Semester / 2026

4. Date of Description Preparation:

2026

5. Attendance Type:

In-Person

6. Total Study Hours / Units:

45 lectures, 3 lectures per week

7. Course Coordinator:

Name: Dr. Esraa Mohammad Nadhir Younis

Email: esraa.mohammad668@gmail.com

8. Course Objectives:

- To introduce the basic principles and concepts of microeconomics.
- To analyze and study microeconomic phenomena.
- To understand the concepts of demand and supply.
- To understand different types of elasticity for demand and supply, their measurement, importance, and influencing factors.
- To understand various market types and their differences.
- To grasp key theoretical and practical aspects of microeconomics.
- To relate economic laws, analyses, and theories to real-world scenarios.

9. Teaching and Learning Strategies:

- Developing knowledge and general understanding of economics and economic analysis at the micro-level.
- Building a foundation of economic knowledge and analytical skills.
- Analyzing microeconomic indicators.

10. Course Structure:

Week	Hours	Learning Outcomes	Unit/Topic	Learning Method	Assessment Method
1	3	Understanding of Microeconomic Analysis	Introduction to Microeconomic Analysis; Definition of Microeconomics; Components of Economic Theory	Lectures	Exams
2	3	Understanding of Value Theory	Value Theory; Meaning of Value in Economics; Importance of Economic Value; Evolution of Value Theory	Lectures	Exams
3	3	Understanding of Demand	Demand; Definition of Demand; Law of Demand; Demand Schedule; Demand Curve; Factors Influencing Demand; Introduction to Elasticity of Demand	Lectures	Exams
4	3	Understanding Types of Elasticity	Types of Demand Elasticity; Price Elasticity of Demand; Income Elasticity of Demand	Lectures	Exams
5	3	Understanding of Supply	Supply; Definition of Supply; Law of Supply; Supply Schedule; Supply Curve; Factors Influencing Supply; Introduction to Elasticity of Supply	Lectures	Exams
6	3	Understanding Supply Elasticities	How to Measure Supply Elasticities; Influencing Factors; Measuring Price Elasticity of Supply	Lectures	Exams
7	3	Understanding Equilibrium Price	Equilibrium Price; Elasticity of Supply and Demand; Price Fluctuations; Changes in Demand and Supply Conditions; Change in Equilibrium Price	Lectures	Exams
8	3	Understanding Consumer Behavior Theory	Consumer Behavior Theory; Consumption and Consumer; Measurable Utility Analysis; Relationship Between Total and Marginal Utility	Lectures	Exams
9	3	Understanding Consumer	Consumer Surplus; Comparable Utility	Lectures	Exams

Week	Hours	Learning Outcomes	Unit/Topic	Learning Method	Assessment Method
		Surplus	Analysis; Indifference Curves		
10	3	Understanding Producer Behavior Theory	Producer Behavior Theory; Production and Producer; Variable Proportions Law Analysis; Stages of Production; Changes in Total, Average, and Marginal Product	Lectures	Exams
11	3	Analyzing Using Isoquants	Isoquant Analysis; Properties of Isoquants	Lectures	Exams
12	3	Understanding Production Cost Functions	Production Cost Functions; Production Function; Production Costs; Classification of Expenses	Lectures	Exams
13	3	Understanding Cost Types	Types of Costs; Various Cost Curves	Lectures	Exams
14	3	Understanding Cost Curves Relationship	Relationship Between Marginal and Average Cost Curves	Lectures	Exams
15	3	Final Exam	Written Exam	Lectures	Exams

11. Course Evaluation: Annual assessment: 40 points distributed over class participation, daily and monthly exams. Final exam: 60 points.

12. Learning and Teaching Resources:

- **Required Textbooks:** Principles of Economic Analysis (Micro and Macro) By: Prof. Dr. Mohammed Marwan Al-Samman, Prof. Dr. Mohammed Dhafir Mohabbak, Prof. Dr. Ahmed Zuhair Shamia
- **Main References:** Local, Arabic, and translated microeconomics analysis books.
- **Supplementary Books and References:** Recommended scientific journals, reports, etc.
- **Electronic References and Websites:** [Insert relevant websites]

Course Description Form

1. **Course Name**
Managerial Accounting
2. **Course Code**
3. **Semester/Year**
First Semester / 2025-2026
4. **Date of Description Preparation**
April 2026
5. **Available Attendance Modes**
In-Person Lectures

6. Total Study Hours / Units

45 hours at a rate of 3 hours per week

7. Course Coordinator Name (if more than one, list all)

Name: Asst. Prof. Dr. Rasha Jassim Ahmed Al-Sabbahi

Email: rasha.ahmed@aliraqia.edu.iq

8. Course Objectives

- Highlight the nature of managerial accounting and its relationship with both cost accounting and financial accounting.
- Enable students to understand the primary functions of managerial accounting.
- Study the basic concepts of costs and classify their elements to help students identify relevant data and information for decision-making.
- Explain the role of relevant accounting information in the decision-making process.
- Study the relationship between cost, volume, and profit, and use costs in pricing decisions by identifying cost-based pricing methods.

9. Teaching and Learning Strategies

- Group discussions on theoretical aspects of the course content.
- Discussion and solution of practical cases.
- Reports and research papers.
- Educational aids including PowerPoint presentations.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	3	Introduction to Managerial Accounting	Definition and Historical Development	Lectures	Oral Questions
2	3	Relationship with Financial Accounting	Need for Accounting Information	Lectures	Oral Questions
3	3	Relationship with Cost Accounting	Administrative Accounting and Decisions	Lectures	Oral Questions
4	3	Cost Concepts	Expense, Cost, and Loss	Lectures	Oral Questions
5	3	Classification of Cost Elements	For Planning, Control, and Decision-Making	Lectures	Oral Questions
6	3	Classification for Various Purposes	Planning, Control, and Decision-Making	Lectures	Oral Questions
7	3	Factors Influencing Profit	Break-even Point	Lectures	Oral Questions
8	3	Analysis of Break-even in Multi-Product Situations	Margin of Safety	Lectures	Oral Questions
9	3	Break-even and Pricing Decisions	Analysis and Pricing Decisions	Lectures	Oral Questions
10	3	Break-even and Evaluation of	Evaluation of Alternatives	Lectures	Oral Questions

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
		Alternatives			
11	3	Midterm Exam	Covering First Three Topics	Written Exam	Written Exam
12	3	Concept of Relevance	Decision-Making Model	Lectures	Oral Questions
13	3	Differential Analysis	Decision-Making Model	Lectures	Oral Questions
14	3	Decision on Special Order Acceptance or Rejection	Acceptance or Rejection	Lectures	Oral Questions
15	3	Decision on Make or Buy	Make or Buy	Lectures	Oral Questions

11. Course Evaluation

- Total: 40% (continuous assessment)
- Final Exam: 60%

12. Learning and Teaching Resources

- **Prescribed Textbooks (if available):**
 - "Managerial Accounting" by Dr. Manal Jabar Sarour, Dr. Naseef Al-Jibouri, and Mr. Mushtaq Kamil Faraj, 4th Edition, 2015. A model edition supplemented with model solutions.
- **Main References (sources):**
 - "Managerial Accounting" / College of Management and Economics / Baghdad.
- **Recommended Supporting Books and References (scientific journals, reports, etc.):**
 - "Managerial Accounting" by Kieso.
- **Electronic References, Websites:**

Course Description Form

Course Description Template

#	Item	Details
1.	Course Title	Contemporary Banking Transactions
2.	Course Code	
3.	Semester / Year	First Semester 2025/2026
4.	Date of Course Description Available	2026
5.	Attendance Formats	In-person
6.	Total Study Hours / Units	30 hours, 2 hours per week
7.	Course	Name: Dr. Tareq Khudair Abbas Ali Email:

#	Item	Details
	Coordinator(s)	tariq.abbas@aliaqia.edu.iq
8.	Course Objectives	To understand contemporary jurisprudential rulings comparable to those discussed by earlier jurists, identifying modern scholarly disagreements, and to familiarize students with different jurisprudential methodologies and their evidences. This aims to broaden students' understanding of contemporary issues and how to apply these rulings to relieve hardships in daily life.
9.	Teaching and Learning Strategies	1. Enable students to understand contemporary financial jurisprudence. 2. Familiarize students with modern Islamic banking transaction formats. 3. Introduce students to the diversity of Islamic financing methods in contemporary Islamic and conventional banks. 4. Acquaint students with both Islamic and conventional financial institutions to provide a comprehensive view of modern financial and banking institutions.
10.	Course Structure	

Course Structure

Week	Hours	Learning Outcomes	Topic	Learning Method	Assessment Method
1	2	Understand the concept of contemporary jurisprudence	Definition of Contemporary Jurisprudence: Linguistically and Terminologically, and Related Terms	Lecture and Questions	Tests
2	2	Understand the importance and guidelines of contemporary jurisprudence	Guidelines for Dealing with Contemporary Jurisprudence Issues	Lecture and Questions	Tests
3	2	Learn the methods of deduction and jurisprudence methodologies	Methods and Approaches of Contemporary Jurists in Deduction	Lecture and Questions	Tests
4	2	Understand the jurisprudential ruling on leasing	Definition of Leasing and Jurists' Stance on it. Leasing Ending in Ownership	Lecture and Questions	Tests
5	2	Learn the rulings on precedence and find the jurisprudential ruling	Precedence and Its Rulings	Lecture and Questions	Tests
6	2	Understand the rulings on Murabaha and its jurisprudential	Murabaha and Its Forms	Lecture and Questions	Tests

Week	Hours	Learning Outcomes	Topic	Learning Method	Assessment Method
7	2	ruling Learn the ruling on Murabaha to the purchase orderer	Murabaha to the Purchase Orderer	Lecture and Questions	Tests
8	2	Understand the rulings on sales and its pillars	Rulings of Sales	Lecture and Questions	Tests
9	2	Understand the rulings on executing commercial contracts via modern communication methods	Rulings on Executing Commercial Contracts via Written Modern Communication Methods	Lecture and Questions	Tests
10	2	Study contemporary jurisprudential cases	Rulings on Executing Commercial Contracts via Telephone	Lecture and Questions	Tests
11	2	Learn the ruling on Istisna contract	Istisna Contract	Lecture and Questions	Tests
12	2	Learn the ruling on Murabaha to the purchase orderer	Murabaha to the Purchase Orderer	Lecture and Questions	Tests
13	2			Lecture and Questions	Tests
14	2		Midterm Exam	Lecture and Questions	Tests
15	2			Lecture and Questions	Tests

Course Evaluation

Component Weight

Semester	30%
Daily Tests	10%
Reports	10%
Final Exam	40%

Learning and Teaching Resources

Type	Resources
Prescribed Textbooks	"Contemporary Financial Transactions in Islamic Jurisprudence" by Dr. Mohammad Othman Shabeer, etc.

Type	Resources
Main References	Books on contemporary financial transactions available from Islamic and conventional banks
Supporting Books and References	Scientific books on contemporary financial transactions; journals and scientific reports from Islamic and conventional banks; standards and decisions issued by regulatory bodies within Islamic and conventional banks
Electronic References and Websites	Digital library or comprehensive library

Course Description Form

Course Description

1. **Course Name:** Islamic Systems
2. **Course Code:** [To be assigned]
3. **Semester / Year:** Second Semester / 2025-2026
4. **Date of Preparation:** 2026
5. **Attendance Mode:** On-campus
6. **Total Study Hours / Units:** 30 hours (2 hours per week)
7. **Course Coordinator:** Dr. Ali Ahmed Shukr

8. Course Objectives

- Develop primary students' thinking patterns and enhance their analytical intellectual capacity.
- Broaden students' understanding and enrich their knowledge to keep pace with cultural development.
- Teach students to use diverse sources and scientific references.
- Prepare students to comprehend Islamic Systems.
- Build a solid foundation for students to create a cohesive and unified society.
- Prepare students to teach this subject in educational institutions after graduation.

9. Teaching and Learning Strategies

- Traditional lecture methods.
- Regular exams and daily assignments.
- Providing a broad base of information.

Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
Week 1	2	Introduction to Islamic Systems	Definition of Islamic Systems	Lecture	Discussions and daily questions

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
Week 2	2	Understanding definitions	Definitions in language and terminology	Lecture	Discussions and daily questions
Week 3	2	Concept comprehension	Concept of Islamic Systems	Lecture	Discussions and daily questions
Week 4	2	Characteristics knowledge	Characteristics of Islamic Systems	Lecture	Discussions and daily questions
Week 5	2	Worship systems in Islam	Worship systems in Islam	Lecture	Discussions and daily questions
Week 6	2	Worship concept	Concept of worship in Islam	Lecture	Discussions and daily questions
Week 7	2	Characteristics knowledge	Characteristics of worship systems in Islam	Lecture	Discussions and daily questions
Week 8	2	Types of worship	Types of worship	Lecture	Discussions and daily questions
Week 9	2	Ethical systems in Islam	Ethical systems in Islam	Lecture	Discussions and daily questions
Week 10	2	Ethics definition	Definition of ethics and their importance	Lecture	Discussions and daily questions
Week 11	2	Characteristics of ethical systems	Characteristics and advantages of the ethical system in Islam	Lecture	Discussions and daily questions
Week 12	2	Governance systems in Islam	Governance systems in Islam	Lecture	Discussions and daily questions
Week 13	2	Governance fundamentals	Fundamentals of governance in Islam	Lecture	Discussions and daily questions
Week 14	2	Governance objectives	Objectives of governance in Islam	Lecture	Discussions and daily questions
Week 15	2	Crime and punishment systems	Crime and punishment systems in Islam	Lecture	Discussions and daily questions
Week 16	2	Final Exam	Final Exam	Exam	

11. Course Evaluation

- Annual effort (40 marks): Distributed between theoretical exams (daily and monthly) and classroom participation through competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and Teaching Resources

- **Required Books (if any):**
 - *Islamic Systems* by Dr. Munir Hamid Al-Bayati, Dr. Fadil Shaker Al-Naemi
- **Main References (sources):**
 - *Islamic Systems* by Dr. Hassan Ibrahim
 - *Introduction to Systems* by Dr. Mufrij Al-Qousi
 - *Islamic Systems* by Dr. Muhammad Al-Tarihi, Dr. Salama Al-Mousawi, Dr. Ammar Basem
- **Recommended Books and References (journals, reports, etc.):**
 - Journal of the College of Islamic Sciences, Iraqi University
- **Electronic References, Internet Sites:** [To be specified]

Course Description Form

1. Course Name:

Course Description

1. **Course Title:** Jurisprudential Theories (Contract Theory as an Example)
2. **Course Code:**
3. **Term/Year:** Second Semester, 2025-2026
4. **Date of Description Preparation:** 2026
5. **Available Attendance Modes:** In-person
6. **Total Study Hours/Units:** 30 hours, 2 hours per week
7. **Course Coordinator:** Dr. Nahla Abdul Rahman

Course Objectives: The course aims to establish foundational knowledge for students to understand how contracts are structured in Islamic jurisprudence, particularly financial transactions. It involves applying contract knowledge in drafting such contracts.

Teaching and Learning Strategies:

- Reception and preparation of students to acquire knowledge of Islamic contracts.
- Renewal of faith in knowing what is permissible and prohibited in contracts.
- Upholding the highest value of dealing with Islamic principles.
- Responding to the opinions of jurists in contracts that are renewed in every time and place.

Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
Week 1	2	Acquiring student knowledge	Definition of contract	Lecture Delivery	Oral Questions
Week 2	2	Acquiring student knowledge	Legitimacy of the contract and freedom of contracting	Screen presentation	Oral Questions
Week 3	2	Acquiring student knowledge	Components and pillars of the contract	Lecture Delivery	Written Questions
Week 4	2	Acquiring student knowledge	Conditions and contracted form and the contractees	Deductive method	Oral and discussion questions
Week 5	2	Acquiring student knowledge	The contractual will	Standard Method	Oral Questions and Dialogues
Week 6	2	Acquiring student knowledge	Cases of conflicting wills	Lecture Delivery	Oral Questions
Week 7	2	Acquiring student knowledge	The position of jurists on the form of the contract and the defects of satisfaction	Deductive method	The first test
Week 8	2	Acquiring student knowledge	The judgment of the contract	Lecture Delivery	Oral Questions
Week 9	2	Acquiring student knowledge	The valid contract and the void contract	Standard method	Written Questions
Week 10	2	Acquiring student knowledge	The effective contract and the suspended contract	Lecture Delivery	Oral Questions and Dialogues
Week 11	2	Acquiring student knowledge	The necessary contract and the permissible contract	Lecture Delivery, Screen Show	Written Questions
Week 12	2	Acquiring student knowledge	Options in contracts	Lecture Delivery	Written Questions
Week 13	2	Acquiring student knowledge	Option for vision, condition option, appointment option, defect option	Lecture Delivery	Oral Questions
Week 14	2	Acquiring student knowledge	Contract commitments and conditions	Lecture Delivery	Oral Questions and Discussions
Week	2	Acquiring	Types and feasibility of	Lecture	The second

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
15		student knowledge	contract terms	Delivery	test

Course Evaluation:

1. Annual striving (40 degrees): Divided between theoretical exams (daily and monthly) and classroom participation using competitive student questions, and homework.
2. Final written exam (60 degrees)

Learning and Teaching Resources:

- Required textbooks: Contract Theory in Islamic Jurisprudence
- Main references (sources):
 - The Proof for the Imam Al-Shafi'i by Al-Gawini
 - The rules in the origins of the rulings for al-Amadi
 - The explanation of the hint for Saad al-Din al-Tufzani
- Recommended supplementary books and references (scientific journals, reports, etc.):
 - Electronic references, Internet sites

Course Description Form

Course Description

1. **Course Name / Code**
 - Banking Operations
2. **Semester / Year**
 - Second Semester, 2025-2026
3. **Date of Preparation**
 - 2026
4. **Available Attendance Modes**
 - In-person in classrooms
5. **Total Study Hours (Overall) / Number of Units (Overall)**
 - 30 lectures, 2 hours per week
6. **Course Coordinator**
 - Name: Assoc. Prof. Dr. Iyad Ahmed Hadi
 - Email: [email address]
7. **Course Objectives**
 - To learn the principles of banking operations and their management in banks.
 - To understand the types and objectives of banking operations in banks.
 - To learn the methods and means that assist in serving bank customers.
 - To recognize the economic, social, and legal importance of this study according to the department's directions.
8. **Teaching and Learning Strategies**
 - Utilization of the academic intelligence strategy.

- Utilization of the linguistic intelligence strategy.
- Utilization of personal intelligence.
- Utilization of the brainstorming intelligence strategy.

9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Definition of banking operations	Banking operations	Lecture	Oral questions
2	2	Explanation of financial environment and banking operations	Financial environment and banking operations	Lecture	Written questions
3	2	Introduction to banking business characteristics	Banking business characteristics	Lecture	Oral questions and discussions
4	2	Knowledge of bank financing sources	Bank financing sources	Lecture	Oral questions and dialogues
5	2	Introduction to types of banks	Types of banks	Lecture	Written questions
6	2	Understanding banking risks	Management of banking risks	Lecture	Oral questions
7	2	Understanding lending in banks	Management of lending in banks	Lecture	First test
8	2	Understanding current accounts	Management of current accounts	Lecture	Oral questions
9	2	Deposit management	Deposit management	Lecture	Written questions
10	2	Knowledge of documentary credits	Documentary credits	Lecture	Oral questions and discussions
11	2	Knowledge of commercial papers	Commercial papers	Lecture	Written questions
12	2	Investment management in securities	Investment management in securities	Lecture	Oral questions
13	2	Banking guarantees and letters of credit	Banking guarantees and letters of credit	Lecture	Written questions
14	2	Marketing of banking services	Marketing of banking services	Lecture	Oral questions
15	2	Electronic banking	Electronic banking	Lecture	Second test

10. Course Evaluation

- Annual assessment out of 40 points distributed among daily and monthly exams, and class participation.
- Final exam worth 60 points.

11. Learning and Teaching Resources

- Required textbooks: "Banking Operations Management"
- Main references (sources): [Specify if any]
- Recommended supplementary books (scientific journals, reports, etc.): [Specify if any]
- Electronic references, Internet sites: [Specify if any]
- **Course Name:** Finance and Investment
- **Course Code:**
- **Semester / Year:** First Semester 2026
- **Date of Preparation of this Description:** 2026
- **Available Attendance Formats:** In-person
- **Total Study Hours (in total) / Total Units (in total):** 30 hours, 2 hours per week
- **Course Responsible Person(s):** Dr. Ali Khalid Al-Nuaimi
- **Course Objectives:**
 - Equip students with managerial skills in the principles and basics of international finance.
 - Prepare students and enhance their readiness to assume tasks and responsibilities within business organizations in general and financial and banking organizations in particular.
- **Teaching and Learning Strategies:**
 - Personality building for students.
 - Training students on how to interact with international companies and their communication methods.
 - **Course Structure:**

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Understanding Financial Analysis	Concept of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
2	2	Understanding Types of Analysis	Types and Uses of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
3	2	Understanding Standards and Ratios of Analysis	Standards and Ratios of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
4	2	Understanding Stages and Settings of Financial Analysis	Stages and Settings of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
5	2	Understanding Tools of Analysis	Tools and Methods of Financial Analysis	Explanation with Examples	Oral Questions with Daily Tests
6	2	Application	Questions and Tests	Explanation with Examples	Oral Questions with Daily Tests
7	2	Understanding Financial Statements	Concept of Financial Statements	Explanation with Examples	Oral Questions with Daily Tests
8	2	Understanding Financial Statement Goals	Financial Statement Goals	Explanation with Examples	Oral Questions with Daily Tests
9	2	Understanding How to Prepare Income	How to Prepare an Income Statement	Explanation with Examples	Oral Questions with Daily Tests
10	2	Application	Questions and Tests	Explanation with Examples	Oral Questions with Daily Tests
11	2	Understanding How to Prepare a Budget	How to Prepare a Financial Position Statement (Budget)	Explanation with Examples	Oral Questions with Daily Tests
12	2	Application	Questions and Tests	Explanation with Examples	Oral Questions with Daily Tests
13	2	Understanding Ratio Analysis Method	Financial Ratio Analysis	Explanation with Examples	Oral Questions with Daily Tests
14	2	Understanding Liquidity Ratio	Liquidity Ratio	Explanation with Examples	Oral Questions with Daily Tests
15	2	Application	Questions and Tests	Explanation with Examples	Oral Questions with Daily Tests

• **Course Evaluation:**

- Annual Assessment (40 marks): Divided between theoretical exams (including daily and practical activities) and final exams.
- Final Exam: Written (60 marks).

• **Learning and Teaching Resources:**

- Required Textbooks: International Finance: Introduction to Structures, Operations, and Tools (Dr. Sermed Kokab Al-Jameel).

- Major References (Sources): 1. International Finance: Introduction to Structures, Operations, and Tools.
- Recommended Supporting Books (Scientific Journals, Reports, etc.): Electronic References, Internet Sites.

Course Description Form

Course Description

Course Name: Companies and Documentation / Third

1. **Course Code:**
2. **Semester/Year: First Semester 2026**
3. **Date of Preparation: 2026**
4. **Available Attendance Modes: In-person**
5. **Total Study Hours/Units: 30 hours (2 hours per week)**
6. **Course Coordinator:**
 - Name: Prof. Ahmed Sami Shawkat
 - Email: ahmed.s.shawkat@aliraqia.edu.iq

Course Objectives:

- Define students with contracts in jurisprudence and then define contemporary contracts.

Teaching and Learning Strategies:

- Strategy 1

Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Acquire knowledge	Introduction to Company in Language and Terminology	Lecture/Discussion	Oral Test
2	2	Acquire knowledge	Divisions of Companies in Islamic Jurisprudence	Lecture/Discussion	Oral Test
3	2	Acquire knowledge	Mudaraba Company	Lecture/Discussion	Oral Test
4	2	Acquire knowledge	Mudaraba Facets	Lecture/Discussion	Oral Test
5	2	Acquire knowledge	Mudaraba Ana	Lecture/Discussion	Oral Test
6	2	Acquire knowledge	Contemporary Companies	Lecture/Discussion	Oral Test

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
7	2	Acquire knowledge	Terminology Contracts in Language and Terminology	Lecture/Discussion	Oral Test
8	2	Acquire knowledge	First Month Exam	Lecture/Discussion	Oral Test
9	2	Acquire knowledge	Contracts in Islamic Jurisprudence	-	Written test
10	2	Acquire knowledge	Necessary Contracts	Lecture/Discussion	Oral Test
11	2	Acquire knowledge	Corrupt Contracts	Lecture/Discussion	Oral Test
12	2	Acquire knowledge	Contemporary Contracts	Lecture/Discussion	Oral Test
13	2	Acquire knowledge	Electronic Contracts	Lecture/Discussion	Oral Test
14	2	Acquire knowledge	Legal Provisions of Electronic Contracts	Lecture/Discussion	Oral Test
15	2	-	Second Month Exam	-	Written test

Course Assessment:

- Annual effort (40 grades): Distributed between theoretical exams (daily and monthly) and classroom participation using competitive questions for students and homework.
- Final written exam (60 grades)

Learning and Teaching Resources:

- Required textbooks (if applicable): Book on Islamic and Contemporary Legal Contracts
- Primary references: Rigorous scientific research on the subject
- Recommended supporting books and references (scientific journals, reports, etc.): Electronic references, Internet sites

Course Description

Course Name: Objectives of Sharia

1. **Course Code:**
2. **Semester/Year: First Semester 2026**
3. **Date of Preparation:**
4. **Available Attendance Modes: In-person**
5. **Total Study Hours/Units: 30 hours (2 lectures per week)**
6. **Course Coordinator:**

- Name: Assoc. Prof. Muwaffaq Turki Zaidan

Course Objectives:

1. Introduce students to the principles of Islamic jurisprudence and its origins.
2. Enable students to understand evidence considering objectives as course objectives.

Teaching and Learning Strategies:

- Cognitive objectives
 - Understand student methods of learning and classifications and their relationship with Sharia evidence
 - The student knows the rules related to Sharia objectives and methods to protect them.
 - The student infers the relationship of Sharia science with the origins of jurisprudence

Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Principles of the Science of Sharia Objectives	Objectives of Sharia	Lecture Presentation	Oral Questions
2	2	Definition of Sharia Objectives	Objectives of Sharia	Screen Presentation	Oral Questions
3	2	Relationship between Objectives and Reasons	Objectives of Sharia	Lecture Presentation	Homework Assignments
4	2	Relationship between Sharia Objectives and Principles of Jurisprudence	Objectives of Sharia	Lecture Presentation	Oral Questions
5	2	Differences between Sharia Objectives	Objectives of Sharia	Screen Presentation	Oral Questions
6	2	Sharia Objectives and the Obligations	Objectives of Sharia	Lecture Presentation	Homework Assignments
7	2	Justification of Rapid Judgments	Objectives of Sharia	Lecture Presentation	Oral Questions
8	2	Importance of Knowing Objectives	Objectives of Sharia	Screen Presentation	Oral Questions
9	2	Origins of the Science of Objectives	Objectives of Sharia	Lecture Presentation	Homework Assignments
10	2	Objectives and Principles of Jurisprudence	Objectives of Sharia	Lecture Presentation	Oral Questions
11	2	Evidence of Considering	Objectives of Sharia	Screen Presentation	Oral Questions

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		Objectives			
12	2	Methods of Knowing Objectives	Objectives of Sharia	Lecture Presentation	Homework Assignments
13	2	Divisions of Sharia Objectives	Objectives of Sharia	Lecture Presentation	Oral Questions
14	2	Improvement and Necessity Objectives	Objectives of Sharia	Screen Presentation	Oral Questions
15	2	Supplements of Objectives	Arrangement of Objectives by the legal statutes General Rules	Objectives of Sharia	Lecture Presentation

Course Assessment:

- Annual effort (40 grades): Distributed between theoretical exams (daily and monthly) and classroom participation using competitive questions for students and homework.
- Final written exam (60 grades)

Learning and Teaching Resources:

- Required textbooks (if applicable): Books on Sharia Objectives and Principles of Jurisprudence
- Primary references: Sharia Objectives and Principles of Jurisprudence books
- Recommended supporting books and references (scientific journals, reports, etc.): Electronic references, internet sites

1. Course Name: Macroeconomics

2. Course Code:

3. Semester / Year:

- 2025-2026, Second Semester

4. Date of Preparation:

- 2026

5. Attendance Modes:

- In-person in classrooms

6. Total Study Hours / Total Units:

- 30 lectures, 2 hours per week

7. Course Coordinator:

- **Name: Dr. Israa Mohammed Nadhir Younis**
- **Email: esraa.mohmmad668@gmail.com**

8. Course Objectives:

- Equip students with information on macroeconomics, such as Gross National Product (GNP) and National Income, and how to practically calculate them.
- Provide students with several tools to understand various macroeconomic components, which can be used to find effective solutions to many problems, including monetary policies and their tools.
- Teach students the basic principles of macroeconomics by providing theoretical knowledge.

9. Teaching and Learning Strategies:

- Understand the fundamentals and concepts of macroeconomics.
- Understand the nature of relationships between macroeconomic elements.
- Recognize elements that effectively increase the country's productive capacity.
- Learn how to address economic problems like inflation and unemployment.
- Understand the relationships between macroeconomic variables.

10. Course Structure:

Week	Hours	Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Understand concepts and principles of macroeconomic analysis	Concepts and Principles of Macroeconomic Analysis	Lecture and Q&A	Tests
2	2	Understand national income	National Income, National Output, National Production	Lecture and Q&A	Tests
3	2	Understand methods of measuring national income	Methods of Measuring National Income, National Output Method, Factor Income Method	Lecture and Q&A	Tests
4	2	Understand consumption	Consumption, Consumption Function, Income and Consumption Table	Lecture and Q&A	Tests
5	2	Understand savings	Savings, Savings Function	Lecture and Q&A	Tests
6	2	Understand marginal propensity to consume	Marginal Propensity to Consume, Average Propensity to Consume	Lecture and Q&A	Tests
7	2	Understand	Investment, Importance	Lecture	Tests

Week	Hours	Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
		investment	and Definition of Investment, Components of Effective Demand and Total Expenditure	and Q&A	
8	2	Understand relationship between investment and interest rate	Investment and Interest Rate Relationship, Investment and Interest Rate Table	Lecture and Q&A	Tests
9	2	Understand banks	Banks, General Introduction to Banks, Types of Banks, Functions of Banks	Lecture and Q&A	Tests
10	2	Understand monetary policy	Monetary Policy, Content of Monetary Policy	Lecture and Q&A	Tests
11	2	Understand monetary policy tools	Monetary Policy Tools, Effectiveness of Monetary Policy	Lecture and Q&A	Tests
12	2	Understand definition and characteristics of money	Definition of Money, Characteristics of Money	Lecture and Q&A	Tests
13	2	Understand functions of money	Functions of Money	Lecture and Q&A	Tests
14	2	Understand public finance	Public Finance, Definition, Traditional and Modern Public Finance	Lecture and Q&A	Tests
15	2	Understand public expenditures and revenues	Public Expenditures, Public Revenues	Lecture and Q&A	Tests

11. Course Evaluation:

- **40%** for annual effort distributed across daily and monthly tests and class participation.
- **60%** for the final exam.

12. Learning and Teaching Resources:

- **Required Textbooks:**
 - Principles of Economic Analysis (Micro and Macro)
 - Authors:
 - Prof. Dr. Mohammed Marwan Al-Samman
 - Prof. Dr. Mohammed Dhafer Mohibak
 - Prof. Dr. Ahmed Zuhair Shamiya
- **Main References:**
 - Local, Arabic, and translated macroeconomic analysis books

- **Supporting References:**
 - Recommended scientific journals, reports, etc.
- **Electronic References:**
 - Online resources, websites

Course Description Template

Course Name: Financial Institutions Accounting

Course Code: N/A

Term / Year: Second Term / 2026

Date of Description Preparation: 2026

Attendance Formats Available: In-person

Total Study Hours / Units: 45 hours (3 hours per week)

Course Coordinator:

- **Name:** Asst. Prof. Dr. Rasha Jasim Ahmed Al-Obaidi
- **Email:** rasha.ahmed.aliraqia.edu.iq

Course Objectives:

- To introduce students to the origins of the banking system.
- To familiarize students with the components of the banking system and accounting concepts in banks.
- To explain how to complete accounting entries for various branches and departments of the bank, including the main office and branches.

Teaching and Learning Strategies: Upon completion of the Financial Institutions Accounting course, students will be well-versed in the operations that occur within banks and how to record entries between the bank's general management and branches, including reconciliation processes.

Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	3	Introduction to terms and types of banks	Nature of banking activity	Lecture	Oral exam
2	3	Introduction to accounting system	Accounting system in commercial banks	Lecture	Oral exam
3	3	Accounting treatments	Accounting treatments in the Treasury Department	Lecture	Solving exercises on board
4	3	Daily cash section reconciliation	Accounting treatments and reconciliation in the Treasury Department	Lecture	Solving exercises on board

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
5	3	Buying and selling foreign papers	Import and export of foreign papers	Lecture	Discussion and solving exercises
6	3	Accounting entries for current accounts	Current accounts	Lecture	Discussion
7	3	Exam	Exam	Exam	Exam
8	3	Daily reconciliation	Reconciliation of current accounts	Lecture	Discussion and solving exercises
9	3	Savings and deposit accounts	Accounting treatments for savings account	Lecture	Discussion and solving exercises
10	3	Deposit accounts	Accounting treatments for fixed deposit accounts	Lecture	Discussion and solving exercises
11	3	Commercial papers	Types of commercial papers	Lecture	Discussion and solving exercises
12	3	Discounting and collection	Discounting and collection of commercial papers	Lecture	Discussion and solving exercises
13	3	Bank transfers	Bank transfer and its parties	Lecture	Discussion and solving exercises
14	3	Internal and external transfers	Accounting entries for internal and external transfers	Lecture	Discussion and solving exercises
15	3	Exam	Exam	Exam	Exam

Course Assessment:

- Annual Effort Grade: 40 points (divided between daily, monthly exams, and class participation)
- Final Exam: 60 points

Learning and Teaching Resources:

- **Required Textbooks (if any):** Accounting in Financial Institutions / Dr. Abbas Fadhil Abdulameer Al-Akeeli
- **Main References (Sources):** All sources on financial institutions and bank accounting
- **Recommended Supplemental Books and References (Scientific journals, reports...):** All reports related to banking accounting
- **Electronic References, Websites:** N/A

Course Description Template

Course Name: Risk Management

Course Code: Risk Management in Islamic Financial Institutions

Term / Year: Second Term / 2025-2026

Date of Description Preparation: 2026

Attendance Formats Available: In-person

Total Study Hours / Units: 30 hours (2 hours per week)

Course Coordinator:

- **Name:** Mr. Ali Rajab Abdul Haleem
- **Email:** ali.r.abdulhaleem@aliraqia.edu.iq

Course Objectives:

- To familiarize students with the financial system and its significance in all aspects.
- To introduce students to Islamic banks and their role in serving the community.
- To educate students on the financing methods used by Islamic banks.
- To make students aware of the challenges faced by banks in their operations.

Teaching and Learning Strategies:

- Introducing the concept of risk and its importance in banking.
- Discussing the risks faced by financial institutions in general.
- Addressing the specific risks faced by Islamic banks.
- Explaining the procedures followed to mitigate risks.

Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	2	Understand risk and its importance in banking	Risk and its importance in banking	Lecture	Daily tests
2	2	Understand risks faced by financial institutions	Risks faced by financial institutions	Lecture	Daily tests
3	2	Understand risks faced by Islamic banks	Risks faced by Islamic banks	Lecture	Daily tests
4	2	Understand local environmental risks	Local environmental risks	Lecture	Daily tests
5	2	Understand risks in the internal structure of	Risks in the internal structure of Islamic	Lecture	Daily tests

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
		Islamic banks	banks		
6	2	Understand risks associated with Islamic financing methods	Risks associated with Islamic financing methods	Lecture	Daily tests
7	2	Understand the concept and objectives of risk management	Risk management: concept and objectives	Lecture	Daily tests
8	2	Understand procedures to mitigate risks	Procedures to mitigate risks	Lecture	Daily tests
9	2	Understand risk management in Islamic banks	Risk management in Islamic banks	Lecture	Daily tests
10	2	Understand risk management tools	Risk management tools	Lecture	Daily tests
11	2	Understand risk management in Islamic financial institutions	Risk management in Islamic financial institutions	Lecture	Daily tests
12	2	Understand contract risk management	Contract risk management	Lecture	Daily tests
13	2	Understand partnership risk management	Partnership risk management	Lecture	Daily tests
14	2	Understand Salam risk management	Salam risk management	Lecture	Daily tests
15	2	Understand operational risk management	Operational risk management	Lecture	Daily tests

Course Assessment:

- Annual Effort Grade: 40 points (divided between daily, monthly exams, and class participation)
- Final Exam: 60 points

Learning and Teaching Resources:

- **Required Textbooks (if any):** Ministry curriculum for Risk Management
- **Main References (Sources):** Central Bank of Iraq guidelines
- **Recommended Supplemental Books and References (Scientific journals, reports...):** Scientific books on banks, guidelines issued by Islamic banks, studies specialized in financial sciences
- **Electronic References, Websites:** N/A

Course Description Template

1. **Course Name:**
Auditing and Banking Supervision
2. **Course Code:**

3. **Semester/Year:**
Second Semester / 2026
4. **Date of Preparing this Description:**
2026
5. **Available Attendance Modes:**
Daily attendance
6. **Total Study Hours / Total Units:**
30 hours, 2 lectures per week
7. **Course Coordinator Name(s) and Email(s):**
Name: Assistant Lecturer Zuhair Yassin Taha
Email: zuhair.taha@aliraqia.edu.iq
8. **Course Objectives:**
 - To provide students with knowledge about the nature of auditing and supervision from academic and professional perspectives.
 - To understand the auditor's work based on international, American, and local auditing and supervisory standards.
 - To learn various types of auditing and supervision based on the executing entity's specialization.
 - To equip students with information on programs and files specific to the auditor's work.
 - To develop awareness of internal auditing, its objectives, types, and standards.
9. **Teaching and Learning Strategies:**
 - Using the method of delivering lectures in the classroom or online, linking each topic with real-life examples from auditing and supervision devices.
 - Giving simple practical exercises for students to discuss during the lecture, ensuring full participation from all students and the instructor to make the material interactive.
10. **Course Structure:**

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2	Concept of Auditing – Historical Development – Objectives – Types	Auditing and Banking Supervision	Lecture	Oral and written questions
2	2	Auditing Procedures – Auditing Standards	Auditing and Banking Supervision	Lecture	Oral and written questions
3	2	The Auditor – Characteristics – Independence and Impartiality – Auditor's Rights and Duties	Auditing and Banking Supervision	Lecture	Oral and written questions
4	2	Ethics and Professional Conduct Rules	Auditing and Banking Supervision	Lecture	Oral and written questions
5	2	Errors and Fraud – Auditor's Position on Errors – Auditor's Responsibility for Errors and Fraud – Types of	Auditing and Banking Supervision	Lecture	Oral and written questions

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
		Responsibility			
6	2	Auditing Process Requirements	Auditing and Banking Supervision	Lecture	Oral and written questions
7	2	Working Papers	Auditing and Banking Supervision	Lecture	Oral and written questions
8	2	Evidence in Auditing – Factors Affecting its Efficiency and Sufficiency	Auditing and Banking Supervision	Lecture	Oral and written questions
9	2	Technical Means of Obtaining Evidence	Auditing and Banking Supervision	Lecture	Oral and written questions
10	2	Concept of Internal Control – Elements of Internal Control	Auditing and Banking Supervision	Lecture	Oral and written questions
11	2	Types of Internal Control – Means of Testing Internal Control	Auditing and Banking Supervision	Lecture	Oral and written questions
12	2	Internal Auditing – Concept and Types	Auditing and Banking Supervision	Lecture	Oral and written questions
13	2	Internal Auditing Standards – Procedures	Auditing and Banking Supervision	Lecture	Oral and written questions
14	2	Operational Auditing	Auditing and Banking Supervision	Lecture	Oral and written questions
15	2	Auditor's Report	Auditing and Banking Supervision	Lecture	Oral and written questions

11. Course Assessment:

Assessment Method	Percentage
Monthly Exams	30%
Attendance and Daily Assignments	10%
Final Exam	60%

12. Learning and Teaching Resources:

- Required Textbooks:**

1. Modern Trends in Auditing and Supervision by Karima Ali Kazem and others, 2017
2. Auditing and Supervision by Abdul Razzaq Muhammad Othman

- Main References:**

1. Professional conduct rules issued by the Iraqi Accountants and Auditors Association, auditing standards issued by AICPA, internal auditing standards issued by IIA, and international financial auditing standards by INTOSAI.
- **Supporting Books and References:**
 1. Scientific journals, reports...
- **Electronic References, Websites:**
 1. [Provide specific online resources if available]

Course Description Template

1. Course Name

Banking Operations 2

2. Course Code

3. Semester / Year

2025-2026, Second Semester

4. Date of Course Description Preparation

2026

5. Available Attendance Modes

In-person

6. Total Study Hours / Units

30 hours (2 hours per week)

7. Course Coordinator(s)

Name: Prof. Iyad Ahmed Hadi

Email: [email to be added]

8. Course Objectives

1. To encourage students to implement permissible banking operations and prohibit forbidden ones.
2. To emphasize the high value of banking operations in Islamic banks.
3. To adopt advanced banking operations and apply them practically.

9. Teaching and Learning Strategies

- Utilizing Accumulated Intelligence Strategy.
- Utilizing Linguistic Intelligence Strategy.

- Utilizing Personal Intelligence Strategy.
- Utilizing Brainstorming Strategy.

10. Course Structure

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
1	2	Gain knowledge	Electronic Banking	Lecture	Oral Questions
2	2	Gain knowledge	Sources of Bank Funding	Presentation	Written Questions
3	2	Gain knowledge	Financial Environment and Banking Operations	Lecture	Oral Questions and Discussions
4	2	Gain knowledge	Deposit Management	Lecture	Oral Questions and Discussions
5	2	Gain knowledge	Types of Banks	Inductive Method	Written Questions
6	2	Gain knowledge	Banking Risk Management	Lecture	Oral Questions
7	2	Gain knowledge	Lending Management in Banks	Inductive Method	First Exam
8	2	Gain knowledge	Current Account Management	Lecture	Oral Questions
9	2	Gain knowledge	Monthly Exam		Written Questions
10	2	Gain knowledge	Documentary Credits	Standard Method	Oral Questions and Discussions
11	2	Gain knowledge	Commercial Papers	Inductive Method	Written Questions
12	2	Gain knowledge	Investment Management in Securities	Lecture	Oral Questions
13	2	Gain knowledge	Banking Guarantees and Letters of Credit	Standard Method	Written Questions
14	2	Gain knowledge	Marketing Banking Services	Lecture	Oral Questions
15	2	Gain knowledge	Banking Operations (1)	Lecture	Second Exam

11. Course Evaluation

- Annual Effort: 40 points
- Final Exam: 60 points

12. Learning and Teaching Resources

- **Prescribed Textbooks (If available):**

- Banking Operations Management by Dr. Duraid Kamel Shibib
- **Main References (Sources):**
 - Contemporary Financial Transactions in Islamic Jurisprudence
- **Recommended Supplementary Books and References (Scientific Journals, Reports, etc.):**
 - Scientific journals and periodicals issued by regulatory bodies within Islamic and conventional banks.
 - Standards and decisions issued by regulatory bodies within Islamic and conventional banks.
- **Electronic References, Websites:**
 - Comprehensive library websites (e.g., Al-Maktabah Al-Shamilah).

Course Description Template (Example 2)

1. Course Name

Contemporary Banking Transactions (2)

2. Course Code

3. Semester / Year

Second Semester / 2025-2026

4. Date of Course Description Preparation

2026

5. Available Attendance Modes

In-person

6. Total Study Hours / Units

30 hours (2 hours per week)

7. Course Coordinator(s)

Name: Dr. Tariq Khudair Abbas Ali

Email: tariq.abbas@aliaqia.edu.iq

8. Course Objectives

- To introduce students to contemporary jurisprudential rulings similar to classical issues that have become subjects of ijihad among contemporary scholars.

- To make students aware of the different juristic schools' approaches in deriving rulings, along with the evidence provided and objections raised.
- To help students comprehend these issues, evidence, and how to utilize them.

9. Teaching and Learning Strategies

- Enable students to understand contemporary financial jurisprudential rulings.
- Familiarize students with contemporary Islamic banking transaction formulas.
- Introduce students to Islamic and conventional financial and banking institutions for a comprehensive understanding of contemporary financial institutions.

10. Course Structure

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
1	2	Understand the ruling on Mudarabah	Ruling on Mudarabah	Brainstorming, Lecture	Oral Exam, Feedback
2	2	Understand the ruling on Joint Mudarabah	Ruling on Joint Mudarabah	Brainstorming, Lecture	Oral Exam, Feedback
3	2	Understand the ruling on Istisna' contract	Istisna' Contract	Brainstorming, Lecture	Oral Exam, Feedback
4	2	Understand contract essentials and components	Contract Essentials	Brainstorming, Lecture	Oral Exam, Feedback
5	2	Understand the issue of pyramid schemes	Pyramid Scheme	Brainstorming, Lecture	Oral Exam, Feedback
6	2	Understand the rulings on money	Rulings on Money	Brainstorming, Lecture	Oral Exam, Feedback
7	2	Understand Tawarruq and its jurisprudential ruling	Tawarruq	Brainstorming, Lecture	Oral Exam, Feedback
8	2	Understand the ruling on selling human organs	Selling Human Organs	Brainstorming, Lecture	Oral Exam, Feedback
9	2	Understand the rulings on impurities and juristic disagreements	Rulings on Impurities	Brainstorming, Lecture	Oral Exam, Feedback
10	2	Understand margin trading	Margin Trading	Brainstorming, Lecture	Oral Exam, Feedback
11	2	Understand the ruling on online commercial contracts	Online Commercial Contracts	Brainstorming, Lecture	Oral Exam, Feedback
12	2	Understand the ruling on selling intellectual property rights	Intellectual Property Rights	Brainstorming, Lecture	Oral Exam, Feedback
13	2	Understand the juristic	Istisna' Ruling	Brainstorming,	Oral Exam,

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
14	2	ruling on Istisna' Understand the ruling on margin selling	Margin Selling	Lecture Brainstorming, Lecture	Feedback Oral Exam, Feedback
15	2	Understand the ruling on conducting contracts via modern communication means	Contracts via Modern Means	Brainstorming, Lecture	Oral Exam, Feedback

11. Course Evaluation

- Monthly Exams: 30%
- Attendance and Daily Assignments: 10%
- Final Exam: 60%

12. Learning and Teaching Resources

- **Prescribed Textbooks (If available):**
 - Contemporary Financial Transactions in Islamic Jurisprudence by Dr. Mohammad Othman Shabir
- **Main References (Sources):**
 - Contemporary Financial Transactions in Islamic Jurisprudence
- **Recommended Supplementary Books and References (Scientific Journals, Reports, etc.):**
 - Scientific journals and periodicals issued by regulatory bodies within Islamic and conventional banks.
 - Standards and decisions issued by regulatory bodies within Islamic and conventional banks.
- **Electronic References, Websites:**
 - Comprehensive library websites (e.g., Al-Maktabah Al-Shamilah).

• Course Description Template

#	Section	Details
1	Course Name	English
2	Course Code	
3	Semester / Year	2025 / 2026
4	Date of Preparation	2026
5	Attendance Type	Daily attendance
6	Total Study Hours / Total Credits	30
7	Course Coordinator	Name: Dr. Wadi Hamad Al-Araji Email: wadi.h.mikhlif@aliraqia.edu.iq

#	Section	Details
8	Course Objectives	1. Facilitating the task of memorizing and reading financial and banking terms to aid students in their future careers. 2. Developing students' abilities in English language dialogues and discussions. 3. Enhancing students' ability to present themselves correctly in various settings. 4. Teaching students how to correctly formulate sentences in English.
9	Teaching and Learning Strategies	Vocabulary of the prescribed curriculum + 30 terms in finance and banking + 30 English sentences commonly used in daily life.

• Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2		The future simple and future continuous	Lecture, Q&A	Daily evaluation
2	2		It's a wonderful world	Lecture, Q&A	Daily evaluation
3	2		Get happy	Lecture, Q&A	Daily evaluation
4	2		Completion of the second unit	Lecture, Q&A	Daily evaluation
5	2		Telling tales	Lecture, Q&A	Daily evaluation
6	2		First written exam	Lecture, Q&A	Daily evaluation
7	2		Doing the right thing	Lecture, Q&A	Daily evaluation
8	2		Completion of the fourth unit	Lecture, Q&A	Daily evaluation
9	2		On the move	Lecture, Q&A	Daily evaluation
10	2		Completion of the sixth unit	Lecture, Q&A	Daily evaluation
11	2		I just love it	Lecture, Q&A	Daily evaluation
12	2		Completion of the eighth unit	Lecture, Q&A	Daily evaluation
13	2		The world of work	Lecture, Q&A	Daily evaluation

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
14	2		Oral exam	Lecture, Q&A	Daily evaluation
15	2		A second written exam	Lecture, Q&A	Daily evaluation

• **Course Evaluation**

Item	Marks
Daily preparation	10
Daily exams	10
Monthly exams	20
Written examinations	60

• **Learning and Teaching Resources**

Resource Type	Details
Required Textbooks (if any)	1. New Headway Plus ... Intermediate Students Book 2. New Headway Plus ... Intermediate Workbook Key
Main References	
Recommended Books and Journals	
Electronic Resources, Websites	Programs for learning the English language from reputable scientific websites

• **Course Description Template**

#	Section	Details
1	Course Name	Teaching Methods
2	Course Code	
3	Semester / Year	Second Semester / 2025 / 2026
4	Date of Preparation	2026
5	Attendance Type	Onsite
6	Total Study Hours / Total Credits	30 hours (2 hours per week)
7	Course Coordinator	Name: Dr. Ali Ahmed Shukr Email: ali.al-qmyal@aliraqia.edu.iq
8	Course Objectives	1. Acquiring proper teaching methods. 2. Understanding the importance of teaching methods for

#	Section	Details
		effective instruction. 3. Guiding teachers in delivering required scientific content.
9	Teaching and Learning Strategies	The teaching methods represent the path a teacher follows to convey the required scientific content.

• Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
Week 1	2	Introduction to Teaching Methods	Introduction to Teaching Methods	Lecture	Tests
Week 2	2	Characteristics of a Successful Teacher	Characteristics of a Successful Teacher	Lecture	Tests
Week 3	2	Interaction with Students	Art of Interaction with Students	Lecture	Tests
Week 4	2	Classroom Problems and Their Causes	Classroom Problems and Their Causes	Lecture	Tests
Week 5	2	Understanding Curricula	Curricula	Lecture	Tests
Week 6	2	Teaching Methods and Techniques	Teaching Methods and Techniques	Lecture	Tests
Week 7	2	Understanding Teaching Goals	Teaching Goals	Lecture	Tests
Week 8	2	Characteristics of Good Teaching Goals	Characteristics of Good Teaching Goals	Lecture	Tests
Week 9	2	Daily and Annual Planning	Daily and Annual Planning	Lecture	Tests
Week 10	2	Concept of Measurement and Evaluation	Measurement and Evaluation	Lecture	Tests
Week 11	2	Concept of Tests	Tests	Lecture	Tests
Week 12	2	Teaching Methods Related to Social Aspects	Social Aspects in Teaching Methods	Lecture	Tests

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
Week 13	2	Teaching Strategy	Teaching Strategy	Lecture	Tests
Week 14	2	Modern Concept of Teaching	Modern Concept of Teaching	Lecture	Tests
Week 15	2	Difference Between Teaching and Learning	Difference Between Teaching and Learning	Lecture	Tests

• **Course Evaluation**

Item	Marks
Monthly Exams	30%
Daily Attendance and Homework	10%
Final Exam	60%

• **Learning and Teaching Resources**

Resource Type	Details
Required Textbooks (if any)	General Teaching Methods / Dr. Mohammad Ali Al-Khuli
Main References	
Recommended Books and Journals	
Electronic Resources, Websites	

• **Course Description Template**

#	Section	Details
1	Course Name	Computer
2	Course Code	
3	Semester / Year	Second Semester 2025-2026
4	Date of Preparation	2026
5	Attendance Type	Onsite
	Total Study	
6	Hours / Total Credits	30 hours (2 hours per week)
7	Course Coordinator	Name: Ahmed Mahmoud Ajaj Email: ahmed.ajaj@aliraqia.edu.iq
8	Course	1. Teaching students to use Excel for basic computer

#	Section	Details
	Objectives	skills. 2. Equipping students with necessary computer knowledge for various fields.
9	Teaching and Learning Strategies	Lecture method using interactive whiteboard, explanations, providing fundamental and additional information related to computer programs.

• Course Structure

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
Week 1	2	Introduction to Excel and text entry	Introduction to Excel and text entry	Theory + Practical	Practical application + daily tests
Week 2	2	Selecting cells and navigating worksheets	Selecting cells and navigating worksheets	Theory + Practical	Practical application + daily tests
Week 3	2	Opening and closing Excel files	Opening and closing Excel files	Theory + Practical	Practical application + daily tests
Week 4	2	Copying, cutting, and pasting data	Copying, cutting, and pasting data	Theory + Practical	Practical application + daily tests
Week 5	2	Formatting cells and text	Formatting cells and text	Theory + Practical	Practical application + daily tests
Week 6	2	Working with tables	Working with tables	Theory + Practical	Practical application + daily tests
Week 7	2	Adding and deleting rows and columns	Adding and deleting rows and columns	Theory + Practical	Practical application + daily tests
Week 8	2	Using functions and formulas	Using functions and formulas	Theory + Practical	Practical application + daily tests
Week 9	2	Creating charts and graphs	Creating charts and graphs	Theory + Practical	Practical application + daily tests
Week 10	2	Printing and page setup	Printing and page setup	Theory + Practical	Practical application + daily tests
Week 11	2	Basic troubleshooting	Basic troubleshooting	Theory + Practical	Practical application +

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
Week 12	2	Customizing Excel	Customizing Excel	Theory + Practical	daily tests Practical application + daily tests
Week 13	2	Advanced functions and data analysis	Advanced functions and data analysis	Theory + Practical	Practical application + daily tests
Week 14	2	Collaboration features and sharing workbooks	Collaboration features and sharing workbooks	Theory + Practical	Practical application + daily tests
Week 15	2	Final project and presentation	Final project and presentation	Theory + Practical	Practical application + daily tests

• **Course Evaluation**

Item	Marks
Monthly Exams	30%
Daily Attendance and Homework	10%
Final Exam	60%

• **Learning and Teaching Resources**

Resource Type	Details
Required Textbooks (if any)	"Learning Excel" by Dr. Khaled Ahmed
Main References	
Recommended Books and Journals	
Electronic Resources, Websites	Online tutorials and Excel learning platforms.

Course Description Template (Professional Translation)

Field	Details
Course Name:	Computer Science
Course Code:	
Semester / Year:	Second Semester 2025-2026
Date of Description Preparation:	2026
Available	In-person

Field	Details
Attendance Types:	
Total Study Hours / Units:	30 hours (2 hours per week)
Course Coordinator:	Name: Asst. Prof. Ahmed Mahmoud Ajaj Email: ahmed.ajaj@aliraqia.edu.iq
Course Objectives:	1. Educate students on using computers with Excel software, enabling them to use the computer and essential programs with ease and to troubleshoot issues effectively. 2. Teach students all necessary information about computer science, qualifying them to work and research in various fields of computer science.
Teaching and Learning Strategies:	1. Lectures and use of interactive whiteboards 2. Explanation and clarification 3. Providing students with fundamentals and additional topics related to computer software thinking and analysis outputs 4. Forming discussion groups during lectures to discuss computer-related topics requiring thinking and analysis 5. Asking students reflective questions during lectures such as what, how, when, and why for specific topics 6. Assigning homework requiring self-explanations in causal ways
Course Structure:	See detailed table below
Course Evaluation:	Grade distribution out of 100 based on daily preparation, daily and oral exams, monthly and written exams, reports, etc.
Learning and Teaching Resources:	1. Required textbooks (if any): "Computer Basics and Office Applications, Part 1" 2. Main references: 3. Recommended books and journals: 4. Electronic resources, websites: Internet resources and books for the practical part of the program

Course Structure (15 Weeks)

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2	Introduction to Excel and entering text	Introduction to Excel and entering text	Theory + Practical	Practical application + daily tests
2	2	Selecting cells and navigating worksheets	Selecting cells and navigating worksheets	Theory + Practical	Practical application + daily tests
3	2	Opening and closing files in Excel	Opening and closing files in Excel	Theory + Practical	Practical application + daily tests
4	2	Adjusting row and column sizes, cell alignment	Adjusting row and column sizes, cell alignment	Theory + Practical	Practical application + daily tests
5	2	Formatting text, numbers as currency,	Formatting text, numbers as currency,	Theory + Practical	Practical application +

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
		adding borders	adding borders		daily tests
6	2	Practical exam	Practical exam	Theory + Practical	Practical application + daily tests
7	2	First monthly exam	First monthly exam	Theory + Practical	Practical application + daily tests
8	2	Adding headers and footers, changing margins, page breaks	Adding headers and footers, changing margins, page breaks	Theory + Practical	Practical application + daily tests
9	2	Hiding/showing rows, filtering data, working with charts	Hiding/showing rows, filtering data, working with charts	Theory + Practical	Practical application + daily tests
10	2	Types of charts, resizing, moving, deleting charts, changing chart titles, adding axis titles	Types of charts, resizing, moving, deleting charts, changing chart titles, adding axis titles	Theory + Practical	Practical application + daily tests
11	2	Creating, copying, and editing formulas	Creating, copying, and editing formulas	Theory + Practical	Practical application + daily tests
12	2	Using SUM and AutoSum functions, inserting functions, sequential numbers	Using SUM and AutoSum functions, inserting functions, sequential numbers	Theory + Practical	Practical application + daily tests
13	2	Creating, copying, and editing formulas	Creating, copying, and editing formulas	Theory + Practical	Practical application + daily tests
14	2	Using SUM and AutoSum functions, inserting functions, sequential numbers	Using SUM and AutoSum functions, inserting functions, sequential numbers	Theory + Practical	Practical application + daily tests
15	2	Creating 3D formulas, linking multiple Excel files	Creating 3D formulas, linking multiple Excel files	Theory + Practical	Practical application + daily tests

4TH STAGE

Course Description Template

1. Course Name:

Principles of Islamic Jurisprudence

2. Course Code:**3. Semester / Year:**

First Semester 2026

4. Date of Course Description Preparation:

2026

5. Available Attendance Types:

In-person

6. Total Study Hours (Overall) / Total Units (Overall):

30 hours, with 2 hours per week

7. Course Coordinator (if more than one, list all names):

Name: Dr. Nuha Abdul Rahman Adnan

Email: nuha.abd.adnan@aliraqia.edu.iq

8. Course Objectives:

- To introduce students to the fundamental principles of Islamic jurisprudence and their importance in legal research.
- To highlight the significance of these principles in guiding accurate scholarly reasoning and ijtiḥād.
- To provide students with a concise overview of various jurisprudential principles.

9. Teaching and Learning Strategies:

- Lectures
- Discussions and dialogues
- Use of modern electronic technologies
- Brainstorming sessions
- Other effective educational methods

10. Course Structure:

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	3	Understanding the definition of jurisprudential	Introduction to Jurisprudential Principles	Lecture, Screen Presentation	Oral Questions

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
		principles, examples, and their origins.			
2	3	Distinguishing between jurisprudential principles and other Islamic sciences.	Jurisprudential Principles	Lecture, Screen Presentation	Oral Questions, Dialogue
3	3	Understanding the impact of jurisprudential principles on deriving legal rulings.	Jurisprudential Principles	Lecture, Screen Presentation	Oral Questions
4	3	Learning about the principle of public interest and its foundation.	Principle of Public Interest	Lecture, Screen Presentation	Oral Questions, Dialogue
5	3	Defining and understanding the principle of presumption of continuity.	Principle of Presumption of Continuity	Lecture, Screen Presentation	Oral Questions
6	3	Applying principles based on the presumption of continuity, including original permissibility.	Jurisprudential Principles	Lecture, Screen Presentation	Oral Questions
7	3	Further applications of presumption of continuity, including established certainty.	Jurisprudential Principles	Lecture, Screen Presentation	Oral Questions, Dialogue
8	3	Midterm Exam	Jurisprudential Principles		
9	3	Exploring the principle that customary practice holds the same weight as a stipulated condition.	Customary Practice Principle	Lecture, Screen Presentation	Oral Questions
10	3	Understanding the principle that sound intellect is a condition for legal accountability.	Conditions for Legal Accountability	Lecture, Screen Presentation	Oral Questions
11	3	Midterm Exam: Covering principles three and four.	Jurisprudential Principles		
12	3	Discussing the implications of a general command and	Principle of Command	Lecture, Screen Presentation	Oral Questions

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
		its applications.			
13	3	Exam on the fifth principle	Jurisprudential Principles	Lecture, Screen Presentation	
14	3	Review of the material	Jurisprudential Principles	Lecture, Screen Presentation	Dialogue
15	3	Final Exam			

11. Course Evaluation:

- Annual effort: 40%
- Final exam: 60%

12. Learning and Teaching Resources:

- Required Textbooks:
 - "Theory of Jurisprudential Principles" by Dr. Ayman Abdul Hameed Badarin
 - "Principles of Jurisprudence and Their Applications" by Dr. Safwan bin Adnan Dawoodi
- Main References:
 - "The Impact of Disagreement on Jurisprudential Principles" by Dr. Mustafa Said Al-Khin
- Recommended Supporting Materials:
 - Relevant scientific journals, reports, etc.
- Online References:
 - Relevant websites to enhance the understanding of course material

Course Name: Bank Marketing

Course Code:

Semester/Year: First Semester / 2025-2026

Date of Course Description Preparation: 2026

Available Attendance Forms: In-person

Total Study Hours / Total Units: 45 lectures, with 3 lectures per week

Course Coordinator: Name: Assistant Lecturer Yasmeeen Yaseen Hussein
Email: yasameen.hussein@aliraqia.edu.iq

Course Objectives:

- Establish the scientific concept of bank marketing, its functions, and goals.
- Highlight the importance of bank marketing.

- Understand and comprehend the basics and principles of bank marketing.
- Demonstrate the impact of successful bank marketing on the development and efficiency of banking institutions.
- Equip students with intellectual and practical skills to enhance their academic and professional lives.

Teaching and Learning Strategies:

1. Lecture delivery.
2. Assigning student tasks.
3. Oral and written examinations.

Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	3	Introduce students to marketing in general, its historical development, and the concepts governing managerial perspectives on the market.	Marketing concept, historical development, and management perspectives on the market.	Lecture	Oral questions
2	3	Familiarize students with banks, their origin, functions, and characteristics.	Origin and development of banks, types of banks based on their functions and activity specialization.	Lecture	Oral questions
3	3	Understand bank marketing as a type of marketing and its importance.	Concept of bank marketing and its importance as stated by marketing experts.	Lecture with open discussion	Simple daily written test on the lecture topic
4	3	Learn the stages of bank marketing development, its goals, and functions.	Origin, stages of bank marketing development, goals, and functions.	Lecture explanation and student participation in discussing key concepts of the previous lecture.	Student participation in discussion
5	3	Understand the bank's marketing environment, its main elements, and variables.	Concept of the bank's marketing environment, environmental variables of bank	Lecture with open discussion	Daily oral test and a monthly written test

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
6	3	Understand the meaning of services, especially banking services.	marketing, and key elements of each type. Concept and definition of services and banking services, classified by economists and marketing experts.	Lecture	Discussion participation evaluation
7	3	Understand the main characteristics of banking services, their development stages, and elements of each stage.	Characteristics of banking services, development stages, and elements of each stage.	Lecture	Student evaluation through questions on the lecture topic
8	3	Understand the importance of marketing banking services and the factors affecting service delivery.	Importance of marketing banking services, key influencing factors, and factors affecting their delivery.	Lecture	Simple daily written test
9	3	Learn about types of banking services and their elements.	Internal and external banking services, and elements of each type.	Lecture with a follow-up activity for the next lecture.	Oral questions
10	3	Understand electronic banking services, their requirements, and impact on performance.	Electronic banking services, key requirements for electronic banking, and the impact of electronic banking on performance.	Lecture	Evaluation of the required activity from the previous lecture and oral questions
11	3	Understand types of electronic services in banks and the problems encountered during application.	Types of electronic services in banks and the main problems faced during implementation.	Lecture	Second monthly written test and daily oral tests
12	3	Understand the marketing mix and banking marketing mix, conditions, and	Definition of marketing mix (banking), required conditions, and banking products.	Open discussion with student participation in explaining	Oral evaluation

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
		banking products.		the scientific content.	
13	3	Learn about the lifecycle of banking services, its stages, and strategies at each stage.	Lifecycle of banking services and key strategies according to the lifecycle stages.	Lecture and classroom discussions with students.	Student participation in the discussion
14	3	Understand the elements of the marketing mix for banking services, focusing on price, promotion, and place.	Pricing element for banking services, its importance, and impact on profitability; Promotional element for banking services and key promotional mix elements; Place element and its impact on banking service delivery.	Lecture	Oral questions
15	3	Learn about electronic banking types, their origin, key advantages, and challenges.	Concept of electronic banks, their types, establishment requirements, key services, advantages, and challenges.	Lecture and discussion with students.	Student discussion ability and individual student evaluation

Course Evaluation:

- Monthly exams: 30%
- Attendance and daily tasks: 10%
- Final exam: 60%

Learning and Teaching Resources:

- **Required Textbooks:**
 - "Bank Marketing" by Dr. Samer Mustafa, University of Al-Sham
- **Main References (Sources):**
 - "The Role of Bank Marketing in Increasing Bank Competitiveness" by Zidan Mohammed, Researcher Journal, 2003
- **Recommended Supporting Books and References (Scientific Journals, Reports, etc.):**
 - "Introduction to Bank Marketing" by Dr. Firas Al-Ashqar
- **Electronic References, Websites:**
 - Websites that enhance scientific information for the course content.

Course Description Template

Course Name: Financial Markets

Course Code:

Semester/Year: First Semester / 2025-2026

Date of Course Description Preparation: 2026

Available Attendance Forms: In-person

Total Study Hours / Total Units: 30 hours, with 2 lectures per week

Course Coordinator: Name: Prof. Dr. Azeez Ismail Mohammed
Email: azeez.i.mohammed@aliraqia.edu.iq

Course Objectives:

- Understand the concept of financial markets linguistically and terminologically.
- Introduce students to Islamic financing tools in financial markets, including currency forms, investments, and financial brokerage.
- Highlight the main differences between Islamic and conventional markets.

Teaching and Learning Strategies:

- Enhance student understanding of financial market concepts.
- Understand the operations of financial and Islamic markets and Islamic financing forms free of usury.
- Understand the Islamization of the national economy.

Course Structure:

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
1	2	Understand the concept of financial markets.	Concept of financial markets.	Lecture and questions.	Written tests.
2	2	Understand the functions of financial markets.	Functions of financial markets.	Lecture and questions.	Written tests.
3	2	Understand the execution of operations in stock exchanges.	Execution of operations in stock exchanges.	Lecture and questions.	Written tests.
4	2	Understand the governing laws of stock exchanges.	Governing laws of stock exchanges.	Lecture and questions.	Written tests.
5	2	Understand the impact of stock exchanges on economic development.	Impact of stock exchanges on economic	Lecture and questions.	Written tests.

Week	Hours	Learning Outcomes	Unit or Topic Name	Teaching Method	Evaluation Method
			development.		
6	2	Understand types of investments in financial markets.	Types of investments in financial markets.	Lecture and questions.	Written tests.
7	2	Understand financial markets from an Islamic perspective.	Financial markets and Islamic perspective.	Lecture and questions.	Written tests.
8	2	Understand stocks.	Stocks.	Lecture and questions.	Written tests.
9	2	Understand bonds.	Bonds.	Lecture and questions.	Written tests.
10	2	Understand joint-stock companies.	Joint-stock companies.	Lecture and questions.	Written tests.
11	2	Understand financial contracts in financial markets.	Financial contracts in financial markets.	Lecture and questions.	Written tests.
12	2	Understand financial brokerage and its concept.	Financial brokerage and its concept.	Lecture and questions.	Written tests.
13	2	Understand standards and functions of financial brokerage.	Standards and functions of financial brokerage.	Lecture and questions.	Written tests.
14	2	Understand the relationship between financial markets and government ministries.	Relationship between financial markets and government ministries.	Lecture and questions.	Written tests.
15	2	Understand examples of global financial markets.	Examples of global financial markets.	Lecture and questions.	Written tests.

Course Evaluation:

- Monthly exams: 30%
- Attendance and daily tasks: 10%
- Final exam: 60%

Learning and Teaching Resources:

4. Learning and Teaching Resources

Required Textbooks

(If available)

Title: Financial Markets and Their Role in Financing Economic Development

Author: Dr. Samir Abdelhamid Radwan

Main References (Sources)**Title:** Financial Markets**Author:** Dr. Azahari Al-Tayeb**Supplementary Books and References (Recommended Journals, Reports, etc.)****Title:** Islamic Economics Kit**Author:** Prof. Dr. Ali Al-Qaradaghi**Electronic References, Websites***(Relevant websites that enhance the academic content of the course material)***Course Description**

1. **Course Name:** Money and Banking (1)
2. **Course Code:**
3. **Term/Year:** First Semester 2026
4. **Date of Preparation:** 2026
5. **Available Attendance Formats:** In-person
6. **Total Study Hours/Units:** 30 hours (2 hours per week)
7. **Course Instructor:** Dr. Mohammed Ahmed Ajaj
8. **Course Objectives:**
 - Understand the types of banks and money
 - Enable students to manage information on Islamic banks and money scientific sections, enabling them to distinguish between different phrases.
9. **Teaching and Learning Strategies:**
 - Mentally and psychologically prepare the student to lead the students in all institutions, including schools.
 - Give the student the freedom to express themselves and speak boldly in class in front of the students.
 - Assign students to prepare studies and research on the scientific specialty.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
Week 1	3	Introduction to Money and Banking	Money and Banking (1)	Lecture	Oral Questions
Week 2	3	Nature of Money	Money and Banking (1)	Screen Presentation	
Week 3	3	General Characteristics of Money	Money and Banking (1)	Lecture	Oral Questions
Week 4	3	General Characteristics of Banks	Money and Banking (1)	Lecture	
Week 5	3	Types of Money	Money and Banking (1)	Lecture	Oral Questions

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
Week 6	3	Types of Banks	Money and Banking (1)	Lecture + Screen Presentation	Continuous Dialogue
Week 7	3	Keynesian Theory	Money and Banking (1)	Lecture + Screen Presentation	First Exam
Week 8	3	Classical Theory	Money and Banking (1)	Lecture + Screen Presentation	Continuous Dialogue
Week 9	3	General Economics	Money and Banking (1)	Lecture + Screen Presentation	Oral Questions
Week 10	3	Partial Economics	Money and Banking (1)	Lecture	Oral Questions
Week 11	3	General Factor	Money and Banking (1)	Lecture	Continuous Dialogue
Week 12	3	Documentary Credits	Money and Banking (1)	Lecture	Oral Questions
Week 13	3	Warranty Letters	Money and Banking (1)	Lecture	Oral Questions
Week 14	3	Traditional Banks	Money and Banking (1)	Lecture	Oral Questions
Week 15	3	Islamic Banks	Money and Banking (1)	Lecture	Second Exam

11. Course Evaluation:

- Comprehensive review of topics
- Annual pursuit (40 degrees): distributed between theoretical exams (daily and monthly) and classroom participation using competitive questions for students, and homework.
- Final written exam (60 degrees)

12. Learning and Teaching Resources:

- Required textbooks: Money and Banking and Monetary Policy - Ali Kanaan
- Principal references (sources):
- Recommended supporting books (scientific journals, reports...):
- Electronic references, internet sites:

This format aligns with the structured course description you provided, focusing on weekly topics, learning outcomes, teaching methods, and assessment strategies.

Course Description Model

1. **Course Name:** Sharia Supervision on Banks
2. **Course Code:**
3. **Semester/Year:** First Course/2026
4. **Date of Preparation:** 2026, First Semester

5. **Available Attendance Formats:** Second Stage Students, Daily Attendance
6. **Total Study Hours/Units:** 30 Hours
7. **Course Responsible Person:**
 - o **Name:** Ali Khalid Abdulrahman
 - o **Email:** ali.k.abdulrahman@aliraqia.edu.iq
8. **Course Objectives:**
 - o To learn the basics of Sharia supervision on Islamic banks.
 - o To understand how to implement Sharia supervision.
 - o ...
9. **Teaching and Learning Strategies:** Lecture-based explanation of Sharia supervision basics on Islamic banks.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Understand the concept of supervision	Concept of Supervision	Lecture	Tests
2	2	Understand its legitimacy guide	Legitimacy Guide	Lecture	Tests
3	2	Know the types of supervision	Types of Supervision	Lecture	Tests
4	2	Understand the importance of supervision	Importance of Supervision	Lecture	Tests
5	2	Know the body of Sharia supervision	Sharia Supervision Body	Lecture	Tests
6	2	Understand the tasks of supervision	Tasks of Supervision	Lecture	Written
7	2	Know the challenges of supervision	Challenges of Supervision	Lecture	Tests
8	2	Understand member selection	Member Selection	Lecture	Tests
9	2	Understand employee regulations	Employee Regulations	Lecture	Tests
10	2	Know the criteria of supervision	Criteria of Supervision	Lecture	Tests
11	2	Understand work areas	Work Areas	Lecture	Tests
12	2	Know supervision fields	Supervision Fields	Lecture	Tests
13	2	Know investment companies	Investment Companies	Lecture	Tests
14	2	Know authority areas	Authority Areas	Lecture	Tests
15	2	Understand legal frameworks	Legal Frameworks	Lecture	Tests

11. **Course Assessment:** Continuous Assessment (40%) and Final Exam (60%)
12. **Learning and Teaching Sources:**

- **Required Textbooks:** Islamic Banks Supervision Book
- **Main References:** Sharia Supervision Books
- **Recommended Supporting Books:** Scientific Journals, Reports
- **Electronic References, Websites:** [To be filled]

Course Description Template

1. **Course Title** Islamic Banking Accounting
2. **Course Code**
3. **Semester / Year** First Semester - Fourth Stage
4. **Date of Description Preparation** 1/10/2025
5. **Available Attendance Modes** Daily Attendance
6. **Total Study Hours / Total Units**

30 hours

7. **Course Coordinator(s)** Name: Mr. Zuhair Yasin Taha
Email: zuhair.taha@aliraqia.edu.iq

8. **Course Objectives**
 - Understand the conceptual framework of financial accounting in Islamic banks.
 - Understand accounting for banking operations unique to Islamic finance, framed by Islamic jurisprudence such as Mudarabah, Musharakah, Murabaha, and others.
 - Understand the professional institutional work impacting accounting for Islamic banking operations.
 - Understand the distinctive features of the group-based accounting in banks and the nature of banking accounts.
 - Understand accounting standards for investment formulas in Islamic banks.

9. **Teaching and Learning Strategies**
 - Adopt lecture-based teaching method in-class, linking each topic with examples from real-life Islamic banking practices.
 - Provide simple practical exercises for discussion and resolution by students during lectures, fostering interactive learning.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Introduction to Islamic Banking Accounting	Islamic Banking Accounting	Lecture	Oral and written questions
2	2	Concept of Islamic Bank and its Major Functions	Islamic Banking Accounting	Lecture	Oral and written questions
3	2	Accounting System in Islamic Banks	Islamic Banking Accounting	Lecture	Oral and written questions

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
4	2	Cash Trading Operations between Headquarters and Branches	Islamic Banking Accounting	Lecture	Oral and written questions
5	2	Cash Trading Operations - Inventory and Ledger Matching	Islamic Banking Accounting	Lecture	Oral and written questions
6	2	Deposit Accounts - Credit Accounts	Islamic Banking Accounting	Lecture	Oral and written questions
7	2	Deposit Accounts - Common Investment Accounts	Islamic Banking Accounting	Lecture	Oral and written questions
8	2	Deposit Accounts - Specific Investment Accounts	Islamic Banking Accounting	Lecture	Oral and written questions
9	2	Accounting for Profit and Loss Sharing Operations	Islamic Banking Accounting	Lecture	Oral and written questions
10	2	Accounting for Murabaha Operations	Islamic Banking Accounting	Lecture	Oral and written questions
11	2	Accounting for Musharakah Operations	Islamic Banking Accounting	Lecture	Oral and written questions
12	2	Accounting for Salam Operations	Islamic Banking Accounting	Lecture	Oral and written questions
13	2	Accounting for Istisna Operations	Islamic Banking Accounting	Lecture	Oral and written questions
14	2	Accounting for Ijarah Operations	Islamic Banking Accounting	Lecture	Oral and written questions
15	2	Accounting for Investments in Stocks, Sukuk, and Real Estate	Islamic Banking Accounting	Lecture	Oral and written questions

11. Course Evaluation

Monthly Exams Attendance and Daily Assignments Final Exam

30%

10%

60%

12. Learning and Teaching Resources

- Required Textbooks:
 1. "Accounting in Financial Organizations - Islamic Banks" by Dr. Majid Jasim Al-Sharai, 2008
- Primary References:
 1. "Islamic Banks Accounting in Light of Standards Issued by the Accounting and Auditing Organization for Islamic Financial Institutions (AAOIFI)" by Dr. Hussein Mohammed Samhan, 2017
- Recommended Supporting Books and References:
 1. Scientific Journals, Reports, Electronic References, Internet Sites

This translation captures the structure and details of the course description table effectively.

Course Description Template

1. **Course Title:** Educational Psychology
2. **Course Code:**
3. **Semester/Year:** First Semester, 2025-2026
4. **Date of Preparation:** 2026
5. **Modes of Attendance Available:** In-person
6. **Total Study Hours/Units:** Total hours: 30 hours, 2 hours per week
7. **Course Coordinator(s):**
 - Name: Dr. Abdulqader Naif
 - Email: abdulqader.n.tayyeh@iraqi.edu.iq
 - Name: Mr. Ahmed Mohammed Ajaj
8. **Course Objectives:**
 - Familiarize students with educational psychology and its relation to other sciences.
 - Develop learners' feelings, values, beliefs, inclinations, attitudes, interests, and adaptation methods to society.
 - Ensure timely submission of assignments by students.
 - Emphasize the importance of learning the subject.
9. **Teaching and Learning Strategies:**
 - Verbal communication and teamwork among students.
 - Analysis, investigation, and written communication.
 - Planning, organization, and flexibility.
 - Time management and motivation in work.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name or Subject	Learning Method	Assessment Method
Week 1	2	Introduce students to educational psychology and its relationship with other sciences	Meaning of educational psychology and its relationship to general psychology	Lecture	Oral Questions
Week 2	2	Educate students on the issues addressed	Issues addressed by educational	Screen Presentation	

Week	Hours	Required Learning Outcomes	Unit/Topic Name or Subject	Learning Method	Assessment Method
		by educational psychology	psychologists		
Week 3	2	Define the main factors influencing educational psychology	Influencing factors determining the field of educational psychology	Lecture	
Week 4	2	Educate students on the methods used in educational psychology	Methods followed by educational psychologists	Lecture	Oral Questions
Week 5	2	Introduce students to teaching divisions and processes	Dividing teaching operations into four sections	Screen Presentation	
Week 6	2	Study behaviors and how to formulate educational goals	Specific behaviors and formulating specific goals	Lecture	
Week 7	2	Define students on the main principles of learner growth	Principles of learner growth	Lecture	Oral Questions
Week 8	2	Educate students on the factors affecting behavior growth	Factors affecting growth	Screen Presentation	
Week 9	2	Introduce students to the main characteristics of the learner's growth	Development characteristics of the learner	Lecture	
Week 10	2	Learn about the nature and manifestations of growth during infancy	Growth manifestations during infancy	Lecture	Oral Questions
Week 11	2	Educate students about the characteristics of growth at the pre-school stage	Growth characteristics in early childhood (pre-school)	Screen Presentation	
Week 12	2	Learn about the characteristics of growth in children in the middle stage of growth	Characteristics of growth in middle and late childhood	Lecture	
Week 13	2	Educate students about the characteristics of growth during adolescence	Characteristics of growth during adolescence	Lecture	Oral Questions

Week	Hours	Required Learning Outcomes	Unit/Topic Name or Subject	Learning Method	Assessment Method
Week 14	2	Introduce students to memory types	Types of memory	Screen Presentation	
Week 15	2	Define students about the factors affecting remembering and forgetting	Factors affecting remembering and forgetting	Lecture	

11. Course Evaluation:

- Continuous assessment (40%) and final exam (60%)

12. Learning and Teaching Resources:

- Required textbooks: Fundamentals of Educational Psychology by Dr. Mohieddin Touq and Dr. Abdul Adas
- Primary references: Scientific journals in administrative specialties
- Recommended supplementary books: Scientific journals in administrative specialties, reports
- Electronic references, internet sites

Course Description

Observation and Practice

1. **Course Title:** Observation and Practice
2. **Course Code:**
3. **Semester/Year:** Second Semester 2026
4. **Date of Preparation:** 2026
5. **Available Attendance Formats:** In-person
6. **Total Study Hours/Units:** 30 hours, 2 hours per week
7. **Course Coordinator(s):** Dr. Ali Khalid Al-Nuaimi
8. **Course Objectives:**
 - Enhance comprehension skills through reading and deep understanding of literary and linguistic texts.
 - Understanding the key steps in daily lesson plan writing.
 - Mastering text analysis skills and utilizing modern teaching methods.
 - Knowledge of general rules applicable in schools.
 - Employing emotional content in social interaction with students.
9. **Teaching and Learning Strategies:**
 - Use of group discussions to exchange opinions and ideas on studied texts and topics.
 - Utilization of technology in learning and teaching processes.
 - Encouragement of comprehensive reading and application activities to enhance performance and develop language and literature skills.
10. **Course Structure:**

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Understanding observation and	Definition of observation	Lecture/Discussion	Oral Test

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		application	and application mechanisms		
2	2	Understanding types of lesson plans	Types of lesson plans	Lecture/Discussion	Oral Test
3	2	Understanding and applying daily lesson plan writing	Daily lesson plan	Lecture/Discussion	Oral Test
4	2	Choosing appropriate teaching methods	Teaching aids	Lecture/Discussion	Oral Test
5	2	Acquiring teaching service skills	Skills during application	Lecture/Discussion	Oral Test
6	2	Understanding typical interaction with students	Interaction with students	Lecture/Discussion	Oral Test
7	2	Student application	Student application	-	-
8	2	Student application	Student application	-	-
9	2	Student application	Student application	-	-
10	2	Student application	Student application	-	-
11	2	Student application	Student application	-	-
12	2	Student application	Student application	-	-
13	2	Understanding alignment of drawn plan with material vocabulary	Measuring study plan achievement ratio	Lecture/Discussion	Oral Test
14	2	Scientific supervision on the rate of achievement of the material	Trainee performance test and evaluation	Lecture/Discussion	Oral Test
15	2	Educational supervision on	Trainee performance	Lecture/Discussion	Oral Test

Week Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
	the mechanism of dealing with students	test and evaluation		

11. Course Evaluation:

- Annual assessment (40 points): Includes student oral exams, practical exams (daily), and classroom participation through competitive student questions.
- Final exam (60 points): Divided into (30 points) for academic supervision, (20 points) for administrative supervisor on application, and (10 points) school director assessment.

12. Learning and Teaching Resources:

- Required Textbooks (if any): Teaching Methods by Dr. Aabid Al-Hashemi
- Principal References: 1- Technical guide for Arabic language teachers, Dr. Abdul Halim Ibrahim. 2- Teaching Methods, Dr. Hadi Twailia Dr. Basim Al-Saraireh

Course Description

Money and Banking (2)

1. **Course Title:** Money and Banking (2)
2. **Course Code:**
3. **Semester/Year:** Second Semester 2026
4. **Date of Preparation:** 2026
5. **Available Attendance Formats:** In-person
6. **Total Study Hours/Units:** 30 hours, 2 hours per week
7. **Course Coordinator(s):** Dr. Mohammed Ahmed Ajjaj
8. **Course Objectives:**
 - Learning types of banks and money
 - Enable students to adjust information on Islamic banks and money department, distinguishing between different statements.

Course Description

1. **Course Name:** Money and Banking (2)
2. **Course Code:**
3. **Semester/Year:** 2026 / Second Semester
4. **Date of Preparation:** 2026
5. **Available Attendance Modes:** In-person
6. **Total Study Hours/Units:** 30 hours, 2 hours per week
7. **Course Instructor:** Dr. Mohammed Ahmed Ajjaj
8. **Course Objectives:**
 - To learn about types of banks and money.

- To enable students to grasp information about Islamic banks and money, scientific sections, enabling them to distinguish different phrases.

9. Teaching and Learning Strategies:

- Mental and psychological preparation of the student to lead students in all institutions, including schools.
- Acquiring the student's freedom of expression and boldness in speech inside the classroom in front of students.
- Assigning students to prepare studies and research on the scientific specialization.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Evaluation Method
Week 1	2	Acquiring student knowledge	Essence and nature of banking institutions	Lecture presentation	Oral questions
Week 2	2	Acquiring student knowledge	Banking concept	Screen display	
Week 3	2	Acquiring student knowledge	Functions and types of banks	Lecture presentation	
Week 4	2	Acquiring student knowledge	*Banking concept	Lecture presentation	Oral questions
Week 5	2	Acquiring student knowledge	Types of money	Lecture presentation	Oral questions
Week 6	2	Acquiring student knowledge	Exam		Questions
Week 7	2	Acquiring student knowledge	Credit management in modern systems	Lecture presentation + screen display	First exam
Week 8	2	Acquiring student knowledge	Concept, types, and goals of credit	Lecture presentation + screen display	Continuous dialogue + questions
Week 9	2	Acquiring student knowledge	Review	Lecture presentation + screen display	Oral questions
Week 10	2	Acquiring student knowledge	General economy	Lecture presentation	Oral questions
Week 11	2	Acquiring student knowledge	Mechanism of creating credit and its methods	Lecture presentation	Continuous dialogue + questions

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Evaluation Method
Week 12	2	Acquiring student knowledge	Money and Banking (1)	Lecture presentation	Oral questions
Week 13	2	Acquiring student knowledge	Islamic banking	Lecture presentation	Oral questions
Week 14	2	Acquiring student knowledge	Exam	Lecture presentation	Oral questions
Week 15					

11. Course Evaluation:

- Comprehensive review of topics
- Annual pursuit (40 degrees): distributed between theoretical examinations (daily and monthly) and participation within classrooms using competitive questions for students, and household assignments.
- The final written exam (60 degrees).

12. Learning and Teaching Resources:

- Required Textbooks: Money, Banking, and Monetary Policy - Ali Kanaan

Course Description

1. **Course Name:** Specialized Banks
2. **Course Code:**
3. **Semester/Year:** Second Semester
4. **Date of Preparation:** 2026
5. **Available Attendance Formats:** In-person
6. **Total Study Hours/Units:** 30 hours, 2 hours per week
7. **Course Coordinator:** Mr. Ahmed Younis Jabbar
 - **Email:** ahmed.al-khazraji@aliraqia.edu.iq
8. **Course Objectives:**
 - Understand the concept of specialized banks.
 - Identify the characteristics that distinguish specialized banks from other banks.
 - Explore the diversity of financing sources for specialized banks.
9. **Teaching and Learning Strategies:**
 - **Teaching Strategies:**
 1. Traditional lecture method
 2. Examinations and daily assignments
 3. Providing a broad base of information
 - **Assessment Methods:**
 1. Monthly written exams
 2. Daily quizzes

3. Student participation in lectures

10. Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Introduction to Specialized Banks and their Origins	Concept of specialized banks	Lecture delivery	Oral questions
2	2	Characteristics of specialized banks distinguishing them from other traditional banks	Characteristics of specialized banks	Lecture delivery	Continuous dialogue and questions
3	2	Types of specialized banks and their specific areas	Types of specialized banks	Lecture delivery	Oral questions
4	2	Introduction to agricultural and industrial banks and their functions	Industrial and agricultural banks	Lecture delivery	Oral questions
5	2	Introduction to real estate and commercial banks and their functions	Real estate and commercial banks	Lecture delivery	Continuous dialogue and questions
6	2	Introduction to the Iraqi industrial bank and a brief history of its establishment and its main services	Industrial bank idea and establishment	Lecture delivery	Oral questions
7	2	Introduction to the Iraqi agricultural bank and a brief history of its establishment and its main services	Agricultural bank origin and establishment	Lecture delivery	Oral questions
8	2	Introduction to the Iraqi real estate bank and a brief history of its establishment and its main services	Real estate bank origin and establishment	Lecture delivery	Continuous dialogue and questions
9	2	Introduction to the Iraqi commercial bank and a brief history of its establishment and its main services	Foreign commercial banks / concept and importance	Lecture delivery	Oral questions
10	2	Introduction to the	Reasons for the	Lecture	Oral

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		importance of commercial banks and what are the most important reasons for establishing them	establishment of foreign commercial banks	delivery	questions
11	2	What is the role of foreign commercial banks in the economic development process	The role of foreign commercial banks in supporting economic development	Lecture delivery	Continuous dialogue and questions
12	2	Introduction to Islamic banks, their origins, establishment, goals and functions	Islamic banks / goals	Lecture delivery	Oral questions
13	2	Introduction to Iraqi Islamic banks A brief history of the establishment and services they provide	Introduction to Iraqi Islamic banks	Lecture delivery	Oral questions
14	2	How Islamic banks support economic development processes	The role of Islamic banks in supporting economic development	Lecture delivery	Continuous dialogue and questions
15	2	Written exam	Second month exam		

12. Learning and Teaching Resources Required Textbooks (Methodology if applicable):

- "Specialized Banks and Financial Institutions" by Dr. Ghazi Abdul Majeed Al-Raqeebat

Primary References (Sources):

- Specialized Banking Books

Recommended Supplementary Books and References (Scientific Journals, Reports, etc.):

1. "Specialized Banks and Their Complementary Role to Commercial Banks" by Dr. Haifa Mazhar

Electronic References, Websites: [To be completed as per guidelines]

Course Description

1. **Course Title:** Contemporary Banking Transactions
2. **Course Code:** Contemporary Banking Transactions
3. **Semester / Year:** Second Semester / 2026
4. **Date of Preparation:** 2026
5. **Available Attendance Modes:** Daily Attendance
6. **Total Study Hours / Units:** 30 hours
7. **Course Coordinator:** Assoc. Prof. Muwaffaq Turki Zaidan

Course Objectives:

- Understanding contemporary financial transactions.
- Detailed presentation of contemporary scholars' opinions and evidence, focusing on jurisprudential assemblies and scientific bodies, conveying their decisions and stating the prevailing opinion on the issues addressed.

Teaching and Learning Strategies:

- **Strategy:** Cognitive objectives
- **Learning Outcomes:** Understanding the reality of financial securities, representing commercial papers, exporting commercial papers, paper editor, defining stocks and their relationship to bonds and their judgment.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 1	2	Understanding the ruling on speculation among scholars	Ruling on Speculation in Islamic Jurisprudence	Brainstorming, Comparison, Lecture, Questions	Feedback, Questions, Reports
Week 2	2	Understanding the ruling on joint speculation and finding the jurisprudential ruling for the new issue	Joint Speculation	Brainstorming, Comparison, Lecture, Questions	Feedback, Questions, Reports
Week 3	2	Understanding the ruling on subcontracting and finding its jurisprudential ruling through studying the contemporary jurisprudential situation	Subcontracting	Brainstorming, Comparison, Lecture, Questions	Feedback, Questions, Report
Week	2	Monthly Examination -		Brainstorming,	Feedback,

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
4				Comparison, Questions	Questions, Report
Week 5	2	Understanding the ruling on contracting and its pillars and the differences among scholars	Contract and Its Pillars	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Homework
Week 6	2	Understanding the issue of pyramid marketing and finding the jurisprudential ruling for it through studying the contemporary jurisprudential situation	Pyramid Marketing Online	Discussion, Dialogue, Induction, Lecture, Questions	Feedback, Questions, Homework
Week 7	2	Understanding the ruling on money and its judgments	Money in Jurisprudence	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Report
Week 8	2	Understanding the ruling on usury and stating the jurisprudential ruling in it through studying the contemporary jurisprudential situation	Usury	Discussion, Dialogue, Induction, Lecture, Questions	Feedback, Questions, Practical Application
Week 9	2	Understanding the ruling on the sale of human organs and finding the jurisprudential ruling for it through studying the contemporary jurisprudential situation	Sale of Human Organs	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application
Week 10	2	Electronic Oral Exam -		Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application
Week 11	2	Understanding the ruling on impurities and the jurisprudential differences in them	Ruling on Sale of Thieves	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 12	2	Understanding the ruling on margin trading and finding the jurisprudential ruling for it through studying the contemporary jurisprudential situation	Margin Trading	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application
Week 13	2	Understanding the ruling on concluding commercial contracts via modern communication means and finding the jurisprudential ruling for it through studying the contemporary jurisprudential situation	Ruling on Concluding Commercial Contracts via Modern Communication Means	Case Study, Dialogue, Brainstorming, Lecture	Feedback, Questions, Practical Application
Week 14	2	Understanding the ruling on the sale of intellectual property rights and finding the jurisprudential ruling for it through studying the contemporary jurisprudential situation	Intellectual Property Rights	Groups, Case Study, Lecture	Feedback, Questions, Practical Application
Week 15	2	Monthly Examination -		Conference, Groups, Discussion, Lecture	Feedback, Questions, Practical Application

Course Evaluation:

- Annual Assessment: 40%
- Final Exam: 60%

Learning and Teaching Resources:

- **Required Textbooks:** Contemporary Financial Transactions Jurisprudence
- **Major References:** Authentic Hadith Books, Sunnahs, Traditions, Dictionaries, and Compiled Works
- **Recommended Supporting Books:** Scientific Journals, Reports

Electronic References, Internet Sites:

- [Wikipedia](#)
- Al-Shamela Library

This structured table format should meet your requirements for a professional English translation of the course description.

Course Description

Course Name	English
Course Code	
Semester / Year	2025/2026, Second Semester
Date of Preparation	2026
Available Attendance Modes	Daily Attendance
Total Study Hours / Units	30 hours (2 lectures per week)
Course Coordinator	Dr. Wadi Hamad Al-Araji, Email: wadi.h.mikhlif@aliraqia.edu.iq

Course Objectives

1. Facilitating the task of memorizing and reading some financial and banking terms that serve the student in their work after graduation.
2. Developing students' abilities in English language dialogues and discussions.
3. Enhancing the student's ability to present themselves correctly in any setting requiring that.
4. Teaching and conditioning the student on how to formulate a sentence correctly in English.

Teaching and Learning Strategies

- Vocabulary of the prescribed curriculum
- 30 terms in finance and banking
- 30 English sentences commonly used in daily life

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 1	2	Understanding the ruling on speculation among scholars	Ruling on Speculation in Islamic Jurisprudence	Brainstorming, Comparison, Lecture, Questions	Feedback, Questions, Reports
Week 2	2	Understanding the ruling on joint speculation	Joint Speculation	Brainstorming, Comparison, Lecture,	Feedback, Questions, Reports

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 3	2	Understanding the ruling on subcontracting	Subcontracting	Questions Brainstorming, Comparison, Lecture, Questions	Feedback, Questions, Report
Week 4	2	Monthly Examination	-	Brainstorming, Comparison, Questions	Feedback, Questions, Report
Week 5	2	Understanding the ruling on contracting and its pillars	Contract and Its Pillars	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Homework
Week 6	2	Understanding the issue of pyramid marketing	Pyramid Marketing Online	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Homework
Week 7	2	Understanding the ruling on money and its judgments	Money in Jurisprudence	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Report
Week 8	2	Understanding the ruling on usury	Usury	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application
Week 9	2	Understanding the ruling on the sale of human organs	Sale of Human Organs	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application
Week 10	2	Electronic Oral Exam	-	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application
Week 11	2	Understanding the ruling on impurities	Ruling on Sale of Thieves	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application
Week 12	2	Understanding the ruling on margin trading	Margin Trading	Discussion, Dialogue, Induction, Lecture	Feedback, Questions, Practical Application
Week 13	2	Understanding the ruling on concluding commercial contracts	Ruling on Concluding Commercial Contracts via Modern Communication	Case Study, Dialogue, Brainstorming, Lecture	Feedback, Questions, Practical Application

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
			Means		
Week 14	2	Understanding the ruling on the sale of intellectual property rights	Intellectual Property Rights	Groups, Case Study, Lecture	Feedback, Questions, Practical Application
Week 15	2	Monthly Examination	-	Conference, Groups, Discussion, Lecture	Feedback, Questions, Practical Application

Course Evaluation

- Daily preparation: 10
- Daily exams: 10
- Monthly exams: 20
- Written examinations: 60

Learning and Teaching Resources

- **Required Textbooks:**
 - New Headway Plus, Pre-Intermediate Students' Book
 - New Headway Plus, Pre-Intermediate Workbook with Key
- **Main References:**
 - Authentic Hadith Books, Sunnahs, Traditions, Dictionaries, Compiled Works
- **Recommended Supporting Books:**
 - Scientific Journals, Reports
- **Electronic References, Internet Sites:**
- Programs for learning the English language from solid scientific

Course Description

Course Name	Computer Software 2
Course Code	
Semester / Year	2025-2026, Second Semester
Date of Preparation	2026
Available Attendance Modes	In-Person
Total Study Hours / Units	30 hours (2 lectures per week)
Course Coordinator	M. Hadeel Mutaz Abdul Sattar, Email: hadeel.al-dabbas@aliraqia.iq, hadeelmtz@gmail.com

Course Objectives

- Prepare individuals capable of writing course materials for computer systems when employed in educational and academic institutions.
- Develop mental skills to diagnose problems and find solutions.
- Rely on scientific evidence to identify obstacles causing work delays and find the correct scientific solution.
- Provide a scientific description of the correct system that the graduate's institution should follow.

Teaching and Learning Strategies

- Provide students with knowledge and scientific skills related to presentation programs and word processing.
- Equip students with practical skills in connecting and linking external computer peripherals.
- Train students and develop their practical skills in using presentation programs and preparing slides.
- Train students and develop their practical skills in word processing and presentation programs.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 1	2	Understand the introduction to PowerPoint	Introduction to PowerPoint	Theoretical + Practical	Practical Application + Daily Exams
Week 2	2	Understand how to run the program	Running the Program	Theoretical + Practical	Practical Application + Daily Exams
Week 3	2	Understand the program interface and contents	Program Interface and Contents	Theoretical + Practical	Practical Application + Daily Exams
Week 4	2	Understand the File and Home tabs	File, Home Tabs	Theoretical + Practical	Practical Application + Daily Exams
Week 5	2	Understand the Insert tab	Insert Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 6	2	Theoretical and Practical Exam	Exam	Theoretical + Practical	Practical Application + Daily Exams
Week 7	2	Understand the Design tab and its attachments	Design Tab and Attachments	Theoretical + Practical	Practical Application + Daily Exams
Week 8	2	Understand the Animations and Transitions tabs	Animations, Transitions Tabs	Theoretical + Practical	Practical Application + Daily Exams
Week 9	2	Understand the Slide Show tab	Slide Show Tab	Theoretical + Practical	Practical Application +

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
Week 10	2	Theoretical and Practical Exam	Exam	Theoretical + Practical	Daily Exams Practical Application + Daily Exams
Week 11	2	Understand the Record tab	Record Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 12	2	Understand the Review tab	Review Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 13	2	Understand the View tab	View Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 14	2	Understand the Help tab	Help Tab	Theoretical + Practical	Practical Application + Daily Exams
Week 15	2	Comprehensive Review	Comprehensive Review	Theoretical + Practical	Practical Application + Daily Exams

Course Evaluation

- Continuous assessment: 40
- Final exam: 60

Learning and Teaching Resources

- **Required Textbooks:**
 - Basics of Computer and Office Applications
- **Main References:**
 - [Scientific Journals, Reports]
- **Electronic References:**
 - [Websites and Online Resources]

