Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

International Accreditation Section

Academic Program Description for the Academic Year2025-2026

University Name: Al iraqia

College Name: College of Islamic Sciences

Department Name: Arabic Language

Academic or Professional Program Name: Bachelor's

Certificate Title: Arabic Language

Study System: quarterly

Date of Description:2026

Signature :

Name of Scientific Dean's Assistant: أ.د. عادل هاشم حمودي
معاون العميد للشؤون العلمية

Date:

أ.م.د.
بكر عبدالمجيد ثامر
رئيس قسم اللغة العربية

Signature:

Name of Department Head:

Date:

The file was reviewed by the University Quality Assurance and Performance Division

Name of the Head of the Quality Assurance and University Performance Division:

Date:

Signature :

م.م. عمر طاهر جويات
مسؤول شعبة ضمان الجودة والأداء الجامعي

Dean's approval of the program:

الأستاذ الدكتور
كاظم خليفة حمادي الخنوسي
عميد كلية العلوم الإسلامية

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1. See the program

the status of the Arabic language and its in raising The department's vision is centered on its endeavor to be a pioneer scientific environment for the advancement of the suitable Providing a .literature locally, regionally and globally Arabic language as a description
.The language of the Holy Quran and society

2. Program message

1- Preparing a scientific generation specialized in the sciences of the Arabic language and its and its various preserving the language of the Holy Qur'an, and providing society ، literature .with qualified scientific competencies institutions
2- between communicate to to construction and development, and to strive contribute To modernity in research, teaching, acquiring skills and experiences, and promoting the and originality .values of belonging, responsibility, creativity, and constructive thinking
3- ities, Strengthening scientific and cultural ties with Arabic language departments in Arab univers Arab League and its councils locally, regionally and institutes, and language academies internationally, in a way that contributes
4- Various supporting and ، In developing the college and enhancing its scientific standing . with highly qualified specialists institutions community ationalacademic and educ ، religious

3. Goals Program

1.achieving to contributes which ،competence of degree high a with language Arabic the in specialists Preparing obtain to effort an in language Arabic the teaching in quality
1- specialists preparing and ، heritage Islamic-Arab the and language Arabic the in pride of spirit the Develo .institutions educational and religious Islamic in work to
2- and intolerance, extremism, ،extremism combating ،society reforming and fortifying to contributes It .social And . values Islamic promoting and ،sectarianism abhorrent
3- based-community and -self on based environment an in skills linguistic critical and literary Developing -3 civilization his And other The to openness and oguedial of culture a developing and ، learning
4- . children its of hearts the in value its enhance And
5- providing and ، skills its and language Arabic the of areas the in needs development contemporary Meetir improve to consultations scientific provide to personnel specialized with it
6- . level academic the At
conferences, scientific in participation through globally and regionally locally, communication and Openness -5 .activities academic establishing and missions scientific providing
the outside and inside seminars and conferences scientific as such activities, cultural and scientific various And .sciences forensic various and language Arabic the serve to university

4. Program accreditation

nothing

5. Other external influences

employment requirements that the country needs Study and

6. Program structure

Program structure	Number of courses	Study unit	percentage	* comments
Enterprise requirements	7	14	%10.9375	
College requirements	10	17	%15,625	
Department requirements	47	110	%73.4375	
summer training				
Other				

7. Description program

Year/level	Course or course code	Name of the course or course	Credit hours	
			theoretical	practical
The first		Grammar 1	3	
The first		exchange1	2	
The first		Islamic prose-Pre	2	
The first		Rhetorical concepts	2	
The first		Recitation and memorization	2	
The first		English	2	
The first		Democracy and human rights	2	
The first		History of the Qur'an	2	
The first		Grammar2	3	
The first		exchange 2	2	
The first		Quran Sciences	2	
first The		Translated literary texts	2	
The first		Semantics	2	
The first		Islamic Poetry-Pre	2	
The first		the computer	1	1
the second		Grammar 3	3	
the second		Exchange 3	2	
the second		in the era of Literature early Islam	2	
the second		concepts Prosodic	2	
the second		Science of statement	2	
the second		Recitation and memorization	2	
the second		The Arabic dictionary	2	
the second		Educational psychology	2	
the second		Crimes of the defunct Baath Party	2	
the second		Grammar4	3	
second the		Exchange4	2	

the second		in the Literature Umayyad era	2	
the second		Hair cutting	2	
the second		Badi science	2	
the second		the library	2	
the second		the computer	1	1
the second		English	2	
the second		Old book	2	
Third		5Grammar	3	
Third		Philology	2	
Third		Grammar schools	2	
Third		Ancient literary criticism	3	
Third		Abbasid poetry	2	
Third		Abbasid prose	2	
Third		Andalusian literature 1	2	
Third		Research Methodology	2	
Third		Grammar 6	3	
Third		Old monetary books	2	
Third		Quranic readings	2	
Third		General linguistics	2	
Third		Andalusian literature 2	2	
Third		Text verification	2	
Third		Literature of late ages	2	
Third		Teaching methods	2	
Third		English	2	
Fourth		Grammar7	3	
Fourth		Modern literary poetry -criticism	2	
Fourth		Arabic linguistic curricula	2	
Fourth		Comparative literature	3	
Fourth		-Modern Literature Poetry	3	
Fourth		Quranic expression	2	
Fourth		Semantics	2	
Fourth		Grammar 8	3	
Fourth		Modern literary prose -criticism	2	
Fourth		Western linguistic approaches	2	
Fourth		English	2	
Fourth		M odern Literature Prose	3	
Fourth		View and apply	3	
Fourth		Research project	2	

8. Expected learning outcomes of the program	
Knowledge	
A1 Teaching students reading, linguistic writing, and .comprehension skills	.Students acquire reading and writing skills in a sound and effective manner
Developing their abilities to verbally express and write in a correct and understandable .manner**A2**	Arabic language and their ability to Developing students' understanding of the .express it
Introducing them to basic grammatical and morphological rules **A3**	Improving students' linguistic thinking skills and their ability to analyze texts and understand meanings
Developing a love for the Arabic .language and its culture **A4**	Enhancing the ability to use the Arabic language in effective communication and social interaction, developing research and investigation skills in linguistic culture and and literary topics, and encouraging positive interaction with Arab .appreciation of its diversity and richness
Skills	
B1:Developing reading skills	Teach students how to recognize letters and words, and train them to read texts fluently and understand meanings
B2 Developing writing skills	how to formulate sentences correctly, and develop their ability Teach students .to express clearly and accurately
B3 Develop listening and speaking skills	Train students to listen attentively to audio texts and understand what is being to interact in Arabic in discussions and oral conveyed, and encourage students .activities
B4 Developing linguistic comprehension and production skills	Teaching students how to understand and analyze texts from a linguistic and produce written and literary perspective, and enhancing students' abilities to .oral texts in an appropriate and proficient manner
Value	
C1 Developing the values of respect, cooperation, tolerance and understanding	Encouraging students to cooperate with each other and respect the opinions of others in linguistic discussions and activities, and encourage them to accept linguistic and cultural differences and understand their importance in promoting .ive interactiondiversity and posit
C2 Consolidating the values of justice and integrity	Promoting the concept of integrity and justice in the use of the Arabic language .and encouraging students to express their ideas honestly and openly
C3 Promoting the values of creativity and innovation	Encouraging students to use the Arabic language in creative and innovative .ways to express their ideas and share their thoughts
C4 Developing the values of ensuring quality	e for quality use of the Arabic language in all Encouraging students to striv aspects of their daily and educational lives

9. Teaching and learning strategies

1. Training students on good and correct teaching of the Arabic language and using a strategy according to the student's ability.
2. Using a self-enhancement strategy to develop skills according to high-level thinking skills.
3. Using collective thinking to produce correct information according to the critical thinking strategy in learning.

4. Giving lectures and using methodical books.
5. Discussing and solving issues related to the scientific subject.
6. - Writing scientific reports.
7. Using e-learning in teaching according to available capabilities.

10. Evaluation methods

1. Theoretical exams (daily, monthly, and final) are based on multiple-choice tests, true-false questions, essay questions, and in-class questions for academic subjects.
2. Homework and grading for assigned students.
3. Classroom participation and the use of competitive questions for students.
4. Oral exams

11. education institution members Faculty

Scientific rank	Specialization		Special requirements/skills (if any)		Preparing the teaching staff	
	general	private			angel	lecturer
Prof. Dr. Abdel Nasser Taha Mezher	Arabic	Rhetoric			staff	
prof. Dr.. Walid Nihad . Abbas	Arabic	Language/grammar			staff	
prof . .. Saad Khudair Abbas	Arabic	Islamic -Pre literature			staff	
A..prof ..Hussein Kati Dr Abdel Hassan	Arabic	language			staff	
A..prof ..Nasr Jassim . Dr Kazem	Islamic Law	Principles of jurisprudence			staff	
A..prof .. Bushra Khaled . Dr Muhammad	Knowledge information and techniques	Institutional management			staff	
Dr. Neama Hussein Moftah	Arabic	Rhetoric	A poet		staff	
Dr. Baraa Adel Masoud	Philosophy of the origins of religion	doctrine			staff	
Dr. Siham Mazloum Abbas	Arabic	Literature/Rhetoric			staff	

Dr. Muhammad Barzan Abdel Ghafour	Islamic Law	Comparative Islamic jurisprudence			staff	
Nour Fadel Banyan Dr	Arabic	the language			staff	
Dr. Sondos Qasim Abdullah	Arabic	literature			staff	
Dr. Ikhlas Khaled Abd	Arabic	literature			staff	
Dr. Maysoon Ayoub Abdel Qader	Arabic	Rhetoric			staff	
Dr. Ahmed Ibrahim Abd	Islamic Law	Principles of jurisprudence			staff	
Eng. Basma Khalaf Masoud	Arabic	language			staff	
Assistant.lecturer.Omar Taher Joban	Physics Science	Applied physics			staff	
Assistant.lecturer. Asmar Abdel Salam Daoud	Quran Sciences	Quran Sciences			staff	

Professional development

Orienting new faculty members

1. - Providing various training programs that suit their academic and professional needs, such as developing teaching skills, research techniques, effective communication, and the use of technology in education.
2. - Guidance in CV planning: Helping them develop and improve their CV to effectively reflect their achievements, skills, and educational and research experiences.
3. - Promoting academic publishing: providing support in publishing scientific research and articles in peer-reviewed journals and academic conferences, and guiding them in the process of writing research papers.
4. Encouraging participation in the academic community: Promoting participation in various academic activities such as seminars, conferences, and workshops to exchange ideas and expand the network of professional relationships

Professional development for faculty members

1. Training and workshops: Providing training programs and workshops aimed at developing teaching and communication skills with students, as well as enhancing research and analysis skills.
2. - Academic guidance: Providing ongoing support to members through academic consultations aimed at helping them achieve their research and teaching goals.
3. - Learning across life: Encouraging members to participate in continuous learning and professional development activities such as attending conferences, seminars and workshops.
4. Evaluation and follow-up: Providing mechanisms to evaluate members' performance and provide constructive feedback to help improve their performance and professional development.
5. Career Guidance: Providing support in developing career plans for members wishing to develop their career paths and academic promotions.
6. Educational innovation and development: Encouraging members to adopt new teaching methods and develop innovative curricula that meet students' needs and enhance the quality of education.

7. Administrative Strengthening: Providing the necessary administrative support to members regarding administrative, financial and legal procedures related to their academic activities.

12. Acceptance criterion

1. - Approving admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (central admission).
2. To successfully pass a special test or personal interview determined by the college or department council.
3. To be medically fit for the specialty applied for.
4. - Success rate for the Arabic language subject in secondary school.
5. - Absorptive capacity of the scientific department

13. The most important sources of information about the program

1. Laws, controls and instructions issued by the Ministry of Higher Education and Scientific Research.
2. - Student guide for admission to Iraqi universities and central admission conditions.
3. Guide to the College of Islamic Sciences / Iraqi University.
4. Sectoral Committee for Curricula for Colleges of Islamic Sciences.
5. Guide to the project to develop colleges of Islamic sciences in Iraq.

14. Program development plan

1. Working to train an academic staff capable of researching and investigating valuable books and sources that deal with delving into the various fields of the Arabic language, and presenting the features of this experience to our dear students in order to enrich the scientific arena.
2. Activating the issue of scientific twinning between corresponding colleges at the local and regional levels.
3. Striving to maintain the quality of teaching works to produce students with a solid academic level.
4. Working to publish distinguished scientific research by fourth-year students, in order to push the scientific movement in the right direction.
5. Paying attention to the extent of adherence to the specified time for submitting assignments.
6. Observing and evaluating the presentations of the rest of the students and following up while working in groups.

Program skills chart															
				outcomes required from the programme Learning											
Year / level	Course Code	Course Name	Essential or optional	Knowledge				Skills				Value			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first	Yes 209	Grammar1	Basic	A1	A2	A3		B1	B2	B3	B4	C1	C2		C4
The first	A car 101	exchange 1	Basic	A1	A2	A3	A4	B1	B2		B4		C2	C3	C4
The first	A jar 115	Islamic -Pre prose	Basic	A1	A2	A3	A4	B1	B2	B3		C1	C2		C4
The first	A gar 107	Rhetorical concepts	Basic	A1	A2	A3		B1	B2	B3		C1		C3	C4
The first	qms h 111	Recitation and memorization	Basic	A1	A2		A4	B1		B3	B4	C1		C3	C4
The first	enir 103	English	Basic	A1	A2	A3			B2	B3	B4	C1	C2	C3	
The first	hrir 201	Democracy and human rights	Basic	A1		A3	A4			B3	B4	C1	C2	C3	C4
The first	abo ut 112	History of the Qur'an	Basic	A1			A4			B3	B4	C1	C2	C3	
The first	mor e 109	Grammar 2	Basic	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2		C4
The first	adar 102	exchange 2	Basic	A1	A2		A4	B1	B2		B4		C2	C3	C4
The first	abo ut 213	Quran Sciences	Basic			A3	A4	B1		B3	B4	C1	C2	C3	
The first	enir 202	Translated literary texts	Basic	A1	A2		A4	B1	B2	B3		C1	C2	C3	C4
The first	ama r 118	Semantics	Basic	A1	A2	A3		B1	B2	B3			C2	C3	C4
The first	air 106	-Pre Islamic Poetry	Basic	A1		A3	A4		B2	B3	B4	C1	C2	C3	
The first	bcirc 165	the computer	Basic	A1		A3	A4			B3	B4	C1	C2	C3	C4
the second	syis 209	Grammar 3	Basic	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	year 201	Exchange 3	Basic	A1	A2		A4	B1	B2	B3	B4		C2	C3	C4
the second	atar 227	Literature in the era of early Islam	Basic			A3	A4	B1	B2	B3		C1	C2	C3	C4

the second	ahar 209	Prosodic concepts	Basic	A1	A 2	A3		B1	B2	B3		C1	C2	C3	C4
the second	anar 215	Science of statement	Basic	A1	A 2		A4		B2	B3	B4	C1	C2	C3	C4
the second	qms h 211	Recitation and memorization	Basic	A1	A 2		A4			B3	B4	C1	C2	C3	C4
the second	axar 229	The Arabic dictionary	Basic	A1	A2	A3		B1	B2	B3		C1	C2	C3	C4
the second	epsh 221	Educational psychology	Basic		A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	year 109	Crimes of the defunct Baath Party	Basic		A2		A4	B1	B2	B3		C1	C2	C3	C4
the second	syis 209	Grammar 4	Basic	A1	A 2	A 3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	far 202	Exchange 4	Basic	A1	A 2		A4		B2	B3	B4	C1	C2	C3	C4
the second	auar 228	Literature in the Umayyad era	Basic	A1		A3	A4	B 1	B2	B3			C2	C3	C4
the second	ahar 209	Hair cutting	Basic	A1	A 2	A3	A 4	B 1	B2	B3	B 4	C1	C2	C3	C4
the second	aoar 216	Badi science	Basic	A1	A 2	A3		B 1	B2	B3		C1	C2	C3	C4
the second	rms h 339	the library	Basic			A3	A4		B2	B3	B4	C1	C2	C3	C4
the second	bcir 264	the computer	Basic			A3	A4	B1		B3	B4	C1	C2	C3	
the second	enir 202	English	Basic	A1	A 2	A3		B 1	B 2			C1	C2	C3	
the second	aqtr 229	Old book	Basic	A1	A 2	A3			B2	B3	B4	C1	C2	C3	C4
Third	sysh 309	Grammar 5	Basic	A1	A 2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third	brar 6	Philology	Basic	A1	A 2		A4	B1	B2	B3		C1	C2	C3	C4
Third	bqar 6	Grammar schools	Basic	A1	A 2	A3			B2	B3	B4	C1	C2	C3	
Third	aya 321	Ancient literary criticism	Basic	A1		A3	A 4		B2	B3	B4	C1		C3	C4
Third	akar 313	Abbasid poetry	Basic	A1	A 2	A3		B1		B3	B4	C1	C 2		C4
Third	air 314	Abbasid prose	Basic	A1	A 2	A3		B1		B 3	B4	C1		C 3	C4
Third	avar 325	Andalusian literature1	Basic	A1		A3	A4		B2		B 4	C1	C2		C4
Third	rms h	Research Methodolo	Basic			A3	A4		B2	B3		C1	C2	C3	C4

	339	gy													
Third	sysh 309	Grammar 6	Basic	A1	A 2	A3	A4	B 1	B2	B3	B4	C1	C2	C3	C4
Third	bar 322	Old monetary books	Basic	A1		A3	A4		B2	B3	B4	C1		C3	C4
Third	aqar 110	Quranic readings	Basic	A1	A 2		A4	B1	B2			C1		C3	C4
Third	brar 6	General linguistics	Basic	A1	A 2	A3		B1	B2	B3		C1	C2		C4
Third	avar 325	Andalusia n literature2	Basic			A3	A4		B2	B3	B4	C1	C2	C3	
Third	bsar 6	Text verification	Basic	A1	A2	A3			B2	B3	B4	C1	C2	C3	
Third	war 427	Literature of late ages	Basic			A3	A4	B1	B2	B3		C1	C2	C3	
Third	tmsh 356	Teaching methods	Basic			A3	A4	B1		B3	B4	C1		C3	C4
Third	enir 203	English	Basic	A1		A3	A4	B1	B 2				C2	C3	C4
Fourth	sysh 309	Grammar 7	Basic	A1	A 2	A3	A4	B1	B2	B 3	B 4	C 1	C2	C3	C4
Fourth	bbar 423	Modern literary -criticism poetry	Basic		A2	A3	A4	B1	B2			C1	C2	C3	
Fourth	btar 6	Arabic linguistic curricula	Basic	A1	A2		A4	B1	B2	B3		C1	C2	C3	
Fourth	bvar 6	Comparati ve literature	Basic			A3	A4			B3	B4	C1	C2		C4
Fourth	May 321	Modern -Literature Poetry	Basic		A2	A3	A4		B2	B3	B4		C2	C3	C4
Fourth	bzar 7	Quranic expression	Basic	A1		A3	A4	B1	B2	B3		C1		C3	C4
Fourth	asar 315	Semantic	Basic		A2	A3	A4	B1	B2	B3		C1	C2		C4
Fourth	sysh 309	Grammar 8	Basic	A1	A 2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	bcar 425	Modern literary -criticism prose	Basic	A1		A3	A4		B2	B3	B4		C 2	C3	C4
Fourth	buar 6	Western linguistic approaches	Basic		A2	A3	A4	B1	B2	B3			C2	C3	C4
Fourth	enir 204	English	Basic	A1	A 2	A3		B1	B2		B 4	C1	C2		C4
Fourth	bwar 6	Modern -Literature Prose	Basic	A1		A3	A4	B1	B2	B3		C1	C2	C 3	C4
Fourth	pvsh 444	View and apply	Basic	A1		A3	A4	B1	B2	B3	B4	C1	C2		C4
Fourth	gpsh 422	Research project	Basic		A2	A3	A4		B2	B3	B4		C2	C3	C4

The first stage

Course description

1. Course Name
Grammar1 First stage /
2. Code Course
9 02 s i y s
3. year /Semester
First semester 2025
4. description was prepared Date this
2025
5. Available attendance forms
presence
6. (Number of study hours (total)/number of units (total
hours 45 three hours per week
7. (if more than one name is mentioned) Name of the course administrator
Prof. Dr. Waleed Nihad :Name Abbas Aljnaby :WaleedNiAbAljnaby@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **.Emphasizing the importance of grammar in learning Arabic** • **.Control and master Arabic sentences** • **.Enabling the student to speak in a correct and eloquent linguistic manner**

9. Teaching and learning strategies

The strategy	Linking grammar and context: Linking grammar rules to daily life and their practical applications .writing and speaking .concepts gradually Gradual learning: starting with simple basic concepts and then moving to comp . Learning through activities: Using interactive activities to make learning fun and attractive

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	3	the parts of Know speech	Speech and what it consists .of	Lecture/discussion	Oral exam
the second	3	Know the noun and ve	.Noun signs and verb signs	Lecture/discussion	Oral exam
the third	3	Knowledge of the pars and the constructed	inflected The inflected and .form in nouns	Lecture/discussion	Oral exam
the fourth	3	Knowledge of the pars and the constructed	.Construction in verbs	Lecture/discussion	Oral exam
Fifth	3	Knowledge of grammatical signs	.Parsing the six nouns	Lecture/discussion	Oral exam
sixth	3	Knowledge of grammatical signs	Parsing of the Muthanna .and its appendix	Lecture/discussion	Oral exam
Seventh	3	Knowledge of grammatical signs	Parsing the sound masculine plural and its . attached plural	Lecture/discussion	Oral exam
eighth	3	Knowledge of	Parsing the plural of the	Lecture/discussion	Oral exam

		grammatical signs	sound feminine and the .indeclinable		
Ninth	3	Student test on topics Previous	First month exam		Written test
The tenth	3	Knowledge of grammatical signs	verbs Parsing the five	Lecture/discussion	Oral exam
eleventh	3	Knowledge of grammatical signs	Parsing the defective .nouns	Lecture/discussion	Oral exam
twelveth	3	Knowledge of grammatical signs	Parsing the defective .verbs	Lecture/discussion	Oral exam
Thirteenth	3	Knowing pronouns	Indefinite nouns, .pronouns	Lecture/discussion	Oral exam
fourteenth	3	Knowing the proper nou and its parsing	Flag and noun	Lecture/discussion	Oral exam
Fifteenth	3	Student test on topics Previous	Second month exam		Written test

11. evaluation Course

- - Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. resources Learning and teaching

(Required textbooks (methodology, if any	Ibn Aqeel's commentary on Ibn Malik's Alfiyyah, Part One
(Main references (sources	The clearest path to Alfiyyah by Ibn Malik Samarrai, Part-Meanings of Grammar) by Dr. Fadel Al) is a river Applied grammar d. This
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

AL-BAQA UNIVERSITY - COLLEGE OF ISLAMIC SCIENCES
الجامعة البراقية

1. Name cours
Drainage1 first stage /
2. Code Course
1 01 r a c a
3. year /Semester
semester First
4. description was prepared Date this
2025
5. Available attendance forms .A
Daily attendance
6. (Number of study hours (total)/number of units (total
30 hours, two hours per week
7. (mentioned if more than one name is) Name of the course administrator
Dr. Nour Fadel Banyan noor.fadhil @aliraqia.edu.iq
8. scorer course A

Objectives of the study subject	• **the student's knowledge of the Arabic language, especially morphology Enriching** • **Protecting the tongue from mistakes in vocabulary** • **Developing the student's linguistic skills in formulating vocabulary, and taking into account the language law in writing**

9. Teaching and learning strategies

The strategy	vocabulary, and The student's knowledge of morphology, protecting the tongue from errors in developing his linguistic skills Writing and formulating vocabulary, and knowing the conditions of word structures that are in ،neither parsed nor syntactic .And know how to study the word in terms of increase, decrease, health, and defects

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	2	Protecting the tongue from errors in vocabulary, taking into account the language law in writing, and knowing conditions of word the structures	Historical introduction For the emergence of morphology	Lecture/discussion	Oral exam
the second	2	Knowledge of language and terminology	Definition of exchange Language and terminology	Lecture/discussion	Oral exam
the third	2	Know the purpose of studying morphology	The significance of studying morphology	Lecture/discussion	Oral exam
the fourth	2	Knowing the parts of the word and what is include in the study of morphol	Sections of the word and what morphology includes	Lecture/discussion	Oral exam
Fifth	2	Knowing the exchange	Exchange balance	Lecture/discussion	Oral exam

		rate			
sixth	2	Knowing the division of the verb according to ti	The verb, its signs, and its temporal divisions	Lecture/discussion	Oral exam
Seventh	2	Knowing the division of action according to heal and illness	Adverbs of correct and incorrect verbs	Lecture/discussion	Oral exam
eighth	2	Student test on topics Previous	First month exam		Written test
Ninth	2	Knowing the division of according to the verb abstraction and additio	Abstract and more and how to know them	Lecture/discussion	Oral exam
The tenth	2	Find out the abstract triangular doors	Abstract triangular doors	Lecture/discussion	Oral exam
eleventh	2	Knowing the weights of quadruple verb and its attachments	door Abstract quadrilateral	Lecture/discussion	Oral exam
twelveth	2	Understand and know h to form verbs from one another	How to form verbs from each other	Lecture/discussion	Oral exam
Thirteenth	2	the Know the meanings verb more with one, two and three letters	Meanings of the letters of the increase	Lecture/discussion	Oral exam
fourteenth	2	Student test on topics Previous	Second month exam		Written test
Fifteenth	2	Understand the previous topics	Review the article	Morphological applications	Practical test

11. Course evaluation

- - Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	**-Arf in the Art of Morphology by Sheikh Ahmed Al-Shadha Al Hamalawi**
(Main references (sources	**Shafiya-Radi on Al-Explanation of Al Morphology, Dr. Hashem Taha Shalash and Salah Muhadhdhab in-Mahdi Samarrai-Meanings of buildings d. Fadel Al**
Recommended supporting books and references (....scientific journals, reports)	**Adequate drainage d. Ayman Amin Abdel Ghani**
sites Electronic references, Internet	

Course description

AL-BAQA UNIVERSITY COLLEGE OF ISLAMIC SCIENCES
الجامعة البراقية

1. Course Name
Islamic prose / the first stage
2. Code Course
5 11 r a j a
3. year /Semester
/First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
Daily attendance
6. (hours (total)/number of units (total Number of study
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
:Name:prof Saad Khudair Abbas . saad.k.abbas@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **Deepening cultural awareness and linking it to the intellectual heritage of the Aral** **.nation and its history** • **Striving to consolidate the pillars of this language and deepen its great role in** **...of a prominent element unifying the Arabs as** **. national unity Elements of their** • **. prose Islamic Arabic-of the moral and human values contained in pre Knowledg** • **.Islamic Arabic prose-Memorizing and comprehending a collection of pre**

9. Teaching and learning strategies	
The strategy	questions that stimulate critical thinking, and encouraging Constructive dialogue: Asking op constructive discussion among students on various topics .Islamic prose-Related to pre Islamic -Cooperative learning: Dividing students into cooperative work groups to analyze pre .etermine their characteristics and stylesprose texts and d Learning by doing: Providing students with the opportunity to write prose texts that imitate th Islamic prose, with a focus on using-style of pre .Classical Arabicsaad.k.abbas@aliraqia.edu.iq

10. structure Course

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Understanding, knowing -and interpreting pre Islamic prose and its topics	The meaning of prose in language and terminology	Lecture/discussion	Oral exam
the second	2	-Knowing the sources of p Islamic prose	Islamic prose-Sources of pre	Lecture/discussion	Oral exam
the third	2	Knowledge of the word literature and the stages o development	Interpretation of the word literature and the stages of its semantic development	Lecture/discussion	Oral exam

the fourth	2	Knowing the purpose of studying literature and its divisions	The significance of studying literature and its divisions	Lecture/discussion	Oral exam
Fifth	2	Knowing the concept of the Islamic literature-word pre	The concept of the word Islamic literature and -pre its like	Lecture/discussion	Oral exam
sixth	2	Knowing the priority of poe or prose	؟Is poetry prior to prose	Lecture/discussion	Oral exam
Seventh	2	Knowledge of the most important sources of prose Islamic literature-pre	The most important -sources of prose in pre Islamic literature	Lecture/discussion	Oral exam
eighth	2	-Knowing the types of pre Islamic prose	Islamic prose-Types of pre	Lecture/discussion	Oral exam
Ninth	2	Student test on topics Previous	First month exam		Written test
The tenth	2	Knowing proverbs and analyzing them	Proverbs study and analysis	Lecture/discussion	Oral exam
eleventh	2	Knowledge of rhetoric in t Islamic era-pre	Islamic -Rhetoric in the pre era, definition and study	Lecture/discussion	Oral exam
twelveth	2	-Knowing examples of pre Islamic preachers	Introduction to preachers and examples of their sermons (Qus bin Sa`ida Iyadi and Amr bin -al (Zubaidi-al Maadi Karb	Lecture/discussion	Oral exam
Thirteenth	2	Knowing the features of Islamic -sermons in the pre era	Introduction to preachers and examples of their sermons (Aktham bin (Saifi	Lecture/discussion	Oral exam
fourteenth	2	Knowing the assonance o the soothsayers	Singing soothsayers and .studying examples of it	Lecture/discussion	Oral exam
Fifteenth	2	Student test on topics Previous	.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.

2- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Islamic Era, Dr. Shawqi is -History of Arabic Literature, the .a guest
(Main references (sources	History of Arabic Literature Before Islam Dr. Nouri Hamou Qaisi-Al . Bayati-friendship. Adel Jassim Al
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name	
Rhetorical concepts / first stage	
2. Code Course	
8 11 r a m a	
3. year /Semester	
semester First	
4. description was prepared Date this	
2025	
5. Available attendance forms	
presence	
6. (Number of study hours (total)/number of units (total	
30 hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Prof. Dr. Abdel Nasser Taha Mazher abdulnaser.mazher@aliraqia.edu.iq	
8. Course objectives	
Objectives of the study subject	• **To know the rhetoric terms mentioned in the course** • **Arabic The student will be familiar with the correct pronunciation and writing of the language based on rhetorical data** • **The student explains the prescribed scientific material** • **For the student to realize the difference between one rhetorical topic and another** • **For the student to analyze rhetorical topics** • **rom the reality surrounding himThe student extracts examples f**
9. Teaching and learning strategies	
The strategy	**1.It aims to enhance students' understanding of basic concepts and skills in rhetoric and litera criticism.** **2. - Enhancing students' understanding of various rhetorical concepts and motivating them to think critically and be creative in the field of language and literature.**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Understanding rhetoric, language and terminology	Rhetoric is a language and a term	Lecture/discussion	Oral exam
the second	2	Understanding eloquence, language and terminology, and understanding style	Eloquence/style	Lecture/discussion	Oral exam
the third	2	Knowing the origins rhetorical taste	The emergence of rhetorical taste among the Arabs	Lecture/discussion	Oral exam
the fourth	2	Knowing the definitio of rhetoric and the	Definition of rhetoric/the most	Lecture/discussion	Oral exam

		most important sources in studying rhetoric	important sources for studying rhetoric		
Fifth	2	Knowing the origins rhetoric	Influences on the emergence of rhetoric	Lecture/discussion	Oral exam
sixth	2	Knowledge of critical and rhetorical aspect . Islamic era-in the p	Critical and rhetorical -aspects in the pre . Islamic era	Lecture/discussion	Oral exam
Seventh	2	Knowing the eloquence of the Hol Qur'an / the eloquen of the Noble Hadith	The eloquence of the Holy Qur'an / the eloquence of the Noble Hadith	Lecture/discussion	Oral exam
eighth	2	Student test on topic Previous	First month exam		Written test
Ninth	2	Knowing the purposes of the Arabs' study of rhetoric	Purposes of the Arab study of rhetoric	Lecture/discussion	Oral exam
The tenth	2	Knowing the development of the study of rhetoric and its independence	The development of the study of rhetoric and its independence	Lecture/discussion	Oral exam
eleventh	2	Knowing the types of rhetorical sciences meanings,) magnificent statement) and . them introducing	Types of rhetorical sciences (meanings, exquisite statement) . and their definition	Lecture/discussion	Oral exam
twelveth	2	Knowledge of the literary orientation in the study of rhetoric (the Arab school) and its most important scholars and writings with examples	The literary orientation in the study of rhetoric the Arab school) and) its most important scholars and writings with examples	Lecture/discussion	Oral exam
Thirteenth	2	Knowledge of the philosophical orientation in the study of rhetoric Arab -the non) school) and its most important scholars and writings with examples	The philosophical orientation in the study -of rhetoric (the non Arab school) and its most important s and writings scholar with examples	Lecture/discussion	Oral exam
fourteenth	2	Knowledge of rhetoric in the modern era	Rhetoric in the modern era	Lecture/discussion	Oral exam
Fifteenth	2	Student test on topic	**Second month exam**		Written test

		Previous			

11. evaluation Course

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- - Final written exam (60 marks)

12. resources Learning and teaching

textbooks Required (methodology, if any)	‹Basir-Rhetoric and Application Dr. Ahmed Matloub Dr. Hassan Al2nd ‹edition1999 Copyright reserved by the Ministry of Higher Education and . Scientific Research
(Main references (sources	-Qahir al-The Book of Evidence of Miracles and Secrets of Rhetoric, by Abd al ‹Jurjani Qazwini, in addition to some-Idhah by al-Sakaki, al-Ulum by al-Miftah al interpretations that deal with interpreting the texts of the Qur'an rhetorically, Tanwir, by Ibn Ashour , -Tahrir wa al-Zamakhshari, al-Kashshaf, by al-including and also some linguistic dictionaries, including the Dictionary of Language Standards, Ibr ‹Faris ‹Arab, Ibn Manzur. These references are very important-and Lisan. Al stage research-urthespecially for fo
Recommended supporting books and references scientific journals,) (....reports	‹Zubaie and Dr. Nasser Halawi-Badi', Dr. Talib Al-Bayan and Al-Al -and the wonderful saying in the knowledge of the wonderful, Sheikh Mar'i al -Ma'ani wa al-Balagha fi al-Jamili, Jawahir al-Hanbali, edited by Dr. Awad al Hashemi, st edition, / The Modern -Sayyid Ahmad Al-Badi' / Al-Bayan wa al Ma'aref / 2 -Jarim and Mustafa Amin, Dar Al-li AlLibrary and Clear Rhetoric / A ‹volumes. Applied Rhetoric Sciences / Dr. Talib Muhammad Ismail / 1st edition 2012 Dar Treasures of Knowledge / Jordan, Applied Rhetoric / Dr. Bassiouni Abdel ‹Fattah Fayoud, 1st edition2010.dation / CairoMukhtar Foun-Al
Recommended supporting books and references (scient journals, reports....)	

Course description

1. Course Name
of recitation and memorization / the first stage Provisions
2. Code Course
1 12 h s m q
3. year /Semester
semester First
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Assistant.prof :Dr.. Nasr Jassim Kadhim . nassr.kadhim@aliraqia.edu.iq
8. Course objectives

Objectives of the study subject	**Knowledge of Tajweed and its rulings** **Studying the origins of letters and their characteristics** **(Memorizing Juz (Amma**

9. learning strategies Teaching and	
The strategy	Cognitive objectives .Knowing the origins of the letters, their characteristics, and the rulings on the Arabic letters .(Memorizing the part (Amma .The skill objectives of the course .Qur'an Mastering the intonation of the Holy .time any Recall the memorization of Juz (Amma) at Emotional and value goals Feeling the greatness of the Holy Qur'an in light of the verses (Juz Amma) and having the morals of the Holy .Qur'an

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Knowledge of the terminology of Tajweed linguistically and idiomatically	The term Tajweed: (its definition linguistically and terminologically, (and its benefits	Lecture/discussion	Oral exam
the second	2	Knowing the ruling on learning Tajweed	Tajweed (the ruling on learning it, its inference (its subject	Lecture/discussion	Oral exam
the third	2	Know the types of melody	Hidden melody, its types and applications	Lecture/discussion	Oral exam
the fourth	2	Knowledge of the provisions of the Arab letters in individual	Rulings on Arabic letters in individual letters	Lecture/discussion	Oral exam

		letters			
Fifth	2	Knowing the rulings o the exits of letters anc characteristics their	Outputs of letters / descriptions of letters	Lecture/discussion	Oral exam
sixth	2	Knowing the provisions of (Nun Sakinah and :(Tanween	Provisions of (Nun Sakinah and Tanween): definition, difference between them	Lecture/discussion	exam Oral
Seventh	2	Knowledge of the provisions of (Nun Sakinah and Tanweer Izhar and Assimilatio	Their rulings: manifestation, assimilation	Lecture/discussion	Oral exam
eighth	2	Student test on topics Previous	First month exam		Written test
Ninth	2	Knowledge of the provisions of concealment and inversion	Concealment, inversion	Lecture/discussion	Oral exam
The tenth	2	Knowledge of the rule of assimilation	Assimilation: its definition and types: assimilation of) similar people, assimilation of homogeneous people, assimilation (of close relatives	Lecture/discussion	Oral exam
eleventh	2	Knowing the rulings o the meem sakinah an the rulings on the lam	Rulings on the silent meem: (assimilation, concealment, and manifestation) / Lām: Rulings on the the word Jalala, the definition Lām, the Lām occurring in the noun, the verb, and .the letter	Lecture/discussion	Oral exam
twelveth	2	Knowing and understanding the provisions of anxiety	Anxiety (introducing it (and talking about it	Lecture/discussion	Oral exam
Thirteenth	2	Knowing the provision of the letter r	Rulings of the Ra: Amplification,) Raqqiq, Permissibility (of both matters	Lecture/discussion	Oral exam
fourteenth	2	Knowing the provision of the extended perioc and its types	its Mudawd and-Al .types	Lecture/discussion	Oral exam
Fifteenth	2	Student test on topics Previous	**Second month exam**		Written test

11. Course evaluation

-Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.

- The final exam is oral on the provisions of recitation and memorization of Juz (Amma) (60 marks) (20 marks for the rulings and 40 marks for memorization).	
12. teaching resources Learning and	
(Required textbooks (methodology, if any	Hasan in -Fawa'id Al-Memorizing Juz (Am) Al Tajweed of the Qur'an, written by Muhammad Hafeez Suwaydi
(Main references (sources	What is clear in the provisions of Tajweed Dr. Mohamed Essam
Recommended supporting books and references (....scientific journals, reports)	Husary-The Teacher's Qur'an by Sheikh Al
Electronic references, Internet sites	

Course description

1. Course Name	
stage first / English language	
2. Course Code	
enir 103	
3. year / Semester	
/First semester	
4. Date this description was prepared	
2025	
5. Available attendance forms	
presence	
6. (total) number of units /(total) Number of study hours	
hours, two hours per week 30	
7. (if more than one name is mentioned) Name of the course administrator	
:assistant .lecturer Omar Taher Joban . email The omartaherjoban@gmail.com	
8. scorer course A	
Objectives of the study subject	**. the English language For the student to know the importance of learning The student learns a brief summary of the most important basics of the English . language . To become familiar with a number of useful terms in the English language . language The student should be familiar with the basic rules of the English . That the student can distinguish between tenses . To be able to formulate a sentence in English**
9. Teaching and learning strategies	
The strategy	**• Achieving the learning outcomes expected of the student, of the learning opportunities demonstrating whether he has made the most . available for the most important basics of the English language**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit subject	Learning method	Evaluation method
the first	2	The student acquires of knowledge the importance of the English language	An overview of the importance of the English language and the most important components of and sentences their characteristics	The lecture -1 Brainstorming -2 and discussion tional Motiva -3 questions	Oral exam
the second	2	The student acquires of knowledge the types of present tense verbs	Explaining the types of present tense and their uses	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam

the third	2	The student acquires of knowledge the present tense	Continue explaining the types of present tense and their uses	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
the fourth	2	The student acquires of knowledge of the types past tense	Explaining the types of past tense and their uses	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
Fifth	2	The student acquires of knowledge the types of past tense	Continue explaining the tense types of past and their uses	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
sixth	2	The student acquires of knowledge interrogative tools	Interrogative tools and their types	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
Seventh	2		Review and first monthly written exam		
eighth	2	Student acquisition of knowledge	Comparison and degrees of comparison	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
Ninth	2	Student acquisition of knowledge	Plural words for the countable in the English language and irregular plurals	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
The tenth	2	The student acquires of knowledge punctuation	Punctuation and punctuation marks in English	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
eleventh	2	The student acquires of knowledge abbreviations	Abbreviations	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
twelveth	2	The student acquires of knowledge verb conjugations	Verb conjugations	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam

Thirteenth	2	Student acquisition of knowledge	introduce How to yourself in English	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
fourteenth	2	The student acquires of knowledge antonyms and their types	Antonyms and their types	The lecture -1 Brainstorming -2 discussion and Motivational -3 questions	Oral exam
Fifteenth	2		Review and a second monthly written exam		

11. Course evaluation	
Annual endeavor (40 marks) divided between exams (written exams, oral exams, daily participation, completion of assignments). Final exam (60 marks	
12. Learning and teaching resources	
(methodology, if any) Required textbooks	Head way1
(sources) Main references	Head way1
Recommended supporting books and (.... scientific journals, reports) references	subject Teaching summaries of the
Electronic references, Internet sites	

Course description

1. Course Name
Democracy and human rights / first stage
2. Code Course
1 02 r i r h
3. year /Semester
/First semester
4. description was prepared Date this
2025
5. attendance forms Available .A
presence
6. (Number of study hours (total)/number of units (total
30hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
:assistant.lecturer Asmar Abdel Salam Dawood . asmar.a.dawood@aliraqia.edu.iq
8. objectives Course

Objectives of the stu subject	• **.Understand the concept of human rights** • **.Know the history of human rights** • **.Mastering the skills of analyzing events from a human rights perspective** • **.important international human rights conventions Understand the most** • **.Knowledge of human rights protection mechanisms** • **Knowledge of human rights in ancient civilizations, religions and divine laws** • **Study of human rights in Islam and contemporary history**

9. strategies Teaching and learning

The strategy	Organizing group discussions on various .Linking the concept of human rights to daily life human rights issues, which encourages analyze real And .Critical thinking and exchange of opinions and experiences among stude cases related to human rights violations and attempt practical .Finding appropriate and sustainable solutions to these issues

10. Course structure

the week	hours	Required learning outcomes	Name of the unit subject	Learning method	Evaluation method
the first	2	Knowledge of human rights in ancient civilizations and divine laws/Islam	Human rights in ancient civilizations, religions and divine laws / Human rights in Islam	Lecture/discussion	Oral exam
the second	2	Knowledge of human rights in contemporary history	Human rights in contemporary history	Lecture/discussion	Oral exam
the third	2	Know the position of governmental -non	governmental -Non organizations and	Lecture/discussion	Oral exam

		organizations on hum rights	human rights		
the fourth	2	human Knowledge of rights guarantees	Human rights guarantees and protection at the national level	Lecture/discussion	Oral exam
Fifth	2	Knowledge of human rights guarantees	Human rights guarantees and protection at the international and regional levels	Lecture/discussion	Oral exam
sixth	2	Knowledge of the foundations of environmental protection	environment protection	Lecture/discussion	Oral exam
Seventh	2	Know the types of freedoms	A comprehensive definition of freedoms and the stages of its development	Lecture/discussion	Oral exam
eighth	2	Student test on previous topics	First month exam		Written test
Ninth	2	Know the types of freedoms	Types of freedoms	Lecture/discussion	Oral exam
The tenth	2	Know the types of democracy	Democracy and its types/characteristics of democracy	Lecture/discussion	Oral exam
eleventh	2	Knowledge of oversig of government action	Oversight of government activities	Lecture/discussion	Oral exam
twelveth	2	Knowledge of judicial oversight	Judicial oversight	Lecture/discussion	Oral exam
Thirteenth	2	Knowledge of the principle of separation of powers	The principle of separation of powers/the House of Representatives Parliament)/the) powers of Parliament	Lecture/discussion	Oral exam
fourteenth	2	Knowing and understanding the role of women in political participation	The role of women in political participation	Lecture/discussion	Oral exam
Fifteenth	2	Student test on previous topics	**Second month exam**		Written test j

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.

2- - Final written exam (60 marks)

12. Learning and teaching resources

(methodology, if any) Required textbooks	**.Human rights in Islam, A. Dr.. Mustafa Ibrahim Al Zalmi**

(Main references (sources	.Zuhaili-The right to freedom in the world, a. M. Dr.. Wahba Al The book “Sectarianism in the View of Islam” by the mar Sadr-ammad Sadiq al
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name	
History of the Qur'an/First Stage	
2. Code Course	
3 11 r a p a	
3. year /Semester	
/semester First	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Ahmed Ibrahim Jassim :Name **Ahmmad.e.jasem@aliraqia.edu.iq**	
8. objectives Course	
Objectives of the study subject	**1- • Preparing a righteous and faithful generation and deepening cultural and religious awareness.** **2- • Explaining the living human horizon of the true Islamic religion.** **3- • Enabling Arabic people to understand the Holy Qur'an and know its sciences.**
9. Teaching and learning strategies	
The strategy	Enhancing students' abilities to conduct historical analysis and think critically about events and information related to the history of the Qur'an and apply them to current reality. Focusing on important and influential events and personalities..

10. Course structure

the week	hours	Required learning outcomes	Name of the unit subject	Learning method	Evaluation method
the first	2	Understanding and knowing the definition of the sciences of the Qur'an and the history of its composition	Introducing the sciences of the Qur'an and the history of its .composition	Lecture/discussion	Oral exam
the second	2	Understanding and knowing how revelatic was revealed	The revelation of the Holy Qur'an: the phenomenon of .revelation	Lecture/discussion	Oral exam
the third	2	Understanding and knowing the wisdom c the revelation of the	Astrology of the Holy . Qur'an and its wisdom	Lecture/discussion	Oral exam

		Qur'an as an astrolog			
the fourth	2	Understand and know the reasons .for descent	Reasons for going .down	Lecture/discussion	Oral exam
Fifth	2	Understanding and knowing the writing of the Holy Qur'an in the era of the .Prophet	Writing the Holy Qur'an in the era of .Prophethood	Lecture/discussion	Oral exam
sixth	2	Understanding and knowing how to compile the Holy Qur'an during the era of the Caliphate and copy the .Qur'an	He collected the Holy Qur'an during the Caliphate and copied .the Qur'an	Lecture/discussion	Oral exam
Seventh	2	Understanding and knowing the order of verses and surahs in the . Qur'an	Arrangement of verses and surahs in . the Qur'an	Lecture/discussion	Oral exam
eighth	2	Understand and how to read know the Holy Quran. And it is the origin of readings	Reading the Holy Quran. Origin of readings	Lecture/discussion	Oral exam
Ninth	2	Student test on previous topics	.First month exam		Written test
The tenth	2	Understand and know the seven letters	The seven letters and the relationship of readings to them, the emergence of reading schools	Lecture/discussion	Oral exam
eleventh	2	Understanding and knowing the seven readings	The seven readings, correct and incorrect .readings	Lecture/discussion	exam Oral
twelveth	2	Understanding and knowing the readings at the .present time	Readings at the .present time	Lecture/discussion	Oral exam
Thirteenth	2	Understanding and knowing the clear .and similar	.Compact and similar	Lecture/discussion	Oral exam
fourteenth	2	Understanding and knowing interpretation based on narrations and interpretation based .on opinion	Interpretation by sayings and interpretation by .opinion	Lecture/discussion	Oral exam
Fifteen	2	Student test on previous topics	exam Second month		Written test

11. Course evaluation

-Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and

participation in classrooms through the use of competitive questions for students, and homework. -Final written exam (60 marks)	
12. Learning and teaching resources	
(Required textbooks (methodology, if any	Zarqani-History of the Qur'an) by Al)
(Main references (sources	Lectures on the sciences of the Qur'an by Dr. Ghanem Qaddouri, praise be to him -the Qur'an, Dr. Dawood Al Summary of the Sciences of Attar
Recommended supporting books and (....references (scientific journals, reports	Hakim-Sciences of the Qur'an, Mr. Muhammad Baqir Al .Saleh-Investigations in the Sciences of the Qur'an, Dr. Sobhi
Internet sites ،Electronic references	

Course description

1. Course Name
) Grammar2 First stage / (
2. Code Course
9 01 r i e g
3. year /Semester
/ Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (of study hours (total)/number of units (total Number
three hours per week ، hours 45
7. (if more than one name is mentioned) Name of the course administrator
Prof. Dr. Waleed Nihad :Name AbbasAljnaby : WaleedNiAbAljnaby@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **.Emphasizing the importance of grammar in learning Arabic** • **.Control and master Arabic sentences** • **.Enabling the student to speak in a correct and eloquent linguistic manner**

9. Teaching and learning strategies

The strategy	**Linking grammar and context: Linking grammar rules to daily life and their practical applications in writi .and speaking** **.Gradual learning: starting with simple basic concepts and then moving to complex concepts gradually**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit subject	Learning method	Evaluation method
the first	3	Knowing the relative noun	.The relative noun	Lecture/discussion	Oral exam
the second	3	Knowing the relative noun	.relative	Lecture/discussion	exam Oral
the third	3	Knowing the identifie with the definite artic	.Definite article	Lecture/discussion	Oral exam
the fourth	3	Knowledge of the subject and the predicate	The subject and the .predicate	Lecture/discussion	Oral exam
Fifth	3	Knowledge of the subject and the predicate	the news	Lecture/discussion	Oral exam
sixth	3	Knowledge of the	Justifications for	Lecture/discussion	Oral exam

		subject and the predicate	starting with the indefinite noun		
Seventh	3	Student test on previous topics	exam First month		Written test
eighth	3	Knowledge of the subject and the predicate	Presenting and .delaying the news	Lecture/discussion	Oral exam
Ninth	3	Knowledge of the subject and the predicate	- Delete the news delete the subject	Lecture/discussion	Oral exam
The tenth	3	Knowledge of the annifiers	Kahn - Nawasikh-Al .and her sisters	Lecture/discussion	Oral exam
eleventh	3	Knowing the suspects bliss	.Mushabbat Bliss	Lecture/discussion	Oral exam
twelveth	3	Knowledge of approac verbs	.Approach verbs	Lecture/discussion	Oral exam
Thirteenth	3	Knowledge of approac verbs	Approach verbs	Lecture/discussion	Oral exam
fourteenth	3	Knowledge of approac verbs	Approach verbs	Lecture/discussion	Oral exam
Fifteenth	3	Student test on previo topics	.month exam Second		Written test

11. Course evaluation

-Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
-Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Ibn Aqeel's commentary on Ibn Malik's Alfiyyah, Part One
(Main references (sources	‹Samarrai-Meanings of Grammar) by Dr. Fadel Al)1 Part
and Recommended supporting books (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name
Exchange 2 first stage
2. Code Course
2 01 r a d a
3. year /Semester
/ Second semester
4. prepared description was Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
lecturer Basmah Khalaf Masoud . basmah.massoud@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **way verbs, and -and four -Determines the morphological scale, the structures of th .the meanings of the appendix forms and derivatives** • **student by encouraging him to read Arabic Instilling a love of Arabic in the .morphology** • **.Enabling the student to control the structural movements in Arabic words** • **.Facilitating learning morphology** • **.Improving Arabic language skills**

9. Teaching and learning strategies

The strategy	morphological rules to daily life Linking Focus on understanding, not memorization

10. Course structure

the week	hours	Required learning outcomes	Name of the unit subject	Learning method	Evaluation method
the first	2	The student acquires knowledge of the body, time, source of and the source of meme	**The source of the form, ،the time and the source of the .meme**	Lecture/discussion	Oral exam
the second	2	Student acquisition knowledge	**Derivatives**	Lecture/discussion	Oral exam
the third	2	Student acquisition knowledge	**The active participle and the active participle**	Lecture/discussion	Oral exam
the fourth	2	Student acquisition knowledge	**.General exercises**	Lecture/discussion	Oral exam
Fifth	2	Student acquisition knowledge	**The suspicious characteristic**	Lecture/discussion	Oral exam
sixth	2	Student acquisition knowledge	**The suspicious characteristic**	Lecture/discussion	Oral exam
Seventh	2	Student acquisition knowledge	**First month exam**		Written test
eighth	2	Student acquisition	**.Preference name**	Lecture/discussion	Oral exam

		knowledge			
Ninth	2	Student acquisition knowledge	**The name of the time**	Lecture/discussion	Oral exam
The tenth	2	Student acquisition knowledge	**name of the place**	Lecture/discussion	Oral exam
eleventh	2	acquisition of Stud knowledge	**.General exercises**	Lecture/discussion	Oral exam
twelveth	2	Student acquisition knowledge	**the Machin's name**	Lecture/discussion	Oral exam
Thirteenth	2	Student acquisition knowledge	**.General exercises**	Lecture/discussion	exam Oral
fourteenth	2	Student acquisition knowledge	**.General exercises**	Lecture/discussion	Oral exam
Fifteenth	2		**.Second month exam**		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	-Ahmed Al Arf in the Art of Morphology by Sheikh-Shadha Al Hamalawi
(Main references (sources	Shafiya-Radi on Al-Explanation of Al Muhadhdhab in Morphology, Dr. Hashem Taha Shalash and Salah Mahdi Samarrai-Meanings of buildings d. Fadel Al
Recommended supporting books and references (....journals, reports scientific)	Adequate drainage d. Ayman Amin Abdel Ghani
Electronic references, Internet sites	

Course description

1. Course Name	
First Stage / Holy Qur'an Sciences of the	
2. Course Code	
3 12 r a p a	
3. Semester/ year	
Second semester	
4. Date this description was prepared	
2025	
5. A. Available attendance forms	
presence	
6. (Number of study hours (total)/number of units (total	
30hours, two hours per week	
7. (Name of the course administrator (if more than one name is mentioned	
Name: Assistant.prof Dr. Nasr Jassim Kadhim . nassr.kadhim@aliraqia.edu.iq D. Ahmed Ibrahim Jassim.	
8. objectives Course	
Objectives of the study subject	• **Preparing a righteous and faithful generation and deepening cultural and religious . awareness** • **.human horizon of the true Islamic religion Explaining the living** • **.Enabling Arabic people to understand the Holy Qur'an and know its sciences**
9. Teaching and learning strategies	
The strategy	**Cognitive objectives -A** **1. .importance Knowing the sciences of the Qur'an and explaining their** **2. .Knowing the clear and similar ones and their importance in understanding the Qur'anic text** **3. .Knowing the abrogated and abrogated in the Holy Quran** **4. .Knowing the proverbs of the Holy Qur'an and explaining what is meant by its Qur'anic uses** **5. dge of facets and isotopesKnowle** **6. .Knowledge of the strange science of the Holy Quran** **7. .Knowing intermittent letters** **.The skills objectives of the course -B** **1- Differentiating between the terms involved in the study of (Qur'anic sciences) by clarifying their and multiplying concept** **.Examples and a statement of the conditions related to each type** **2- Knowing the sources for each of these sciences, its most prominent features, and its most import scholars**
10. Course structure	

the week	hours	Required learning outcomes	Name of the unitof subject	Learning method	Evaluation method
the first	2	Understanding and knowing the sciences of the Qur'an and its topics	Introduction to the sciences .of the Qur'an	Lecture/discussion	Oral exam
the second	2	Student acquisition of knowledge	Sections of the Qur'an	Lecture/discussion	Oral exam
the third	2	Student acquisition of knowledge	Controversy of the Holy Qur'an	Lecture/discussion	Oral exam
the fourth	2	Student acquisition of knowledge	Faces and counterparts	Lecture/discussion	Oral exam

Fifth	2	Student acquisition of knowledge	The most important sources of Qur'anic sciences	Lecture/discussion	Oral exam
sixth	2	Student acquisition of knowledge	The clear and similar in the Holy Qur'an	Lecture/discussion	Oral exam
Seventh	2	Student acquisition of knowledge	Abrogated and abrogated in the Holy Quran	Lecture/discussion	Oral exam
eighth	2	Student acquisition of knowledge	Chopped letters	Lecture/discussion	Oral exam
Ninth	2		.First month exam		Written test
The tenth	2	acquisition of Student knowledge	Arabized in the Holy Quran	Lecture/discussion	Oral exam
eleventh	2	Student acquisition of knowledge	Proverbs mentioned in the Holy Quran	Lecture/discussion	Oral exam
twelveth	2	Student acquisition of knowledge	counterparts Faces and	Lecture/discussion	Oral exam
Thirteenth	2	Student acquisition of knowledge	Strange Quran	Lecture/discussion	Oral exam
fourteenth	2	Student acquisition of knowledge	Arabized in the Holy Quran	Lecture/discussion	Oral exam
Fifteenth	2		month exam Second		Written test

11. Course evaluation

- Annual endeavor (40 marks): distributed between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Hashemi-Teaching Methods) by Dr. Abed Al)
(Main references (sources	Lectures on the Sciences of the Qur'an by Dr. Ghanem Qaddouri, praise be to him -the Sciences of the Qur'an by Manna Al Investigations in QattanProverbs of the Qur'an by Professor Abdul Rahman Maidani-Habankah Al
Recommended supporting books and references (....scientific journals, reports)	1- -Al Hussein-Faces and counterparts of Imam Abu Abdullah Damghani Qur'an by Abu Muhammad Makki Ibn Abi -Iddah fi Ghareeb Al-Al .Talib
Electronic references, Internet sites	1- Article (The Secret of the Disjointed Letters in the Openings .Surahs of the Qur'an) written by Muhammad Abdel Muti 2- ambiguous matters among the scholars of the An article on Qur'an and hadith scholars (a descriptive study) by Fawaz Munse

Course description

1. Course Name	
first stage / Computer	
2. Code Course	
bcirc 165	
3. year /Semester	
/ Second semester	
4. prepared description was Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30hours, two hours per week	
7. if more than one name is) Name of the course administrator (mentioned	
:assistant.instructor Omar Taher Joban . omartaherjoban@gmail.com	
8. objectives Course	
Objectives of the study subject	• **the computer basics on Identify** • **For computer the basic Parts on Identify** • **Windows Employment System Use in Skills requester gain**
9. Teaching and learning strategies	
The strategy	• **Acquire requester skills Use the computer from during knowledge Parts the basic For computer And its work**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit subject	Learning method	Evaluation method
the first	2	Student acquisition knowledge	Brief on Importance the computer in Our life	the explanation And examples from reality	the exams Oral
the second	2	acquisition requester Knowledge	Phase development the computer	the explanation And examples from reality	the exams Oral
the third	2	acquisition requester Knowledge	Generations the computer	the explanation And examples from reality	the exams Oral

the fourth	2	acquisition requester Knowledge	features the computer And classifications Computers	the explanation And examples from reality	the exams Oral
Fifth	2	acquisition requester Knowledge	ingredients Computer / devices Input	the explanation And examples from reality	the exams Oral
sixth	2	acquisition requester Knowledge	ingredients Computer / devices Directing	the explanation And examples from reality	the exams Oral
Seventh	2		Exam Monthly Editorial		
eighth	2	acquisition requester Knowledge	Entity Material / parts Interior And external For computer	the explanation And examples from reality	the exams Oral
Ninth	2	acquisition requester Knowledge	Comparison between The Ram And rum And types memory	the explanation And examples from reality	the exams Oral
The tenth	2	acquisition requester Knowledge	Entity Software / system Employment And programs	the explanation And examples from reality	the exams Oral
eleventh	2	acquisition requester Knowledge	review And solve Questions the chapter the second	the explanation And examples from reality	the exams Oral
twelveth	2	acquisition requester Knowledge	Identify on Interface Windows	the explanation And the application Practical	Application Practical
Thirteenth	2	acquisition requester Knowledge	Identify on some Terminology And the tools	the explanation And examples from reality	Application Practical
fourteenth	2	acquisition requester Knowledge	to explain ingredients tape mission	the explanation And examples from reality	Application Practical
Fifteenth	2	Evaluating student learning	Exam practical		Application Practical

11. Course evaluation

- • Annual endeavor (40 marks): distributed among exams (theoretical, practical, and daily activity).
- • Final exam (60 marks): written (40 marks) and practical (20 marks)

12. sources Learning And teaching	
(Books decided Required (methodology that Fou	applications Desktop basics the computer And its Section the first Composition a . M . Dr . Zeyad Mohammed Abboud a . Dr . Ghassan One who praises slave Glorious a . M . Dr . prince Hussein Intend M . Bilal Perfection Ahmed
(the reviewer Home (Sources	1. the computer And its applications basics Desktop Section the first 2. series Ease The Mustafa For science (basics (the computer and the Internet
Books And references chock that recommend In (.... it (magazines scientific, Reports	material Summary / s Teaching For the
the reviewer e, Sites The Internet	location a company Microsoft . 1 www.microsoft.com

Course description

1. Course Name	
first stage / Translated literary texts	
2. Course Code	
enir 202	
3. year / Semester	
/ Second semester	
4. Date this description was prepared	
2025	
5. Available attendance forms	
presence	
6. (total) number of units /(total) Number of study hours	
hours, two hours per week 30	
7. (if more than one name is mentioned) Name of the course administrator	
Dr. Muhammad Barzan Abdul Ghafour **: mohammed.ghafoor@aliraqia.edu.iq**	
8. objectives Course	
Objectives of the study subject	• . Determine the characteristics of translated literary texts • . translated literary texts and understanding them critically Analyzing • . Writing summaries and critical articles about translated literary texts • . Discussing translated literary texts with colleagues • . xtsExpressing his thoughts and feelings about translated literary te • e and personal experieLinking translated literary texts to his lif
9. Teaching and learning strategies	
The strategy	**Analyze translated literary texts and guide students to analyze content, structure the text more deeply. and style, which helps them understand and interpret Encouraging students to read texts in the original language, which helps them .understand the text better and explore its details**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit subject	Learning method	Evaluation method
the first	2	Student acquisition of knowledge	Surah Maryam from verse to verse with translated meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
the second	2	Student acquisition of knowledge	Antar Ibn Shaddad's commentary from verse No to verse No., translated by meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
the third	2	Student acquisition of knowledge	The Most Beautiful Names of Number to God from Name Name Number with translated meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
the fourth	2	Student acquisition of knowledge	Surah Maryam from number to number with translated meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam

Fifth	2	Student acquisition of knowledge	Antar Ibn Shaddad's commentary from poetic verse No. to No., translated by meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
sixth	2	Student acquisition of knowledge	The Most Beautiful Names of God from number to with translated meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
Seventh	2		First month exam		
eighth	2	Student acquisition of knowledge	Surat Maryam from verse to verse with translated meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
Ninth	2	Student acquisition of knowledge	Antar Ibn Shaddad's commentary from verse No. 7 to poetic verse No., translated by meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
The tenth	2	Student acquisition of knowledge	The Most Beautiful Names of translated God from to with meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
eleventh	2	Student acquisition of knowledge	Surah Maryam from verse to verse with translated meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
twelevth	2	Student acquisition of knowledge	Antar Ibn Shaddad's commentary from verse to verse, translated by meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
Thirteenth	2	Student acquisition of knowledge	The Most Beautiful Names of God from number to number with translated meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
fourteenth	2	Student acquisition of knowledge	from verse to Surah Maryam verse with translated meanings	The lecture -1 Brainstorming -2 and discussion Motivational -3 questions	Oral exam
Fifteenth	2		Review and a second monthly written exam		

11. Course evaluation	
completing assignments , daily contributions , oral tests , Written tests	
12. Learning and teaching resources	
(methodology, if any) Required textbooks	Translated Qur'anic verses, translated Prophetic hadiths, translated poetry, commentary
(sources) Main references	commentators Holy Quran
Recommended supporting books and scientific journals, reports) references (....	Teaching summaries of the subject
Electronic references, Internet sites	

Course description

1. Course Name
Semantics / first stage
2. Code Course
8 11 r a m a
3. year /Semester
/ Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30hours, two hours per week
7. (one name is mentioned if more than) Name of the course administrator
Prof. Dr. Abdel Nasser Taha Mazher :Name abdulnaser.mazher@aliraqia.edu.iq Name: Dr. Maysoon Ayoub Abdul Qader maysoon.a.abdulqader@aliraqia.edu.iq
8. objectives Course

Objectives of the study subje	• **analyze rhetorical texts and the ability to explain the impact of context on Developing the ability to rhetorical significance** • **.To know eloquence and maturity** • **.To know the science of meanings and its types** • **.To understand the science of semantics and its applications** • **ystems theoryTo understand s** • **The ability to understand eloquence and its applications.**

9. Teaching and learning strategies

The strategy	**- Analyze texts through examples and applied exercises to enhance students' understanding basic concepts and principles in semantics.** **Enhancing students' interaction with the semantics subject, deepening their understanding a motivating them to actively participate in exploring and analyzing linguistic concepts**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Knowledge of systems	Systems theory	Lecture/discussion	Oral exam
the second	2	Knowledge of system	Systems and its relationship to rhetoric and the most important sayings of miraculous scholars	Lecture/discussion	Oral exam
the third	2		Monthly test	Lecture/discussion	Oral exam
the fourth	2	Knowledge of news a	News and creation	Lecture/discussion	Oral exam

		creation			
Fifth	2		Scientific applications	Lecture/discussion	exam Oral
sixth	2		Monthly test	Lecture/discussion	Oral exam
Seventh	2	Knowledge of submission and delay	Method of submission and delay	Lecture/discussion	Oral exam
eighth	2		Palace method scientific applications		Written test
Ninth	2	Knowing the connect chapter	Separation and connection method	Lecture/discussion	Oral exam
The tenth	2		Scientific applications	Lecture/discussion	Oral exam
eleventh	2		Monthly testing	Lecture/discussion	Oral exam
twelveth	2	Know the brevity	Brief style	Lecture/discussion	Oral exam
Thirteenth	2		Scientific applications	Lecture/discussion	Oral exam
fourteenth	2	Knowledge of redundancy and equa	The style of redundancy and equality	Lecture/discussion	Oral exam
Fifteenth	2		Applications Monthly test		Written test

11. Course evaluation

-Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
-- Final written exam (60 marks)

12. teaching resources Learning and

(Required textbooks (methodology, if any	**Book of Rhetoric and Application / Dr. Ahmed Matloob and Dr. ‹Basir, second edition-Hassan Al1999Copyright reserved to the . .Ministry of Higher Education**
(Main references (sources	**‹From the eloquence of the Holy Qur'an, Dr. Muhammad Shaaban Alv ‹and Dr. Numan Shaaban Alwan2 ‹nd edition1998Islamic University o ‹Gaza -Badi'/Ahmed al-Bayan wa al-Ma'ani wa al-Balagha fi al-Jawahir al ‹Hashemi1 ‹st edition1999-The Modern Library and Clear Rhetoric/Ali Jarim ‹and Mustafa Amin1 .st edition2009 House of Scientific Books and ‹ ‹Applied Rhetoric / Dr. Talib Muhammad Ismail1 ‹st edition2012 ‹ Treasures of Scientific Knowledge Publishing House, Amman, Jordan ‹nd Applied Rhetoric / Dr. Bassiouni Abdel Fattah Fayouda1 ‹st editic 2010 ‹ .Mukhtar Foundation, Cairo-Al**
Recommended supporting books and references (scientific (....journals, reports	**Abd All books dealing with rhetorical materials, especially the books .Jurjani-Qahir al-al**

Course description

1. Course Name
Islamic poetry/the first stage-Pre
2. Code Course
6 01 r a i a
3. year /Semester
/ Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (study hours (total)/number of units (total Number of
30hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
dr Saad Khudair Abbas . saad.k.abbas@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **. Islamic poetry and its purposes-Knowledge of pre** • **. Islamic poetry-Study of the sources of pre** • **.Islamic era-Understanding the characteristics of the pre** • **.Islamic era-Knowing the most important poets of the pre** • **.Islamic poetry-Mastering the arts of pre** • **.Islamic poetry-Understanding linguistic phenomena in pre** • **.Islamic era-Knowledge of values and morals in the pre**

9. Teaching and learning strategies

The strategy	**themes, and ،its structure, style) Islamic poetry-Enhancing students' understanding and interest in pre symbols) , which helps them understand Cultural, historical and literary contents. And stimulate them to explore, analyze and appreciate the litera culture of this historical period**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	The student acquires knowledge of the definition of poetry	Definition of poetry	Lecture/discussion	Oral exam
the second	2	The student acquires Islamic-knowledge of p poetry	Islamic poetry: (its -Pre (definition/arts	Lecture/discussion	Oral exam
the third	2	Student acquisition of knowledge	Islamic poetry: (its -Pre (purposes and topics	Lecture/discussion	Oral exam
the fourth	2	Student acquisition of knowledge	Islamic poetry: (its -Pre features and characteristics / images (of its purposes and arts	Lecture/discussion	Oral exam
Fifth	2	The student acquires knowledge of the most	The most important Islamic-sources of pre	Lecture/discussion	Oral exam

		-important sources of p Islamic poetry	poetry		
sixth	2	The student acquires Islamic -knowledge of p poetry	-Narration of pre Islamic poetry and narrators	Lecture/discussion	Oral exam
Seventh	2	Student acquisition of knowledge	-Narration of pre Islamic poetry and narrators	Lecture/discussion	Oral exam
eighth	2		First month exam		j Written test
Ninth	2	The student acquires knowledge of the theory of plagiarism	The theory of -plagiarism in pre Islamic poetry	Lecture/discussion	Oral exam
The tenth	2	acquires The student knowledge of suspensi	Pendants: their name/number	Lecture/discussion	Oral exam
eleventh	2	Student acquisition of knowledge	Mu'allaqat: Her -Al Poets	Lecture/discussion	Oral exam
twelveth	2	Student acquisition of knowledge	Analyze and preserve -selected, diverse purpose samples of each suspension of no) less than15 betas (	Lecture/discussion	Oral exam
Thirteenth	2	The student acquires knowledge of tramp po	The Shanfari vagabond poets and the Arab illiterate poets, study and analysis	Lecture/discussion	Oral exam
fourteenth	2	Student acquisition of knowledge	Ward and -Urwa ibn al Islamic -famous pre poets	Lecture/discussion	Oral exam
Fifteenth	2		Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- - Final written exam (60 marks)

12. Learning and teaching resources

(if any ‹Required textbooks (methodology	Islamic Era, Dr. Shawqi is a -History of Arabic Literature, the Pre .guest
(Main references (sources	Qaisi and his -History of the Arabs before Islam, Nouri Hamoudi Al .group -Din al-Islamic poetry, Dr. Nasser al-And the sources of pre .Assad .Jubouri-Islamic poetry, its characteristics and arts, Dr. Yahya Al-Pr
Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	

Course description

1. Course Name	
Baath Party crimes	
2. Code Course	
year 109	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Hadithi-Name: Dr. Muhammad Barzan Abdul Ghafour Al :Email mohammed.ghafoor@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	committed by the exterminated party during its rule disasters and A statement of the crimes Protecting university students from the dictatorial and tyrannical ideology of the criminal Baath Party Identify the types of crimes committed by the Baath regime ty's crimes on Iraqi societyUnderstanding the impact of the Baath Par ways to achieve justice for victims of Baath Party in Enriching students' historical knowledge crimes Developing research and analysis skills -7
9. Teaching and learning strategies	
The strategy	**critical thinking skills and critical analysis of the Baath Party's crimes and Encouraging students to deve organizing group discussions about the crimes committed by And .the factors that led to their occurrenc the Baath Party, and their effects on .general The Iraqi people and the region in**

10. Course structure

the week	hours	Required	Name of the unit or	Learning method	Evaluation

		learning outcomes	subject		method
the first	2	The student acquires knowledge the rule in Iraq by of the defunct Baath Party	descriptive overview of the political systems in Iraq	Lecture/discussion	Oral exam
the second	2	The student acquires knowledge about the Baath Party's violation rights and freedoms	Baath violation of rights and freedoms	Lecture/discussion	Oral exam
the third	2	acquires The student knowledge of the behaviors of the Baath regime	The behaviors of the Baathist regime in society and its impact on the individual and the state	Lecture/discussion	Oral exam
the fourth	2	Student acquisition of knowledge	Following the phase in transitional fighting the authoritarian policy of the former Baath Party	Lecture/discussion	Oral exam
Fifth	2	Student acquisition of knowledge	The psychological and social field and the role of the Baath in sabotaging it	Lecture/discussion	Oral exam
sixth	2	Student acquisition of knowledge	Religion, the state, and the role of the Baath Party in politicizing and sabotaging religious life	Lecture/discussion	Oral exam
Seventh	2	Student acquisition of knowledge	Corrupting cultural life, the media, and militarizing society	Lecture/discussion	Oral exam
eighth	2		First month exam		Written test
Ninth	2	The student acquires knowledge of the Baath wars on the environme	The impact of repression and wars on the environment and population	Lecture/discussion	Oral exam
The tenth	2	The student acquires knowledge of the exterminating party's coups	Except for the coups and revolutions carried out by the exterminated Baath Party	Lecture/discussion	Oral exam
eleventh	2	The student acquires knowledge of the use prohibited weapons	The use of internationally prohibited weapons and the Halabcha massacre	Lecture/discussion	Oral exam
twelveth	2	The student acquires knowledge of the suppression of the Shaabani uprising	The suppression of the Shaabani uprising and Baathist crime of the creating a scorched earth policy	Lecture/discussion	Oral exam
Thirteenth	2	The student acquires knowledge of drying marshes	Drying of marshes and forced migration	Lecture/discussion	Oral exam
fourteenth	2	The student acquires of absurd knowledge regional wars	The absurd regional wars carried out by the exterminated party with	Lecture/discussion	Oral exam

			neighboring countries		
Fifteenth	2		**Second month exam**		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Platform for the crimes of the defunct Baath Party
(Main references (sources	Baath Party crimes as a course Dr.. Qais Nasser Cognitive foundation for studying the crimes of the Baath Party in Iraq Abdul Hadi Maatouq
references Recommended supporting books and (....scientific journals, reports)	So that we do not forget the crimes of the Baath Party Saadi-Dr.. Hussein Al
Electronic references, Internet sites	

Second stage

Course description

1. Course Name
Grammar second stage /
2. Code Course
9 02 s i y s
3. year /Semester
/First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
45three hours per week ، hours
7. (if more than one name is mentioned) Name of the course administrator
Dr. Hussein Kati Abdel :NameHassan HusseinkataAAlhasnAlsady@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **.Arabic Emphasizing the importance of grammar in learning** • **.Control and master Arabic sentences** • **.Enabling the student to speak in a correct and eloquent linguistic manner**

9. Teaching and learning strategies

The strategy	examples that help Presenting grammatical rules in a simplified and clear manner, with illustrative .students understand the concepts better It enhances students' interaction with grammar material and motivates them to improve their languag .skills and understanding of grammar

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	3	Student acquisition of knowledge	And her sisters	Lecture/discussion	Oral exam
the second	3	Student acquisition of knowledge	And her sisters	Lecture/discussion	Oral exam
the third	3	Student acquisition of knowledge	And her sisters	Lecture/discussion	Oral exam
the fourth	3	Student acquisition of knowledge	No denying sex	Lecture/discussion	Oral exam
Fifth	3	Student acquisition of knowledge	No denying sex	Lecture/discussion	Oral exam
sixth	3	Student acquisition of knowledge	He thought and her .sisters	Lecture/discussion	Oral exam
Seventh	3	Student acquisition of knowledge	He thought and her .sisters	Lecture/discussion	Oral exam
eighth	3	Student acquisition of knowledge	Know and see its rulings and investigations	Lecture/discussion	Oral exam

Ninth	3		First month exam		Written test
The tenth	3	Student acquisition of knowledge	.the subject	Lecture/discussion	Oral exam
eleventh	3	Student acquisition of knowledge	subject the	Lecture/discussion	Oral exam
twelveth	3	Student acquisition of knowledge	Deputy actor	Lecture/discussion	Oral exam
Thirteenth	3	Student acquisition of knowledge	Deputy actor	Lecture/discussion	Oral exam
fourteenth	3	Student acquisition of knowledge	Grammatical applications on the subject and deputy subject	Lecture/discussion	Oral exam
Fifteenth	3		.Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	yah, Part Two Explanation of Ibn Aqeel on Ibn Malik's Alfiy
(Main references (sources	‹Samarrai-Meanings of Grammar) by Dr. Fadel Al)2 Part Applied Grammar by Dr. Hadi Nahar, Part2
Recommended supporting books and references (....scientific journals, reports)	by Ibn Hisham Explanation of the fragments of gold Applied grammar, Khaled Abdel Aziz
Electronic references, Internet sites	

Course description

1. Course Name
Drainage3 second stage
2. Code Course
1 02 r a e a
3. year /Semester
/First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
instructor Basma Khalaf Masoud . basmah.massoud@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **.way verbs-and four -Determines the morphological scale and structures of three** • **.read Arabic morphology Instilling a love of Arabic in the student by encouraging him to** • **.Enabling the student to control the structural movements in Arabic words** • **.Understand the concept of exchange** • **.Know the exchange date** • **.Mastering the skills of analyzing words from a morphological perspective** • **.mportant topics of exchangeUnderstanding the most i**

9. Teaching and learning strategies

The strategy	**student's knowledge of morphology, protecting the tongue from errors in vocabulary, and developing his linguistic skills** **conditions of word structures that are neither In writing and formulating vocabulary, and knowing ،parsed nor syntactic** **.And know how to study the word in terms of increase, decrease, health, and defects**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Student acquisition of knowledge	Masculine, feminine, and .signs of femininity	Lecture/discussion	Oral exam
the second	2	Student acquisition of knowledge	Masculine, feminine, and .feminine signs	Lecture/discussion	Oral exam
the third	2	Student acquisition of knowledge	.exercises	Lecture/discussion	Oral exam
the fourth	2	Student acquisition of knowledge	The correct, shortened, and extended noun, and their feminine and plural .forms	Lecture/discussion	Oral exam
Fifth	2	Student acquisition of knowledge	The correct, shortened, and extended noun, and their feminine and plural . forms	Lecture/discussion	Oral exam

sixth	2	Student acquisition of knowledge	Crushing masses and .their weights	Lecture/discussion	Oral exam
Seventh	2	Student acquisition of knowledge	Crushing masses and few -their weights .masses	Lecture/discussion	Oral exam
eighth	2	Student acquisition of knowledge	Sums of crushing and Sums of -their weights .multiplicity	Lecture/discussion	Oral exam
Ninth	2	Student acquisition of knowledge	First month exam		Written test
The tenth	2	Student acquisition of knowledge	Diminutive: triple -diminutive, non triangular diminutive	Lecture/discussion	Oral exam
eleventh	2	Student acquisition of knowledge	Lineage	Lecture/discussion	Oral exam
twelveth	2	Student acquisition of knowledge	.Ratio by deletion	Lecture/discussion	Oral exam
Thirteenth	2	Student acquisition of knowledge	.Ratio by heart	Lecture/discussion	Oral exam
fourteenth	2	Student acquisition of knowledge	Percentage by returning .the deleted	Lecture/discussion	Oral exam
Fifteenth	2		Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	**Tasrif) by Dr. Hashem Taha -Muhadhdhab fi Ilm al-Al) group Shalash and his**
(Main references (sources	**Hamalawy-Urf in the Art of Morphology, Ahmed Al-Shaza Al**
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name	
literature Islamic	
2. Code Course	
7 22 r a t a	
3. year /Semester	
/First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
hours30 - 30 units	
7. (if more than one name is mentioned) Name of the course administrator	
- Name: Dr. Sundus Qasim Abdullah sundus.q.abdullha@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subj	**features of Islamic Students' awareness of the most important artistic and them literature** **Providing the opportunity for students to appreciate Islamic literature and its artistic characteristics** **Getting to know generally Islamic poets from both eras** **mportant prose The Prophetic era and the Umayyad era, as well as the most i - styles of that era** **Developing students' skills to recognize the Islamic text**
9. Teaching and learning strategies	
The strategy	It aims to provide students with an understanding of the Islamic literary herita and its impact on Islamic culture and civilization. Enhancing student interaction With the subject of Islamic literature and stimulating them to explore, analy and appreciate the literary and cultural heritage of the Islamic world

10. Course structure

the week	hours	Required learning outcomes	Name of the unit orsubject	Learning method	Evaluation method
the first	2	Learn about the concept o literature	The concept of Islamic literature	Presentation and discussi	Daily test and monthly te
the secon	2	Islamic Try to identify notes	Sources of Islamic literature	Presentation scussionand	Daily test and monthly te
the third	2	Critics in the exploration of literature Islamic			Daily test and monthly te
the fourth	2	Identify the entire verses poetry Quranic	The position of the Holy Qur'an on Poetry and poets	Presentation and discussi	Daily test and monthly te

Fifth	2	Recognize the nature of tl Saying and producing sayings	Has the language weakened؟	Presentation and discussi	monthly test Daily test a
sixth	2	Learn about the hadiths of the Prophet Poetry and its discussion	With the coming of Isla The position of the Prophet on him Prayers and peace of poetry	Presentation and discussi	Daily test and monthly te
Seventh	2	Using texts in sources In light of the purpose	Poetic purposes New in the Islamic era	Presentation and discussi	Daily test and monthly te
eighth	2	Getting to know new items It appeared in Arabic poet	Examples of new object in the Islamic era	Presentation and discussi	Daily test and monthly te
Ninth	2	Artistic characteristics of Islamic poetry Islamists In the era Poets Prophetic	Artistic aspects of poet Islamic Hassan bin Thabit, his And the features of his poetry	Presentation and discussi	Daily test and monthly te
The tenth	2	Identify the critics' sayings Asma'i-response to Al	Asma'i's -Discussing Al statement in Poetry of Hassan bin Thabit	Presentation and discussi	Daily test and monthly te
eleventh	2	Getting to know the poet a his life And the features of his poetry	Abdullah bin Rawaha hi life And his hair	Presentation and discussi	Daily test and monthly te
twelveth	2	Of the Islamic poets in Lamentation is a poem prepared by the eyes Poetry in literature	Tammam bin Nuwairah his life and poetry A poem complete with lamentation	Presentation and discussi	Daily test and monthly te
Thirteenth	2	Prose in the Islamic era Prose models	Public speaking And letters to And wisdom and prove Employing Islamic pros in that	Presentation and discussi	Daily test and monthly te
fourteenth	2			Presentation and discussi	Daily test and monthly te
Fifteenth	2			Presentation and discussi	Daily test and monthly te

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

(Required textbooks (methodology, if any	-Hopes in Islamic Literature by Dr. Ibtisam Marhoon Al Saffar
(Main references (sources	Ani-Islamic Literature by Dr. Sami Makki Al

Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	Scientific Researcher website on the global search engine

Course description

1. Course Name	
Presentational concepts / second stage	
2. Code Course	
9 02 r a h a	
3. year /Semester	
/First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
- Professor: Nemah Hussein Meftah :Name Nemah.H.Meftah@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	• **the meters of Arabic poetry Knowing** • **cutting-Knowledge of the principles of cross** • **is broken from what is correct Enabling the student to adjust the weights and know what**
9. Teaching and learning strategies	
The strategy	Explain the basic concepts in prosody in a simple and clear way, using illustrative examples that poetic verses and determining Analyzing .illustrate their applications in poetry and literary discourse .meter, rhyme , etc

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Introducing prosodic concepts	Offers Language and terminology	Lecture/discussion	Oral exam
the second	2	Introducing the founder of the laws of science And its purpose	The origins of prosody	Lecture/discussion	Oral exam
the third	2	Access to house identification Poetic	The poetic line and its Disability. .Sadr-parts/Al Offers batting filler	Lecture/discussion	Oral exam
the fourth	2	Introducing the student to the relationship between t syllable and the process c slicing	Activations	Lecture/discussion	Oral exam
Fifth	2	Learn about different methods cutting For	Introduction to audio clips	Lecture/discussion	Oral exam
sixth	2	Introducing the parts of th tambourine And its relationship to cutting	Grounds and pegs	Lecture/discussion	Oral exam

Seventh	2	To adjust the moving and static in the house	Expository writing	Lecture/discussion	Oral exam
eighth	2	Identifying the variables th occur On activations	Creeps and bugs	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Sea species	Long sea	Lecture/discussion	exam Oral
eleventh	2	Sea species	Simple sea	Lecture/discussion	Oral exam
twelveth	2	Sea species	The abundant sea	Lecture/discussion	Oral exam
Thirteenth	2	Sea species	Full sea	Lecture/discussion	Oral exam
fourteenth	2	Knowing students' efficier cutting in	Applications	Lecture/discussion	Oral exam
Fifteenth	2		Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	The Art of Poetic Clipping) Safaa Khulusi)
(Main references (sources	-making of Arab poetry, Ahmed Al The balance of gold in .Hashemi
Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	

Course description

1. Course Name	
The science of rhetoric / the second stage	
2. Code Course	
5 12 r a n a	
3. year /Semester	
/First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30hours, two hours per week	
7. (more than one name is mentioned if) Name of the course administrator	
Prof. Dr. Abdel Nasser Taha Mazher :Name abdulnaser.mazher@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	• **.Understanding the concept of rhetoric** • **.Know the history of rhetoric** • **.skills from a rhetorical perspective Mastering text analysis** • **.Understanding the most important topics of rhetoric** • **.Knowing the types of metaphor**
9. Teaching and learning strategies	
The strategy	study of the Arabic Encouraging students to become familiar with the meaning of rhetoric , which is th language through its rhetorical and stylistic aspects Grammatical, morphological, and semantic. And use the concepts of rhetoric in writing their texts in a .creative and innovative way

10. Course structure

the week	hours	learning Required outcomes	Name of the unit or subject	Learning method	Evaluation method
The first	2	To know the concept of statement, the concept of significance, and its divisions	The concept of the statement The concept of significance and its parts	Lecture/discussion	Oral exam
the second	2	To know the concept of simile And its pillars	The concept of simile And its pillars	Lecture/discussion	Oral exam
the third	2	To know the types of simile , taking into account both parties	،Types of simile considering both sides	Lecture/discussion	Oral exam
the fourth	2	To know the types of simile in terms of mentioning and deleting the tool And the types of simile in terms of the similarity	Types of simile in terms of mentioning and deleting the tool of simile in terms Types of similarity	Lecture/discussion	Oral exam

Fifth	2	To know the eloquent simile and the representative simile	The eloquent analogy Representative simile	Lecture/discussion	Oral exam
sixth	2	To know the implicit simile and the inverted simile	Implicit simile, inverted simile	Lecture/discussion	Oral exam
Seventh	2	To know the concept of truth and its parts and the concept of metaphor and its parts	Truth and its parts. Metaphor and its parts	Lecture/discussion	Oral exam
eighth	2	know the concept of To metaphor and its elements	Metaphor and its elements	Lecture/discussion	Oral exam
Ninth	2	To know the parts of metaphor, taking into account both parties	Sections of the metaphor considering both parties		Written test
The tenth	2	know the types of To metaphor	Metaphor sections	Lecture/discussion	Oral exam
eleventh	2	To know the types of metaphor based on and their pronunciation to know the representational metaphor	Sections of metaphor, considering their pronunciation Representational metaphor	Lecture/discussion	Oral exam
twelveth	2	To know the metaphor	The sent metaphor	Lecture/discussion	Oral exam
Thirteenth	2	To know the relationships of the transmitted metaphor	Relationships of the transmitted metaphor	Lecture/discussion	Oral exam
fourteenth	2	To know the mental metaphor and its relationships	Mental metaphor and its relationships	Lecture/discussion	Oral exam
Fifteenth	2	should know the concept of metonymy The types of metonymy depend on the nature the person being of referred to	The concept of metonymy Types of metonymy according to the nature of the person being referred to		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
-- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	.Rhetoric and Application Dr. Ahmed Matloub and Dr Basir-Hassan Kamel Al
(Main references (sources	Jarim-The clear eloquence of Ali Al Jawaher Al Balagha Ahmed Al Hashemi
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

AL-BAQA UNIVERSITY - COLLEGE OF ISLAMIC SCIENCES
الجامعة البراقية

description Course

1. Course Name	
Recitation and memorization / second stage	
2. Code Course	
2 23 r a a b	
3. year /Semester	
First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (units (total Number of study hours (total)/number of	
30hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Dr. Muhammad Barzan Abdul Ghafour **Email mohammed.ghafoor@aliraqia.edu.iq**	
8. objectives Course	
Objectives of the study subject	• **. Knowing the separated letters in the Holy Quran** • **. Knowing the Basmalah and its rulings** • **. Explaining the signs of correct recitation** • **. Memorizing verses from the Holy Quran** • **.Understanding the concept of recitation and memorization** • **.ons of TajweedKnowledge of the provisi** • **.Mastering the skills of reading the Holy Quran** • **.Understanding the meanings of the Holy Quran** • **Memorizing surahs from the Holy Quran.**
9. Teaching and learning stratratiges	
The strategy	Quran with the opportunity for phonetic correction, Organizing student retention For verses from the Holy There are audio . critical listening, and providing guidance to improve recitation and memorization training tand the recordings of the Holy Qur'an with the voices of distinguished reciters to help students unders . correct recitation

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Knowing and understanding broken letters	Disconnected letters in the Holy Quran	Lecture/discussion	Oral exam
the second	2	Knowing and understanding broken letters	Definition , number, and location	Lecture/discussion	Oral exam
the third	2	Knowing and understanding broken letters	Its drawing, its sections	Lecture/discussion	Oral exam
the fourth	2	Knowing and understanding broken letters	Basmalah and its rulings	Lecture/discussion	Oral exam

Fifth	2	Knowing and understanding stopping and starting	Stopping and starting (their definition, types of stopping, general rules and for stopping (starting	Lecture/discussion	Oral exam
sixth	2	Knowing and understanding the strok in the Qur'an	Strokes in the Holy Qur'an, study and analysis	Lecture/discussion	Oral exam
Seventh	2	Knowing the positions of prostration in the Holy Quran	prostration in Places of the Holy Quran	Lecture/discussion	Oral exam
eighth	2	Know the signs of correct recitation	Marks for adjusting recitation	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Knowing the hamzat hamzat wasl and-al qat`ah, study and -al analysis	Wasl and -Hamzat al Qat`, study -Hamzat al and analysis	Lecture/discussion	Oral exam
eleventh	2	Knowing the Dhaad and Dhaa in the Holy Qur'an, study and analysis	Dhaad and Dhaa in the Holy Qur'an, study and analysis	Lecture/discussion	Oral exam
twelveth	2	Knowing the meeting of two residents, their permissibility and prevention, and .methods of treatment	Meeting of residents, their permissibility, prevention, and .methods of treatment	Lecture/discussion	Oral exam
Thirteenth	2	The student acquires the ability to -memorize the twenty ninth part of the Holy Qur'an and apply the rulings	-Memorizing the twenty ninth part of the Holy Qur'an and applying the rulings	Lecture/discussion	Oral exam
fourteenth	2	acquires The student the ability to -memorize the twenty ninth part of the Holy Qur'an and apply the rulings	-Memorizing the twenty ninth part of the Holy Qur'an and applying the rulings	Lecture/discussion	Oral exam
Fifteenth	2		Second month exam		Written test

11. evaluation Course

-Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. learning strat Teaching andratiges

(Required textbooks (methodology, if any	Hasan fi Tajweed of the Qur'an, Muhammad -Fawaid Al-Al Hafeez
(Main references (sources	.Douri-Hadith Sciences and Texts of Impact Dr. Qahtan Al Muslim Al Mawjiz fi Hadith Sciences, Dr. Assistant to-Al .Jaafar
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

AL-BAQA UNIVERSITY - COLLEGE OF ISLAMIC SCIENCES
الجامعة البراقية

Course description

1. Course Name
Arabic dictionary / second stage
2. Code Course
9 22 r a x a
3. year /Semester
/First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30hours, two hours per week
7. (is mentioned if more than one name) Name of the course administrator
Noor Fadel Banyan .Dr noor.fadhil @aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	- **especially Arabic dictionaries ،Enriching the student's knowledge of the Arabic language** - **meanings and origins of vocabulary in various The student should be able to reveal the dictionaries** - **selecting appropriate words skills in linguistic Developing the student's**

9. Teaching and learning strategies

The strategy	Consolidating the meaning of the word and indicating its scope of use because there are many words in t It has more than one meaning In writing and formulating vocabulary, knowing its precise meanings and being able to integrate this vocabulary into our writing

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Understanding and knowing the dictionary word linguistically and idiomatically	The meaning of the word dictionary, its derivation and plural	Lecture/discussion	Oral exam
the second	2	Understanding dictionary terms and functions	Dictionary terms and functions	Lecture/discussion	Oral exam
the third	2	Knowing the first person to use the term dictionary	The first to use the term dictionary	Lecture/discussion	Oral exam
the fourth	2	Know the difference between a dictionary and a dictionary	Dictionary and dictionary	Lecture/discussion	Oral exam
Fifth	2	Knowledge of linguistic material and the sources of its collection in linguistic dictionaries	Linguistic material and collection sources of its in linguistic dictionaries	Lecture/discussion	Oral exam

sixth	2	Knowing the means of interpreting words in Arabic dictionaries	Means of interpreting words in Arabic dictionaries	Lecture/discussion	Oral exam
Seventh	2	Knowing the types of linguistic dictionaries	Types of linguistic dictionaries	Lecture/discussion	Oral exam
eighth	2	Knowledge of dictionaries of words and dictionaries of meanings	Dictionaries of words and dictionaries of meanings	Lecture/discussion	Oral exam
Ninth	2		month exam First		Written test
The tenth	2	The student's knowledge of the defects of ancient Arabic dictionaries	Disadvantages of ancient Arabic dictionaries	Lecture/discussion	Oral exam
eleventh	2	The student's knowledge of modern literature that studies Arabic dictionaries	Recent literature that studied Arabic dictionaries	Lecture/discussion	Oral exam
twelveth	2	The student's knowledge of Al Ain School and its disadvantages	Al Ain School and its disadvantages	Lecture/discussion	Oral exam
thirteenth	2	The student's -knowledge of the Al -Ain dictionary by Al and the -Khalil refinement of the -language by Al Azhari	-Ain Dictionary by Al-Al and Tahdheeb -Khalil Azhari-Lughah by Al-Al	Lecture/discussion	Oral exam
fourteenth	2	The student's -Al knowledge of Muhkam's Dictionary -Muhit Al-and Al A'zam by Ibn Sayyida	And the arbitrator and the greatest ocean of Ibn Sayyida	Lecture/discussion	Oral exam
Fifteenth	2		Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Arabic Dictionary by Dr. Hussein Nassar The
(Main references (sources	Book (Analysis of the Qur'anic Text) by Dr. Ayed Jadoua
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

description Course

Name of the cours

second stage / Educational psychology
code Course
E psh 221
year /Semester
/First semester
description was prepared The date this
2025
Available forms of attendance
presence
(units (total Number of study hours (total)/number of
30hours
(if more than one name is mentioned) Name of the course administrator -7
Name: Dr. Baraa Adel Masoud baraa.salmani@aliraqia.edu.iq
objectives Course

Objectives of the study subject	• **psychology Knowledge and explanation of educational** • **Explaining the factors affecting the effectiveness of the learning and teaching process** • **Knowledge of educational psychology sources**

Teaching and learning strategies	
The strategy	its origins, and the ،knowledge about the term psychology That the student acqui distinction between psychology Educational, factors affecting the effectiveness of the learning and teaching process, and studying selected models .It turns out

Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Knowledge of the fields of educational psychology, its foundations and theories	Introduction to educational psychology	Lecture/discussion	Oral exam
the second	2	Creating psychological compatibility among the student and enabling him to practice the educational and psychological counseling process	Educational psychology definition and explanation	Lecture/discussion	Oral exam
the third	2	Compare and expla	Education and	Lecture/discussion	Oral exam

		the relationship between education With psychology	its relationship to educational psychology		
the fourth	2	Explaining the concept of educational guidan	Educational guidance and its .objectives	Lecture/ discussion	Oral exam
Fifth	2	Know the influencin factors	Factors affecting the effectiveness of the learning and teaching process	Lecture/discussion	Oral exam
sixth	2	Know the influencin factors	Characteristics of the teacher, behavior of the learner and teacher, natural characteristics of the school, subject matter	Lecture/discussion	Oral exam
Seventh	2	Know the influencin factors	External forces that affect the effectiveness of learning	Lecture/discussion	Oral exam
eighth	2		First month exam		Written test
Ninth	2	Study and know the difference between Learning and teaching	Learning and teaching theories	Lecture/discussion	Oral exam
The tenth	2	Statement and knowledge of sour Basic subject of psychology	Sources of educational psychology	Lecture/discussion	exam Oral
eleventh	2	Understanding the relationship of civilization Islamic psychology	Psychology in light of Islamic civilization	Lecture/discussion	Oral exam
twelveth	2	Study applied mod	Ibn Sina and the theory of acquired morals linking theory / and application / sensory perception -theory / “Al Mawardi” and his theory / gradualism in the pursuit of science / the problem of lack of comprehension clarity of / purpose / kindness to learners	Lecture/discussion	Oral exam
Thirteenth	2	Ghazali -Study of A	Ghazali and -Al	Lecture/discussion	Oral exam

		and his opinions	his theory/the effect of environment and heredity on the individual's personality		
fourteenth	2	Study and understa differences individu The impact of psychology on it	/ differences coupling words with action / educational guidance / good role models	Lecture/discussion	Oral exam
Fifteenth	2		Second month .exam		Written test

Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

Learning and teaching resources

(any Required textbooks (methodology, if	Fundamentals of educational psychology, Dr. Mohieddin Touq, Dr. Abdul Rahman Adas
(Main references (sources	-Introduction to educational psychology, Dr. Khaled .Raqas
Recommended supporting books and (....references (scientific journals, reports	Lectures on educational psychology, Dr. Mustafa El-Deek
Electronic references, Internet sites	

Course description

1. Course Name	
Grammar4 second stage /	
2. Code Course	
9 02 s i y s	
3. year /Semester	
/ Second semester	
4. prepared description was Date this	
2025	
5. Available attendance forms	
presence	
6. (Number of study hours (total)/number of units (total	
45 three hours per week ، hours	
7. (if more than one name is mentioned) Name of the course administrator	
Dr. Walaa Sattar Hindi :Name	
8. objectives Course	
Objectives of the study subject	• **.Emphasizing the importance of grammar in learning Arabic** • **.Control and master Arabic sentences** • **.Enabling the student to speak in a correct and eloquent linguistic manner**
9. Teaching and learning strategies	
strategy The	Students understand and apply language rules effectively, and motivate them to practically and effectively apply grammatical rules in the Arabic language.

10. Course structure

the week	hours	Required learning outcomes	Name of the unit orsubject	Learning method	Evaluation method
the first	3	Identifier of controls on the transgression and necessity of a verb	The transitivity of the verb and its necessity	Lecture/discussion	Oral exam
the second	3	Knowing the meaning of work and its types	Working	Lecture/discussion	Oral exam
the third	3	Knowing conflict at work	Conflict at work	Lecture/discussion	Oral exam
the fourth	3	Know and understand the provisions of absolute effect	Absolute effect	Lecture/discussion	Oral exam
Fifth	3	its Know and understand effect	TThe effect in i	Lecture/discussion	Oral exam
sixth	3	Knowing and understanding its effect	The effect in it	Lecture/discussion	Oral exam
Seventh	3		.First month exam		Written test
eighth	3	Knowing and understanding the effect with it	effect is with The him	Lecture/discussion	Oral exam
Ninth	3	Know and understand the exception provisions	Exception	Lecture/discussion	Oral exam
The tenth	3	Know and understand the exception provisions	Exception	Lecture/discussion	Oral exam
eleventh	3	Knowing the adverb, the subje of the adverb, and the current sentence	adverb	Lecture/discussion	Oral exam

twelveth	3	Knowing the indefinite noun a the definite noun and their applications	adverb	Lecture/discussion	Oral exam
Thirteenth	3	understand the Know and provisions of discrimination	Discrimination	Lecture/discussion	Oral exam
fourteenth	3	Know and understand the provisions of discrimination	Discrimination	Lecture/discussion	Oral exam
Fifteenth	3		Second month .exam		Written test

11. evaluation Course

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. teaching resources Learning and

(Required textbooks (methodology, if any	**Explanation of Ibn Aqeel on Ibn Malik's Alfiyyah, Part Two**
(Main references (sources	**Samarrai, Part-Meanings of Grammar) by Dr. Fadel Al) Applied grammar by Dr. Hadi Nahar Wafi, A. Abbas Hassan, Part-Nahm Al-Al**
Recommended supporting books and (....references (scientific journals, reports	**Ghalayni-Collector of Arabic Lessons, Mustafa Al Applied grammar, Khaled Abdel Aziz**
Electronic references, Internet sites	

Course description

1. Course Name
Drainage4 second stage /
2. Code Course
2 02 r a f a
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (total) Number of study hours (total)/number of units
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
:instructor . Basma Khalaf Ma basmah.massoud@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	**• The morphological scale determines the forms of additions and derivatives.** **• Instilling a love of Arabic in the student by encouraging him to read Arabic morphology.** **• Enable the student to control the structural movements in Arabic words.** **• Mastering the skills of analyzing words from a morphological perspective.** **• Understanding the most important topics of exchange.**

9. Teaching and learning strategies

The strategy	effective application of Enhancing students' understanding of morphology and motivating them for the practical encourage students And .morphological rules in the Arabic language To compare words and morphological structures in the Arabic language and note the weights and changes that occur to them in different languages .tenses

10. ctureCourse stru

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	The student's understanding and knowledge of the plural noun, its definition and control	The plural noun, its controls definition and	Lecture/discussion	Oral exam
the second	2	Knowing the collective gender noun and its definitio And its controls	Plural gender noun definition And its controls	Lecture/discussion	Oral exam
the third	2	Knowing the collective gender definition noun and it And its controls	Name of the individual genus Its definition and controls	Lecture/discussion	Oral exam
the fourth	2	Knowing the definition and controls of	Miniaturization, its definition and controls	Lecture/discussion	Oral exam

		miniaturization	And its types		
Fifth	2	Know the reduction formulas and how to reduce Triple, quadruple, or more names	Minimization formulas and how to minimize Triple, quadruple, or more names	Lecture/discussion	Oral exam
sixth	2	Know the definition lineage and its of controls And its types	Lineage, its definition and controls And its types	Lecture/discussion	Oral exam
Seventh	2	Knowing how to attribute singular, shortened, incomplete, and extended nouns	How to attribute singular, shortened, and ،incomplete extended nouns		Written test
eighth	2		First month exam	Lecture/discussion	Oral exam
Ninth	2	Knowing and understanding the causes: and its types	Aalal: its definition -Al and controls And its types	Lecture/discussion	Oral exam
The tenth	2	and Knowing understanding substitution: its definition and controls And its types	Substitution: its definition and controls And its types	Lecture/discussion	Oral exam
eleventh	2	Knowing and understanding the definition and controls of gamification And its types	However, its definition and controls are confusing And its types	Lecture/discussion	Oral exam
twelveth	2	Knowing and understanding the endowment: its definition and controls And its types	Endowment: its definition and controls And its types	Lecture/discussion	Oral exam
Thirteenth	2	Knowing and understanding finance : its definition and controls	Money : its definition and controls And its types A	Lecture/discussion	Oral exam
fourteenth	2		Second month exam	Lecture/discussion	Oral exam
Fifteenth	2		Review the article		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
-- Final written exam (60 marks)

12. Learning and teaching resources	
(Required textbooks (methodology, if any	Hamalawy-Urf in the Art of Morphology, Ahmed Al-Shaza Al
(Main references (sources	Tasrif) by Dr. Hashem Taha -Muhadhdhab fi Ilm al-Al) and his group Shalash
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name	
Literature in the Umayyad era	
2. Code Course	
auar 228	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
hours 30- 30 units	
7. (if more than one name is mentioned) Name of the course administrator	
Name: Dr. Sundus Qasim Abdullah sundus.q.abdullha@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	**Students' awareness of the most important artistic and thematic of Maoist - literature** **and its Umayyad literature Providing the opportunity for students to taste - artistic characteristics** **Getting to know generally Islamic poets from both eras** **The Prophetic era and the Umayyad era, as well as the most important prose styles of that era** **eloping students' skills to recognize the Islamic textDev**
9. Teaching and learning strategies	
The strategy	Students' understanding of Arabic literature in the Umayyad era, works to develop their skills in analysis and interpretation , and encourages students On analysis Umayyad literary texts, and compare them with literature of other eras, which helps them understand the development . Arabic literature and its distinction throughout the ages
10. Course structure	

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	The most prominent societal features of the era Umayyad	The nature of Umayyad socie	Presentation a discussion	Daily test and monthly te
the secon	2	Poetic trends of the era Umayyad	/flirting/praise Including	Presentation ar discussion	Daily test and monthly te
the third	2	Technical aspects and characteristics of the era Umayyad poets	Hair properties The Umayyad and its importance	Presentation ar discussion	monthly test Daily test ar
the fourth	2	Examples of poets from the Umayyad era	Study of the poet Mutammam bin	Presentation ar discussion	Daily test and monthly te
Fifth	2	and its purposes in Poetry ar the era .Umayyad	Nawira	Presentation ar discussion	Daily test and monthly te
sixth	2	The art of contradictions and famous figures most	Satire and pathos	Presentation ar discussion	Daily test and monthly te
Seventh	2	Poetry of Bani Umayyad (a (study of one of their poets	His most famous figure (Jarir (Akhtal-Farazdaq and Al-Anc	Presentation ar discussion	Daily test and monthly te
eighth	2	Poetry of the Kharijites (a stu .(of one of their poets	The poet Imran bin Hattan	Presentation ar discussion	Daily test and monthly te
Ninth	2	Alawite poetry	A study of the poetry of Kuma Yen Asadi-Al Zaid	Presentation ar discussion	Daily test and monthly te
The tenth	2	Poetry of the Zubayrids	Khuzai-The poet Dabal Al	Presentation ar discussion	Daily test and monthly te
eleventh	2	Spinning and its types/sensu	A study of the poetry of Ubaidullah bin Ruqayat	Presentation ar discussion	Daily test and monthly te
twelveth	2	Virgin flirtation, a study of one the poets Virginists	Detailed poetry of Omar bin A Rabia	Presentation ar discussion	Daily test and monthly te
Thirteenth	2	Technical characteristics of ha in .Umayyad era	Study of poets is beautiful Buthaina and Kathir Azza	Presentation ar discussion	Daily test and monthly te
fourteenth	2	Prose in the Umayyad era .	New trends emerge In poetry	Presentation ar discussion	Daily test and monthly te
Fifteenth	2	Prose in the Umayyad era	Messages	Presentation ar discussion	Daily test and monthly te
			Public speaking	Presentation ar discussion	
				Presentation ar discussion	
				Presentation ar discussion	

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as

daily preparation, daily, oral, monthly, written exams, reports, etc.	
12. Learning and teaching resources	
(Required textbooks (methodology, if any	**Hopes in Islamic Literature by Dr. Ibtisam Marhoon Saffar-Al**
(Main references (sources	**Ani-Al Islamic Literature by Dr. Sami Makki**
Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	

Course description

1. Course Name
poety

2.	Code Course
9	02 r a h a
3.	year /Semester
Second semester	
4.	description was prepared Date this
2025	
5.	Available attendance forms .A
presence	
6.	(Number of study hours (total)/number of units (total
30 hours, two hours per week	
7.	(mentioned if more than one name is) Name of the course administrator
Professor: Nemah Hussein Meftah :Name Nemah.H.Meftah@aliraqia.edu.iq	
8.	objectives Course
Objectives of the study subject	• **Knowledge of poetic seas, their controls, permits, and division** • **”gniknuhc“ Knowledge of the principles of prosodic analysis** • **.Understand the concept of hair cutting** • **.Know the history of hair cutting** • **.Mastering the skills of analyzing poetic texts from the perspective of cutting poetr** • **.Understanding the most important topics of hair cutting** • **• Knowing the types of poetic seas**
9.	Teaching and learning strategies
The strategy	Enhancing students' understanding of the subject of cutting poetic verses and developing .their skills in analysis and practical application of Arabic poetry
10.	Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	The student's knowledge of the origins of seas	The emergence of poetic seas and their controls And its passports and cutting them	Lecture/discussion	exam Oral
the second	2	Knowledge of th sea of confusio	The shaking sea	Lecture/discussion	Oral exam
the third	2	Knowledge of the sea of rage	The sea of rage	Lecture/discussion	Oral exam
the fourth	2	Knowledge of sand sea	Sand sea	Lecture/discussion	exam Oral
Fifth	2	Knowledge of the light sea	Light sea	Lecture/discussion	Oral exam
sixth	2	Knowledge of the fast sea	Fast sea	Lecture/discussion	Oral exam
Seventh	2	Knowledge of the close sea	Converging sea	Lecture/discussion	Oral exam
eighth	2	of Knowledge the surrounding sea	The swirling sea	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test

The tenth	2	Long sea knowledge	The long sea	Lecture/discussion	Oral exam
eleventh	2	Knowledge of the shortened the and sea uprooted sea	the and The concise sea uprooted sea	Lecture/discussion	Oral exam
twelveth	2	Knowing the present sea/sea	The flowing sea / the present sea	Lecture/discussion	Oral exam
Thirteenth	2	Knowledge of prosodic/rhyme circles: their letters, ،definitic and types	Prosodic/rhyme circles: their definition, letters, and types	Lecture/discussion	Oral exam
fourteenth	2	Knowing the aspects of poetic development: free verse,) (poem	Aspects of poetic development: (free verse, (poem	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation
- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. - Final written exam (60 marks)

12. Learning and teaching resources	
(Required textbooks (methodology, if any	The Art of Poetic Clipping) Safaa Khulusi)
(Main references (sources	The balance of gold in the making of Arab poetry, Ahmed .Hashemi-Al
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name
Badi science / second stage
2. Code Course
6 12 r a o a
3. year /Semester
Second semester
4. description was prepared Date this

2025

5. Available attendance forms .A

presence

6. (Number of study hours (total)/number of units (total

30 hours, two hours per week

7. (if more than one name is mentioned) Name of the course administrator

Professor: Nemah Hussein Meftah :Name
Nemah.H.Meftah@aliraqia.edu.iq

8. objectives Course

Objectives of the study subject	**- Knowledge of Badi' science and the matters that fall under it.** **- Enabling the student to understand Arabic texts and appreciate its beauty** **- Identifying the elements of artistic creativity among community members**

9. Teaching and learning strategies

The strategy	Students understand the subject of Budaiya Science and develop their skills in literary Provide feedback and provide the necessary support to improve .analysis and critical thinki .their performance

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Define how the term originated	science and an Badi overview of it	Lecture/discussion	Oral exam
the second	2	Definition of the meaning of morality a how it arose	The emergence of moral enhancers	Lecture/discussion	Oral exam
the third	2	The relationship of the word to the context a knowing its meaning	Pun	Lecture/discussion	Oral exam
the fourth	2	Introducing artistic methods	Good reasoning	Lecture/discussion	Oral exam
Fifth	2	Practicing aesthetic appreciation through differences	counterpoint	Lecture/discussion	Oral exam
sixth	2	Defining the meaning the interview and its relationship to counterpoint	the interview	Lecture/discussion	Oral exam
Seventh	2	Definition of the term and origin	The emergence of verbal enhancers	Lecture/discussion	Oral exam
eighth	2	styles 'Identify author through wordplay	Alliteration	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Introducing the advantages of assonance and its relationship With the aphasa	Assonance and quotation	Lecture/discussion	Oral exam
eleventh	2	Providing the student with a rhetorical cultu	Systems theory and the Qur'anic miracle	Lecture/discussion	Oral exam
twelveth	2	Encouraging the	Introduction to	Lecture/discussion	Oral exam

		student to read sourc	rhetorical books -Idhah by Al-Al Tiraz by-Qazwini / Al Alawi-Al		
Thirteenth	2	Encouraging the student to read sourc	Introduction to rhetorical books Tawassul -Hasan al for the making of -transmission by al Halabi	Lecture/discussion	Oral exam
fourteenth	2	Providing the student with skills in dealing with methods	Applications to the rhetorical arts: the Qur'an, Hadith, poetry, and sermons	Lecture/discussion	Oral exam
Fifteenth	2		**Second month exam**		Written test

11. Course evaluation
- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. - Final written exam (60 marks)

12. Learning and teaching resources	
(Required textbooks (methodology, if any	Rhetoric and Application, Dr. Ahmed Matloub, Dr. Hassan .Basir-Kamel Al
(Main references (sources	Sources of rhetoric
Recommended supporting books and (....references (scientific journals, reports	Hamawi-Treasury of Literature by Ibn Hajjat al
Electronic references, Internet sites	

Course description

1. Course Name
Library / second stage
2. Code Course
9 33 h s m r
3. year /Semester
/ Second semester
4. description was prepared Date this
2025
5. Available attendance forms .
presence
6. (of study hours (total)/number of units (total Number

30 hours, two hours per week

7. (if more than one name is mentioned) Name of the course administrator

Name: Dr. Bushra Khaled Mohammed
bushra.kaled@aliraqia.edu.iq

8. objectives Course

Objectives of the study subject	• **Definition of the library and the most prominent Arab libraries.** • **. Study of the modern library and its catalogues** • **. Study applied models of libraries** • **.Understand the concept of the library and its importance** • **.Know the types of libraries** • **.Mastering the skills of using the library** • **.Understand the principles of book classification** • **.Know how to search for information in the library**

9. Teaching and learning strategies

The strategy	Explain how to use the library and scientific research methods in students' lives and in different fields of science , and adopt techniques Modern technologies such as the Internet, digital databases, and educational programs e the learning and research processavailable online can facilitat .With students

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Introduction to the library and its origins	Introduction to the library and its origins	Lecture/discussion	Oral exam
the second	2	Introducing the mo prominent Arab libraries	The most prominent Arab libraries	Lecture/discussion	Oral exam
the third	2	Introduction to the modern library and its catalogues	library and The modern its catalogues	Lecture/discussion	Oral exam
the fourth	2	Introducing the Arab sources of heritage and its value	Sources of Arab heritage and its value	Lecture/discussion	Oral exam
Fifth	2	Introducing the library of the Holy Qur'an and its sciences	Library of the Holy Quran and its Sciences	Lecture/discussion	Oral exam
sixth	2	Introduction to the Library of the Noble Prophet's Hadith and its	Library of the Noble Prophet's Hadith and its Sciences	Lecture/discussion	Oral exam

		sciences			
Seventh	2	Introduction to the Arabic Language Library (Language (Resources	Arabic Language Library (Language (Resources	Lecture/discussion	Oral exam
eighth	2	Introducing the sources of grammar, sources of morphology	Grammar sources, morphology sources	Lecture/discussion	Oral exam
Ninth	2	Introducing the sources of rhetoric and criticism, sources of poetry/sources of proverbs	Sources of rhetoric and criticism, sources of poetry/sources of proverbs	Lecture/discussion	Oral exam
The tenth	2		exam First month		Written test
eleventh	2	Introduction to the Library of Notable Biographies Biographies of) (Grammarians	Library of Biographies of Notable People Biographies of) (Grammarians	Lecture/discussion	Oral exam
twelveth	2	Introducing biographies of and poets biographies of writers	Biographies of poets, biographies of writers	Lecture/discussion	Oral exam
Thirteenth	2	Introduction to the History and Geography Library	Library of History and Geography	Lecture/discussion	Oral exam
fourteenth	2	Introduction to general ethics .books	.Public morals books	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.

2- - Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Library and Research, Dr. Sami Makki
(Main references (sources	.From the history of libraries in Arab countries, Dr Algwahri
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

AL-BAQA UNIVERSITY COLLEGE OF ISLAMIC SCIENCES
الجامعة البراقية

Course description

1. Course Name
second stage / Computer
2. Code Course
bcir 264
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
(hours, two hours per week (1 theoretical + 1 practical 30
7. (if more than one name is mentioned) Name of the course administrator
assistant.lecturer Omar Taher Joban . omartaherjoban@gmail.com
8. objectives Course

Objectives of the study subject	• **Learn about the importance and functions of Word and Excel 2010** • **Providing the student with skills in using Word and Excel applications**

9. Teaching and learning strategies

The strategy	**The student will acquire the skills of using Word and Excel applications by knowing how to .applications in the computer laboratory use the tools, their types, and their**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Student acquisition of knowledge	An overview of the importance of implementing Word	Explanation and examples from reality	Oral exams
the second	2	Student acquisition of knowledge	Ways to open the Word application	Practical explanation	Practical application
the third	2	student Providing the with the skill in applying the program	Word application interface	Practical explanation	Practical application
the fourth	2	Providing the student with the skill in applying the program	Explanation of file tab tools	Practical explanation	Practical application
Fifth	2	Providing the student with the skill in applying the program	Explanation of the Home tab tools	Practical explanation	Practical application
sixth	2	Providing the student with the skill in applying the program	Continued explanation the Home tab tools of	Practical explanation	Practical application
Seventh	2	Providing the student with the skill in applying the program	Review and first monthly exam		Written exam

eighth	2	Providing the student with the skill in applying the program	Explanation of the Insert tab tools	Practical explanation	Practical application
Ninth	2	Providing the student with the skill in applying the program	Explanation of a table drawer	Practical explanation	Practical application
The tenth	2	student Providing the with the skill in applying the program	Explanation of the Layout tab tools	Practical explanation	Practical application
eleventh	2	Providing the student with the skill in applying the program	Explanation of the Design tab tools	Practical explanation	Practical application
twelveth	2	Providing the student with the skill in applying the program	Explanation of the View tab tools	Practical explanation	Practical application
Thirteenth	2	Providing the student with the skill in program applying the	Review and second monthly exam		
fourteenth	2	Providing the student with the skill in applying the program	Explanation of the Excel application interface and some tools	Practical explanation	Practical application
Fifteenth	2	Providing the student with the skill in applying the program	Practical exam		Practical application

11. Course evaluation

- Annual endeavor (40 marks): distributed among exams (theoretical, practical, and daily activity).
- Final exam (60 marks): written (40 marks) and practical (20 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Computer basics and office applications, Part Two Composition A.M.D. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Abdel Majeed Ahmed A.M.D. Amir Hussein Murad M. Bilal Kamal
(Main references (sources	3. Computer basics and office applications, Part Two 4. Mustafa Science Series (Computer and -Yusr Al (Internet Basics
Recommended supporting books and (....references (scientific journals, reports	subject Teaching summaries of the
Electronic references, Internet sites	1. Microsoft company website www.microsoft.com Using teaching aids as teaching aids . Practical videos on a special channel for the subject teach onYouTube

description Course

1. Course Name	
English language / second stage	
2. Course Code	
enir 202	
3. year / Semester	
Second semester	
4. Date this description was prepared	
2025	
5. Available attendance forms	
presence	
6. (total) number of units /(total) Number of study hours	
hours, two hours per week 30	
7. (if more than one name is mentioned) Name of the course administrator	
Name:. Dr. Muhammad Barzan Abdul Ghafour :Email mohammed.ghafoor@aliraqia.edu.iq	
8. objectives	
Objectives of the study subject	• **For the student to know the importance of learning the English . language** • **The student learns a brief summary of the most important basics of . the English language** • **To become familiar with a number of useful terms in the Engli . language** • **. That the student can distinguish between tenses** • **. To be able to formulate a sentence in English**
9. Teaching and learning strategies	
The strategy	**Improving students' learning in the English language subject and enhancing the** The linguistic **.development of their language skills comprehensive and effective relevant to daily life and local and global culture to increase students'** is content **. topics motivation and understanding of the**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Student acquisition of knowledge	An overview of the importance of the English language and the most important components of and their sentences characteristics	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
the second	2	Student acquisition of knowledge	Explaining the types of present tense and their uses	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
third the	2	Student acquisition of	Continue explaining the types of present	The lecture -1 -2	Oral exam

		knowledge	tense and their uses	Brainstorming and discussion Motivational -3 questions	
the fourth	2	Student acquisition of knowledge	Explaining the types past tense and their of uses	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
Fifth	2	Student acquisition of knowledge	Continue explaining the types of past tense and their uses	The lecture -1 -2 Brainstorming discussion and Motivational -3 questions	Oral exam
sixth	2	Student acquisition of knowledge	Interrogative tools and their types	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
Seventh	2		Review and first exam monthly written		
eighth	2	Student acquisition of knowledge	Pronouns and auxiliary verbs	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
Ninth	2	Student acquisition of knowledge	Plural words for the countable in the language and English irregular plurals	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
The tenth	2	Student acquisition of knowledge	Nationality and country	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
eleventh	2	Student acquisition of knowledge	The time and how to read it	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
twelveth	2	Student acquisition of knowledge	Verb conjugations	The lecture -1 -2 Brainstorming and discussion Motivational -3	Oral exam

				questions	
Thirteenth	2	Student acquisition of knowledge	preparation	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
fourteenth	2	Student acquisition of knowledge	Antonyms and their types	The lecture -1 -2 Brainstorming and discussion Motivational -3 questions	Oral exam
Fifteenth	2		Review and a second written exam monthly		

11. Course evaluation	
assignments completing , daily contributions , oral tests , Written tests	
12. Learning and teaching resources	
(methodology, if any) Required textbooks	Head way 2
(sources) Main references	Head way 2
Recommended supporting books and (.... scientific journals, reports) references	Teaching summaries of the subject
Electronic references, Internet sites	

Course description

1. Course Name	
Old Book/Second Stage	
2. Code Course	
2 23 r a a b	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30 hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Name: Dr. Maysoon Ayoub Abdul Qader maysoon.a.abdulqader@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	• **Knowing how to read a text in the Book of Knowledge within the Book of Writers' Literature, the Book of Written Words, or a Variable Book Words or summary** • **.Arabic heritage books Knowledge of how to read expressive meaning from ancien** • **.Understand the concept of the ancient book** • **.Know the history of the ancient book** • **Mastering the skills of analyzing ancient Arabic texts from the perspective of the .ancient book** • **.book Understanding the most important topics of the ancient** • **.Know the types of ancient books**
9. Teaching and learning strategies	
The strategy	Explain the historical and cultural context of the period in which the texts were written, including the social, cultural and linguistic conditions under which between the ancient and comparison A .influenced the development of language and grammar at that time modern linguistic and grammatical structure, showing developments and changes in the language over time and how these changes affect the modern language

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Student acquisition of knowledge	Read a text in the book Knowledge Within The writer's literature of words book or the bool	Lecture/discussion	Oral exam

			Writing, a book with variable wording, or a summary		
the second	2	Student acquisition of knowledge	Read a text in the Book of Knowledge, analyze and .explain its vocabulary	Lecture/discussion	Oral exam
the third	2	Student acquisition of knowledge	Reading a text in the Book of Knowledge, analyzing and criticizing .the text	Lecture/discussion	Oral exam
the fourth	2	Student acquisition of knowledge	Reading a text in the Book of Knowledge, analyzing and criticizing .text the	Lecture/discussion	Oral exam
Fifth	2	Student acquisition of knowledge	Reading a literary text Bayan -in the book Al -Tabyin by Al-wa Al Kamil in -Jahiz, Al Language and Amali, or -Literature, Al .Adab-Zahr Al	Lecture/discussion	Oral exam
sixth	2	Student acquisition of knowledge	Reading a literary text Bayan -in the book Al -Tabyin by Al-wa Al Kamil in -Jahiz, Al Language and Amali, or -Literature, Al .Adab-Zahr Al	Lecture/discussion	Oral exam
Seventh	2	Student acquisition of knowledge	Reading another literary text in the book Tabin -Bayan wa Al-Al Jahiz. Analysis of -by Al . the text	Lecture/discussion	Oral exam
eighth	2	Student acquisition of knowledge	Criticize the text and .explain its vocabulary	Lecture/discussion	Oral exam
Ninth	2		exam First month		Written test
The tenth	2	Student acquisition of knowledge	Reading a text in the Book of Knowledge within the Book of Writers' Literature, the Book of Written Words, the Book of Variable Words, or the Summary	Lecture/discussion	Oral exam
eleventh	2	Student acquisition of knowledge	Reading a text in the Book of Knowledge within the Book of Writers' Literature, the Book of Written Words, the Book of Variable Words, or the Summary	Lecture/discussion	Oral exam
twelveth	2	Student acquisition of knowledge	Explanation of the vocabulary and language of the text from the book of .knowledge	Lecture/discussion	Oral exam
Thirteenth	2	Student acquisition of knowledge	Explanation of the vocabulary and	Lecture/discussion	Oral exam

			language of the text from the book of .knowledge		
fourteenth	2	Student acquisition of knowledge	A literary text in the -Bayan wal-book Al Tabyen, its analysis and criticism, and an explanation of its Kamil -vocabulary, or Al -Mubarrad or Al-by Al .Qali-Amali by Al	Lecture/discussion	Oral exam
Fifteenth	2		Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
-- Final written exam (60 marks)

12.

(Required textbooks (methodology, if any	The Arabic Dictionary by Dr. Hussein Nassar
(Main references (sources	.Literature of the writer by Ibn Qutaybah -the fruit of hearts by Al The flower of etiquette and .Husary
Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	

third stage

Course description

1. Course Name	
Grammar (5) / third stage	
2. Code Course	
9 03 h s y s	
3. year /Semester	
First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
three hours per week ، hours 45	
7. (than one name is mentioned if more) Name of the course administrator	
Lecturer Yasmeen Adnan :Name Neamah Yasameen.a.neamah@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	**.Knowing the meanings of prepositions** **.Know what an addition is .** **.Know the types of addition .** **nowing how to operate the source. active participle, the active participle, or the exaggerated forms** **.according to the given sentence** **.Determine the forms of the suspicious adjective .**
9. Teaching and learning strategies	
The strategy	practical steps to achieve the desired educational goals by employing methods, Using scientific and methods, activities and scientific material as well as for the students and investing them within the educational situation. Among these strategies are .strategies: including cooperative learning strategies and group competition Classroom management .Enrichment strategies . .(Linear continuation strategies (brainstorming strategy . .e ProphetStrategies Establishing values, including: adherence to the Holy Qur'an and the Sunnah of th Behavior modification strategies, including: setting a good example, setting examples, and peer . .education

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	3	Introduction to prepositions and their meanings	. Prepositions	Lecture/discussion	Oral exam
The second	3	Introduction to prepositions and their meanings	. Prepositions	Lecture/discussion	Oral exam
the third	3	Introduction to prepositions and their meanings	. Prepositions	Lecture/discussion	Oral exam
the fourth	3	Introduction to prepositions and their	. Prepositions	Lecture/discussion	Oral exam

		meanings			
Fifth	3	Definition of the meaning of addition	. add	Lecture/discussion	Oral exam
sixth	3	Definition of the types of addition	. add	Lecture/discussion	Oral exam
Seventh	3	Definition of the types of addition	. add	Lecture/discussion	Oral exam
eighth	3	Definition in addition to the speaker's yaa	Addition to the .'speaker's yā	Lecture/discussion	Oral exam
Ninth	3		First month exam		Written test
The tenth	3	Introducing the source	Implementation of .the source	Lecture/discussion	Oral exam
eleventh	3	Introducing the source	Implementation of the infinitive and its .name	Lecture/discussion	exam Oral
twelveth	3	Definition of the active participle, action of the activ participle, and conditions of action	. Name of subject	Lecture/discussion	Oral exam
Thirteenth	3	Introduction to the active participle, the function of the work active participle, and conditions	participle	Lecture/discussion	Oral exam
fourteenth	3	Introducing the exclamatory style and exclamatory form	Exclamation	Lecture/discussion	Oral exam
Fifteenth	3		Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(methodology, if any) Required textbooks	Explanation of Ibn Aqeel on Ibn Malik's Alfiyyah, Part Three
(Main references (sources	Samarrai, Part-Meanings of Grammar) by Dr. Fadel Al) Explanation of the fragments of gold by Ibn Hisham Malik's Alfiyyah Nazim on Ibn-Explanation of Ibn al
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name
Philology
2. Code Course
6 r a r b
3. year /Semester
First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30 hours, two hours per in week
7. (if more than one name is mentioned) Name of the course administrator
Khalaf Masoud Name:. Basma basmah.massoud@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	**• Understanding the concept of philology and its definition.** **• Knowing the principles of philology and its most important sources.** **• Mastering the skills of analyzing linguistic texts.** **• Understanding the principles of literary criticism.** **• Know how to write critical articles.** **• Know the definition of language and its functions.**

9. Teaching and learning strategies

The strategy	**explaining theories of the emergence of and ، Linking the concept of philology to daily . between ancient and modern philology books balance A ، language**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Knowledge of language and its functions	Definition of language and its functions	Lecture/discussion	Oral exam
the second	2	Knowledge of theories of language origin	Theories of the emergence of language	Lecture/discussion	Oral exam
the third	2	Knowledge of philology in terms of terminology In ancient Arabic books And contemporary	Philology in terms of terminology In ancient Arabic books And contemporary	Lecture/discussion	Oral exam

the fourth	2	Introducing philology from a terminological standpoint in ancient and contemporary Arabic books	Philology in terms of terminology in ancient and contemporary Arabic books	Lecture/discussion	Oral exam
Fifth	2	Introducing the efforts of Arabic studying scholars in philology, in which the following books are studied	The efforts of Arabic scholars in studying philology include the following books	Lecture/discussion	Oral exam
sixth	2	Introduction to -Characteristics, Al) Sahabi in Philology, Philology and the Secret of Arabic, (Mizhar-Al	-Khasa'is, Al-Al) Sahabi fi jurisprudence of language, jurisprudence of language and the -secret of Arabic, Al (Mizhar	Lecture/discussion	Oral exam
Seventh	2	The student's knowledge of the balance between ancient and philology modern books	Balancing ancient and modern philology books	Lecture/discussion	Oral exam
eighthl	2	Knowing the boundaries between linguistics and philology	The boundaries between linguistics and philology	Lecture/discussion	Oral exam
Ninth	2		month exam First		Written test
The tenth	2	Understand and know the language families	Language families	Lecture/discussion	Oral exam
eleventh	2	Understanding and knowing the Semitic languages and their relationship to the Arabic language	Semitic languages their relationship and to the Arabic language	Lecture/discussion	Oral exam
twelveth	2	Introducing the characteristics of Semitic languages	Characteristics of Semitic languages	Lecture/discussion	Oral exam
thirteen	2	Introducing the characteristics of classical Arabic and studying the phenomena	Characteristics of classical Arabic and its phenomena are studied	Lecture/discussion	Oral exam
fourteenth	2	Definition by synonymy, common verbal, opposites, parsing	Synonymy, verbal cognates, opposites, parsing	Lecture/discussion	Oral exam

Fifteenth	2		.Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
-- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	**Zaidi-Arabic Philology) by Dr. Kasid Al)**
(Main references (sources	**Arabic Philology) by Dr. Emile Yacoub**
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name
Grammar schools / third stage
2. Code Course
6 r a q b
3. year /Semester
/First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Banyan Dr. Nour Fadel noor.fadhil @aliraqia.edu.iq
8. scorer course A

Objectives of the study subject	• **. schools Knowledge of the term grammar** • **. schools Factors in the development of grammar** • **. schools Knowing moral values and deriving them from grammar** • **.and their definition schools Understand the concept of grammar** • **and their most prominent schools Knowing the most important grammatical .characteristics** • **.Understanding the principles of grammatical criticism**

9. Teaching and learning strategies

The strategy	**knowing how to write critical articles on and ، Mastering the skills of analyzing grammatical texts .grammatical topics**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Introduction to the Baghdadi doctrine, its celebrities and characteristics	The Baghdadi doctrine, its celebrities and characteristics	Lecture/discussion	Oral exam
the second	2	Definition of kisan and something similar	Two bags and something like that	Lecture/discussion	Oral exam
the third	2	Zajjaji -Introduction to A and its approach to grammatical study	Zajjaji and his -Al approach to grammatical study	Lecture/discussion	Oral exam
the fourth	2	Introduction to Ibn Jinni: his works and his approach to grammatical study	Ibn Jinni: His works and his approach to grammatical study	Lecture/discussion	Oral exam
Fifth	2	Introduction to the Egyptian doctrine and	Egyptian doctrine and its celebrities	Lecture/discussion	Oral exam

		its famous people			
sixth	2	-Introduction to Al Quraa Grammar School in Egypt	Quraa Grammar -Al School in Egypt	Lecture/discussion	Oral exam
Seventh	2	Introduction to Ibn Ansari and -Hisham Al his approach to grammatical study	Ansari -Ibn Hisham Al and his approach to grammatical study	Lecture/discussion	Oral exam
eighth	2	-Introduction to Al Suyuti and his approach to grammatical study	Suyuti and his -Al approach to grammatical study	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Introducing the Andalusian doctrine and its famous people	The Andalusian doctrine and its celebrities	Lecture/discussion	Oral exam
eleventh	2	Introducing Ibn Muda' Qurtubi and his call -al in his book, The Response to the Grammarians	Qurtubi -Ibn Muda' al his book, and his call in The Response to Grammarians	Lecture/discussion	Oral exam
twelveth	2	Introduction to Ibn Asfour, his works and his approach to grammatical study	Ibn Asfour's works and his approach to grammatical study	Lecture/discussion	Oral exam
Thirteenth	2	Introducing Ibn Malik, his works and his approach to grammatical study	Ibn Malik's works and his approach to grammatical study	Lecture/discussion	Oral exam
fourteenth	2	Introducing Abu Andalusi, -Hayyan Al his works and his approach to grammatical study	-Abu Hayyan Al Andalusi, his works and his approach to grammatical study	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	**Hadithi-Al Grammar Schools, by Dr. Khadija**
(Main references (sources	**Arabic Grammar: Its Doctrines and Facilitation, by Dr. Dulaimi-Mujhid Jijan Al Harizi-Takriti and Dr. Aed Al-Dr. Muhammad Saleh Al**
Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	

Course description

1. Course Name
Ancient literary criticism / third stage
2. Code Course
1 23 r a y a
3. year /Semester
First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Name: Dr. Maysoon Ayoub Abdul Qader **maysoon.a.abdulqader@aliraqia.edu.iq**
8. Course objectives

Objectives of the study subject	• **.Understanding the concept of ancient literary criticism and its importance** • **.Knowing the most important ancient Arab critics and their most prominent works** • **.Know how to write critical articles** • **. Knowing the issue of pronunciation and meaning among Arab rhetoricians** • **. Knowledge of monetary manifestations**

9. Teaching and learning strategies

The strategy	• **duties Understanding the principles of modern literary criticism. Knowing the critic and .the skills of analyzing literary texts Mastering .**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Knowledge of criticism, its substance and components	definition, Criticism: its substance and components	Lecture/discussion	Oral exam
the second	2	Full knowledge of the crit and his duties	Definition of the critic and his duties	Lecture/discussion	Oral exam
the third	2	Knowledge of monetary Islamic-alerts in the pre era	-Monetary alerts in the pre Islamic era	Lecture/discussion	Oral exam
the fourth	2	Introducing Islam's position on poetry and literature	Islam's position on poetry and literature	Lecture/discussion	Oral exam
Fifth	2	Introduction to monetary the Umayyad era aspects	Critical aspects in the Umayyad era: (linguistic criticism, the foundations of comparison between	Lecture/discussion	Oral exam

			poets, and the effect of the environment on the (poet		
sixth	2	Introducing the impact of Ibn Abi Atiq in criticism	The influence of Ibn Abi Atiq on criticism	Lecture/discussion	Oral exam
Seventh	2	Introducing the impact of novels and blogging on the critical movement	The impact of the novel and blogging on the critical movement	Lecture/discussion	Oral exam
eighth	2	Introduction to literary criticism in the second an third centuries AH	Literary criticism in the second and third centuries AH: between affective criticism and systematic criticism	Lecture/discussion	Oral exam
Ninth	2		First month exam		test Written
The tenth	2	Knowing the impact of the Abbasid scientific renaissance on criticism	The impact of the Abbasid scientific renaissance on criticism	Lecture/discussion	Oral exam
eleventh	2	Knowledge of some critical issues: (the power of linguistic criticism, the issue of plagiarism, classes, the conflict between the ancient and the Badi's -modern, and Al (theory	Critical issues: (the power of linguistic criticism, the issue of plagiarism, classes, the conflict between the ancient and the modern, (Badi's theory-Al and	Lecture/discussion	Oral exam
twelveth	2	Knowing the aspects of the maturity of criticism and its most important topics: (the issue of pronunciation and meaning, the issue of poetic thefts, the structure of the poem ،and the poetry column affectation and (printing	Manifestations of the maturity of criticism and its most important topics: (the issue of pronunciation and meaning, the issue of poetic thefts, the construction of the poem and the poetry column, affectation and (imprinting	re/discussionLectu	Oral exam
Thirteenth	2	Knowledge of literary criticism in the fourth century AH: scientific critical trends	Literary criticism in the fourth century AH: Scientific critical trends: the trend of artistic) taste according to Ibn Alawi), and -Al Tabataba -the logical) philosophical trend according to Qudamah /(bin Jaafar	Lecture/discussion	Oral exam
fourteenth	2	Knowing the critical conflict in Abu -Tammam and Al	The critical conflict in -Abu Tammam and Al Buhturi / The battle of	Lecture/discussion	Oral exam

		Buhturi / and the battle -of criticism in Al Mutanabbi	-criticism in Al Mutanabbi		
Fifteenth	2		Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Lectures on the history of literary criticism among the Arabs, Dr. . Halawi-Saffar and Dr. Nasser Al-Ibtisam Al
(Main references (sources	.The history of literary criticism among the Arabs, Ihsan Abbas Taha Ahmed ،The history of literary criticism among the Arabs .Ibrahim .The concept of poetry by Jaber Asfour .
Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	

Course description

1. Course Name	
Abbasid poetry/the third stage	
2. Code Course	
3 13 r a k a	
3. year /Semester	
First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
hours, two hours per week 30	
7. (if more than one name is mentioned) Name of the course administrator	
:Amil - Al Prof. Siham Mazloum Abbas :NameSEHAMMAD.A.ALSALMAN@aliraqia.edu.iq	
8. Course objectives	
Objectives of the study subject	**- Introducing the political, social and cultural life in the Abbasid era to enable them to know tl most prominent developments that occurred in Abbasid poetry as a result of civilizational an cultural mixing.** **-. Revealing the aspects of innovation that occurred in Abbasid poetry in language, meanings ideas, meters, and rhymes.** **-Shedding light on the most prominent poets of the Abbasid era and demonstrating their artis ability and the characteristics of their poetry.**
9. Teaching and learning strategies	
The strategy	**Adopting interactive learning methods that enable the student to acquire linguistic skills, and adopt the method of presentation, analysis, criticism, and evaluation** **For poetic texts and showing the extent of change that occurred in Abbasid poetry by presentin poems for various purposes;** **To develop artistic taste that helps them understand their literary heritage**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit orsubject	Learning method	Evaluation method
the first	2	Shedding light on the nature of cultural, and social ،political life in that era and showing the extent to which it was reflected in the upbringing of poets and how their poetry was .formulated	Political, social lif and cultural in the Abbasid era	Lecture/discussion	Oral exam
the second	2	Knowing the aspects of innovatior and revealing purposes in poetic .areas of novelty and innovation	Aspects of renewal and development in -Al poetry Abbasi (praise (and satire	Lecture/discussion	Oral exam
the third	2	Revealing the aspects of novelty a development it has undergone by clarifying its origins and roots and	Manifestations of renewal and	Lecture/discussion	Oral exam

		observing the development taking .place in it	development in the objects of Abbasid poetry lamentation and) (ghazal		
the fourth	2	Highlighting the aspects of development and innovation that .have occurred	Manifestations of renewal and development in the subjects of Abbasid poetry description,) asceticism, and (Sufism	Lecture/discussion	Oral exam
Fifth	2	Knowing the manifestations of and ideas renewal in meanings For the Arabic poem in Abbasid poetry	Renewal of meanings and ideas	Lecture/discussion	Oral exam
sixth	2	Explaining the aspects of novelty i of words the use of poetry in the Abbasid And styl era	Innovation in words and styles	Lecture/discussion	Oral exam
Seventh	2	Detecting innovation and innovati .in meters and rhymes	Renewal of meters and rhymes	Lecture/discussion	Oral exam
eighth	2	On the life of the poet and Highli important statement the most in which it was composed purpos highlighted and in it Creativity	Notable poets Bashar bin) (Burd	Lecture/discussion	Oral exam
Ninth	2	Studying the poet's life, explaining his most important purposes , and explaining poetic position on the introduction his .to the Arabic poem	Abu Nawas	Lecture/discussion	Oral exam
The tenth	2	Identifying the poet's life, explaining the most important poetic purposes for which he and highlighting ‹composed it .its artistic value	Atahiya-Abu Al	Lecture/discussion	Oral exam
eleventh	2	Introducing the poet's life and most of the topics on which he the composed it, and stating of critics on his poetry opinions	-Muslim bin Al Walid	Lecture/discussion	Oral exam
twelveth	2	his On his name and Highlight family, and learning about the	Buhtari-Al	Lecture/discussion	Oral exam

		most important poetic arts in which he composed and .highlighting their artistic value			
Thirteenth	2	Getting to know the poet's life, explaining the most important poetic purposes for which he composed it, and highlighting its creative artistic value and its . potential	Abu Tamam	Lecture/discussion	Oral exam
fourteenth	2	Studying the poet's life, explaining the most important poetic purposes and ،for which he composed it .its artistic features highlighting	Mutanabbi-Al	Lecture/discussion	Oral exam
Fifteenth	2		Monthly exam		Written test

Course evaluation	
- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. - Final written exam (60 marks)	
11. Learning and teaching resources	
(Required textbooks (methodology, if any	
(Main references (sources	1. Youssef Khalifa .History of poetry in the Abbasid era, Dr 2. Poetry and poets in the Abbasid era, Dr. Mustafa Shakaa 3. History of Arabic Literature (The First and Second Abbasid .Deif Eras), Shawqi 4. .History of Arabic Literature, Omar Farroukh
Recommended supporting books and references (scientific journals, (....reports	، Ismail Abbasi Vision and Art, Dr. Ezzedine-Al In poetry .Dr ، first Abbasid era Introduction to the Arabic poem in the Hussein Atwan .Zayat-History of Arabic Literature, Ahmed Hassan Al .
Electronic references, Internet sites	

Course description

1. Course Name
Abbasid prose / third stage
2. Code Course
4 13 r a l a
3. year /Semester
First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
presence
6. (Number of study hours (total)/number of units (total
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Saad Khudair Abbas .:Name saad.k.abbas@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **.Understanding the concept of Abbasid prose and its definition** • **.Knowing the most important characteristics of Abbasid prose** • **.texts Mastering the skills of analyzing Abbasid prose** • **.Understanding the principles of literary criticism** • **. Factors in the development of Abbasid prose** • **.Knowing moral values and deriving them from Abbasid prose**

9. Teaching and learning strategies

The strategy	**.write critical articles to How . Knowing the term Abbasid prose**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	artistic prose Identify and its elements	Definition of artistic prose and its criteria	Lecture/discussion	Oral exam
the second	2	a detailed Providing study of the prose arts of this era	A detailed study of the prose arts of this era	Lecture/discussion	Oral exam
the third	2	Identifying and Diwaniyah letters their most important principles	Diwaniya messages	Lecture/discussion	Oral exam
the fourth	2	Identifying Brotherhood messages	Brotherhood messages	Lecture/discussion	Oral exam
Fifth	2	Learn about public speaking and its	Public speaking	Lecture/discussion	exam Oral

		most important controls			
sixth	2	Recognizing and signatures maqams	and Signatures positions	Lecture/discussion	Oral exam
Seventh	2	Getting to know stories and blogger travel literature	and stories Blogger travel literature	Lecture/discussion	Oral exam
eighth	2	Getting to know translated artistic prose	Translated artistic prose	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Study of the most important writers: Muqaffa-Ibn al	Study of the most important writers: Ibn Muqaffa-al	Lecture/discussion	Oral exam
eleventh	2	-Getting to know Al Zayat-and Al Jahiz	-and Al Jahiz-Al Zayat	Lecture/discussion	Oral exam
twelveth	2	-Getting to know Al and the son ‹Maarri of the dean	and Ibn ‹Maarri-Al Ameed-Al	Lecture/discussion	Oral exam
Thirteenth	2	Getting to know - Yahyan al Abu the ‹Tawhidi distinguished judge	-Al Abu Hayyan the ‹Tawhidi distinguished judge	Lecture/discussion	Oral exam
fourteenth	2	Getting to know -Zaman al-la ’ Badi Hamdani	-Zaman al-Badi' al Hamdani	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Basir-In Abbasid literature, Dr. Muhammad Mahdi Al
(Main references (sources	Shakaa, -Poetry and poets in the Abbasid era Dr. Mustafa Al and Arabic Literature in the Abbasid Era, Dr. Nazim Rashid .
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

description Course

1. Course Name	
Andalusian literature (1)Third Stage	
2. Code Course	
5 23 r a v a	
3. year /Semester	
First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .	
presence	
6. (units (total Number of study hours (total)/number of	
30 hours in week	
7. (if more than one name is mentioned) Name of the course administrator	
Dr. Ikhlas Khaled Abdul :Name EKHLASKHALID.A.ALGALALI@aliraqia.edu.iq	
8. Course objectives	
Objectives of the study subject	1- Introducing Andalusian literature, its historical circumstances, and its relationship to literature. 2- Determine the period of Andalusian literature and identify the most important intellectual and cultural changes in it. 3. Getting to know the most important figures of Andalusian literature, poets and writers, and getting know their literary productions. 4. Identifying the specificity of the literary language of each writer and forming a familiarity with tex by reading, understanding, and appreciating them..
9. learning strategies Teaching and	
The strategy	1- Giving the lecture. 2- Conduct scientific discussions and dialogues that deepen understanding of the topic. 3- Analyzing literary texts to demonstrate the linguistic and artistic features of literary works.

10. structure Course

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	A glimpse of Andalusia	and ، Andalusia The word the categories of society and Andalusian Andalusian nature	Lecture/discussion	Oral exam
the second	2	Historical eras in Andalusia	from the Andalusia conquest until the fall of Granada	Lecture/discussion	Oral exam
the third	2	Sources for studying Andalusian literature	Morocco book in Moroccan jewellery Tayeb's book-Nafah Al etc...	Lecture/discussion	Oral exam
the fourth	2	The era of conquest and literary demonstration	the most Studying and the poets important characteristics of their	Lecture/discussion	Oral exam

			poetry		
Fifth	2	Flags Most important in the era of Literature conquest	Ajrab Ja'una -Al Abu Samah-bin Al	Lecture/discussion	Oral exam
sixth	2	Flags Most important in the era Literature of conquest	Al Khattar Abu Hussam bin Dirar	Lecture/discussion	Oral exam
Seventh	2	Prose in the era of conquest	Public speaking, letters, ‹writing covenants, and studying the most important writers	Lecture/discussion	Oral exam
eighth	2	First month exam			Written test
Ninth	2	Poetry in the Umayyad era	-Abdul Rahman Al Dakhel, his life, poetry and prose	Lecture/discussion	Oral exam
tenth The	2	Poetry in the Umayyad era	his ‹Abbas bin Nasih life, his poetry	Lecture/discussion	Oral exam
eleventh	2	Umayyad Prose in the era	Its characteristics and features Tariq bin Ziyad's sermon	Lecture/discussion	Oral exam
twelveth	2	to Literature attributed Tariq bin Zeyad	opinions 'Learners	Lecture/discussion	Oral exam
Thirteenth	2	Ghazal-Yahya Al	His life and poetry, his poetic themes and artistic features	Lecture/discussion	Oral exam
fourteenth	2	Study of (The Unique by Ibn Abd (Contract Rabbah	‹ Introducing the author of the the importance ‹ its sections ‹ book and the ‹content of scholars opinions about it	Lecture/discussion	Oral exam
Fifteenth	2	Second month exam			Written test

11. Course evaluation

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
- - Final written exam (60 marks)

12. Learning and teaching resources

(methodology, if any) Required textbooks	**st until the fall of from the conque Andalusian literature By Dr. Munjid Mustafa Bahjat (AH) Granada**
(Main references (sources	**Dr. Mustafa Shakaa : Andalusi-Al literature - from the conquest until the fall Andalusi-Al literature - of the Caliphate: Dr. Ahmed Heikal Dr. The quality of the stapes : Andalusi-Al literature In -**
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

COLLEGE OF ISLAMIC SCIENCES
الجامعة العراقية

Course description

1. Course Name	
Scientific research methodology/third stage	
2. Code Course	
9 33 h s m r	
3. year /Semester	
/First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
Daily attendance	
6. (Number of study hours (total)/number of units (total	
30 hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Name: Dr. Bushra Khaled Mohammed bushra.kaled@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	• **.scientific research and its importance Understanding the concept of** • **.Knowledge of the types of scientific research and its objectives** • **.Mastering scientific research writing skills** • **.Understand the principles of data analysis** • **.Students' knowledge of scientific research standards** • **.ng students to write scientific researchEnabli**
9. Teaching and learning strategies	
The strategy	**How to write a scientific research report. Students' knowledge of the most important ancient a . modern literary and linguistic sources**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit orsubject	Learning method	Evaluation method
the first	2	Definition of research .methodology among Arabs	Research methodology .among the Arabs	Lecture/discussion	Oral exam
the second	2	Know the research objectives	research aims	Lecture/discussion	Oral exam
the third	2	Know the types of research	Types of research	Lecture/discussion	Oral exam
the fourth	2	Definition of researcher	Definition of researcher	Lecture/discussion	Oral exam
Fifth	2	Characteristics of the researcher	Characteristics of the researcher	Lecture/discussion	Oral exam
sixth	2	Know the steps of writing scientific research	Steps for writing scientific research	Lecture/discussion	Oral exam

Seventh	2	Knowledge of the ‹choosing the topic research problem, the importance of the research, and the research sample	the topic, Choosing research problem , importance of research, research sample	Lecture/discussion	Oral exam
eighth	2		.First month exam		test Written
Ninth	2	Knowing the limits of research, previous studies, inventory, collecting information, tabulation	Research limits, previous studies, inventory, information collection, tabulation	Lecture/discussion	Oral exam
The tenth	2	Knowledge of the research plan and steps, research methodology and style, punctuation marks and writing control	Research plan and steps, research methodology and style, punctuation marks and writing control	Lecture/discussion	Oral exam
eleventh	2	Knowledge of research writing: introduction, presentation, and dividing the research according to its type sections, chapters,) (sections, chapters	Writing the research: introduction, presentation, and dividing the research according to its type sections, chapters,) (hapterssections, c	Lecture/discussion	Oral exam
twelveth	2	Learn about writing footnotes/clarify / research ambiguities make use of sources and references	Writing footnotes/clarifying research / ambiguities making use of sources and references	Lecture/discussion	Oral exam
Thirteenth	2	Knowledge of texts, their use and analysis / conclusion and results sources and / references / research summary	Texts, their use and analysis / conclusion and results / sources and references / research summary	Lecture/discussion	Oral exam
fourteenth	2	Knowledge of draft and whitewash/applications of writing literary research	Draft and bleach / applications of writing literary research	Lecture/discussion	Oral exam
Fifteenth	2		**Second month exam**		Written test
11. Course evaluation					

- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. - Final written exam (60 marks)	
12. Learning and teaching resources	
(Required textbooks (methodology, if any	Damen, Dr. -Library and Research, Dr. Hatem Al Qaisi-Nouri Hamoudi Al
(Main references (sources	Literary research methodology Dr. Ali Taher-Jawad Al Library D. Sami Makki Literary research methodology, Dr. .Deif Shawqi
Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	

Course description

1. Course Name	
Grammar 6 third stage	
2. Code Course	
9 03 h s y s	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
Daily attendance	
6. (Number of study hours (total)/number of units (total	
45 hour < three hours per week ،	
7. (if more than one name is mentioned) Name of the course administrator	
Lecturer Yasmeen Adnan :Name Neamah Yasameen.a.neamah@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	• **.Emphasizing the importance of grammar in learning Arabic** • **.Use the Arabic language correctly in various situations** • **.rules of the Arabic language Adherence to the** • **.Preserving the Arabic language from linguistic errors** • **.Helping others learn the Arabic language** • **.Participate in activities that promote the Arabic language**
9. Teaching and learning strategies	
The strategy	**control and master Arabic And .Enabling the student to speak in a correct and eloquent linguistic man .sentences**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	3	Recognizing the exclamation method	.Exclamation	Lecture/discussion	Oral exam
the second	3	Recognizing the method of praise and blame	Yes, and miserable	Lecture/discussion	Oral exam
the third	3	Knowing the adjective and its conditions	.The adjective	Lecture/discussion	Oral exam
the fourth	3	Knowing the real adjective	.The adjective	Lecture/discussion	Oral exam
Fifth	3	Knowing the causal adjective	.The adjective	Lecture/discussion	Oral exam
sixth	3		First month exam		Written test

Seventh	3	verbal Knowing emphasis	.Emphasis	Lecture/discussion	Oral exam
eighth	3	Knowing moral affirmation	.Emphasis	Lecture/discussion	Oral exam
Ninth	3	Arabic applications of emphasis	.Emphasis	Lecture/discussion	Oral exam
The tenth	3	Know the concept of of conjunction statement	The conjunction of .the statement	Lecture/discussion	Oral exam
eleventh	3	Know the difference between the conjunction of the statement and the substitute	The conjunction of .the statement	Lecture/discussion	Oral exam
twelveth	3	the Learn about concept of substitutio	.Allowance	Lecture/discussion	Oral exam
Thirteenth	3	Learn about the concept of substitutio	.Allowance	Lecture/discussion	Oral exam
fourteenth	3	Identifying substitutio through Qur'anic applications	.Allowance	Lecture/discussion	Oral exam
Fifteenth	3		.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.

2- - Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Explanation of Ibn Aqeel on Ibn Malik's Alfiyyah, Part Three
(Main references (sources	Samarrai, Part-Meanings of Grammar) by Dr. Fadel Al) Explanation of the fragments of gold by Ibn Hisham Nazim on Ibn Malik's Alfiyyah-Explanation of Ibn al Adequate grammar, Abbas Hassan
Recommended supporting books and (....reports ،references (scientific journals	
Electronic references, Internet sites	

Course description

1. Course Name	
Ancient monetary books / third stage	
2. Code Course	
2 23 r a a b	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. attendance forms Available .A	
Daily attendance	
6. (Number of study hours (total)/number of units (total	
30 hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Dr. Walaa Sattar Hindi :Name	
8. objectives Course	
of the study Objectives subject	• .Understand the concept of ancient monetary books and their definition • .Knowledge of the most important types of ancient monetary books • .Understanding the principles of literary criticism • .Know how to write critical articles • . of the Arab critical writing movement Knowledge
9. Teaching and learning strategies	
The strategy	. a statement of ancient critical opinions And .Mastering the skills of analyzing ancient critical texts

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Getting to know the Arab critical writing movement	An introduction to the Arab critical writing movement, definition and explanation	Lecture/discussion	Oral exam
the second	2	the Getting to know collection of Arab poetry, by Abu Zaid Qurashi-al	Collection of Arab -Poetry, by Abu Zaid a Qurashi	Lecture/discussion	Oral exam
the third	2	the Identifying classes of poets' stallions, by Ibn Jumahi-Salam Al	Classes of Poets' Stallions, by Ibn Salam Jumahi-Al	Lecture/discussion	Oral exam
the fourth	2	Getting to know Ibn Qutaybah and his book (Poetry (and Poets	Ibn Qutaybah and his book (Poetry and (Poets	Lecture/discussion	Oral exam
Fifth	2	Ibn Knowledge of	Mu'tazz and -Ibn Al	Lecture/discussion	Oral exam

		Mu'tazz and his-al ('Badi-book (Al	('Badi-his book (Al		
sixth	2	Getting to know -Qahir al-Abd al Jurjani and his book (Evidence of Miracles) and the theory of systems	-Abdul Qaher Al Jurjani and his book Evidence of) and the (Miracles theory of systems	Lecture/discussion	Oral exam
Seventh	2	Getting to know Qudamah bin Jaafar and his book (Criticism of (Poetry	Qudamah bin Jaafar and his book (Criticism of Poetry)	Lecture/discussion	Oral exam
eighth	2	Getting to know and his Amdi-Al book (Balancing (Between Poets	Amidi and his -Al book (Balancing (Between Poets	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Getting to know -Abdul Aziz Al Jurjani and his book (Mediation -between Al his Mutanabbi and (opponents	Jurjani -Abdul Aziz Al and his book Mediation between) Mutanabbi and his -Al (opponents	Lecture/discussion	Oral exam
eleventh	2	Getting to know -Abdul Aziz Al Jurjani and his book (Mediation -between Al Mutanabbi and his (opponents	Jurjani -Al Abdul Aziz and his book Mediation between) Mutanabbi and his -Al (opponents	Lecture/discussion	Oral exam
twelveth	2	Getting to know -Hazem Al Qurtajani, the integrative theory, and his book -Minhaj Al) (Balagha	Qurtajani -Hazem Al and the integrative and his book theory (Bulagha-Minhaj Al)	Lecture/discussion	Oral exam
Thirteenth	2	Getting to know Ibn Khaldun and his critical opinions .in his writings	Ibn Khaldun and his critical views in his .writings	Lecture/discussion	Oral exam
fourteenth	2	Getting to know Ibn Khaldun and his critical opinions .in his writings	Ibn Khaldun and his critical views in his .writings	Lecture/discussion	Oral exam
Fifteenth	2		Second month .exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.

2- Final written exam (60 marks)	
12. Learning and teaching resources	
(if any ،Required textbooks (methodology	،Lectures on the history of Arab literary criticism Halawi-Saffar and Dr. Nasser Al-Dr.. Ibtisam Al
(Main references (sources	
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name
Quranic readings / third stage
2. Code Course
0 11 r a q a
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
Daily attendance
6. (total)/number of units (total) Number of study hours
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
:Assistant. Instructor Asmar Abdel Salam Dawood asmar.a.dawood@aliraqia.edu.iq
8. objectives Course

study Objectives of the subject	• .Understanding the concept of Quranic readings and their definition • . Knowledge and emergence of Qur'anic readings Study examples of Qur'anic reading.

9. Teaching and learning strategies

The strategy	explaining the difference between Quranic and Knowing the most important rules of Quranic recitations . recitations

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Quranic of Definition readings	Quranic of Definition readings	Lecture/discussion	Oral exam
the second	2	the Learn about emergence of readings	An overview of the emergence of readings	Lecture/discussion	Oral exam
the third	2	the reasons Knowing differences in for the readings/the validity of the readings	Reasons for differences in readings/authenticity of readings	Lecture/discussion	Oral exam
the fourth	2	Identifying the and origins development of the science of Quranic readings/conditions reading for correct	and The origins development of the science of Quranic readings/conditions for correct reading	Lecture/discussion	Oral exam
Fifth	2	the Identifying composition of readings and their most important sources/sections of	Composition on readings and their most important sources/sections of readings	Lecture/discussion	Oral exam

		readings			
sixth	2	the readers Knowing of the Seven Egypts	Readers of the Seven Egypts	Lecture/discussion	Oral exam
Seventh	2	examples of Identify Qur'anic readings their and In the applications Qur'an	Studying models of Qur'anic readings and In the their applications Qur'an: (The reading of the ‹Shami-al Abdullah -reading of Abdullah al Makki, and the reading (Kufi-of Asim al	Lecture/discussion	Oral exam
eighth	2	examples of Identify Qur'anic readings and their In the applications Qur'an	Studying examples of Qur'anic readings and their applications in the Qur'an: (the reading of Basri, the -Abu Amr al -reading of Hamza al Kufi, the reading of and the ‹Madani-alNafi' -Kisa'i al-reading of al (Kufi	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	the Identify relationship between Arabic readings and dialects	The relationship between Arabic readings and dialects	Lecture/discussion	Oral exam
eleventh	2	the Knowing position of grammarians on invoking readings	The position of grammarians on invoking readings	Lecture/discussion	Oral exam
twelveth	2	some Identifying linguistic and grammatical phenomena in readings: Qur'anic the hamzah, the) fo tnemevom "ah" ‹the nickname	Studying some linguistic and grammatical phenomena in Qur'anic readings: (the hamzah, the "ha" movement of ‹the nickname	Lecture/discussion	Oral exam
Thirteenth	2	the Knowing phonetic changes in the constructions of multiplicative verbs: fatfa'il, tafa'il,) interact, and (istafa'il	in the changes constructions of incremental verbs: fatfa'il, tafa'il, interact,) (and istafa'il	Lecture/discussion	Oral exam
fourteenth	2	Knowing the the ‹inflection passive construction, and the movement of pronunciation between the nominative, accusative, and	passive ‹Inclination construction, and pronunciation movement between nominative, accusative, .and genitive	Lecture/discussion	Oral exam

		.genitive			
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	-Al Lectures on the science of readings/Dr. Khalil Y Samarrai
(Main references (sources	Fadhli, Quranic -Quranic readings, Dr. Abdul Hadi Al -dialects in readings, Dr. Abdo Al readings, Arabic Rajhi, and linguistic phenomena in Qur'anic readings, .Dr. Ghanem Qaddouri, praise be to him
Recommended supporting books and references (....scientific journals, reports)	

Course description

1. Course Name
linguistics / third stage General
2. Code Course
6 r a r b
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
Daily attendance
6. (Number of study hours (total)/number of units (total
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Name: Professor: Nemah Hussein Meftah Nemah.H.Meftah@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	**1- Knowledge and emergence of the descriptive method.** **2- Explaining the difference between descriptive and normative approaches.** **3- Study examples of applications of the comparative approach.**

9. Teaching and learning strategies

The strategy	and enhance ، Apply linguistic concepts and rules through writing, reading, and speaking reading comprehension and analysis skills through .Reading, discussing and evaluating texts

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Introducing the importance of language	An introductory study on the characteristics of language	Lecture/discussion	Oral exam
the second	2	The general framework linguistics	Introduction to general linguistics	Lecture/discussion	Oral exam
the third	2	Introducing the tasks of linguistics and philolog	The difference between linguistics and philology	Lecture/discussion	Oral exam
the fourth	2	Introducing the fields of science in work of Different fields	Relationships of linguistics to the human sciences	Lecture/discussion	Oral exam
Fifth	2	Introducing theories of language emergence	The emergence of human language	Lecture/discussion	Oral exam
sixth	2	Introducing how to divi levels And their relationship to each other	Language study levels	Lecture/discussion	Oral exam

Seventh	2	Introduction to raw audi material	Hilarious naive emissive sounds	Lecture/discussion	Oral exam
eighth	2	Study the sounds that make it up The word	Audio level	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Defining these organs a their relationship to wor formation	Components of the speech apparatus	Lecture/discussion	Oral exam
eleventh	2	its Definition of bulk a components	Grammatical level	Lecture/discussion	Oral exam
twelveth	2	Introduction to the Chomsky method	Transformative generative approach and syntax	Lecture/discussion	Oral exam
Thirteenth	2	Introducing pronunciati fluctuations	The morphological level in modern linguistics	Lecture/discussion	Oral exam
fourteenth	2	Morphemes and phone	Types of morphological units	Lecture/discussion	Oral exam
Fifteenth	2		Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(if any ‹Required textbooks (methodology	**Damen-General Linguistics Dr. Hatem Al**
(Main references (sources	**Linguistic research methods between heritage and modernity Arabic linguistics Dr. Mahmoud Fahmy Hegazy**
Recommended supporting books and (....reports ‹references (scientific journals	**Language resources**
Electronic references, Internet sites	

Course description

1. Course Name	
Andalusian Literature 2 - Third Stage	
2. Code Course	
5 23 r a v a	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
Daily attendance	
6. (Number of study hours (total)/number of units (total	
30 hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Name: Dr. Ikhlas Khaled Abdel Email: EKHLASKHALID.A.ALGALALI@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	**1.Understanding culture and history: Studying Andalusian literature helps students understand Spanish and Arabic culture and history in the period Andalusia, and enhances awareness of cultural and civilizational diversity.** **2. Developing language skills: Studying literature enhances Arabic language skills and improves students' reading and writing abilities And critical understanding.** **3. Enhancing critical thinking: Studying Andalusian literature develops students' abilitie in critical and analytical thinking about texts And complex concepts.** **4. Studying Andalusian literature helps build bridges of understanding and cultural coexistence between different peoples and cultures.** **5. Studying Andalusian literature can help students understand their cultural and linguis identity and enhance awareness of their history and heritage.**
9. Teaching and learning strategies	
The strategy	**1- Giving the lecture.** **2- Conduct scientific discussions and dialogues that deepen understanding of the topic.** **3- Analyzing literary texts to demonstrate the linguistic and artistic features of literary works.**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Historical eras in Andalusia	Andalusia from the conquest until the fall of Granada	Lecture/discussion	Oral exam
the second	2	Prose in the era of the	Minions and whirlwinds	Lecture/discussion	Oral exam

		Caliphate is more impor Message of / His topics minions and whirlwinds	/message/language Terminologically/ its /chapters/ its sources Its importance		
the third	2	in the era of the Literatu sects and the Almoravid Andalusia	Explaining literature and its most important themes poetic features and	Lecture/discussion	Oral exam
the fourth	2	the most famous Study o poets The era of sects	Ibn Zaydun, Ibn -Hamdis, and Al Mutamid ibn Abbad	Lecture/discussion	Oral exam
Fifth	2	Prose in the era of sects	the most ‹Ibn Zaydun excitement important The serious message and the humorous message	Lecture/discussion	Oral exam
sixth	2	Andalusian muwashahat	Muwashahat language and terminology -Al Sections of Muwashah	Lecture/discussion	Oral exam
Seventh	2	The scarf to the most Introduction scarves famous	of the The primacy muwashahat, the muwashahat between and the Andalusia Levant, the construction its ‹of the muwashahat ‹ and language purposes the most famous -muwashahat (Ibn al (Khatib	Lecture/discussion	Oral exam
eighth	2	First month exam			Written test
Ninth	2	Study of nature poetry in Andalusia	Origin and importance	Lecture/discussion	Oral exam
The tenth	2	Nature poetry	Properties	Lecture/discussion	exam Oral
eleventh	2	Elegy for the cities and kingdoms of Andalusia	Origin and importance	Lecture/discussion	Oral exam
twelveth	2	Lament of cities	opinions 'Learners	Lecture/discussion	Oral exam
Thirteenth	2	Literature in an era Almohads	Ibn the writer Study of Tufayl, the story of Hayy bin Yaqzan	Lecture/discussion	Oral exam
fourteenth	2	The impact of Andalusia literature literature European	Study of trapadour poetry	Lecture/discussion	Oral exam
Fifteenth	2	Second month exam			Written test

11. evaluation Course

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. teaching resources Learning and

Required textbooks (methodology, if (any	Andalusian Literature from the Conquest until the Fall of Granada (92-897 AH) by Dr. Munjid

	Mustafa Bahjat
(Main references (sources	-Andalusian Literature: Dr. Mustafa Shakaa -Andalusian literature from the conquest until the fall of the caliphate: Dr. Ahmed Heikal - In Andalusian literature: Dr. The quality of the stapes
Recommended supporting books and references (scientific journals, (....reports	
Electronic references, Internet sites	

Course description

1. Course Name
Verification of texts / third stage
2. Code Course
6 r a s b
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
Daily attendance
6. (total)/number of units (total) Number of study hours
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Name: A.prof. Dr. Nasr Jassim Kadhim Email: nassr.kadhim@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	**1- Knowledge of the science of investigation.** **2- Study of literature in the science of investigation** **3- Study applied models of manuscripts**

9. Learning and teaching strategy

The strategy	A- Cognitive objectives 1. - Knowing the types of Arabic fonts. 2. - Study examples of manuscripts. B - The skill objectives of the course. 1- Study and understand types of manuscripts. 2- Knowing the age and date of writing the manuscript C- Emotional and moral goals: Knowing moral values according to applications of Ara manuscripts, especially with regard to honesty Scientific knowledge according to advanced scholars on the subject of copying manuscript

10. Course structure

the week	**hours**	**Required learning outcomes**	**Name of the unit or subject**	**Learning method**	**Evaluation method**
the first	2	Know the concept of investigative science	Definition of investigative science	Lecture/discussion	Oral exam
the second	2	Get acquainted with literature in the science of investigation	of Writings in the science investigation	Lecture/discussion	Oral exam
the third	2	Knowing the truth about the manuscript	Definition of manuscript	Lecture/discussion	Oral exam
the fourth	2	Knowing the types of Arabic fonts	Types of Arabic fonts	Lecture/discussion	Oral exam
Fifth	2	Knowing the first written Islamic text and how to write it	The first written Islamic text and the way it was written	Lecture/discussion	Oral exam

sixth	2	Knowing the types of manuscripts	Types of manuscripts	Lecture/discussion	Oral exam
Seventh	2	Identifying manuscript copies	Manuscript copies	Lecture/discussion	Oral exam
eighth	2	Recognizing the order of copies/checking copies	Copy sorting/copy checking	Lecture/discussion	Oral exam
Ninth	2	Learn about the investigation steps in detail	investigation Detailed steps	Lecture/discussion	Oral exam
The tenth	2		First month exam		Written test
eleventh	2	Knowing the title verification / text verification steps and procedures	Verifying the title/verifying the text, steps and procedures	Lecture/discussion	Oral exam
twelveth	2	Knowing the advantage of a successful investigator/correction and distortion	The advantage of a successful investigator/correction and distortion	Lecture/discussion	Oral exam
Thirteenth	2	Knowledge of recent settings/comments/supplements in the investigation	Recent settings/comments/supplements to the investigation	Lecture/discussion	Oral exam
fourteenth	2	Knowledge of punctuation/applications by viewing examples of manuscripts	Punctuation with marks/applications viewing examples of manuscripts	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Editing and publishing texts by the scholar Abdul Salam Muhammad Haroun
(references (sources Main	(Weh Manuscript sample (Kitab Sib (Jahiz-Explanation and manifestation by Al) An investigation of ancient and modern heritage texts by Gharyani-Sadiq Al-Al
Recommended supporting books and references (....reports ،scientific journals)	
Electronic references, Internet sites	

Course description

1. Course Name
Literature of Late Ages / Third Stage
2. Code Course
24 r a w a
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. attendance forms Available .A
Daily attendance
6. (Number of study hours (total)/number of units (total
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Name: Dr. Maysoon Ayoub Abdulqader Email: maysoon.a.abdulqader@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• .Understanding the concept of late era literature and its definition • .Knowledge of the most important characteristics of late era literature • .poets and writers of the late era Knowing the most important • .An introduction to the later eras in political, social and cultural life • .Study of applied models of Muwashahat

9. Teaching and learning strategies

The strategy	Knowing the most important historical events that influenced the literature of the late era, and studying the artistic characteristics of poetry.

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	the later Knowledge of eras in political, social and cultural life	An introduction to the later eras in political, social and cultural life	Lecture/discussion	Oral exam
the second	2	its and poetry Identifying artistic characteristics	Poetry and its artistic characteristics	Lecture/discussion	Oral exam
the third	2	new poetic arts Identifying	New poetic arts	Lecture/discussion	Oral exam
the fourth	2	of collections Knowledge	Collections	Lecture/discussion	Oral exam
Fifth	2	the Knowing muwashah/zajal	-Muwashah / Al-Al Zajal	Lecture/discussion	Oral exam
VI	2	the pro/kan kan Knowing	-Mawaliyya/Al-Al Kan Kan	Lecture/discussion	Oral exam
Seventh	2	of the Knowledge people/item	People/item	Lecture/discussion	Oral exam
eighth	2	-Shams al Knowledge of Kufi-Din al	Din-Poets Shams al Kufi-al	Lecture/discussion	Oral exam
ninth	2	-Al Getting to know -Din Al-Busiri/ Safi Al	-Busiri/ Safi Al-Al Hilli-Din Al	Lecture/discussion	Oral exam

		Hilli			
The tenth	2		First month exam		Written test
eleventh	2	Ibn Salama Identifying Talafari-Mawsili/Al-al	-Ibn Salama al Talafari-Mawsili/Al	Lecture/discussion	Oral exam
twelveth	2	Fuzuli Getting to know Baghdadi/prose and its -al types/rhetoric/diwaniya writing	Baghdadi/ -Fuzuli Al Prose and its Types/ Rhetoric/ Diwaniya Writing	Lecture/discussion	Oral exam
Thirteenth	2	the Getting to know Brotherhood's letters/other arts/the -book/Ibn Nabata al Masry	Ikhwan letters/other arts/the book/Ibn Masry-Nabatah al	Lecture/discussion	Oral exam
fourteenth	2	Getting to know Abu Qalqashandi / -Al Abbas Badi / Abdul -Yusuf Al -Qadir bin Omar Al Baghdadi	-Abu Abbas Al Qalqashandi / Badi / -Youssef Al Abdul Qadir bin Baghdadi-Omar Al	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	.In the literature of late ages/Dr. Nazim Rashid
(Main references (sources	
Recommended supporting books and references (....scientific journals, reports)	
Electronic references, Internet sites	

description Course

1. Course Name
Teaching methods/third stage
2. Code Course
T msh 3 56
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. Available attendance forms .A
Daily attendance
6. (total) Number of study hours (total)/number of units
30-hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Name: Dr. Baraa Adel Masoud baraa.salmani@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• **prepare students with skills in teaching methods in order to Providing for teaching them** • **and an explanation of the teacher's ، methods management classroom role in the educational process** • **Teaching students how to write a study plan**

9. Teaching and learning strategies

The strategy	That the student acquires the necessary teaching skills, by knowing how to choose methods and means Teaching methods, their types and applications, and the factors influencing the choice. As well a training students to write an annual and daily lesson plan.

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Acquire the skills necessary to achieve the impact of learning transfer	An overview of methods teaching	Lecture/discussion	Oral exam
the second	2	Analyze and explain the impact of language	The importance of language/linguistic faculty	Lecture/discussion	Oral exam

the third	2	Know the most prominent features	Features of a successful teacher	Lecture/discussion	Oral exam
the fourth	2	The difference between scienc and knowledge	Learning and teaching / science and knowledge	Lecture/discussion	Oral exam
Fifth	2	Explaining the concept of theo and its use	Scientific flux theory	Lecture/discussion	Oral exam
sixth	2	Students learne how to prepare plan	Prepare a lesson plan	Lecture/discussion	Oral exam
Seventh	2	Know the steps the lesson	Foundations of delivering a scientific lesson	Lecture/discussion	Oral exam
eighth	2		First month exam		Written test
Ninth	2	Know the good steps to set the grade	Grade adjusting factors	Lecture/discussion	Oral exam
The tenth	2	Use of educational me	Encouragement and intimidation in the teaching process	Lecture/discussion	Oral exam
eleventh	2	How to develop model question and the correcti mechanism	Daily and monthly exams/grading controls	Lecture/discussion	Oral exam
twelveth	2	Knowledge of t foundations of education Initial	The first foundations of education (the reading / (alphabet lesson / two types of reading / the aloud method of reading / advantages of the silent method / advantages of the aloud method / factors that discourage reading method of / teaching reading	Lecture/discussion	Oral exam
Thirteenth	2	Understand ho to lecture Model for teaching Rhetoric subje	Teaching rhetoric	Lecture/discussion	Oral exam
fourteenth	2	Make a model lecture About teaching grammar	Teaching grammar	Lecture/discussion	Oral exam
Fifteenth	2		Second month		Written test

			exam		

11. evaluation Course
1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. 2- Final written exam (60 marks)

12. teaching resources Learning and	
(Required textbooks (methodology, if any	(Teaching Methods) by Dr. Abed Al-Hashemi
(Main references (sources	- Technical mentor for Arabic language teachers, Dr. Abdel Halim Ibrahim 2- Teaching methods Dr. Hadi Tawalya Dr. Bassem Al-Sarayrah 3- The basics of teaching and the skills of its general methods, Fouad Abu Al-Haija 4- General teaching methods, Tawfiq Ahmed Mar'i and Muhammad Mahmoud Al-Haila
Recommended supporting books and (....references (scientific journals, reports	Techniques and strategies methods Professor Dr. Iqbal Abdul Hussein Neama) Modern Teaching (Jubouri-Prof. Dr. Nabil Kazem Haribd Al And
Electronic references, Internet sites	

Course description

1. Course Name
stage third / English language
2. Course Code
en r 203

3. year / Semester	
Second semester	
4. Date this description was prepared	
2025	
5. Available attendance forms	
Daily attendance	
6. (total) number of units /(total) Number of study hours	
30 hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
:Email M.M. Saad Samir Dhari :NameSaad.s.dhari@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	**1- In this course, the student studies an introduction to the basis of learning the English language** **2- The student studies the linguistic levels of phonetic, morphological, grammatical, and semantic levels** **3- Review the most prominent linguistic trends** **4- Familiarity with the semantic level in terms of its manifestations and characteristics**
9. Teaching and learning strategies	
The strategy	**Teaching simple conversation in English** **Using the rules, meanings and vocabulary of the English language** **Mastering the use of Arabic vocabulary in English**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Achieving cognitive and goals skills	The Sentence	Lecture in the classroom using illustrative examples	Feedback and questioning
the second	2	Achieving cognitive and goals skills	Present tenses& have/ have got	Lecture in the classroom using illustrative examples	Feedback and questioning
the third	2	Achieving cognitive and goals skills	Tenses	Lecture in the classroom using illustrative examples	Feedback and questioning
the fourth	2	Achieving cognitive and goals skills	In, on, at	Lecture in the classroom using illustrative examples	Feedback and questioning
Fifth	2	Achieving cognitive, skills, and evaluation goals	Tenses+ Quiz	Lecture in the classroom using illustrative examples	Feedback and questioning
sixth	2	Achieving cognitive and goals skills	Infinitive and progressive verbs	Lecture in the classroom using illustrative examples	Feedback and questioning
Seventh	2	Achieving cognitive and	Technical Terms	Lecture in the classroom using	Feedback and

		goals skills		illustrative examples	questioning
eighth	**2**	evaluation	First monthly test		
Ninth	**2**	Achieving cognitive and goals skills	Technical Terms	Lecture in the classroom using illustrative examples	Feedback and questioning
The tenth	**2**	Achieving cognitive and goals skills	adverbs	Lecture in the classroom using illustrative examples	
eleventh	**2**	Achieving cognitive and goals skills	How to translate the technical text?	Lecture in the classroom using illustrative examples	Feedback and questioning
twelveth	**2**	Achieving cognitive and goals skills	Parts of speech	Lecture in the classroom using illustrative examples	Feedback and questioning
Thirteenth	**2**	Achieving cognitive, skills, and evaluation goals	Technical text translation +Quiz	Lecture in the classroom using illustrative examples	Feedback and questioning
fourteenth	**2**	Achieving skills ،cognitive emotional and ، value goals	Reported statements +Quiz	Lecture in the classroom using illustrative examples	Feedback and questioning
Fifteenth	**2**	evaluation	monthly test Second		

11. Course evaluation	
completing assignments , daily contributions , oral tests , Written tests	
12. resources Learning and teaching	
(methodology, if any) Required textbooks	**new headway plus for upper 3**
(sources) Main references	**Oxford Modern English Grammar**
Recommended supporting books and (.... scientific journals, reports) references	**subject Teaching summaries of the**
Electronic references, Internet sites	**1http://owl.** **english.purdue.edu/handouts/grammar/** **2- http://www.teachingenglish.org.uk/** **3- http://englishplus.com/grammar/contents.htm** **4- http://www.englishclub.com/grammar/index.htm** **5- www.learnenglish.de/basics** **6- www.agendaweb.org**

The fourth stage

Course description

1. Course Name	
Grammar7 - Fourth stage	
2. Code Course	
9 03 h s y s	
3. year /Semester	
First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .	
Daily attendance	
6. (Number of study hours (total)/number of units (total	
45hours - three hours per week ،	
7. (if more than one name is mentioned) Name of the course administrator	
Name: Dr. Hussein Kati Abdel Hassan Email: HusseinkataAAlhasnAlsady@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	• **.Emphasizing the importance of grammar in learning Arabic** • **.Control and master Arabic sentences** • **.speak in a correct and eloquent linguistic manner Enabling the student to** • **Understanding the meanings of grammar through grammatical structures and the meanings** • **Enabling students to know and understand parsing and precise grammatical .methods** • **s through various evidences, including the Identifying grammatical application .Qur'an, poetry, the Noble Prophet's Hadith, and others**
9. Teaching and learning strategies	
The strategy	A- Cognitive objectives A1- Understanding grammar through the meanings of words and according to the linguistic context. A2- Clarifying the vocabulary of the prescribed curriculum in a manner consistent with the spir of the times through clear examples. A3- Refuting the idea that Arabic grammar is difficult and cannot be understood. A4- Acquiring the correct base skills B - The skills objectives of the course. B1 - Providing class reports to reveal students' ability to understand the material. B2 - Teaching the correct reading of the book Alfiyyah Ibn Malik. B3 - Understanding educational grammatical systems without referring to the explanation. C- Teaching and learning methods
10. Course structure	

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	3	Teaching students to parse the present tense verb	Parsing the present tense verb	Lecture/discussion	Oral exam
the second	3	Teaching students the tools that put the present tense verb into the accusative case	Accusative present tense verb	Lecture/discussion	Oral exam
the third	3	students to Teaching understand whether it is obligatory or permissible and when to make it clear	Accusative present tense verb	Lecture/discussion	Oral exam
the fourth	3	Teaching students to parse the present tense through Quranic applications	tense Accusative present verb	Lecture/discussion	Oral exam
Fifth	3	Teaching students to assert the present tense verb, the tools that assert a single verb	Present tense verb	Lecture/discussion	Oral exam
sixth	3	Understanding and assimilating the tools that assert two verbs	Present tense verb	Lecture/discussion	Oral exam
Seventh	3	Teaching students how to call	Call style	Lecture/discussion	Oral exam
eighth	3		First month exam		Written test
Ninth	3	Know and understand the exclamation method	Exclamation style	Lecture/discussion	Oral exam
The tenth	3	Knowing and understanding the method of praise and blame	Style of praise and blame	Lecture/discussion	Oral exam
eleventh	3	Understanding and assimilating the emphasis method	Emphasis style	Lecture/discussion	exam Oral
twelveth	3	Understanding and understanding the method of denial and prohibition	The method of denial and prohibition	Lecture/discussion	Oral exam
Thirteenth	3	Understanding and assimilating the department's style	Department style	Lecture/discussion	Oral exam
fourteenth	3	Understanding and understanding the method of	Seduction and warning method	Lecture/discussion	Oral exam

		temptation and warning			
Fifteenth	3		Second month exam		Written test

11. Course evaluation	
1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. 2- Final written exam (60 marks)	
12. Learning and teaching resources	
(if any ،Required textbooks (methodolo	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
(Main references (sources	The clearest paths to Alfiyyah by Ibn Malik/Ibn Hisham. Explanation of Ibn al-Nazim on Ibn Malik's Alfiyyah..
Recommended supporting books and journals, references (scientific (....reports	.Adequate Grammar / Abbas Hassan Samarrai-Meanings of grammar / Dr. Fadel Al Rajhi-Applied Grammar by Dr. Abdo Al Applied Grammar / Dr. Hadi Nahr Applied grammar / Khaled Abdel Aziz explanation of the Clear answers to those who asked about Ibn Aqeel's millennium
Electronic references, Internet sites	Lisan Al-Arab website Jamharat Al-Ulum website - Grammatical Dictionary

Course description

1. Course Name
(Modern literary criticism (poetry
2. Code Course
bbar 423
3. year /Semester
First semester
4. description was prepared Date this
2025
5. Available attendance forms .A
6. (Number of study hours (total)/number of units (total
30- hours per week
7. (if more than one name is mentioned) Name of the course administrator
Name: Dr. Sundus Qasim Abdullah sundus.q.abdullha@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	**Enriching the student's knowledge of the Arabic language, especially the methods literary criticism the talk critical skills through critical applications of models Developing the student's lattice Adapting students to reports and research related to modern literary criticism to develo Their potential**

9. Teaching and learning strategies

The strategy	**discussion, reports and research ‹Traditional methods: lecture learning, seminars, -Modern methods: active education, cooperative education, distance learnin and Cultural events Strategies for developing language skills: Strategies for developing reading skills, readi strategies Mutsar, the strategy of reading aloud-Al Strategies for developing writing skills: mind mapping strategy, draft writing strategy Strategies for developing speaking skills: discussion strategy, presentation strategy active listening strategy, strategy for summarizing what :Strategy for developing listening sk was heard**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first the second	2	Literary introduction terms	of art and The concept beauty	Discussion lecture	Daily test, monthly te Daily test, monthly te

the third	2	Literary introduction	The concept of literatur	Discussion	Daily test, monthly te
	2	terms	Form and content	lecture	
the fourth	2	Literary introduction	Thoughts and emotions	Discussion	Daily test, monthly te
Fifth	2	terms	Imaginations and rhythi	lecture	test Daily test, month
sixth	2		The two theories of art f		Daily test, monthly te
Seventh	2	Style, its meaning and	art and art for society	Discussion	Daily test, monthly te
eighth	2	elements		lecture	Daily test, monthly te
Ninth	2	Style, its meaning an	Classic and romantic	Discussion	Daily test, monthly te
The tenth	2	elements	Realism and symbolism	lecture	Daily test, monthly te
	2	Style, its meaning and	Surrealism	Discussion	Daily test, monthly te
eleventh	2	elements	-The meaning of criticis	lecture	Daily test, monthly te
twelveth	2	Style, its meaning and	- the critic the terms of	Discussion	Daily test, monthly te
Thirteenth	2	element	The importance of	lecture	Daily test, monthly te
fourteenth	2	The relationship	criticism	Discussion	Daily test, monthly te
Fifteenth	2	between literature and	Advantages of poetry	lecture	aily test, monthly test
	2	society	from prose	Discussion	
		Literary doctrines	Hair types	lecture	
		Literary doctrines	Contextuality	Discussion	
		Literary doctrines	Textual	lecture	
		Critical theory	Boundaries and concept	Discussion	
		The theory of literary	Some stylistic phenome	lecture	
		genres		Discussion	
		Critical approaches		lecture	

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

(textbooks (methodology, if any Required	**In modern literary criticism, principles and applications**
(Main references (sources	**Modern literary criticism Dr. Muhammad Ghoneimi Hilal**
Recommended supporting books and (....references (scientific journals, reports	**Modern literary criticism, its origins and methods, Sayyid Qut**
Electronic references, Internet sites	

Course description

1. Course Name
Arabic linguistic curricula / fourth stage
2. Code Course
6 r a t b
3. year /Semester
semester First
4. description was prepared Date this
2025
5. Available attendance forms .A
Daily attendance
6. (Number of study hours (total)/number of units (total
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Lecturer Yasmeen Adnan :Name Neamah Yasameen.a.neamah@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• .Understanding the concept of Arabic linguistics • .Knowledge of the most important schools of Arabic linguistics • .important pioneers of Arabic linguistics Knowing the most • .Knowledge of the most important achievements of Arabic linguistics • .Understanding the principles of linguistic criticism • .Knowing moral values and deriving them from Arabic linguistics

9. strategies Teaching and learning

The strategy	**the factors in the development of linguistics and the ، Knowledge of the term Arabic linguistics opinions of scholars**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Achieving cognitive goals	Introduction to the study of linguistics	Lecture/discussion	Oral exam
the second	2	Achieving cognitive goal	Factors in the development of linguistics	Lecture/discussion	Oral exam
the third	2	Achieving cognitive goal	Factors in the development of linguistics	Lecture/discussion	Oral exam
the fourth	2	Achieving cognitive goal	Manifestations of the development of linguistics	Lecture/discussion	Oral exam
Fifth	2	Achieving cognitive goal know the difference between language and linguistics	The difference between .language and linguistics	Lecture/discussion	Oral exam
sixth	2	Achieving cognitive goal	The difference between	Lecture/discussion	Oral exam

		know the difference between language and linguistics	and linguistics language		
Seventh	2	Achieving cognitive goal: know the historical dimension	The historical dimension . of linguistics	Lecture/discussion	Oral exam
eighth	2	Achieving cognitive goal: know the opinions of scholars ancient	Opinions of ancient scholars	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Achieving cognitive goal	.Pronunciation theory	Lecture/discussion	Oral exam
eleventh	2	Achieving cognitive goal	pronunciation Theory of .and meaning	Lecture/discussion	Oral exam
twelveth	2	Achieving cognitive goal	Jurjani's theory of -Al pronunciation and meaning	Lecture/discussion	Oral exam
Thirteenth	2	Achieving cognitive goal	Study of Arabic linguistic theories	Lecture/discussion	Oral exam
fourteenth	2	Achieving cognitive goal	Practical linguistic Arabic applications	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	by Dr. Muhammad Yunus (Introduction to Linguistics)
(Main references (sources	Pragmatics according to Arab scholars by Masoud Sahrawi, pragmatics in method and an attempt at classification by Dr. ،Wael Hamdouche, semantics by Dr. Ahmed Mukhtar Omar semantics by Farid Awad, in general linguistics by Mustafa Gholfan, Qur'anic linguistics by Dr. Hafez Ismail, Arabic grammar in light of textual linguistics by Dr. Hanaa Muhammad Masadi, Linguistics by -Ismail, Linguistics by Abdel Salam Al .Antoine Mapé
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name	
Comparative Literature / Fourth Stage	
2. Code Course	
6 r a v b	
3. year /Semester	
First semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
Daily attendance	
6. (Number of study hours (total)/number of units (total	
45 hours, three hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Name: Dr. Ikhlas Khaled Abdel Email: EKHLASKHALID.A.ALGALALI@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	**1- Enabling students to recognize the meaning of comparative literature and the stages o its development** **2- Enabling students to trace the stages of the emergence of comparative literature** **3- Identifying the most important schools that are interested in studying comparative literature** **4- Identify the meaning of literary genres and their types** **5--Making the student able to know the cognitive direction of comparative literature.** **6- Make the student able to make comparisons between different literatures.** **7- Enabling the student to trace similarities and differences between comparative literatu texts** **8- Enabling the student to make comparisons between different literary products** **9-Introducing the student to the Romantic movement and its importance in comparative literature** **10- Introducing the student to the figures of the scientific renaissance.**
9. giesTeaching and learning strate	
The strategy	Targeted learning outcomes are developed through the following teaching activities ar strategies: 1-Class participation 2- Applying lectures in the form of questions and answers inside the hall 3-Daily and monthly exams

10. structure Course

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	3	Definition of comparative literature and its importance	• The term comparative literature • Importance Comparative literature	Lecture/discussion	Oral exam

			• of its Causes emergence and spread		
the second	3	The emergence of comparative literature	Features of comparison in ancient studies	Lecture/discussion	Oral exam
the third	3	Romantic movement	Its definition and development	Lecture/discussion	Oral exam
the fourth	3	Flags of romanticism and its trends	، Madame de Staël Beuve-Sainte	Lecture/discussion	Oral exam
Fifth	3	Scientific renaissance	Its origin and factors	Lecture/discussion	Oral exam
sixth	3	The field of research comparative literature	Its details and factors	Lecture/discussion	Oral exam
Seventh	3	Universal comparative literature	Its definition and factors	Lecture/discussion	Oral exam
eighth	3	First month exam			Written test
Ninth	3	Literary genres	definition and its Its poetic and prose sections are explained	Lecture/discussion	Oral exam
The tenth	3	Influence and influen	Including the epic, its origins and factors of development	Lecture/discussion	Oral exam
eleventh	3	Schools of comparati literature	Enumerate and explain them	Lecture/discussion	Oral exam
twelveth	3	Schools of comparativ literature	French school	Lecture/discussion	Oral exam
Thirteenth	3	Schools of comparativ literature	American School	Lecture/discussion	Oral exam
fourteenth	3	Schools of comparativ literature	Arabic school	Lecture/discussion	Oral exam
Fifteenth	3	Second month exam			Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(Required textbooks (methodology, if any	Hilal Comparative Literature, Dr. Muhammad Ghoneimi
(Main references (sources	Comparative Literature, Dr. Beautiful Nassif Jassim Comparative Literature, Dr. Star Abdullah Kazem Studies in Comparative Literature, Daoud Salloum
Recommended supporting books and references (....reports ،scientific journals)	Everything related to comparative literature and Arabic and Western literature
Electronic references, Internet sites	(Information Network (Internet -Electronic Library

Course description

1. Course Name	
Stage Modern Literature Poetry/ Fourth	
2. Course Code	
1 23 r a y a	
3. Semester/year	
First semester	
4. Date this description was prepared	
2025	
5. Available attendance forms	
Daily attendance	
6. (Number of study hours (total)/number of units (total	
45 ،hours 3 hours per week	
7. course administrator Name of the	
Name: Prof. Siham Mazloum Abbas Email: SEHAMMAD.A.ALSALMAN@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	**1-Knowing the main factors in the renaissance of modern Arabic literature** **2. Identifying the most prominent contemporary poetic trends and enabling the student to identify the artistic features of the modern poetic text according to the school to which he belongs.** **3. Developing students' inclinations to read poetic texts and giving them the abil to know their meanings and treatments.** **4. Identify the distinctive features of Arabic poetry and find out what they are, ar the extent to which literature relates to life**
9. Teaching and learning strategies	
The strategy	Adopting interactive learning methods that enable the student to acquire linguistic and training skills, adopting the method of presentation, analysis, criticism and evaluation of poetic texts and demonstrating the extent of change that has occurred in poetry through the presentation of some written and spoken poetic texts.

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	3	Introducing the student to the specificity of literary life and of the explaining the factors Renaissance and its impact on changing the course of Arabic poetry	Literary life and factors of the Renaissance	Presentation and discussion	Oral exam
the second	3	Introducing Arabic poetry, especially Iraqi poetry, and identifying its most important poets and their characteristics	Iraqi poetry in the nineteenth century and its topics	Presentation, discussion, application and analysis	Oral exam
the third	3	Introducing the revivalist group, distinguishing conservative poets from ones, and moderate introducing Mahmoud Sami Baroudi through texts of -Al .his poetry	The Revival Group, Conservative Poets, -Mahmoud Sami Al Baroudi, life and biography, his poetry and poetics	Presentation, discussion, application and analysis	Oral exam

the fourth	3	Introducing the moderate Rusafi and Hafez -poets Al Ibrahim	-The moderate poets Al Rusafi and Hafez Ibrahim	Presentation, discussion, application and analysis	Oral exam
Fifth	3	Shedding light on the life and biography of Ahmed Shawqi, explaining the tributaries of his culture and fields of poetry	The poet Ahmed Shawqi, his life and cultural tributaries in the palace, exile, and after him, and the most important fields of his poetry	Presentation, discussion, application and analysis	Oral exam
sixth	3	Introducing the Diwan group, the factors influencing the development of their poetry, and knowing the innovation that has .occurred in it	The Diwan group and the most important factors influencing the development of poetry, the reasons for its origin, the features of and innovation in their poetry	Presentation and discussion	Oral exam
Seventh	3	Getting to know the poet's life and the fields of his poetry, and focusing on the most important artistic features of his poetry in ‹terms of wording, language .style, and rhythm	Abdul Rahman Shukri features life and tributaries of culture, his emotional poetry and the artistic level of his .poetry	Presentation, discussion, application and analysis	Oral exam
eighth	3	Introduction to the Apollo circumstances group and the of its establishment	The Apollo group and the circumstances of its upbringing	Presentation and discussion	Oral exam
Ninth	3	Distinguishing the most important poetic trends, explaining them, and highlighting the most aspects important emerging in them	The poetic tendencies of the Apollo group are emotional, contemplative, and descriptive, and manifestations of innovation in the form of the poem	Presentation, discussion, application and analysis	Oral exam
The tenth	3	Naji, the Introducing Ibrahim characteristics of his poetry, and explaining the artistic value of his poetry	Ibrahim Naji, the environment and the poet, the characteristics of his poetry, and the artistic level of his .poetry	Presentation, discussion, application and analysis	Oral exam
eleventh	3	Introducing diaspora poetry and clarifying the most important reasons for its emergence and its poets	The diaspora felt the motivations for migration and the circumstances of growing up	Presentation, discussion, application and analysis	Oral exam
twelveth	3	Highlighting the most important poetic trends among diaspora poets, such as the humanistic, nationalist, and descriptive trends	Poetic trends among diaspora poets and artistic issues among diaspora poets	‹Presentation discussion, application and analysis	Oral exam
Thirteen th	3	Definition of the term and the extent of the differences in opinions regarding it, along with an explanation of the most important reasons that led to its emergence	Free poetry origins, and terminology causes	Presentation, discussion, application and analysis	Oral exam
forteent	3	Shedding light on the poet's	Malaika, -Nazik Al	Presentation,	Oral exam

h		life, highlighting the family's influence on culture and her creative tendencies, highlighting the poet's most stances, important critical .and appreciating her poetry	family, environment and culture, her critical stance, analysis of a .poem of hers	discussion, application and analysis	
Fifteenth	3		Monthly exam		Written test

11. evaluation Course
1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. 2- Final written exam (60 marks)

12. teaching resources Learning and	
(Required textbooks (methodology, if any	
(Main references (sources	Modern Arabic Literature: A Study of its Poetry and Prose / Dr. Salem Al-Hamdani, Dr. Faiq Mustafa
Recommended supporting books and (....reports ،references (scientific journals	1.The development of modern Arabic poetry in Iraq/Dr. Ali Abbas Alwan. 2. In modern literature, Omar Al-Desouki. 3. Contemporary Arabic poetry, Ezz El-Din Ismail. 4.Literary trends in the modern Arab world, Anis Al-Maqdisi 5.Arabic poetry in the diaspora, Dr. Ihsan Abbas, Muhammad Youssef Najm. 6. Renewal in Diaspora Poetry, Dr. Anas Dawoud.
Electronic references, Internet sites	Fasih Network for Arabic Language Sciences website-Al

Course description

1. Course Name	
fourth stage Qur'anic expression/the	
2. Code Course	
7 r a z b	
3. year /Semester	
First semester	
4. Date this description was prepared	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30 hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Name: Professor: Nemah Hussein Meftah Nemah.H.Meftah@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	• .definition Understanding the concept of Quranic expression and its • .Knowing the most important characteristics of Quranic expression • .Knowing the most important eloquence of the Holy Qur'an • .Know how to use Quranic expression in writing and speaking • .Objectives of Quranic expression
9. strategies Teaching and learning	
The strategy	applied And studying .of the most important methods of Quranic expression Knowledge .Quranic stories models in

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Achieving cognitive goals	Definition of the Quranic expression	Lecture/discussion	Oral exam
the second	2	Achieving cognitive goals	Objectives of Quranic expression	Lecture/discussion	Oral exam
the third	2	Achieving cognitive goals	importance of Quranic Th expression	Lecture/discussion	Oral exam
the fourth	2	Achieving cognitive goals	Quranic sentence structure	Lecture/discussion	Oral exam
Fifth	2	Achieving cognitive and skill goals	Models and applications of Quranic expression	Lecture/discussion	Oral exam
sixth	2	Achieving cognitive goals	Advance and delay	Lecture/discussion	Oral exam
Seventh	2	Achieving cognitive goals	Presenting the word to its agent	Lecture/discussion	Oral exam
eighth	2	Achieving cognitive	the Providing	Lecture/discussion	Oral exam

		goals	pronouncement first and -delaying it to the non worker		
Ninth	2		First month exam		Written test
The tenth	2	Achieving cognitive goals	Mention and deletion	Lecture/discussion	Oral exam
eleventh	2	Achieving cognitive goals	Emphasis in the Holy Quran	Lecture/discussion	Oral exam
twelveth	2	Achieving cognitive goals	Similarities and differences	Lecture/discussion	Oral exam
Thirteenth	2	Achieving cognitive and skill goals	the -Verse breaks, expressive feature of the context	Lecture/discussion	Oral exam
fourteenth	2	Achieving cognitive and skill goals	Artistic mobilization in Qur'anic stories, applied models	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(methodology, if any) Required textbooks	Samarrai-Qur'anic Expression) by Dr. Fadel Al)
(Main references (sources	
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

Course description

1. Course Name	
Semantics / fourth stage	
2. Code Course	
5 13 r a s a	
3. year /Semester	
First semester	
4. Date this description was prepared	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30 hours, two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Name: A. prof.. Nasr Jassim Kadhim Email: nassr.kadhim@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	-relationship with other sciences Knowledge of semantics and its - Explaining the meaning in light of the various theories for studying meanings and ways of expressing them Arab -Studying linguistic phenomena between Arabic language scholars on the one hand and no .scholars
9. and learning strategies Teaching	
The strategy	- Cognitive objectives 1- Knowing the types of meaning. 2- Knowledge of methods for studying meaning (signal theory, conceptual theory, behavioral theory, context theory, and field theory). semantic) B - The skill objectives of the course. 1- Acquiring the skill of being able to represent different semantic theories with the ability to analyze and criticize them. 2- Acquiring the skill of historical scientific linkage between semantics and other sciences. C- Emotional and moral goals: Knowing the moral and cognitive values of some theories in the language of communication, especially those that appear The effect of words on emotional and cognitive meanings.

10. Course structure

the week	hours	Required learning outcomes	Name of the unit orsubject	Learning method	Evaluation method

the first	2	Achieving cognitive goals	a historical -Definition of semantics introduction	Lecture/discussion	Oral exam
the second	2	Achieving cognitive goals	Types of connotations (phonological connotation, morphological connotation, grammatical connotation, lexical or social connotation)	Lecture/discussion	Oral exam
the third	2	Achieving cognitive goals	Sections of semantics: semantic unity, the importance of semantics, semantic unity.	Lecture/discussion	Oral exam
the fourth	2	Achieving cognitive goals	Types of meaning (basic meaning, stylistic meaning ،additional meaning psychological meaning ،)	Lecture/discussion	Oral exam
Fifth	2	Achieving cognitive goals	-Methods for studying meaning deictic and conceptual theory	Lecture/discussion	Oral exam
sixth	2	Achieving cognitive goals	-Methods for studying meaning behavioral theory	Lecture/discussion	Oral exam
Seventh	2	Achieving cognitive goals	-Methods for studying meaning context theory, the conventional definition of context, pioneers of context theory, the meaning of the .word according to contextualists	Lecture/discussion	Oral exam
eighth	2	Achieving cognitive goals	Context patterns: linguistic context, emotional context, situational context, cultural context	Lecture/discussion	Oral exam
Ninth	2		First month exam		Written test
The tenth	2	Achieving cognitive goals	The theory of semantic fields: the concept of the semantic field, the relationship within the lexical field.	Lecture/discussion	Oral exam
eleventh	2	Achieving cognitive goals	Arab attempts and European ، attempts	Lecture/discussion	Oral exam
twelveth	2	Achieving cognitive goals	Multiple meaning and its problems, the verbal common (the concept of the verbal common, the opinion of the ancients and moderns about its occurrence, its negative effects, its effects positive).	Lecture/discussion	Oral exam
thirteenth	2	Achieving cognitive goals	Opposites (the concept of opposites, its composition, the deniers and their evidence, the affirmers and their between those the opposites ،evidence who narrow and expand, opposites in the Holy Qur'an, the emergence of the words of opposites)	Lecture/discussion	Oral exam
fourteenth	2	Achieving cognitive goals	Synonymy (the concept of synonymy, the position of the ancients on it between proof and denial, the position proof the moderns on it between of and denial)	Lecture/discussion	Oral exam
Fifteenth	2		.Second month exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. 2- Final written exam (60 marks)

12. Learning and teaching resources

Required textbooks (methodology, if any)	Dr.. Ahmed Mukhtar Omar ، Semantics
(Main references (source	1- The book The Meaning of Meaning, written by Ogden Richards, translated by Dr. .Kian Ahmed Hazem 2- Awad Haider Dr. Farid - study Semantics: a theoretical and applied 3- . Deeb-Futouh Al-Hisham Abu Al .D Meaning according to fundamentalists 4- -Claude Germain, Raymond Leblon, translated by Dr. Nour al : Semantics, written by . Huda Lushin
Recommended supporting books and references (scientific (....reports ،journals	Ustaz Magazine, Research: The theory of the semantic triangle in Western linguistic -Al -University of Baghdad -Prof. Kayan Ahmed Hazem -criticism and Arabic reception . of Arts College
Electronic references, Internet sites	

description Course

1. Course Name	
) Grammar8 Fourth stage / (	
2. Code Course	
9 03 h s s	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
45 three hours per week ، hours	
7. (if more than one name is mentioned) Name of the course administrator	
Hassan-Dr. Hussein Kati Abd al :Name HusseinkataAAlhasnAlsady@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study tsubjec	• .importance of grammar in learning Arabic Emphasizing the • .Control and master Arabic sentences • .Enabling the student to speak in a correct and eloquent linguistic manner • .Use the Arabic language correctly in various situations • .Adherence to the rules of the Arabic language • .Preserving the Arabic language from linguistic errors • .Helping others learn the Arabic language • .Participate in activities that promote the Arabic language
9. Teaching and learning strategies	
The strategy	.Linking the concept of grammar to daily life .interactive activities Use .Focus on understanding, not memorization .Use of modern technology .Diversifying teaching methods

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method

first the	3	Knowing the rulings on the added number in terms of masculinity, femininity, and parsing	Rulings on the added number and the complex number	Lecture/discussion	Oral exam
the second	3	Knowing and understanding the provisions of complex multiplicative and numbers	Provisions of singular and conjunction numbers	Lecture/discussion	Oral exam
the third	3	Explaining the use of the active participle of the number noun	on formulating Rulings numbers based on active form	Lecture/discussion	Oral exam
the fourth	3	Knowing number metonyms and their parsing	Metaphors of number	Lecture/discussion	Oral exam
Fifth	3	Achieving cognitive and skill goals	Applications on numbers	Lecture/discussion	Oral exam
sixth	3	Achieving cognitive and skill goals	Applications on number on active weight	Lecture/discussion	Oral exam
Seventh	3		First semester exam		Written test
eighth	3		application		
Ninth	3		application		
The tenth	3		application		
eleventh	3	Achieving cognitive goals	Prohibited from for one reason spending	Lecture/discussion	Oral exam
twelveth	3	Achieving cognitive goals	It is forbidden to two exchange it for letters	Lecture/discussion	Oral exam
Thirteenth	3	Achieving cognitive and skill goals	Applications on prohibited exchange	Lecture/discussion	Oral exam
fourteenth	3	Achieving cognitive and skill goals	Applications on prohibited exchange	Lecture/discussion	Oral exam
Fifteenth	3		.Second semester exam		Written test

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. Learning and teaching resources

(if any ،Required textbooks (methodology	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
(Main references (sources	.The clearest paths to Alfiyyah by Ibn Malik/Ibn Hisham .Nazim on Ibn Malik's Alfiyyah-Explanation of Ibn al
Recommended supporting books and (....journals, reports references (scientific	.Adequate Grammar / Abbas Hassan Samarrai-Meanings of grammar / Dr. Fadel Al Rajhi-Applied Grammar by Dr. Abdo Al Applied Grammar / Dr. Hadi Nahr Applied grammar / Khaled Abdel Aziz Clear answers to those who asked about Ibn Aqe explanation of the millennium
Electronic references, Internet sites	

AL-BAQA UNIVERSITY - COLLEGE OF ISLAMIC SCIENCES
الجامعة البراقية

Course description

1. Course Name	
(Modern literary criticism (poetry	
2. Code Course	
5 24 r a c b	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
Daily attendance	
6. (Number of study hours (total)/number of units (total	
30 hours –two hours per week	
7. (if more than one name is mentioned) Name of the course administrator	
Name: Dr. Sundus Qasim Abdullah Email: sundus.q.abdullha@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	**1- Enriching the student's knowledge of the Arabic language, especially the approaches to modern literary criticism** **2- Developing the student's critical skills through critical applications of poetic models** **3- Adapting students to reports and research related to modern literary criticism to develop th potential**
9. Teaching and learning strategies	
The strategy	Traditional methods: lecture, discussion, reports and research Modern methods: active education, cooperative education, distance learning, e-learning, seminars, and Cultural events Strategies for developing language skills: Strategies for developing reading skills, readin strategies Al-Mutsar, the strategy of reading aloud Strategies for developing writing skills: mind mapping strategy, draft writing strategy Strategies for developing speaking skills: discussion strategy, presentation strategy Strategy for developing listening skills: active listening strategy, strategy for summarizir what was heard

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	The story's origins an sayings	The concept and origin of th story	Discussion lecture	Daily test, monthly test Daily test, monthly test

the second	2	Cash		Discussion	Daily test, monthly test
the third	2	the novel	Node and characters	lecture	
		the novel	Time and place	Discussion	Daily test, monthly test
the fourth	2			lecture	Daily test, monthly test
Fifth	2	the novel	Narration, idea, style and		Daily test, monthly test
sixth	2	short story	dialogue	Discussion	Daily test, monthly test
Seventh	2	Article	Its elements as monetary	lecture	test Daily test, monthly
eighth	2	Narrative and narrati	standards	Discussion	Daily test, monthly test
Ninth	2	Narrative and narrati	Its structural elements	lecture	Daily test, monthly test
The tenth	2		elements Its structural	Discussion	Daily test, monthly test
		Reading and receivin	Its types	lecture	Daily test, monthly test
eleventh	2	and receiving Readin	The concept of narration an	Discussion	Daily test, monthly test
twelveth	2		its methods	lecture	Daily test, monthly test
Thirteenth	2	Analysis of a play	The concept of narratives ar	Discussion	Daily test, monthly test
fourteenth	2	An analytical pause f	critical techniques	lecture	Daily test, monthly test
Fifteenth	2	the story		Discussion	
			The concept of reading and	lecture	
			receiving theory	Discussion	
			Application models	lecture	
				Discussion	
			The story of the three days c	lecture	
			the text's life	Discussion	
			Sun and Lighthouses by Mu	lecture	
			Kreidi	Discussion	
				lecture	
				Discussion	
				lecture	
				Discussion	
				lecture	
				Discussion	
				lecture	

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

(Required textbooks (methodology, if any	In modern literary criticism, principles and applications
(Main references (sources	Modern literary criticism Dr. Muhammad Ghoneim Hilal
Recommended supporting books and references (....scientific journals, reports)	Modern literary criticism, its origins and methods, Sayyid Qutb Scientific Researcher website on the global search engine
Electronic references, Internet sites	

Course description

1. Course Name
Western linguistic curricula / fourth stage
2. Code Course
6 r a u b
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. Available attendance forms .
presence
6. (Number of study hours (total)/number of units (total
30 hours, two hours per week
7. (if more than one name is mentioned) Name of the course administrator
Name: Dr. Ikhlas Khaled Abdel Email: EKHLASKHALID.A.ALGALALI@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	**1- The student becomes familiar with the concept of Western linguistics** **2- That students know some European linguistic schools, including: the structuralist scho the Geneva school with Saussure, the functional school, the Prague school, Jakobson and Martini, the systematic school, the Copenhagen and Helmslev schools, the distributional behavioral school.** **Bloomfeed** **3- Explore some theories in detail, such as the generative-transformative theory**

9. Teaching and learning strategies

The strategy	**Targeted learning outcomes are developed through the following teaching activities and strateg** **1-Class participation** **2- Applying lectures in the form of questions and answers inside the hall** **3-Daily and monthly exams**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	2	Modern linguistic schools and their types	Linguistics concept and types Its schools and the most important principles of each school	Lecture/discussion	Oral exam
the second	2	Structuralist school	Identifying the founder of the structural school Ferdinand de Saussure	Lecture/discussion	Oral exam
the third	2	Structuralist school	Structuralism school and its most important principles	Lecture/discussion	Oral exam
the fourth	2	Structuralist school	The subject and goal of linguistics according to Saussure	Lecture/discussion	Oral exam

Fifth	2	Descriptive method	Its definition, characteristics, discovery and development	Lecture/discussion	Oral exam
sixth	2	Functional school	Its origins, and its most important principles	Lecture/discussion	Oral exam
Seventh	2	Functional school	The concept of language in the functional school	Lecture/discussion	Oral exam
eighth	2	First month exam			Written test
Ninth	2	Prague Linguistic Circle Curriculum	Study the real function of language	Lecture/discussion	Oral exam
tenth The	2	Danish functional school	Copenhagen School	Lecture/discussion	Oral exam
eleventh	2	Distributive school	Its origins and most important principles	Lecture/discussion	Oral exam
twelveth	2	Transformative obstetric school	Its most important principles	Lecture/discussion	Oral exam
Thirteenth	2	Pragmatic school	Its origins and most important principles	Lecture/discussion	Oral exam
fourteenth	2	Contextual school (Firth (school	Its origins and most important principles	Lecture/discussion	exam Oral
Fifteenth	2	Second month exam			Written test

11.Course evaluation

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12.Learning and teaching resources

(Required textbooks (methodology, if any	Sahrawi-Pragmatics among Arab Scholars by Masoud Al
(Main references (sources	Dr. ‹Pragmatics in the method and an attempt in classification- Wael Hamdouche Semantics Dr. Ahmed Mukhtar Omar- In General Linguistics by Mustafa Gholfan - Introduction to Linguistics by Dr. Muhammad Muhammad - Yunus
Recommended supporting books and references (....scientific journals, reports)	
references, Internet sites Electronic	

Course description

1. Course Name
English language / fourth stage
2. Course Code
enir 204
3. Semester/year
Second semester
4. Date this description was prepared
2025
5. Available attendance forms
presence
6. (total)/number of units (total) Number of study hours

30 hours, two hours per week
7. (Name of the course administrator (if more than one name is mentioned
Name: assistant.instructor. Asmar Abdel Salam Dawood, email: asmar.a.dawood@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	**- In this course, the student studies an introduction to the basis of learning the English language** **2- The student studies the linguistic levels of phonetic, morphological, grammatical, and semantic levels** **3- Review the most prominent linguistic trends** **4- Familiarity with the semantic level in terms of its manifestations and characteristics**

9. Teaching and learning strategies

The strategy	**A- Cognitive objectives** **A1- Teaching simple conversation in English** **A2- Using English grammar** **A3- Using English meanings and vocabulary** **B - The skills objectives of the course.** **B1- Mastering the use of English grammar** **B2- Mastering the use of Arabic vocabulary in English**

10. Course structure

the week	hours	Required learning outcomes	Name of the unit orsubject	Learning method	Evaluation method
the first	2	Achieving cognitive and goals skills	Present, past, future	Lecture in the classroom using examples illustrative	Feedback and questioning
the second	2	Achieving cognitive and goals skills	Present tenses& have/have got	Lecture in the classroom using examples illustrative	Feedback and questioning
the third	2	Achieving cognitive and goals skills	Past tenses	Lecture in the classroom using examples illustrative	Feedback and questioning
the fourth	2	Achieving cognitive and goals skills	In, on, at	Lecture in the classroom using examples illustrative	Feedback and questioning
Fifth	2	Achieving cognitive and goals skills	Much/many, articles	Lecture in the classroom using examples illustrative	Feedback and questioning
sixth	2	Achieving cognitive and goals skills	Infinitive and progressive verbs	Lecture in the classroom using examples illustrative	Feedback and questioning
Seventh	2	Achieving cognitive and goals skills	Comparatives/ superlatives	Lecture in the classroom using examples illustrative	Feedback and questioning
eighth	2	evaluation	First monthly test		
Ninth	2	Achieving cognitive and goals skills	For/since	Lecture in the classroom using examples illustrative	Feedback and questioning

The tenth	**2**	Achieving cognitive and goals skills	adverbs	Lecture in the classroom using examples illustrative	
eleventh	**2**	Achieving cognitive and goals skills	Passage and questions	Lecture in the classroom using examples illustrative	Feedback and questioning
twelveth	**2**	goals achieve Cognitive and skills	Parts of speech	Lecture in the classroom using Illustrative examples	Feedback and questioning
Thirteenth	**2**	Achieving cognitive, skills, and general goals skills	Appropriate academic writing	Lecture in the classroom using examples illustrative	Feedback and questioning
fourteenth	**2**	Achieving cognitive, skill, emotional and goals value	Reported statements +Quiz	Lecture in the classroom using examples illustrative	Feedback and questioning
Fifteenth	**2**	Achieving cognitive and goals skills	Present, past, future	Lecture in the classroom using examples illustrative	Feedback and questioning

11. Course evaluation

Written tests, oral tests, daily contributions, completing assignments

12. Learning and teaching resources

Required textbooks (methodology, if (any	new headway plus for upper4
(Main references (sources	Oxford Modern English Grammar
books Recommended supporting and references (scientific journals, (....reports	1http://owl.english.purdue.edu/handouts/grammar/ 2- http://www.teachingenglish.org.uk/ 3- http://englishplus.com/grammar/contents.htm 4http://www.englishclub.com/grammar/index.htm 5- www.learnenglish.de/basics 6- www.agendaweb.org
Electronic references, Internet sites	

Course description

1. Course Name	
Modern literary criticism (prose) / fourth stage	
2. Code Course	
5 24 r a c b	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .A	
presence	
6. (Number of study hours (total)/number of units (total	
30 hours, two hours per week	
7. (name is mentioned if more than one) Name of the course administrator	
Name: Dr. Sundus Qasim Abdullah Email: sundus.q.abdullha@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	• .Understanding the concept of modern literary criticism and its definition • .characteristics of modern literary criticism Knowing the most important • .Mastering the skills of analyzing modern poetic texts • .Understanding the principles of modern literary criticism • .Know how to write critical articles about modern poetry • .modern literary criticism Knowledge of the general provisions of • .Know and discuss common monetary terms • .Employing the emotional contents of literary criticism in social dealing with peop
9. Teaching and learning strategies	
The strategy	.to daily life (prose) Linking the concept of modern literary criticism .Use interactive activities .Focus on practical application, not memorization .Use of modern technology .Diversifying teaching methods Traditional methods: lecture, discussion, reports and research learning, -ooperative education, distance learning, eModern methods: active education, c seminars, and Cultural events Strategies for developing language skills: Strategies for developing reading skills, reading strategies reading aloud of Mutasar, the strategy-Al strategy writing draft ‹Strategies for developing writing skills: mind mapping strategy strategy presentation ‹ strategy Strategies for developing speaking skills: discussion for Strategy for developing listening skills: active listening strategy, strategy summarizing what was heard

10. Course structure

the week	hours	Required learning	Name of the unit or	Learning	Evaluation

		outcomes	subject	method	method
the first	2	Knowledge of prose and its types	Prose and its types: the story, the history of the .the tale ‹story	Lecture/discussion	Oral exam
the second	2	Achieving cognitive goals	Short novel, short story	Lecture/discussion	Oral exam
the third	2	Achieving cognitive goals	Applied studies in .characteristics	Lecture/discussion	Oral exam
the fourth	2	Achieving cognitive goals	The play: the history of the play, its elements: conflict, characters, .dialogue	Lecture/discussion	Oral exam
Fifth	2		.First semester exam		Written test
sixth	2		Student application	Lecture/discussion	Oral exam
Seventh	2		Student application	Lecture/discussion	Oral exam
eighth	2		Student application	Lecture/discussion	Oral exam
Ninth	2		Student application	Lecture/discussion	Oral exam
The tenth	2		Student application	Lecture/discussion	Written test
eleventh	2		application Student	Lecture/discussion	Oral exam
twelveth	2	Achieving cognitive goals	Types of plays: comedy, melodrama, epic theatre	Lecture/discussion	Oral exam
Thirteenth	2	Achieving cognitive goals	The article: its history, elements, and types	Lecture/discussion	Oral exam
fourteenth	2	Achieving cognitive goals	Critical approaches: the affective approach The historical, social, and psychological .approach	Lecture/discussion	Oral exam
Fifteenth	2		.Second semester exam		Written test

11. evaluation Course

1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework.
2- Final written exam (60 marks)

12. teaching resources Learning and

(Required textbooks (methodology, if any	In modern literary criticism, principles and applications
(Main references (sources	Modern literary criticism Dr. Muhammad Ghoneimi Hilal
Recommended supporting books and references (....journals, reports scientific)	Modern literary criticism, its origins and methods, Sayyid Qu
Electronic references, Internet sites	

Course description

1. Course Name

Observation and application / stage four
2. Code Course
pvsh 444
3. year /Semester
Second semester
4. description was prepared Date this
2025
5. Available attendance forms
presence
6. (Number of study hours (total)/number of units (total
45 three hours per week ، hours
7. (if more than one name is mentioned) Name of the course administrator
Baraa Adel Masoud .D.: Name baraa.salmani@aliraqia.edu.iq
8. objectives Course

Objectives of the study subject	• Developing comprehension skills through reading and deep understanding of .literary and linguistic texts • .writing a daily lesson plan steps for Know the most important • . and using modern teaching methods Mastering text analysis skills • . for application in schools Knowledge of the general provisions • . students Employing emotional contents in social interaction with

9. strategies Teaching and learning

The strategy	Using group discussions to exchange opinions and ideas about the texts and topics studied, and employing technology in processes Learning and teaching, encouraging active reading and applied activities, which helps improve performance and develop their skills their .And gaining new experiences in the field of Arabic language and literature

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
the first	3	the concept of Know viewing and how Application	Definition of viewing and application mechanisms	Lecture/discussion	Oral exam
the second	3	Knowing the types of plans in the field of teaching	Types of study plans	Lecture/discussion	Oral exam
the third	3	Understand and apply daily plan writing	Daily plan	Lecture/discussion	Oral exam
the fourth	3	Choosing the appropriat teaching method	Teaching aids	Lecture/discussion	Oral exam
Fifth	3	Acquiring skills for teaching service	Skills during application	Lecture/discussion	Oral exam
sixth	3	Know the typical dealin steps	How to deal with students	Lecture/discussion	Oral exam

		With the students			
Seventh	3		Student application		
eighth	3		Student application		
Ninth	3		Student application		
The tenth	3		Student application		
eleventh	3		Student application		
twelveth	3		Student application		
Thirteenth	3	Determine the conformi of the drawn plan With the vocabulary of article	Measuring the percentage of achieving the study plan	Lecture/discussion	Oral exam
fourteenth	3	Scientific supervision o the subject's verificatio rate	Testing and evaluating trainees' performance	Lecture/discussion	Oral exam
fifteenth	3	Educational supervision mechanism Dealing with students	Testing and evaluating trainees' performance	Lecture/discussion	Oral exam

11. Course evaluation

1- Annual endeavor (40 marks): It is divided between the oral exam for students, practical exams (daily), and participation in classrooms through the use of competitive questions for students.
2- Final exam (60 marks): distributed between (30 marks) for the scientific supervisor, (20 marks) for the administrative supervisor of the application, and (10 marks) for the school principal's evaluation.

12. Learning and teaching resources

(Required textbooks (methodology, if any	Hashemi-Abed Al .by Dr (Teaching Methods)
(Main references (sources	Technical mentor for Arabic language teachers, Dr. Abdel Halim Ibrahim Sarayrah-Teaching methods Dr. Hadi Tawalya Dr. Bassem Al teaching and the skills of its general methods, Fouad Abu The basics of Haija-Al General teaching methods, Tawfiq Ahmed Mar'i and Muhammad Mahmoud Haila-Al
Recommended supporting books and (....references (scientific journals, reports	Professor Dr. Iqbal) Modern Teaching Techniques and strategies methods Abdul (Jubouri-Dr. Nabil Kazem Haribd Al .Hussein Nimah, and Prof-Al
Electronic references, Internet sites	

Course description

1. Course Name	
Stage Modern Prose Literature / Fourth	
2. Code Course	
bwar 6	
3. year /Semester	
Second semester	
4. description was prepared Date this	
2025	
5. Available attendance forms .	
presence	
6. (Number of study hours (total)/number of units (total	
45 three hours per week ، hours	
7. name is if more than one) Name of the course administrator (mentioned	
Prof. Siham Mazloum Abbas :Name SEHAMMAD.A.ALSALMAN@aliraqia.edu.iq	
8. objectives Course	
Objectives of the study subject	**Students' awareness of the main factors in the renaissance of modern Arabic prose** **genres of modern Arabic prose and their General recognition of the .knowledge on the basis of their ancient or modern sources of influence** **Enabling students to identify the artistic features of modern prose text ary according to the school to which they belong and developing their lit .taste** **.Identify the distinctive features of modern Arabic prose .**
9. Teaching and learning strategies	
The strategy	Adopting interactive learning methods that enable students to acquire linguistic skills, criticism and evaluation of prose texts and ،adopting the method of presentation, analysis demonstrating the extent of change that has occurred in prose through presenting various . prose genres

10. Course structure

the week	hours	Required learning outcomes	Name of the unit orsubject	Learning method	Evaluation method
the first	3	Introducing the student to the specifics of literary life and identifying the factors of the	An introduction to life and the factors of renaissance	Presentation and discussion	Oral exam

		Renaissance			
the second	3	to the Introduction article, its characteristi and phases	The article in modern Arabic literature	Presentation and discussion	Oral exam
the third	3	Introducing Mustafa Manfaluti and -Lutfi A examining his literary biography and his mos .important achievemen	-Mustafa Lotfy Al Manfaluti	Presentation, discussion, application and analysis	Oral exam
the fourth	3	Introducing Ahmed Amin and identifying h most important article	Ahmed Amin	Presentation, discussion, application and analysis	Oral exam
Fifth	3	Introducing the teacher literary life and identifying his most prominent articles and characteristics	My understanding of the teacher	Presentation, discussion, application and analysis	Oral exam
sixth	3	Find out the origins of Its most the story important trends in modern Arabic literatu	The story in modern literature	Presentation, discussion, application and analysis	Oral exam
Seventh	3	Introducing Heikal, highlighting aspects of his life, and stating his Artistic work for value .novel Zainab's	Muhammad Hussein Heikal and Zainab's novel	Presentation, discussion, application and analysis	Oral exam
eighth	3	Shedding light on the l of the master, introduc the story of Jalal Khale and explaining its artis aspects	Mahmoud -Al Ahmed Sayed and the novel by Jalal Khaled	Presentation, discussion, application and analysis	Oral exam
Ninth	3	Identify the origins of Arab theater and introduce its most important trends	The play in modern Arabic literature	Presentation, ‘discussion application and analysis	Oral exam
The tenth	3	Introducing Maroun Naqqash and learning about his most importa plays	Maroun Naqqash	Presentation, discussion, application and analysis	Oral exam
eleventh	3	Introducing the poetic and theatrical work of Ahmed Shawqi	Ahmad Shawqi	Presentation, discussion, application and analysis	Oral exam
twelveth	3	Shedding light on his l and learning about his plays and the most important features of h .theater	Tawfeek Al Hakeem	Presentation, ‘discussion application and analysis	Oral exam
Thirteenth	3	Learn about the history of public speaking, its	Public speaking	Presentation, discussion,	Oral exam

		types and characteristic in the modern era		application and analysis	
fourteenth	3	Introducing his life an explaining the tools of persuasive influence in his speech	Mustafa Kamel	Presentation, discussion, application and analysis	Oral exam
Fifteenth	3		Monthly exam		Written test

11. Course evaluation
1- Annual endeavor (40 marks): It is divided between theoretical exams (daily and monthly) and participation in classrooms through the use of competitive questions for students, and homework. 2- Final written exam (60 marks)

12. Learning and teaching resources	
(Required textbooks (methodology, if any	
(references (sources Main	Modern Arabic Literature, a study of its poetry Hamdani and Faiq -and prose, by Dasalem Al Mustafa Ahmed
Recommended supporting books and (....references (scientific journals, reports	Arabic prose in the Renaissance, Sami Abu Shahe .Desouki-In modern literature, Omar Al .The Art of the Essay, Muhammad Youssef Najm Manfaluti-The Looks, Mustafa, Lotfi Al.
Electronic references, Internet sites	